Annual Transfer Report Summary
General Transfer Information

Students Transferring FROM to Another Sector

| Sector Students <br> Transferred FROM: | Number of Undergrad Students (Fall 2015) | Difference | Number of Undergrad Students (Fall 2016) | Percent of Total Transfer Students (Fall 2016) |
| :---: | :---: | :---: | :---: | :---: |
| Community Colleges | 24,374 | $(1,238)$ | 23,136 | 41.80\% |
| Public Universities | 4,471 | (142) | 4,329 | 7.80\% |
| Independent Not-for- Profit | 3,541 | (165) | 3,376 | 6.10\% |
| Independent For-Profit | 656 | (193) | 463 | 0.80\% |
| Other Institutions* | 24,718 | (659) | 24,059 | 43.50\% |
| Total All Sectors | 57,760 | $(2,397)$ | 55,363 | 100\% |

* Out of state, foreign, and unknown/unreported origin


## Students Transferring TO a Specific Sector

| Sector Students <br> Transferred TO: | Number of Undergrad Students (Fall 2016) |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Total Fall 2016 Undergraduate Enrollments | Percentage of Total Transfer Students by Sector (Fall 2016) |
| Community Colleges | 16,262 | 277,038 | 29.37\% |
| Public Universities | 14,504 | 139,508 | 26.20\% |
| Independent Not-forProfit | 10,396 | 131,254 | 18.78\% |
| Independent For-Profit | 13,491 | 46,337 | 24.37\% |
| Out-of-State, Operating in IL | 710 | 6,473 | 1.28\% |
| Total All Sectors | 55,363 | 600,610 | 100.00\% |

## Illinois Articulation Initiative

- Started in 1992 as an agreement between institutions across the system but had no basis in legislation or rules.
- This changed with the passage of the IAI Act in January 2017 (PA 099-0636). This act requires public institutions participation in the IAI.
- Two Components: General Education Core Curriculum (37-41 credit hours)
- The student can complete the IAI General Education Core Curriculum, also known as the GECC package, to satisfy general education requirements at any of the 113 participating Illinois institutions regardless of the program or institution later decided upon by the student.
- Majors: Recommendations
- There are four broad categories of students for whom transfer policies are designed. Those who
$\checkmark$ Know their institution and Major
$\checkmark$ Know their institution, but not their Major
$\checkmark$ Don't know their institution, but know their Major
$\checkmark$ Don't know either.
- IAI is for all students, but particularly those that begin their higher education experience without knowing their major or the institution to which they wish to transfer (\#4).


## IAI Data

- 206 GECC course descriptions.
- 11,261 courses in the GECC with 6,940 currently remaining active in the IAI database.
- 81 major course descriptions in the itransfer.org system.
- 13,719 courses in the majors with 2,352 currently remaining active.
- 1,000 submitted courses from over 113 participating public and private institutions are reviewed by the panels each fiscal year (iTransfer, 2017).
- There are 113 IAI-participating institutions from all sectors, 94 as full participants and 19 as receiving only institutions.
- More than 640 faculty members, transfer coordinators, and academic officers from participating two-year and four-year public and private institutions serve on IAI general education and major panels.


## Other Transfer Friendly Policies and Practices

- Dual Credit - Courses earned through dual credit can be GECC courses and part of the GECC package
- $\underline{\text { AP Bill }}$ - Guarantees that a student with a 3-5 score on the AP test is given transfer credit at public institutions (College and Career Success for All Students Act, PA 099-0624).
- IAI Bill-requires public institutions to participate in the IAI; codifies the GECC.
- Transferology-allows for seamless comparison of courses across institutions
- Local Articulation-Community Colleges and Universities systemically engage with one another to build strong institution to institution articulation agreements

| IAI General Education Package Requirements |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Communication 3 Courses - (9 credit hours (2 Writing and 1 Speech course) | Humanities and Fine Arts 3 Courses total ( 9 credit hours), 1 Humanities course, Fine Arts course, 1 student choice | Mathematics 1 Course (3-5 credit hours) | Physical Sciences and Life Sciences 1 Course from each area ( $7-8$ credit hours). One must have a lab. | Social and Behavioral Sciences <br> 3 Courses total ( 9 credit hours), from at least two different disciplines. |

