

# Illinois Community College Board

## 417<sup>th</sup> Meeting Agenda and Materials

March 18, 2016

Forest View Administration Center  
District 214 Central Office  
D214 Board Conference Room  
2121 South Goebbert Road  
Arlington Heights, IL



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Agenda  
417<sup>th</sup> Meeting of the  
Illinois Community College Board

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March 18, 2016

<u><b>9:00 a.m. – D214 Board Conference Room</b></u>		<u><b>Page</b></u>
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3.	Board Member Comments	—
4.	Executive Director Report	—
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	7.2    Student Advisory Council	—
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	7.4    Illinois Community College Trustees Association	—
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16.1	Employment/Appointment Matters	—
16.2	Review of Executive Session Minutes	—
17.	Executive Session Recommendations ( <i>ACTION</i> )	
17.1	Employment/Appointment Matters	—
17.2	Review of Executive Session Minutes	
18.	Adjournment	—

Agenda Item #5.1  
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**FISCAL, PERSONNEL, ETHICS, AND  
CONFLICTS OF INTEREST COMMITTEE**

An oral report on committee discussion will be given during the Board meeting. The discussion items are outlined below:

- Financial Statements: Fiscal Year 2016
  - State General Funds
  - Special State Funds
  - Federal Funds
  - Bond Financed Funds
  
- Information Item: Summary of Capital Projects Approved by the Executive Director during 2015
  
- 2017 Community College System Budget-as recommended by the Governor
  - Fiscal Year 2017 Budget Overview
  
- Other discussion or recommendations

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**AGENCY UPDATES**

ICCB staff will provide updates to the Board on Developmental Education efforts in the state of Illinois, the Statewide Unified Plan for the Workforce Investment and Opportunity Act, High School Equivalency and the Information Technology Transformation in the state.

Illinois Community College Board

**SPRING 2016 LEGISLATIVE UPDATE**  
**99<sup>TH</sup> GENERAL ASSEMBLY**  
(Actions as of March 10, 2016)

**Executive Appointments**

**AM 990102 (Munoz)**

**Appoint – Lazaro Lopez**

Last Action: Senate Appointment Confirmed

Synopsis: Nominates Lazaro Lopez to be a member and Chair of the Illinois Community College Board.

**AM 990195 (Munoz)**

**Appoint – Cheryl Hyman**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Cheryl Hyman to be a member of the Illinois Community College Board

**AM 990278 (Munoz)**

**Appoint – Terry Bruce**

Last Action: Senate Placed on Calendar Order of Executive Appointments

Synopsis: Nominates Terry Bruce to be a member of the Illinois Community College Board.

**AM 990284 (Munoz)**

**Appoint – Suzanne Morris**

Last Action: Senate Placed on Calendar Order of Executive Appointments

Synopsis: Nominates Suzanne Morris to be a member of the Illinois Community College Board.

**AM 990396 (Munoz)**

**Appoint – Guy Alongi**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Guy Alongi to be a member of the Illinois Community College Board

**AM 990397 (Munoz)**

**Appoint – Nicholas Kachiroubas**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Nicholas Kachiroubas to be a member of the Illinois Community College Board.

**AM 990398 (Munoz)**

**Appoint – Ann Kalayil**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Ann Kalayil to be a member of the Illinois Community College Board.

**AM 990399 (Munoz)**

**Appoint – J. Douglas Mraz**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates J. Douglas Mraz to be a member of the Illinois Community College Board.

**ICCB Legislative Initiatives**

**House Bill 4675 (Pritchard)**

**ICCB Federal Funds**

Last Action: House Order of Second Reading

Synopsis: Amends the Public Community College Act to provide that the ICCB Adult Education Fund (fund 692) and Career and Technical Education Fund (fund 772) are federal funds (instead of special funds) in the State treasury. In late August 2016, the Governor signed P.A. 99-409 to provide FY 2016 appropriation of federal funds. Because these funds were classified as "special funds," the federal dollars for adult education and CTE were not appropriated. A follow up appropriation was approved December 2015, Public Act 99-0491, that provided for the appropriation of these federal dollars. This bill is intended to codify the funds as a "federal" fund in the state treasury. Such a change will ensure that the Comptroller's office codes the funds as federal and provides clarity in the future as to the revenue source of each fund. *This bill is identical to SB 3058*

**House Bill 5894 (Hammond)**

**Adult Education Area Planning Councils**

Last Action: House Referred to Rules Committee

Synopsis: The legislation amends the Adult Education Act with respect to Area Planning Councils. It makes changes concerning membership on an Area Planning Council, the election of officers and the development of bylaws and the selection of a chairperson of the Council to ensure that all approved adult education providers are represented and participate. Participation of groups not providing adult education that were previously mandated to participate would be optional, including regional offices of education and representation from school districts, workforce investment boards, and community college financial aid and chief student services. The legislation permits large districts (i.e. City Colleges of Chicago and Illinois Eastern) to form smaller sub-areas within a larger Area Planning Council. The legislation also aligns the Area Planning Council plans with implementation of the new federal Workforce Innovation and Opportunity Act (WIOA) law and requires members of an Area Planning Council to come to an agreement and approve a plan in order to be eligible for funding from ICCB. Currently some Councils have failed to reach agreement on plans. The ICCB Adult Education Annual Report to the Governor and the General Assembly is updated to align with WIOA. *This bill is identical to SB 3099*

**House Bill 6009 (Hays)**

**Public Community College Act Data Collection Reduction & Update**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Board of Higher Education Act and the Public Community College Act to include the following changes:

- (1) Provides for the IBHE's master plan for community colleges to be made in cooperation with the ICCB.
- (2) Provides that community college performance metrics must be adopted by ICCB.
- (3) Removes the need for approval from the IBHE with respect to approval of new community college districts and non-instructional capital improvements.
- (4) Removes provisions requiring uniform financial accounting and reporting standards for community colleges and requiring ICCB to file copies of uniform financial statements from audit reports with IBHE.
- (5) Requires a community college to report administrator/faculty salaries and benefits to ICCB instead of IBHE.

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- (6) Removes the need for ICCB approval of community college locally funded construction projects; locally funded purchase or lease of sites, buildings, equipment, machinery or land; and installment loan agreements.
- (6) Repeals sections concerning a university and college information system, an annual community college study and report, matching grants to community college foundations, adverse court decision grants, payment of sick and vacation leave for the abolished State Community College District No. 601, and an expired mobile response workforce training pilot program.

The legislation focuses on reducing data redundancy and eliminating data collections that are not vital to the goals established by the board. In addition the legislation updates the Public Community College Act by removing statutes that are outdated and/or expired. *This bill is identical to SB 3343.*

**House Bill 6069 (K. Burke)**

**Prior Learning Assessment**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates the Credit for Prior Learning Act which requires that each public university and community college to submit its policies and procedures for students to earn credit for prior learning to the Board of Higher Education or the Illinois Community College Board for review and approval. At a minimum, these procedures shall include a listing of the types of documentation acceptable and the dates of inclusion for which prior learning is acceptable. IBHE and ICCB are required to adopt rules to permit public higher education institutions to award credit for prior learning after the assessment of prior learning experiences for documented learning that demonstrates achievement of all terminal objectives for a specific course or courses. Currently ICCB and IBHE do not have administrative rules that address PLA nor is the issuances of PLA credits part of the Illinois Community College Act or the Board of Higher Education Act. Through longstanding practice and the lack of regulatory authority for this practice, the award of credits for prior learning assessment has always been a local, institutional decision. The ICCB and IBHE does not require a specific method but does expect that colleges will ensure all prior learning credits meet the academic rigor requirements for the credit courses for which they are being articulated. *This bill is identical to SB 3300.*

**House Bill 6077 (Crespo)**

**Illinois Articulation Initiative**

Last Action: House Referred to Rules Committee

Synopsis: The legislation creates the Illinois Articulation Initiative Act. All public institutions of higher education (community colleges and public universities) are required to participate in the Illinois Articulation Initiative (IAI) through submission and review of their courses for statewide transfer consistency. The bill further requires: (i) all institutions to maintain a complete IAI General Education Core Curriculum package to ensure seamless transfer; (ii) all institutions to maintain up to 4 core courses in an IAI major, provided the institution has equivalent majors and courses; and (iii) all institutions to provide faculty, as appointed by the Board of Higher Education and the Illinois Community College Board, to serve on panels the 26 panels in the review of courses. All courses approved for transfer through IAI would be directly transferable either as part of the General Education Core Curriculum Package or as equivalent major courses, insofar as a specific major is offered at the receiving institution. Students receiving the General Education Core Curriculum package must not be required to take additional freshmen or sophomore level general education courses and must be able to transfer seamlessly. The IBHE and the ICCB would co-manage implementation, oversight and evaluation of the IAI and report annually to the Governor, General Assembly, and P-20 Council. *This bill is identical to SB 3301.*



**Senate Bill 3058 (Rezin)**

**ICCB Federal Funds**

Last Action: Senate Assigned to State Government and Veterans Affairs

Synopsis: Amends the Public Community College Act to provide that the ICCB Adult Education Fund (fund 692) and Career and Technical Education Fund (fund 772) are federal funds (instead of special funds) in the State treasury. In late August 2016, the Governor signed P.A. 99-409 to provide FY 2016 appropriation of federal funds. Because these funds were classified as "special funds," the federal dollars for adult education and CTE were not appropriated. A follow up appropriation was approved December 2015, Public Act 99-0491, that provided for the appropriation of these federal dollars. This bill is intended to codify the funds as a "federal" fund in the state treasury. Such a change will ensure that the Comptroller's office codes the funds as federal and provides clarity in the future as to the revenue source of each fund. *This bill is identical to HB 4675.*

**Senate Bill 3099 (Barickman)**

**Adult Education Area Planning Councils**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: The legislation amends the Adult Education Act with respect to Area Planning Councils. It makes changes concerning membership on an Area Planning Council, the election of officers and the development of bylaws and the selection of a chairperson of the Council to ensure that all approved adult education providers are represented and participate. Participation of groups not providing adult education that were previously mandated to participate would be optional, including regional offices of education and representation from school districts, workforce investment boards, and community college financial aid and chief student services. The legislation permits large districts (i.e. City Colleges of Chicago and Illinois Eastern) to form smaller sub-areas within a larger Area Planning Council. The legislation also aligns the Area Planning Council plans with implementation of the new federal Workforce Innovation and Opportunity Act (WIOA) law and requires members of an Area Planning Council to come to an agreement and approve a plan in order to be eligible for funding from ICCB. Currently some Councils have failed to reach agreement on plans. The ICCB Adult Education Annual Report to the Governor and the General Assembly is updated to align with WIOA. *This bill is identical to HB 5894.*

**Senate Bill 3300 (Rose)**

**Prior Learning Assessment**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: The bill creates the Credit for Prior Learning Act which requires that each public university and community college to submit its policies and procedures for students to earn credit for prior learning to the Board of Higher Education or the Illinois Community College Board for review and approval. At a minimum, these procedures shall include a listing of the types of documentation acceptable and the dates of inclusion for which prior learning is acceptable. IBHE and ICCB are required to adopt rules to permit public higher education institutions to award credit for prior learning after the assessment of prior learning experiences for documented learning that demonstrates achievement of all terminal objectives for a specific course or courses. Currently ICCB and IBHE do not have administrative rules that address PLA nor is the issuances of PLA credits part of the Illinois Community College Act or the Board of Higher Education Act. Through longstanding practice and the lack of regulatory authority for this practice, the award of credits for prior learning assessment has always been a local, institutional decision. The ICCB and IBHE does not require a specific method but does expect that colleges will ensure all prior learning credits meet the academic rigor requirements for the credit courses for which they are being articulated. *This bill is identical to HB 6069.*

**Senate Bill 3301 (Rose)**

**Illinois Articulation Initiative**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: The legislation creates the Illinois Articulation Initiative Act. All public institutions of higher education (community colleges and public universities) are required to participate in the Illinois Articulation Initiative (IAI) through submission and review of their courses for statewide transfer consistency. The bill further requires: (i) all institutions to maintain a complete IAI General Education Core Curriculum package to ensure seamless transfer; (ii) all institutions to maintain up to 4 core courses in an IAI major, provided the institution has equivalent majors and courses; and (iii) all institutions to provide faculty, as appointed by the Board of Higher Education and the Illinois Community College Board, to serve on panels the 26 panels in the review of courses. All courses approved for transfer through IAI would be directly transferable either as part of the General Education Core Curriculum Package or as equivalent major courses, insofar as a specific major is offered at the receiving institution. Students receiving the General Education Core Curriculum package must not be required to take additional freshmen or sophomore level general education courses and must be able to transfer seamlessly. The IBHE and the ICCB would co-manage implementation, oversight and evaluation of the IAI and report annually to the Governor, General Assembly, and P-20 Council. *This bill is identical to HB 6077.*

**Senate Bill 3343 (McGuire)**

**Public Community College Act Data Collection Reduction & Update**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: The bill amends the Board of Higher Education Act and the Public Community College Act to include the following changes:

- (1) Provides for the IBHE's master plan for community colleges to be made in cooperation with the ICCB.
- (2) Provides that community college performance metrics must be adopted by ICCB.
- (3) Removes the need for approval from the IBHE with respect to approval of new community college districts and non-instructional capital improvements.
- (4) Removes provisions requiring uniform financial accounting and reporting standards for community colleges and requiring ICCB to file copies of uniform financial statements from audit reports with IBHE.
- (5) Requires a community college to report administrator/faculty salaries and benefits to ICCB instead of IBHE.
- (6) Removes the need for ICCB approval of community college locally funded construction projects; locally funded purchase or lease of sites, buildings, equipment, machinery or land; and installment loan agreements.
- (6) Repeals sections concerning a university and college information system, an annual community college study and report, matching grants to community college foundations, adverse court decision grants, payment of sick and vacation leave for the abolished State Community College District No. 601, and an expired mobile response workforce training pilot program.

The legislation focuses on reducing data redundancy and eliminating data collections that are not vital to the goals established by the board. In addition the legislation updates the Public Community College Act by removing statutes that are outdated and/or expired. *This bill is identical to HB 6009.*

**Higher Education Budget & Revenue Bills**

**House Bill 2990, amended (Madigan)**

**FY 2016 Appropriations inc. Higher Education**

Last Action: Senate referred to Assignments Committee

Synopsis: Vehicle Bill.

**Amendment: HFA 1 (Curry) withdrawn**

**Amendment: HFA 2 (Curry) Adopted Rules Committee 3-2-0**

Replaces everything in the bill and makes FY2016 appropriations and reappropriations to various State agencies, the nine public universities, the Student Assistance Commission for MAP grants, the community colleges for base operating and equalization grants, and to the adult education and CTE providers for the state funding for the federal Maintenance of Effort funding. Provides that all appropriation authority granted in the Act shall be used only for costs for services for which spending authority has not been authorized for fiscal year 2016 by any order of any court.

**House Bill 4156, amended (K. Burke)**

**FY 2016 Appropriations to Higher Education**

Last Action: House Order of Second Reading

Synopsis: Makes FY 2016 appropriations at the FY2015 level to the Illinois Community College Board, the Illinois Board of Higher Education, the Illinois Mathematics and Science Academy, the Illinois Student Assistance Commission, and State universities.

**Amendment: HFA 2 (K. Burke) – Recommends Be Adopted Rules Committee:**

Replaces everything after the enacting clause and makes a fiscal year 2016 appropriation to the Illinois Student Assistance Commission for grant awards to students eligible for the Monetary Award Program

**House Bill 4300 (Franks)**

**FY 2016 and FY 2107 BIMP Bill**

Last Action: House - To Sales and Other Taxes Subcommittee

Synopsis: Creates the FY2016 and FY2017 Budget Implementation (Revenue) Act with numerous provisions:

\*Creates the Illinois Business and Economic Development Corporation to take over the economic development functions of DCEO. \* Creates the Health Insurance Claims Assessment Act, which imposes a 1% tax on health insurance claims paid by insurers and third-party administrators (who process claims on behalf of self-insureds), and deposits the revenues into the Healthcare Provider Relief Fund to pay Medicaid bills. \*Repeals the New Markets Development Program Act on 7/1/2016. \*Eliminates compensation for members of a variety of state authorities, boards and commissions, including but not limited to the Civil Service Commission, CDB, IFA, Health Facilities and Services Review Board, the 5 state retirement system boards, MPEA, BHE, the state university governing boards, ICCB, ISAC, Racing Board, Gaming Board, IWCC. \*Requires the Lottery to report annually on its progress toward increasing revenues by \$1B vs. the FY2014 baseline, increasing the number of lottery retailers, expanding the demographics of lottery players, and improving technology. \*Reduces the state employee mileage reimbursement rate to \$0.39/mile. \*Makes multiple changes to the Income Tax Act regarding deductions, exemptions, tax credits, and depreciation. \*Reduces the local government share of income tax collections. \*Eliminates sales tax exemptions for rail carriers, rolling stock, and newsprint and accelerates the elimination of a partial sales tax exemption for gasohol. \*Prohibits the establishment of new Enterprise Zones, and prohibits extension or renewal of existing Enterprise Zones. \*Reduces the retailer's discount for collecting sales and excise taxes. \*Provides a sales tax exemption for manufacturing production-related tangible personal property and applies the hotel tax to online travel companies.

\*Medicaid provisions that was included in SB788. \* Requires DOC to limit correctional officer overtime to no more than 2 hours per week and to hire additional.

**Amendment: HCA 1 (Franks) – Referred to Rules Committee:**

Removes provisions creating the Health Insurance Claims Assessment Act.

**Amendment: HCA 2 (Franks) – Referred to Rules Committee:**

Adds provisions to the introduced bill amending the Illinois Estate and Generation-Skipping Transfer Tax to increase the exclusion from \$4,000,000 to \$6,500,000 for persons dying on or after January 1, 2016.

**Amendment: HCA 3 (Franks) – Referred to Rules Committee:**

Removes provisions from the introduced bill creating the Illinois Business and Economic Development Corporation Act.

**House Bill 4320 (D. Harris)**

**FY 2016 Other State Funds Appropriation**

Last Action: House Assigned to Executive Committee

Synopsis: Makes appropriations from non-general revenue funds as provided by law. With respect to Funds where no appropriation has been enacted in Fiscal Year 2016, then appropriations shall be made for Fiscal Year 2016 in the same manner as provided for Fiscal Year 2015.

**House Bill 4393 (Thapedi)**

**FY 2016 Appropriations to Minority Serving Colleges**

Last Action: House Placed on Calendar 2nd Reading

Synopsis: Appropriates \$25 million from the General Revenue Fund to IBHE for grants to those public community college districts and public universities that have a minority student enrollment of at least 75% of the total student enrollment. *Those institutions that would qualify for funds under this bill are: Chicago State University, Morton, Prairie State, South Suburban, and City Colleges of Chicago (the sponsor indicates it is not his intent for City College to receive funds).*

**Amendment: HCA 1 (Thapedi) – Referred to Rules Committee:**

Replaces everything after the enacting clause and appropriates \$36 million from the Tobacco Settlement Recovery Fund, Illinois Clean Water Fund, Lobbyist Registration Administration Fund, or Teacher Certificate Fee Revolving Fund or any combination of these to IBHE for grants to those public community college districts and public universities that have a minority student enrollment of at least 75% of the total student enrollment

**House Bill 4521 (Durkin)**

**Unbalanced Budget Response Act**

Last Action: House Referred to Rules Committee

Synopsis: Creates the Unbalanced Budget Response Act, to provide the Governor with broad authority in both FY2016 and FY2017 to address the budget deficit. The bill provides authority and procedures for the Governor to establish contingency reserves of previously appropriated funds, and to transfer balances between special funds in the State treasury and the General Revenue Fund. Additionally, modifies payment rates to providers of services and provides emergency rulemaking authority to Aging, DCFS, HFS, DHS, and DPH to implement changes to program eligibility criteria, service packages, and payment rates.

**House Bill 4539 (Brady)**

**FY 2016 Appropriation to Higher Education**

Last Action: House Referred to Rules Committee

Synopsis: This bill makes appropriations higher education for FY16. Public Universities are funded at a 20% cut from FY15.

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Base Operating and Equalization funding for community colleges are cut by 10%. MAP grants are funded at \$373 M, equal to the original FY15 level. The bill becomes effective if House Bill 4521 (Unbalanced Budget Response Act) becomes law.

**House Bill 4644 (Brady)**  
**Procurement Code Reform**

Last Action: House Referred to Rules Committee

Synopsis: This bill modifies the current Chief Procurement Officer (CPO) structure. Under the current system, there are four CPOs (General Services, Transportation, Capital Development, and Higher Education). The proposed language would place procurement authority in one CPO (CMS Director for General Supplies and Services) with statutory delegations of procurement to four Designated Procurement Officers (DPO) (Transportation, Tollway, Capital Development, and Higher Education). Returns the Procurement Policy Board to an advisory body and focuses their mission on creating policies and rules consistent with the Procurement Code. The bill also streamlines the rulemaking process to eliminate confusion for vendors and businesses by working within one set of rules. In conjunction with a reduction in bureaucracy, the bill would require a biennial audit by the Auditor General to ensure that sound procurement practices are being followed. Additionally, the Auditor General would retain the ability to do more frequent audits of a narrower scope as deemed necessary. The bill allows state agencies to create a pre-qualified pool of vendors in different categories of supplies and services; allows the State to “piggyback” on the procurements of other states, governmental entities, and purchasing consortiums; allows an exemption from the procurement code for other certain procurements; and re-enacts and makes changes to a provision concerning the applicability of the Code to public institutions of higher education. *This bill is identical to SB 2400.*

**House Bill 4960 (Bennett)**  
**County Loan to Community College**

Last Action: House Referred to Rules Committee

Synopsis: The legislation amends the Counties Code to allow a county to appropriate funds from the county treasury as a loan to a community college. The county may charge interest on such loan.

**House Bill 5669 (Sims)**  
**MAP Grant Continuing Appropriation**

Last Action: House Referred to Rules Committee

Synopsis: Creates the Continuing Appropriation for MAP Grants Act to require a recommendation by the Governor in the annual budget and annual appropriations by the General Assembly sufficient to fund all grant awards for a given academic year under the Monetary Award Program and to require a continuing appropriation if the General Assembly fails to make sufficient appropriations.

**House Bill 5909 (Andrade Jr.)**  
**MAP Grant Loans**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that the State Treasurer shall offer a no-interest loan to each student awarded a MAP grant by ISAC who has not received the award due to a lack of appropriations. The loan shall be equal in size to the award offered by the Commission and is to be repaid within 60 days of the student receiving the grant money from the Commission. This bill sunsets after one year.

**House Bill 6347 (Durkin)**

**FY 2017 Appropriation to ICCB**

Last Action: House Referred to Rules Committee

Synopsis: Makes appropriations for the Illinois Community College Board for the fiscal year 2017, as follows: General Funds \$338,381,100; Other State Funds \$57,325,000; Total \$395,706,100. *This level represents to Governor's proposal for fiscal year 2017.*

**House Bill 6409 (Dunkin)**

**FY 2016 Emergency Assistance to Public Colleges & Universities**

Last Action: House Referred to Rules Committee

Synopsis: This bill appropriates \$160 million from the General Revenue Fund to IBHE for emergency assistance to public universities and \$40 million from the General Revenue Fund to ICCB for emergency assistance to community colleges. The bill does not take effect unless Senate Bill 3044 is passed to eliminate the requirement that funds transferred for cash flow borrowing during fiscal year 2015 must be repaid.

**House Bill 6410 (Sims)**

**Higher Education Emergency Relief Act**

Last Action: House Referred to Rules Committee

Synopsis: Creates the Higher Education Emergency Relief Act. Contains only a short title provision – amendatory language is necessary.

**House Bill 6412 (Durkin)**

**FY 2016 Appropriation for MAP Grants**

Last Action: House Referred to Rules Committee

Synopsis: This bill appropriates \$373.3M from the General Revenue Fund to ISAC for MAP grants. The bill does not take effect unless House Bill 4644 (Procurement Code reform) becomes law.

**House Bill 6415 (Sims)**

**FY 2016 Appropriations for Higher Education**

Last Action: House Referred to Rules Committee

Synopsis: This bill appropriates a total of \$861.5 M from the General Revenue Fund for public universities, community colleges and MAP grants. This is less than 50% of the FY15 final budget. There are no funds for the federal Maintenance of Effort programs.

**Senate Bill 2043, amended (Cullerton / Burke)**

**FY 2016 Appropriation for Community Colleges & MAP**

Last Action: House Override Governor Veto - Lost

Synopsis: This bill makes an appropriation to ISAC for the Monetary Award Program. The bill also makes appropriations to ICCB for distribution of base operating and equalization grants to qualifying community colleges; to the City Colleges of Chicago for educational related expenses; career and technical education; and adult education and literacy. The funding levels for these programs are at the FY2015 final appropriations.

**Senate Bill 2226 (McGuire)**

**FY 2016 Appropriation for MAP Grants**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill would appropriate \$168 million from GRF to ISAC for MAP grants for costs incurred during the current fiscal year (FY16). This bill is intended to fund all first term MAP claims.

**Senate Bill 2269 (Bennett)**

**FY 2016 Appropriation to Public Universities & Community Colleges**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill makes FY2016 appropriations the nine public universities, and the community college system at the fiscal Year 2015 level.

**Senate Bill 2338 (Righter)**

**Unbalanced Budget Response Act**

Last Action: Senate Assigned to Appropriations I Committee

Synopsis: Creates the Unbalanced Budget Response Act, to provide the Governor with broad authority in both FY2016 and FY2017 to address the budget deficit. The bill provides authority and procedures for the Governor to establish contingency reserves of previously appropriated funds, and to transfer balances between special funds in the State treasury and the General Revenue Fund. Additionally, modifies payment rates to providers of services and provides emergency rulemaking authority to Aging, DCFS, HFS, DHS, and DPH to implement changes to program eligibility criteria, service packages, and payment rates.

**Senate Bill 2349 (Righter)**

**FY 2016 Appropriation to Higher Education**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill makes FY2016 appropriations for higher education. Public universities are reduced by 20% from FY15. Community Colleges are reduced by 10%. MAP grants are funded at \$373M, equal to the original FY15 level. The bill becomes effective only if Senate Bill 2338 (Unbalanced Budget Response Act) becomes law.

**Senate Bill 2400 (Althoff)**

**Procurement Code Reform**

Last Action: Senate to Subcommittee on Procurement

Synopsis: This bill modifies the current Chief Procurement Officer (CPO) structure. Under the current system, there are four CPOs (General Services, Transportation, Capital Development, and Higher Education). The proposed language would place procurement authority in one CPO (CMS Director for General Supplies and Services) with statutory delegations of procurement to four Designated Procurement Officers (DPO) (Transportation, Tollway, Capital Development, and Higher Education). Returns the Procurement Policy Board to an advisory body and focuses their mission on creating policies and rules consistent with the Procurement Code. The bill also streamlines the rulemaking process to eliminate confusion for vendors and businesses by working within one set of rules. In conjunction with a reduction in bureaucracy, the bill would require a biennial audit by the Auditor General to ensure that sound procurement practices are being followed. Additionally, the Auditor General would retain the ability to do more frequent audits of a narrower scope as deemed necessary. The bill allows state agencies to create a pre-qualified pool of vendors in different categories of supplies and services; allows the State to “piggyback” on the procurements of other states, governmental entities, and purchasing consortiums; allows an exemption from the procurement code for other certain procurements; and re-enacts and makes changes to a provision concerning the applicability of the Code to public institutions of higher education. *This bill is identical to HB 4644.*

**Senate Bill 2408 (Rose)**  
**FY 2016 Appropriation to Higher Education**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill makes FY2016 appropriations for higher education. Public universities are reduced by 20% from FY15. Community Colleges are reduced by 10%. MAP grants are funded at \$373M, equal to the original FY15 level. The bill becomes effective only if Senate Bill 2400 (Procurement Code Reform) becomes law.

**Senate Bill 2789 (Radogno)**  
**Unbalanced Budget Response Act**

Last Action: Senate Assigned to Executive Committee

Synopsis: Creates the Unbalanced Budget Response Act, to provide the Governor with broad authority in both FY2016 and FY2017 to address the budget deficit. The bill provides authority and procedures for the Governor to establish contingency reserves of previously appropriated funds, and to transfer balances between special funds in the State treasury and the General Revenue Fund. Additionally, modifies payment rates to providers of services and provides emergency rulemaking authority to Aging, DCFS, HFS, DHS, and DPH to implement changes to program eligibility criteria, service packages, and payment rates.

**Senate Bill 3044 (M. Murphy)**  
**Eliminate Cash Flow Borrowing Repayment**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill eliminates the requirement that funds transferred, as authorized for cash flow borrowing during fiscal year 2015, must be repaid within 18 months.

**Senate Bill 3251 (Radogno)**  
**FY 2017 Appropriation to ICCB**

Last Action: Senate Referred to Assignments Committee

Synopsis: Makes appropriations for the Illinois Community College Board for the fiscal year 2017, as follows: General Funds \$338,381,100; Other State Funds \$57,325,000; Total \$395,706,100. This level represents to Governor's proposal for fiscal year 2017.

**Senate Bill 3380 (Brady)**  
**FY 2016 MAP Grants Appropriation**

Last Action: Senate Referred to Assignments Committee

Synopsis: This bill makes FY2016 appropriations for higher education. Public universities are reduced by 20% from FY15. Community Colleges are reduced by 10%. MAP grants are funded at \$373M, equal to the original FY15 level. The bill becomes effective only if Senate Bill 2400 (Procurement Code reform) and SB 2789 (Unbalanced Budget Response Act) becomes law.



**Senate Resolution 1195 (Lightford)**  
**Adopt FY 2016 Higher Education Budget**

Last Action: Senate Postponed - Higher Education Committee

Synopsis: Urges an immediate adoption of a State budget that will provide security for students dependent on State financial aid, ensure financial stability to community colleges and public universities, and deliver to Illinois public higher education the resources needed to accelerate and sustain the State's economic health.

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**Response to College of DuPage / Executive Compensation**

**House Bill 4585 (Ives)**

**SURS – Basic Compensation Exclusions**

Last Action: House Referred to Rules Committee

Synopsis: This bill stipulates that for a SURS covered employee who becomes a participant on or after the effective date of the amendatory Act, "basic compensation" does not include (1) salary or wages for overtime or other extra service; (2) prospective salary or wages under a summer teaching contract not yet entered upon; (3) overseas differential allowances, educational allowances, and transportation allowances paid by an employer under a contract with the federal government for services rendered in other countries; (4) the value of maintenance, board, living quarters, personal laundry, or other allowances furnished in lieu of salary which are considered gross income under the federal Internal Revenue Code; (5) the employee contributions to SURS and (6) the amount paid by an employer to a custodial account. Fringe benefits that an employee elects to receive, in lieu of cash salary or wages that are not taxable under the Internal Revenue Code shall not be included in determining basic compensation.

**House Bill 4630 (Ives)**

**Newly Elected Official's Access to Closed Meeting Minutes**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Open Meetings Act to require that any and all available minutes and verbatim recordings of meetings closed to the public prior to a newly elected official's term in a public body shall be available to that official for review, regardless of whether those minutes or verbatim recordings are confidential.

**Senate Bill 2155, amended (Cunningham)**

**Community College Audits**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: This legislation provides that the Auditor General shall annually conduct or cause to be conducted a financial and compliance audit of one-third of the community colleges such that every community college is audited by the Auditor General every 3 years. The audit shall be open to the public for inspection and any costs associated with the audit shall be the responsibility of the community college. The legislation requires a community college to make available to the Auditor General its books and records and to provide any other documentation necessary to conduct the audit. The Public Community College Act is amended to provide that audits currently required of each college under the Act shall be required except in the years a community college is audited by the Auditor General.

**Senate Bill 2156, amended (Cunningham)**

**SURS Pension Code**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: This bill makes numerous changes to the State Universities Retirement System (SURS) for new employees including:

- Excludes housing allowances, vehicle allowances, and club memberships or dues from the calculation of basic compensation and earnings.
- Includes the amount of elective deferred compensation contributions in the computation of basic compensation.
- Participants must be employed by a state university, IMSA, community college, or state higher education agency. Current law allows employees of various education-related associations to become SURS members.

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The bill also declares that the SURS Board has the final determination as to whether a person is a SURS-covered employee and expands the Board's authority to require information from employing entities and participants. When the System requests information from an employer, the employer shall respond to the request within 90 calendar days and when the System requests audited employment and payroll records of an employer, the employer shall respond within 60 calendar days. The bill authorizes the System to assess a penalty of \$500 per day, up to a maximum of \$50,000, on an employer who fails to respond to certain requests for information after a certain number of days. If a participant, beneficiary, or annuitant fails to provide any information that is necessary for the calculation, payment, or finalization of any benefit within 90 calendar days, then the System may immediately cease processing the benefit and may not pay any additional benefit payment to the participant, beneficiary, or annuitant until the requested information is provided.

**Amendment: SFA 3 (Cunningham) – Referred to Assignments Committee:**

Amends the bill, as amended by Senate Amendment 2, to add bonuses to a list of items not included in the term "basic compensation."

**Senate Bill 2157, amended (Cunningham)**  
**Community College Trustee Training**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: This bill requires every voting member of a community college district's board (elected or appointed) to complete a minimum of 4 hours of professional development leadership training covering topics that include, but are not limited to, open meetings law, community college and labor law, freedom of information law, ethics, sexual violence on campus, financial oversight and accountability, audits, and fiduciary responsibilities of a community college trustee during the first, third, and fifth year of his or her term. A community college district shall maintain on its website the names of all elected or appointed voting trustees who have successfully completed the training and the names of those trustees who have not successfully completed the training. The bill requires a board member to certify completion of the training to the secretary of the board. If a board member does not satisfy all of the requirements or the certification indicates that a board member has not completed the training, the secretary shall send a notice to all elected or appointed members serving on the board and the president of the community college of that fact. The training may be provided by an association established under the Public Community College Act for the purpose of training community college district trustees (i.e. Illinois Community College Trustee's Association) or other qualified providers approved by the Illinois Community College Board.

**Senate Bill 2158, amended (Cunningham)**  
**Lame Duck Boards**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: Amends the Public Community College Act to provide that beginning 45 days prior to the Tuesday following the first Monday of April in odd-numbered years until the first organizational meeting of the new board, no addendum to modify or amend an employee agreement between a community college district and the district's president, chancellor, or chief executive officer may be agreed to or executed. If the current board must take such action at any time during the 45 days prior due to a reasonable emergency, then that action shall be terminated on the 60th day after the first organizational meeting, unless the new board reaffirms the agreed-upon addendum or new employment contract.

**Senate Bill 2159, amended (Cunningham)**  
**Higher Education Employment Contracts**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: The legislation amends various Acts relating to the governance of public universities in Illinois and the Public Community College Act (community colleges) with provisions governing employment contracts of the president or chancellor of the community college entered into, amended, renewed, or extended after the effective date of Act. These provisions include:

- (1) Severance payments or contract buyouts may not occur if there are pending criminal charges against the president or chancellor of the community college related to their employment.
- (2) Final action on the formation, renewal, extension, or termination of the employment contracts must be made during an open meeting of the board.
- (3) Public notice, compliant with the Open Meetings Act, must be given prior to final action on the formation, renewal, extension, or termination of the employment contracts and must include a copy of the board item or other documentation providing, at a minimum, a description of the proposed principal financial components of the president's or any chancellor's appointment.
- (4) Any performance-based bonus or incentive-based compensation must be approved by the board in an open meeting. The performance criteria and goals upon which the bonus or incentive-based compensation is based must be made available to the public no less than 48 hours before board approval of the performance-based bonus or incentive-based compensation.
- (5) Board minutes, board packets, and annual performance criteria and goals concerning the president or any chancellors must be made available to the public on the community college district's website.
- (6) Performance-based bonus payments or incentive-based compensation that result in an increase in the final rate of earnings under the Illinois Pension Code may not be paid with taxpayer or tuition funds.

The governing boards of a university and public community college are required to complete an annual performance review of the president and chancellor and such review must be considered when the board contemplates a bonus, raise, or severance agreement for the president and chancellor. The legislation imposes similar requirements on public universities including those previously adopted by P.A. 99-0482 that applied only to community colleges.

**Amendment: SFA 2 (Cunningham) – Referred to Assignments Committee:**

The amendment provides that severance payments or contract buyouts may be placed in an escrow account (rather than may not occur) if there are pending criminal charges against the president or chancellors. Also removes provisions concerning funding sources for performance-based bonus payments or compensation.

**Senate Bill 2162 (Connelly)**  
**Pension Code – Exclude Allowances**

Last Action: Senate Postponed - Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the Illinois Municipal Retirement Fund (IMRF), State Universities, and Downstate Teacher Articles of the Illinois Pension Code that for a person who first becomes a participant on or after the effective date this Act, "earnings" or "salary" does not include amounts associated with a housing allowance or vehicle allowance payable to an employee.

**Goal 1: Smooth Transitions for Traditional & Non-Traditional Students**

**House Bill 4330 (Wheeler)**

**State Seal of Biliteracy**

Last Action: House Referred to Rules Committee

Synopsis: For admissions purposes, requires each public university in this State to accept the State Seal of Biliteracy as equivalent to 2 years of foreign language coursework taken during high school if a student's high school transcript indicates that he or she will be receiving or has received the State Seal of Biliteracy. Provides that each public community college and public university in this State shall establish criteria to translate a State Seal of Biliteracy into course credit based on foreign language course equivalencies identified by the community college's or university's faculty and staff and, upon request from an enrolled student, the community college or university shall award foreign language course credit to a student who has received a State Seal of Biliteracy. Requires students enrolled in a public community college or public university who has received a State Seal of Biliteracy to request course credit for their seal within 3 academic years after graduating from high school. Further, requires the State Board of Education's rules to ensure that the criteria that pupils must achieve to earn a State Seal of Biliteracy meet the course credit criteria.

**House Bill 4343 (Chapa LaVia)**

**Attendance Commission**

Last Action: House Referred to Rules Committee

Synopsis: The legislation amends the School Code to provide that the Attendance Commission's initial report to the General Assembly and the State Board of Education must be submitted no later than March 15, 2016 (instead of December 15, 2015). The Attendance Commission was created by Public Act 99-0432 within the State Board of Education to study chronic absenteeism and make recommendations for strategies to prevent chronic absenteeism. Membership includes a designee from the ICCB.

**House Bill 5561 (McSweeney)**

**Accelerate College Pilot Program**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates the Accelerate College pilot program. Under the program, a community college district board of trustees is authorized to enter into an Accelerate College educational partnership agreement with any school district wholly contained within the community college district's jurisdiction. The agreement must offer a group of high school students the right to take community college courses without paying tuition for those courses; however, community colleges can charge fees limited to the actual operating costs and related student activities. No school district may enroll more than 45 students in the first year and more than 90 students in the subsequent two years. Any coursework completed by high school students in a community college shall be transferrable to all public universities in this State on the same basis as coursework completed by community college students who have previously earned high school diplomas. The ICCB is required to study the effectiveness of the program and to issue an annual report.

**House Bill 5729 (Burke)**

**Postsecondary & Workforce Readiness Act**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates the Postsecondary and Workforce Readiness Act that sets forth provisions concerning postsecondary career expectations; a competency-based, high school graduation requirements pilot program; transitional mathematics courses; reading and communication transitional competencies; College and Career Pathway Endorsements and State Distinction programs. The bill calls for the development and establishment of a uniform, cooperative system to prepare high school students for college and career readiness and requires intensive and consistent partnership and cooperation between ISBE, ICCB, and IBHE, as well as community colleges, high schools, and local school districts. In particular, the bill requires development of transitional mathematics course requirements and support as well as implementation of placement processes based on multiple measures, not just standardized assessment scores. The bill also requires partnerships between school districts and community colleges and universities for course development, articulation and transfer agreements.

**Senate Bill 2243 (Manar)**

**Community College BSN**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: Vehicle Bill.

**Amendment: SCA 1 (Manar) – Referred to Assignments Committee:**

This amendment amends the Public Community College Act to allow the board of trustees of a community college district to establish and a bachelor's degrees in nursing (BSN), subject to approval by Board of Higher Education and the Illinois Community College Board.

**Senate Bill 2505 (Steans)**

**International Baccalaureate Diploma Program exams**

Last Action: Senate Postponed Higher Education Committee

Synopsis: The bill amends to the College and Career Success for All Students Act. The changes allow any score of a 4 or higher on International Baccalaureate Diploma Program exams to be accepted for credit to satisfy degree requirements at all public higher education institutions. Credits awarded will be granted for electives, general education, or major requirements.

**Senate Bill 2960 (Munoz)**

**Joint Service Transcripts – Higher Ed. Institution Written Policy**

Last Action: Senate Postponed Higher Education Committee

Synopsis: The proposed bill amends different Acts relating to the governance of public universities in Illinois. The proposed provisions would require the governing board of each public university to develop and maintain a written policy on how universities and community colleges will award college credit for courses on the joint services transcript. There are a lot of initiatives right now around how institutions across the State of Illinois articulate military training for college credit. IBHE and ICCB are both spearheading two workgroups right, one the military PLA taskforce and the MCMC workgroup, who is responsible for scaling the articulation of military training for college credit across the state.

**Amendment: SCA 1 (Munoz) – Referred to Assignments Committee:**

This amendment adds community colleges to the requirements applicable to public universities in the introduced bill.

**Senate Bill 3305 (Rose)**

**Acceptance of Military Courses for Credit**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: The proposed bill requires each public university and community college district to accept for transferable credit those military courses listed on a Joint Services Transcript that a service member or veteran has completed and that have been evaluated by the American Council on Education for the subject areas, semester hours, and level of credit indicated on the Joint Services Transcript if those subject areas are equivalent to what the institution of higher education offers.

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**Goal 2: Continue to Enhance Data & Accountability Mechanisms to Monitor Student Progress,  
Promote Continuous Improvement, and Advance a Culture of Evidence**

**House Bill 811 (Drury)**

**IL College Promise Program**

Last Action: House Placed on Calendar 2nd Reading

Synopsis: Vehicle Bill

**Amendment: HCA 2 (Drury) – Referred to Judiciary - Civil Committee:**

This bill amends the Illinois School Student Records Act (ISSRA). It includes a definition of "personally identifiable information" and applies this definition in determining what type of information can be released and to whom. Under the bill, a school district could release student records to a post-secondary institution or "organization conducting research" if the research complies with FERPA, takes place after the district provides public notice of the studies planned or conducted using student data, and is done subject to a data-sharing agreement imposing certain restrictions on data storage, access, and retention. The legislation meets the current need of establishing a baseline for Student Data Privacy and allows for some flexibility as technology and federal privacy law evolves.

**House Bill 4422 (Kay)**

**Higher Education Investment Information**

Last Action: House Referred to Rules Committee

Synopsis: This legislation adds a new "Reporting of investment information" section to each of the public university management acts and the Public Community College Act. The new sections provide that for any State grant requested after the effective date of the Act, the public university or community college shall provide to the State agency awarding the grant: (1) a list of all University funds (district funds for Community Colleges) from this State that are invested, excluding endowment funds; (2) the financial status of these investment funds; (3) where the investment funds are held; (4) the amount in fees charged by those holding the investment funds; and (5) who audits the investment funds. Because all community colleges receive funding from base operating grants it would seem that this legislation would require the reporting of the investment information to ICCB.

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**Goal 3: Develop a Robust Career Pathway System Based Upon ICCB Workforce Strategic Plan**

**House Bill 4544 (Reis)**

**Income Tax Credit - Interns**

Last Action: House Referred to Rules Committee

Synopsis: The bill authorizes an income tax credit for 10% of stipends or salaries paid to up to 5 qualified college interns each year. The bill limits total credits to \$3,000 for all years combined and the credit may not reduce the taxpayer's liability to less than zero and may not be carried forward or back. A qualified college intern is defined as an enrolled student in an institution of higher education or vocational technical education program (i) who is seeking a degree or certification of completion in a major field of study closely related to the work performed by the taxpayer, (ii) whose internship counts towards for academic credit or towards the completion certificate, (iii) who is supervised and evaluated by the taxpayer, and (v) whose position is located in Illinois.

**House Bill 5567 (Sims)**

**Workforce Needs**

Last Action: House Referred to Rules Committee

Synopsis: The bill requires the Board of Higher Education's master plan to include the area of middle-skill workforce needs and the plan's accessibility measures must include access to technical and community colleges, apprenticeship programs, and university course offerings.

**House Resolution 967 (Cloonen)**

**Career & Technical Education Month**

Last Action: House Placed on Calendar Order of Resolutions

Synopsis: Designates February of 2016 as "Career and Technical Education Month" in the State of Illinois.

**Senate Bill 3023 (McGuire)**

**HECA Grants – Public Private Partnerships**

Last Action: Senate Assigned to Higher Education Committee

Synopsis: This legislation is an initiative of IBHE to amends the Higher Education Cooperation Act to provide for public-private partnerships that leverage the use of public and private resources to improve outcomes for the higher educational system in this State. An institution of higher education may participate in the establishment and operation of programs of interinstitutional cooperation with other institutions of higher education or public-private partnerships, or both. Under current law public institution of higher education may participate in interinstitutional cooperation with other public institutions of higher education or with nonpublic institutions of higher education or with both public and nonpublic institutions of higher education. The legislation provides the program of financial assistance is available to public-private partnerships and IBHE may require matching public or private resources from all participants.

**Senate Bill 3078 (Bennett)**

**Workforce Shortage Industries & Occupations**

Last Action: Senate Assigned to Education Committee

Synopsis: This legislation requires the Illinois Community College Board to (i) annually confer and reach agreement with the State Board of Education, the Department of Employment Security, and the Illinois Career and Technical Administrators Association to identify industries and occupations within this State

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that face workforce shortages or shortages of adequately trained, entry-level workers; (ii) annually notify community college districts of the identified industries and occupations and make this information available on its Internet website; and (iii) approve industry-recognized certification programs designed to mitigate workforce shortages in any of the identified industries or occupations. The legislation also amends the school code to require the State Board to share similar information with school districts.

**Senate Bill 3315 (Bennett)**

**Advisory Committee on Workforce Shortages**

Last Action: Senate Assigned to Education Committee

Synopsis: This legislation creates the Advisory Committee on Workforce Shortages to conduct a thorough review of existing career and technical education programs in Illinois to identify industries and occupations facing workforce shortages or shortages of adequately trained, entry-level workers. Membership on the committee includes a designee from the ICCB.

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**Workforce Training and Certification**

**House Bill 5011 (Beiser)**  
**Phlebotomy Certification**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates the Phlebotomy Certification Act that provides for the certification of phlebotomists by the Department of Financial and Professional Regulation (DFPR). It sets forth powers and duties of the Department, grounds for discipline, civil and criminal penalties for violation of the Act, and administrative procedure. Under the bill, a phlebotomist is defined as an individual performing an invasive procedure to withdraw blood from the human body to collect samples for the practice of clinical laboratory science, including, but not limited to, clinical laboratory testing for analysis, typing, and cross-matching of blood for medical examination and human transfusion. Under the new Act no person can hold themselves out to be a certified phlebotomist without being certified by IDFP.

**House Bill 6181 (Willis)**  
**Educator Licensure – Professional Development**

Last Action: House Referred to Rules Committee

Synopsis: The bill allows K-12 educators holding the professional educator license to continue to earn professional development hours during final 3 months of the school year and enter those hours into the Educator Licensure Information System.

**Senate Bill 3010 (Weaver)**  
**Community College Expulsions**

Last Action: Senate Assigned to State Government and Veterans Affairs Committee

Synopsis: This legislation changes the name of the Illinois Workforce Investment Board Act to the Illinois Workforce Innovation Board Act and changes the name of the State Workforce Investment Board to the State Workforce Innovation Board. On and after the effective date of the amendatory Act, appointments to the Board shall be made in accordance with the federal Workforce Innovation and Opportunity Act (WIOA). This legislation aligns existing State statutes with federal law.

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**High School Equivalency**

**House Bill 5710 (Sosnowski)**

**Diploma to Adults with HSE Certificate**

Last Action: House Referred to Rules Committee

Synopsis: Upon the request of an alternative higher learning institution, the school board of Rockford School District 205 may award a diploma to any person who has not received a high school diploma but has received a high school equivalency certificate from the alternative higher learning institution, with conditions. The bill does not define "alternative higher learning institution."

**Senate Bill 2840 (Silverstein)**

**HSE Exam Fee Waiver**

Last Action: Senate Postponed Education Committee

Synopsis: The bill requires the regional superintendent of schools to waive high school equivalency (HSE) testing fees for an applicant who (1) qualifies as a "homeless person, child, or youth" as defined in the Education for Homeless Children Act, (2) is not yet 25 years of age, and (3) can verify his or her status as a homeless person, child, or youth. The verification may be obtained from a homeless services provider that is qualified to verify an individual's housing status and that has knowledge of the applicant's housing status. ICCB is required to determine which homeless services providers are qualified to verify an individual's housing status. The Education for Homeless Children Act defines a "homeless person, child, or youth" as an individual who lacks a fixed, regular, and adequate nighttime home, or who currently takes primary nighttime residence at a private or public shelter, temporary housing for individuals intended to be institutionalized, or a public or private place not designed for sleeping accommodation. This legislation will primarily impact the entity responsible for paying the fees that will be waived for these students, which the bill does not identify - this will likely be either the ICCB or the Regional Offices of Education.

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**Campus Safety and Student Services**

**House Bill 5624 (Ives)**

**College Safety Act – Sexual Violence**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates the College Safety Act. Under the Act, if an institution of higher education receives an allegation of sexual violence, along with written consent to proceed from the alleged victim, the institution shall report and refer the allegation to the law enforcement agency of the unit of local government with jurisdiction no later than 48 hours after receiving written consent from the alleged victim. This bill moves sexual violence investigations out of college processes and into law enforcement processes. Colleges are limited to certain interim sanctions during the law enforcement investigative through indictment and sentencing. If the alleged victim provides a written notification to the institution that the individual does not want the allegation to be investigated by a law enforcement agency, the institution may not initiate or otherwise carry out any institutional disciplinary proceeding with respect to the allegation if the individual includes in the notification a statement that the individual understands the effects of providing the notification. Provisions of this bill could conflict with Public Act 099-0426, the Preventing Sexual Violence in Higher Education Act, and federal Title IX rules.

**House Bill 5648 (Franks)**

**Commuter Rail Student Rate**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that on and after January 1, 2017, any fixed route public transportation services provided by or through the Commuter Rail Board shall be provided at a 50% discounted fare off the non-discounted adult fare to all students who present a valid student ID card issued within the previous 12 months by a college or university in the metropolitan region, or under such conditions as shall be prescribed by the Commuter Rail Board. The Commuter Rail Board provides rail services in Cook, DuPage, Kane, Lake, McHenry, and Will Counties.

**House Bill 6174 (Arroyo)**

**Mandatory Law Enforcement In-Car Camera**

Last Action: House Referred to Rules Committee

Synopsis: The bill requires that on or before 180 days after the effective date of this amendatory Act, each law enforcement agency in this State shall equip every motor vehicle, including unmarked, tactical, and surveillance motor vehicles, owned or operated by the agency with an in-car camera and in-car camera recording equipment with both audio and video recording capability, whether or not the agency receives or has received monies from the Law Enforcement Camera Grant Fund. Requires that: (1) the video recording must provide audio of the officer when the officer is outside of the vehicle; (2) access to an in-car camera and in-car camera recording equipment must be restricted to the supervisors of the officer in the vehicle; (3) the camera and in-car camera recording equipment must be turned on continuously throughout the officer's shift; and (4) a copy of the video record must be made available upon request to personnel of the law enforcement agency, the local State's Attorney, and any persons depicted in the video.

**Senate Bill 2279 (Napoleon)**

**Higher Education Campus Demonstration**

Last Action: Senate Placed on Calendar Order of 2nd Reading

Synopsis: The bill requires the policy on demonstrations of a State-supported institution of higher learning to include a statement declaring that the academic or athletic scholarship awarded to a student-

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athlete may not be reduced or revoked as a result of the student-athlete's participation in or expression of his or her First Amendment rights under the United States Constitution. This legislation applies to any institution approved by the Illinois Student Assistance Commission for purposes of the Monetary Award Program.

**Senate Bill 2392 (Hunter)**

**Control Device Use by Law Enforcement**

Last Action: Senate to Subcommittee on Police Professionalism

Synopsis: The bill creates the Control Device Use by Law Enforcement Act. Law enforcement agencies (including those of community college districts) are required on or before July 1, 2017 to equip each patrol vehicle with an electronic control device (such as a stun gun or taser), or non-lethal control device, to assist with the apprehension of suspects that are less likely to cause great bodily harm to the suspect, officer, or general public. Crisis Intervention Training shall be mandated for all law enforcement officers by January 1, 2018. The Illinois Law Enforcement Training Standards Board shall include Crisis Intervention Training and training on the proper use of electronic control devices for initial minimum training requirements for law enforcement officers by January 1, 2017. Finally creates the Law Enforcement Control Device Fund for grants to law enforcement for purchasing control devices.

**Senate Bill 2839 (Silverstein)**

**Community College Expulsions**

Last Action: Senate Assigned to Judiciary Committee

Synopsis: This legislation gives a community college district board of trustees the discretion to suspend, expel, or remove a student for any act of sexual abuse while enrolled at the community college, regardless of whether the act occurred on or off the community college campus or whether the act is related to a college activity or college attendance.

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**College Affordability**

**House Bill 5566 (Sims)**

**College Affordability Board**

Last Action: House Referred to Rules Committee

Synopsis: The bill creates a new College Affordability Board under the authority of ISAC to annually study and report to the General Assembly strategies and policies to make higher education affordable to students. The bill sets forth provisions concerning the members and meetings of the Board. The Board includes the executive director of ICCB but does not include representation from a statewide organization representing community colleges (public and private university statewide organizations are included).

**House Bill 5938 (Frese)**

**Veterans' Home Nurses' Loan Repayment Program**

Last Action: House Referred to Rules Committee

Synopsis: The legislation renames the Veterans' Home Nurses' Loan Repayment Act and the program created therein as the Veterans' Home Medical Providers' Loan Repayment Act (and Program). It expands the scope of the program to include eligible physicians and certified nursing assistants, rather than limiting it to RN and LPN. This legislation is an initiative of the Department of Veterans' Affairs to incentivize physicians and nurses to work in a veterans' home. The bill is only expanding the pool of candidates eligible to apply for the repayment program and not increasing the requested appropriation. *This bill is identical to SB 2526.*

**House Resolution 690 (Ford)**

**Second Chance Pell Application**

Last Action: House Referred to Rules Committee

Synopsis: Urges the Illinois Department of Corrections to collaborate with one or more institutions of higher learning in the submission of an application for the Second Chance Pell Pilot Program to test new models to allow incarcerated Americans to receive Pell Grants and pursue post-secondary education.

**House Resolution 897 (Guzzardi)**

**Debt Free Higher Education**

Last Action: House Referred to Rules Committee

Synopsis: Shows support for efforts to ensure that students from Illinois have access to debt-free higher education at public colleges and universities.

**Senate Bill 2146 (Manar)**

**IL College Promise Program**

Last Action: Senate Referred to Assignment Committee

Synopsis: Creates the Illinois College Promise Program Act to provide a scholarship for the cost of tuition and mandatory fees at an eligible community college less all other gift aid. The Illinois Community College Board (ICCB) shall administer the Program for Illinois residents seeking an associate's degree, certificate, or diploma. To be eligible for the scholarship, a student shall be admitted to and enrolled full-time in an eligible community college in the fall term after receiving a high school diploma or equivalency and to continue to receive Scholarship, a student shall maintain satisfactory academic progress as determined by the rules adopted by ICCB.

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A student shall be eligible for the Scholarship until the occurrence of the first of the following events: (A) the student has earned a certificate, diploma, or associate degree; or (B) the sum of the number of years the student attended a postsecondary institution equals 2 years from the date of the student's initial enrollment. The program is subject to appropriation from the Illinois College Promise Scholarship Fund, created as a special fund in the State Treasury. This legislation was filed on May 31, 2015 at the end of the regular Spring Session.

**Senate Bill 2236 (Bennett)**

**Delete Revocation of Professional License for Default on Student Loans**

Last Action: Senate Assigned to Licensed Activities and Pensions Committee

Synopsis: This legislation amends various acts related to licensed professions to remove provisions allowing or requiring licensing authorities to revoke professional licenses for defaulting on an educational loan provided by or guaranteed by the Illinois Student Assistance Commission (ISAC).

**Amendment: SCA 1 (Bennett) – Refers to Licensed Activities and Pensions Committee:**

The amendment adds to the Athletic Trainers Practice Act and the Illinois Roofing Industry Licensing Act to the legislation removing authority to revoke a professional license for defaulting on an educational loan.

**Senate Bill 2401 (Rose)**

**MAP Grant Limit to Four Years**

Last Action: Senate to Subcommittee on the Monetary Award Program

Synopsis: This bill provides that no applicant, other than a non-traditional student as defined by ISAC, is eligible for a MAP grant after receiving assistance for 4 academic years or the normal time it takes to complete the degree program.

**Senate Bill 2405 (Rose)**

**MAP Prohibition to For-Profit Institutions**

Last Action: Senate to Subcommittee on the Monetary Award Program

Synopsis: This bill prohibits ISAC from awarding MAP grants to students at for-profit institutions beginning July 1, 2017.

**Senate Bill 2526 (Rezin)**

**Veterans' Home Nurses' Loan Repayment Program**

Last Action: Senate Assigned to Revenue Committee

Synopsis: The legislation renames the Veterans' Home Nurses' Loan Repayment Act and the program created therein as the Veterans' Home Medical Providers' Loan Repayment Act (and Program). It expands the scope of the program to include eligible physicians and certified nursing assistants, rather than limiting it to RN and LPN. This legislation is an initiative of the Department of Veterans' Affairs to incentivize physicians and nurses to work in a veterans' home. The bill is only expanding the pool of candidates eligible to apply for the repayment program and not increasing the requested appropriation. *This bill is identical to HB 5938.*

**Amendment: SCA 1 (Bennett) – Refers to Revenue Committee:**

The amendment adds grant assistance to certified nurse practitioners.



**Senate Bill 2941 (Jones III)**

**Higher Education Student Money Owed**

Last Action: Senate Postponed Higher Education Committee

Synopsis: The bill prohibits public universities and community colleges from withholding transcripts or not allowing students to register for classes if they owe money to the college or university. In order to ensure complete tuition and fee payments, it is common practice for all colleges and universities to withhold transcripts or not allow students to register for the next semester of classes until a student's account balance is paid in full. The bill would prohibit this policy for public higher education institutions.

**Senate Bill 3319 (Lightford)**

**Higher Education Student Money Owed**

Last Action: Senate Assigned to Education Committee

Synopsis: The bill provides that a student who is already licensed to teach and is enrolled in a course of study leading to an additional teaching endorsement or a master's degree in an academic field in which he or she is teaching or plans to teach may participate in the Minority Teachers of Illinois scholarship program (rather than limiting the program to undergraduate students). This legislation is an initiative of ISAC. One of the goals is to increase the number of teachers qualified to teach dual-credit courses.

**Senate Resolution 1525 (Noland)**

**Debt Free Higher Education**

Last Action: Senate Referred to Assignments Committee

Synopsis: Urges Congress to enact legislation that ensures that all students have access to debt-free higher education at public colleges and universities.

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**Secondary Education Assessments & College Admissions**

**House Bill 4362 (Unes)**

**College & Career Ready Determination Exam**

Last Action: House Referred to Rules Committee

Synopsis: The bill removes a provision of the School Code providing that of the 3 assessments the State Board of Education (SBE) shall administer of English and mathematics for students in a secondary education program, one assessment shall include a college and career ready determination exam. Instead, provides that SBE shall enter into 2 separate contracts to administer 2 college and career-ready determination exams, including, but not limited to, one that is accepted by all of this State's public institutions of higher education, as well as all of the State's post-secondary educational institutions for the purpose of student application or admissions. Each student shall be offered the opportunity to choose between the 2 exams and the State Board shall be required to cover all expenses for each student to take one of the 2 exams for the purpose of college application or admissions consideration.

**House Bill 4380 (McSweeney)**

**College & Career Ready Determination Exam**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that the provision requiring the State Board of Education to administer no more than 3 assessments, per student, of English language arts and mathematics for students in a secondary education program applies until the expiration of any contracts entered into before the effective date of the amendatory Act between the State Board and PARCC (Partnership for Assessment of Readiness for College and Careers). After the expiration of any such contracts, the State Board shall enter into 2 separate contracts to administer 2 college and career ready determination examinations, including, but not limited to, one that is accepted by all of this State's public and private institutions of higher education, for the purpose of student application or admissions consideration. Each student must be offered the opportunity to choose between the 2 examinations and the State Board is required to cover all expenses for each student to take one of the 2 examinations for the purpose of college application or admissions consideration.

**House Bill 4446 (Wheeler)**

**College Admission Inquiries Act**

Last Action: House Referred to Rules Committee

Synopsis: Creates the College Admission Inquiries Act. During the admission decision-making process, a college (public or private university or community college) may not make any inquiry or consider information about an individual's past criminal conviction or convictions at any time during the admission decision-making process. After an individual has been admitted as a student, a college may make inquiries and consider information about the individual's past criminal conviction history for the purpose of offering support counseling and services. A college may also make inquiries and consider information about the individual's past criminal conviction history for the purpose of making decisions about participation in activities and aspects of campus life associated with the individual's status as a student. A college may not use the information to rescind an offer of admission. The college is not required to make inquiries into or consider an individual's criminal conviction history for any reason. *This bill is identical to HB 4974, also sponsored by Representative Wheeler.*

**House Bill 4974 (Wheeler)**  
**College Admission Inquiries Act**

Last Action: House Referred to Rules Committee

Synopsis: Creates the College Admission Inquiries Act. During the admission decision-making process, a college (public or private university or community college) may not make any inquiry or consider information about an individual's past criminal conviction or convictions at any time during the admission decision-making process. After an individual has been admitted as a student, a college may make inquiries and consider information about the individual's past criminal conviction history for the purpose of offering support counseling and services. A college may also make inquiries and consider information about the individual's past criminal conviction history for the purpose of making decisions about participation in activities and aspects of campus life associated with the individual's status as a student. A college may not use the information to rescind an offer of admission. The college is not required to make inquiries into or consider an individual's criminal conviction history for any reason. *This bill is identical to HB 4446, also sponsored by Representative Wheeler.*

**House Bill 6204 (Wehrli)**  
**College & Career Ready Determination Exam**

Last Action: House Referred to Rules Committee

Synopsis: With respect to State assessments, provides that after the expiration of any contract entered into before the effective date of the amendatory Act between the State Board of Education and an entity that provides a college and career readiness examination (ACT or SAT) for the purposes of student application or admissions consideration at institutions of higher education and before the State Board enters into an agreement with a different, the State Board shall allow a one-year transition period for school districts to administer the college and career readiness examination of their choice, subject to appropriation by the State Board.

**House Joint Resolution 127 (Chapa LaVia)**  
**Bilingual Advisory Taskforce**

Last Action: House Placed on Calendar Order of Resolutions

Synopsis: The resolution directs the Bilingual Advisory Task Force (created by HJR 36), of which ICCB is a member, to study the feasibility of professional certification standards for foreign language educational interpreters in public schools. If the Task Force determines that certification standards are needed, directs it to recommend procedures for school districts pertaining to when and how to access a language interpreter. Also, adds two additional members to the Task Force and extends the deadline for reporting its findings and recommendations to December 15, 2016.

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**State Administrative Policy & Procurement Regulation**

**House Bill 4608 (G. Harris)**

**Rules Public Notice Hearing**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Illinois Administrative Procedure Act to require agency's to post notice information on their websites regarding the JCAR rulemaking process. It requires an agency post if it finds a public hearing would facilitate the submission of views/comments that would not otherwise be submitted. If the agency holds a public hearing on the proposed rules the agency shall post all the information required to be included in the Illinois Register first notice. If the agency decides not to initiate a public hearing, the agency is still required to post all the information required to be included in an Illinois Register first notice on its website, as well as the requirements to request a public hearing on the proposed rules.

**House Bill 4639 (Pritchard)**

**Procurement Code - MHEC**

Last Action: House Placed on Calendar 2nd Reading

Synopsis: This bill amends the Procurement Code ("Code") to declare it the intention of the General Assembly that the higher education Code exemptions in Section 1-13 shall be deemed to have been in continuous effect since December 20, 2011. The bill also includes an exemption to the Code for procurement expenditures for supplies or services under an award made by the Midwestern Higher Education Compact for the use of members of the Compact.

**House Bill 5791 (McDermed)**

**Grant Awards Interest Bearing Account Deposit**

Last Action: House Referred to Rules Committee

Synopsis: The bill requires a recipient of a State grant award of \$100,000 or more to deposit the funds into an interest bearing account with the interest earned to be considered State funds. A grant recipient may retain up to \$250 per year from the interest proceeds to offset fees imposed upon the deposit.

**House Bill 6156 (Kay)**

**Ethics – Board Appointee Divestment in Political Committees**

Last Action: House Referred to Rules Committee

Synopsis: Any member of a board or commission whose appointment requires the advice and consent of the Senate must divest or freeze the funds in any candidate political committee and political action committee that he or she maintains or controls and may not establish a candidate political committee or political action committee for the duration of his or her term on the board or commission. The failure to divest or freeze those funds will result in their forfeiture and the establishment of a candidate political committee or political action committee during his or her term on the board or commission shall be subject to a \$5,000 fine.

**Senate Bill 2764 (Barickman)**

**Stop Payment Orders & State Grant Recipient Requirements**

Last Action: Senate Assigned to Executive Committee

Synopsis: This bill establishes that appropriated funds may only be expended during the fiscal year for which they were appropriated.

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The Illinois Grant Funds Recovery Act is amended to require GOMB to convene a subcommittee of the Illinois Single Audit Commission to develop recommendations to the General Assembly regarding the adoption of legislation in accordance with the federal Improper Payments Elimination and Recovery Improvement Act of 2012. The bill also establishes provisions for a stop payment system within the Office of the Comptroller to cause the temporary or permanent cessation of payments to grant recipients under specified conditions. Additionally, the bill provides requirements for documentation, certification, and reporting of awarded grants and sets forth provisions concerning travel costs incurred by the employees of the grant recipient who are in travel status on official business.

**Senate Bill 2937 (Althoff)**

**Agency Fund Transfers**

Last Action: Senate Assigned to Appropriations I Committee

Synopsis: Under the bill, any State agency receiving less than \$10 million from GRF for operations may transfer funds across the various operational line items, provided that each transfer made does not exceed 4 percent of the total amount appropriated to the agency. The current statute limits transferability to 2 percent.

**Senate Bill 3277 (Steans)**

**Agency Fund Transfers**

Last Action: Senate Assigned to Commerce and Economic Development Committee

Synopsis: The bill creates the Public-Private Partnerships Act and establishes the Office of Public-Private Partnerships within the Executive Branch which shall provide public agencies, units of local government, and private entities assistance and expertise on public-private partnership agreements. Any public agency, with approval from the Office, may enter into a public-private partnership agreement with any private entity for improving transportation assets, public buildings, public services, or other public assets. Within 90 days after the effective date of the Act, the Office shall establish procedures and guidelines for the submission, evaluation, and approval of projects. The bill also creates the Local Alternative Procurement Fund as a special fund in the State treasury to be appropriated to public agencies to be used for the development, financing, and operation of transportation assets, public buildings, public services, and other public assets.

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**Personnel and Pensions**

**House Bill 1334 (Franks)**  
**Return to Employment Offset**

Last Action: House Assigned to Personnel and Pensions Committee

Synopsis: Provides that a member of a retirement system or pension fund established under the Illinois Pension Code (including SURS) who is receiving a retirement annuity and becomes employed in a similar position within the same agency and is eligible to accrue service credit shall have the amount of his or her monthly retirement annuity offset by the amount of his or her compensation, Provides that these provisions do not apply to the first \$2,000 per month of retirement annuity payments.

**House Bill 4398 (Nekritz)**  
**Unused Sick & Vacation Time**

Last Action: House Assigned to Personnel and Pensions Committee

Synopsis: For new employees to municipalities, state universities and teachers/members, unused sick and vacation time would no longer apply to earnings, final earnings or salary. For new employees to municipalities, Cook County, state, state universities and teachers/members, unused sick and vacation time would no longer apply to credit or creditable service. The unused time already is not used to calculate compensation or final average compensation for state employees.

**House Bill 4427 (Batinick)**  
**Accelerated Pension Benefit**

Last Action: House Assigned to Personnel and Pensions Committee

Synopsis: Beginning January 1, 2017, a person under any one of the five State Retirement Systems (includes SURS) who meets certain criteria is eligible, in lieu of a retirement annuity, to elect to receive a lump sum accelerated pension benefit payment equal to 75% of the present value of the retirement annuity; OR, may elect to receive a lump sum partial accelerated pension benefit payment in exchange for a specified reduction in his or her retirement annuity and all other benefits under the Article. The specific criteria are: (1) the employee has terminated service; (2) the employee is eligible to receive a retirement annuity; (3) the employee has not received a retirement annuity under that Article, and (4) the employee meets certain "other" eligibility requirements. *This bill is identical to SB 3280.*

**House Bill 4532 (Nekritz)**  
**SURS Self Managed Plan**

Last Action: House Order of Second Reading

Synopsis: This legislation codifies the default investment alternative under the Self-Managed Plan. It requires SURS to provide advance notice to a participant in the self-managed plan of the participant's obligation to direct the investment of employee and employer contributions into one or more investment funds selected by the System at the time of initial retirement plan selection. If a participant in the self-managed plan fails to direct the investment of contributions into the various investment options, the System shall invest the employee and employer contributions in a default investment fund on behalf of the participant. The participant has the right to transfer account balances out of the default investment fund during time periods designated by the System. The proposal clarifies existing law to reflect both historical and current practices, as well as to provide increased transparency under the Pension Code; it has NO impact to the pension benefits of SURS members. *This bill is identical to SB 2362.*

**Amendment: HFA 1 (Nekritz) – Referred to Rules Committee:**

House floor amendment #1 further amends the Illinois Pension Code in Illinois Municipal Retirement Fund (IMRF) Article, the State Employees Article and the Judges Article. Makes not changes to the underline bill with regards to SURS.

**House Bill 4583 (Ives)**

**Collective Bargaining Agreement Notice & Public Hearings**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that once an agreement is reached between a public or educational employer and its employees regarding the terms of a collective bargaining agreement, the agreement shall be published on the website of the employer. The bill requires an employer to hold a public meeting on the ratification of that agreement after the agreement has been posted online for at least 14 days. Any contract between a public employer and an employee where the total compensation exceeds \$150,000 shall be published on the employer's website for a period of not less than 14 days prior to being signed by both parties. If the contract is subject to board approval, the employer must hold an open public meeting on the contract in addition to posting it for 14 days.

**House Bill 4984 (Morrison)**

**SURS Employer Contribution (Changes to 6% Rule)**

Last Action: House Referred to Rules Committee

Synopsis: In the State Universities and Downstate Teacher Articles of the Illinois Pension Code changes the “6% rule” to CPI-U for academic years beginning on or after July 1, 2016. If the amount of a participant's earnings for any academic year used to determine the final rate of earnings, exceeds the amount of his or her earnings with the same employer for the previous academic year, determined by more than the unadjusted percentage increase in the CPI-U for that year (rather than 6%), then the participant's employer shall pay to the applicable System the present value of the increase in benefits resulting from the portion of the increase in earnings that is in excess of the unadjusted percentage increase in the CPI- U for that year (rather than the present value of the increase in benefits resulting from the portion of the increase in earnings that is in excess of 6%)..

**House Bill 5546 (Ives)**

**Tier 3 Pension System & Unused Sick & Vacation Time**

Last Action: House Referred to Rules Committee

Synopsis: With respect to the 5 State-funded Retirement Systems: requires each System to prepare and implement a Tier 3 plan by July 1, 2017 that aggregates State and employee contributions in individual participant accounts which are used for payouts after retirement (i.e. defined contribution plan). A Tier 1 or Tier 2 participant may irrevocably elect to participate in the Tier 3 instead of the defined benefit plan and may also elect to terminate all participation in the defined benefit plan and to have a specified amount credited to his or her account under the Tier 3 plan. A person may elect not to participate or to terminate participation in the System. In the Illinois Municipal Retirement Fund (IMRF), State Employees, State Universities, and Downstate Teachers Articles, for participants who first become participants on or after the effective date, prohibits (i) payments for unused sick or vacation time from being used to calculate pensionable salary and (ii) unused sick or vacation time from being used to establish service credit. In the Downstate Teachers Article, prohibits an employer from making employee contributions on behalf of an employee, except for the sole purpose of allowing an employee to make pre-tax contributions and amends the Illinois Educational Labor Relations Act to prohibit collective bargaining over that prohibition.

**House Bill 5625 (Fortner)**  
**Pension Buyout Option**

Last Action: House Assigned to Personnel and Pensions Committee

Synopsis: This bill creates the Pension Buyout Act that would allow current retirees to give up the current benefits they receive pursuant to the Illinois Pension Code in exchange for a lump sum payment that is equal to the present value of the retirement annuity. The bill authorizes the Department of Central Management Services to enter into contracts with approved vendors to provide pension buyout payments to eligible retirees and requires the Illinois Finance Authority to issue bonds if the amount appropriated to implement the pension buyout option is less than the amount necessary for the Department to pay the approved vendor the amount required under contract. A person who participates in the pension buyout option will still be entitled to any benefits under the State Employees Group Insurance Act that he or she would have otherwise been entitled to.

**House Bill 5738 (Cabello)**  
**Bone Marrow & Organ Donor Leave**

Last Action: House Referred to Rules Committee

Synopsis: The legislation creates the Bone Marrow and Organ Donor Leave Protection Act that requires employers to allow employees, including units of local government, to take leave for purposes of donating organs or bone marrow. The legislation authorizes 30 days of leave for organ donation and 5 days leave for bone marrow donation and prohibits retaliation for taking leave.

**House Bill 5753 (Wheeler)**  
**Labor Organization Dues Payroll Deduction**

Last Action: House Referred to Rules Committee

Synopsis: The legislation amends the Illinois Public Labor Relations Act and Illinois Educational Labor Relations Act. It provides that on or after the effective date of the amendatory Act, employers shall not enter into collective bargaining agreements that provide for the payroll deduction of labor organization dues, fair share payments, initiation fees, and assessments. Employers shall not deduct labor organization dues, fair share payments, initiation fees, and assessments from any employee paychecks.

**House Bill 5816 (Anthony)**  
**Public Safety Officer Privacy Act**

Last Action: House Referred to Rules Committee

Synopsis: This bill creates the Public Safety Officer Privacy Act. The new Act prohibits a person, business, association, or government agency from publicly posting or displaying the “personal information” of a public safety officer five days after the receipt of an officer’s written request to not post or display the personal information. The new Act would also prohibit a person, business, or association from soliciting, selling, or trading on the Internet a public safety officer’s personal information with the intent to pose an imminent and serious threat to the health and safety of the public safety officer or officer’s immediate family. The bill amends the Freedom of Information Act and excludes personal information of a public safety from being included as a public record under FOIA. *This bill is identical to SB 3122.*



**House Bill 6088 (Sosnowski)**

**Pension Code – Return to Work**

Last Action: House Referred to Rules Committee

Synopsis: This bill suspends pension payments for members of the State's pension systems who retire on or after January 1, 2017, who are re-employed on a full-time basis and become a participant in any the State's pension systems. Upon termination of that employment, the person's retirement annuity or pension payments shall resume and may be recalculated if recalculation is provided for under the applicable Article of the Code.

**House Bill 6097 (Morrison)**

**Alternative Retirement Plan**

Last Action: House Referred to Rules Committee

Synopsis: This bill authorizes the board of trustees of any community college (or other units of local government) to provide alternative retirement plans in lieu of or in addition to the existing plan for new employees. The alternative retirement plan may include a defined-benefit component, a defined contribution component, or both, and may include disability or survivor benefits and any other benefits that are permitted under federal law. The alternative retirement plan is not required to provide any minimum level of benefits and need not provide any benefits at all, other than mandatory Social Security coverage if applicable. Service credit received under an alternative retirement plan may not be transferred to any other fund and may not be used under the Retirement Systems Reciprocal Act. Lastly, the bill stipulates that employers shall not be required to bargain over the changes made to the retirement plan. *This bill is identical to SB 3276.*

**House Bill 6145 (Sosnowski)**

**Tier 3 Pension System**

Last Action: House Referred to Rules Committee

Synopsis: With respect to the 5 State-funded Retirement Systems: requires each System to prepare and implement a Tier 3 plan by July 1, 2017 that aggregates State and employee contributions in individual participant accounts which are used for payouts after retirement (i.e. defined contribution plan). A Tier 1 or Tier 2 participant may irrevocably elect to participate in the Tier 3 plan instead of the defined benefit plan and may also elect to terminate all participation in the defined benefit plan and to have a specified amount credited to his or her account under the Tier 3 plan. Until July 1, 2018, certain Tier 1 participants may elect to have the automatic annual increases in retirement annuity and survivor's annuity calculated using the Tier 2 formula and to have a specified amount credited to his or her account under the Tier 3 plan. A person may elect not to participate or to terminate participation in the System. Each System is to report on its progress in establishing the Tier 3 plan to the Governor and the General Assembly by January 15, 2017.

**Senate Bill 1941, amended (Link / Hoffman)**

**Unemployment Insurance Act**

Last Action: House Place on Calendar Order of Second Reading

Synopsis: This bill amends the Unemployment Insurance Act to remove language increasing an individual's benefit amounts in calendar years 2016 and 2017; deletes language regarding increases in the adjusted state experience factor for calendar year 2016; and deletes language adding a surcharge to the contribution rate for certain employers for calendar year 2016.

In the provisions regarding discharge for misconduct, includes a list of work-related circumstances defined as misconduct and sets forth when conduct is grossly negligent. Further, provides that none of the amount received by an individual as primary social security and disability retirement benefits shall constitute disqualifying income.

**Senate Bill 2145 (Lightford)**

**Increase Minimum Wage**

Last Action: Senate Assigned to Executive Committee

Synopsis: Increases the minimum wage from \$8.25 to \$9.00 beginning July 1, 2015 and increases it by \$0.50 each July 1 until July 1, 2019, at which point the minimum wage will be \$11.00. Also creates a tax credit against the withholding tax liability of employers with fewer than 50 employees, calculated based on the increase in the minimum wage. A minimum wage is an exclusive power and function of the State and is a denial and limitation of the home rule powers, except that the limitation does not apply the minimum wage adopted by the City of Chicago.

**Amendment: SCA 1 (Lightford) – Referred to Executive Committee:**

The withholding tax credit applies for reporting periods that begin on or after July 1, 2016 (in the introduced bill, July 1, 2015) and end on or before June 30, 2019 (in the introduced bill, June 30, 2018). Increases the minimum wage beginning July 1, 2016 (in the introduced bill, July 1, 2015) and increases it each July 1 until July 1, 2020 (in the introduced bill, July 1, 2019).

**Senate Bill 2362 (Biss)**

**SURS Self Managed Plan**

Last Action: Senate Assigned to Licensed Activities and Pensions

Synopsis: This legislation codifies the default investment alternative under the Self-Managed Plan. It requires SURS to provide advance notice to a participant in the self-managed plan of the participant's obligation to direct the investment of employee and employer contributions into one or more investment funds selected by the System at the time of initial retirement plan selection. If a participant in the self-managed plan fails to direct the investment of contributions into the various investment options offered, the System shall invest the employee and employer contributions in a default investment fund on behalf of the participant. The participant has the right to transfer account balances out of the default investment fund during time periods designated by the System. The proposal clarifies existing law to reflect both historical and current practices, as well as to provide increased transparency under the Illinois Pension Code; it has NO impact to the pension benefits of SURS members *Identical to HB 4532*.

**Amendment: SCA 1 (Biss) – Refers to Licensed Activities and Pensions:**

Amendment #1 further amends the Illinois Pension Code in Illinois Municipal Retirement Fund (IMRF) Article, the State Employees Article and the Judges Article. Makes not changes to the underline bill with regards to SURS.

**Amendment: SCA 2 (Biss) – Referred to Assignments:**

Amendment #2 further amends the Illinois Pension Code in Illinois Municipal Retirement Fund (IMRF) Article, the State Employees Article and the Judges Article. Makes not changes to the underline bill with regards to SURS.

**Senate Bill 2402 (Rose)**

**Eligibility for Health Insurance Benefits under SURS Provisions**

Last Action: Senate Assigned to Insurance

Synopsis: Under current statute, in order to be eligible for insurance benefits, you must be a participant in one of the five state pension systems. Retirees within the State Universities Retirement System (Self Managed Plan) have an option to take a lump-sum distribution upon retirement, which renders them no longer a participant in SURS.

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This legislation changes the definition of "employee" under the State Employee Group Insurance Act of 1971 to allow retirees who took a lump-sum pension distribution to be eligible to receive health insurance benefits if they were to return to work.

**Senate Bill 3122 (McCann)**

**Public Safety Officer Privacy Act**

Last Action: Senate Assigned to Executive Committee

Synopsis: This bill creates the Public Safety Officer Privacy Act. The new Act prohibits a person, business, association, or government agency from publicly posting or displaying the "personal information" of a public safety officer five days after the receipt of an officer's written request to not post or display the personal information. The new Act would also prohibit a person, business, or association from soliciting, selling, or trading on the Internet a public safety officer's personal information with the intent to pose an imminent and serious threat to the health and safety of the public safety officer or officer's immediate family. The bill amends the Freedom of Information Act and excludes personal information of a public safety officer from being included as a public record under FOIA. *This bill is identical to HB 5816.*

**Senate Bill 3276 (M. Murphy)**

**Alternative Retirement Plan**

Last Action: Senate Assigned to Executive Committee

Synopsis: This bill authorizes the board of trustees of any community college (or other units of local government) to provide alternative retirement plans in lieu of or in addition to the existing plan for new employees. The alternative retirement plan may include a defined-benefit component, a defined contribution component, or both, and may include disability or survivor benefits and any other benefits that are permitted under federal law. The alternative retirement plan is not required to provide any minimum level of benefits and need not provide any benefits at all, other than mandatory Social Security coverage if applicable. Service credit received under an alternative retirement plan may not be transferred to any other fund and may not be used under the Retirement Systems Reciprocal Act. Lastly, the bill stipulates that employers shall not be required to bargain over the changes made to the retirement plan. *This bill is identical to HB 6097.*

**Senate Bill 3280 (M. Murphy)**

**Accelerated Pension Benefit**

Last Action: Senate Assigned to Executive Committee

Synopsis: Beginning January 1, 2017, a person under any one of the five State Retirement Systems (includes SURS) who meets certain criteria is eligible, in lieu of a retirement annuity, to elect to receive a lump sum accelerated pension benefit payment equal to 75% of the present value of the retirement annuity; OR, may elect to receive a lump sum partial accelerated pension benefit payment in exchange for a specified reduction in his or her retirement annuity and all other benefits under the Article. The specific criteria are: (1) the employee has terminated service; (2) the employee is eligible to receive a retirement annuity; (3) the employee has not received a retirement annuity under that Article, and (4) the employee meets certain "other" eligibility requirements. *This bill is identical to HB 4427.*

**Senate Resolution 953 (T. Cullerton)**

**Pension Cost Shift**

Last Action: Senate Referred to Assignments Committee

Synopsis: States the opinion of the Illinois Senate that the proposed educational pension cost shift from the State of Illinois to local school districts, community colleges, and institutions of higher education is financially wrong.

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**Local Government & Property Taxes**

**House Bill 682, amended (Bradley)**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Beginning with the 2016 levy year, changes the extension limitation under PTELL from 5% to 0% or the rate of increase approved by voters. The bill applies PTELL to all taxing districts, including home rule units and school districts.

**House Bill 683, amended (Bradley)**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Beginning with the 2016 levy year, changes the extension limitation under PTELL from 5% to 0% or the rate of increase approved by voters. The bill applies PTELL to all taxing districts, including home rule units and school districts.

**House Bill 684, amended (Madigan)**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Beginning with the 2016 levy year, changes the extension limitation under PTELL from 5% to 0% or the rate of increase approved by voters. The bill applies PTELL to all taxing districts, including home rule units and school districts.

**House Bill 695, amended (Franks)**

**Property Tax Freeze**

Last Action: House Held on Order of 2<sup>nd</sup> Reading

Synopsis: Beginning with the 2015 levy year, changes the extension limitation under PTELL from 5% to 0% or the rate of increase approved by voters. The bill applies PTELL to all taxing districts, including home rule units and school districts.

**House Bill 4312 (Martwick)**

**City Colleges of Chicago – Elected Board**

Last Action: House Referred to Rules Committee

Synopsis: This bill provides for the election (instead of appointment) of members of the Board of Trustees of the City Colleges of Chicago.

**House Bill 4379 (McSweeney)**

**Local Government Travel Expense Control Act**

Last Action: House Assigned to Judiciary - Civil Committee

Synopsis: Creates the Local Government Travel Expense Control Act. Provides that school districts and non-home rule units of local government shall, by resolution or ordinance, regulate travel, meal, and lodging expenses of officers and employees including: (1) the types of official business for which travel, meal, and lodging expenses are allowable; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses. All travel, meal, and lodging expenses may only be approved after specified documentation has been submitted and the expenses are approved by a roll call vote. The bill prohibits reimbursing entertainment expenses.

**Amendment: HFA 1 (McSweeney) – Referred to Rules Committee:**

Replaces everything after the enacting clause and reinserts the provisions of the introduced bill with the following changes: Provides that the Act also applies to community college districts (as introduced, school districts and non-home rule units of local government); and that expenses officers or employees expend that exceed the maximum allowable expenses, and any expenses for members of the governing board or corporate authorities, must be approved by the governing board or corporate authorities (as introduced, all expenses must be approved by the board or corporate authorities).

**House Bill 4573 (Martwick)**  
**City Colleges of Chicago – Elected Board**

Last Action: House Referred to Rules Committee

Synopsis: This bill provides for the election (instead of appointment) of members of the Board of Trustees of the City Colleges of Chicago.

**House Bill 4967 (McSweeney)**  
**Citizens Empowerment Act**

Last Action: House Referred to Rules Committee

Synopsis: Creates the Citizens Empowerment Act to allow electors to petition for a referendum at the next general election to dissolve a unit of local government. The legislation sets forth the requirements for the petition along with the form and requirements for the ballot referendum. The legislation also provides for the transfer of all real and personal property, and any other assets, together with all personnel, contractual obligations, and liabilities of the dissolving unit of local government to the receiving unit of local government. *This bill is identical to SB 2464.*

**House Bill 5595 (McDermed)**  
**Local Government Professional Services**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Local Government Professional Services Selection Act to allow a local unit of government to waive the public hearing, evaluation procedure, and selection procedure for the selection of architectural, engineering, or land surveying services in an emergency situation for a project that is expected to cost less than \$150,000 (currently, \$25,000).

**House Bill 6092 (Sosnowski)**  
**Publication of Electronic Notices**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that any governmental unit, community college district, or school district that is required to provide notices by publication in a newspaper by law, order of court, or contract, may publish the notice on an official government website instead of in a newspaper.

**House Bill 6094 (Demmer)**  
**Local Government Unfunded Mandate Exemption**

Last Action: House Referred to Rules Committee

Synopsis: Creates the Local Unfunded Mandate Exemption Act. Under the new Act, all units of local government, school districts, and public colleges and universities may, by a majority vote of the governing body, exempt themselves from specified mandates that are unfunded if it is determined that it is not economically feasible to comply with the unfunded mandate.

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The legislation sets forth requirements for notice, public hearing, and other requirements in order for a governing body to exempt itself from any mandate. The exemption from mandates does not apply to federally required mandates, mandates pertaining to health and public safety, mandates pertaining to civil rights and instructional mandates for school districts. The legislation establishes appeal procedures by State agencies affected by exempted mandates through the Joint Committee on Administrative Rules and the Governor. *This bill is identical to SB 3182.*

**House Bill 6096 (Ives)**

**Interest Arbitration Consideration of Employer's Financial Ability**

Last Action: House Referred to Rules Committee

Synopsis: Amends the Illinois Educational Labor Relations Act with respect to collective bargaining between an educational employer and a labor union representing its employees. When making wage and benefit determinations during interest arbitration, the employer's financial ability to fund the proposals based on existing available resources shall be given primary consideration, provided that such ability is not predicated on an assumption that lines of credit or reserve funds are available or that the employer will receive new sources of revenue or increase existing sources of revenue.

**House Bill 6098 (Demmer)**

**Electronic Publication of Records & Public Notice**

Last Action: House Referred to Rules Committee

Synopsis: The bill provides that the Illinois Transparency and Accountability Portal (via CMS) must compile and update notices and digital public records from all school districts and units of local government without websites (currently, must only compile and update for specified units of local government). Also provides that a school district or unit of local government may publish any notice, agenda, record, or other information required by law electronically instead of in a newspaper and may store information digitally instead of on microfilm. *This bill is identical to SB 3181.*

**Senate Bill 318 (amended) Cullerton / Currie**

**Property Tax Freeze & Chicago Teacher Pension**

Last Action: House Assigned to Executive Committee

Synopsis: This bill places limitations on property tax extensions in 2016 & 2017 levy years. It applies to home rule and non-home rule taxing districts inside and outside Cook County. Caps tax extensions in 2016 and 2017 to 0%, or a rate approved by voters. Also amends the Chicago Teacher Article of the IL Pension Code and requires the state to make a contribution to the Chicago teacher's retirement fund in the amount of \$197,000,000 in FY 16. Beginning fiscal year 2018, the Chicago Board of Education's minimum contribution to the Fund shall be an amount sufficient to bring the total assets of the Fund up to 90% of the total actuarial liabilities of the Fund by the end of fiscal year 2063. Lastly, amends the School Code and repeals provisions concerning school district block grants and the State aid formula on June 1, 2017. Creates a General State Aid Committee to propose a revised school funding formula for Illinois schools.

**Senate Bill 2152 (Radogno)**

**Local Government Collective Bargaining & Property Tax Freeze**

Last Action: Senate Assigned to Executive Committee

Synopsis: Amends the Illinois Public Labor Relations Act and Educational Labor Relations Act to prohibit public employees and labor organizations from collectively bargaining on certain specified matters including wages and benefits.

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The governing authorities of units of local government, school districts, and community college districts, may by ordinance or resolution prohibit those activities from collective bargaining. The registered voters of units of local government, school districts, and community college districts may petition to have the question of whether those activities should be prohibited from collective bargaining placed on the ballot. Also, amends the Property Tax Code to provide that for the 2016 levy year and 2017 levy year the property tax extension limitation is 0% or the rate of increase approved by the voters. Lastly, amends the Prevailing Wage Act to exclude from the scope of the Act units of local government and school districts and excludes from the scope of the term "public works" any public works constructed by a unit of local government or school district. This bill is identical to HB 4247 (Durkin). The legislation is part of Governor Rauner's Turnaround Agenda to reduce costs for local governments and freeze property taxes.

**Senate Bill (Harris)**

**Local Elected Officials Recall**

Last Action: Senate to Subcommittee on Election Law

Synopsis: The bill amends the Election Code to provide for the recall of local elected officials through a referendum processes and election on the question to recall an elected official.

**Senate Bill 2270 (Stadelman)**

**Local Government Auditor Rotation**

Last Action: Senate Assigned to Local Government Committee

Synopsis: The bill provides that units of local government (including school districts and public colleges and universities) shall limit contracts or appointments with auditors to 5 years and shall competitively bid auditor contracts or appointments. A unit of local government may not contract with or appoint an auditor or auditing firm who has done any audit of the unit of local government in the previous 5 fiscal years unless an auditing firm practices audit partner rotation. The Comptroller is permitted to waive the limitation on the same auditor or auditing firm upon showing that no other licensed public accountant or licensed public accounting firm within a reasonable distance from the unit of local government are able or willing to perform the audit.

**Senate Bill 2464 (Righter)**

**Citizens Empowerment Act**

Last Action: Senate Assigned to Local Government Committee

Synopsis: Creates the Citizens Empowerment Act to allow electors to petition for a referendum at the next general election to dissolve a unit of local government. The legislation sets forth the requirements for the petition along with the form and requirements for the ballot referendum. The legislation also provides for the transfer of all real and personal property, and any other assets, together with all personnel, contractual obligations, and liabilities of the dissolving unit of local government to the receiving unit of local government. *This bill is identical to HB4967.*

**Senate Bill 2974 (Cunningham)**

**Community College Vehicle Registration Fee**

Last Action: Senate Assigned to Transportation Committee

Synopsis: Allows that permanent vehicle registration fee of \$8.00 will apply to public school district or public community college vehicles that do not require a school bus driver permit and vehicles of the first division or second division not weighing more than 8,000 pounds that are owned by a medical facility or hospital of a municipality, county or township. Additionally, provides that certificates of title by the SOS contain an expiration date one year beyond the term of the lien.



**Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:**

The amendment reinserts the provisions of the bill as introduced, and removes a Section concerning vehicle certificates of title. Also, adds a Section that any vehicle owner, who has been approved for benefits under the Senior Citizens and Disabled Persons Property Tax Relief Act, or the spouse of such a person, shall not be required to pay specified surcharges that would otherwise be collected in addition to the vehicle registration fee.

**Senate Bill 3181 (Duffy)**

**Electronic Publication of Records & Public Notice**

Last Action: Senate Assigned to Local Government Committee

Synopsis: The bill provides that the Illinois Transparency and Accountability Portal (via CMS) must compile and update notices and digital public records from all school districts and units of local government without websites (currently, must only compile and update for specified units of local government). Also provides that a school district or unit of local government may publish any notice, agenda, record, or other information required by law electronically instead of in a newspaper and may store information digitally instead of on microfilm. *This bill is identical to HB 6098.*

**Senate Bill 3182 (Righter)**

**Local Government Unfunded Mandate Exemption**

Last Action: Senate Assigned to Local Government Committee

Synopsis: Creates the Local Unfunded Mandate Exemption Act. Under the new Act, all units of local government, school districts, and public colleges and universities may, by a majority vote of the governing body, exempt themselves from specified mandates that are unfunded if it is determined that it is not economically feasible to comply with the unfunded mandate. The legislation sets forth requirements for notice, public hearing, and other requirements in order for a governing body to exempt itself from any mandate. The exemption from mandates does not apply to federally required mandates, mandates pertaining to health and public safety, mandates pertaining to civil rights and instructional mandates for school districts. The legislation establishes appeal procedures by State agencies affected by exempted mandates through the Joint Committee on Administrative Rules and the Governor. *This bill is identical to HB 6094.*

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**Ethics, FOIA and Open Meetings Acts**

**House Bill 4383 (Kay)**

**FOIA Revisions**

Last Action: House Referred to Rules Committee

Synopsis: Amends the Freedom of Information Act. Provides that the term "news media" includes any individual or entity that publishes content for public viewing, regardless of whether the individual or entity earns any income. Also provides that any public body responding to a categorical request shall attach a verified statement containing the policies and protocol utilized for any search of electronically stored information, including, but not limited to, exact words, spaces, numerals, capitalization, and all filters used in the search. If the court rules against a party seeking public inspection of documents or the production of copies of documents, the court shall issue an opinion containing specific factual findings upon which the court made its decision.

**House Bill 4664 (McDermed)**

**Open Meetings Act Training**

Last Action: House Referred to Rules Committee

Synopsis: Provides that an elected or appointed member of a public body who fails to complete training on compliance with the Open Meetings Act, within 30 days of receiving notice from the public body that he or she has failed to complete training, is disqualified from further service as a member of the public body. Under the Open Meetings Act, each new board member must take OMA training within 90 days of appointment.

**House Bill 4989 (Currie)**

**Ethics Act Update**

Last Action: House Referred to Rules Committee

Synopsis: This legislation updates the State Officials and Employees Ethics Act, which is applicable to ICCB staff and board members but not to local community colleges. Under this legislation, the Inspector General may require an ethics officer to provide relevant information to make an informed determination concerning a former State employee's to accept of employment from a new employer violates the revolving door policy. Further, requires ethics officers to successfully complete a training curriculum to be developed by the Executive Ethics Commission and thereafter successfully complete an annual training program. After an Executive Inspector General issues a summary report of an investigation, the ultimate jurisdictional authority or agency head may disclose Office of Executive Inspector General investigatory files and reports to agency staff who are necessary and responsible for determining and imposing discipline, and to an employee accused of wrongdoing for the purpose of determining and imposing appropriate discipline. The head and employees of a State agency affected by or involved in an investigation shall keep confidential and shall not disclose information exempted from disclosure under the Freedom of Information Act or by the State Officials and Employees Ethics Act. The bill also provides additional exceptions under which investigatory files, reports, and requests for documents may be disclosed. *This bill is identical to SB 3316.*

**House Bill 5522 (Ives)**

**Newly Elected Official's Access to Closed Meeting Minutes**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Open Meetings Act to require a unit of local government or school district with an operating budget of \$1 million or more to maintain an Internet website and post to that website, for the current calendar or fiscal year, the following information:

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- (1) information about elected and appointed officials;
- (2) notice of and materials prepared for meetings;
- (3) procedures for requesting information from the unit of local government or school district;
- (4) annual budget;
- (5) ordinances;
- (6) procedures to apply for building permits and zoning variances;
- (7) financial reports and audits;
- (8) information concerning employee compensation;
- (9) contracts with lobbying firms;
- (10) taxes and fees imposed by the unit of local government or school district;
- (11) rules governing the award of contracts;
- (12) bids and contracts worth \$25,000 or more;
- (13) a debt disclosure report; and
- (14) public notices.

The unit of local government or school district shall update the financial data contained on the website at least monthly, and archive the financial data, which shall remain accessible on the website. Any citizen who is a resident of the unit of local government or school district may bring a mandamus or injunction action to compel the unit of local government or school district to comply with the Internet posting requirements. The unit of local government or school district may meet all requirements by having the information and data required to be included on the unit's website database posted in the Illinois Transparency and Accountability Portal. The unit of local government or school district may also meet each requirement by supplying labeled links on the unit of local government's or school district's website to the website of other units of local government or school districts that independently post and maintain the information and data online. Whenever an officer of a court, unit of local government, or school district is required to provide notice by publication in a newspaper, publishing website address to the document will be sufficient.

**House Bill 5579 (Currie)**

**Statement of Economic Interest**

Last Action: House Referred to Rules Committee

Synopsis: The bill amends the Illinois Governmental Ethics Act to provide that statements of economic interest shall be filed electronically with the Secretary of State, rather than by completing and submitting it on paper, hard copies as is current practice. It would also allow Ethics Officers the chance to review Statements after they are filed as opposed to prior to filing.

**House Bill 5683 (Breen)**

**Open Meetings Act Violations – Civil Action**

Last Action: House Referred to Rules Committee

Synopsis: The Open Meetings Act (OMA) currently provides that a person must generally bring a civil action within 60 days of the occurrence of the alleged violation where the provisions of this Act are not complied with, or where there is probable cause to believe that the provisions of this Act will not be complied with. The amendment proposed here would add language to say that a civil action may also be brought within 60 days of a decision by the Public Access Counselor to resolve a request for review in a manner that does not result in the issuance of a binding opinion. This would have the effect of allowing a complainant first to pursue informal review through the Public Access Counselor and then, if the matter is not resolved through a binding opinion, to go to court.

**House Bill 6147 (Kay)**

**Open Meetings Act Violations – Civil Action**

Last Action: House Referred to Rules Committee

Synopsis: This legislation provides that no public body can refuse any of its members from attending any open or closed meetings of the public body. Secondly, under current law, courts have discretion as to whether to award fees and costs in an Open Meetings Act lawsuit, and the fees and costs it awards are payable to the plaintiff, not the Attorney General. The bill changes the statutory language from "may," to "shall" and provides that those damages be awarded directly to the Attorney General's office. Lastly, shortens the review time for the Attorney General to issue an opinion on a request to review whether a body committed a violation under the Open Meetings Act from 60 days to 20 days.

**Senate Bill 3316 (Morrison)**

**Ethics Act Update**

Last Action: Senate Assigned to Executive Committee

Synopsis: This legislation updates the State Officials and Employees Ethics Act, which is applicable to ICCB staff and board members but not to local community colleges. Under this legislation, the Inspector General may require an ethics officer to provide relevant information to make an informed determination concerning a former State employee's to accept of employment from a new employer violates the revolving door policy. Further, requires ethics officers to successfully complete a training curriculum to be developed by the Executive Ethics Commission and thereafter successfully complete an annual training program. After an Executive Inspector General issues a summary report of an investigation, the ultimate jurisdictional authority or agency head may disclose Office of Executive Inspector General investigatory files and reports to agency staff who are necessary and responsible for determining and imposing discipline, and to an employee accused of wrongdoing for the purpose of determining and imposing appropriate discipline. The head and employees of a State agency affected by or involved in an investigation shall keep confidential and shall not disclose information exempted from disclosure under the Freedom of Information Act or by the State Officials and Employees Ethics Act. The bill also provides additional exceptions under which investigatory files, reports, and requests for documents may be disclosed. *This bill is identical to HB 4989.*

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Illinois Community College Board

**ALLIANCE FOR COLLEGE AND CAREER READINESS AT  
ELGIN COMMUNITY COLLEGE**

Elgin Community College began its Alliance for College Readiness in 2006. This presentation provides an overview of the Alliance, briefly describes several Alliance projects and their results, and discusses the Partnership Academy, ECC's mentorship work with six Illinois community colleges, assisting these schools in forming their own college readiness partnerships.

Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Joliet Junior College

- Human Services Generalist A.A.S. degree (64 credit hours)
- Human Services Generalist Certificate (39 credit hours)

Lake Land College

- IT: Computer Applications A.A.S. degree (68 credit hours)
- IT: Computer Applications Certificate (30 credit hours)
- IT: Computer Game Development Certificate (30 credit hours)
- IT: Digital Media Specialist Certificate (31 credit hours)
- IT: Programming A.A.S. degree (68 credit hours)
- IT: Programming Certificate (30 credit hours)
- IT: Web Technology A.A.S. degree (68 credit hours)
- IT: Web Technology Certificate (30 credit hours)

Carl Sandburg College

- Process Maintenance Technology A.A.S. (60 credit hours)
- Industrial Mechanical Maintenance Certificate (30 credit hours)

Rend Lake College

- Welding Technology A.A.S. degree (65 credit hours)

Triton College

- Biotechnology Laboratory Technician A.A.S. degree (62 credit hours)

Harper College

- Physical Therapy Assistant A.A.S. degree (69 credit hours)

## **BACKGROUND**

### **Joliet Junior College**

#### **Human Services Generalist A.A.S. degree (64 credit hours)**

#### **Human Services Generalist Certificate (39 credit hours)**

**Program Purpose:** The A.A.S. degree program will prepare individuals for entry-level employment and/or advancement in the Human Services industry, as well as for transferring into a baccalaureate level program in social work, psychology, counseling, gerontology, addiction studies and related fields of study. The Certificate is designed to prepare individuals for entry-level in a human services assistant role in a variety of social service settings.

**Catalog Description:** *Human Services Generalist A.A.S.:* The Human Services AAS Degree program at JJC is designed to provide entry-level employment training for those students wishing to work in the Human Service Industry. It is also designed to provide a foundation for baccalaureate students who wish to continue their studies for degrees in Social Work, Sociology, Psychology, Counseling, Gerontology, Addiction Studies, and other related majors. The certificate will permit students to work in the Human Service field at various entry levels. It also allows students a building block towards higher education and in the Human Services Illinois Career Cluster. Students in this program will be qualified for jobs as Social and Human Service Assistants, Case Managers, Intake Specialists, and other positions within Social Service Agencies and Community Assistance Programs.

**Curricular Information:** The degree consists of 16 credit hours of general education coursework, 42 credit hours of career and technical education coursework and six (6) credit hours of related technical electives. The career and technical component includes instruction in introductory sociology, introductory human services, cultural awareness, role of the advocate, advocacy skills, case management, introductory addictions studies, domestic violence, identifying and shaping behaviors, group dynamics, crisis intervention, life span development, ethics and standards, and a required field work-based learning experience.

**Human Services Generalist Certificate:** The Certificate of Achievement in Human Services will provide students with a broad base of knowledge through an interdisciplinary curriculum. Individuals seeking employment or career mobility in helping professions or other community based organizations require a knowledge base which includes skills in prevention, disability awareness, and issues of domestic violence, along with courses that will build problem solving skills and strengthen one's ability to work with diverse populations in a variety of settings. Graduates will not only provide direct client care but also serve in advocacy roles. A credential in Human Services will increase credibility among social and human service professionals.

**Curricular Information:** The Certificate includes 15 credit hours of required general education coursework and 24 credit hours of career and technical coursework comprised of a subset of content included in the degree. The certificate was developed to ladder into the degree curriculum.

**Justification for Credit hours required:** The program was developed to cover the standards of the Council for Standards for Human Service Education (CSHSE) and after Governor State University's curriculum.

**Accrediting Information:** The proposed programs were developed according to CSHSE accreditation standards, however program accreditation is optional.

**Supporting Labor Market Data (including employer partners):** According to the Illinois Department of Employment Security (IDES) employment of all human services-related workers is expected to increase between 6-19% statewide and between 7-12% within the college's regional area.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
MAPP	Will County, IL
Guardian Angel	Joliet, IL

*Table 2: Projected Enrollments*

<b>Human Services Generalist AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	15	20	30
Part-Time Enrollments:	5	10	15
Completions:	0	10	15
<b>Human Services Generalist Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	15	20	25
Part-Time Enrollments:	5	10	15
Completions:	0	15	20

**Financial / Budgetary Information:** The program will require one new full-time faculty, one coordinator and full-time support staff. The program will not require any new equipment and will share facilities resources within the Social and Behavioral Science Department. The program will be fiscally supported by student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	\$52,000	\$54,000	\$57,000
Administrator Costs	-	-	-
Other Personnel costs (FT Clerical support)	\$36,000	\$37,000	\$38,000
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	<b>\$88,000</b>	<b>\$91,000</b>	<b>\$95,000</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	1	0	0	1	0	1
Existing Faculty	1	2	1	2	1	3



**Lake Land College**

**IT: Computer Applications A.A.S. degree (68 credit hours)**

**IT: Computer Applications Certificate (30 credit hours)**

**Program Purpose:** The A.A.S. degree will prepare individuals for entry-level and advanced employment in information technology proficient in Microsoft Office software applications, database management, web page design and data management systems. The Certificate program will prepare individuals for entry-level employment in IT support positions as well as provide supplemental training existing professionals in other fields.

**Catalog Description:** ***IT: Computer Applications A.A.S.:*** The concentration in Computer Applications provides students with entry-level skills necessary to work as a help-desk technician, software trainer or other computer professional. The student will be provided with a well-rounded computer curriculum featuring courses in application and graphics software, hardware, internet, web page design, networking, and programming.

**Curricular Information:** The curriculum consists of 17 credit hours of general education coursework, including a required Student Success course; 47 credit hours of required career and technical education coursework, and four (4) credit hours of related technical electives. The career and technical component includes instruction in computer logic, software applications, database management, introductory and advanced levels of web page design, Visual Basic, Adobe Photoshop and Illustrator, computer hardware, introductory networking, project and content management systems, and an IT computer applications internship. Graduates of the program will be eligible for Microsoft Office Specialist certification. The proposed degree will articulate towards Eastern Illinois University's Bachelor of Science in Management Information Systems.

***IT: Computer Applications Certificate:*** The certificate in Computer Applications lays the foundation for entry level work as a help desk assistant or computer user. The course work is spread among the various Information Technology concentrations and allows for future completion of any of the IT degrees without complications.

**Curricular Information:** The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

**Accrediting Information:** Program accreditation is not required, however specific courses follow Microsoft Office standards for Microsoft Office User certification preparation.

**Justification for Credit hours required:** The proposed curricula were developed based on recommendations from the Program Advisory Committee and include several courses which may not typically be included in an IT applications curriculum, but local employers believed to be crucial to success employment in this field.

**Supporting Labor Market Data (including employer partners):** Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study.

According to the Illinois Department of Employment Security (IDES), growth in the employment of computer user support specialists is expected to increase by 18.7% statewide through the year 2022. The proposed programs replace existing programs currently being offered by the college.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Heartland Dental	Effingham, IL
Patterson Dental	Effingham, IL
Bonutti Clinic	Effingham, IL
Eastern Illinois University	Charleston, IL
Software Solutions Integrated	Shelbyville, IL

*Table 2: Projected Enrollments*

<b>IT: Computer Applications AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	20	25	30
Part-Time Enrollments:	15	20	25
Completions:	0	15	20
<b>IT: Computer Applications Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	10	15	20
Part-Time Enrollments:	5	10	15
Completions:	0	10	15

**Financial / Budgetary Information:** The programs will require one existing full-time faculty the first year. Qualified faculty will hold a Master’s degree in Information Technology or a related field of study, and the appropriate industry credentials for certification-related courses. All facilities and equipment are adequately in place to support the program. No new costs are anticipated to operate the programs during the next three years. The programs will be supported fiscally through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	-	-	-

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	0	1	0	1	0

**Lake Land College**

**IT: Computer Game Development Certificate (30 credit hours)**

**Program Purpose:** The Certificate program will prepare individuals for entry-level employment supporting game designers as well as provide supplemental training for existing professionals in other fields.

**Catalog Description:** The certificate in Computer Game Development trains students in all phases of the game development process. Coursework includes design, programming, 2D and 3D animation and art. The certificate allows for some flexibility to add other specialty classes.

**Curricular Information:** The curriculum consists of 25 credit hours of required career and technical education coursework and five (5) credit hours of related technical electives. The career and technical component includes instruction in computer logic, object oriented programming, introductory and advanced game development, 3D computer animation, advanced animation and modeling, digital media arts, indie game development, and an IT computer applications internship. Students will be proficient in game code used for both PC and Xbox platforms.

**Accrediting Information:** N/A.

**Supporting Labor Market Data (including employer partners):** According to the Illinois Department of Employment Security (IDES), growth in the employment of computer programmers is expected to increase by 13.5%, and for software application developers by 25.2% statewide through the year 2022. The proposed programs replace existing programs currently being offered by the college.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Eastern Illinois University	Charleston, IL
Software Solutions Integrated	Shelbyville, IL

*Table 2: Projected Enrollments*

<b>IT: Computer Game Development Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	6	7	8
Part-Time Enrollments:	4	5	6
Completions:	5	6	7

**Financial / Budgetary Information:** The program will require one existing full-time faculty the first year. All facilities and equipment are adequately in place to support the program. No new costs are anticipated to operate the programs during the next three years. The program will be supported fiscally through student tuition and fees.

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*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	-	-	-

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	0	1	0	1	0

**Lake Land College**

**IT: Digital Media Specialist Certificate (31 credit hours)**

**Program Purpose:** The Certificate program will prepare individuals for entry-level employment supporting video production, special effects development and web applications, as well as provide supplemental training existing professionals in other fields.

**Catalog Description:** The certificate in Digital Media trains a student to work at the nexus of web development, movie production and broadcast TV production. The skills required for complete development of a video production from concept to completed broadcast over the air or on the web will be covered.

**Curricular Information:** The curriculum consists of 24 credit hours of required career and technical education coursework and seven (7) credit hours of related technical electives. The career and technical component includes instruction in TV production, digital video production, digital media arts, 3D video production, computer animation, digital video effects, content management systems, and an IT computer applications internship. Students will be proficient in basic production, editing and distribution in both DVD and Web formats.

**Justification for Credit hours required:** The proposed curriculum was developed based on recommendations from the Program Advisory Committee and include several courses which local employers believed to be crucial to success employment in this field.

**Accrediting Information:** N/A.

**Supporting Labor Market Data (including employer partners):** According to the Illinois Department of Employment Security (IDES), growth in the employment of multimedia artists and animators is expected to increase by 8.6% statewide through the year 2022. The proposed programs replace existing programs currently being offered by the college.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Eastern Illinois University	Charleston, IL
Software Solutions Integrated	Shelbyville, IL

*Table 2: Projected Enrollments*

<b>IT: Digital Media Specialist Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	6	7	8
Part-Time Enrollments:	4	5	6
Completions:	5	6	7

**Financial / Budgetary Information:** The program will require one existing full-time faculty the first year. Qualified faculty will hold a Master’s degree in Information Technology or a related field of study and work experience in video production, editing or a related area. All facilities and equipment are adequately in place to support the program. No new costs are anticipated to operate the programs during the next three years. The program will be fiscally supported through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
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Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	<b>-</b>	<b>-</b>	<b>-</b>

*Table 4: Faculty Requirements*

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	0	1	0	1	0

**Lake Land College**

**IT: Programming A.A.S. degree (68 credit hours)**

**IT: Programming Certificate (30 credit hours)**

**Program Purpose:** The A.A.S. degree will prepare individuals for entry-level and advanced employment in information technology proficient in programming using multiple languages and platforms. The Certificate program will prepare individuals for entry-level employment in IT programming positions as well as provide supplemental training existing professionals in other fields.

**Catalog Description:** IT: Programming A.A.S.: The concentration in Programming provides the necessary training to prepare a student to enter business, industry or government work in programming and related jobs. The core required classes cover general areas of Information Technology and the concentration classes cover a variety of application programming languages, web programming and database interactivity.

IT: Computer Applications Certificate: The certificate in Programming lays the foundation for entry level work as a computer operator or computer programmer. The course work is spread among the various Information Technology concentrations and allows for future completion of any of the IT degrees without complications.

**Accrediting Information:** Program accreditation is not required.

**Justification for Credit hours required:** The proposed curricula were developed based on recommendations from the Program Advisory Committee and include several courses which may not typically be included in an IT programming curriculum, but local employers believed to be crucial to success employment in this field.

**Supporting Labor Market Data (including employer partners):** Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of computer user support specialists is expected to increase by 18.7% statewide through the year 2022. The proposed programs replace existing programs currently being offered by the college.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Eastern Illinois University	Charleston, IL
Software Solutions Integrated	Shelbyville, IL

*Table 2: Projected Enrollments*

<b>IT: Programming AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
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Full-Time Enrollments:	40	50	60
Part-Time Enrollments:	30	40	50
Completions:	0	30	40
<b>IT: Programming Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	20	30	40
Part-Time Enrollments:	10	20	30
Completions:	0	20	30

**Financial / Budgetary Information:** The programs will require one existing full-time faculty the first year. All facilities and equipment are adequately in place to support the program. No new costs are anticipated to operate the programs during the next three years. The programs will be supported fiscally through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	-	-	-

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	0	1	0	1	0



**Lake Land College**

**IT: Web Technology A.A.S. degree (68 credit hours)**

**IT: Web Technology Certificate (30 credit hours)**

**Program Purpose:** The A.A.S. degree will prepare individuals for entry-level and advanced employment in information technology proficient in web programming and design, application development and utilizing internet-based technologies. The Certificate program will prepare individuals for entry-level employment in IT web technology-based positions as well as provide supplemental training existing professionals in other fields.

**Catalog Description:** ***IT: Web Technology A.A.S.:*** The concentration in Web Technology degree is designed to provide students with the skills necessary to work independently or in business as a web page designer/developer. The student will be provided with a well-rounded computer curriculum featuring courses in application and graphics software, hardware, internet, web page design, and programming.

**Curricular Information:** The curriculum consists of 17 credit hours of general education coursework, including a required Student Success course; 49 credit hours of required career and technical education coursework, and two (2) credit hours of related technical electives. The career and technical component includes instruction in computer logic, software applications, database management, introductory and advanced levels of web technologies, Visual Basic, Object-Oriented programming, Java programming, computer hardware, introductory networking, systems design, mobile application development, project management, and an IT computer applications internship. Graduates of the program will be prepared for Microsoft credentialing as a Microsoft Technology Associate in Database and Web Programming. The proposed degree will articulate towards Eastern Illinois University’s Bachelor of Science in Management Information Systems.

**IT: Web Technology Certificate:** The certificate in Web Technology lays the foundation for entry level work as a web-based programmer/developer assistant. The course work is spread among the various Information Technology concentrations and allows for future completion of any of the IT degrees without complications.

**Curricular Information:** The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

**Accrediting Information:** N/A.

**Justification for Credit hours required:** The proposed curricula were developed based on recommendations from the Program Advisory Committee and include several courses which may not typically be included in an IT programming curriculum, but local employers believed to be crucial to success employment in this field.

**Supporting Labor Market Data (including employer partners):** Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of web developers is expected to increase by 20.3% statewide through the year 2022. The proposed programs replace existing programs currently being offered by the college.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Eastern Illinois University	Charleston, IL
Software Solutions Integrated	Shelbyville, IL

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*Table 2: Projected Enrollments*

<b>IT: Programming AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	40	50	60
Part-Time Enrollments:	30	40	50
Completions:	0	30	40

  

<b>IT: Programming Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	20	30	40
Part-Time Enrollments:	10	20	30
Completions:	0	20	30

**Financial / Budgetary Information:** The programs will require one existing full-time faculty the first year. All facilities and equipment are adequately in place to support the program. No new costs are anticipated to operate the programs during the next three years. The programs will be supported fiscally through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	-	-	-

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	0	1	0	1	0

**Carl Sandburg College**

**Process Maintenance Technology A.A.S. degree (60 credit hours)**

**Industrial Mechanical Maintenance Certificate (30 credit hours)**

**Program Purpose:** The A.A.S. degree will prepare individuals for entry-level and advanced employment as a maintenance technician, industrial maintenance mechanic, stationary engineer or boiler operator in a variety of manufacturing settings. The Certificate program will prepare individuals for entry-level employment as industrial maintenance mechanical workers.

**Catalog Description:** *Process Maintenance Technology A.A.S.:* This degree program is designed for persons who want to prepare for employment as industry machinery mechanic, maintenance worker or stationary engineer and boiler operator. The curriculum provides for a student to learn the skills which are necessary for industrial maintenance and gives the student a choice between electricity and welding.

**Curricular Information:** The degree program requires 15 credit hours of general education coursework and 45 credit hours of career and technical education coursework. The career and technical component includes instruction in technical math, industrial safety, manufacturing processes, basic and intermediate drafting, blueprint reading, machine tool fundamentals, hydraulics and pneumatics, digital logic and circuits, electrical fundamentals, industrial electronic controls, industrial electricity, AC/DC drives and servos, process control and instrumentation, metal preparation, fundamentals of welding, basic ARC welding, and Oxyacetylene welding. Students who complete the welding course sequence are eligible to sit for the American Welding Society (AWS) Level 1 certification. The college is working with Southern Illinois University at Edwardsville for articulation into their related baccalaureate degree program.

**Industrial Mechanical Maintenance Certificate:** This certificate is designed for persons who want to prepare for initial or improved employment in the industry mechanical area. The curriculum provides for a student to learn the basic principles and skills which are necessary for industrial maintenance, such as drafting/blueprint reading, electricity, hydraulics and pneumatics, machine tool and welding fundamentals.

**Curricular Information:** The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

**Accrediting Information:** Program accreditation is not required, however, welding courses have been developed according to the American Welding Society (AWS) standards.

**Supporting Labor Market Data (including employer partners):** According to the Illinois Department of Employment Security (IDES), growth in the employment of industrial machinery mechanics is expected to increase by 22.7% statewide through the year 2022. The program was developed through the INAM consortia of colleges, the Illinois Network for Advanced Manufacturing, a coordinated effort between those colleges awarded a Department of Labor Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant. The INAM consortium recommended the development of this degree program to help address local employer needs in the field and provide educational ladder opportunities for students in related programs at other INAM institutions.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Illinois Manufacturer's Association	Springfield, IL
Gates Manufacturing	St. Louis, MO
Midstate Manufacturing Company	Galesburg, IL
Alexis Fire Equipment	Alexis, IL

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*Table 2: Projected Enrollments*

<b>Process Maintenance Technology AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	15	25	40
Part-Time Enrollments:	0	0	0
Completions:	0	12	20
<b>Industrial Mechanical Maintenance Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	20	30	50
Part-Time Enrollments:	0	0	0
Completions:	18	20	30

**Financial / Budgetary Information:** The programs will require two new part-time faculty in the first year. All facilities are adequately in place to support the program. Equipment will be purchased as necessary and will be covered by the TAACCCT Grant. The programs will otherwise be supported by student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	\$36,768	\$37,871	\$39,007
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	<b>\$36,768</b>	<b>\$37,871</b>	<b>\$39,007</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	2	0	0	0	0
Existing Faculty	4	8	4	10	4	10

**Rend Lake College**

**Welding Technology A.A.S. degree (65 credit hours)**

**Program Purpose:** The A.A.S. degree will prepare individuals for entry-level and advanced employment as welders in a variety of settings.

**Catalog Description:** The Welding Technology A.A.S. will provide welding courses designed to assist welding professionals by expanding their knowledge base, core competencies and general education. Individually, each course addresses specific workplace situations. Additionally, successful completion of all courses offered demonstrates the student’s readiness to take the American Welding Society (AWS) certification examinations.

**Curricular Information:** The degree program requires 15 credit hours of general education coursework and 47 credit hours of career and technical education coursework, and three (3) credit hours in related technical electives. The career and technical component includes instruction in technical math, introductory welding processes, structural shielded arc welding (SMAW), gas metal arc welding (GMAW), gas tungsten arc welding (GTAW), blueprint reading, metallurgy and heat treatment, weld inspection for quality control, basic electronics for technicians, pipe welding, machine technology, introductory robotics, industrial mechanics, industrial safety and a work-based learning experience. Students who complete the welding course sequence are eligible to sit for the AWS certification, and the American Society of Mechanical Engineers (ASME) code qualification exam. The college currently offers several shorter term certificates in welding which ladder into the degree program.

**Justification for Credit hours required:** The A.A.S. degree program was created by welding faculty and industry experts who unanimously agree all courses in the curriculum are required for students to receive the skills required by industry. Mr. Frank Fenton, retired welding instructor, AWS Certified Weld Inspector and member of the AWS Education committee was a major contributor to the Welding AAS. Professor David Smith who has 33 years of instructional and welding experience together with Pete Wilce who is now our lead instructor also shaped the current curriculum. Professor Wilce has been instructing welding students for 26 years and is AWS certified, SMAW, GMAW, FCAW, GTAW, and a certified pipe welder. Mr. Fenton, Mr. Smith, Mr. Wilce, and the Welding Advisory Committee were responsible for the content of the AAS in Welding curriculum as it is written.

**Accrediting Information:** Program accreditation is not required, however, welding courses have been developed according to the American Welding Society (AWS) standards.

**Supporting Labor Market Data (including employer partners):** Labor market information provided by the college supports the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of welders is expected to increase by 6.2%, and of welding machine operators by 26% statewide through the year 2022. The program was originally approved in September 2008 and has been in operation since Spring 2009. Enrollments have remained steady over the temporary approval period with an average of 24 students enrolled per year. Average completers since 2011 were 5 students per year.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Mt. Vernon Steel	Mt. Vernon, IL
Babcock & Wilcox Nuclear Operations	Mt. Vernon, IN
Custom Stainless Steel, Inc.	Benton, IL
Continental Tire	Mt. Vernon, IL
Infinity Fabrications, Inc.	Benton, IL
Phoenix Modular Elevator	Mt. Vernon, IL

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Lays Manufacturing	Mt. Vernon, IL
Bennett Metals	Mt. Vernon, IL
Plumbers & Pipefitters Local 551	West Frankfort, IL
Star Mechanical Contractors	McLeansboro, IL
National Railway	Mt. Vernon, IL
Midland of Midwest Manufacturing	Mt. Vernon, IL
American Equipment & Machine	Centralia, IL
Lively Grove Power Plant	Prairie State Energy Campus
Magnum Steel Works	Mt. Vernon, IL
Erwin Hydraulics	West Frankfort, IL
M.T. Fabrication	Benton, IL
Gesell Oil Company	Benton, IL

*Table 2: Projected Enrollments*

<b>Welding Technology AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	37	31	21
Part-Time Enrollments:	0	0	0
Completions:	0	2	10

**Financial / Budgetary Information:** One full-time faculty and three part-time faculty are required. The programs are supported by student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	\$144,644	\$127,598	\$114,404
Administrator Costs	-	-	-
Other Personnel costs	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (welding supplies)	\$45,850	\$40,000	\$40,000
<b>TOTAL NEW COSTS</b>	<b>\$190,494</b>	<b>\$167,598</b>	<b>\$154,404</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	1	3	1	3	1	3

**Triton College**

**Biotechnology Laboratory Technician A.A.S. degree (62 credit hours)**

**Program Purpose:** The A.A.S. degree program will prepare individuals for entry-level or advanced employment as a laboratory technician in the biotechnology/ pharmaceutical/food/biofuels industries. This program will also prepare graduates for transfer to a baccalaureate institution in programs related to biotechnology, microbiology, and bioprocessing engineering.

**Catalog Description:** The Biotechnology Laboratory Technician Associate in Applied Science degree emphasizes skills necessary for entry-level employment in bioscience laboratories. The program focuses on techniques basic to the biotechnology industry. Students acquire proficiency in laboratory skills, effective communications and employment skills.

Program graduates may seek entry-level employment in public or private laboratories for positions titled laboratory assistant, laboratory technician, laboratory tester or laboratory worker, cell culture technicians, research technicians, and/or microbiology technicians. These sources of employment are found in government and university laboratories, pharmaceutical companies, food processing industries, companies performing research and development, companies involved in plant and animal breeding, manufacturing, sales, and even customer service. The Biotechnology curriculum is designed to meet the increasing demands for skilled laboratory technicians in various fields of biological and chemical technology. With the curriculum objectives designed to prepare graduates to serve as research assistants and technicians in laboratory and industrial settings, course work emphasizes biology, chemistry, and biotechnology techniques. The Biotechnology Laboratory Technician program also prepare students who wish to continue their studies toward a bachelor's degree and advanced degrees in biotechnology.

**Curricular Information:** The curriculum consists of 18 credit hours of general education coursework and 44 credit hours of career and technical education coursework. The career and technical component includes instruction in organic and inorganic chemistry, statistics, biotechnology, microbiology, cell and molecular biology, biochemistry, introductory and intermediate biotechnology laboratory: DNA and Protein Techniques, cell and tissue culture, manufacturing practices of biotechnology, good laboratory practices, ethics and introductory computer science. Program content has been aligned for articulation with related programs in biotechnology at Illinois Institute of Technology, Southern Illinois University at Edwardsville, and Southern Illinois University at Carbondale.

**Justification for Credit hours required for the degree:** Industry advisory committee members have advised and vetted the Biotechnology Laboratory Technician A.A.S. curriculum. The classes were chosen based on industry needs and reflect what the committee of local employers believed will prepare students for success in the workplace. In addition, the math and chemistry course options are credit intensive courses and prerequisites for the remaining coursework in the curriculum.

**Accrediting Information:** N/A.

**Supporting Labor Market Data (including employer partners):** The report *Illinois Biotechnology Report*, published in 2014 placed Illinois at the center of the 'Midwest biotechnology supercluster', and identifies Illinois as the state with the most balanced biotechnology portfolio due to the diversity in its biotechnology industry. Cook County alone houses more than 1500 biotechnology industries ranging from biomedical devices, to small molecule diagnostics to sales of biotechnology-related products and services. According to the Illinois Department of Employment Security (IDES), employment in related occupations is expected to increase between 8.9% for biological technicians and 10.1% for chemical technicians statewide through 2022.

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*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Illinois Institute of Technology	Chicago, IL
Bio-Rad Laboratories	Hercules, CA
Honeywell, Inc.	Des Plaines, IL
Archer Daniel Midland, Co.	Decatur, IL
National Corn to Ethanol Research Center	Edwardsville, IL

*Table 2: Projected Enrollments*

<b>Biotechnology Laboratory Technician AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	12	15	20
Part-Time Enrollments:	14	16	18
Completions:	0	22	25

**Financial / Budgetary Information:** No new faculty will be required to implement the program. All facilities and equipment are adequately in place to support the program, although supply purchases have been budgeted each year for the first three years. The program will be fiscally supported through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify) – Supplies	\$7,000	\$5,000	\$5,000
<b>TOTAL NEW COSTS</b>	<b>\$7,000</b>	<b>\$5,000</b>	<b>\$5,000</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	0	0	0	0	0
Existing Faculty	4	0	4	0	4	0



**Harper College**

**Physical Therapy Assistant A.A.S. degree (69 credit hours)**

**Program Purpose:** The A.A.S. degree program will prepare individuals for entry-level employment as licensed physical therapy assistants.

**Catalog Description:** The 69 credit-hour Physical Therapist Assistant degree program prepares the graduate to provide physical therapy services under the direction and supervision of a licensed physical therapist, treating patients of all ages who present with various medical conditions that limit their ability to move and perform functional activities in their daily lives. Upon successful completion of the program, students will be eligible to take the National Physical Therapy Examination (NPTE) for licensure as a physical therapist assistant (PTA).

**Curricular Information:** The degree program requires 15 credit hours of general education coursework, 43 credit hours of career and technical education coursework and 11 credit hours of work-based learning. The career and technical component includes instruction in human anatomy and physiology, medical terminology, pathophysiology, personal training/exercise science, legal and ethical issues in health care, introductory PTA, orthopedics for PTA, kinesiology for PTA, manual techniques for PTA, cardiopulmonary/integumentary for PTA, therapeutic modalities, special populations, professional seminar, and clinical experience. Upon successful completion of the program, students will be eligible to take the National Physical Therapy Examination (NPTE) for licensure as a physical therapist assistant (PTA).

**Justification for Credit hours required for the degree:** The Physical Therapy Assistant degree curriculum plan is based on current Professional, Jurisdictional, and Personal Scope of Physical Therapy Practice papers, the Guide to Physical Therapist Practice, and the Illinois Physical Therapist Practice Act. The Commission on Physical Therapy Accreditation in Physical Therapy Education (CAPTE) holds a wide range of expectations of student performance outcomes including technical skills, clinical performance, professionalism, effective communication, safety, responsibility, promotion of the profession, and community service.

**Accrediting Information:** The curriculum was developed according to the Guide to Physical Therapy Practice of the Commission on Accreditation in Physical Therapy Education (CAPTE), the only accrediting entity for the profession. Graduates will be prepared for completing the National Physical Therapist Assistant Licensure Exam (NPTAE) as administered by the Federation of the State Boards of Physical Therapy (FSBPT). Licensure is required for employment in the State of Illinois.

**Supporting Labor Market Data (including employer partners):** Currently, there are no Physical Therapy Assistant programs being offered in the college's district. According to the Illinois Department of Employment Security (IDES), employment of physical therapy assistants is expected to increase by 32.6% statewide through 2022.

Table 1: Employer Partners

Employer	Location
Athletico	Chicago Metro Area (Multiple locations), IL
European Therapy Center	Palatine, IL
Northwest Wellness Center	Palatine, IL
NovaCare	Palatine, IL
Arlington Pediatric Therapy	Arlington Heights, IL
Bodywerks Physical Therapy	Arlington Heights, IL
Midwest Physical Therapy	Chicago Metro Area (Multiple locations), IL
Achieve Manual Physical Therapy	Chicago Metro Area (Multiple locations), IL
Plum Grove Nursing & Rehab	Palatine, IL
Manor Care	Chicago Metro Area (Multiple locations), IL
Lutheran Home	Arlington Heights, IL
Alexian Brothers Rehab Hospital	Elk Grove Village, IL
Northwest Community Hospital	Chicago Metro Area (Multiple locations), IL
Glenbrook Hospital	Glenview, IL
ATI Physical Therapy	Chicago Metro Area (Multiple locations), IL
Advocate Good Shepherd Hospital	Chicago Metro Area (Multiple locations), IL

Table 2: Projected Enrollments

Physical Therapy Assistant AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	30	62	64
Part-Time Enrollments:	0	0	0
Completions:	0	30	32

**Financial / Budgetary Information:** One new full-time and one new part-time faculty will be required to implement the program. One additional part-time faculty person will be budgeted for during the third year as necessary. The program will be fiscally supported by tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs (2 full-time)	\$120,000	\$123,000	\$127,000
Administrator Costs	-	-	-
Other Personnel costs (Adjunct faculty)	\$3,700	\$4,200	\$5,000
Equipment Costs	\$25,000	-	-
Library/LRC Costs	\$500	\$350	\$350
Facility Costs*	\$10,000	-	-
Other: Instruction Supplies	\$200	\$200	\$200
Other: In-state Travel	\$200	\$400	\$400
<b>TOTAL NEW COSTS</b>	<b>\$159,600</b>	<b>\$128,150</b>	<b>\$118,100</b>

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	1	0	0	0	1
Existing Faculty	1	0	2	1	2	2

**INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL**

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

**Permanent Program Approval**

College of DuPage

- Foundations of Data Science Certificate (13 credit hours)
- Fund Development Certificate (15 credit hours)
- Paraprofessional in Education Certificate (27 credit hours)

Heartland Community College

- Advanced Truck Driver Certificate (13 credit hours)

Kaskaskia College

- Plumbing Certificate (24 credit hours)

College of Lake County

- Teaching English as a Foreign Language Certificate (12 credit hours)

Lake Land College

- Office Technology Skills: General Certificate (18 credit hours)
- Office Technology Skills: Medical Certificate (18 credit hours)
- Office Technology Skills: MOS Certificate (19 credit hours)

Lincoln Land Community College

- Audio Production Certificate (25 credit hours)
- Agricultural Watershed Management Tech I Certificate (13 credit hours)
- Agricultural Watershed Management Tech II Certificate (23 credit hours)

Rend Lake College

- Computed Tomography Certificate (16 credit hours)
- Technical Assistance Credentials Certificate (9 credit hours)
- Mine Operations Certificate (8 credit hours)

Shawnee Community College

- Surveying Technician Certificate (10 credit hours)

Southwestern Illinois College

- CDL Operator Certificate (7 credit hours)

John Wood Community College

- Computer Network Support Certificate (17 credit hours)

Agenda Item #10.2

March 18, 2016

Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Malcolm X College

- Medical Assisting Certificate (31 credit hours)

**BACKGROUND**

**Malcolm X College College**  
**Medical Assistant Certificate (31 credit hours)**

**Program Purpose:** The certificate program will prepare individuals for entry-level employment as medical assistants in a variety of healthcare settings.

**Catalog Description:** The Advanced Certificate Program for Medical Assistant prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor’s office, clinic, hospital or other medical setting.

**Curricular Information:** The curriculum consists of four (4) credit hours of general education and 27 credit hours career and technical coursework. The career and technical component includes instruction in medical law and ethics, medical terminology, medical assisting clinical procedures, medical assisting administrative procedures, pharmacology, ambulatory billing and coding and a medical assisting practical experience. The program was developed according to Commission on Accreditation of Allied Health Education Programs (CAAHEP)-Medical Assisting Education Review Board (MAERB) standards, which have been adopted by the American Association of Medical Assistants (AAMA) and will prepare students for optional certification as a Registered Medical Assistant (RMA). Students will also be prepared for credentialing as a Registered Phlebotomy Technician through the American Medical Technologists (AMT) industry organization.

**Justification for Credit hours required for the degree:** The curriculum consists of content outlined in the CAAHEP/MAERB standards that will prepare students for industry credentialing and entry-level employment.

**Accrediting Information:** The college will be seeking voluntary accreditation for the program through CAAHEP/MAERB. Initial application will begin in Fall 2016. Although specialized accreditation is optional for the Medical Assistant program, it signals a high quality program in addition to increasing both potential employment and salary of graduates.

**Supporting Labor Market Data (including employer partners):** According to the Illinois Department of Employment Security (IDES), employment of medical assistants is expected to increase by 19.4% statewide through 2022. Furthermore, the proposed program will be replacing an existing program previously offered by Wilbur Wright College.

*Table 1: Employer Partners*

Employer	Location
Norwegian American Hospital	Chicago, IL
Advocate Medical Group	Chicago, IL & various Metro locations
Sentra Health System	Chicago, IL

*Table 2: Projected Enrollments*

Medical Assisting Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	60	63	66
Part-Time Enrollments:	0	0	0
Completions:	45	48	50

**Financial / Budgetary Information:** One new full-time and eight (8) existing part-time faculty will be required to implement the program. A Clinical Lab Aide will be hired to assist in the clinical facility.

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Program accreditation requires qualified faculty must hold at least an Associate's degree in Medical Assisting or a related health field, hold an active AAMA credential, at least two years related work experience and one year teaching experience. The program will be relocated into the new Health Sciences facility at Malcolm X College. The program will be fiscally supported through student tuition and fees.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	\$100,000	\$130,000	\$135,000
Administrator Costs ( <i>Employee benefits</i> )	\$15,000	\$15,525	\$15,991
Other Personnel Costs	\$25,800	\$33,540	\$34,546
Equipment Costs	\$6,000	\$6,300	\$6,600
Library/LRC Costs	\$5,000	\$5,500	\$6,000
Facility Costs (move to MXC)	\$2,000	\$2,500	\$3,000
Other: Accreditation Fees/Prof Dev.	\$7,000	\$3,000	\$3,000
<b>TOTAL NEW COSTS</b>	<b>\$160,800</b>	<b>\$196,365</b>	<b>\$204,137</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	1	0	1	0	0	0
Existing Faculty	0	8	1	7	2	7

Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Frontier Community College

- Graphic Arts and Design Associate in Applied Science (A.A.S.) degree (60 credit hours)
- Graphic Design Certificate (30 credit hours)

## BACKGROUND

### Frontier Community College

#### Graphic Arts and Design A.A.S. degree (60 credit hours)

#### Graphic Design Certificate (30 credit hours)

**Program Purpose:** The purpose of the Graphic Arts and Design certificate is to address the community entry-level employment need in this field. This curriculum will equip students with the essential basics of the Graphic Arts and Design field. Students will be prepared to perform a variety of drawing and design activities in conjunction with computerized visual communication. The certificate feeds seamlessly into the Graphic Arts and Design AAS degree.

**Catalog Description:** Graphic Arts and Design A.A.S. and Graphic Design Certificate: The Graphic Arts & Design program prepares students for an exciting career in advertising, marketing, publishing, or as a professional graphic designer. Students perform a variety of computerized visual communication activities for the purposes of persuading, selling, and influencing consumer and social behavior. The program provides a robust curriculum of conceptual problem solving, critical thinking, creativity, and formal design. Emphasis is placed on branding and marketing strategies in real-world settings. Particular areas of study encompass typography, print and editorial design, branding and identity, information design, packaging, computer animation as well as production and presentation skills. This well-rounded program offers a strong foundation in graphic arts and design, advanced-level art and design courses, and a liberal studies component.

**Curricular Information:** The degree consists of 18 credit hours of general education coursework, 42 credit hours of career and technical education coursework. The career and technical component includes instruction in computer graphic fundamentals, computer graphic applications, computer graphics techniques, computer animation, drawing, digital imaging, design fundamentals, photography, art history, typography, graphic design portfolio, and a required work-based learning experience.

The Certificate includes 30 credit hours of total coursework, 12 general education and 18 career and technical credit hours, comprised of a subset of content included in the degree. The certificate was developed to ladder into the degree curriculum.

**Justification for Credit hours required:** N/A.

**Accrediting Information:** N/A.

**Supporting Labor Market Data (including employer partners):** Labor market information provided by the college supports the interest in and need for programs in this field of study. According to the Illinois Department of Employment Security (IDES), employment of all graphic design and art-related workers is expected to increase between 6-20% statewide and between 5-9% within the college's regional area.

*Table 1: Employer Partners*

<b>Employer</b>	<b>Location</b>
Peacock Printing	Mt. Vernon, IL
Fairfield Printing & Graphics	Fairfield, IL
Meagher Sign & Graphics	Flora, IL
The Original Company	Vincennes, IN
Wayne County Press	Fairfield, IL
Kim Hinkle Photography	Fairfield, IL
Iconik Studio, INC	Fairfield, IL
Wilford Printing	Mt. Vernon, IL



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*Table 2: Projected Enrollments*

<b>Graphic Arts &amp; Design AAS</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	9	12	15
Part-Time Enrollments:	8	8	8
Completions:	0	7	10
<b>Graphic Design Certificate</b>	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Full-Time Enrollments:	6	6	6
Part-Time Enrollments:	3	4	5
Completions:	2	4	8

**Financial / Budgetary Information:** The programs will require new equipment but existing facilities are adequate to support the programs. The programs will be fiscally supported by student tuition and fees. The programs will require one new part-time and one existing part-time faculty the first year.

*Table 3: Financial Information*

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
Faculty Costs	\$5,076	\$6,768	\$6,768
Administrator Costs	\$200	\$300	\$400
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	\$8,000	\$2,000	\$2,000
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
<b>TOTAL NEW COSTS</b>	<b>\$13,276</b>	<b>\$9,068</b>	<b>\$9,168</b>

*Table 4: Faculty Requirements*

	<b>First Year</b>		<b>Second Year</b>		<b>Third Year</b>	
	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>	<b>Full-Time</b>	<b>Part-time</b>
New Faculty	0	1	0	1	0	0
Existing Faculty	0	3	0	4	0	5

Agenda Item #11.1  
March 18, 2016

UNAPPROVED

Minutes of the 416<sup>th</sup>  
Meeting of the  
Illinois Community College Board

Harry L. Crisp II Community College Center  
Second Floor Conference Room  
401 East Capitol Avenue  
Springfield, IL

January 22, 2016

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the January 22, 2016 meeting as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Chair Laz Lopez called the Board meeting to order at 9:00 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Terry Bruce, Teresa Garate, Cheryl Hyman, Nick Kachiroubas, Suzanne Morris, Jake Rendleman and student Board member Stephanie Torres. Board members Guy Alongi, Ann Kalayil, and Douglas Mraz were absent. A quorum was declared.

**Item #2 – Announcements and Remarks by Lazaro Lopez, Board Chair**

Chair Lopez took a moment to acknowledge former Board members Michael Dorf and Randy Barnette who were recently replaced by the Governor. He thanked them for their service and knowledge they brought to the Board.

Chair Lopez also welcomed newly appointed members Nick Kachiroubas, Ann Kalayil, and Douglas Mraz.

He also congratulated Board member Guy Alongi for being reappointed to the Board.

Chair Lopez stated he has been travelling the State visiting the community colleges. While at the City Colleges of Chicago, Dr. Lopez met with also met with Rasmus Lynnerup, Executive Vice Chancellor and Chief Strategy Officer - City Colleges of Chicago, Hilary Hodge, Associate Vice Chancellor of Adult Education -City Colleges of Chicago, and Jenny Wittner, Associate Director – Women Employed, and discussed career pathways in Adult Education. They are present at the Board meeting to give a presentation on this subject.

Chair Lopez stated he attended, as well as Dr. Anderson and Board member Garate, the opening of the new Health Sciences Building at Malcolm X College. He also attended the opening of the new Health Sciences Building at Triton College.

In closing, Chair Lopez stated he is well aware of the hard times, but everyone needs to keep moving forward.

**Item #3 – Board Members Comments**

The Board welcomed the newly appointed newly appointed members, Nick Kachiroubas, Ann Kalayil, and Douglas Mraz, acknowledged former Board members Michael Dorf and Randy Barnette who were recently replaced by the Governor, and congratulated Board member Guy Alongi for being reappointed to the Board.

Jake Rendleman stated that all community colleges are going through rough times; however, the community colleges who receive a large percentage of funds from the state are going through an even rougher time and will be looking at layoffs and program closures if they have not already. John A. Logan College funded their MAP Grants, which should be funded by the state, to the students.

Chair Lopez stated that Board member Teresa Garate has been appointed the official representative on the IL Board of Higher Education Board. Chair Lopez stated he appreciated Dr. Garate's willingness to take on this new role.

**Item #4 – Executive Director Report**

Dr. Karen Hunter Anderson took a moment to acknowledge former Board members Michael Dorf and Randy Barnette who were recently replaced by the Governor. He thanked them for their service and knowledge they brought to the Board. Dr. Anderson also welcomed newly appointed members Nick Kachiroubas, Ann Kalayil, and Douglas Mraz and congratulated Board member Guy Alongi for being reappointed to the Board.

Dr. Anderson also congratulated Student Board member Stephanie Torres for officially becoming a United States citizen.

Dr. Anderson congratulated Chancellor Hyman for the opening of Malcolm X College's new Health Sciences Building and suggested holding a future Board meeting there.

Dr. Anderson congratulated Jennifer Foster, Deputy Director for Adult Education and Workforce at the ICCB, for being appointed to the Cook County Workforce Board, and congratulated Dr. Brian Durham, Deputy Director for Academic Affairs at ICCB, for completing his Doctoral Program.

There has been a few new staff to join the ICCB after June 1, 2015:

Zula Lee – Account Technician II  
Teresa Monaghan – Front Desk Secretary  
Thao Le – Application Programmer I

ICCB still has quite a few number of vacancies yet to fill.

Beginning in the New Year, there are still a number of challenges, such as program closures and staff reductions at the community colleges due to the lack of a state budget.

Dr. Anderson, along with a few staff members, will be attending the fiscal year 2017 appropriations hearing on March 10<sup>th</sup> in Chicago.

Dr. Anderson concluded by thanking the community colleges for taking charge and handling the issues during this crisis.

**Item #5 - Committee Reports**

**Item #5.1 – Adult Education and Workforce Development**

The Adult Education and Workforce Development committee convened on Friday, January 22 at 8:15 a.m. The below items were discussed:

- Program Closures
- Budget Impact on High School Equivalency (HSE)
- Workforce Education Strategic Plan (WESP) Update
- Board Presentation on the Workforce Innovation and Opportunities Act (WIOA)

**Item #5.1a – Workforce Innovation Opportunity Act**

The Workforce Innovation and Opportunities Act (WIOA) was signed into law on July 22, 2014 and include the WIOA Title II: Adult Education and Literacy Act. As part of the law, it is required that the State of Illinois submit a Unified Plan on March 3, 2016 which includes the four core partners: Title I – Adult, Youth and Dislocated Worker Programs -Department of Commerce (Commerce); Title II: Adult Education- Illinois Community College Board (ICCB); Title III: Wagner Peyser – Illinois Department of Employment and Security (IDES); and Title IV: Vocational Rehabilitation – Illinois Department of Human Services (IDHS).

A brief oral presentation was given by Jennifer Foster, Deputy Director of Adult Education and Workforce for ICCB, highlighting the Unified Plan requirements and timelines, the planned activities, specifically for Title II: Adult Education; and the connection of WIOA with the Workforce Education Strategic Plan.

Chancellor Hyman stated the community colleges need to make sure the students are receiving employment in the field they have been trained in.

**Item #6 – Advisory Organizations**

**Item #6.1 – Illinois Council of Community College Presidents (ICCCP)**

Dr. Charlotte Warren, President of Lincoln Land Community College and the President of the ICCCP, stated the ICCCP has not yet met since the last ICCB Board meeting. The next ICCCP meeting will be held on January 28-29 at Heartland Community College in Bloomington. Discussions will take place on transfer, athletics, and accreditation pathways.

**Item #6.2 – Student Advisory Council**

Stephanie Torres, student Board member, stated the Council met last weekend in Springfield. The Council had a couple of guest speakers and discussed textbook affordability MAP Grants, college affordability, public safety, creating safe zones, and the idea of Run, Hide, and Fight. April 20<sup>th</sup> will be Student Advocacy Day.

**Item #6.3 – Illinois Community College Faculty Association (ICCFA)**

Allan Levandowski briefly stated that the ICCFA discussed their 2016 Fall Conference, which will be held in October. The Association released the applications for the grant and scholarship funds. To date, all dues have been collected from the community colleges.

**Item #6.4 – Illinois Community College Trustees Association (ICCTA)**

Mike Monaghan congratulated newly appointed Board members.

The association held a press conference last Wednesday and spotlighted community college students discussing how the lack of a state budget is affecting them.

The Association also has not yet met since the last ICCB Board meeting held in November 2015. Their next meeting will be via conference call on Saturday, January 23<sup>rd</sup> in order to cut down on travel. They have also cancelled their annual meeting in Washington D.C.

Mr. Monaghan concluded by stating the legislature will only be in session seven times between January and April. There are rumors there will not be a state budget passed until November. The Association's next meeting will be held in Lombard in March.

\* \* \* \* \*

The Board took a break at 10:19 and returned at 10:33 a.m.

\* \* \* \* \*

**Item #7 - Career Pathways in Adult Education Presentation**

For several years, the City Colleges of Chicago (CCC) has made significant strides in developing Career Pathway programs. In partnership with Women Employed, CCC has developed curriculum and lesson plans that contextualize instruction for students attending the adult education program. The staff of CCC and Women Employed will provide an overview of these programs and the use of a newly developed curriculum "Career Foundations" in developing career pathway partnerships with Chicago community-based organizations and connecting them to City Colleges' focus areas.

A presentation was given by Rasmus Lynnerup, Executive Vice Chancellor and Chief Strategy Officer - City Colleges of Chicago, Hilary Hodge, Associate Vice Chancellor of Adult Education -City Colleges of Chicago, and Jenny Wittner, Associate Director – Women Employed.

**Item #8 – New Units**

**Item #8.1 – Permanent Approval of College of DuPage, Carl Sandburg College, Illinois Valley Community College, Lake Land College, Rend Lake College, Shawnee Community College, Southeastern Illinois College, and Temporary Approval of Parkland College**

Chair Lopez asked for clarification on the Rend Lake College and John A. Logan College Biomedical Electronics A.A.S. degree. At Rend Lake College this degree requires 64 credit hours and at JALC this same degree requires 60 credit hours. Chair Lopez asked why the same degree would require different credit hours. Brian Durham explained that Rend Lake College requires more work-based learning, which requires more credit hours. The number of credit hours also depends on what the employers in those specific districts require.

Jake Rendleman made a motion, which was seconded by Nick Kachiroubas, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

College of DuPage

- Early Childhood Administration Associate in Applied Science (A.A.S.) degree (64 credit hours)

Carl Sandburg College

- Bioprocess Operations Technician A.A.S. degree (68 credit hours)
- Bioprocess Fermentation Technician Certificate (32 credit hours)

Illinois Valley Community College

- Engineering Technology A.A.S. degree (64 credit hours)

Lake Land College

- Horticulture Production Certificate (34 credit hours)

Rend Lake College

- Biomedical Electronics A.A.S. degree (64 credit hours)

Shawnee Community College

- Logistics & Operations Management A.A.S. degree (65 credit hours)

Southeastern IL College

- Associate in Fine Arts (A.F.A.) in Musical Theatre degree (64 credit hours)
- Associate in Fine Arts (A.F.A.) in Theatre Acting degree (64 credit hours)

**TEMPORARY PROGRAM APPROVAL**

Parkland College

- Interactive Design A.A.S. degree (65 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

**Item #8.2 – Malcolm X College**

Chancellor Hyman explained that the College has a partnership with the University of Illinois for this particular degree of 74 credit hours. The intent is for the student to be able to transfer from Malcolm X College to the University of Illinois, without losing any of their credits, to complete their Bachelor's Degree. The 74 credit hours are made up of employer input and accreditation.

Nick Kachiroubas made a motion, which was seconded by Terry Bruce, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Malcolm X College

- Dental Hygiene A.A.S. degree (74 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Abstain	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Cheryl Hyman abstained. Student Advisory vote: Yea.

**Item #8.3 – John A. Logan College**

Suzanne Morris made a motion, which was seconded by Nick Kachiroubas, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

John A. Logan College

- Associate in Fine Arts (A.F.A.) in Studio Arts degree (63 credit hours)
- Biomedical Electronics Technology A.A.S. degree (60 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Abstain
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Jake Rendleman abstained. Student Advisory vote: Yea.

**Item #9 – Consent Agenda**

Jake Rendleman made a motion, which was seconded by Nick Kachiroubas, to approve the consent agenda's following items:

**Item #9.1 - Minutes of the November 20, 2015 Board Meeting**

The Illinois Community College Board hereby approves the Board minutes of the November 20, 2015 meeting as recorded.

**Item #9.2 - Minutes of the November 20, 2015 Board Executive Session Meeting**

The Illinois Community College Board hereby approves the Executive Session minutes of the November 20, 2015 meeting as recorded

**Item #9.3 - Fiscal Year 2017 Capital Budget Request**

- Approves the fiscal year 2017 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
- Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and
- Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

**Item #9.4 - Public Notice Policy for Community College Employment Contracts**

The Illinois Community College Board hereby approves the following Board policy:

Pursuant to Public Act 99-0482, Illinois public community college districts shall provide public notice of an employment contract entered into, amended, renewed, or extended by publication of a complete description of the action to be taken in the board's agenda and published pursuant to the Illinois Open Meetings Act. If the final contract is written before the meeting, a copy of the pending contract, including all addendums or any other documents that change an initial contract, shall be posted prior to board action on the district's official website. As soon as possible following board action, copies of the contract enacted, including all addendums and other documents that change an initial contract, shall be posted to the district's official website. This policy does not apply to collective bargaining agreements.

**Item #9.5 - Revisions to the Employee Guidebook**

The Illinois Community College Board hereby approves the following changes to the employee guidebook:

**5.6 Timekeeping / Time Sheets**

All employees are required to record their hours worked each day. Employees will write their time, in ink, on a semi-monthly time report record their time on the approved time sheet. Falsifying your time report or another employee's time report will result in corrective action, up to and including termination.

Staff time reports must be signed by both employee and supervisor and submitted each pay period by the end of the following pay period. (For example, a time sheet for the period of October 1<sup>st</sup> – 15<sup>th</sup> would be due no later than October 31<sup>st</sup>.) Written leave requests (including vacation, sick time, personal time, and floating holidays) must be signed and turned in with the time sheet. Verbal authorization from your supervisor may be obtained prior to leave. If verbal authorization is given, the supervisor must indicate it on the request forms submitted with the time sheets.

Changes of leave categories may be changed by time keeper if time sheet and leave request sheet do not match. Time sheet will be changed to reflect leave request sheet provided employee has a sufficient balance in the requested category.

**8.3 Vacation**

All vacation requests are subject to approval by the employee's immediate supervisor to ensure adequate coverage for the department. Except in emergency situations, Vacation requests must be approved by the employee's supervisor, either verbally or in writing, prior to the employee taking the requested day of vacation.



**8.4 Sick Leave**

**8.4.1 Sick Days**

Employees shall accumulate sick leave at the rate of one day for each month's service. Part-time employees will accumulate on a prorated basis. There is no limit on the amount of sick leave which may be accumulated. If an employee has taken more time than has been accumulated, Human Resources will address this on a case by case basis resulting in either a negative balance or payroll deduction.

**Item #9.6 - Revisions of the 2016 Calendar of Meetings for the Illinois Community College Board**

The Illinois Community College Board hereby approves the following revised Calendar Year 2016 Board Meeting Dates and Locations:

**Calendar Year 2016 Board Meeting Dates and Locations**

**January 22**

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

**March 18**

9:00 a.m. – Spoon River College, Canton District 214 Central Office, Arlington Heights

**June 3\***

9:00 a.m. – Wyndham Springfield City Centre, Springfield

**July**

Subject to Call

**September 16**

9:00 a.m. – Sauk Valley Community College, Dixon

**November 18**

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

**December**

Subject to Call

\*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Yea
Teresa Garate	Abstained	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Teresa Garate abstained. Student Advisory vote: Yea.

**Item #10 – Information Items**

There was no discussion.

**Item #10.1 - Fiscal Year 2016 Financial Statements**

**Item #10.2 - Statewide Articulation Agreement with the University of Iowa**

**Item #11 – Other Business**

There was no other business

**Item #12 – Public Comment**

There was no public comment.

**Item #13 – Executive Session**

**Item #13.1 – Employment/Appointments Matters**

Suzanne Morris made a motion, which was seconded by Teresa Garate, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea. The Board entered Executive Session at 11:17 a.m.

\* \* \* \* \*

Jake Rendleman made a motion, which was seconded by Terry Bruce, to reconvene Public Session at 11:51 a.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

**Item #14 – Executive Session Recommendations**

**Item #14.1 - Employment/Appointments Matters**

There were no recommendations.

**Item #15 – Adjournment**

Jake Rendleman made a motion, which was seconded by Nick Kachiroubas, to adjourn the Board meeting at 11:52 a.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Cheryl Hyman	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Nicholas Kachiroubas	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

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Lazaro Lopez, Ed.D.  
Board Acting Chair

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Karen Hunter Anderson, Ph.D.  
Executive Director

Illinois Community College Board

**SUMMARY OF CAPITAL PROJECTS APPROVED BY THE EXECUTIVE  
DIRECTOR DURING CALENDAR YEAR 2015**

Section 1501.602 (d) of the Administrative Rules of the Illinois Community College Board gives the Executive Director authority to approve certain capital projects. Annually in March, all approvals made in the previous calendar year are reported to the Board. Projects that require approval include those financed with either a protection, health, and safety (PHS) tax levy, projects (other than maintenance in nature) financed with operating tax/bond proceeds, all land acquisitions, and projects greater than \$250,000 financed through existing college funds. Leases of five years or longer require ICCB approval, and all projects that are entirely or partially funded by the State require approval of the Executive Director.

Ninety four projects totaling \$152.3 million were granted approval during calendar year 2015. There were 96 projects approved in calendar year 2014.

During calendar year 2015 one lease approval was requested. A 6 year lease agreement between Joliet Junior College and 47 Plaza, LLC for the district's Morris extension center was approved.

**INFORMATION ONLY**

**Illinois Community College Board  
Capital Projects Approved by the Executive Director  
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***PHS Bond Issue***

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
6/9/2015	Southeastern	Re-roof Building T	2382-0615	\$375,000	FY 2015
6/9/2015	Southeastern	Campus Security Upgrades	2383-0615	\$198,000	FY 2015
6/9/2015	Southeastern	ADA Sidewalk Repair	2384-0615	\$72,500	FY 2015
6/9/2015	Southeastern	Sewage Lagoon Improvements	2385-0615	\$33,100	FY 2015
6/9/2015	Southeastern	Asbestos Abatement	2386-0615	\$124,400	FY 2015
6/9/2015	Southeastern	Tuck Pointing Walls A, B, C, and F	2387-0615	\$70,200	FY 2015
6/9/2015	Southeastern	Energy Lighting Conservation	2388-0615	\$310,700	FY 2015
6/9/2015	Southeastern	Plumbing HVAC Code Upgrades	2389-0615	\$39,400	FY 2015
6/9/2015	Southeastern	Elevator Code Upgrades	2390-0615	\$85,000	FY 2015
11/17/2015	Southeastern	Water Tower Tank Repair	2423-1115	\$216,200	FY 2016
11/17/2015	Southeastern	Theatre Curtain Repair	2424-1115	\$108,700	FY 2016
Category Sub-Total				\$1,633,200	

***Local***

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
5/19/2015	Black Hawk	Veterinary Technology Center and Ring Road	0027-0515	\$7,848,724	FY 2015
10/23/2015	Danville	29 Home Street DACC Land Acquisition	0040-1015	\$47,000	FY 2016
5/27/2015	Elgin	Public Safety Training Center	0045-0515	\$18,004,742	FY 2015
6/8/2015	Elgin	Building M West Remodeling	0046-0615	\$1,396,079	FY 2015
1/28/2015	Harper	Buildings J, V, & X Renovations	0031-0115	\$850,000	FY 2015
1/28/2015	Harper	Advanced Manufacturing Lab Addition-Building H	0032-0115	\$1,300,000	FY 2015
5/7/2015	Heartland	Parkside Site Acquisition	0016-0515	\$143,000	FY 2015
1/30/2015	Illinois Central	Facilities Services Building North Campus	0031-0115	\$962,701	FY 2015
3/31/2015	Illinois Central	Student Success Center Ph. I Remodeling	0032-0315	\$840,190	FY 2015
5/26/2015	Illinois Central	Student Resource Center-North Campus	0033-0515	\$12,525,362	FY 2015
12/3/2015	Kaskaskia	9732 Shattuc Road Property transfer from State	0031-1215	\$1	FY 2016
4/27/2015	Lake County	Lake Shore Parking Garage & Land Acquisition	0034-0415	\$1,300,000	FY 2015
5/27/2015	Lake County	Chemistry Lab Addition at South Lake	0035-0515	\$1,700,000	FY 2015
12/1/2015	Lake County	Building A & B Wing Renovations	0036-1215	\$31,800,000	FY 2016
11/13/2015	Lewis and Clark	Fablab Renovation at N.O.Nelson Center	0036-1115	\$682,300	FY 2015
4/17/2015	Logan	CHEC Locker Room Renovation-non PHS component	2378-0415	\$418,812	FY 2015

**Illinois Community College Board  
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8/20/2015	Moraine Valley	Student Success Center-Building G Expan./ Remod	0021-0815	\$9,714,425	FY 2016
10/28/2015	Rend Lake	Children's Center Addition	0025-1015	\$330,000	FY 2016
7/13/2015	Rock Valley	Health Science Center (Classroom Building IV)	0028-0715	\$32,168,911	FY 2016
4/21/2015	Sauk Valley	One Stop/Student Success Support Center	0014-0415	\$1,940,020	FY 2015
1/26/2015	Southeastern	Simulated Coal Mine Training Facility	0012-0115	\$447,617	FY 2015
6/8/2015	Waubonsee	Weigel Hall Physics Lab Renovation	0031-0615	\$650,000	FY 2015
9/28/2015	Waubonsee	Aurora Fox Valley Renovations-old Copley Center	0032-0915	\$4,800,000	FY 2016
Category Sub-Total				\$129,869,884	

**Capital Renewal**

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
4/13/2015	John Wood	Public Area Remodeling Ph. I	0021-0415	\$100,080	FY 2015
1/10/2015	Lewis and Clark	Trimpe Greenhouse Renovations	0035-0115	\$782,400	FY 2015
Category Sub-Total				\$882,480	

**PHS Tax Levy**

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
9/14/2015	Black Hawk	QC Building 2 TAB Replacement and Exhaust Ph. 2	2394-0915	\$1,041,000	FY 2016
9/14/2015	Black Hawk	Loading Dock Drainage Renovation	2395-0915	\$88,000	FY 2016
9/14/2015	Black Hawk	Upper Gym Building 3	2396-0915	\$63,000	FY 2016
9/14/2015	Black Hawk	Pool Lighting Replacement	2397-0915	\$31,300	FY 2016
9/14/2015	Black Hawk	Parking Lot Led Lighting	2398-0915	\$202,000	FY 2015
9/14/2015	Black Hawk	Arena LED Lighting	2399-0915	\$69,000	FY 2016
9/14/2015	Black Hawk	CEC Outdoor LED Lighting	2401-0915	\$30,600	FY 2016
12/21/2015	Heartland	Snow Safety Roof Repair	2443-1215	\$50,000	FY 2016
10/13/2015	Highland	Building and Environment HVAC Controls	2409-1015	\$800,000	FY 2016
9/17/2015	Illinois Valley	Lecture Hall Asbestos Abatement and ADA	2407-0915	\$652,624	FY 2016
9/17/2015	Illinois Valley	AHU Chiller Replacement Building D	2408-0915	\$923,830	FY 2016
9/17/2015	Joliet	F and G Building Roof Replacements	2404-0915	\$650,000	FY 2016
9/17/2015	Joliet	Security Cameras Phase VI	2405-0915	\$100,000	FY 2016
9/17/2015	Joliet	Keyless Entry Phase VII	2406-0915	\$300,000	FY 2016
11/3/2015	Kankakee	Roof Replacement and Security Upgrades	2417-1115	\$450,000	FY 2016
11/3/2015	Kaskaskia	Salem Ed Center Moisture Mitigation	2418-1115	\$175,000	FY 2016
11/3/2015	Kaskaskia	Library Ceiling Project	2419-1115	\$175,000	FY 2016

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11/3/2015	Kaskaskia	Roof Replacement Phase 2	2420-1115	\$151,405	FY 2016
11/3/2015	Kaskaskia	HVAC Main Campus Phase 1	2421-1115	\$250,000	FY 2016
11/16/2015	Lake Land	Vo Tech Building Safety and ADA Renovations	2432-1115	\$600,000	FY 2016
1/28/2015	Lewis and Clark	North Primary Underground Electric Project	2376-0115	\$1,000,000	FY 2015
11/17/2015	Lincoln Land	IT cooling System	2429-1115	\$151,086	FY 2016
11/17/2015	Lincoln Land	Sangamon Hall Chiller Replacement	2430-1115	\$809,500	FY 2016
11/17/2015	Lincoln Land	HVAC Litchfield Resource Center	2431-1115	\$380,250	FY 2015
10/21/2015	Logan	Auditorium Lighting an Structural Replacement	2414-1015	\$150,000	FY 2016
10/21/2015	Logan	Grounds Storage Roof and Electrical	2415-1015	\$99,042	FY 2016
10/21/2015	Logan	HVAC and Water Heating BLD C, A and G	2416-1015	\$549,143	FY 2016
12/21/2015	Moraine Valley	Building F Reroof and Campus Security	2442-1215	\$1,000,000	FY 2016
10/13/2015	Parkland	Fire Alarm System Replacement Phase 2	2410-1015	\$1,325,000	FY 2016
12/21/2015	Parkland	Parkland on Mattis Roof and Slab	2433-1215	\$500,000	FY 2016
12/21/2015	Parkland	Bradley Ave Entrance ADA	2434-1215	\$775,000	FY 2016
11/17/2015	Rend Lake	South Oasis Roof and Sidewalk	2422-1115	\$15,000	FY 2016
10/13/2015	Sandburg	Parking Lot Safety Rehab	2412-1015	\$380,000	FY 2016
11/17/2015	Sandburg	Roof Building C,D and E	2425-1115	\$440,000	FY 2016
11/17/2015	Sauk Valley	Abatement Phase 2	2427-1115	\$218,485	FY 2016
11/17/2015	Sauk Valley	2016 Adult Ed Center Abatement	2428-1115	\$654,310	FY 2016
9/17/2015	Shawnee	Restroom ADA Renovations BLD H	2403-0915	\$250,000	FY 2016
12/3/2015	Southwestern	Emergency Diesel Relocation	2435-1215	\$389,025	FY 2016
12/3/2015	Southwestern	IM Gym Drainage and Flooring Safety Improve	2436-1215	\$250,775	FY 2016
12/3/2015	Southwestern	IM Gym Boiler Piping Replacement	2437-1215	\$196,140	FY 2016
12/3/2015	Southwestern	Schmidt Art Center Chiller Replacement	2438-1215	\$179,010	FY 2016
12/3/2015	Southwestern	South Campus Infrastructure ADA Restrooms	2439-1215	\$185,050	FY 2016
12/3/2015	Southwestern	Drainage Improvements East Access Sam Wolf	2440-1215	\$625,000	FY 2016
12/3/2015	Southwestern	Main Complex Electrical Upgrades	2441-1215	\$675,000	FY 2016
11/9/2015	Spoon River	Stairwell Replacement	2426-1115	\$234,100	FY 2016
10/21/2015	Triton	CCTV And Electronic Door Access Phase V	2413-1015	\$300,000	FY 2016
Category Sub-Total				\$18,533,675	

***Excess PHS***

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
6/1/2015	Black Hawk	Water Loop Extension	2379-0615	\$23,025	FY 2015

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6/1/2015	Black Hawk	Mechanical Catwalk Building 7	2380-0615	\$33,000	FY 2015
7/22/2015	Black Hawk	QCC Building Emergency Concrete Repair	2394-0715	\$59,058	FY 2016
9/14/2015	Black Hawk	Building 2 Corridor Asbestos Abatement	2402-0915	\$270,000	FY 2016
3/3/2015	Lewis and Clark	Elevator Jack Replacement Chapel	2377-0315	\$49,546	FY 2015
6/10/2015	Lincoln Land	Drainage Work Truck Driver Site	2391-0615	\$170,000	FY 2015
6/10/2015	Lincoln Land	Hamilton Area Sidewalk Upgrades	2392-0615	\$64,174	FY 2015
4/17/2015	Logan	CHEC Locker Room Renovation	2378-0415	\$145,637	FY 2015
10/13/2015	Moraine Valley	Boiler House 1 Replacement	2411-1015	\$350,000	FY 2016
6/22/2015	Rend Lake	Energy Conservation Lighting Project	2393-0615	\$50,470	FY 2015
3/9/2015	Richland	Fire and Security Extension	2378-0315	\$54,645	FY 2015
6/1/2015	Rock Valley	Two Way Radio System Replacement	2381-0615	\$138,391	FY 2015
Category Sub-Total				\$1,407,946	
Grand Total Approved Projects				\$152,327,185	



Illinois Community College Board

**Administrative Rules Changes  
PBVS Credits by Community Colleges**

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

The Career and Workforce Transition Act (Public Act 99-0468) was approved by the Governor on August 26, 2015, and became effective January 1, 2016. The Act requires that a public community college district accept up to 30 credit hours transferred from a non-degree granting institution if a student has completed a program in medical assisting; medical coding; dental assisting; heating, ventilation, and air conditioning; welding; or pharmacy technician. The non-degree granting institution must be regulated and approved by the Board of Higher Education under the Private Business and Vocational Schools (PBVS) Act of 2012 and be nationally accredited by an accreditor approved by the U.S. Department of Education. Under the Career and Workforce Transitions Act, the Board may approve an institution as an institution from which credits may be transferred if all of the following conditions have been met:

- (1) The institution has submitted all proper documentation and application materials that the Board requests;
- (2) The institution has successfully completed a full term of national accreditation without probation, without being denied accreditation, and without withdrawing an application; and
- (3) The Board has verified the institution's good standing during the period of its national accreditation.

The Board is making changes to the ICCB Administrative Rules on Program Definitions and adding new rules on *Acceptance of Private Business Vocational School Credits by Community Colleges in Select Disciplines* in order to carry out its responsibilities under the Career and Workforce Transition Act. The rule changes are being submitted to the Board for discussion only. This will start the comment period for the system. They will be brought to the Board for approval in June and then printed in the *Illinois Register* for the formal public comment process before submission to JCAR for final approval.

**Section 1501.301 Definition of Terms**

**Associate Degree.** An "Associate Degree" is an award for satisfactory completion of a curriculum of 60 semester credit hours or more.

**Associate in Applied Science Degree.** An "Associate in Applied Science Degree" is an award for the satisfactory completion of a prescribed curriculum intended to prepare individuals for employment in a specific field.

**Associate in Arts Degree.** An "Associate in Arts Degree" is an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the arts, humanities, or social or behavioral sciences or one of the professional fields with these disciplines as a base.

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Associate in Fine Arts Degree. An "Associate in Fine Arts Degree" is an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the fine arts: art, music, or theater.

Associate in Engineering Science Degree. An "Associate in Engineering Science Degree" is an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in engineering.

Associate in General Studies Degree. An "Associate in General Studies Degree" is an award for the satisfactory completion of a curriculum that has been individually designed by mutual agreement between the student and his/her college-appointed advisor to meet the student's educational intent.

Associate in Science Degree. An "Associate in Science Degree" is an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the mathematical, biological, or physical sciences or one of the professional fields with these disciplines as a base.

Branch. A "branch" is an administrative unit of a college that has a continuing educational mission and serves as a secondary instructional site for the college.

Campus. A "campus" is an organized administrative unit of a college that has a continuing educational mission and serves as a primary instructional site for the college.

Certificate. A "certificate" is an award for satisfactory completion of a series of courses or curriculum of 50 semester credit hours or less.

General certificate. A "general certificate" is an award for satisfactory completion of a series of courses of 30 semester credit hours or less in adult basic education, adult secondary education, remedial education, vocational skills, or general studies.

Occupational certificate. An "occupational certificate" is an award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.

College. A "college" is a district's administrative unit that is authorized by the Illinois Board of Higher Education to grant postsecondary-level degrees and certificates, is recognized by the ICCB, and provides a comprehensive program of instruction in accordance with Section 101-2(e) of the Act.

Course. A "course" is a sequential presentation, through one or more instructional modes, of subject matter in a particular field to meet specific objectives within a designated time period, such as a semester or a quarter.

Curriculum. A "curriculum" is an approved unit of instruction consisting of a series of courses designed to lead to an associate degree or a certificate.

Adult Basic Education. An "Adult Basic Education" curriculum consists of basic skills courses designed to bring students to a competency of eighth-grade equivalency, including English as a Second Language instruction to a level of eighth-grade equivalency.

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**Adult Secondary Education.** An "Adult Secondary Education" curriculum consists of courses designed to bring students to a competency of twelfth-grade equivalency, including English as a Second Language courses through the twelfth-grade equivalency and General Educational Development (GED) examination preparation.

**District Curriculum.** A "district curriculum" is a curriculum approved for offering within a district, on the basis of student interest, employment demand, and available resources within the district.

**General Studies.** A "General Studies" curriculum consists of courses designed to meet individual student goals, in the promotion of personal improvement and self-understanding.

**Regional Curriculum.** A "regional curriculum" is a curriculum approved for offering within a particular region of the state, on the basis of student interest and employment demand within the region.

**Remedial Education.** A "Remedial Education" curriculum consists of courses in computation, communication (i.e., writing and speaking), and reading, designed to improve the competency of high school graduates, or those persons achieving high school equivalency through standardized testing, to the level necessary for placement into communication and mathematics courses required of first-year college students. Remedial courses reiterate basic skills that students were expected to have mastered prior to entry into post-secondary education.

**Statewide Curriculum.** A "statewide curriculum" is a curriculum approved for offering on the basis of student interest and employment demand statewide.

**Educational Agency.** An "educational agency" is an agency, corporation, or other defined legal entity which offers instruction.

**Extension Center.** An "extension center" is an instructional site for the college that is used for offering some of the college's courses and/or programs for a limited duration.

**Internship/Practicum.** An "internship/practicum" is a course of planned and supervised training which allows the application of theory to actual practice and prepares a student for working independently in a specific career. The internship/practicum generally occurs after the student has completed 12 credit hours. It takes place at a regular worksite and instruction/supervision is shared by a college instructor/supervisor and a qualified employee at the worksite. Clinical practicums take place in a hospital or other medical/health facility and require close supervision/instruction/monitoring by a qualified college instructor.

**Laboratory.** A "laboratory" is a course of planned and supervised training in which students learn new methods or principles through experimentation, observation, and/or practice. A lab class can occur at the beginning, middle, or end of a particular course of study and may be a specially equipped room designed for experimentation, observation, and/or practice on the college campus or at the worksite.

**Principal Site.** The principal site is the official mailing address of the college.

Private Business Vocational School (PBVS). A "Private Business Vocational School (PBVS)" means a non-degree granting institution that is regulated and approved by the Board of Higher Education under the Private Business and Vocational Schools Act of 2012 and that is nationally accredited by an accreditor approved by the U.S. Department of Education.

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PBVS Eligible Program. This refers to any of the six (6) programs listed in Section 1501.310 c) Acceptance of Credits, 1) – 6).

Public Service. "Public service" consists of noncredit classes and other activities of an educational nature, such as workshops, seminars, forums, exhibits, and the provision of college facilities and expertise to the community, designed to be of service to the public.

Research. "Research" consists of investigations or experiments to discover or interpret facts, to revise accepted theories, or to apply such revised theories.

Secondary School. A "secondary school" shall be used to mean private or parochial secondary school, public secondary school district, or public unit school district.

Unit of Instruction. A "unit of instruction" is any one of the following:

An organized program of study consisting of a sequence of courses that results in the award to a student of a certificate or an associate degree.

Any existing organized program of study offered at a new geographical location outside of the college district.

Any organized administrative entity that would have a continuing instructional mission, including but not limited to a college, campus, or branch.

Unit of Research or Public Service. A "unit of research or public service" is a college's subdivision such as a division, institute, or center, that administers one (or more) research or public service program.

Vocational Skills. "Vocational Skills" consists of courses designed to provide short-term job entry training, to upgrade the skills of persons already employed, or to review skills for career re-entry.

**Section 1501.310 Acceptance of Private Business Vocational School Credits by Community Colleges in Select Disciplines.**

- a) Board Approval. The Board may approve a PBVS Eligible Program as eligible for credit acceptance, when all of the following conditions have been met:
  - 1) The PBVS has submitted all proper documentation and application materials that the Board requests.
  - 2) The PBVS has met all required curriculum review procedures as specified by the Board as a part of the application process.
  - 3) The PBVS has successfully completed a full term of national accreditation without probation, without being denied accreditation, and without withdrawing an application.
  - 4) The Board has verified the institution's good standing during the period of its national accreditation.
  - 5) The Institution has met all other application conditions as required by the Board.
- b) Approval Decisions. All decisions of the Illinois Community College Board are final.

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- c) Acceptance of Credits. A college district shall accept up to 30 credit hours from a PBVS institution that has been approved by the Board if a student has completed one of the following programs at that institution:
- 1) Medical Assisting (PCS 1.2 / CIP 51.0801)
  - 2) Medical Coding (PCS 1.2 / CIP 51.0713, or, CIP 51.0714 or, CIP 51.0707)
  - 3) Dental Assisting (PCS 1.2 / CIP 51.0601)
  - 4) HVAC (Heating, Ventilation, and Air Conditioning) (PCS 1.2 / CIP 47.0201)
  - 5) Welding (PCS 1.2 / CIP 48.0508)
  - 6) Pharmacy Technician (PCS 1.2 / CIP 51.0805)
- d) Institutions may accept the credits as direct equivalent credits or prior learning credits, as determined by the institution and consistent with the accrediting standards and institutional and ICCB residency requirements of the Higher Learning Commission, other state and national accreditors, state licensing bodies, etc., as appropriate.