

Illinois Community College Board

416th Meeting Agenda and Materials

January 22, 2016

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL



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Agenda
416th Meeting of the
Illinois Community College Board

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14.1	Employment/Appointment Matters	—
15.	Adjournment	—

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ADULT EDUCATION AND WORKFORCE DEVELOPMENT COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items have been outlined below:

- Program Closures

- Budget Impact on High School Equivalency (HSE)

- Workforce Education Strategic Plan (WESP) Update

- Board Presentation on the Workforce Innovation and Opportunities Act (WIOA)

- Other Discussion and Recommendations

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WORKFORCE INNOVATION OPPORTUNITY ACE

The Workforce Innovation and Opportunities Act (WIOA) was signed into law on July 22, 2014 and includes the WIOA Title II: Adult Education and Literacy Act. As part of the law, it is required that the State of Illinois submit a Unified Plan on March 3, 2016 which includes the four core partners: Title I – Adult, Youth and Dislocated Worker Programs -Department of Commerce (Commerce); Title II: Adult Education- Illinois Community College Board (ICCB); Title III: Wagner Peyser – Illinois Department of Employment and Security (IDES); and Title IV: Vocational Rehabilitation – Illinois Department of Human Services (IDHS).

A brief oral presentation will be provided highlighting the Unified Plan requirements and timelines; the planned activities, specifically for Title II: Adult Education; and the connection of WIOA with the Workforce Education Strategic Plan.

Illinois Community College Board

CAREER PATHWAYS IN ADULT EDUCATION

City Colleges of Chicago and Women Employed

For several years, the City Colleges of Chicago (CCC) has made significant strides in developing Career Pathway programs. In partnership with Women Employed, CCC has developed curriculum and lesson plans that contextualize instruction for students attending the adult education program. The staff of CCC and Women Employed will provide an overview of these programs and the use of a newly developed curriculum “Career Foundations” in developing career pathway partnerships with Chicago community-based organizations and connecting them to City Colleges' focus areas.

A presentation will be given by Rasmus Lynnerup, Executive Vice Chancellor and Chief Strategy Officer - City Colleges of Chicago, Hilary Hodge, Associate Vice Chancellor of Adult Education -City Colleges of Chicago, and Jenny Wittner, Associate Director – Women Employed.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Early Childhood Administration Associate in Applied Science (A.A.S.) degree (64 credit hours)

Carl Sandburg College

- Bioprocess Operations Technician A.A.S. degree (68 credit hours)
- Bioprocess Fermentation Technician Certificate (32 credit hours)

Illinois Valley Community College

- Engineering Technology A.A.S. degree (64 credit hours)

Lake Land College

- Horticulture Production Certificate (34 credit hours)

Rend Lake College

- Biomedical Electronics A.A.S. degree (64 credit hours)

Shawnee Community College

- Logistics & Operations Management A.A.S. degree (65 credit hours)

Southeastern IL College

- Associate in Fine Arts (A.F.A.) in Musical Theatre degree (64 credit hours)
- Associate in Fine Arts (A.F.A.) in Theatre Acting degree (64 credit hours)

BACKGROUND

College of DuPage

Early Childhood Administration A.A.S. degree (64 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment or advancement into the position of child care center administrator.

Catalog Description: The Early Childhood Administration A.A.S. degree (ECA) prepares students for employment in the management of early childhood and school-age programs. Students acquire the skills and knowledge to administrate programs serving infants, toddlers, preschool, and school-age children. This program includes the 20 credit hour Administration of an Early Childhood Center certificate and upon successful completion of this degree students are eligible to apply for the Illinois Director Credential Level 1.

Curricular Information: The degree program requires 21 credit hours of general education coursework and 43 credit hours of career and technical coursework. The career and technical component includes instruction in introductory early childhood education, growth & development of the young child, child guidance practices, methods: discovery of the physical world, methods: self-expression & the social world, special needs children, child health/safety/nutrition, curriculum planning for the young child, administration of an early childhood center-program operations/practices/procedures/staff/families/children, early childhood professional practice, a required practicum in at risk early childhood programs and a practicum in early childhood administration.

Justification for Credit hours required for the degree: The proposed curriculum was developed as a 2+2 program and therefore reflects coursework and credit hours that will articulate at the Baccalaureate level accordingly, particularly in the general education coursework required. The college has articulation agreements in place with Lewis University Associate in Arts degree to a Bachelor of Arts in Early Childhood Special Education; Kendall College for a Bachelor's of Arts in Early Childhood Education; Northern Illinois University Bachelor of Arts programs in Early Childhood Education; and the college has begun discussion with National-Lewis University and Roosevelt University.

Accrediting Information:

The curriculum aligns with National Association of the Education of Young Children Standards for Professional Preparation, the Gateways to Opportunity Illinois Director Credential Level I-criteria, and the Illinois Department of Children & Family Services (IDCFS) requirements for Child Care Center Directors.

Supporting Labor Market Data (including employer partners): The curriculum addresses increases in educational requirements for Child Care Center Directors effective July 2017 per the Illinois Department of Children and Family Services (DCFS-Section 407.130 Qualifications for Child Care Director). Furthermore, beginning July 2016 changes to the rating system coordinated through ExceleRate Illinois, a statewide quality rating and improvement system for early learning providers, will require child care providers to hold an Illinois Director Credential Level I for a tier 2 (or Silver) Circle of Quality rating. This program will provide training towards the Illinois Director Credential Level I. According to the Illinois Department of Employment Security (IDES), employment in related occupations is expected to increase between 3.1% for “educational administrators of early child care” and 14% for “child care workers” statewide through 2022.

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Table 1: Employer Partners

Employer	Location
Easter Seals School	Chicago Metro Area (Multiple locations), IL
Bright Horizons Child Care Center	Chicago Metro Area (Multiple locations), IL
Educare of West DuPage	West Chicago, IL

Table 2: Projected Enrollments

Early Childhood Administration AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	5	10	15
Part-Time Enrollments:	5	10	15
Completions:	2	10	20

Financial / Budgetary Information: No new faculty will be required to implement the program. One additional part-time faculty person will be budgeted for during the third year as necessary to address increases in enrollments. All facilities and equipment are adequately in place to support the program. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify) – Mileage	100	150	200
TOTAL NEW COSTS	\$100	\$150	\$200

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	0	0	1
Existing Faculty	2	7	2	7	2	7

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Carl Sandburg College

Bioprocess Operations Technology A.A.S. degree (68 credit hours)

Bioprocess Fermentation Technician Certificate (32 credit hours)

Program Purpose:

The A.A.S. degree program will prepare individuals to become professional technicians in the renewable energy, waste water control and treatment and/or chemical processing sectors.

The Certificate is designed to prepare individuals to be entry-level technicians in the renewable energy and/or waste water control and treatment sectors.

Catalog Description:

Bioprocess Operations Technician A.A.S.: The degree curriculum is designed to prepare individuals to work as plant and system operators in biological products manufacturing facilities. Students will combine basic science and communication skills, manufacturing technologies, and good manufacturing practices in the course of study.

Bioprocess Fermentation Technician Certificate: The certificate is designed to prepare individuals to work as water/waste treatment plant and system operators or as biological technicians. Students will combine basic science and communication skills, manufacturing technologies, and good manufacturing practices in the course of study.

Curricular Information: The degree program requires 17 credit hours of general education coursework and 51 credit hours of career and technical education coursework. The career and technical component of the program includes instruction in electrical fundamentals, biofuels fundamentals, welding fundamentals and survey, industrial safety, industrial electrical controls, industrial electronic controls, industrial blueprints, electrical/electronics troubleshooting, ethanol production, biodiesel production, hydraulics & pneumatics, process control & instrumentation, water treatment & control, and a requirement professional internship in bioprocessing. The certificate curriculum requires a subset of the coursework.

Justification for Credit hours required for the degree: This program is a part of the TAACCCT consortium where the four year university partner – SIU-E has a bachelor’s program in Bioprocess. This curriculum has been aligned with their curriculum to articulate into the bachelor’s degree if students wish to pursue a higher degree. Due to the nature of this subject matter, there are more general elective science courses (at 4 credit hours each) which totals more than the minimum required of 15 credit hours. Furthermore there is a stronger base of courses in the career & technical core to place our graduates in the best position possible for employment or to move forward with a bachelor degree in a seamless fashion.

Accrediting Information:

Bioprocess Operations Technology A.A.S. degree: *N/A*

Bioprocess Fermentation Certificate: *N/A*

Supporting Labor Market Data (including employer partners): Across the state, 14 biofuels plants supply more than 54,000 direct, indirect, and induced jobs generating more than \$5 billion in total economic output. In addition, requirements of “the Energy Independence and Security Act of 2007” (EISA) established annual renewable fuel volume targets which steadily increase to an overall 36 billion gallons by 2022. The U.S. Environmental Protection Agency (EPA) proposed the 2012 percentage standards by four fuel categories that are part of the agency’s “Renewable Fuel Standard” to support the greater use of renewable fuels within the transportation sector every year. According to IDES, employment growth of “biological technicians” is expected to increase by .85% and “water/wastewater treatment plant and systems technicians” is expected to increase by .23% statewide through 2022.

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Table 1: Employer Partners

Employer	Location
Monsanto Inc. Monmouth, IL	Monmouth, IL
Big River Resources	Galva, IL

Table 2: Projected Enrollments (Degree & Certificate)

Bioprocess Operations Technician AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	6	10	15
Part-Time Enrollments:			
Completions:	0	6	10
Bioprocess Fermentation Technician Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	6	10	15
Part-Time Enrollments:			
Completions:	6	10	15

Financial / Budgetary Information: Two new part-time and 11 existing full time faculty are required in year one. All equipment/material costs are covered by the TAACCCT grant.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$35,136	\$36,190	\$37,275
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	\$35,136	\$36,190	\$37,275

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	2	0	0	0	0
Existing Faculty	6	5	6	7	6	7

Illinois Valley Community College
Engineering Technology A.A.S. degree (64 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment at the technician level in the manufacturing settings of wind energy, computerized numerical control (CNC), industrial maintenance, industrial electronics, welding production, machining, tool & die making, architectural/civil computer-aided drafting (CAD), mechanical/electronic CAD, and heating/ventilation/air-conditioning (HVAC).

Catalog Description: The A.A.S. degree in Engineering Technology is designed to prepare students for entry-level employment in high performance, technologically advanced production jobs in all sectors of manufacturing. This degree features the “Earn as You Learn” model. Students first complete the Certified Production Technician (CPT) Certificate, “learning” basic skills and knowledge required for entry-level production manufacturing employment in one semester. Students are then prepared to obtain entry-level employment and start “earning”, possibly with one of the 16 endorsers of the CPT Certificate program. (See www.ivcc.edu/cpt). Students can take advantage of the opportunity to keep “learning” and advance his/her career by then completing one of the nine specialized manufacturing related certificate programs embedded in the A.A.S. degree in Engineering Technology.

Curricular Information: This degree requires 16 credit hours of general education coursework and between 47.5-48 credit hours of career and technical education coursework. The career and technical component includes instruction specific to one of nine (9) specialty areas.

Justification for Credit hours required for the degree: The employers on the various Advisory Committees that reviewed this proposed degree valued not only the foundation skills gained in completing the Certified Production Technician Certificate but also the additional “specialized” skills acquired in the secondary certificate that must be completed to earn this degree. However, they were in agreement that a student earning this degree should complete at least one additional technical course beyond those required in CPT and the specialized certificates. Based on the number of hours necessary to complete CPT Certificate, the selected “specialized” certificate, and the necessary general education component, it was determined that setting the required credit hours at 64 would insure that each student would take at least one additional course (outside the area of specialization) beyond the minimum requirements of the general education coursework and the two certificates. The option of the additional course being an IAI transfer course was added as at the urging of the Chief Manufacturing Executives group as they became aware of opportunities for new 3+1 transfer options for AAS degrees.

Accrediting Information: This curriculum aligns with the Manufacturing Skill Standards Council (MSSC) standards for the Certified Production Technician (CPT) credential and the Occupational Safety & Health Administration (OSHA) standards for 10-hour General Industry certification.

Supporting Labor Market Data (including employer partners): Based on the labor market information provided by the college and according to the IDES, occupations related to this program are expected to see an increase in employment between 6-31% statewide through 2022.

Table 1: Employer Partners

Employer	Location
Enexo Services Corporation	Dallas, TX (local partners)
Fives Cincinnati and Fives Giddings & Lewis, LLC	Hebron, KY and Fon du Lac, WI
EDF Renewable Services	San Diego, CA (local partners)

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Camp Grove Wind Farm	Camp Grove, IL
Benton County Wind Farm	Earl Park, IN
Vissering Construction	Streator, IL
Riverfront Machine	Spring Valley, IL
Caterpillar	Peoria, IL
Menards	Peru, IL

Table 2: Projected Enrollments

Engineering Technology AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	5	5	5
Part-Time Enrollments:	15	15	15
Completions:	2	5	8

Financial / Budgetary Information: This program was developed as a part of the Illinois Network for Advanced Manufacturing (iNAM) Consortium of colleges and received a U.S. Department of Labor TAACCCT grant, which supports the program. All facilities are in place to support the program.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	\$9,000	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	-	\$9,000	-

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	1-2	0	0
Existing Faculty	4	15	4	15	4	16-18

Lake Land College
Horticulture Production Certificate (34 credit hours)

Program Purpose: This certificate program will prepare students within the Illinois Department of Corrections (IDOC) for pursuing entry-level employment in the horticulture industry upon release.

Catalog Description: The Horticulture Production Certificate is designed for participants who have completed the related Horticulture Certificate (15 credit hours). Emphasis is placed on production skills in ornamental, food crop and landscaping required for a horticulture professional to advance in the field.

Curricular Information: This certificate requires three (3) credit hours of general education coursework and 31 credit hours of career and technical coursework. The career and technical component includes instruction in introductory horticulture science, soil/media/fertility, integrated pest management, turf/grounds management, plant ID & usage, landscape design & construction, food crop production, and ornamental plan production.

Justification for Credit hours required for the certificate: This program is a standardized statewide curriculum that provides an educational ladder opportunity for individuals who have completed the related basic Horticulture Certificate.

Accrediting Information: *N/A*

Supporting Labor Market Data: Labor market information provided by the college supports the interest in and the need for training in this field for IDOC students. The program will be available at the following correctional center facilities: Sheridan, Hill, Illinois River, Western Illinois, Jacksonville, Graham, Robinson, Vandalia, Southwestern, Big Muddy, and Pinckneyville. According to IDES, employment of horticulture production-related occupations is expected to increase by 10% statewide through 2022.

Table 1: Projected Enrollments

Horticulture Production Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	110	110	110
Part-Time Enrollments:			
Completions:	50	60	75

Financial / Budgetary Information: The program will not require any new faculty. Facilities will be provided at each of the 11 IDOC correctional center worksites. Commodities are budgeted for each site through IDOC on an annual basis. No new costs are anticipated to implement the program.

Table 2: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-

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TOTAL NEW COSTS	-	-	-
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Table 3: Faculty Requirements

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	0	0	0	0	0	0
Existing Faculty	11	0	11	0	11	0

Rend Lake College
Biomedical Electronics A.A.S. degree (64 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as biomedical electronics technicians in a variety of settings including hospitals, medical services agencies and other organizations that manufacture, install, maintain and repair medical and allied healthcare equipment.

Catalog Description: This program provides the skills and training for students to become Biomedical Electronics Technicians. Biomedical Electronics Technicians install, maintain, and repair medical equipment. Employment for Biomedical Technologists is available in hospitals, medical equipment manufacturing/service businesses, doctors' offices, and other facilities that utilize medical equipment. This degree focuses on electronic fundamentals including DC, AC, and digital electronic principals coupled with several biomedical related courses. Biomedical courses provide training in biomedical equipment fundamentals, hospital safety, regulations, medical terminology, human anatomy, physiology, and biology. Students will also be required to complete two biomedical internships at medical facilities.

Curricular Information: The degree program requires 20 credit hours of general education coursework and 44 credit hours of career and technical coursework. The career and technical component includes instruction in digital fundamentals, basic electronics, solid state electronics, network fundamentals, anatomy & physiology, microcomputer hardware & operating systems, biomedical technology, biomedical electronic devices, radiography for biomedical technicians, advanced medical electronics, and a required biomedical internship. The program will prepare graduates for optional professional credentialing through the Association for the Advancement of Medical Instrumentation's (AAMI) Credentials Institute for Biomedical Equipment Technicians (CBET).

Justification for Credit hours required for the degree: The curriculum for Biomedical Electronics was developed by experts in the field who also serve on RLC's Advisory Council. Dave Dykstra, Senior Diagnostic Imaging Engineer at SSM Clinical Engineering Service, has been serving as our expert and consultant in the development of the Biomedical program. Other key members of the advisory council include faculty from the RLC Applied Science & Advanced Technology Division who will be teaching in the Biomedical program. The goal of the advisory committee was to include the pertinent instructional material required for students to successfully meet the program outcomes and ultimately pass the certification exam.

Accrediting Information: The curriculum aligns with AAMI standards.

Supporting Labor Market Data (including employer partners): The College has been working with local employers to develop a training program that will benefit existing employees and employees seeking entry-level employment. According to the Illinois Department of Employment Security (IDES), employment of "biomedical equipment technicians and medical equipment repairers" is expected to increase by an average of 15.3% statewide through 2022.

Table 1: Employer Partners

Employer	Location
Franklin Hospital	Benton, IL
Carbondale Memorial	Carbondale, IL
Marshall Browning Hospital	DuQuoin, IL
Fairfield Memorial	Fairfield, IL
Harrisburg Medical Center	Harrisburg, IL
Herrin Hospital	Herrin, IL

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St. Joseph's Hospital	Highland, IL
Marion VA Hospital	Marion, IL
Crossroads Community Hospital	Mt. Vernon, IL
Good Samaritan Hospital	Mt. Vernon, IL
Washington County Hospital	Nashville, IL
Pinckneyville Hospital	Pinckneyville, IL
Hardin County Regional	Rosiclare, IL

Table 2: Projected Enrollments

Biomedical Electronics AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	10	12	15
Part-Time Enrollments:	2	2	2
Completions:	0	8	9

Financial / Budgetary Information: The program will require two (2) new part-time faculty the first year. The college will utilize equipment donations from local employers but otherwise will support program equipment needs through grant funding. All facilities are sufficient to support the program. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$1500	\$23,000	\$23,000
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs	-	-	-
Other (specify) – Lab supplies	\$23,050	\$16,803	\$29,570.25
TOTAL NEW COSTS	\$24,550	\$39,803	\$63,270.25

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	2	0	0	0	0
Existing Faculty	0	0	0	2	0	2

Shawnee Community College
Logistics and Operations Management A.A.S. degree (65 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment in logistics within a variety of industries including transportation, warehousing, distribution, manufacturing and construction. Completion of the program will also prepare individuals for the Certified Logistics Technician (CLT) and Certified Logistics Associate (CLA) offered through the Manufacturing Skill Standards Council (MSSC).

Catalog Description: The AAS in Logistics and Operations Management degree prepares graduates with the practical skills and knowledge for success in supervisory- and management-level positions within the logistics and warehousing industry. This program is designed to teach students about the sourcing, procurement, conversion, and logistics concepts associated with the production and delivery of goods and services. Students will also receive knowledge and skills related to interpersonal relationship and supervisory skills.

Curricular Information: The degree requires 15 credit hours of general education coursework and 50 credit hours of career and technical education coursework. The career and technical component includes instruction in introductory logistics management, business management, business computer systems, marketing, macro-economics, transportation, project management, operations management, business communications, financial accounting, beginning & advanced supply chain management, managerial accounting, and international business.

Justification for Credit hours required for the degree: Several required career and technical courses carry four (4) credit hours rather than a typical three (3) credit hours. Program developers and the Advisory Committee support the inclusion of all career and technical education content included in the proposed program. In addition, two courses required for completion of an A.A.S. degree from the college are included at one (1) credit hour each: College Success and Career Development.

Accrediting Information: *N/A*

Supporting Labor Market Data: The College was recently granted approval to offer four (4) related short-term certificate programs. The proposed degree will provide an educational ladder opportunity for those students and graduates. According to the Illinois Department of Employment Security (IDES), employment of “transportation/storage/distribution managers” is expected to increase by 7.3% statewide through 2022. The same occupation in Kentucky is expected to see an increase of 18% statewide through 2022. The college currently partners with Murray State University across the border in Kentucky for articulation into related bachelor’s degree programs. The institution partnered with West Kentucky Community & Technical College in Paducah, KY to develop the program.

Table 1: Projected Enrollments

Logistics & Operations Management AAS	First Year	Second Year	Third Year
Full-Time Enrollments:			
Part-Time Enrollments:	15	18	21
Completions:	12	15	17

Financial / Budgetary Information: The program will not require any new faculty. All facilities and equipment are adequately in place to support the program. The program will be fiscally supported through tuition and fees.

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Table 2: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	-	-	-

Table 3: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty						
Existing Faculty	1	1	1	1	1	1

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**Southeastern Illinois College
Associate in Fine Arts in Musical Theatre (64 credit hours)**

Southeastern Illinois College (SIC) is seeking approval to offer a 64 credit hour Associate in Fine Arts (AFA) in Musical Theatre for students planning to major in theatre or musical theatre at a four-year institution. With this degree, students will receive a solid foundation in performing arts, theory, history, and musical arts. The AFA degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in fine arts, offering students a bridge into a fine arts program at a four-year institution at a junior status. The proposal satisfies ICCB Administrative Rules for the AFA degree program regarding total credit hours and general education requirements, as well as meeting the IAI art major recommendations. The proposed degree will address Goals 1 and 3 of the *Illinois Public Agenda* by increasing educational attainment to match the level of best-performing states and by increasing the number of high-quality post-secondary credentials to meet the demands of the Illinois economy. To gain admittance to this program, students must meet the general admission standards for all transfer degrees. Currently, SIC's fine arts program enrolls approximately 30 students in its fine arts program each year. Existing faculty and facilities, including art space and equipment, and computer labs are adequate for the implementation of the proposed program. At this time, no additional faculty or facilities are anticipated since art courses are already being taught at SIC.

Associate in Fine Arts (AFA) in Theatre Acting (64 credit hours)

Southeastern Illinois College is seeking approval to offer a 64 credit hour Associate in Fine Arts (AFA) in Theatre Acting for students planning to major in theatre at a four-year institution. With this degree, students will receive a solid foundation in theatre art, theory, history, and acting. The AFA degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in fine arts, offering students a seamless articulation process when transferring to a fine arts program at a four-year institution. The proposal satisfies ICCB Administrative Rules for the AFA degree program regarding total credit hours and general education requirements, as well as meeting the IAI art major recommendations. The proposed degree will address Goals 1 and 3 of the *Illinois Public Agenda* by increasing educational attainment to match the level of best-performing states and by increasing the number of high-quality post-secondary credentials to meet the demands of the Illinois economy. To gain admittance to this program, students must meet the general admission standards for all transfer degrees. Currently, SIC's fine arts program enrolls approximately 25 students in its fine arts program each semester. Existing faculty and facilities, including art space and equipment, and computer labs are adequate for the implementation of the proposed program. At this time, no additional faculty or facilities are anticipated since art courses are already being taught at SIC.

TEMPORARY PROGRAM APPROVAL

Parkland College

- Interactive Design A.A.S. degree (65 credit hours)

BACKGROUND

Parkland College

Interactive Design A.A.S. degree (65 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment in the field of graphic and interactive design specializing in website and web-based application development and implementation.

Catalog Description: The Interactive Design Program prepares students to design interactive user experiences for websites and devices. The program prepares students for careers in marketing communication, web design, web development, and related fields. Courses cover principles of design, visual communication, creative problem solving, user experience design and web development. Students will build a diverse portfolio of creative digital media projects including responsive websites, ebooks, apps and animation.

Curricular Information: The degree program required 15 credit hours of general education coursework and 50 credit hours of career and technical education coursework. The career and technical component includes instruction in introductory and intermediate web design, scripting, digital media foundation, graphic design history, design/media principles, 2D animation, typography, graphic design, graphic design for web, motion design, introductory and intermediate interactive design, and a required internship in interactive design.

Justification for Credit hours required for the degree: The current load of 65 credit hours is based on the understanding that this is a technology heavy program with a challenging learning curve. Removing any studio courses would likely result in inferior portfolios and weak learning outcomes. Several required career and technical courses carry four (4) credit hours rather than a typical three (3) credit hours. The proposed curriculum is comparable to one recently approved at College of DuPage “Interactive Media” for 64 credit hours.

Accrediting Information: *N/A*

Supporting Labor Market Data (including employer partners): *The College is seeking temporary approval for a period of three (3) years to address the immediate needs of local employers and requests from students for coursework relevant in the field.* Existing offerings in print media and digital illustration do not provide the necessary education and skills for employment in today’s interactive web-based field of graphic design. The proposed program will address those needs. Labor market information provided by the college supports the need for a program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of related occupations is expected to increase between 6-20% statewide through 2022. “Web developers” are expected to see a 20.3% increase, “multi-media artists & animators” a 8.6% increase, and “graphic designers” a 6% increase.

Table 1: Employer Partners

Employer	Location
Bonadies Creative	Champaign, IL
Surface 51	Champaign, IL
Precision Graphics	Champaign, IL

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Taylor Studios	Rantoul, IL
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Table 2: Projected Enrollments

Interactive Design AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	6	6	6
Part-Time Enrollments:	12	12	12
Completions:		8	12

Financial / Budgetary Information: The program will not require any new faculty. All facilities and equipment are adequately in place to support the program. The program will be fiscally supported through tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify)	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	-	-	-

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty						
Existing Faculty	2	4	2	4	2	4

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

Carl Sandburg College

- Bioprocess Technology Certificate (16 credit hours)

Lake Land College

- Fundamentals of Horticulture Certificate (15 credit hours)

Rend Lake College

- Technical Assistance Credential Certificate (9 credit hours)

Spoon River College

- Ornamental Horticulture Certificate (10 credit hours)
- Ag Precision Technology Certificate (10 credit hours)
- Conservation Ecology Certificate (10 credit hours)
- Ag Production Certificate (10 credit hours)
- Local Food Production Certificate (10 credit hours)
- Ag Mechanics Certificate (10 credit hours)

Waubonsee Community College

- Supply Chain Technician Certificate (29 credit hours)

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Malcolm X College

- Dental Hygiene A.A.S. degree (74 credit hours)

BACKGROUND

Malcolm X College Dental Hygiene A.A.S. degree (74 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as licensed dental hygienists.

Catalog Description: The Dental Hygiene A.A.S. degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as a registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth, exposing and developing x-rays, and educating patients in home oral healthcare techniques.

Curricular Information: The degree requires 17 credit hours of general education coursework and 57 credit hours of career and technical education coursework. The career and technical component includes instruction in preventative therapy, introductory & advanced dental hygiene theory and laboratory practice, nutrition & biochemistry, dental radiology, dental materials, oral structure & function, oral pathology & diagnosis, head & neck anatomy, critique of dental literature, expanded functions, introduction & advanced community dental health, dental pharmacology, periodontics for dental hygiene, dental specialties, and ethics & jurisprudence.

Justification for Credit hours required for the degree: The proposed program goes beyond 60 credit hours due to the large contact to credit hour equivalents required to meet accreditation standards set forth by the American Dental Association Commission on Dental Accreditation (CODA) and the regulations of the Illinois Dental Practice Act. There are several standards under CODA's Standard 2- Curriculum that address the need for comprehensive didactic, clinical and laboratory competence. For example, Standard 2-18 states: "Where graduates of a CODA accredited dental hygiene program are authorized to perform additional functions required for initial dental hygiene licensure as defined by the program's state specific dental board or regulatory agency, program curriculum must include content at the level, depth, and scope required by the state. Further, curriculum content must include didactic and laboratory/preclinical/clinical objectives for the additional dental hygiene skills and functions. Students must demonstrate laboratory/preclinical/clinical competence in performing these skills. Intent: Functions allowed by the state dental board or regulatory agency for dental hygienists are taught and evaluated at the depth and scope required by the state. The inclusion of additional functions cannot compromise the length and scope of the educational program or content required in the Accreditation Standards and may require extension of the program length."

Accrediting Information: The curriculum aligns with standards set forth by the American Dental Association (ADA) Commission on Dental Accreditation (CODA) and the Illinois Dental Practice Act.

Supporting Labor Market Data (including employer partners): According to the Illinois Department of Employment security (IDES), employment of 'dental hygienists' is expected to increase by 8.9% statewide through 2002. This program was previously being offered at the Kennedy-King College campus but is being transferred to the Malcolm X College campus where eventually all City College's healthcare programs will be offered.

Table 1: Employer Partners

Employer	Location
University of Illinois at Chicago-College of Dentistry	Chicago, IL
Goldie's Place Dental Clinic	Chicago, IL
Community Health Center-Englewood	Chicago, IL

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Table 2: Projected Enrollments

Dental Hygiene AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	46	60	60
Part-Time Enrollments:			
Completions:		30	30

Financial / Budgetary Information: The program will not require any new faculty. The program will be housed in the new School of Health Sciences building on the Malcolm X College campus, including a virtual hospital and dental hygiene patient care clinic. The majority of equipment will be purchased during the first year of operation. The program will be fiscally supported through tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	572,171	21,636	22,285
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify) – Contractual Services	513	528	544
TOTAL NEW COSTS	572,684	22,164	22,829

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	0	0	0
Existing Faculty	5	11	5	11	5	11

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

John A. Logan College

- Associate in Fine Arts (A.F.A.) in Studio Arts degree (63 credit hours)
- Biomedical Electronics Technology A.A.S. degree (60 credit hours)

BACKGROUND

**John A. Logan College
Associate in Fine Arts in Studio Arts (63 credit hours)**

John A. Logan College (JALC) is seeking approval to offer a 63 credit hour Associate in Fine Arts (AFA) in Studio Arts for students planning to major art at a four-year institution. With this degree, students will receive a solid foundation in art, theory, history, and musical arts. Students who complete this program will compile a portfolio of art works from their studio work in preparation to enter an art program at a transferring university. The AFA degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in fine arts. The proposal satisfies ICCB Administrative Rules for the AFA degree program regarding total credit hours and general education requirements, as well as meeting the IAI art major recommendations. The proposed degree will address Goals 1 and 3 of the *Illinois Public Agenda* by increasing educational attainment to match the level of best-performing states and by increasing the number of high-quality post-secondary credentials to meet the demands of the Illinois economy. To gain admittance to this program, students must meet the general admission standards for all transfer degrees. Existing faculty and facilities, including art space and equipment, and computer labs are adequate for the implementation of the proposed program. At this time, no additional faculty or facilities are anticipated since art courses are already being taught at JALC.

John A. Logan College
Biomedical Electronics Technology A.A.S. degree (60 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as biomedical electronics technicians in a variety of settings including hospitals, medical services agencies and other organizations that manufacture, install, maintain and repair medical and allied healthcare equipment.

Catalog Description: Combining medical terminology, physiology, biomedical instrumentation, biomedical codes and standards, with a strong background in electronics, the Biomedical Equipment Technicians program prepares students for employment in the biomedical field as installers, maintainers, troubleshooters, repairers, and calibrators of biomedical equipment. In addition, the extension provides a foundation for the written portion of the Certified Biomedical Equipment Technician (CBET) exam governed by the United States Certification Commission (USCC) and the International Certification Commission (ICC).

Curricular Information: The degree program requires 15 credit hours of general education coursework and 45 credit hours of career and technical coursework. The career and technical component includes instruction in medical terminology, pathophysiology & pharmacology, basic electricity & wiring, applied DC/AC circuits, introductory & advanced digital electronics, applied solid state electronics & circuits, introductory/intermediate/advanced levels of biomedical instrumentation, linear integrated circuits, microprocessors, A+ preparation essentials, and network technologies. The program will prepare graduates for optional professional credentialing through the Association for the Advancement of Medical Instrumentation's (AAMI) Credentials Institute for Biomedical Equipment Technicians (CBET).

Justification for Credit hours required for the degree: N/A

Accrediting Information: The curriculum aligns with AAMI standards.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year program in this field of study. The college has been working with local employers to develop a training program that will benefit existing employees and employees seeking entry-level employment. According to the Illinois Department of Employment Security (IDES), employment of "biomedical equipment technicians and medical equipment repairers" is expected to increase by an average of 15.3% statewide through 2022.

Table 1: Employer Partners

Employer	Location
Clintech, Inc.	Herrin, IL
Herrin Hospital	Herrin, IL
Carbondale Hospital	Carbondale, IL
Marshall Browning Hospital	DuQuoin, IL
St. Joseph's Hospital	Highland, IL
Heartland Regional Medical Center	Marion, IL
Marion VA Hospital	Marion, IL

Table 2: Projected Enrollments

Biomedical Electronics AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:	0	2	4
Completions:	0	8	11

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Financial / Budgetary Information: The program will require one (1) new faculty person the first year. The college has been acquiring equipment donations from local employers but otherwise will utilize grant funds for necessary equipment. All facilities are sufficient to support the program. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$6500	-	-
Administrator Costs	-	-	-
Other Personnel costs (specify positions)	-	-	-
Equipment Costs	\$56,000	\$57,000	-
Library/LRC Costs	-	-	-
Facility Costs	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	\$62,500	\$57,000	-

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	1	0	0	0	0
Existing Faculty	2	1	2	3	2	3

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UNAPPROVED

Minutes of the 415th
Meeting of the
Illinois Community College Board

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

November 20, 2015

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the November 20, 2015 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Acting Chair Laz Lopez called the Board meeting to order at 9:02 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Suzanne Morris, Guy Alongi, Cheryl Hyman, Terry Bruce, Jake Rendleman and student Board member Stephanie Torres. Board members Teresa Garate, Randy Barnette and Michael Dorf were absent. A quorum was declared.

Item #2 – Announcements and Remarks by Lazaro Lopez, Acting Board Chair

Acting Chair Lopez stated he recently met with Community College Presidents at two regional meetings and discussed the ICCB Board Goals, the impact of the budget, and legislative priorities during these meetings.

Dr. Lopez thanked Mary Rita Moore, President, and Board member Randy Barnette for including him at Triton College's Health Science Building opening.

Dr. Lopez also met with Rasmus Lynnerup, Executive Vice Chancellor & Chief Strategy Officer for the City Colleges of Chicago (CCC), recently and discussed career pathways, the new Health Sciences Building opening soon, and Bridge programs. During the January 2016 ICCB Board meeting, Women Employed will accompany CCC staff to give a presentation on their Bridge programs.

Item #3 – Board Members Comments

Suzanne Morris congratulated Student Board member Stephanie Torres for taking the final steps in becoming an American citizen.

Jake Rendleman thanked Laz Lopez for buying bagels for everyone and thanked Guy Alongi for bringing orange juice and soda.

Item #4 – Executive Director Report

Dr. Karen Hunter Anderson congratulated Sue Morris on receiving an award from the ICCFA, and also on chairing the MHEC meeting that was held in Chicago at the beginning of this week.

Dr. Anderson thanked the Board members for contributing food for the Board meeting. The lack of budget has been a struggle for staff. There have been numerous out of pocket expenses due to not being reimbursed for travel.

The agency continues to closely track problems within the system as well due to the lack of a budget. The community colleges have and will be experiencing more lay-offs and program closures as a result. Some good news to share: with the threat of program closures for those funded through grants from the IL Department of Transportation and the IL Tollway Authority but appropriated via ICCB, the agencies worked closely together to contract directly with the community colleges in order to be able to release their funds.

During the ICCTA, ICCCP, and ICCFA meetings, Dr. Anderson presented the ICCB Board goals.

Dr. Anderson concluded her report with the following presentation:

Item #4.1 - Presentation of FY16 Recommended Goals

At the September 18, 2015 Illinois Community College Board meeting, the Board approved three goals for FY 2016:

Goal 1: Smooth the Transition for Traditional and Non-Traditional Students into and through Postsecondary Education.

Goal 2: Continue to Enhance Data and Accountability Mechanisms to Monitor Student Progress and Performance, Promote Continuous Improvement, and Advance a Culture of Evidence.

Goal 3: Develop a Robust Career Pathway System based upon the ICCB Workforce Strategic Plan.

These goals will frame the work and priorities for the Board staff this fiscal year. The Board staff have reviewed current initiatives and ongoing projects that align with the goals, evaluated staff workloads, and considered the time commitment to agency core functions to develop a realistic work plan. This work plan was presented at the Board meeting as an update.

Item #5 - Committee Reports

Item #5.1 - External Affairs

The External Affairs committee convened on Thursday, November 19 at 4:30 p.m. Present were Board members Jake Rendleman, Guy Alongi, and Suzanne Morris. ICCB staff present were Matt Berry, Ellen Andres, Brian Durham and Jennifer Foster.

The Illinois Community College Board hereby approves the following topics for the spring 2016 Legislative Agenda and authorizes board staff to actively pursue passage of legislation in support of the Agenda:

Agenda Item #9.1

January 22, 2015

1. Reduce Duplication, Increase Efficiency, and Streamline Data Collection;
2. Prior Learning Assessment;
3. Illinois Articulation Initiative (IAI);
4. Codify Federal Funds in Statute; and
5. Adult Education Area Planning Councils.

ICCB staff gave a brief update on legislative action since the last board meeting. A complete update is included in the board packets. One item of particular note is that legislation has been filed in the House and Senate to appropriate federal funds for adult education and Career and Technical Education. It is unlikely that this legislation will be passed before the end of the calendar year.

The House and Senate last met on November 10th. The House conducted a committee of the whole meeting to discuss higher education. Representatives from Carl Sandburg College and Danville Area Community College testified. The House is scheduled to return for session on December 2nd. The Senate has not scheduled any session days for the remainder of the year but may convene on the 2nd as well.

Ellen Andres gave the committee an update on the FY 2016 Budget Status. She informed the committee that many colleges will be looking at layoffs, reductions in course offerings, closure of extension centers, elimination of athletic programs, and other reductions in the spring semester. Most colleges will also be unable to cover students' Spring MAP grants.

Jennifer Foster updated the committee on the impact the lack of a state budget is having on adult education programs and high school equivalency programs. To-date, eight programs have closed. As many as 53 programs could close or reduce class offerings in the spring. Lack of state funding may delay the implementation of the other high school equivalency exams.

Item #5.1a – ICCB Spring 2016 Legislative Agenda

Over the past several months, the Illinois Community College Board (ICCB) has reviewed audit findings, changes to federal law and implementation of agency initiatives to identify priorities for legislative action. The Board's External Affairs Committee discussed potential legislation for the spring 2016 legislative session and reported out to the full Board for discussion at the September, 2016 Board meeting. The legislative agenda before the Board for approval reflects priorities of the Board.

Jake Rendleman made a motion, which was seconded by Suzanne Morris, to approve the following motion:

The Illinois Community College Board hereby approves the following topics for the spring 2016 Legislative Agenda and authorizes board staff to actively pursue passage of legislation in support of the Agenda:

- Reduce Duplication, Increase Efficiency, and Streamline Data Collection;
- Prior Learning Assessment;
- Illinois Articulation Initiative (IAI);
- Codify Federal Funds in Statute; and
- Adult Education Area Planning Councils.

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A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #6 – Advisory Organizations

Item #6.1 – Illinois Council of Community College Presidents (ICCCP)

Dr. Charlotte Warren, President of Lincoln Land Community College and the President of the ICCCP, stated twelve community college presidents were asked to meet with the Governor over the course of several separate meetings.

During the ICCCP meeting, Mark Jarmer, the Higher Education Spokesman for Speaker Madigan's Office, was the guest speaker. Some other topics of discussion were child care center closures, cancellation of Adult Education programs, other cuts being made at community colleges, and MAP funding.

The Executive Committee of the ICCCP, along with Dr. Anderson, will be meeting with Dr. Beth Purvis in December at the ICCB Springfield office.

The ICCCP submitted a resolution during the winter legislation on the positive work of the community colleges.

Dr. Warren concluded her report by stating, as of now, if nothing else is funded, the state will be out of money in April 2016. If a budget is passed in January 2016, it will take at least six months for revenue to be available to the colleges.

Item #6.2 – Student Advisory Council

Stephanie Torres, student Board member, stated the Council met on November 13th. The ICCB Goals were presented. The Chair of the City Colleges of Chicago and Amy Sims, from Joliet Junior College, were the guest speakers. The following topics were discussed: book payments, campus security, budget crisis, Adult Education cuts, and SAC members not being able to attend meetings due to lack of funds.

Item #6.3 – Illinois Community College Trustees Association (ICCTA)

Mike Monaghan stated that during the ICCTA meeting they discussed what each community college was doing to address the issue of shortage of funds. Many of the topics mentioned by Dr. Warren were also discussed by the Trustees during their meetings. The ICCTA also supports the comments being made by the presidents to press.

The ICCTA will conduct two more meetings this fiscal year, being held in March and June.

Item #6.4 – Illinois Community College Faculty Association (ICCFA)

Krista Winters briefly stated that the ICCFA conducted their annual Fall Conference on October 29 and 30. There were 52 attendants with 17 community colleges represented.

To date, twelve community colleges have not paid their dues.

Dr. Anderson stated she has submitted three names to the Governor's Office for the faculty position on the Board.

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The Board took a break at 10:26 and returned at 10:43 a.m.

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Item #7 - Illinois Community College Board Recognition of Illinois Community Colleges

Item #7.1 – Oakton Community College

Terry Bruce made a motion, which was seconded by Jake Rendleman, to approve the following item:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Oakton Community College

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #7.2 - College of DuPage Focused Recognition

During 2014, COD underwent a follow-up in-depth recognition evaluation by ICCB. Dr. Lopez stated the Board appreciates the response by the College of DuPage to address the concerns raised through the Board's focused recognition. The College of DuPage has worked diligently with the Board's staff to come into compliance with the problems identified in the report.

Guy Alongi made a motion, which was seconded by Suzanne Morris, to approve the following item:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

College of DuPage

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Abstain
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Abstain.

Item #8 – New Units

Brian Durham commented on the below points of interest:

Rend Lake College: Cosmetology & Barber Teacher Certificates

- Advanced training for existing licensed cosmetologists and barbers seeking teaching positions
- Leads towards the IL Dept of Financial & Professional Regulation (IDFPR) credential: Cosmetology Instructor & Barber Instructor Licenses
- Provides an educational ladder opportunity for students/graduates of the college's existing Cosmetology & Barbering Certificates and AAS degrees

Parkland College: Case/New Holland Service Technician AAS

- Specialized training associated with dealerships who sell & service CNH or related national brands of agricultural equipment
- Curriculum based on Associate of Equipment Dealers (AED) standards
- Prepares for the Air Conditioning Refrigerant Handling certification through the Mobile Air Conditioning Society (MACS)

Parkland College: Heating, Ventilation & Air Conditioning Technician I Certificate

- Entry level training in residential & light commercial HVAC
- Curriculum based on National Council for Construction Education & Research (NCCER) standards
- Prepares towards various levels of NCCER credentialing
- Prepares towards the IL EPA Refrigerant Certification

During the upcoming January 2016 Board meeting, there will be more detailed information provided for the new units item.

Item #8.1 – Danville Area Community College, Rend Lake College, and Parkland College

Jake Rendleman made a motion, which was seconded by Suzanne Morris, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- Associate in Fine Arts in Art (62 credit hours)
- Associate in Fine Arts in Art Education (62 credit hours)

Parkland College

- CNH (Case/New Holland) Service Technician Associate in Applied Science (A.A.S.) degree (67 credit hours)
- HVAC Service Technician I Certificate (45 credit hours)

Rend Lake College

- Barber Teacher Training Certificate (37 credit hours)
- Cosmetology Teacher Training Certificate (37 credit hours)

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A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #9 – Consent Agenda

Terry Bruce made a motion, which was seconded by Jake Rendleman, to approve the consent agenda's following items:

Item #9.1 - Minutes of the September 18, 2015 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the September 18, 2015 meeting as recorded.

Item #9.2 - Minutes of the September 18, 2015 Board Executive Session Meeting

The Illinois Community College Board hereby approves the Executive Session minutes of the September 18, 2015 meeting as recorded.

Item #9.3 - Illinois Community College Board Advisory Committee Member Appointments

The Illinois Community College Board hereby authorizes the Executive Director to make appointments to the Finance Advisory Committee, the MIS/Research Advisory Committee, and the Program Advisory Committee.

Item #9.4 - January 2016 Regulatory Agenda

The Illinois Community College Board hereby approves the following 2016 Regulatory Agenda listed below:

ILLINOIS COMMUNITY COLLEGE BOARD

JANUARY 2016 REGULATORY AGENDA

- a) Part (Heading and Code Citations): Career and Workforce Transition Act, 23 Ill. Adm. Code 1505
 - 1) Rulemaking:
 - A) Description: The Board proposes the adoption of new community college rules pursuant to Public Act 99-0468. The Act requires a public community college district to accept up to 30 credit hours transferred from a non-degree granting institution (regulated and approved by the Illinois Board of Higher Education under the Private Business and Vocational Schools Act of 2012) if a student has completed a program in medical assisting; medical coding; dental assisting; heating, ventilation, and air conditioning; welding; or pharmacy technician.
 - B) Statutory Authority: Career and Workforce Transition Act [110 ILCS 151]
 - C) Scheduled meeting/hearing dates: None have been scheduled.

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- D) Date agency anticipates First Notice: Spring 2016
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 6270

Telephone: 217/785-7411
Fax: 217/524-4981
- G) Related rulemakings and other pertinent information: None

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #10 – Information Items

There was no discussion.

Item #10.1 - Fiscal Year 2016 Financial Statements

Item #10.2 - Legislative Update

Item #11 – Other Business

There was no other business

Item #12 – Public Comment

There was no public comment.

Item #13 – Executive Session

Item #13.1 – Employment/Appointments Matters

Suzanne Morris made a motion, which was seconded by Guy Alongi, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea. The Board entered Executive Session at 10:58 a.m.

* * * * *

Terry Bruce made a motion, which was seconded by Suzanne Morris, to reconvene Public Session at 11:22 a.m.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #14 – Executive Session Recommendations

Item #14.1 - Employment/Appointments Matters

There were no recommendations.

Item #15 – Adjournment

Jake Rendleman made a motion, which was seconded by Guy Alongi, to adjourn the Board meeting at 11:23 a.m.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Cheryl Hyman	Yea	Stephanie Torres	Yea
		Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

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January 22, 2015

Lazaro Lopez, Ed.D.
Board Acting Chair

Karen Hunter Anderson, Ph.D.
Executive Director

Illinois Community College Board

FISCAL YEAR 2017 CAPITAL BUDGET REQUEST

The Illinois Community College Board fiscal year 2017 capital budget request is made up of three components: support for allocating funds to the remaining Illinois Jobs Now! FY 2010 capital appropriations, Capital Renewal Grants, and college specific projects.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby:

1. Approves the fiscal year 2017 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and
3. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

BACKGROUND

Support for allocating funds to the remaining Illinois Jobs Now! Fiscal Year 2010 capital appropriations: In Fiscal Year 2010, a multi-year capital program titled Illinois Jobs Now! was passed by the General Assembly. It is a \$31 billion program financed with General Obligation and Build Illinois bonds. Over \$434.1 million was designated for community college system projects: twenty projects from the ICCB's FY 2010 capital list, the final sixteen projects from the ICCB's Enhanced Construction (or Temporary Facility Replacement) Program, capital renewal funds allocated to every college in the system, and legislative initiatives. Three years ago, the General Assembly authorized bond sales for the completion of the remainder of Illinois Jobs Now! projects. More than \$111 million of the \$434.1 million dedicated to community colleges have not been released. Table 1 summarizes the status of projects. Narratives follow for projects appropriated in the FY 2010 capital appropriation that funds have not been released; are in planning/design stages and for which construction has otherwise not begun.

Capital Renewal Grants. The Capital Renewal Grant program allocates funds to community colleges based on the amount of owned gross square feet of each district. The FY2017 budget request for the system is \$120 million. This is made up of ten years of unfunded grants including the budget year.

At the request of the Governor, the General Assembly would annually appropriate about \$9.1 million in Capital Renewal Grants to the community colleges for system-wide maintenance projects. In the Illinois Jobs Now! Program, the Governor allocated \$27.3 million (three years of funding) for this grant. Prior to this, the General Assembly had not appropriated any capital funding, including Capital Renewal Grants, for five fiscal years (FY2005-FY2009), and they have not appropriated any since FY 2010.

College Specific Projects: Colleges request state funding for construction projects in their Resource Allocation and Management Plan (RAMP) which is submitted annually to the ICCB. This year the ICCB received 98 requests which totaled nearly \$1.7 billion. Community colleges are required to match state resources with a twenty five percent local match for each project. If every project is funded, the FY 2017 college request would require nearly \$1.3 billion in state funding.

Table 2 summarizes the 26 projects prioritized on the ICCB capital list that will be submitted to the Governor's Office of Management and Budget, the Illinois General Assembly, and the Illinois Board of Higher Education for inclusion in the higher education capital budget request. Projects were evaluated using criteria established in the *Administrative Rules of the Illinois Community College Board*. The result of this staff evaluation process is a selection, or ranking, of projects for the capital budget request. The only change on the list, from last fiscal year, is technical adjustments and an inflationary increase for each project. Projects stay on the list in the same order until they are funded or the college does not ask for state funds. Narratives follow to support the 26 specific college project requests. A 27th project for an ICCB Deferred Maintenance funding initiative is included on the list. Deferred maintenance estimates from the community colleges exceed \$1.2 billion, and such an initiative would benefit all community colleges.

Table 3 lists all the projects submitted by the colleges as part of their FY2017 RAMP requests.

Following the tables, are descriptions of the individual projects.

DESCRIPTIONS OF RAMP PROJECTS FROM TABLE 1:

2010-1. Lake Land College -Student Services Building Addition (Student Center) The Student Services Building addition is the only community college project financed with a grant specific appropriation until the fiscal year 2010 Illinois Jobs Now initiative. This project received an appropriation in fiscal year 2003 and is intended to construct an approximate 70,500 gross square foot addition on the main campus. However, due to the state’s fiscal condition and inability to provide funds for the appropriation the project had been placed on hold and was not allowed to proceed. This delay and the effects of inflation may have an impact on the scope of work of the project. The following Total Revised Project Costs were provided by the college and reflect CDB inflation guidelines of 3% in 2004, 3.5% in 2005, 5% in 2006, 8% in 2007, 3.5% in 2008, 3.9% in 2009, 4% in 2010, 4.3% in 2011, 2.0% in 2012, 3% in 2013, 2.7% in 2014, 2.2% in 2015, 1.9% in 2016 and 2.7% in 2017. The amount requested in the current year request is the difference between the inflation adjusted cost and the actual original FY 2003 appropriation. For more complete description of the project please contact college staff or ICCB staff. An additional appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list. The project is currently in the design phase but state construction funds have been placed on hold at the beginning of fiscal year 2016.

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Revised Project Costs	\$ 10,001.8	\$ 3,333.9	\$ 13,335.7
FY 2003 appropriation	\$ 6,721.6	\$ 2,240.5	\$ 8,962.1
Adjustment for Inflation and Current Year Request	\$ 3,280.2	\$ 1,093.4	\$ 4,373.6

2010-4. Rock Valley College – Classroom Buildings Additions & Renovations and Performance Venues (formerly Arts Instructional Center) (see POSTSCRIPT at the end of this narrative). The college does not have adequate facilities to house its instructional arts programs and is restricted in recruitment and growth due to the limited space available. The college proposes to build an 113,526 gross square foot facility for the music, visual arts, drama/theater, and liberal arts programs. Enrollments in both transfer and community oriented classes expected to be offered in the AIC have increased 32.8 percent (2,366 students) between fiscal year 2005 and 2009. Credit hours in the same classes and time frame have increased 36.5% (4,319 hrs.). The district population continues to increase according to state and federal sources. Music programs have been located in a variety of space on campus, and the college feels it is losing enrollment growth to other institutions prior to attaining their associate degrees because of the variety and frequency of course offerings. The visual arts programs lacks the facilities for their special needs for space, lighting, disposal of chemicals and paints, and storage which was largely ignored in the original campus construction. New art areas for computerized art, ceramics, sculpture, and painting would be created, as well as an appropriate art exhibit space. The drama program has operated out of a

100+ year old barn with no dedicated drama classrooms, no adjoining scene shop, and no improved technical theater instruction areas for students. The liberal arts program has experienced an increase in the humanities and speech enrollments. Ten new multipurpose classrooms have been incorporated to address issues related to overcrowding in existing structures. These areas would also be a natural fit with the design for the AIC.

The proposed new four story building would provide much needed appropriate space and accommodate high enrollment growth patterns as discussed above and in the RAMP document. Approximately 14,300 gross square feet of vacated space may require future remodeling but is not included within the scope of this project. The college received appropriations of \$250,000 in fiscal year 1999; \$300,000 in fiscal year 2000; \$800,000 in fiscal year 2002; and \$8,777,800 with the allocation of fiscal year 2003 capital funding. In anticipation of this project, 56,019 gross square feet of space in eleven temporary buildings has been raised since the Arts Instructional Center would be situated on the land which had been occupied by those temporary facilities. A new entrance, parking lot, and handicapped drop-off parking will be constructed to provide access to the AIC. Certain utility connections will be necessary to accommodate the AIC.

POSTSCRIPT: All state construction funds were put on hold at the beginning of Fiscal Year 2016. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Legislative language changes were subsequently made to the FY 2012 re-appropriation language to allow Rock Valley to also use this appropriation for the renovation and remodeling of existing classroom buildings. The district plans a three prong approach to use this state appropriation and the Capital Development Board (CDB) will manage all aspects of any work done with the appropriation. The three components tentatively planned are 1) remodeling and expansion of Classroom Building I, 2) Classroom Building II remodeling and expansion (possibly for arts and music), and 3) construction of various Performance Venues. These changes have been approved by the local RVC Board of Trustees and result in a different scope of work than what has been previously presented and approved by the Illinois Community College Board (ICCB). The scope of this work will also require additional local funds to be contributed to complete the work. This agenda item serves as an acknowledgement of the ICCB's approval of revisions to the scope of work to include existing classroom renovations, remodeling, expansion and creation of performance venues. While state funds are currently on hold, the Governor's Office of Management and Budget (GOMB) has issued a release of FY 2010 appropriated funds for these projects and the Capital Development Board and the college are proceeding to update the design plans which will allow them to work toward construction documents. The college has begun some of the work using local funds under the supervision of the CDB. Approval of this revised scope of work does not obligate the state for any additional state funding. The college will provide additional local funds if the project's costs exceed their required 25% local match. All state construction funds were put on hold at the beginning of Fiscal

Year 2016. Once construction begins, the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$39,402.4	\$13,134.1	\$ 52,536.5
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,127.7)</u>	<u>(3,376.0)</u>	<u>(13,503.7)</u>
Current Year Recomm.	\$29,274.7	\$ 9,758.1	\$ 39,032.8

2010-5. Elgin Community College - Spartan Drive Extension. The college has identified these roadway extensions as a high priority project to improve access to the main campus. All three current entrances are off highly traveled U.S. Highway 20 which experiences a several mile traffic jam at the college off ramp exit each morning. The proposed two additional entrances would provide an extension of 2nd Street Boulevard to Spartan Drive (a main city Boulevard) and the development of Hoffer Drive (currently an undeveloped parking lot roadway through campus) to Spartan Drive. These additional entrances would provide alternate routes and help alleviate traffic delays to students and staff traveling to and from the college each day. This project was first recommended for funding by the ICCB in its FY 2000 capital list. It has evolved over the years as it originally was a project in conjunction with the City of Elgin to improve an outdated T intersection and to provide an extension of Spartan Drive to the college campus. These aspects of the access improvements have already been completed and the remaining proposed work further improves access and safety onto the main campus. The college is requesting state funds to provide 2nd street and Hoffer Drive access to Spartan Drive. An appropriation for funding the original work was included in Public Act 96-0035 at the fiscal year 2010 funding request level. The college is seeking a legislative language change to the re-appropriation language to allow the funds to be used for additional Spartan Drive access. Funds have been released for this project. Once the appropriation language is changed; contracts are awarded; and construction begins, the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 3,827.3

Sources of funding:

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	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,870.5	\$ 956.8	\$ 3,827.3
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 2,870.5	\$ 956.8	\$ 3,827.3

2010-9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. Today, nearly 2,500 residents enroll in more than 160 different credit and non-credit classes at the Kluthe Center each year. The college cannot enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center structures.

A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems and electrical service and lighting to accommodate the new building. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	2,750
Total NASF	23,550
Total GSF	36,070

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,174.8

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Land	253.4
Equipment	1,054.4
Utilities	72.5
Site Improvements	1,275.6
Planning	<u>1,247.6</u>
Total	\$ 12,078.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,058.8	\$ 3,019.5	\$ 12,078.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,058.8	\$ 3,019.5	\$ 12,078.3

2010-10. College of DuPage - Instructional Center Noise Abatement. The Berg Instructional Center (BIC) was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus. From 1971 to 1991, headcount increased from 8,705 to the 36,322 range. Fall 2001 headcount totaled 34,000. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently needed repair and renovation projects to the original buildings (including the BIC) on campus could not be completed on a regular or timely basis. The BIC contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels but the problem persists. The college proposes to install snap type grid system acoustical ceilings and wall mounted acoustical panels in all public corridors and lounge areas of the BIC in order to reduce noise levels and disruptions in classrooms and offices. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released the Capital Development Board will give these funds to the college under an Intergovernmental Agreement because the specific work is integral to a larger locally funded project at the BIC and it will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$2,439.6
Planning	<u>202.5</u>
Total	\$ 2,642.1

Sources of funding:

<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
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Current Request	\$ 2,100.6	\$ 541.5	\$ 2,642.1
Eligible Credits	<u>+ 113.0</u>	<u>- 113.0</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,213.6	\$ 428.5	\$ 2,642.1

2010-11. William Rainey Harper College - Campus Life/One Stop Admissions Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings. This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population. Important retention services, such as multi cultural affairs and financial aid, have long outgrown their original space. College staff has done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized. There is a recognized need for a more centralized student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. The growth of more integrated curricular approaches, the need for nearby flexible learning spaces, and increasing the membership in student clubs is driving a need for appropriate rooms and spaces for varied purposes. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two story 44,174 gross square foot One Stop/Admissions Center building that would be more centralized and in an area less disruptive to classroom instruction and a two story 64,608 gross square foot Campus Student Life Center. These two structures will total 108,782 gross square feet and are expected to be built adjacent to existing buildings on campus so users can easily pass from one building to the next. Existing parking spaces are thought to be adequate for increased enrollments but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board coordination. The college is pursuing the funding to support this portion of the project. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. \$8,000,000 in planning funds has been released and the project is currently in the design phase. Once construction funds have been released for this project and contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

	One Stop	Campus Life	
<u>Room Use Category</u>	<u>Admissions NASF</u>	<u>NASF</u>	

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Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175
Unclassified	<u>30</u>	<u>30</u>
 Total NASF	 27,609	 40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 61,129.2
Equipment	<u>7,181.8</u>
Total	\$ 68,311.0
 One Stop Center	 \$27,242.5
Campus Life Center	<u>\$ 41,068.5</u>
Total	\$ 68,311.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 54,121.4	\$ 14,189.6	\$ 68,311.0
Eligible Credits	<u>+3,015.7</u>	<u>(3,015.7)</u>	<u>-0-</u>
Current Year Recomm.	\$ 57,137.1	\$ 11,173.9	\$ 68,311.0

2010-13. College of Lake County - Student Services/Adult Education/Lifelong Learning Building. The Lakeshore Campus in Waukegan needs to be expanded to address current and future needs for student services, adult education, support services, community services, and administrative functions. The construction of this new building is envisioned to serve the growing student services need and educational needs of Waukegan and the surrounding towns in the district. This philosophy provides the education and student services where the students work and live and eliminates the need for Waukegan area students to travel to Grayslake which is often difficult due to limited public transportation options. A sizeable portion of the population to be served also does not have access to automobiles.

The proposed Student Services/Adult Education/Lifelong Learning Building would house Admissions & Records, Financial Aid, Counseling, and Assistance to Students with Disabilities, Student Life, a bookstore, Campus Safety, a Learning Assistance Center, a library, and Adult Education Programs. It will provide a comprehensive, rather than piecemeal, educational opportunity for area residents who need assistance for social and economic mobility.

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A new Student Services/Adult Education/Lifelong Learning Building consisting of 118,024 gross square feet will position the college to be more effective in dealing with the students and strengthen student retention and success on the Lakeshore campus. Approximately 10,300 NASF (15,141 GSF) of existing space vacated on the Grayslake campus by relocation of staff and student services would require some remodeling. Areas to be remodeled on the Grayslake campus include Admissions and Records, Financial Aid, Counseling Center, Student Activities, and the Office of the Vice President for Student Development. This project would include the demolition of 61,291 gross square feet of temporary space at the Grayslake Campus and a building at the Lakeshore campus. The project includes utility work and site work to develop sidewalks, roadways, parking, landscaping, and light fixtures in addition to equipment for the new structure. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The college has acquired five parcels of land adjacent to the existing Waukegan location and those acquisitions have previously been approved by the ICCB as locally funded college acquisitions. They are projects L-0026-1010, L-0028-1011, and L-0029-1111. The college has asked for ICCB approval to apply those acquisition costs totaling \$965,001 toward their required 25% local contribution match of \$15,851,700. Prior approval of this agenda item allows the college to count these costs toward meeting their local match on the larger project. While this approval does recognize the expansion of the scope of this project to provide needed space around the campus building proper in Waukegan, it does not increase the budget for this project. Any actual costs exceeding the available state appropriation would be the college's responsibility.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,482
Laboratories	32,534
Offices	11,547
Study	2,571
General Use	9,824
Support	<u>2,124</u>
Total NASF	72,083
Total GSF	118,024

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 57,509.5
Equipment	5,299.0
Utilities	800.3
Remodeling/Rehabilitation	765.6
Site Improvements	<u>1,923.5</u>

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Total \$ 66,297.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 49,723.4	\$ 16,574.5	\$ 66,297.9
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 49,723.4	\$ 16,574.5	\$ 66,297.9

2010-14. Richland Community College - Student Success Center and Addition. The college has conducted an enrollment management study to review how students progress through the institution. Enrollment management encompasses all activities associated with student college choice, student transitions, student course selection, student retention, student attrition, and student outcomes. Facilities play an important part of enrollment management efforts. Currently, much of the space dedicated to serving students was designed for a smaller student load, has been reconfigured to account for growth, and has a poor pedestrian flow. Certain activities, such as the Learning Accommodations Services and Transfer Center, are located in space away from the other student services and have poor visibility. Due to the location, many students are unaware that the college has these services. Relocating these services will provide a greater visibility and increased utilization. Innovating and instituting a comprehensive enrollment management facility for a Student Success Center have far reaching implications. Providing space that is student centered, easily accessible, and programmatically functional will require the college undertake this renovation and expansion of the North wing. The results of renovations and addition must be student focused for enhanced customer service and improved efficiency. A second result will be improved administrative processes and better functional adjacencies.

The college seeks to make physical modifications to facilities which will help maintain student enrollments in a declining population environment and provide better facilitate the students' progress and development. An addition will allow the restructuring and relocation and development of a Student Success Center staffed by trained knowledgeable individuals serving as a front line for the most needed services and information. The Student Success Center will provide space that is student centered, easily accessible, and programmatically functional resulting in enhanced customer service and improved efficiency. It is proposed that the Student Success Center be accommodated by the relocation of administrative functions, common workspace, storage, food preparation area, and the board of trustees' meeting room. This will be accomplished with the construction of a one story 13,187 gross square foot North Wing Entrance addition which includes a 700 square foot area for the Career Services function which will be built adjacent to the student service operations. Approximately 13,909 gross square feet of vacated space will then be renovated to house student services, grant programs, and provide common meeting spaces. This project will utilize connections to existing sewer and electrical distribution systems and site access. The heating and cooling system will require additional capacity while sidewalks and other areas disturbed by construction will require replacement. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released and the project has been advertised for

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competitive bids but state construction funds were placed on hold at the beginning of fiscal year 2016. Once construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	7,190
Study	275
General Use	120
Support	<u>500</u>
 Total NASF	 8,085
Total GSF	13,187

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 3,937.3
Equipment	367.7
Remodeling/Rehabilitation	1,303.0
Site Improvements	<u>43.8</u>
Total	\$ 5,651.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,246.2	\$ 1,405.6	\$ 5,651.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,246.2	\$ 1,405.6	\$ 5,651.8

2010-15. Illinois Eastern/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and since 1974 day enrollment has increased over 75%. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs, such as Process Technologies, Industrial Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, Pharmacy Technician, and Horticulture would be served and benefitted by the new space.

The college proposes to build a one-story 30,952 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date. Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the

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Center for Technology. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
 Total NASF	 19,900
Total GSF	30,952

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 11,339.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,038.4	\$ 2,300.7	\$ 11,339.1
Eligible Credits	<u>486.3</u>	<u>(486.3)</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,524.7	\$ 1,814.4	\$ 11,339.1

2010-29. College of Lake County - Grayslake Campus Classroom. The population of Lake County grew 25 percent (128,000 persons) between 1990 and 2000. Out of the 108 Illinois counties, Lake County ranks third in total population growth over the past decade. According to the Northeastern Illinois Planning Commission, total Lake County population will rise from a current 644,356 to 844,315 by the year 2030. The Grayslake and Lakeshore campuses serve the entire district, but more than half of the projected growth is expected to occur in the four municipalities surrounding the Grayslake campus. A new classroom building on the main campus will provide much needed additional space to house the growing number of classes offered. The college continues to enhance current academic offerings and continually develops new academic courses and disciplines, as well as new career programs to meet the changing educational needs of the community. These programs have contributed to the overall enrollment growth.

The proposed building is included in the college's master plan and will provide an additional 99,945 gross square feet of space, including classrooms, computer labs, support space, meeting space, and office space. The project will also include related equipment, utility work to extend storm and sanitary sewer lines, water mains, electrical service, security and fire alarm system, and

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computer system, and site improvements such as sidewalks, roadways, additional parking, landscaping, and lighting. This project would eliminate the need to lease 41,585 gross square feet of temporary space. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list. The project is currently in the design phase but state construction funds were placed on hold at the beginning of fiscal year 2016.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	40,000
Laboratories	15,000
Offices	4,050
General Use	3,000
Support	<u>2,300</u>
 Total NASF	 64,350
Total GSF	99,945

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 43,529.2
Equipment	2,898.5
Utilities	704.9
Site Improvements	<u>6,466.8</u>
Total	\$ 53,599.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 40,199.6	\$ 13,399.8	\$ 53,599.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 40,199.6	\$ 13,399.8	\$ 53,599.4

2010-30. Illinois Eastern Community Colleges-Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley has outgrown its Main Hall building. Wabash Valley serves over 2,900 students per semester with limited classroom and lab space. Technology needs and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and adequate AC power source. Relocation of the cafeteria and bookstore to higher traffic student areas would provide much improved services and more appropriate meeting space

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areas for students, groups, or the community using campus space.

This project proposes to replace 10,736 gross square feet of temporary space with a two story 21,000 gross square foot building addition to the Main Hall on the main campus which would allow more technology capable instruction to be delivered and provide appropriate space for easier student access to student support areas. Approximately 4,092 gross square feet of space in the Main Hall would also be remodeled, a geothermal system would be installed, and windows would be replaced with more energy efficient windows. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
 Total NASF	 14,700
Total GSF	21,008

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,505.6
Remodeling/Rehabilitation	560.8
Equipment	<u>226.6</u>
Total	\$ 9,293.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 6,969.8	\$ 2,323.2	\$ 9,293.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,969.8	\$ 2,323.2	\$ 9,293.0

2010-38. Kaskaskia College - Vandalia Education Center-Phase II. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. This project would better enable the district to provide citizens of Fayette and Bond counties with an opportunity for higher quality educational services for workforce training and enhancement, as well as comprehensive

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student services, offered in the Vandalia area. The district proposes to expand the Vandalia Education Center to provide space for technology in vocational, occupational, and career programs, computer laboratories and distance education, faculty offices, and a study commons area. The leased facility previously serving that area was fully utilized and had reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1990 to 650 students in fall 2004 (263 % increase). The fall 2008 enrollments at the Vandalia Education Center were 1,032 which is a 477% increase since 1990. The college has committed to providing at least 43.5% of the cost of this project.

Land was acquired by the Foundation and the first phase of this project has been completed as a locally funded project. Phase I provides a 21,358 gross square foot (gsf) open floor plan structure at the new location. This project request proposes to construct an additional 28,232 gsf one story structure at the new location in Vandalia. The project would include parking, sidewalks and lighting, and expanding utilities to the Phase I portion and would serve programs such as coal mining, nursing, agricultural mechanics, electronics, and business management. An appropriation for funding this project was included in Public Act 96-0039 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	6,400
Laboratories	9,800
Offices	800
Support Facilities	<u>1,000</u>
Total NASF	18,000
Total GSF	28,232

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 11,421.9
Equipment	227.1
Utilities	180.4
Site Improvements	<u>361.3</u>
Total	\$ 12,190.7

Sources of funding:

State Funds Local Funds Total Funds

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Current Request	\$ 6,668.3	\$ 5,522.4	\$ 12,190.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,668.3	\$ 5,522.4	\$ 12,190.7

DESCRIPTIONS OF PROPOSED FISCAL YEAR 2016 CAPITAL PROJECTS LISTED IN TABLE 2:

1. Joliet Junior College - Build Out of City Center Campus Shell The existing City Center Campus has been located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college's mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building's structural, mechanical, and electrical systems are in a state of deterioration. The 1969 era hotel was built for a 30 to 40 year life span and has outlived its functional usefulness. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space. A new building would provide more classroom space in a more appropriate learning environment that meets today's building codes while reducing energy and operating maintenance costs. The college purchased a vacant 44,512 square foot building immediately east of the City Center Campus and the 8,600 square foot parking lot which will provide the opportunity to develop without interruption or relocation of existing services. The 44,512 square foot building has been demolished to accommodate the new construction. The college has constructed the shell of the new building and the state funds provided by funding this project request will be utilized to build out the structure.

This project proposes to finish an approximately 84,115 gross square foot building shell to replace the existing building. The shell (initial phase) has been constructed using local college funds and the costs, which will exceed the college's required local match on this state funded project, would be applied toward the college's 25% local match. The initial phase of this project is essentially complete. Once funded, the state appropriation would finance the build out and completion of the new building (shell in the initial phase). Upon completion of this build out the existing hotel portion will be demolished to provide additional parking. The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space. The proposed new structure would include an enclosed walkway to connect with the Renaissance Center building. Even though all state funded project funds were temporarily suspended in late FY 2015 pending development of a FY 2016 state budget, which is not in place as of December 2015, the college received a fall 2014 notice of the release of \$10 million for this project. This request acknowledges the commitment of those fiscal year 2015 appropriated funds.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Special Use	5,700
General Use	2,000
Support Facilities	<u>2,900</u>
 Total NASF	 53,177
Total GSF	84,115

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 31,730.1
Planning	<u>4,284.6</u>
Total	\$ 36,014.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 27,011.0	\$ 9,003.7	\$ 36,014.7
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,000.0)</u>	<u>(3,333.3)</u>	<u>(13,333.3)</u>
Current Year Recomm.	\$ 17,011.0	\$ 5,670.4	\$ 22,681.4

2. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 35 years old and designed during a period where classrooms were devoid of ancillary equipment and classroom imaging was non-existent. The college is increasingly becoming a provider of services in partnerships created with other agencies and institutions using technology to create and offer on-line course. Completion of this project would ensure that adequate computer lab space is available and in the most effective on campus location. The proposed project would expand facilities and remodel existing space to be able to deliver new and developing technologies in course work that prepares students for jobs and further education while providing the most efficient delivery system possible. Further, it will enable faculty and students to fully utilize the benefits of modern instructional technology already developed but housed in inadequate and inconvenient space. Additional support functions such as faculty offices, student lounges, and computer labs will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. Specific programs to benefit from the completion of this project would include computer networking/programming and physics, biology and chemistry instruction. This proposed project will provide appropriately sized classrooms needed for high

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tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 35,000 gross square feet of existing space in the Taylor & Centers Buildings on the main campus. Six classrooms would be enlarged in the Taylor Building, three existing wet science labs in Taylor Building would be remodeled, 825 square feet of study lounge space would be added to the Taylor Building, provide computer labs for student study use on the 2nd floor of the Centers Building, the second floor library in the Centers Building would be reconfigured, the lower level of the Centers Building would be reconfigured to relocate some student based functions within the space, develop a unified technology data center with proper space and air conditioning to serve the entire campus, and provide for a more efficient layout of Student Support Areas, and faculty and administrative staff offices would be created which were displaced as a result of the aforementioned changes. Work would also include enclosing a covered walkway at the Taylor Building to enable the expansion of classroom spaces and enclosing the courtyards at each end of the Centers Building (which is below grade level) as part of the new construction. Such enclosure of the courtyards would result in 2 three story additions for the Centers Building. Existing parking will be sufficient to handle additional parking needs.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,255</u>
Total NASF	9,005
Total GSF	10,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,666.8
Remodeling and Rehabilitation	4,000.3
Planning	<u>843.3</u>
Total	\$ 7,510.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,632.8	\$ 1,877.6	\$ 7,510.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,632.8	\$ 1,877.6	\$ 7,510.4

3. Lincoln Land Community College - Project Outreach: Phase Two Eastern Regional (Taylorville) Center Expansion. The district is proposing a regional center expansion project designed to improve and expand its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers throughout the district. Lincoln Land proposes to remodel and rehabilitate space at the Eastern Regional Education Center (EREC) in Taylorville. The primary permanent building is a 13,814 gross square foot 30 year old partially renovated (phase one complete) manufacturing facility. This facility was partially remodeled using local funds and the college now needs to complete phase two renovations if it is to remain a quality educational facility for use by LLCC. While the remodeling in phase one addressed many concerns, the facility does not meet building codes in all areas. Building systems are at the end of their useful lives requiring updating. Phase two involves a complete demolition of the remaining areas down to basic shell followed by reconstruction. Building envelope improvements, ventilation, and mechanical systems are included in the scope of work and address code compliance issues including emergency egress, ADA, indoor air standards and will correct deficiencies in plumbing and electrical systems. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 4,564.1
Equipment	<u>108.3</u>
Total	\$ 4,672.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,504.3	\$ 1,168.1	\$ 4,672.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,504.3	\$ 1,168.1	\$ 4,672.4

4. Southeastern Illinois College - Carmi/White County Vocational Building Addition. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college serves high school students from the Carmi area either through a dual enrollment program with the Carmi/White County High School or at the Harrisburg campus. This project accomplishes several things including 1) the ability to house heavy vocational programs in state of the art facilities in the northern part of the district, 2) fulfilling an overdue obligation to the Carmi-White County School District, and 3) helping meet the needs of industry in the district in areas of need such as aluminum welding, hydraulics, and

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electrical troubleshooting. In 2010, SEIC attracted 41% of graduating seniors from Carmi while 53% were involved in the dual credit programs. This proposed new building is intended to increase the percentage of high school graduates continuing at Southeastern by providing the services needed closer to the students.

The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation and would be connected by a sidewalk extension. The new building will include three automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property and need to be extended to the new building site while there is little landscaping that would need to be done. A driveway and parking area using a crush rock surface for service vehicles and automotive project vehicles will be constructed. Students' and instructors' parking needs will be met with the existing parking lot at the classroom building location. *POSTSCRIPT: Late in calendar year 2014, after the FY 2016 RAMP submission, the college received notification from the Governor's Office this project was funded and the college received a release of funds notification. The college had begun working with the Capital Development Board on this project when all state construction funds were placed on hold at the beginning of fiscal year 2016. This project will be removed from this list once construction begins.*

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	<u>285</u>
 Total NASF	 3,555
Total GSF	5,284

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,926.1
Utilities	138.3
Site Improvements	<u>19.0</u>
Total	\$ 2,083.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,562.6	\$ 520.8	\$ 2,083.4

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Eligible Credits	<u>-0-</u>	<u>-0 -</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,562.6	\$ 520.8	\$ 2,083.4

5. Sauk Valley Community College - Remodel Natural Science Laboratories. The third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and potentially dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another. Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The student stations do not meet ADA requirements and are arranged so half the students are not facing the teacher's station.

The college proposes to remodel classroom and laboratory areas in the southwest side of Building 1. The work will enclose the four laboratories, six faculty offices, two classrooms, and two storage/preparation rooms on the third floor, approximately 9,500 assignable square feet, through the construction of walls and adding a drop ceiling. Cabinetry and lab stations labs will be replaced, plumbing, gas, and power lines leading to those stations, along with fume hoods, will be repaired and/or replaced. Vinyl floor tile will be installed, HVAC adjustments made, and computer aided instruction projection systems installed. The college has completed an update to its Facility Master Plan (FMP) which reflects the remodeling to be completed in this building.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 4,186.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,140.1	\$ 1,046.6	\$4,186.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,140.1	\$ 1,046.6	\$4,186.7

6. Waubensee Community College - Henning Academic Computing Center Addition.

There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, and computer aided drafting (CAD). Students take on-line courses and complete homework assignments and other lab assignments, requiring a computer in the facility. It is also used to provide training to area businesses. The addition of new instructional programs is limited by the size of the present facility through the Workforce

Development unit of the college.

The proposed project would provide a 33,000 gross square foot expansion of the Sugar Grove Campus building housing the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure and site. The new construction will be on the north side of the main campus and include road access and parking lot redesign work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>
 Total NASF	 21,040
Total GSF	33,189

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 12,765.8
Site Improvements	1,499.0
Planning	<u>1,085.1</u>
 Total	 \$ 15,349.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 11,512.5	\$ 3,837.4	\$15,349.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 11,512.5	\$ 3,837.4	\$15,349.9

7. Illinois Eastern Community Colleges (Olney Central College) - Applied Technology Center.

An Applied Technology Center would benefit the Associate Degree Nursing (NUR), Licensed Practical Nursing (LPN), Radiography programs (XRAY), Massage Therapy (THM), and Phlebotomy program (PHB), and Basic Nursing Assistant Training Certificate (BAID) programs. Current facilities lack proper lab space and x-ray machines. Radiography students must practice patient positioning for real-life patient care. Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching patient positioning to radiography students. The massage therapy program is not offered

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on site and their students don't have easy access to computer labs, the bookstore, or library services. The new facility will allow the college to improve instruction in allied health fields and also make space in areas vacated to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, on the southwestern side of Wattleworth Hall on the main campus. The new building would be connected to existing utilities. The college has adequate parking and little, if any, sidewalks or other landscaping will be required for this construction project. Any remodeling of space vacated by this project is considered to be minor and to be done by the college after completion of the new addition.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900
Offices	600
Support	<u>600</u>
 Total NASF	 3,900
Total GSF	5,916

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,977.4
Planning	<u>274.6</u>
 Total	 \$ 2,252.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,689.0	\$ 563.0	\$ 2,252.0
Eligible Credits	<u>497.0</u>	<u>(497.0)</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,186.0	\$ 66.0	\$ 2,252.0

8. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make

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improvements on parking lots B and E, the gravel lot at the Center for Manufacturing Excellence Building, and the roadway. Improvements to parking lot A were made as part of a previously approved and state funded Computer and Student Center project while parking lot C was repaved using local funds.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 479.4
Planning	<u>59.0</u>
Total	\$ 538.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 403.8	\$ 134.6	\$ 538.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 403.8	\$ 134.6	\$ 538.4

9. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases. A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water runoff and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond, Building M pond, and Golden pond areas to address physical environment concerns. Proposed work includes dredging of ponds, creation of a shoreline shelf with boulders, landscaping, and installation of an air filtration system.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$3,838.1
Planning	<u>326.2</u>
Total	\$4,164.3

Sources of funding:

<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
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Current Request	\$ 3,123.2	\$ 1,041.1	\$ 4,164.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,123.2	\$ 1,041.1	\$ 4,164.3

10. Rend Lake College - Allied Health Building. The Allied Health Department has utilized a space in the existing Science Building since 1973. The nursing lab is an important and necessary component of the hand-ons instructional portion of the nursing program, the nursing program assistant, and the emergency medical technician program. The lab was originally planned to serve as learning space for students in the Practical Nursing program. The space in the current lab is not sufficient to adequately meet the needs of expanding allied health programs. The faculty has identified the arrangement and components that would best meet the instructional needs of the students. Only one classroom in the nursing area has been updated since the 1970s. The three other classrooms are from the original construction and no longer meet ADA access requirements. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. Construction of a new state of the art teaching facility would provide more efficient use of the space designated for the program and increase the quality of the learning experience for students.

This project proposes to construct 21,578 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with eight classrooms, one lab with four hospital bed setup, two ICU bed setup, two computer labs, and one radiology lab/classroom. Storage areas will be located in each classroom and lab, two study lounges adjacent to classrooms, office space for existing staff and future staff expansion will be provided. Site improvements include a new entry plaza, accessible walks, site lighting, connecting to the storm sewer system, water lines, sanitary system, gas lines, communications systems, underground electrical, an emergency building generator, and HVAC controls. Existing parking on campus is adequate and will be utilized. Service drive/ramps will be provided for delivery and maintenance access.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	3,200
Offices	1,500
Study	500
General Use	5,300
Support Facilities	<u>3,410</u>
 Total NASF	 17,310
Total GSF	21,578

The proposed budget (in thousands) for the project is:

Current

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<u>Budget Category</u>	<u>Request</u>
Buildings, Additions, Structures	\$ 4,727.7
Equipment	220.2
Site Improvements	860.3
Planning	<u>724.1</u>
Total	\$ 6,532.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,899.1	\$ 1,633.2	\$ 6,532.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,899.1	\$ 1,633.2	\$ 6,532.3

11. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, concrete sidewalks, much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive and park in many areas. The asphalt pavement in the main parking lot causes further deterioration problems and tripping hazards. The storm sewer system is in poor condition, manholes and sewer pipes need extensive repairs or replacement. Deteriorated parking lot lighting poles also need replaced and lighting levels are not adequate by today's standards and poses a safety concern. Surface cracking, heaving and subsequent water intrusion have caused a need to make improvements to the pedestrian plaza, bus loop drive, and portions of the sidewalks on campus as well.

This project would make site improvements on the 5.6 acres including to the main 840 car parking lot, pedestrian plaza, reconstruction of the bus loop drive, replacement of driveways and sidewalks throughout the campus. A new 100 space parking lot would be constructed to accommodate enrollment growth. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project. The college did receive a legislative initiative appropriation from P.A. 96-0039 and funds were released to finance similar work but that work is not included in the scope of this request.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 5,212.0
Planning	<u>704.9</u>
Total	\$ 5,916.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,437.7	\$ 1,479.2	\$ 5,916.9
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 4,437.7	\$ 1,479.2	\$ 5,916.9

12. McHenry County College – Career, Technology and Manufacturing Center. The April 2012 Facilities Master Plan identified the need for growth in physical facilities to accommodate programs which have significant current space constrictions. These include occupational programs with strong community support including manufacturing and emerging technologies. These include welding, industrial maintenance, robotics, and computer numerical controls, sustainable food and energy production such as geothermal and wind. These are all programs that are in need and require unique space to provide hands on experience and a learning environment to maximize student success. Space with proper infrastructure such as strong reinforced floors for heavy equipment and a specifically designed ventilation system for programs such as welding are currently not available but is required. The college envisions expanding its connections with local high schools to provide extensive dual credit opportunities for area students. Early exposure to higher quality, more technically advanced programs aimed at encouraging students to look at business, career, and tech prep programs will enable the college to build on manufacturing and business technology career partnerships and initiatives to provide a better trained workforce and train existing employees throughout the district.

This project proposes to provide 41,740 gross square feet of new space on the main campus. The new facility would provide general operating space for reception, offices, workrooms, storage area, washrooms and students. New Business and Technology space would include general classrooms, computer classrooms equipped to provide computer instruction, a testing center, virtual lab, and development of a Tech Academy. Exposure to a variety of technologies will encourage students to look at Tech Prep program opportunities as a pathway for career preparation. The addition of general purpose classrooms and continuing education space would allow the college to accommodate partnerships with community businesses that seek additional training and certifications for employees.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	<u>2,150</u>
 Total NASF	 25,704
Total GSF	41,740

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The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 16,593.3
Equipment	352.9
Planning	<u>1,897.9</u>
Total	\$ 18,844.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 14,133.1	\$ 4,711.0	\$ 18,844.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,133.1	\$ 4,711.0	\$ 18,844.1

13. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000. A revised Facilities Master Plan (FMP) was approved by the Board in December 2010 and an updated Strategic Plan was approved in April 2012 which incorporates shifts in educational direction necessary to support the College's mission. The strategic plan and the FMP are the basis of this project request and support overarching goals of student success, academic excellence and connected communities. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Recently completed construction of the Science and Health Careers Instructional Center (the Lee Center) is also responsive to these instructional program needs. Classroom and lab space, a substantial portion of the proposed new construction, will be constructed to meet health and science related course instruction needs. Classrooms need to accommodate a large number of students with flexibility to teach in multiple formats including lecture and small student working groups. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in fiscal year 1986 to 211,600 in fiscal year 2014. Facilities were adequate when the campus first opened, but are now crowded and cramped. Offices are overcrowded and inadequate. Additions and major remodeling of existing space at the Des Plaines campus would allow enhancing of existing programs, provide more suitable educational space, and improved services to students.

This project proposes to remodel approximately 81,196 net assignable square feet of the existing 128,160 gross square feet of space and construct a new 33,377 gross square foot structure. The new construction consists of five sub-project additions including a third floor addition for additional computer lab space, covering an open courtyard area to increase space for students and community activities, enclosure of a patio area to expand the art lab, an addition in the athletic area, and a new area tying the art lab addition to athletic/fitness center addition dedicated to classrooms. Of the space to be remodeled, 37.4% is for direct instruction, 21.4% involves direct

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services and another 27.5% supports both instructional activities and administrative activities such as the printing services area. Almost all of the remodeling plans involve, as a minimum, a reallocation of space which means moving walls and doors, replacing ceiling and floor coverings, and resetting utilities such as electrical outlets, network connections, lighting, and heating/cooling vents. It also includes sidewalk, roadway, lighting, utilities, and landscaping work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,000
Laboratories	9,620
Offices	2,000
Special Use	1,800
Other General Use	<u>3,400</u>
 Total NASF	 19,820
Total GSF	33,377

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,526.5
Equipment	3,047.8
Utilities	246.7
Remodeling/Rehabilitation	24,287.9
Site Improvements	653.6
Planning	<u>5,816.4</u>
Total	\$ 48,578.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 36,434.2	\$ 12,144.7	\$ 48,578.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 36,434.2	\$ 12,144.7	\$ 48,578.9

14. Triton - Installation of Backflow Preventors. Triton College's campus is comprised of nineteen buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove and the State of Illinois has requested the college remedy. This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. The site analysis is included as part of this project

and may include asbestos abatement depending upon the location selection.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 2,128.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,596.7	\$ 532.2	\$ 2,128.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,596.7	\$ 532.2	\$ 2,128.9

15. Shawnee - Cairo Regional Education Center. The district currently offers instructional opportunities out of the Cairo Delta Center. The facilities have limited space and limited the number of courses the college can offer. The current Cairo Extension Center generates approximately 2-3% of the college enrollment each fiscal year. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate on-going training with business and industry.

This project proposes to construct a one story 4,663 gross square foot building on 2.5 acres of land to be donated to Shawnee Community College adjacent to the Cairo Community Education Center (former Cairo Jr. High Building). The project will construct six classrooms equipped with the latest instructional technology, a computer lab, office space, lounge area, and restroom facilities. It will provide much needed instructional space to assist in providing the quality education students in the Cairo area need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, 60 parking spaces and driveway, and lighting. All utilities will be provided by Cairo Public Utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
 Total NASF	 2,890
Total GSF	4,663

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,933.4
Site Improvements	<u>461.5</u>
Total	\$ 2,394.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,796.2	\$ 598.7	\$ 2,394.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,796.2	\$ 598.7	\$ 2,394.9

16. Danville - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900's with portions of the building remodeled in the last few years. Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated including data and electrical wiring, plumbing and fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over thirty years old and has never been rehabilitated. Approximately 4,400 square feet of the interior needs remodeling. Electrical, fire protection, heating and ventilation, piping (water and sanitary) modifications need to be made as well as certain additions to the 6,200 square foot greenhouse which was replaced in 2011.

This project proposes to make improvements to these structures to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,877.9
Site Improvements	13.9
Planning	<u>415.4</u>
Total	\$ 3,307.2
Clock Tower Remodeling	2,812.1
Ornamental Horticulture Rehabilitation	<u>495.1</u>
Total	\$ 3,307.2

Sources of funding:

<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
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Current Request	\$ 2,480.4	\$ 826.8	\$ 3,307.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,480.4	\$ 826.8	\$ 3,307.2

17. Moraine Valley Community College - Renovation of Buildings A, B,& L/Health Careers Center.

Buildings A, B, & L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an “Open Plan” concept to allow for maximum flexibility. Over time however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces. Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. In order to respond to specific programmatic growth and increasing student population in the health careers programs, additional instructional and associated support space is required on campus and would be provided with the renovation of this existing space. A significant portion of the buildings’ mechanical systems are the original systems installed nearly 40 years ago and are beyond their expected useful life and , therefore, require replacement in order to restore them to their original operating condition.

This project will provide more space to the health careers programs, make building envelope improvements, and building infrastructure improvement. Currently the health careers programs have only approximately 9,863 net assignable square feet (NASF) for its use. This project would remodel that space and other space on the 1st and 2nd floor of building B vacated by the science programs, which are relocating, for the health careers areas to provide a total of approximately 26,250 NASF of space for health and career areas. The remodeled space will provide more flexibility for the college to meet its instructional demands. With these improvements, building B will be dedicated as a Health Careers Center. Additionally, building envelope work such as roof and window removal and replacement and building infrastructure such as mechanical systems replacement, ceiling/lighting replacement, fire protection system modifications, and plumbing replacement in approximately 306,000 gross square feet of Buildings A, B, & L are needed.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 3,243.4
Remodeling/Rehabilitation	43,254.3
Site Improvements	480.6
Planning	<u>5,215.9</u>
 Total	 \$ 52,194.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 39,145.6	\$ 13,048.6	\$ 52,194.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>

Current Year Recomm. \$ 39,145.6 \$ 13,048.6 \$ 52,194.2

18. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, community services, and administrative functions. The existing center consisting of four computer labs, one distance learning rooms, one science lab, twenty-one classrooms, and a variety of student support space and offices. In 2007, the college completed a second classroom building with local funds, however, continued growth is anticipated and another classroom building will be needed for more instructional space. The population of the southeast and southwest quadrants of the district grew by more than 41,000 residents (16%) between 2000 and 2012. The Chicago Metropolitan Agency for Planning (formerly the Northeastern Planning Commission) has projected the area around the Southlake Center will continue to grow by 30% (more than 100,000) residents between 2010 and 2040. This classroom building will particularly address the needs of transfer and career students in south Lake County. Special programs for senior citizens and area employers also will benefit from the expansion. The proposed expansion will enable the college to continue serving district residents more efficiently and effectively in the future. Without this additional space, enrollment growth in the southern sectors of Lake County cannot be sustained in the future.

This project is included in the college’s master plan and proposes to construct a 53,753 gross square foot (gsf) structure to house nineteen general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space and one assembly space. The proposed project includes extending existing water main, storm, and sanitation sewers, extension of existing electrical service, security and fire alarms, and computer systems, and site improvements, such as, sidewalks, roadways, 300 new parking spaces, landscaping, light fixtures, and equipment for the new building are also included. The storm water retention system will need to be extended to approximately two acres of land in order to prevent flooding. The older vacated building (approximately 16,269 gsf) will be razed once the new classroom building is constructed and the cost of such demolition is included in the project’s site improvement budget.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
Total NASF	34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 21,266.8
Equipment	2,422.0
Utilities	1,803.0
Site Improvements	3,922.0
Planning	<u>3,129.8</u>
 Total	 \$ 32,543.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,407.7	\$ 8,135.9	\$ 32,543.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 24,407.7	\$ 8,135.9	\$ 32,543.6

19. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25% of the total student population choosing career pathways in these fields and jobs in the healthcare support industry are expected to grow 48%. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts the district had a waiting list of over 200 students last year in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. In Illinois, community colleges are to be a key provider of an education program of course work and training for paraprofessionals in the K-12 environment to meet requirements of the federal "No Child Left Behind" legislation. The college's affordable child care has seen a surge in enrollment consistent with our student enrollment. An expanded child care facility also adds a dimension to the teacher education program as it provides space for students to experience classroom techniques within the childcare facility. The following described proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching environment and observation space in an expanded child care facility for the educational enhancement of students in the teacher education program.

This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist and an expanded child care

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space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal which includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. The project budget includes all basic infrastructure needs for a new building. The college received an appropriation for \$5M in planning funds during fiscal year 2013 and it is reflected in the remaining ICCB recommended budget. The college is working with the Capital Development Board in the planning phase of this project. *POSTSCRIPT: The college had begun planning and design efforts with the Capital Development Board on this project when all state construction funds were placed on hold at the beginning of fiscal year 2016. Some planning work continues as the college has agreed to use local funds to keep the project moving forward with no FY 2016 appropriation bill yet authorized. This project will be removed from this list once remaining construction funds are provided and construction begins.*

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
 Total NASF	 81,300
Total GSF	129,357

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 52,238.0
Planning	<u>4,440.2</u>
Total	\$ 56,678.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 42,508.6	\$ 14,169.6	\$ 56,678.2
Eligible Credits	2,220.2	(2,220.2)	-0-
Prior Year's Appropriation	<u>(5,000.0)</u>	<u>(1,666.7)</u>	<u>(6,666.7)</u>
Current Year Recomm.	\$ 39,728.8	\$ 10,282.7	\$ 50,011.5

20. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The use of

computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over thirty computer labs throughout campus. However, no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and thereby enhance the learning process.

It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan. This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. 359 rooms will be evaluated, 131 of which are labs to determine which rooms require lighting modifications to bring them to into compliance with indoor illumination standards and provide a learning environment that students will receive the most benefit as they use these spaces to further their education.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,813.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,359.9	\$ 453.3	\$ 1,813.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 1,359.9	\$ 453.3	\$ 1,813.2

21. Illinois Eastern - Frontier College Student Education and Support Center. The district continues to increase its on-campus enrollment at Frontier Community College while maintaining a commitment to off-campus offerings. The increase in on-campus enrollments is primarily due to the significant increase of traditional age college students. This increase along with the college's significant adult enrollment, with new vocational program offerings, an increase in nursing enrollment, a strong non credit continuing education program, and the formation of a student senate is changing the climate and culture of Frontier. Student space is currently restricted to two small vending areas located within the two classroom buildings.

This proposed project would provide a free standing single level 9,076 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing owned property. The space would include space for classrooms/seminar rooms, student organizations, a banquet/dining area, kitchen with catering space, bookstore, restrooms, office, storage and mechanical areas. The open floor space could be used for student gatherings and functions as well as for seminars for credit and non credit classes. An additional 120 parking spaces would be

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provided. The new building would be connected to existing utilities and college personnel will complete wiring for voice and data service, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,200
Office	80
Special Use	600
Support Facilities	<u>1,300</u>
 Total NASF	 6,180
Total GSF	9,076

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,906.5
Planning	<u>364.2</u>
Total	\$ 3,270.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,453.0	\$ 817.7	\$ 3,270.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 2,453.0	\$ 817.7	\$ 3,270.7

22. Black Hawk College - Community and Workforce Development Center. The development of such a facility provides the district four discrete but related functional areas which will expand and replace functions currently accommodated at an off campus, non-college owned facility. The four functions are 1) Small Business Development Center (SBDC), 2) International Trade Center (ITC), 3) Procurement Technical Assistance Center (PTAC), and the Business Training Center (BTC). A continued commitment to co-locate these functions in an expanded on campus facility will provide increased benefits to the community and enhance the College's mission of providing the environment for individuals to become lifelong learners. This new facility will better serve instructional/programmatic areas by improving efficiency by providing dedicated space for the industry and technological needs of business and industry, by providing dedicated space for a flex-lab for industrial program use, and by connecting workforce and business and industry training space that is not currently available.

This project proposes to construct an approximately 39,700 gross square foot structure on the southeast corner of the Moline campus. The new building would be divided into three primary

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functional areas: Welding Lab, Conference Center, and office space. The project will include independent mechanical, and heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. An existing parking lot at the site will accommodate the new building occupants, plus, a new parking lot will provide additional parking and access from the 70th street entrance.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,560
Laboratories	9,437
Offices	4,427
General Use	3,010
Support Facilities	3,450
Unclassified	<u>1,200</u>
 Total NASF	 26,084
Total GSF	<u>39,702</u>
 Total GSF	 <u>39,702</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,645.0
Equipment	1,845.1
Utilities	121.3
Site Improvements	109.5
Planning	<u>1,755.3</u>
Total	<u>\$ 17,476.2</u>

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 13,108.0	\$ 4,368.2	\$ 17,476.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 13,108.0	\$ 4,368.2	\$ 17,476.2

23. Kaskaskia College - Agricultural Arena and Greenhouse. Two counties included in the college district, Clinton and Washington, rank first and third, respectively, in milk production. In addition, one of the largest family owned pork production companies in the country has its

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headquarters in the college's district. The college has a need to expand its agriculture curricula for the agri-business, farm records management, livestock management, crop management, horticulture and veterinary technology, and the equine program. An arena is needed for livestock shows, livestock judging contests, rodeos, farm equipment demonstrations, and other related exhibitions. An equine program would utilize the arena space for several purposes and also accommodate community activities to foster and grow partnerships with farming and animal industries. Fairs, sales meetings, FFA career development events, etc. are just a few of the events that could be hosted. Non-agricultural groups in the college district, as well as southern Illinois, for activities such as home shows, boat shows, and hunting shows would also find such a facility useful to the southern Illinois economy. The accompanying greenhouse is needed to replace the aging structure currently in use. A more efficient greenhouse will greatly enhance instruction in the agriculture and horticulture programs and will be used by science faculty and students. The college predicts significant enrollment growth in the agriculture program due to recruitment efforts and sponsorship of both state and national level agriculture competitions. Demand for jobs in the district exceeds the number of graduates from the program. According to U.S. Bureau of Labor statistics workers in the industry tend to be older than the average worker in the U.S. Over the next several years many will be retiring or otherwise leaving the industry. A steady supply of graduates will be needed to meet the demand. Construction of the Agricultural Arena and Greenhouse represents a major step in moving the college forward as it strives to meet the instructional and economic needs of district residents and businesses.

This proposed facility would include approximately 47,855 gross square feet that will be used to promote agricultural educational opportunities and promote partnerships with the farming and livestock industry. The facility will house an open air covered arena and the necessary amenities for livestock shows, equestrian events, greenhouse, and support spaces including the actual area, prep/stall area, restroom/shower facilities, front entrance foyer space, gathering space at each end of the arena, and collapsible bleacher seating. The new space would be constructed on the main campus. Existing utilities will be connected to the new space and sidewalks, lighting, and a 215 space parking lot are included.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,000
General Use (Assembly/Exhibition)	35,704
Support Facilities	<u>1,296</u>
Total NASF	38,000
Total GSF	47,855

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,045.4
Equipment	167.6

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Utilities	254.3
Site Improvements	588.9
Planning	<u>1,860.4</u>
Total	\$ 16,916.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 12,687.4	\$ 4,229.2	\$ 16,916.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 12,687.4	\$ 4,229.2	\$ 16,916.6

24. Moraine Valley -Classroom Building. Moraine Valley Community College is one of the largest community colleges in Illinois, outside of Chicago, in terms of full time equivalent (FTE) enrollment and projections for the district indicate continued population growth, particularly in the southwest portion of the district. Over the last ten years the college has realized a 30% increase in growth. The continuous growth of existing programs such as health careers and emerging technologies is displacing existing classrooms and computer labs as these programs grow in place creating even more strain on these instructional spaces. In addition to the need for instructional classroom and computer lab space, additional office space and support space will be required to accommodate faculty, staff, and student spaces.

The proposed project will provide 59,042 gross square feet in a two story structure built to maximize daylighting opportunities with a configuration that will allow connection to existing buildings. The new classroom building on the main campus will provide 12 general classrooms, 6 computer labs, 6 seminar rooms, 1 open computer lab, faculty office space, and student lounge and study space. Due to existing poor soil conditions at the site, special foundations will be required to adequately support the structure. Wireless technology will be incorporated into the structure to provide as much flexibility for students and faculty. The existing parking lot and utilities within this area will require reconfiguration to accommodate the new structure. Sidewalks will be extended to the new building and landscaping will be provided around the facility to enhance its presence on campus and tie into the campus green space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	20,580
Laboratories	9,660
Offices	3,900
General Use	<u>3,000</u>
Total NASF	37,140
Total GSF	59,042

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 24,269.1
Equipment	1,580.4
Site Improvements	972.9
Planning	<u>2,723.3</u>
 Total	 \$ 29,545.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 22,159.3	\$ 7,386.4	\$29,545.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 22,159.3	\$ 7,386.4	\$29,545.7

25. Triton - Advanced Technology Building 2nd Floor Addition & 1st Floor Renovation.

The one story Advanced Technology Center on Triton's west campus has served as the primary computer facility for over six years. The existing facility lacks needed classroom space. The existing space is 100% utilized and classroom space is at its maximum usage. Open lab attendance continues to increase each year. The existing 1st floor computer labs need to be remodeled to allow for soundproofing between the computer labs, lighting modifications, ergonomic and ADA considerations. A second floor addition will allow the college to expand classroom and computer lab availability to provide more suitable space and adequate space for the growing demand due to increasing enrollments.

The proposed project would provide a 2nd floor addition to the Advanced Technology Building and include at least 6 new electronic classrooms, at least 6 new computer labs, faculty and staff offices, study atrium, phone/data hub room, washrooms and storage/maintenance areas. The proposed project would also remodel the main computer lab on the 1st floor to create contained labs by reconfiguring the space, installing ceiling grid and ceiling tiles, and rerouting computer cabling, electrical wiring, and HVAC.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	23,400
Laboratories	23,400
Offices	2,000
Other General Use	500
Support Facilities	<u>500</u>

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Total NASF	49,800
Total GSF	78,426

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 30,723.1
Planning	<u>2,736.4</u>
 Total	 \$ 33,459.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,094.6	\$ 8,364.9	\$ 33,459.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 25,094.6	\$ 8,364.9	\$ 33,459.5

26. McHenry - Science and Health Professions Center The April 2012 Facilities Master Plan identified the need for growth to provide appropriate spaces on campus for the Health Careers/Professions Center, Math and Science offering, classroom space for general classes, computer related classes, and virtual classrooms, and food service/dining improvements. The health careers growth is being driven by employers who need qualified health care workers to address demand for services in the district. A new structure would house the current health care programs and accommodate future program growth in areas such as Information Technology, Physical Therapy Assistant, Respiratory Therapy, and Veterinary Technology programs of study. Additional math and science classrooms would allow the college to expand current offerings to meet the increase in demand for such offerings locally. Current classrooms are undersized and lack the ability to incorporate appropriate technology into the classrooms. With the growth of new programs such as Pre-Engineering and the link between health programs and biology, additional lab space will be needed to accommodate these curriculums. Food service and dining improvements would allow the expansion of space to better serve and address the needs of students, staff, and conference center attendees. Improvements allowing a variety of alternative food service venues in all buildings on campus would result in an increase in the overall dining capacity on-campus.

The proposed project primarily includes the construction of a two story 46,385 gross square foot freestanding structure on the main campus. The construction would include space for classrooms, offices, instructional labs and food service dining and preparation areas.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,000

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Laboratories	6,000
Offices	1,750
Special Use	1,150
Support Facilities	<u>10,000</u>
 Total NASF	 31,900
Total GSF	46,385

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 17,619.2
Equipment	1,200.0
Planning	<u>2,015.3</u>
 Total	 \$ 20,834.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 15,625.9	\$ 5,208.6	\$ 20,834.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 15,625.9	\$ 5,208.6	\$ 20,834.5

Table 1
Illinois Community College Board
Fiscal Year 2017 Capital Budget Recommendation

P.A.96-0035
FY 2010
State Capital FY 2010
 Funds

Specific Project Initiatives (in thousands) included in FY 2010 Illinois Jobs Now! Initiative (Table 1 reflects estimated inflation adjusted costs since their inclusion in the Illinois Jobs Now bill and are included as reference)

<u>Rank</u>	<u>District</u>	<u>Project Title</u>	<u>State Funding</u>	<u>Local Funding</u>	<u>Total</u>	<u>Appropriation</u>	<u>Released</u>
2010-1	Lake Land	Student Services Building Addition (project in design phase)	3,280.2	1,093.4	4,373.6	2,361.1	2,361.1
2010-2	Triton	<i>Rehabilitation of Technology Building (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				10,666.1	10,666.1
2010-3	Joliet	<i>Utilities Renovation (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				4,522.9	4,522.9
2010-4	Rock Valley	Classroom Buildings Renovations, Remodeling, Expansion and Performance Venues (formerly Arts Instructional Center) -project in design phase	29,274.7	9,758.1	39,032.8	26,711.9	26,711.9
2010-5	Elgin	Spartan Drive Extension	2,870.5	956.8	3,827.3	2,244.8	2,244.8
2010-6	Parkland	<i>Student Services Center (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				15,442.1	15,442.1
2010-7	Harper	<i>Engineering & Technology Center Renovation (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				20,336.8	20,336.8
2010-8	Rend Lake	<i>Art Program Addition (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				451.3	451.3
2010-9	Lake Land	Rural Development Technology Center	9,058.8	3,019.5	12,078.3	7,524.1	
2010-10	DuPage	Instructional Center Noise Abatement	2,213.6	428.5	2,642.1	1,544.6	
2010-11	Harper	Campus Life/One Stop Admissions Center (project in design phase)	57,137.1	11,173.9	68,311.0	40,653.9	8,000.0
2010-12	Illinois Valley	<i>Community Technology Center Building (Funding details removed from this list and no longer included in narrative section. Construction in progress.)</i>				16,323.1	16,323.1
2010-13	Lake County	Student Services/Adult Education/Lifelong Learning Building (project in design phase)	49,723.4	16,574.5	66,297.9	35,927.0	35,927.0
2010-14	Richland	Student Success Center and Addition (project in bid phase)	4,246.2	1,405.6	5,651.8	3,524.0	3,524.0
2010-15	IECC Lincoln Trail	Center for Technology	9,524.7	1,814.4	11,339.1	7,569.8	
2010-21	Danville	<i>Addition/Remodeling of Mary Miller Center (Funding details removed from this list and no longer included in narrative section. Project completed.)</i>				5,190.4	5,190.4
2010-27	Parkland	<i>Applied Technology Addition (Funding details removed from this list and no longer included in narrative section. Project completed.)</i>				9,180.6	9,180.6
2010-29	Lake County	Grayslake Campus Classroom (project in design phase)	40,199.6	13,399.8	53,599.4	17,569.2	17,569.2
2010-30	IECC Wabash Valley	Technology/Student Support Expansion to Main Hall & Renovation	6,969.8	2,323.2	9,293.0	4,029.4	
2010-38	Kaskaskia	Vandalia Education Center Phase II	6,668.3	5,522.3	12,190.6	5,600.0	
Total of FY 2010 Illinois Jobs Now! Projects			221,166.9	67,470.0	288,636.9	237,373.1	178,451.3

Table 2
Illinois Community College Board
Fiscal Year 2017 Capital Budget Recommendation

Statewide Initiatives

	State Funding Recommendation	Cumulative State Funding Recommendation
Capital Renewal Grants	120,000.0	120,000.0

Specific Project Initiatives (in thousands) Not Appropriated

<u>Rank</u>	<u>District</u>	<u>Project Title</u>	State Funding	Local Funding	Total	
1	Joliet	Build Out of City Center Campus Shell	17,011.0	5,670.4	22,681.4	17,011.0
2	Spoon River	Educational Buildings Remodeling and Expansion	5,632.8	1,877.6	7,510.4	22,643.8
3	Lincoln Land	Project Outreach:Phase Two Eastern Regional (Taylorville) Center Expansion	3,504.3	1,168.1	4,672.4	26,148.1
4	Southeastern	Carmi/White County Vocational Building Addition	1,562.6	520.8	2,083.4	27,710.7
5	Sauk Valley	Remodel Natural Sciences Laboratories	3,140.1	1,046.6	4,186.7	30,850.8
6	Waubensee	Henning Academic Computing Center Addition	11,512.5	3,837.4	15,349.9	42,363.3
7	IECC Olney Central	Applied Technology Center	2,186.0	66.0	2,252.0	44,549.3
8	Carl Sandburg	Parking Lot Paving	403.8	134.6	538.4	44,953.1
9	DuPage	Grounds and Retention Pond Improvements	3,123.2	1,041.1	4,164.3	48,076.3
10	Rend Lake	Allied Health Building	4,899.1	1,633.2	6,532.3	52,975.4
11	Morton	Parking Lot, Roadways, and Walkway Replacements	4,437.7	1,479.2	5,916.9	57,413.1
12	McHenry	Career, Technical ,& Manufacturing Center	14,133.1	4,711.0	18,844.1	71,546.2
13	Oakton	Addition/Remodeling Des Plaines Campus	36,434.2	12,144.7	48,578.9	107,980.4
14	Triton	Installation of Backflow Preventors	1,596.7	532.2	2,128.9	109,577.1
15	Shawnee	Cairo Regional Education Center	1,796.2	598.7	2,394.9	111,373.3
16	Danville	Clock Tower Center & Ornamental Horticulture Rehab/Remodeling	2,480.4	826.8	3,307.2	113,853.7
17	Moraine Valley	Renovation of Buildings A,B,& L/Health Careers Center	39,145.6	13,048.6	52,194.2	152,999.3
18	Lake County	Classroom Building (Southlake Center)	24,407.7	8,135.9	32,543.6	177,407.0
19	South Suburban	Allied Health Addition	39,728.8	10,282.7	50,011.5	217,135.8
20	Triton	Renovation of Campus Light Fixtures	1,359.9	453.3	1,813.2	218,495.7
21	IECC Frontier	Student Education and Support Center	2,453.0	817.7	3,270.7	220,948.7
22	Black Hawk	Community and Workforce Development Center	13,108.0	4,368.2	17,476.2	234,056.7
23	Kaskaskia	Agricultural Arena and Greenhouse	12,687.4	4,229.2	16,916.6	246,744.1
24	Moraine Valley	Classroom Building	22,159.3	7,386.4	29,545.7	268,903.4
25	Triton	Advanced Technology Building-2nd Floor Addition & 1st Floor Renovation	25,094.6	8,364.9	33,459.5	293,998.0
26	McHenry	Science and Health Professions Center	15,625.9	5,208.6	20,834.5	309,623.9
27	ICCB	Illinois Community College System Deferred Maintenance	25,000.0	8,333.3	33,333.3	334,623.9
Total of Projects 1 through 27			334,623.9	107,917.2	442,541.1	
Statewide Initiatives and Total of Projects						454,623.9

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2017 RAMP Requests

District	District Priority #	Project Title	Total Estimated Cost (in thousands)	District Subtotal	ICCB Priority #
Black Hawk	1	Community and Workforce Development Center	\$ 17,476.2	\$ 17,476.2	22
Chicago	1	Daley College - Manufacturing Technology Center	\$ 70,000.0		
	2	Daley College - Replace Plumbing Piping System	\$ 6,638.4		
	3	Harold Washington - Replace Plumbing Piping System	\$ 5,847.7		
	4	Harold Washington - Facilities Upgrade for Library	\$ 1,500.0		
	5	Harold Washington -Campus Space Plan Selective Implementation	\$ 7,340.0		
	6	Wright College - Roof Replacement : Arts, Science, & Events Building	\$ 3,729.7		
	7	Wright - Ceiling Grid Replacement	\$ 3,680.0		
	8	Wright College- Campus Renovation per Master Plan	\$ 2,197.7		
	9	Dawson Technical Institute-Energy Performance Upgrades	\$ 6,800.0		
	10	District Wide - Smart Classrooms	\$ 15,758.6		
	11	District Wide - Smart Studio Classrooms	\$ 17,654.0		
	12	Olive Harvey - Replace Plumbing Piping System	\$ 6,630.0		
	13	Truman College -Replace Ph I & II Plumbing Piping System	\$ 8,840.0		
	14	Truman College- Replace Ph I & II Roof System	\$ 2,977.6		
	15	Truman College- Renovation of General Education Classrooms	\$ 1,700.0	\$ 161,293.7	
Danville	1	Clock Tower Center and Horticulture Remodeling/Rehab	\$ 3,307.2		16
	2	Campus Storage Facility	\$ 1,445.5		
	3	Paving Parking Lots	\$ 133.5	\$ 4,886.2	
DuPage	1	Grounds and Retention Pond Improvements	\$ 4,164.3	\$ 4,164.3	9
Elgin	1	Academic Classroom Building	\$ 41,560.5		
	2	Art & Technology Building	\$ 28,835.6	\$ 70,396.1	
Harper	1	Wellness and Sports Center / Bldg M Renovations and Additions	\$ 57,685.3	\$ 57,685.3	
Heartland	1	Roadway and Parking Lot Infrastructure Replacement	\$ 513.6	\$ 513.6	
Highland		NO REQUESTS			
Illinois Central	1	Performing Arts Center	\$ 10,210.0	\$ 10,210.0	
Illinois Eastern	1	Applied Technology Center-Olney Central	\$ 2,252.0		7
	2	Student Education & Support Center- Frontier	\$ 3,270.7	\$ 5,522.7	21
Illinois Valley		NO REQUESTS			
Joliet	1	Build Out of City Center Campus Shell	\$ 36,014.7		1
	2	Eastern Portion of District -Campus Construction	\$ 20,098.8		
	3	Romeoville Campus Expansion	\$ 35,224.5	\$ 91,338.0	
Kankakee		NO REQUESTS			
Kaskaskia	1	Agricultural Arena & Greenhouse	\$ 16,916.6		23
	2	Mechanical Technology Facility	\$ 9,019.7		
	3	Fine and Performing Arts Addition	\$ 6,861.0		
	4	Crisp Technology Center Expansion & Renovation	\$ 2,388.8	\$ 35,186.1	
Kishwaukee		NO REQUESTS			
Lake County	1	Classroom Building (Southlake Center)	\$ 32,543.6		18
	2	Infrastructure Repair and Replacement	\$ 54,981.1	\$ 87,524.7	
Lake Land	1	Rehabilitation of Northeast, Northwest,Southeast, Learning Resource Ctr	\$ 31,889.8	\$ 31,889.8	
Lewis and Clark	1	Mannie Jackson Conference Center	\$ 18,500.0		
	2	NGRREC Policy Institute	\$ 22,950.0		
	3	Center for Workforce Training Center	\$ 16,626.0		
	4	Main Complex Renovation	\$ 30,281.2		
	5	Roadway Improvements	\$ 950.0		
	6	Security Building	\$ 2,629.6		
	7	Erickson Addition and Renovation	\$ 5,764.6		
	8	Edwardsville- New Building Complex	\$ 23,076.8		
	9	Nurse Managed Center	\$ 6,022.7		
	10	Godfrey Mansion Relocation/Renovation/Addition	\$ 4,452.2	\$ 131,253.1	
Lincoln Land	1	Project Outreach:Phase Two Eastern Regional (Taylorville) Center Expansion	\$ 4,672.4		3
	2	Classrooms, Testing Center, & Student Services Renovations	\$ 4,245.0		
	3	Renovation of Montgomery Hall for Adult Education and Community Education	\$ 1,585.3	\$ 10,502.7	
John A. Logan	1	Parking Lot A and Adjacent Roadways Resurfacing	\$ 1,872.6		
	2	Student Services Renovations	\$ 5,901.9		
	3	Campus Entrance- Tippy Road	\$ 1,695.2		
	4	Workforce Education and Development and Community Education Building	\$ 9,938.0		
	5	Physical and Life Science Building	\$ 39,182.3	\$ 58,590.0	
McHenry	1	Career, Technology and Manufacturing Center	\$ 18,844.1		12
	2	Science and Health Professions Center	\$ 20,834.5		26

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2017 RAMP Requests

District	District Priority #	Project Title	Total Estimated Cost (in thousands)	District Subtotal	ICCB Priority #
	3	Student Life Center	\$ 38,579.9	\$ 78,258.5	
Moraine Valley	1	Renovations of Building A, B & L/Health Careers Center	\$ 52,194.2		17
	2	Classroom Building	\$ 29,545.7	\$ 81,739.9	24
Morton	1	Parking Lot, Roadways, & Walkway Replacements	\$ 5,916.9		11
	2	HVAC Equipment and Roofing Replacement	\$ 10,605.6		
	3	Campus Operations Building	\$ 9,194.1		
	4	Allied Health Technology Center	\$ 65,333.5		
	5	Community Instructional Center	\$ 38,649.1	\$ 129,699.2	
Oakton	1	Addition/Remodeling at the Des Plaines Campus	\$ 48,578.9	\$ 48,578.9	13
Parkland		NO REQUESTS			
Prairie State	1	Student Life and Campus Center	\$ 32,783.0		
	2	Nursing and Allied Health Building	\$ 17,197.8		
	3	Music and Fine Arts Building	\$ 9,592.9		
	4	Repair and Reconfigure Parking Lots C and D	\$ 4,520.3	\$ 64,094.0	
Rend Lake	1	Allied Health Building	\$ 6,532.3		10
	2	Student Center Addition	\$ 10,377.8		
	3	Applied Sciences Center Addition	\$ 3,410.9	\$ 20,321.0	
Richland	1	Business Education Center Addition and Renovations	\$ 9,520.7		
	2	Life Sciences/Health Professions Addition	\$ 26,617.7	\$ 36,138.4	
Rock Valley		NO REQUESTS			
Carl Sandburg	1	Parking Lot Paving	\$ 538.4		8
	2	Parking Lot F Expansion	\$ 742.8	\$ 1,281.2	
Sauk Valley	1	Remodel Natural Science Laboratories	\$ 4,186.7	\$ 4,186.7	5
Shawnee	1	Cairo Regional Education Center	\$ 2,394.9	\$ 2,394.9	15
South Suburban	1	Allied Health Addition	\$ 56,678.2		19
	2	Parking Lots/Roadway and Storm Water Management	\$ 10,585.1	\$ 67,263.3	
Southeastern	1	Carmi/White County Vocational Building Addition	\$ 2,083.4	\$ 2,083.4	4
Southwestern	1	Belleville Campus Science and Technology Building	\$ 52,705.3		
	2	Belleville Campus Main Complex Renovation & Repair	\$ 35,583.0	\$ 88,288.3	
Spoon River	1	Educational Buildings Remodeling and Expansion	\$ 7,510.4		2
	2	Macomb Campus Building Renovations and Replacement Ph II	\$ 17,409.8	\$ 24,920.2	
Triton	1	Installation of Backflow Preventors	\$ 2,128.9		14
	2	Renovation of Campus Light Fixtures	\$ 1,813.2		20
	3	Advanced Technology Blding 2nd Floor Addition & 1st Floor Renovation	\$ 33,459.5		25
	4	Construction of Physical Plant Building	\$ 38,419.8		
	5	Land Acquisition/Construct Health Careers Building	\$ 26,719.8		
	6	Cernan Earth and Space Center Expansion	\$ 1,943.3		
	7	Rehabilitation of Potable Water -Phase 2	\$ 2,236.6		
	8	Industrial Careers 2nd Floor Addition	\$ 63,023.0	\$ 169,744.1	
Waubonsee	1	Henning Academic Computing Center Addition	\$ 15,349.9		6
	2	Workforce & Economic Development Center	\$ 23,327.6	\$ 38,677.5	
Wood, John	1	Regional Facility Southeast	\$ 3,388.5		
	2	Workforce Development Center Expansion	\$ 2,364.9	\$ 5,753.4	
GRAND TOTAL (STATE AND LOCAL)			\$ 1,641,855.4		

This list only includes projects that have not received a state appropriation. Projects with a 2010-XX prefix from table 1 are not included.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
PUBLIC NOTICE POLICY OF COMMUNITY COLLEGE EMPLOYMENT CONTRACTS**

Public Act 99-0482 required the Illinois Community College Board to adopt policy that determines the form in which community college districts must provide public notice of action on employment contracts.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following Board policy:

Pursuant to Public Act 99-0482, Illinois public community college districts shall provide public notice of an employment contract entered into, amended, renewed, or extended by publication of a complete description of the action to be taken in the board's agenda and published pursuant to the Illinois Open Meetings Act. If the final contract is written before the meeting, a copy of the pending contract, including all addendums or any other documents that change an initial contract, shall be posted prior to board action on the district's official website. As soon as possible following board action, copies of the contract enacted, including all addendums and other documents that change an initial contract, shall be posted to the district's official website. This policy does not apply to collective bargaining agreements.

BACKGROUND

Public Act 99-0482, effective September 22, 2015, amends Section 3-65 of the Public Community College Act by adding employment contract limitations that apply to contracts entered into, amended, renewed, or extended after the effective date of the legislation. Specifically, the following applies to any employment contract entered into with an employee of a community college district:

1. Severance under the contract may not exceed one year salary and applicable benefits;
2. A contract with a determinate start and end date may not exceed four years;
3. The contract may not include any automatic rollover clauses, and all renewals or extensions of contracts must be made during an open meeting of the board; and
4. Public notice must be given for any employment contract entered into, amended, renewed, or extended.

The Act specifies that public notice, as required above, must be provided in a form that is determined by the Illinois Community College Board.

Illinois Community College Board

**REVISIONS OF THE 2016 CALENDAR OF MEETINGS FOR THE
ILLINOIS COMMUNITY COLLEGE BOARD**

Due to a logistical issue, the location for the March 18, 2016 Illinois Community College Board will need to be changed.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following revised Calendar Year 2016 Board Meeting Dates and Locations:

Calendar Year 2016 Board Meeting Dates and Locations

January 22

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

March 18

9:00 a.m. – ~~Spoon River College, Canton~~ District 214 Central Office, Arlington Heights

June 3*

9:00 a.m. – Wyndham Springfield City Centre, Springfield

July

Subject to Call

September 16

9:00 a.m. – Sauk Valley Community College, Dixon

November 18

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

December

Subject to Call

*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

Illinois Community College Board

STATEWIDE ARTICULATION AGREEMENT WITH THE UNIVERSITY OF IOWA

This Agreement is a statement of formal articulation for collaboration between the University of Iowa and the Illinois Community College Board. The purpose of the Agreement is to ensure that the principles of the collaborative arrangements are clearly set out, and clear channels of authority, accountability, and executive action are identified.

It is understood that the following requirements will be met by all students transferring with an Associate of Arts degree from an Illinois community college to the University of Iowa:

1. The Associate of Arts degree will include a minimum of 60 semester hours of courses designed and acceptable for transfer, and may include up to 16 semester hours of career-technical courses. The university will validate exam credit (e.g. AP and CLEP) from transfer students who bring 12 or more semester hours of regular class credits from his/her previous institution.
2. General education courses are defined as those courses which broaden student knowledge in the arts and sciences. Thirty-seven to forty-one (37-41) semester hours of transfer credit will be required within the following general divisions:
 - a. Communications—9 semester hours
 - b. Humanities and Fine Arts—9 semester hours with at least one course selected from the humanities and at least one course from the fine arts
 - c. Mathematics – 3 to 6 semester hours
 - d. Physical and Life Sciences—7 to 8 semester hours one course selected from the life sciences and one course from the physical sciences or interdisciplinary courses and including at least one laboratory course
 - e. Social and Behavioral Sciences—9 semester hours with courses selected from at least two disciplines
3. The remaining semester hours will be accepted from arts and sciences electives designed and acceptable for transfer, with the understanding that up to 16 semester hours of ungraded (pass/satisfactory) career-technical credit could be applied.
4. Students transferring an Associate of Arts degree to the University of Iowa must have maintained a minimum cumulative grade-point average (GPA) of 2.5 on all graded arts and sciences courses acceptable for transfer. (Note: Transfer GPA does not typically include developmental or career-technical credits.)
 - a. Students with a minimum 2.5 cumulative GPA will be guaranteed admission to the UI College of Liberal Arts and Sciences but not into other colleges or every liberal arts and sciences major. Other colleges (e.g. Education, Tippie College of Business, Engineering, Nursing, Carver College of Medicine, and Pharmacy) and certain College of Liberal Arts and Sciences majors have higher GPA requirements, pre-requisite courses, and competitive admission requirements.

Agenda Item #10.2
January 22, 2016

5. Having fulfilled the above requirements, students transferring with an Associate of Arts degree to the University of Iowa will have met all freshman and sophomore level general education requirements, with the exception of the College of Liberal Arts and Sciences Diversity and Inclusion requirement (Summer 2017 and beyond) as well as the World Language requirement need for each UI College.
 - a. Students satisfying the above requirements will be enrolled at junior level status in the College of Liberal Arts and Sciences, College of Education and Tippie College of Business.
6. Students not completing the Associate of Arts degree may be admitted to the University of Iowa; however, this admittance will require a course-by-course evaluation of the student's transcripts.
7. The responsibility for the oversight and maintenance of the academic standards will rest with Illinois Community College Board and the Office of Admissions at the University of Iowa.
8. The Office of Admissions at the University of Iowa and the Illinois Community College Board will resolve any doubts or concerns regarding quality assurance and monitoring of this program.
9. This Agreement between the University of Iowa and the Illinois Community College Board becomes effective as of the date of signatures of both parties. The Agreement may be amended by the written consent of the parties. Either party with a minimum of 90 days written notice may terminate the Agreement. Such termination will include honoring commitments to students already enrolled in the program at an Illinois community college.
10. This agreement does not supersede any previous agreements between the University of Iowa and select Illinois community colleges. This Agreement is valid for three years. Based upon an evaluation of the progress and quality of the mutual cooperation, the Agreement may be extended for additional three-year periods by written consent of the parties.
11. The University of Iowa and the Illinois community college system subscribe to a policy of equal opportunity and will not discriminate on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. Each party participating in this Agreement shall abide by these principles in the administration of this Agreement, and no party shall impose criteria for participation in this program which would violate the principles of nondiscrimination.

For the purposes of this Agreement, the formal liaisons are:

For: The University of Iowa
Dr. Brent A. Gage
Associate Vice President
Enrollment Management
The University of Iowa
Iowa City, IA 52242
brent-gage@uiowa.edu

For: The Illinois Community College Board
Dr. Karen Hunter Anderson
Executive Director
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701-1711
karen.h.anderson@illinois.gov

Approval of this Agreement is granted by the following parties:

SIGNATURES

For: The University of Iowa

For: The Illinois Community College Board

Dr. P. Barry Butler Date
Executive Vice President and Provost
University of Iowa

Dr. Karen Hunter Anderson Date
Executive Director
Illinois Community College Board