

Illinois Community College Board

415th Meeting Agenda and Materials

November 20, 2015

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL



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Agenda
415th Meeting of the
Illinois Community College Board

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Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
BOARD GOALS: WORK PLAN**

At the September 18, 2015 Illinois Community College Board meeting, the Board approved three goals for FY 2016:

Goal 1: Smooth the Transition for Traditional and Non-Traditional Students into and through Postsecondary Education.

Goal 2: Continue to Enhance Data and Accountability Mechanisms to Monitor Student Progress and Performance, Promote Continuous Improvement, and Advance a Culture of Evidence.

Goal 3: Develop a Robust Career Pathway System based upon the ICCB Workforce Strategic Plan.

These goals will frame the work and priorities for the Board staff this fiscal year. The Board staff have reviewed current initiatives and ongoing projects that align with the goals, evaluated staff workloads, and considered the time commitment to agency core functions to develop a realistic work plan. This work plan will be presented at the Board meeting for discussion.

Illinois Community College Board

EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Thursday, November 19, 2015. The discussion items have been outlined below:

➤ **Legislation**

- Spring 2016 Legislative Agenda (Action)
 - Reduce Duplication, Increase Efficiency, and Streamline Data Collection;
 - Prior Learning Assessment;
 - Illinois Articulation Initiative (IAI);
 - Codify Federal Funds in Statute; and
 - Adult Education Area Planning Councils
- Summer / Fall 2015 Legislative Update
- Consent Agenda: January 2016 Regulatory Agenda

➤ **Fiscal Year 2016 Budget**

- FY 2016 Budget Status (office issues and system issues)
- Adult Education/CTE Federal Funding

➤ **Other discussion and recommendations**

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
SPRING 2016 LEGISLATIVE AGENDA**

The Illinois Community College Board annually approves the spring 2016 Legislative Agenda.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following topics for the spring 2016 Legislative Agenda and authorizes board staff to actively pursue passage of legislation in support of the Agenda:

1. Reduce Duplication, Increase Efficiency, and Streamline Data Collection;
2. Prior Learning Assessment;
3. Illinois Articulation Initiative (IAI);
4. Codify Federal Funds in Statute; and
5. Adult Education Area Planning Councils.

BACKGROUND

Over the past several months, the Illinois Community College Board (ICCB) has reviewed audit findings, changes to federal law and implementation of agency initiatives to identify priorities for legislative action. The Board's External Affairs Committee discussed potential legislation for the spring 2016 legislative session and reported out to the full Board for discussion at the September, 2016 Board meeting. The legislative agenda before the Board for approval reflects priorities of the Board.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2014, Oakton Community College underwent in-depth recognition evaluation. The college submitted thorough self-evaluations; ICCB staff conducted internal evaluations of all required college documents and college finance site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluations, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Oakton Community College

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and non-focused standards. On individual standards districts are identified as either in compliance or not in compliance. Compliance recommendations require the college to take immediate action to adhere to a particular law or administrative rule, and advisory recommendations are suggestions by staff to improve upon a current process or practice. Advisory recommendations are not mandatory and do not affect a college's overall recognition status.

At the conclusion of the recognition review, the ICCB staff presents a report to the Board and the college to summarize the evaluation. Based on the report, the Board may take one of three types of action:

Recognition Continued – The district generally meets ICCB statutory laws and administrative rules. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

The final report, including college responses, is externally attached for Board members only.

Illinois Community College Board

**COLLEGE OF DUPAGE FOCUSED
RECOGNITION**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2014, College of DuPage underwent in-depth recognition evaluation. The college submitted thorough self-evaluations; ICCB staff conducted internal evaluations of all required college documents and college finance site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluations, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

College of DuPage

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and non-focused standards. On individual standards districts are identified as either in compliance or not in compliance. Compliance recommendations require the college to take immediate action to adhere to a particular law or administrative rule, and advisory recommendations are suggestions by staff to improve upon a current process or practice. Advisory recommendations are not mandatory and do not affect a college's overall recognition status.

At the conclusion of the recognition review, the ICCB staff presents a report to the Board and the college to summarize the evaluation. Based on the report, the Board may take one of three types of action:

Recognition Continued – The district generally meets ICCB statutory laws and administrative rules. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

The final report, including college responses, is externally attached for Board members only.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- Associate in Fine Arts in Art (62 credit hours)
- Associate in Fine Arts in Art Education (62 credit hours)

Parkland College

- CNH (Case/New Holland) Service Technician Associate in Applied Science (A.A.S.) degree (67 credit hours)
- HVAC Service Technician I Certificate (45 credit hours)

Rend Lake College

- Barber Teacher Training Certificate (37 credit hours)
- Cosmetology Teacher Training Certificate (37 credit hours)

BACKGROUND

Danville Area Community College is seeking approval to offer a 62 credit hour Associate in Fine Arts (AFA) in Art for students planning to major in art at a four-year institution. With this degree, students will receive a solid foundation in art, theory, art history, and digital portfolio skills, which is required by most senior institutions. The AFA degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in fine arts. The proposal satisfies ICCB Administrative Rules for the AFA degree program regarding total credit hours and general education requirements, as well as meeting the IAI art major recommendations. The proposed degree will address Goals 1 and 3 of the *Illinois Public Agenda* by increasing educational attainment to match the level of best-performing states and by increasing the number of high-quality post-secondary credentials to meet the demands of the Illinois economy. To gain admittance to this program, students must meet the general admission standards for all transfer degrees. Currently, DACC's art program enrolls approximately 50 students in its art program each semester. Based on in-class surveys by faculty members, approximately 50 percent of those students have expressed interest in the Associate in Fine Arts in Art degree with 10 percent expressing the intent of transferring as art majors to four-year colleges and universities. Existing faculty and facilities, including art space and equipment, are adequate for the implementation of the proposed program. At this time, no additional faculty or facilities are anticipated since art courses are already being taught at DACC.

Danville Area Community College is also seeking approval to offer a 62 credit hour Associate in Fine Arts (AFA) in Art Education for students planning to major in art education at a four-year institution. With this degree, students will receive a solid foundation in art, theory, art history, and art education. The AFA degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in fine arts. The proposal satisfies ICCB Administrative Rules for the AFA degree program regarding total credit hours and general education requirements, as well as meeting the IAI art major recommendations. The proposed degree will address Goals 1 and 3 of the *Illinois Public Agenda* by increasing educational attainment to match the level of best-performing states and by increasing the number of high-quality post-secondary credentials to meet the demands of the Illinois economy. To gain admittance to this program, students must meet the general admission standards for all transfer degrees. Currently, DACC's art program enrolls approximately 25 students in its fine arts program each semester. Existing faculty and facilities, including art space and equipment, and computer labs are adequate for the implementation of the proposed program. At this time, no additional faculty or facilities are anticipated since art courses are already being taught at DACC.

Rend Lake College is seeking approval to offer a 37 credit hour "Barber Teacher" Certificate program. This program will prepare individuals for employment as barber teachers. The program was developed according to standards established by the Illinois Department of Financial and Professional Regulation (IDFPR) for Barbers and will prepare individuals for required licensure as barbers and barbering instructors in Illinois. The curriculum includes coursework in introductory business and management, barber training, post-graduate training, teaching methods and application, and student teaching. The curriculum meets the requirement of 1,000 contact hours of instruction for licensure as a barber teacher. Assessment of student learning will be achieved through an evaluation of the student's performance during the student teaching portion of the program. Labor market information provided by the college supports the interest in and the need for a program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "barbers" is expected to increase by 11.9% and employment of "postsecondary vocational education teachers" is expected to increase by 11.1% statewide through 2022. Furthermore, the college sees the proposed certificate as an educational ladder into the existing Barbering A.A.S. degree program. There are no other community colleges in the Southern Illinois region offering instructor training. The college anticipates an enrollment of two full-time students per year during the first 3 years of operation. One existing full-time faculty member will be required to implement the program.

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Qualified faculty must hold a current Barbering license and well as licensure as an Instructor, have at least three years related work experience and at least two years teaching experience. The college is currently licensed by the IDFPR to operate their barber school and related programs in cosmetology and cosmetology instructor training. There is no third party involved in the delivery of instruction. No new facilities, faculty, equipment or materials will be required to implement the program.

Rend Lake College is seeking permanent approval to offer a 37 credit hour “Cosmetology Teacher” Certificate program. This program will prepare individuals for employment as cosmetology teachers. The program was originally approved in February 2004 and implemented in fall 2006. The program was developed according to standards established by the Illinois Department of Financial and Professional Regulation (IDFPR) for Cosmetologists and will prepare individuals for required licensure as cosmetologists and cosmetologist instructors in Illinois. The curriculum includes coursework in introductory business and management, cosmetology training, post-graduate training, teaching methods and application, and student teaching. The curriculum meets the requirement of 1,000 contact hours of instruction for licensure as a cosmetology teacher. Assessment of student learning will be achieved through an evaluation of the student’s performance during the student teaching portion of the program. Labor market information provided by the college continues to support the interest in and the need for a program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “cosmetologists” is expected to increase by 10.9% and employment of “postsecondary vocational education teachers” is expected to increase by 11.1% statewide through 2022. The college exceeded its original benchmarks for enrollment, completion and licensure. Enrollment in this program has averaged about three (3) students per year with 19 students completing and sitting for the State licensure exam. All graduates obtained licensure and 11 of those, or 60% of graduates, have been employed as cosmetology instructors. The college also sees the proposed certificate as an educational ladder into the existing Cosmetology A.A.S. degree program. There are no other community colleges in the Southern Illinois region offering instructor training. One full-time faculty member is required to support the program. Qualified faculty must hold a current Cosmetology license and well as licensure as an Instructor, have at least three years related work experience and at least two years teaching experience. The college is currently licensed by the IDFPR to operate their cosmetology school and cosmetology instructor training. There is no third party involved in the delivery of instruction. All facilities and equipment are currently in place to support the program. *Permanent approval of the program is thereby recommended based on program outcomes.*

Parkland College is seeking approval to offer a 67 credit hour “CNH (Case-New Holland) Service Technician” Associate in Applied Science (A.A.S.) degree program. The college was granted temporary approval to offer this program beginning in fall 2010 and it has been in operation for five years. This program prepares students for entry-level employment in agriculture equipment dealerships that sell and service Case-New Holland or any national brand. The program was developed in partnership with CNH and the CNH Educational Training Center and meets skill standards for equipment sales and service technicians as developed by the Association of Equipment Dealers (AED). Those skill standards cover the areas of safety, electrical, hydraulics, power trains, diesel engines and mobile HVAC. In addition, the program will prepare individuals for the optional Air Conditioning Refrigerant Handling Certification exam available through the Mobile Air Conditioning Society (MACS). The curriculum consists of 15 credit hours of required general education coursework and 52 credit hours of required career and technical education coursework. The career and technical component includes content specified by CNH, as well as coursework identified by the Program Advisory Committee as necessary for student success.

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Career and technical instruction includes service operations and implementation, service department computer applications, introductory fuel systems, CNH engine theory and overhaul, CNH machine electrical systems, CNH precision farming systems, CNH hydraulic systems, CNH power train, CNH diesel systems, CNH Ag air conditioning, introductory welding, and a required work-based learning experience with a CNH dealership. Each student will be sponsored and placed with a CNH partner dealership. Assessment of student learning will be achieved during the work-based learning experience and evaluated by program faculty and the sponsoring employer.

Labor market information provided by the college continues to support the interest in and the need for a targeted training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “agriculture sales reps” is expected to increase by 8.9% and employment of “farm equipment mechanics” is expected to increase by 15.5% statewide through the year 2022. The program has exceeded its original benchmarks for enrollment and completion. Enrollment in the program was estimated at 14 students the first year, increasing to 30 students by the third year. Actual enrollments were 13 students the first year and 37 students by the third year. Completion of the program was estimate at 20 graduates during the three-year temporary approval period. Actual graduates were 40 students during that time period. One hundred percent (100%) of all graduates are employed in sponsoring dealerships. The program utilized two part-time faculty during the temporary approval period. Qualified faculty must have at least an Associate’s degree in agriculture equipment technology, diesel technology or a related area, CNH instructor rating, at least one year teaching experience and at least five years working in sales and service in a dealership servicing national brands. No new facilities were necessary to implement and operate the program. All equipment is donated by CNH and sponsoring dealerships as needed. No new costs were incurred to implement or operate the program. *Permanent approval is thereby recommended based on program outcomes.*

Parkland College is seeking approval to offer a 45 credit hour “Heating, Ventilation and Air Conditioning (HVAC) Technician I Certificate. The college was granted temporary approval for this program in June 2010 and it has been in operation for a period of five years. This program prepares individuals for entry-level employment as HVAC technicians in residential and light commercial facilities. The curriculum consists of 10 credit hours of required general education and 35 credit hours of required career and technical education. The career and technical component of the curriculum includes instruction in construction plan fundamentals, residential wiring, introductory electricity and electronics, basic air conditioning and servicing, basic heating and servicing, residential HVAC installation, ductwork fabrication, plumbing, and computer applications for HVAC technicians. The program was designed based on curriculum developed by the National Council for Construction Education and Research (NCCER) and will prepare graduates for four levels of NCCER training, as well as the Environmental Protection Agency’s Refrigerant Certification, available through the Illinois EPA. Assessment of student learning objectives will be achieved through an evaluation of the student’s performance on an Industry Competency Exam available from the NCCER.

Labor market information provided by the college supports the interest in and the need for a residential and light commercial HVAC technician training program within the college’s district. According to the Illinois Department of Employment Security (IDES), employment of “HVACR technicians” is expected to increase by 13.8% through 2022 statewide. Additionally, this program serves as an educational ladder opportunity for students of the existing 30 credit hour Installation Technician Certificate. Both certificates articulate towards the college’s existing AAS degree in HVAC Technology. The program has exceeded its original benchmarks for enrollments with 15 students during year one, 25 year two, 27 year three, 30 year four and 32 year five. Likewise, benchmarks for completion have been exceed with 20 completers in year three, 22 year four and 24 year five. Two existing part-time faculty are currently in place supporting the program. Facilities and equipment have undergone upgrades in the last two years. *Permanent approval is thereby recommended based on program outcomes.*

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

College of DuPage

- Nail Technology Certificate (16 credit hours)

Parkland College

- Computed Tomography Certificate (12 credit hours)

Rend Lake College

- Barber Teacher Certificate (19 credit hours)
- Cosmetology Teacher Certificate (19 credit hours)
- Unmanned Aircraft Systems Certificate (9 credit hours)

Shawnee Community College

- Logistics Management Certificate (19 credit hours)
- Supply Chain Management Certificate (18 credit hours)
- Logistics Technology Certificate (16 credit hours)
- International Logistics Certificate (19 credit hours)

Agenda Item #9.1
November 20, 2015

UNAPPROVED

Minutes of the 414th
Meeting of the
Illinois Community College Board

Lake Land College
Webb Hall 081
5001 Lake Land Blvd.
Mattoon, IL

September 18, 2015

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the September 18, 2015 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Acting Chair Laz Lopez called the Board meeting to order at 9:00 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Suzanne Morris, Michael Dorf, Cheryl Hyman, Terry Bruce, Jake Rendleman, Teresa Garate, and student Board member Stephanie Torres. Board members Randy Barnette and Guy Alongi were absent. A quorum was declared.

Item #2 – Announcements and Remarks by Lazaro Lopez, Acting Board Chair

Acting Chair Lopez started by thanking the Board and staff for their participation in the August 10th Board workshop. The purpose of the workshop was to develop priorities and goals for the agency and the system. The final three recommended priorities are being brought to the Board during this meeting. In Chair Lopez's participation on the IBHE Closing the Gap Committee, there are early plans underway to host a one day conference in early April 2016 to bring together high schools, community colleges, and universities. The faculty representatives from university teacher prep programs expressed concerns on ISBE's new requirements related to the new teacher credentialing.

Chair Lopez read a proclamation from the Governor's Office for the 50th Anniversary of the Illinois. July 15, 2015 through July 15, 2016 is hereby proclaimed to be the year of the community college in honor of the 50th Anniversary of the Illinois Community College System.

Chair Lopez concluded his report by thanking President Bullock and Lake Land College for hosting the ICCB meeting.

Item #3 – Welcoming Remarks from Dr. Jonathan Bullock, President of Lake Land College

Item #3.1 - Highlights of Lake Land College's Success in Partnerships

Dr. Bullock welcomed the ICCB Board and staff to Lake Land College. He then introduced a few Lake Land Board members and staff who have also attended the meeting.

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Lake Land College is proud to be the 2nd largest geographical community college within the state and, based on full time equivalent students, the 10th largest community college in the system. Based on overall headcount, Lake Land College is the 8th largest in the system.

Lake Land College shares partnerships with General Electric, LaCo/GSI, and North America Lighting

Lake Land College is the host for the East Central Illinois Development Corporation, which is a regional collaboration of 11 counties for the past 31 years.

Lake Land College shares partnerships with various surrounding high schools, particularly with Paris and Effingham high school districts.

Tomorrow marks the 32nd year of Lake Land College hosting a Special Olympics.

Item #4 – Board Members Comments

The Board welcomed Terry Bruce back and thanked Lake Land College for hosting this month's ICCB Board meeting, especially on such short notice.

Suzanne Morris stated the drive from Grayslake to Mattoon was beautiful and emphasized how important agriculture is for Illinois.

Jake Rendleman stated the budget crisis continues to get worse for the community colleges, especially for the southern community colleges that rely more on state funding than local funds.

Item #5 – Executive Director Report

Dr. Karen Hunter Anderson thanked the dedicated ICCB staff for continuing to work diligently and thanked the Board and system for their support while the agency operates without a budget or spending authority.

There are fewer students enrolled in remedial education this year, a lot more students are enrolled in career pathways, and overall completions are going up even though enrollments are declining.

Dr. Anderson participated in a phone conference, along with many others in the education field, with Dr. Jill Biden to discuss the College Promise Program. The Administration is setting up a College Promise Advisory Board which will be led by Heads Up America. The purpose is to provide two years of free community college tuition.

Last week, ICCB staff attended the Harper College event with the U.S. Secretary of Education, Arne Duncan, who highlighted the Harper College Promise Program. This Program will serve as a model for other colleges. Secretary Duncan is also participating in his annual bus tour.

This fall, ICCB will host a drive in conference to work with Chief Financial Officers and Chief Academic Officers on moving non-credit professional programs to credit programs. This will ensure that the colleges are following appropriate procedures to award credits when transferring students from non-credit to credit.

ICCB is working with Comcast on the Internet Essentials Program. This program will help low income community college students and their families to get connected to the internet within their homes.

Dr. Anderson concluded her report by thanking the Board members for participating in the very productive Board Workshop in August.

Chair Lopez asked Dr. Anderson to briefly discuss the recent release of College Score Cards by the U.S. Department of Education. Dr. Anderson stated that the results were based on the number of certificates versus the number of degrees awarded. Many of our community colleges, who produced a larger number of certificates than degrees, were left off this list.

Item #5.1 - Presentation of FY16 Recommended Goals

At the request of the Board, Dr. Anderson presented the Board with three recommended goals for the agency and system.

The Board members voiced a few concerns:

- Helping community college students secure MAP Funds was a big goal request from the Board; however, the ICCB staff avoided including it on the goal list due to the uncertainty of the State budget.
- The ICCB collects many forms of different data; however, the Board would like to make sure that the data being collected are effective and not redundant; possibly reduce how much data is collected.
- The Board had questions and suggestions on the program review process:
 - The Board suggested a more formal follow-up on the programs that are approved.
 - Dr. Anderson agreed and stated the staff would be reviewing the program review process to align with the program approval process.
 - Chancellor Hyman stated that career pathways are effective for completions. The Chancellor suggested that the program review process be centered around career pathways.
- Michael Dorf stated these goals should be directed purely on the needs of the ICCB, the community college students, and the community college system.
 - Dr. Lopez stated the intent is to maximize the likelihood for ICCB to leverage the resources available. As long as it makes sense for the community college system and students, it's a benefit to be able to align our goals with outside state agencies and administrations.
- Theresa Garate asked what the timeline for implementation of these goals will be and who from the Board might be able to participate in some of the areas and help with the development of the areas.
 - Dr. Anderson stated the staff will develop strategies of implementation to bring to the November Board meeting and also identify and review the current initiatives/projects already in place at ICCB.
 - The staff will also review opportunities to align these goals with external initiatives.
 - Given the budgetary and staff restrictions, ICCB will need to review what can be accomplished at this time.
 - As ICCB moves forward, Dr. Anderson asked that the Board please keep in mind the delayed state budget and changes in state and federal regulations when evaluating the progress and accomplishments with these goals.

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Jake Rendleman made a motion, which was seconded by Suzanne Morris, to approve the following item:

The Illinois Community College Board hereby approves the following three recommended goals, which includes the two minor revisions, for fiscal year 2016.

Goal 1: Smooth the Transition for Traditional and Non-Traditional Students into and through Postsecondary Education.

- Pursue alternative instructional delivery models (including co-requisite and math pathways approaches) to expedite the acquisition of competencies through developmental education.
- Enhance the transition of traditional high schools students into postsecondary through the expansion of early college models; **improve financial literacy** and better articulation between systems (e.g. expansion of dual credit opportunities and the full implementation of the AP Bill).
- With the full participation of the community college system and its partners develop guidelines and a toolkit for the effective utilization of prior learning assessment and competency based instructional models.
- Expand opportunities for Adult Education students to make smooth transitions to Postsecondary Education/CTE Training programs.

Goal 2: Continue to Enhance Data and Accountability Mechanisms to Monitor Student Progress and Performance, Promote Continuous Improvement, and Advance a Culture of Evidence.

- With guidance from the ICCB MIS, Research and Longitudinal Data Advisory Committee, ~~maintain~~ **increase** agency focus on reducing data collection redundancy with emphasis on data elements needed for compliance and accountability purposes while also having the ability to answer critical policy questions, inform continuous improvement, and ultimately, to support students on pathways to success.
- Create an intuitive and user-friendly website to centralize ICCB's substantial data products related to institutional efficiency, learning effectiveness, and college completion.
- Create a reporting tool to increase transparency and public accountability.
- Continue ICCB's pivotal role in ILDS efforts to advance cross-state agency data projects and initiatives to analyze the effectiveness of P-20 to Workforce programs.
- Continue to engage the system with professional development opportunities and expand awareness of new agency data tools and reports as they become available.

Goal 3: Develop a Robust Career Pathway System based upon the ICCB Workforce Strategic Plan.

- Successfully Develop a Workforce Education Strategic Plan.
- Adopt and Implement the Career Pathways model in Career & Technical Education.
- Develop a New Career Pathway Strategic Plan for Adult Education that aligns with Workforce Investment and Innovation Act (WIOA) requirements.

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- Represent the Community College System in the process of the Workforce Investment and Innovation Act (WIOA) implementation.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Present	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #6 – Workforce Strategic Plan Presentation

Jennifer Foster, Deputy Director of Adult Education and Workforce, stated the Illinois Community College Board (ICCB) is developing a five year Workforce Education Strategic Plan that aligns workforce education with the economic and employer needs within the state. This plan is a partnership between the ICCB, Illinois Department of Commerce and Economic Opportunity, Illinois Council of Community College Presidents, and various other stakeholders. The goal of the plan is to develop a comprehensive set of recommended strategic directions to guide Workforce Education in the Illinois community college system.

Ms. Foster mentioned the week of September 21st is National Adult Education Week, and then gave an oral presentation on the Workforce Strategic Plan development.

Item #7 - Committee Reports

Item #7.1 - Fiscal, Personnel, Ethics and Conflict of Interest

The committee met on Friday, September 18, 2015 at the Lake Land College and discussed the following topics:

Financial Statements: Fiscal Year 2015

- State General Funds
- Special State Funds
- Federal Funds
- Bond Financed Funds
- Timeliness of state payments to the community colleges and adult education providers.
- FY2016 Budget Status (office issues and system issues)
- Consent Agenda
 - Certification on Eligibility for Special Tax Levy

Suzanne Morris stated the State is paying the minor must-pay bills based on the fiscal year 2015 levels which are larger than other years. So the State is going further into debt without a budget. The agency staff are only conducting minor travel and are not currently being reimbursed. The office is also running out of supplies and cannot purchase any more without a budget.

Terry Bruce stated the community colleges are receiving a payment from the State each month for a prior fiscal year, but are not receiving payments for the current fiscal year.

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As of today, all of the community colleges received a monthly payment that was over one year late. Even if the State budget were passed today, it would probably be six months or more before a payment was received by the colleges.

Ms. Morris brought to the Board's attention Item number 11.5 which will be voted on during the consent agenda. Audit findings were also discussed during the committee meeting.

There were handouts distributed to the Board for their review.

Item #7.2 – External Affairs

The External Affairs Committee met jointly with the Academic Affairs & Institutional Support Committee on Thursday evening at 5:30 p.m. Board members present were: Jake Rendleman, Michael Dorf, Suzanne Morris and Stephanie Torres. ICCB Staff present were: Matt Berry, Brian Durham, and Nathan Wilson

Spring 2015 Legislative Update

An update of higher education legislation since our last board meeting in June is included in your board packets as item 12.3.

Since our last meeting the Governor has signed into law several important pieces of legislation impacting community colleges including: HB 3428 establishing the acceptance of a score of 3 or above on AP exams for college credit; SB 806 the Student Transfer Reform Act; and SB 760 requiring community colleges to accept up to 30 credit hours transferred from a Private Business or Vocational School.

Over the summer, the Senate Subcommittee on Higher Education Executive Compensation has convened twice to consider a package of legislative proposes promoted by the concerns raised at College of DuPage. The legislation addresses five key areas: SB 2155 – community college audits; SB 2156 – SURS pension code; SB 2157 – trustee training; SB 2158 – lame duck boards; and SB 2159 – executive employment contracts. At this point, no votes have been taken on the legislation.

Also since our last board meeting, the General Assembly passed HB 3593 establishing the following limitations on employment contracts at community colleges:

- Severance under the contract may not exceed one year's salary and applicable benefits,
- Contract with a determinate start and end date may not exceed 4-years,
- The contract may not include any automatic rollover clauses, and all renewals or extensions must be made during an open board meeting; and
- Public notice must be given of any employment contract entered into, amended, renewed, or extended and must include a complete description of the action to be taken and the contract itself with any changes or addendums.
 - Currently the bill is awaiting action by the Governor.

FY 2016 Legislative Proposals

ICCB staff is currently working on drafting legislative proposals for the spring 2016 legislative session. Draft proposals will be submitted to the Governor's office in early October and brought to the Board for approval at a future meeting. Items under consideration include, but are not limited to:

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- Guidelines around Prior Learning Assessment.
- Strengthening the Illinois Articulation Initiative
- Community College Bachelorette Degrees
- Adult education fees
- MAP Grants for community college students, and
- Technical changes to properly classify federal adult education funds

50th Anniversary of the Illinois Community College System

A very successful press conference was held at Joliet Junior College on August 12th. Senator's McGuire and Hastings both spoke as did President Daniels, Director Anderson, Andrew Bollman ICCTA President, and Eric Wilhelmi, a student at JJC. A proclamation from Governor Rauner proclaiming July 15 2015 through July 15, 2016 as the year of the Illinois Community Colleges was unveiled. A copy of the proclamation is included within your board packets.

Additionally, Representative Bennett Sponsored House Resolution 732 recognizing the Illinois Community College System on its rich 50 years of history. Future plans include recognizing the 50th anniversary at an upcoming board meeting with the unveiling of a video project and a special project of the Student Advisory Committee.

Board member Terry Bruce commented that if the IBHE changes their Board schedule to conduct their Board meetings to four times a year, it would greatly and negatively affect the community colleges program approval process.

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The Board took a break at 10:41 and returned at 10:51 a.m.

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Item #7.3 – Academic Affairs and Institutional Support

The Committee met on the evening of September 17th and discussed the below items:

Associate of Science Revisions Update

At the June 5, 2015 ICCB Board meeting, discussions on the proposed changes to the Associate of Science (AS) model took place. Staff was asked to follow up with Board Member Hyman and City Colleges of Chicago staff about the proposed changes to the AS model.

Staff engaged in three conversations with Rasmus Lynnerup, Vice Chancellor of Strategy, Organizational Effectiveness and Workforce Development. The following bullets summarize the trajectory of that conversation for the committee:

- Brian Durham, Deputy Director for Academic Affairs, spoke with Mr. Lynnerup initially. Mr. Lynnerup expressed some concerns about whether the model change was appropriate to the City Colleges. During this conversation Brian laid out the argument based upon the one-page handout that was provided the board (see attached) and assured Mr. Lynnerup that the ICCB approval process for this change would be as least onerous as possible, given the agency's statutory and regulatory obligations.
- Also, after this first conversation, it was agreed that some local perspective would be helpful. Thus, for a second meeting, Dr. Judy Marwick, Provost of Harper College was invited to join Brian and Mr. Lynnerup on a phone call.
- During the second call, Dr. Marwick provided her perspective about the importance of the AS modification, the history of the effort by the Chief Academic Officers group and the positive implications for students.

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Dr. Marwick was able to bring both the institutional and student level perspective into the conversation, including a look at CCC's own pathways in these areas.

- After the call, Mr. Lynnerup expressed a desire to review the City Colleges data before making a commitment regarding his recommendation to Board member Hyman. This was the basis for a final call.
- Upon the conclusion of the third and final call, Mr. Lynnerup indicated that while the change might not be a perfect fit for City Colleges, and that he believed that the agency should go further with its reform efforts, he agreed that the change seemed to represent progress.
- He indicated he would recommend to member Hyman that she supports the change.

State Authorization Reciprocity Agreement (SARA)

- The Illinois application to join the State Authorization Reciprocity Agreement (SARA) through the Midwestern Higher Education Compact (MHEC) was approved on Friday, July 31, 2015. Illinois is now a SARA state.
- Institutions need to apply to become a SARA institution. ICCB is managing the application process for Illinois community colleges. The application process is minimal; however, there are specific requirements for SARA participation from the National Council for SARA (NC-SARA).
- These are noted on ICCB's SARA application page, <https://www.iccb.org/sara.html>. Colleges need to review them to make sure they are in agreement and compliance with the requirements.
- At this time, there will be no state fee for community colleges to participate in SARA. There will only be the NC-SARA fee.
- Carl Sandburg College and McHenry County College are the first two colleges to apply.

ICCB Data and Accountability Website

ICCB annually generates numerous data and accountability metrics through its centralized data system and houses the information through different platforms and web portals. ICCB compiles state and federal accountability metrics related to Student Success, College Readiness, Affordability, Achievement Gaps, as well as for specific metrics related to Performance Based Funding and the Complete College America initiative. The Illinois Community College System is encouraged to utilize metric data to analyze local, peer, and statewide trends over time. In an effort to better streamline access and increase transparency ICCB staff recently created a direct "Data and Accountability" webpage link on the ICCB homepage. The Data and Accountability webpage provides a central location to access many ICCB metrics and data tools for institutional improvement.

Additionally, ICCB research staff is in the initial phases of developing an entire new Data and Research Website with new web design software. ICCB staff provided us a look at progress so far with it. The new website will be much more user-friendly and has the capacity to enhance data metrics, tools, and platforms available to the Illinois Community College System to increase student and program performance. ICCB Research and Policy Studies staff will be focus grouping the new website with the field over the next month.

Other Discussion and recommendations

Academic changes to Recognition

Brian Durham discussed the Academic changes to the Recognition manual that were being proposed. This included in particular the addition of Academic Control, Cooperative Agreements and Contracts, and Curriculum.

Item #7.3a – Proposed Associates in Science Degree Changes

As requested, Brian Durham reached out to the City Colleges of Chicago Academic staff to discuss. Chancellor Hyman commented that the time students spend on campus should be reduced by capping the AS Degrees at 60 credits.

Jake Rendleman made a motion, which was seconded by Teresa Garate, to approve the following item:

The Illinois Community College Board hereby approves the proposed changes to the Associate of Science Degree model.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #7.4 – Adult Education and Workforce Development

Michael Dorf stated the Committee met this morning, Friday, September 18, 2015 at 7:45 a.m. Board members present were: Mr. Michael Dorf, Ms. Theresa Garate, and Stephanie Torres. Staff present: Jennifer Foster

The Board Committee discussed the following:

Workforce Education Strategic Plan:

The committee discussed briefly the Workforce Education Strategic Plan. Staff will give an oral presentation on the plan development.

High School Equivalency (HSE)

The committee discussed the high school equivalency MOU agreements with Educational Testing Services® (ETS) for the High School Equivalency Test™ (HiSet) and CTB/McGraw Hill/Data Recognition Corporation (DRC) for the Test Assessing Secondary Completion™ (TASC). The committee recommended approval of the TASC MOU. The committee recommends delaying the approval of the HiSet MOU until more discussion with the vendor, on the ICCBs liability.

The committee also recommends approval of the cost of each exam, as follows:

- ETS® – HiSet™: \$90.00 per battery
- CTB McGraw Hill/DRC – TASC™: \$92.00 per battery
- GED® Testing: \$120.00 per battery –previously approved

National Adult Education Week

The Committee discussed the observance of National Adult Education Week. A pamphlet is included in your packet highlighting two student success stories.

Workforce Innovation and Opportunity Act (WIOA)

ICCB staff provided an update on WIOA.

There have been a number of meetings in which staff has been a part in the development of the Unified Plan which is a requirement of the new legislation. The Unified Plan will include local one stop requirements, core partner requirements, and performance requirements for state and local workforce development boards.

Item #7.4a – Memorandums of Understanding: Educational Testing Services® (ETS) for the High School Equivalency Test™ (HiSet) and CTB/McGraw Hill Recognition Corporation (DRC) for the Test Assessing Secondary Completion™ (TASC)

Michael Dorf made a motion, which was seconded by Terry Bruce, to approve the following item with the conditions:

The Illinois Community College Board hereby **conditionally approves** the MOU agreement with ETS® – HiSet™ and authorizes the Illinois Community College Board staff to enter into an agreement with this vendor, *pending the removal of the indemnification, limitation, liability, and disclaimer of liability provisions*, and the Illinois Community College Board hereby **approves** the MOU agreement with CTB/McGraw Hill/DRC and authorizes the Illinois Community College Board staff to enter into an agreement with this vendor.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea. The ICCB will connect with ETS® – HiSet™ to have the indemnification, limitation, liability, and disclaimer of liability provisions section removed.

* * * * *

Michael Dorf made a motion, which was seconded by Cheryl Hyman, to approve the following item:

The Illinois Community College Board hereby approves the cost of the exams for ETS- HiSet™ at \$90.00 per battery and CTB McGraw Hill/DRC –TASC™ at \$92.00 per battery.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #8 – Advisory Organizations

Item #8.1 – Illinois Community College Faculty Association (ICCF)

Krista Winters briefly stated that the ICCFA met in June. The association will meet again today to finalize the Fall Conference. The Board is invited to attend the Fall Conference on October 29 and 30. The theme of the conference will coincide with the 50th Anniversary of the Community College System. The Association is having issues with attendance, which is low due to the lack of money for travel expenses.

Item #8.2 – Illinois Council of Community College Presidents (ICCCP)

Dr. Charlotte Warren, President of Lincoln Land Community College and the President of the ICCCP, stated due to the lack of State funding and the General Assembly's failure to release federal funds to the system, the colleges are also having to cover Perkins funds, Adult Education funds, Veterans Grants, and MAP, just to name a few. However, even with State funding, the colleges will most likely be looking at a loss anyway.

If there continues to be no State budget, many of the community colleges will be forced to stop programs and lay off employees. The lack of funding will affect many different areas within the college, which will ultimately lead to enrollment suffering.

The Council continues to work on next steps for the proposal to offer Baccalaureate programs through community colleges.

Chair Lopez posed the question: Due to the lack of State funding, what does this mean for building projects on college campuses? Dr. Warren stated that there have been about 10 projects that have come to an abrupt halt. The colleges will have to rebid, the costs will rise, and there could be damage to the current project that was already started.

Item #8.3 – Student Advisory Council

Stephanie Torres, new student Board member, stated the Council met last week. The attendees discussed early intervention in high schools, student retention/success, and the subcommittees were established. Dr. Larry Golden and Senator Pat McGuire attended and spoke to the students. The Council will conduct their next meeting on November 13-14 in Schaumburg.

Ms. Torres stated she is very excited to join the Board.

Item #8.4 – Illinois Community College Trustees Association (ICCTA)

Mike Monaghan stated that during the ICCTA luncheon last week in Springfield, Chair Lopez spoke along with Senator Pat McGuire. Following the luncheon, there was a seminar provided focusing on Ethics in Higher Education.

Mr. Monaghan stated the ICCTA takes a position on legislation that requires items that affect units of the local government. Mandating a certain number of hours and certain ways of completing the training on continuing education is very difficult for the Trustees and deserves more conversation. The manner in which some of the legislation mandates the auditing without funding also needs to be discussed more in length.

During the past month, the Lt. Governor has been chairing a task force on local government and local government consolidation issues. There are four meetings scheduled. The ICCTA was asked to participate. This task force was charged with reviewing all 7200 units of local governments within the state. As of now, the unfunded mandate of Veterans Grants is the largest unfunded mandate the community colleges are working with.

The Association will conduct their next meeting on November 13-14 in Schaumburg.

Item #9 - Illinois Community College Board Recognition of Illinois Community Colleges

Item #9.1 - College of Lake County, John Wood Community College, Lewis and Clark Community College, Richland Community College, Southeastern Illinois College

Jake Rendleman made a motion, which was seconded by Suzanne Morris, to approve the following item:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

- College of Lake County
- John Wood Community College
- Lewis and Clark Community College
- Richland Community College
- Southeastern Illinois College

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #9.2 - Acceptance of New Standards

Every five years the ICCB evaluates the Recognition Standards and Recognition Manual being used to evaluate community colleges and makes revisions based upon trends in the previous recognition cycle, areas of potential improvement that staff have become aware of over the previous cycle and new and emerging issues in higher education that are covered by our administrative rules and the Public Community College Act.

This agenda items reflects revisions made to the Recognition Manual from the previous cycle and includes, but is not limited to: Title Changes (e.g. “Instruction” changed to “Academic”), the addition of new standards for review (e.g. Academic Control, Cooperative Agreements and Contracts), and the removal of standards examined in previous cycles (e.g. Published Financial Statements) alongside minor structural changes.

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Suzanne Morris made a motion, which was seconded by Terry Bruce, to approve the following item with the change:

The Illinois Community College Board hereby approves the *Calendar Year* ~~fiscal year~~ 2016 – 2020 Recognition Standards.

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A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #10 – New Units

Brian Durham commented on the below points of interest:

Lincoln Land CC: Culinary Manager Certificate

- Advanced training for culinary professionals seeking positions in supervision & management
- Leads towards the IL Department of Public Health credential: Food Safety Handler & Manager's License
- Provides an educational ladder opportunity for students/graduates of the college's existing First Cook Certificate & Culinary Arts AAS degree
- New, state of the art facilities & equipment in the new Workforce Development Center Culinary Institute
- Student run Bistro To Go café

Southwestern IL College: Baking & Pastry Certificate

- Specialized training in baking & pastry arts for new students & existing students/graduates of the college's related Culinary Arts programs
- Curriculum based on American Culinary Federation Educational Institute standards
- Prepares towards the designation of Certified Pastry Culinarian through the ACF

Triton College: Cybersecurity & Information Assurance AAS degree

- Entry level and advancement training in network security, data assurance & computer forensics
- Curriculum based on CyberWatch Consortium Center for Excellence standards
- Prepares towards the Cisco Certified Network Administrator credential
- Once ICCB/IBHE approved, Triton College will be listed on the National Security Agency's (NSA) list of CyberWatch Centers of Excellence for this training

NOTES ON AAS DEGREES OVER 60 credit hours

College of DuPage: Interactive Media AAS

- Per COD staff, the credit hour requirement for degree completion at College of DuPage is currently set at a minimum of 64 credits and the general education credits for an AAS degree is set at 18-22 credit hours. This program falls within those requirements.

Highland CC: Criminal Justice AAS

- Per HCC staff, there is no minimum credit hour requirement for degree completion or for the general education component. AAS degrees varying according to program and fall within the allowable 60-72ch range and 15ch minimum general education as defined in Administrative Rules. This specific program goes beyond the 60ch b/c of a 1ch Fitness course required for police & correctional officers. This course helps prepare students for the physical agility requirements of employing law enforcement agencies.

Triton College: Cybersecurity & Information Assurance AAS

- Per TC staff, the college used to have a minimum credit hour requirement for degree completion set at 64ch, that policy has since been revised and all degrees fall within the allowable 60-72ch range and 15ch minimum general education as defined in Administrative Rules. Currently, most of their AAS degrees are at 64ch. This specific program is at 64ch as a result of 21ch of electives in 1 of 3 specialty areas for the degree.
- Per TC staff, this curriculum could be fairly easily cut back to 61ch by removing specific elective choices in the specialty areas. However, the staff is concerned about dropping it down past 61ch as there is a 1ch capstone course, fitness, required for completion.

Mr. Durham also stated that sometimes the 60 credit hour cap cannot be upheld due to Accreditation standards having to be met.

Item #10.1 - College of DuPage, Highland Community College, Lincoln Land Community College, Southwestern Illinois College, Waubonsee Community College

Terry Bruce made a motion, which was seconded by Michael Dorf, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Interactive Media Associate in Applied Science (A.A.S.) degree (64 credit hours)

Highland Community College

- Criminal Justice A.A.S. degree (61 credit hours)

Lincoln Land Community College

- Culinary Manager Certificate (39 credit hours)

Southwestern Illinois College

- Baking & Pastry Certificate (41 credit hours)

Waubonsee Community College

- Automotive Transportation Service Technology A.A.S. degree (60 credit hours)
- Construction Technology Professional A.A.S. degree (60 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #10.2 - Harold Washington College

Terry Bruce made a motion, which was seconded by Michael Dorf, to approve the following items:

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The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Harold Washington College

- CPA Preparation Certificate (36 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Abstain	Lazaro Lopez	Yea

The motion was approved. Cheryl Hyman abstained. Student Advisory vote: Yea.

Item #10.3 - Triton College

Triton College: Cybersecurity & Information Assurance AAS degree

- Entry level and advancement training in network security, data assurance & computer forensics
- Curriculum based on CyberWatch Consortium Center for Excellence standards
- Prepares towards the Cisco Certified Network Administrator credential
- Once ICCB/IBHE approved, Triton College will be listed on the National Security Agency's (NSA) list of CyberWatch Centers of Excellence for this training
- Per Triton College staff, the college used to have a minimum credit hour requirement for degree completion set at 64 credit hour, that policy has since been revised and all degrees fall within the allowable 60-72 credit hour range and 15ch minimum general education as defined in Administrative Rules.
Currently, most of their AAS degrees are at 64 credit hour. This specific program is at 64 credit hour as a result of 21 credit hour of electives in 1 of 3 specialty areas for the degree.
- Per Triton College staff, this curriculum could be fairly easily cut back to 61ch by removing specific elective choices in the specialty areas. However, the staff is concerned about dropping it down past 61 credit hour as there is a 1 credit hour capstone course, fitness, required for completion.

Terry Bruce made a motion, which was seconded by Cheryl Hyman, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Triton College

- Cybersecurity & Information Assurance A.A.S. degree (64 credit hours)

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A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Lazaro Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #11 – Consent Agenda

Terry Bruce made a motion, which was seconded by Michael Dorf, to approve the consent agenda's following items, with the removal of Item #11.2 - Minutes of the August 10, 2015 Workshop which will be voted on separately:

Item #11.1 - Minutes of the June 5, 2015 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the June 5, 2015 meeting as recorded.

Item #11.3 - Approval of Confidentiality of Executive Session Minutes

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; and June 6, 2014 are to remain confidential. All other Executive Session Minutes are available for public inspection.

Item #11.4 - Approval of the Disposal of the Verbatim Recording of Minutes

The Illinois Community College Board hereby authorizes the Board Secretary to destroy all verbatim records of minutes from closed meetings held prior to November, 2013.

Item #11.5 - Certification on Eligibility for Special Tax Levy

The Illinois Community College Board hereby authorizes the Executive Director to issue the annual certificates of eligibility for additional taxing authority to the community college districts meeting the following statutory criteria: 1. received an equalization grant in fiscal year 2015 and/or will receive an equalization grant in fiscal year 2016; and 2. had combined educational and operations and maintenance purposes tax rates less than 29.63 cents per \$100 of equalized assessed valuation.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Laz Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

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Item #11 – Consent Agenda

Terry Bruce made a motion, which was seconded by Teresa Garate, to approve Item #11.2 - Minutes of the August 10, 2015 Workshop of the consent agenda including the following clarification:

Item #11.2 - Minutes of the August 10, 2015 Workshop

The Illinois Community College Board hereby approves the minutes of the August 10, 2015 Board workshop as recorded with the following clarification:

Board member Michael Dorf would like it clarified that during the August 10th Workshop he stated one of his proposed goals is that the Community Colleges support the Arts. Focusing only on occupations within STEM can push support for the areas within the Arts aside.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Laz Lopez	Yea

The motion was approved. Student Advisory vote: Yea.

Item #12 – Information Items

There was no discussion.

Item #12.1 - Fiscal Year 2015 Financial Statements

Item #12.2 - Fiscal Year 2015 Spring Enrollment Report

Item #12.3 - Fiscal Year 2014 Illinois Community College System Employment Plans

Item #13 – Other Business

Acting Chair Lopez stated he will be unable to attend the IBHE meeting on October 6th and requested that another Board member volunteer to attend.

Acting Chair Lopez also wished Chancellor Hyman luck on her upcoming speaking engagement at the City Club in Chicago.

Item #14 – Public Comment

There was no public comment.

Item #15 – Executive Session

Terry Bruce made a motion, which was seconded by Jake Rendleman, to approve the following motion:

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I move to enter Executive Session for the purpose of **Employment/Appointment Matters and Review of Minutes of Closed Sessions** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Laz Lopez	Yea

The motion was approved. Student Advisory vote: Yea. The Board entered Executive Session at 12:15 p.m.

* * * * *

The Board took a break at 12:15 p.m. and returned to closed session at 12:29 p.m.

* * * * *

Jake Rendleman made a motion, which was seconded by Cheryl Hyman, to reconvene Public Session at 1:05 p.m.

A roll call vote was taken with the following results:

Terry Bruce	---	Suzanne Morris	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
Teresa Garate	Yea	Stephanie Torres	Yea
Cheryl Hyman	Yea	Laz Lopez	Yea

The motion was approved. Student Advisory vote: Yea. Board member Terry Bruce was out of the room when roll call was taken.

Item #16 – Executive Session Recommendations

There were no recommendations

Item #17 – Adjournment

Cheryl Hyman made a motion, which was seconded by Jake Rendleman, to adjourn the Board meeting at 1:06 p.m.

Lazaro Lopez, Ed.D.
Board Acting Chair

Karen Hunter Anderson, Ph.D.
Executive Director

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
JANUARY 2016 REGULATORY AGENDA**

The Joint Committee on Administrative Rules (JCAR) is a bipartisan legislative oversight committee that has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. Each year, JCAR requires the Board, and all state agencies, to publish in the *Illinois Register* a regulatory agenda detailing the scope of upcoming rulemaking activity that the Board is considering but has not filed a formal notice of proposed rulemaking activity.

The 2016 Regulatory Agenda is being submitted to the Board for approval and then will be published in the *Illinois Register* pursuant to the Illinois Administrative Procedure Act (5 ILCS 100).

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following 2016 Regulatory Agenda listed below:

ILLINOIS COMMUNITY COLLEGE BOARD

JANUARY 2016 REGULATORY AGENDA

- a) Part (Heading and Code Citations): Career and Workforce Transition Act, 23 Ill. Adm. Code 1505
 - 1) Rulemaking:
 - A) Description: The Board proposes the adoption of new community college rules pursuant to Public Act 99-0468. The Act requires a public community college district to accept up to 30 credit hours transferred from a non-degree granting institution (regulated and approved by the Illinois Board of Higher Education under the Private Business and Vocational Schools Act of 2012) if a student has completed a program in medical assisting; medical coding; dental assisting; heating, ventilation, and air conditioning; welding; or pharmacy technician.
 - B) Statutory Authority: Career and Workforce Transition Act [110 ILCS 151]
 - C) Scheduled meeting/hearing dates: None have been scheduled.
 - D) Date agency anticipates First Notice: Spring 2016

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E) Effect on small businesses, small municipalities or not for profit corporations:
The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.

F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 6270

Telephone: 217/785-7411
Fax: 217/524-4981

G) Related rulemakings and other pertinent information: None

BACKGROUND

The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The regulatory agenda allows for public comment on rules that the Board is considering in the upcoming year. Adoption of the regulatory agenda does not preclude the Board from adopting a rule that has not been summarized in a regulatory agenda or from adopting a different rule from the one summarized in a regulatory agenda. The Board is also not required to adopt any rule summarized in a regulatory agenda.

Illinois Community College Board

**FALL 2015 LEGISLATIVE UPDATE
99TH GENERAL ASSEMBLY
(Actions as of November 10, 2015)**

Executive Appointments

AM 990102 Munoz

Appoint – Lazaro Lopez

Last Action: Senate Placed on Calendar Order of Executive Appointments

Synopsis: Nominates Lazaro Lopez to be a member and Chair of the Illinois Community College Board.

AM 990195 Munoz

Appoint – Cheryl Hyman

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Cheryl Hyman to be a member of the Illinois Community College Board

AM 990278 Munoz

Appoint – Terry Bruce

Last Action: Senate Referred to Assignments Committee

Synopsis: Nominates Terry Bruce to be a member of the Illinois Community College Board.

AM 990284 Munoz

Appoint – Suzanne Morris

Last Action: Senate Referred to Assignments Committee

Synopsis: Nominates Suzanne Morris to be a member of the Illinois Community College Board.

Community Colleges System Recognition

HR 732 Bennett

50th Anniversary

Last Action: House Resolution Adopted

Synopsis: Commends Governor Rauner for his proclamation of July 15, 2015 through July 15, 2016 as The Year of the Community College and recognizes the Illinois Community College System on its rich 50 years of history.

Higher Education Budget

House Bill 4156 K. Burke

FY 2016 Higher Education Appropriations

Last Action: House Placed on Calendar 2nd Reading

Synopsis: Shell Bill

Amendment: HFA 1 (K. Burke) – Recommends Be Adopted:

Replaces everything after the enacting clause and makes appropriations in FY 2016 to the Illinois Community College Board, the Illinois Board of Higher Education, the Illinois Mathematics and Science Academy, the Illinois Student Assistance Commission, and State universities for specified purposes.

House Bill 4321 Pritchard

Adult Education/CTE Federal Appropriations

Last Action: House Referred to Rules Committee

Synopsis: Makes various appropriations from the Career and Technical Education Fund (federal dollars) and the ICCB Adult Education Fund (federal dollars) to the Illinois Community College Board for fiscal year 2016

Senate Bill 2042 (amended) Cullerton / Madigan

FY 2016 Federal Fund Appropriations

Last Action: Public Act 99-0409

Synopsis: Makes FY 2016 appropriations from federal funds to various state agencies and programs. *The bill does not include appropriations for ICCB federal adult education and Perkins CTE funds.*

Senate Bill 2043 (amended) Cullerton / K. Burke

FY 2016 MAP Grant Appropriations

Last Action: House Placed on Calendar 2nd Reading

Synopsis: As amended in the House, becomes a shell bill. As passed in the Senate, the bill made FY 2016 appropriations to for the Monetary Award Program.

SB 2185 McGuire

Adult Education/CTE Federal Appropriations

Last Action: Senate Referred to Assignments Committee

Synopsis: Makes various appropriations from the Career and Technical Education Fund (federal dollars) and the ICCB Adult Education Fund (federal dollars) to the Illinois Community College Board for fiscal year 2016.

SB 2188 Rezin

Adult Education/CTE Federal Appropriations

Last Action: Senate Referred to Assignments Committee

Synopsis: Makes various appropriations from the Career and Technical Education Fund (federal dollars) and the ICCB Adult Education Fund (federal dollars) to the Illinois Community College Board for fiscal year 2016.

SR 1195 Lightford

Adopt State Budget for Higher Education

Last Action: Senate Referred to Assignments Committee

Synopsis: Urges an immediate adoption of a State budget that will provide security for students dependent on State financial aid, ensure financial stability to community colleges and public universities, and deliver to Illinois public higher education the resources needed to accelerate and sustain the State's economic health.

Response to College of DuPage / Executive Compensation

House Bill 303 (amended) McDermed / Althoff

FOIA – Severance Agreements

Last Action: P.A. 99-0478

Synopsis: Provides that all severance agreements entered into by or on behalf of a public body are public records subject to inspection and copying by the public, subject to redaction.

House Bill 3593 (amended) Ives / Connelly

Community College Employment Contract Limitations

Last Action: P.A. 99-0482

Synopsis: Establishes the following limitations on employment contracts, other than collective bargaining agreements, entered into with an employee of a community college district:

- (1) Severance under the contract may not exceed one year salary and applicable benefits.
- (2) Contract with a determinate start and end date may not exceed 4 years.
- (3) The contract may not include any automatic rollover clauses, and all renewals or extensions must be made during an open meeting of the board of trustees.
- (5) Public notice must be given of any employment contract entered into, amended, renewed, or extended & must include a complete description of the action to be taken and the contract itself with all addendums or any other documents that change an initial contract.

House Bill 4256 Ives

SURS Basic Compensation

Last Action: House Referred to Rules Committee

Synopsis: Amends the State Universities Article of the Pension Code to provide that for an employee who becomes a participant on or after the effective date of the amendatory Act, "basic compensation" does not include (1) the value of maintenance, board, living quarters, personal laundry, or other allowances furnished in lieu of salary which are considered gross income under the Internal Revenue Code; (2) certain employee contributions to the pension system; (3) certain employer contributions to a custodial account for the investment in company stocks for the benefit of the employee; and (4) fringe benefits that an employee elects to receive, in lieu of cash salary or wages, that are not taxable under the Internal Revenue Code.

Senate Bill 2155 Cunningham

Community College Audits

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Provides that the Auditor General shall annually conduct or cause to be conducted a financial and compliance audit of one-third of the community colleges such that ever community college is audited by the Auditor General every 3 years. The Auditor General shall file a copy of the report of the audit with the Governor and Legislative Audit Commission. The audit shall be open to the public for inspection and any costs associated with the audit shall be the responsibility of the community college to the extent that the college is billed by the Auditor General. Requires a community college to make available to the Auditor General its books and records and to provide any other documentation necessary to conduct the audit. Amends the Public Community College Act to provide that audits under the Act shall be required except in the years a community college is audited by the Auditor General.

Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:

Amends SB 2155 to correct drafting errors and provides that the expectation for community colleges from the Public Community College Act's audit requirements apply to all community colleges. Additional language is added to ensure that the audits performed by the Auditor General conform to the requirements of the Public Community College Act and provide the necessary data for ICCB staff to award state grant funds. The amendment includes the Illinois General Assembly and ICCB in the list of entities to receive final copies of the audit reports.

Senate Bill 2156 Cunningham

SURS Pension Code

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the State Universities Retirement System code to exclude severance payments from the definition of "earnings". Severance payments include payments made to facilitate termination of employment or to induce someone to retire or not to retire and are not for services rendered but are made in conjunction with an employee's termination or retirement.

Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:

Replaces the introduced bill and with an amendment to exclude the value of maintenance, board, living quarters, personal laundry, or other allowances furnished in lieu of salary which are considered gross income for tax purposes from the definition of “basic compensation” that determines pension benefits. Additionally, if an employee elects to receive in lieu of cash salary or wages, fringe benefits which are not taxable by the IRS, the amount of the cash salary or wages which is waived is not included in the determination of the employee’s basic compensation for pension benefits. The changes apply only to new employees.

Senate Bill 2157 Cunningham

Trustee Training

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the Public Community College Act to provide that every voting member of a community college district’s board (elected or appointed for an elected trustee) after January 1, 2017 shall complete a minimum of 4 hours of professional development leadership training within one year after January 1, 2017 and during the third and fifth year of his or her term. A community college district shall maintain on its website the names of all elected voting trustees of the district’s board who have successfully completed the training. The training may be provided by an association established under the Public Community College Act for the purpose of training community college district trustees (i.e. Illinois Community College Trustee’s Association) or other qualified providers approved by the Illinois Community College Board. This section applies to all community college districts with elected board of trustees; as such, City Colleges of Chicago would be excluded from the requirements.

Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:

Amends introduced bill to include a certification processes for the completion of trustee training. Under this process, a board member that does not complete training, the board shall suspend the member from continued service, at which point, the member has 45 days to complete all training. The failure of a board member to complete training during the probationary period shall constitute a resignation from the board and create a vacancy on the board to be filled pursuant to the Public Community College Act. The amendment also adds sexual violence on campus to the list of training topics and clarifies that board members shall complete training during the 1st, 3rd, and 5th years of their term.

Senate Bill 2158 Cunningham

Lame Duck Boards

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the Public Community College Act to provide that beginning 60 days prior to the election of community college Board of Trustees and until the first organizational meeting of the new board no addendum to modify and amend an employee agreement between a district and another party may be agreed to or executed, nor may an employment contract be made and entered into between the board and another party. If the current board takes such actions due to a “reasonable emergency” (defined as imminent need to maintain the operations or facilities of the community college district and that such need is due to circumstances beyond the control of the board), then that action must be terminated within 30 days after the first organizational meeting unless the new board by resolution reaffirms the addendum or new employment contract.

Senate Bill 2159 Cunningham

Higher Education Employment Contracts

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends various Acts relating to the governance of public universities to require that:

- 1) Severance payments or contract buyouts may not occur if there are pending criminal charges against the employee related to his or her employment.
- 2) Final action on the formation, renewal, extension, or termination of the employment contract must be made during an open meeting of the Board of Trustees.

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- 3) 30 days' public notice must be given prior to final action and must include complete description of the action to be taken and the contract itself including all addendums or other documents that change the contract.
- 4) Performance-based bonus to an employee must be approved by the Board of Trustees in an open meeting and the performance review upon which the bonus is based must be made available to the public no less than 48 hours before Board approval of the bonus.
- 5) Board minutes, board packets, and annual performance reviews concerning the employee must be made available to the public on the University's website
- 6) Performance-based bonuses that result in an increase in the final rate of earnings under the Pension Code may not be paid with taxpayer or tuition funds.

Amends the Public Community College Act regarding community college employment contracts and transparency as follows:

- 1) The initial term of the employment contract may not exceed three years.
- 2) The employment contract may not include any automatic renewal clauses.
- 3) Severance payments under the contract may not exceed on year's salary and benefits.
- 4) Severance payments or contract buyouts may not occur if there are pending criminal charges against the employee related to his or her employment.
- 5) Final action on the formation, renewal, extension or termination of the employment contract must be made during an open meeting of the board
- 6) 30 days' public notice must be given prior to final action and must include complete description of the action to be taken and the contract itself including all addendums or other documents that change the contract.
- 7) Performance-based bonus to an employee must be approved by the Board of Trustees in an open meeting and the performance review upon which the bonus is based must be made available to the public no less than 48 hours before Board approval of the bonus.
- 8) Board minutes, board packets, and annual performance reviews concerning the employee must be made available to the public on the community college district's website

The governing boards of a university and public community college are required to complete an annual performance review of the president and chancellor and such review must be considered when the board contemplates a bonus, raise, or severance agreement for the president and chancellor.

Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:

Amends the introduced bill to excludes changes to the Public Community College Act that are already addressed in HB 3593 (currently awaiting Governor's action). The amendment specifies that the bills provisions only apply to the college presidents and chancellors. Finally, the amendment makes the contract provisions and notice requirements identical for public community colleges and universities by mandating that for public universities the initial term of the president or chancellors contract may not exceed four years; the employment contract may not include any automatic renewal clauses; and severance payments under the contract may not exceed on year's salary and benefits.

Senate Bill 2162 Connelly

Last Action: Senate Referred to Assignments Committee

Pension Code – Exclude Allowances

Synopsis: Amends the Illinois Municipal Retirement Fund (IMRF), State Universities, and Downstate Teacher Articles of the Illinois Pension Code. For a person who first becomes a participant on or after the effective date of the amendatory Act, "earnings" or "salary" does not include amounts associated with a housing allowance or vehicle allowance payable to an employee.

Financial Aid & College Affordability

Senate Bill 2146 Manar

IL College Promise Program

Last Action: Senate Referred to Assignment Committee

Synopsis: Creates the Illinois College Promise Program Act to provide a scholarship for the cost of tuition and mandatory fees at an eligible community college less all other gift aid. The Illinois Community College Board (ICCB) shall administer the Program for Illinois residents seeking an associate's degree, certificate, or diploma. To be eligible for the scholarship, a student shall be admitted to and enrolled full-time in an eligible community college in the fall term after receiving a high school diploma or equivalency and to continue to receive Scholarship, a student shall maintain satisfactory academic progress as determined by the rules adopted by ICCB. A student shall be eligible for the Scholarship until the occurrence of the first of the following events: (A) the student has earned a certificate, diploma, or associate degree; or (B) the sum of the number of years the student attended a postsecondary institution equals 2 years from the date of the student's initial enrollment. The program is subject to appropriation from the Illinois College Promise Scholarship Fund, created as a special fund in the State Treasury. This legislation was filed on May 31, 2015 at the end of the regular Spring Session.

House Resolution 690 Ford

Second Chance Pell Application

Last Action: House Referred to Rules Committee

Synopsis: Urges the Illinois Department of Corrections to collaborate with one or more institutions of higher learning in the submission of an application for the Second Chance Pell Pilot Program to test new models to allow incarcerated Americans to receive Pell Grants and pursue post-secondary education.

Secondary Education: Assessment and College Readiness

House Bill 4330 Wheeler

State Seal of Biliteracy

Last Action: House Referred to Rules Committee

Synopsis: Amends the School Code to require each Illinois public university, for admissions purposes, to accept the State Seal of Biliteracy as equivalent to 2 years of foreign language coursework taken during high school. Provides that each Illinois public community college and university shall establish criteria to translate a State Seal of Biliteracy into course credit based on foreign language course equivalencies identified by the college's or university's faculty and staff and, upon request from an enrolled student, the community college or university shall award foreign language course credit to a student who has received a State Seal of Biliteracy. Further requires the State Board of Education's rules to ensure that the criteria that pupils must achieve to earn a State Seal of Biliteracy meet the course credit criteria and that students enrolled in a public community college or university who have received a State Seal of Biliteracy request course credit within 3 academic years after graduating from high school.

State Administrative Policy & Procurement Regulation

HB 3540 (amended) Williams / Haine

Lewis & Clark Community College Liquor Sales

Last Action: P.A. 99-0484

Synopsis: Provides that alcoholic liquors may be delivered to and sold on any property owned, operated, or controlled by Lewis and Clark Community College.

Personnel and Pensions

House Bill 4248 Durkin

Last Action: House Referred to Rules Committee

AND

Senate Bill 2154 Radogno

Last Action: Senate Referred to Assignments Committee

Workers' Compensation Reform

Synopsis: Provides that to obtain compensation under the Workers' Compensation Act an employee bears the burden of showing, by a preponderance of the credible evidence, that he or she has sustained accidental injuries arising out of and in the course of the employment and the accidental injuries arising out of and in the course of the employment are the major contributing cause of the medical condition or injury for which compensation is being sought. Defines "major contributing cause as the cause of a medical condition or injury that is greater than 50% of all combined causes of the medical condition or injury. Accidental injuries are not considered to be arising out of and in the course of employment if, without limitation: (A) the accident resulted from a hazard or risk that was not incidental to the employment or the accident resulted from a hazard or risk to which the general public is also exposed, (B) the accident did not occur at a time and place and under circumstances reasonably required by the employment, or (C) the medical condition or injury for which compensation is being sought resulted from a personal or neutral risk. Adds provisions regarding certain repetitive injuries. Provides that an injury, its occupational cause, and any resulting manifestations or disability must be established to a reasonable degree of medical certainty, based on objective relevant medical findings. An employee who is required to travel in connection with his or her employment and who suffers an injury while in travel status shall be eligible for benefits only if the injury arises out of and in the course of employment and the travel is necessary for the performance of job duties. Provides for a reduction of an award by amounts an injured worker has previously received for prior injuries that resulted in permanency awards. Reduces certain payments under fee schedules. The Illinois Workers' Compensation Commission, rather than the Director of Insurance, shall adopt rules regarding electronic claims and the Commission shall establish the Workers' Compensation Ombudsman Program. The Commission shall procure and implement a computer system to replace its current computer system.

Senate Bill 162 (amended) Raoul / Madigan

Last Action: House Referred to Rules Committee

Workers' Compensation Insurance

Synopsis: Amends the Workers' Compensation Act to provide that accidental injuries sustained by employees while traveling to or from work do not arise out of and in the course of employment. Creates the Workers' Compensation Ombudsman Program as an office within the Illinois Workers' Compensation Commission and provides for personnel, duties, reports, and other matters related to the program. Creates the Workers' Compensation Edit, Alignment, and Reform Commission ("WEAR Commission") to develop a proposed recodification of the Workers' Compensation Act that meets specified goals and establishes membership, administrative support, reporting, and other matters related to the commission. The Illinois Workers' Compensation Commission shall procure and implement a computer system that meets specified capabilities to replace its current computer system. Amends provisions regarding determination of permanent partial disability by providing that a report of impairment prepared pursuant is not required for the arbitrator or Commission to approve a Settlement Contract Lump Sum Petition. Establishes the fraud and insurance non-compliance unit within the Illinois Workers' Compensation Commission (rather than within the Department of Insurance). Requires the Director of Insurance to adopt rules regarding electronic claims.

Senate Bill 1941 (amended) Link / Hoffman

Last Action: House Place on Calendar Order of Second Reading

Unemployment Insurance Act

Synopsis: Amends the Unemployment Insurance Act to remove language increasing an individual's benefit amounts in calendar years 2016 and 2017; deletes language regarding increases in the adjusted state experience

factor for calendar year 2016; and deletes language adding a surcharge to the contribution rate for certain employers for calendar year 2016. In the provisions regarding discharge for misconduct, includes a list of work-related circumstances defined as misconduct and sets forth when conduct is grossly negligent. Further, provides that none of the amount received by an individual as primary social security and disability retirement benefits shall constitute disqualifying income.

Local Government & Property Taxes

House Bill 682 (amended) Bradley

Property Tax Freeze

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

House Bill 683 (amended) Bradley

Property Tax Freeze

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

House Bill 684 (amended) Madigan

Property Tax Freeze

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

House Bill 695 (amended) Franks

Property Tax Freeze

Last Action: House Held on Order of 2nd Reading

Synopsis: Amends the Property Tax Code to provide that, beginning with the 2015 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units. Beginning with the 2015 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

House Bill 4237 Cabello

Property Tax Levy Reduction

Last Action: House Referred to Rules Committee

Synopsis: Amends the Property Tax Code to provide that beginning in taxable year 2015 and concluding in taxable year 2020, the county clerk shall reduce the property taxes levied by each taxing district to a level that is not greater than that taxing district's levy in the previous taxable year. The county clerk may increase or decrease the portion of a total tax levy paid by any individual taxpayer, provided that the increase or decrease in the individual taxpayer's tax bill is based solely on a change in the equalized assessed value of the taxpayer's property.

House Bill 4247 Durkin

Last Action: House Referred to Rules Committee

AND

Senate Bill 2152 Radogno

Last Action: Senate Referred to Assignments Committee

Local Government Taxpayer Protection

Synopsis: Amends the Illinois Public Labor Relations Act and Educational Labor Relations Act to prohibit public employees and labor organizations from collectively bargaining on certain specified matters including wages and benefits. The governing authorities of units of local government, school districts, and community college districts, may by ordinance or resolution prohibit those activities from collective bargaining. The registered voters of units of local government, school districts, and community college districts may petition to have the question of whether those activities should be prohibited from collective bargaining certified and presented to the election authority. Amends the Property Tax Code to provide that for the 2016 levy year and 2017 levy year the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. For the 2016 levy year and the 2017 levy year, the extension limitation is 0% or the rate of increase approved by the voters. Preempts home rule powers. Amends the Prevailing Wage Act to exclude from the scope of the Act units of local government and school districts and excludes from the scope of the term "public works" any public works constructed by a unit of local government or school district.

Senate Bill 318 (amended) Cullerton / Currie

Last Action: House Assigned to Executive Committee

Property Tax Freeze & Chicago Teacher Pension

Synopsis: Amends the Property Tax Code to provide that for the 2016 and 2017 levy years the property tax extension limitation for all home rule and non-home rule taxing districts outside of Cook County is 0%. For the 2017 and 2018 levy years, the property tax extension limitation all home rule and non-home rule taxing districts within Cook County is 0%. Requires the State to contribute \$197,000,000 to the Chicago Teachers Pension Fund for fiscal year 2016 and provides that beginning in fiscal year 2017, the State shall contribute an amount equal to the employer normal cost for that fiscal year. Provides that a tax shall be levied by the Chicago Board of Education for the purpose of making an employer contribution to the Chicago Teachers Pension Fund at the rate of 0.26% and makes a corresponding reduction in the rate limitation for the tax for general educational purposes. Specifies the amount of the Chicago Board of Education's total required contribution for fiscal years 2016 and 2017 and provides that proceeds of the tax levied by the Board of shall be a credit against contributions required to be made by the Board. Beginning fiscal year 2018, the Chicago Board of Education's minimum contribution to the Fund shall be an amount sufficient to bring the total assets of the Fund up to 90% of the total actuarial liabilities of the Fund by the end of fiscal year 2063. Amends the School Code by repealing provisions concerning school district block grants and the State aid formula on June 1, 2017 and sets forth provisions concerning a supplemental grant to entities that receive general State aid. Creates a General State Aid Committee to propose a revised school funding formula for Illinois schools.
