

**Welcome!**

**Illinois  
Community College  
Board**

**Board  
Meeting**

March 20, 2015

# Northwest Educational Council for Student Success (NECSS)

## **Partnership**

Led by high school superintendents and community college president

## **Vision**

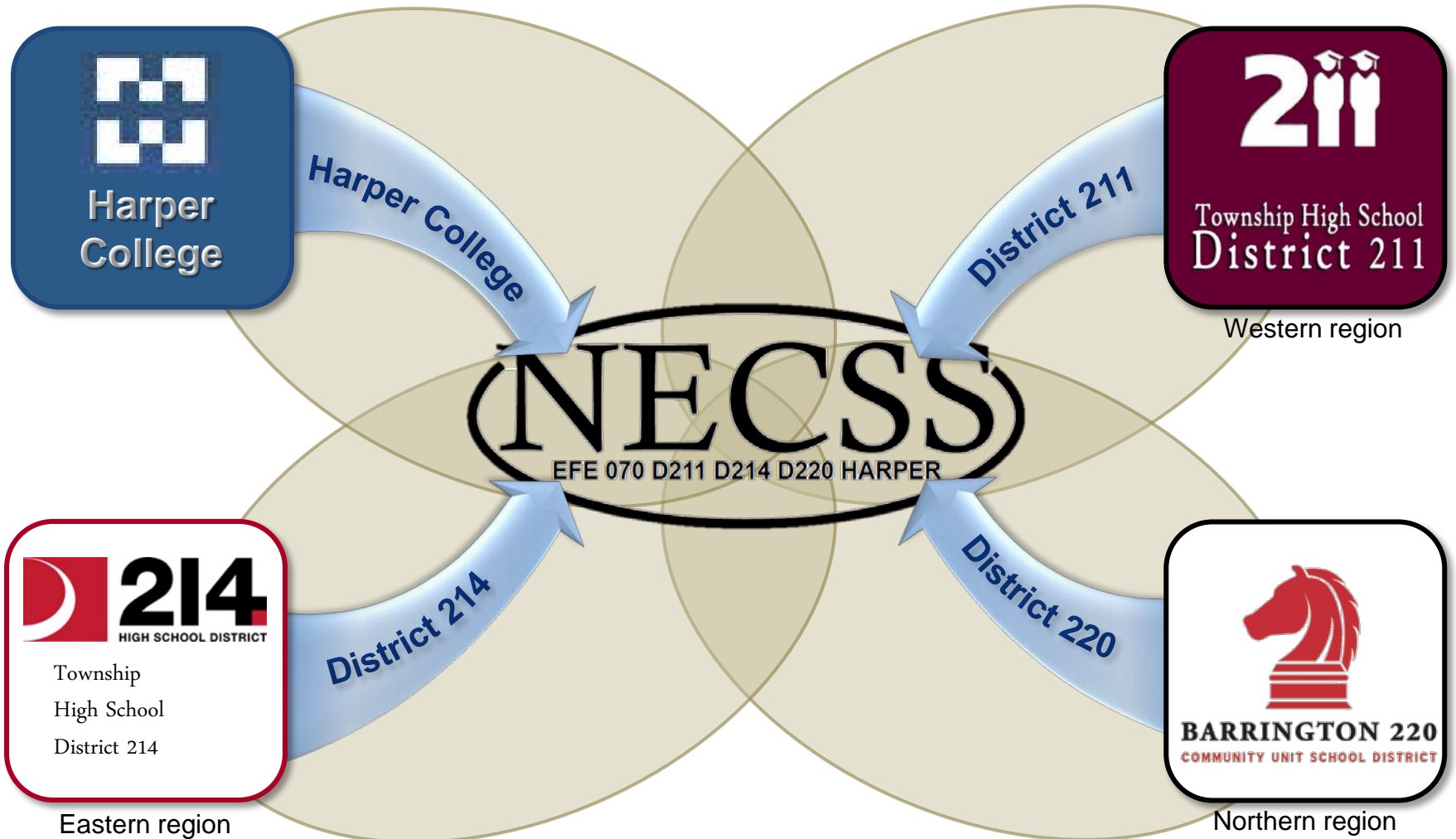
To ensure that every high school and college graduate will have the opportunity to be prepared for 21st century careers and postsecondary readiness/success

## **Goals**

Ensure curriculum alignment

- Increase % who begin college-ready
  - Leverage resources
  - Create pathways that lead to post-secondary credentials
-

# Partners



**Northwest Educational Council for Student Success**

**NECSS Board**  
**President-Harper College and Superintendents-D211, D214, D220**

**Coordinating Council Committee**  
High Level Staff from Each District

**Career**  
**Committee**

District level or  
building  
administrator  
from each

**Core**  
**Committee**

District level  
or building  
administrator  
from each

**Data**  
**Committee**

District level  
or building  
administrator  
from each

**Professional**  
**Developme**  
**nt**  
**Committee**

District level  
or building  
administrator  
from each

**Student**  
**Support**  
**Committee**

District level  
or building  
administrator  
from each

# Completion Outcomes

**Graduation rate** up **10%** in five years

**57.6%** of Harper College students  
transfer and/or graduate  
*(national average 40%)*

**170%** increase in dual credit  
students since 2010

**65%** increase in the  
number of credentials conferred  
since 2009



# Recent High School Grads Beginning College-Ready

**English 9% increase**

*from 78.8 % to 87.8 %*

**Math 27% increase**

*from 45.8% to 72.9%*

Career Programs of Study aligned from  
High School to Harper to Universities  
including stackable credentials

# The Power of 15 – All Means All

the  
**P**ower  
of **15**  
All Means All!

---

# The Next Transformational Step

Graying the line between High School and College and Ensuring the Relevancy of Senior Year

High SchoolCollege





# What We Know about Students Accumulation of College Credit

- Improves College Attendance, Persistence, and GPA
- Improves Enrollment for low income students who might not otherwise enroll in college and are at high risk of dropping out

(Community College Research Center; Teachers College, Columbia University, July 2012)

---

# Targeted Course Options: But Any Combination Counts

## General Education Core Curriculum (IAI)

- **ENG 101 – Composition**
- **SPE 101 – Fundamentals of Speech Communication**
- **MTH 101 – Quantitative Literacy**
- **MTH 103 – College Algebra**
- **PHS 101 – Physical Science Survey**
- **Art 105 – Introduction to Visual Art**



# **HARPER PROMISE OVERVIEW**

# Mission

To engage the Harper district residents and the business community to provide incentives for high school students to develop behaviors that ensure workforce and college readiness.

This will result in a stronger workforce, sustained economic viability and a stable middle class earning family-sustaining wages in our district.

---

# Program Criteria

Success Measure	Metrics	Notes
<b>Attendance:</b> <i>Number of days students can be absent and remain in the program</i>	This metric decreases over the four years of high school: <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> semester FR year: 5 days</li> <li>• SO year: 9 days</li> <li>• JR year: 8 days</li> <li>• SR year: 7 days</li> </ul>	Attendance is measured in total days missed regardless of the reason of the absence. An appeal process will be established to address major medical circumstances. Tardiness/Partial Days: Three tardys=1 absence
<b>Rigor:</b> <i>Course sequence and college readiness</i>	<ul style="list-style-type: none"> <li>• Enter a college readiness sequence of courses</li> <li>• Be remediation free upon college entry</li> </ul>	
<b>Service:</b> <i>Hours spent in qualifying activities</i>	Hours spent engaged in community service count toward this measure: <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> semester FR year: 5 hours</li> <li>• SO year: 10 hours</li> <li>• JR year: 15 hours</li> <li>• SR year: 20 hours</li> </ul>	

# Program Criteria

Success Measure	Metrics	Notes
<b>Quality:</b> <i>Unweighted grade point averages and grades</i>	The following GPA and grade standards apply by year: <ul style="list-style-type: none"><li>• 2<sup>nd</sup> semester FR year: 2.0</li><li>• SO year: 2.25</li><li>• JR year: 2.25 (No D's or F's)</li><li>• SR year: 2.3 (No D's or F's)</li></ul>	
<b>Persistence:</b> <i>On time credit tracking</i>	Meet credits standards at the end of each year. Graduate on time with their class.	Summer school is allowed in the on-time calculation.

# Business Engagement

- Recruit local businesses to:
    - Engage with the high school students about workforce expectations.
    - Offer informational interviews to Promise Students and preferential hiring.
    - Gain financial support for the program.
-

**Thank you!**