

Illinois Community College Board

395th Meeting Agenda and Materials

November 4, 2011

Harry L. Crisp II Community College Center
401 East Capitol Avenue
Springfield, Illinois



Printed by the Authority of the State of Illinois

401 East Capitol Avenue * Springfield, Illinois 62701-1711 * Telephone: (217) 785-0123

Agenda
395th Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
401 East Capitol Avenue
Springfield, IL

November 4, 2011

**Committee Meetings – Thursday, November 3 and Friday, November 4
Third Floor Conference Room**

External Affairs – Thursday, November 3 at 4:30 p.m.

Adult Education and Institutional Support – Thursday, November 3 at 5:05 p.m.

Fiscal and Personnel – Thursday, November 3 at 5:40 p.m.

Academic Affairs and Workforce Development – Thursday, November 3 at 6:15 p.m.

Student Relations – Friday, November 4 at 8:00 a.m.

Alumni Relations – Friday, November 4 at 8:35 a.m.

Business Relations/Partnerships – Friday, November 4 at 9:10 a.m.

**Business Meeting – Friday, November 4, 2011 at 10:00 a.m.
Second Floor Conference Room**

Page

- | | |
|---|---|
| 1) Roll Call and Declaration of Quorum | — |
| 2) Announcements and Remarks by Board Chair Alexi Giannoulas | — |
| 3) Board Member Comments | — |
| 4) President/CEO Report <i>Geoffrey Obrzut</i> | — |
| 5) Committee Reports | — |
| 5.1) External Affairs | 1 |
| 5.2) Academic Affairs and Workforce Development | 2 |
| 5.3) Fiscal and Personnel | 3 |
| 5.4) Adult Education and Institutional Support | 4 |
| 5.5) Student Relations | 5 |
| 5.6) Alumni Relations | 6 |
| 5.7) Business Relations/Partnerships | 7 |
| 6) Performance Based Funding Update <i>ICCB Staff</i> | — |
| 7) Dual Credit Update <i>Dr. Elaine Johnson</i> | 8 |
| 8) Advisory Organizations | — |
| 8.1) Adult Education and Family Literacy Council <i>Peggy Heinrich</i> | — |
| 8.2) Illinois Community College Faculty Association <i>Dr. Linda Hefferin</i> | — |
| 8.3) Illinois Community College System Foundation <i>Dr. Ray Hancock</i> | — |

Agenda
November 4, 2011

<u>Business Meeting – Friday, November 4, 2011 at 10:00 a.m.</u>		<u>Page</u>
<u>Second Floor Conference Room</u>		
8.4)	Presidents’ Council <i>Dr. Gayle Saunders</i>	—
8.5)	Illinois Community College Trustees Association <i>Mike Monaghan</i>	—
9)	New Units of Instruction <i>Dr. Elaine Johnson</i>	9-11
10)	Consent Agenda	—
10.1)	Minutes of the September 15, 2011 Work Session	12-21
10.2)	Minutes of the September 16, 2011 Board Meeting	22-35
11)	Information Items	—
11.1)	Fiscal Year 2012 Financial Statements	—
12)	Executive Session	—
12.1)	Personnel	—
12.2)	Labor Negotiations between Illinois Community College Board and Local 6348 IFT/AFT, AFL/CIO	—
13)	Other Business	—
14)	Public Comment	—
15)	Adjournment	—

Illinois Community College Board

EXTERNAL AFFAIRS COMMITTEE

1. Legislative Affairs
 - a. House Bill 1864
 - b. House Bill 3838
 - c. Discussion of meeting with Governor's Legislative Affairs office on October 13
 - d. Other discussion

2. Public Information
 - a. newsletter
 - b. Update on Freedom of Information Requests (FOIA)
 - c. Discussion of public information component of new ICCB Alumni Relations Committee
 - d. Discussion of public information component of new ICCB Business Relations/Partnerships Committee
 - e. Other discussion

Illinois Community College Board

ACADEMIC AFFAIRS AND WORKFORCE DEVELOPMENT

1. Articulation Update
2. Programs of Study
3. Other

Illinois Community College Board

FISCAL AND PERSONNEL

Committee discussion for November:

- Financial Statements: Fiscal Year 2012
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds
- Fiscal Year 2011 and 2012 state cash flow
- Grandfathering language for employees that lost vacation time when the schedule changed to accommodate the State Universities Civil Service System rules.

Illinois Community College Board

ADULT EDUCATION AND INSTITUTIONAL SUPPORT

1. Adult Education
 - a. Revisit Adult Education Advisory Committee recommendations from June, 2011
 - b. Update on Accelerating Opportunity Implementation Grant
2. Educational Technology
 - a. Changes to ILCCO (Illinois Community Colleges Online) Governance
 - b. Meeting with Attorney General's staff on technology and accessibility
3. Institutional Research & Policy Studies
 - a. Fall Enrollment Discussion
 - b. IHEC Update (Illinois Higher Education Consortium)

Illinois Community College Board

STUDENT RELATIONS

1. Alumni
2. Post 9/11 G.I. Bill and IVG
3. Illinois Liquor Commission College Town Summit

Illinois Community College Board

ALUMNI RELATIONS

1. Purpose and goal of committee
2. Update on meeting with Foundation Directors
3. Other

Illinois Community College Board

BUSINESS RELATIONS AND PARTNERSHIPS COMMITTEE

1. Purpose and goals of committee
2. Discussion of membership
3. Next steps
4. Other

Illinois Community College Board

DUAL CREDIT UPDATE

BACKGROUND

Dual credit is an instructional arrangement where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. In the most basic form, dual credit is a college course offered for high school credit – but never vice-versa. Dual credit reflects strong and well established secondary-to-postsecondary articulation and alignment. Linkages are made at the administrative level to facilitate connection and support student success.

Dual credit course content is prescribed by a community college, in accordance with the established course requirements. According to the ICCB Administrative Rules: “Course prerequisites, descriptions, outlines, requirements, learning outcomes, and methods of evaluating students shall be the same as for on-campus offerings.”

Dual credit can be offered on the community college campus, at the high school, area career center, online, or via distance learning. Both transfer/core courses, as well as CTE courses, can be offered. Dual credit is taught by community college instructors with the exception of High school teachers who meet the faculty requirements set by the college.

An update will be provided.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Joliet Junior College

- Digital Media Production A.A.S. degree (68 credit hours)
- Digital Media Production Certificate (50 credit hours)

Sauk Valley Community College

- Computer Information Systems: Server Specialist A.A.S. degree (64 credit hours)

BACKGROUND

Joliet Junior College is seeking approval to offer a 68 credit hour Associate in Applied Science (A.A.S.) degree and a related 50 credit hour Certificate in “Digital Media Production”. Graduates of these programs will be prepared for entry-level employment in sound, video, and film production. The certificate program is designed to provide individuals with an understanding of the field and skills useful in all media production technologies. The degree program builds upon this foundation to include specialization and the opportunity to internship. The degree curriculum includes 15 credit hours of required general education coursework and 53 credit hours of career and technical education coursework. The career and technical component includes instruction in concepts of digital media, graphic design, animation, motion graphics, digital audio production, introductory and advanced digital video editing and manipulation, 3D modeling, introductory and advanced image manipulation, introductory visual illustration, digital media project production, and technical electives that would allow students to specialize in sound, video or film production and intern with a local business. The certificate curriculum consists of 50 credit hours of career and technical education coursework, also included in the degree. Assessment of student learning in both programs will be achieved through evaluation of a student portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for individuals with skills in digital media technology. According to the Illinois Department of Employment Security (IDES), employment growth for related occupations across all industries is expected to increase faster than the average for all occupations statewide. More specifically, employment of “Multi-media Artists and Animators” is expected to increase by 10.3 percent, employment of “Audio and Video Equipment Technicians” is expected to increase by 11.5 percent, employment of “Sound Engineering Technicians” is expected to increase by 9.1 percent, and employment of “Film and Video Editors” is expected to increase by 9.4 percent statewide through 2018. Locally the college has seen a significant increase in the interest of their community and student population for a program of this nature. The college anticipates an

enrollment of 20 full-time and 30 part-time students the first year, increasing to 30 full-time and 40 part-time students by the third year for the degree program. The college anticipates an enrollment of five (5) full-time and 10 part-time students the first year, increasing to 10 full-time and 15 part-time students by the third year for the certificate program. The programs will require one existing full-time and two existing part-time faculty the first year to implement the program. Qualified faculty will hold a minimum of a Master's degree in Digital Media, Multi-media or a closely related field, three (3) years related occupational experience, and three (3) teaching experience. The college plans to purchase equipment and software necessary to implement the program, while existing facilities are adequate to support the program. Cost to implement the program will be approximately \$5,200 during the first year, \$46,500 during the second year, and \$1,700 during the third year. Higher second year costs reflect the addition of a full-time faculty coordinator for the program. The program will otherwise be supported through student tuition and fees.

Sauk Valley Community College is seeking approval to offer a 64 credit hour "Computer Information Systems: Server Specialist" Associate in Applied Science (A.A.S.) degree program. This program will prepare individuals for employment as computer client/server network administrators in a variety of business, industrial and public environments. The program consists of 19 credit hours of required general education and 45 credit hours of career and technical education. The career and technical component includes instruction in introductory computer information systems, Windows Server fundamentals, Windows Active Directory, Windows Operating Systems, Windows Server Application infrastructure, Windows Enterprise Administration, Windows Network infrastructure, Network + Certification, A+ Certification and related technical electives. Several individual courses or course sequences will prepare students for Microsoft Certifications including the Microsoft Certified IT Professional (MCITP): Server Administrator and Enterprise Administrator credentials. Assessment of student learning will be achieved through evaluation of the student's performance on a comprehensive pre-test for the Microsoft Certification MCITP exam, as well as the completion of a hands-on project requiring the installation, set-up and configuration of a Windows Server.

Labor market information provided by the college supports the interest in and the need for a training program in this field of study. Currently the college offers related programs in networking and has found a significant need for additional offerings in Microsoft Windows Servers. According to the Illinois Department of Employment Security (IDES), employment of "Computer and Network Systems Administrators" is expected to increase by 15.4 percent statewide through 2018. The college anticipates an enrollment of 10 full-time and 15 part-time students the first year increasing to 15 full-time and 20 part-time by the third year. One existing part-time faculty and three existing part-time faculty will be required to implement this program. Qualified faculty hold a Bachelor's degree in Computer Science, Information Technology or closely related field, a minimum of one year occupational experience, and one year teaching experience, as well as MCITP certification. Because the college already has related programs in place, all facilities and major equipment are currently in place to adequately support the program. Cost to implement the program will be approximately \$7,200 the first year, \$14,400 each year during the second and third years. The program will otherwise be supported through student tuition and fees.

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

College of DuPage

- Forensic Criminal Investigation Certificate (22 credit hours)

Sauk Valley Community College

- Computer Information Systems: Server Administrator Certificate (25 credit hours)
- Computer Information Systems: PC Technician Certificate (16 credit hours)

Illinois Community College Board

Unapproved

Minutes of the Work Session for the
394th Meeting of the
Illinois Community College Board
Kennedy-King College
6343 South Halsted
Chicago, IL

September 15, 2011

Roll Call

Chairman Giannoulis called the meeting to order at 1:09 p.m. Allison Ray called roll with the following members present: Guy Alongi, Randy Barnette, James Dumas, Alexi Giannoulis, Suzanne Morris, Tom Pulver, Jake Rendleman, and Edgar Maldonado, Student Board member. The following members were not present: Michael Dorf and Victor Henderson. Allison Ray declared a quorum was present.

Item #1 - Programs of Study and Learning Exchange Intergovernmental Agreement

Dr. Elaine Johnson, ICCB Vice President of Academic Affairs and Workforce Development and Jason Tyzsko, Department of Commerce and Economic Opportunity (DCEO) Deputy Chief of Staff, provided an overview of Programs of Study and Learning Exchanges. Specifically Science, Technology, Engineering and Mathematics (STEM) Learning Exchanges. STEM Learning Exchanges were a focus for Illinois' third Race to the Top application, which will be submitted in mid-November and Illinois stands to receive about \$28 million if successful. The main focus of this funding will focus upon STEM.

In order to more adequately address this, several entities would like to form a governing board; comprising of ICCB, DCEO, Illinois State Board of Education (ISBE), Department of Employment Security (DES), and the Illinois Board of Higher Education (IBHE) to determine what can and cannot happen in the Learning Exchanges.

Suzanne Morris noted she has some concerns because the Intergovernmental Agreement (IGA) would address several things that the community colleges already do. Ms. Morris stated she would like input from the Illinois Community College Faculty Association (ICCFA) and the Illinois Community College Trustees Association (ICCTA) and questions whether this is the time to create additional bureaucracy. There is also a concern about overlap of current procedures.

Dr. Johnson noted this is work that is being done already, but this will be an additional resource as well. The IGA should not be viewed as another bureaucracy, but rather it adds more protection by making sure nothing is being taken away from the community colleges and ensures things are following the correct direction. Dr. Johnson stated that the Learning Exchange was going to take place whether or not ICCB participated. Miguel del Valle, Chair of the P-20 Council is on board and Dr. Johnson's concern is that things may take place and ICCB will not be at the table.

Mr. Obrzut asked about language that was added to the IGA.

Dr. Johnson stated that there was language added about ICCB's role and responsibilities to continue to approve programs and staff part of the activities that take place.

Randy Barnette stated that this has been going on for quite some time and if any members of the

Board knew about this before today. This agreement is to be ratified at tomorrow's meeting and this is the first that he has heard of it.

Mr. Tzysko stated that meetings have been hosted for the last two years, ever since Race to the Top was announced. At those meetings, there has been community college participation in the form of faculty. The Board has not been addressed in a formal capacity until now and this process is also going to be presented to the IBHE at their next meeting. Mr. Tzysko continued to explain the learning exchanges and coordinating relationships for recommendations. Also, the governing board will have no formal authority.

Mr. Barnette noted that in the agreement it states that the ICCB will provide staffing and inquired if the agency has performed any fiscal note on this to determine the cost. Mr. Barnette stated he thought it may be premature to move ahead at this point and there may be a lot of questions the Board may want to ask and answer before we get to that point.

Guy Alongi asked who the panel participants were.

Dr. Johnson replied IBHE, ICCB, ISBE, DES, DCEO and the Illinois Student Assistance Commission (ISAC).

Mr. Alongi asked how many agencies have not signed the agreement.

Dr. Johnson replied IBHE and ICCB.

Chairman Giannoulis asked if everyone had read the agreement and if there were any questions and then the Board can decide whether or not to bring it up at the meeting tomorrow.

Mr. Alongi asked how it was going to look if everyone signed on, but the ICCB.

Ms. Morris asked if there was a deadline for the IGA.

Mr. Tyszko stated that in respect to the timeline, the group is going to receive guidance from DOE if they are going to approve the plan by the end of the calendar year and the funds will be available to start work on the Learning Exchanges. The plan is to have this interagency committee meet as early as next month to start talking through some key timeline and documentation issues. The actual Learning Exchanges will hopefully be established by the end of this year or early next year. If ICCB would like more time to consider this, that is fine and ICCB is more than welcome to have a representative at the table with the committee. If the Learning Exchanges are launched, all the community colleges may join the consortia to become part of the Learning Exchange. Given the P-20 nature of planning taking place in the state, the community colleges are key institutions in this framework and need to be represented on the committee.

Mr. Barnette also brought up the issue of data in the contract and how the ICCB has experienced breaches in security of its data. Mr. Barnette also gave a brief history of the ICCB and its role in data collection and the overall purpose of the ICCB.

Discussion took place regarding the possible negative impact of not signing the agreement and the possibility of changing the appointment of the Learning Exchange representative from the Executive Director (President/CEO) to the ICCB Chairman.

Chairman Giannoulis asked that any possible questions be addressed at this time and the agreement could also be discussed at the Board meeting tomorrow.

Suzanne Morris requested that input be sought from the ICCTA and the Presidents' Council.

Mr. Obrzut noted to consider that the ICCTA and Presidents' Council will next meet after the ICCB November Board meeting.

Dr. Johnson emphasized that participating in the agreement will provide more opportunity and more connections to businesses, but no impact on daily workforce issues at the colleges.

Victor Henderson joined the Work Session at 1:46 p.m. and Chairman Giannoulas welcomed Mr. Henderson.

Chairman Giannoulas asked the Board members if it was okay to take a vote on the issue at the Board meeting tomorrow and there was no voiced opposition.

Item #2 – Illinois Articulation Initiative Update

Dr. Johnson distributed additional materials related to the Illinois Articulation Initiative (IAI) and briefly mentioned some of the information covered at the last two Board meetings regarding IAI and the work on the individual course panels.

Dr. Johnson highlighted the following items:

- IBHE academic leadership team met in September 2010 and outlined their major directives, which were distributed and deadlines were set for the three Tiers.
- The team is continuing to work and Tier 1 and Tier 2 are complete. The universities and their faculty have signed off on the major core courses. Tier 2 universities are currently in the works and a deadline of November has been set.
- A curriculum team has convened and includes community college presidents, chief academic officers, and chief student service officers and they will explore issues that the universities are not in agreement with the community colleges
- The IAI complaint submission link has been activated and the information has been presented to the presidents, chief academic officers, faculty, transfer coordinators, etc. Complaints and questions have been received and there is a process in place in which received complaints go to the ICCB, IBHE and the institutions involved, to ensure proper follow-up.
- Work on Tier 3 should begin soon and in the meantime, the group is actively seeking instances of unsuccessful transfers or problems encountered and trying to assist in any possible way.

Mr. Barnette gave a brief history of IAI in Illinois and some of the issues related to IAI and also highlighted the fact that the Presidents' Council is possibly going to seek legislation during veto session to help address the problem. Mr. Barnette also introduced Theresa Ramos to speak about her experience with IAI.

Ms. Ramos assists in running a consortia, funded through IBHE called Illinois Grow Your Own. She highlighted why articulation was so important for students enrolled in the program and she also shared her experience of working for five years in the office of Minority Student Affairs at the University of Illinois – Urbana-Champaign. Problems that students experience include increased costs for retaking or having to take new courses, courses transferring, but only applied as electives, not required major courses and additional time added to degree completion.

Mr. Barnette thanked Ms. Ramos and stated that he had a conversation with Peg Lee, President of Oakton Community College and some of the community college presidents are in the process of compiling complaints related to IAI to present to the Board. Tom Pulver felt that bringing such problems to the surface will be good and it is needed so that the problems may be adequately addressed.

Dr. Johnson asked Ms. Ramos to help her convene a group of students to meet with her and Truman College's chief academic officer to discuss these issues. Ms. Johnson also noted that there are two committees within the Presidents' Council working on IAI and everything is running well.

Victor Henderson stated he felt it was important to separate this issue into legitimate academic concerns on behalf of the four-year institutions, versus illegitimate concerns such as being territorial, because that is unfair to the students.

James Dumas brought up the issue of advising the community college students, because those students that do not know what institution they want to transfer to or what their major will be have the most difficult situations. Mr. Dumas wanted to know if there was anything the Board or the community colleges could do to help avoid this situation.

Tom Pulver noted that getting students to utilize advisement is difficult for the students, instructors, and counselors. Suzanne Morris also noted that counseling is one of the areas that have been cut due to budget constraints and trying to reach the part-time night students is difficult.

Mr. Dumas noted that IAI has been going on a long time and there are several problems, but rather than focus upon the small individual issues, perhaps we should look at the bigger problem and try to find the one true underlying issue. Mr. Barnette agreed and noted that was why the Presidents' Council decided to pursue legislation in the spring and to not be surprised if it surfaces again.

Guy Alongi voiced his concern about involving the legislature in the IAI issue and that it would perhaps invite several new problems to the surface.

Chairman Giannoulas asked what the next steps were in the process.

Dr. Johnson replied that a new committee was being formed to work on additional issues and to collect additional information. Work on the major panels will continue as well.

Chairman Giannoulas asked what the Board could do to help the process.

Dr. Johnson asked the Board to be informed, support the process, and have the right people at the table when action is needed.

Item #3 – Accelerating Opportunity: A Breaking Through Initiative

Dr. Karen Hunter Anderson, Vice President of Adult Education and Institutional Support, noted that the Board had heard of this initiative before under the name of ABE to Credentials. This grant opportunity is funded through the Gates Foundation, Kellogg Foundation, Joyce Foundation and Society Foundation, plus others and it will help redesign adult education in Illinois. Dr. Anderson noted that this grant was the first the ICCB has had with the Gates Foundation and it was the first educational grant from the Gates Foundation in the state of Illinois. The grant is short-term at this point and allows ICCB to sign-up for future funding opportunities. ICCB will apply for the next round of implementation, which is a \$1.6 million grant. Illinois was one of 14 states invited to apply for the grant and now ICCB has been strongly encouraged to apply for the next round, of which only 11 states have been invited to submit implementation grants. Of those 11 states, only five will receive the \$1.6 million grant.

Chairman Giannoulas asked how much of the initial \$200,000 has been spent.

Dr. Anderson replied that about \$175,000 has been received and ICCB did something that none of the other states did by awarding the funds to eight colleges that were picked by requirements to help with the design phase. The process is very rigorous and time-consuming, so each college was awarded \$20,000. Of the \$20,000, a first installment of \$10,000 has been awarded and the second installment will follow soon. The remaining \$25,000 will be received upon completion of the remaining deliverables.

The implementation grant was released on September 1 and it is due mid-October. ICCB is applying, and the winning states will be notified on November 18. There are several partners

providing assistance, such as, the Department of Commerce and Economic Opportunity (DCEO) and the design team, which Tom Pulver serves on. Illinois is also meeting with other states during this process, especially Washington. Dr. Anderson also highlighted the expectations of the eight participating colleges and the goals set by the grant. Another item of interest that Dr. Anderson addressed included the long-term financial sustainability of the plan.

Item #8 – Clery Act Presentation

Dr. Elaine Johnson introduced Pat O'Connor, Police Chief for Moraine Valley Community College and the outgoing President of Illinois Chiefs. Chief O'Connor serves as the representative of police chiefs to the Illinois and United States legislatures.

Chief O'Connor provided a brief synopsis of the Clery Act, which mainly serves as a law for national safety requirements for all schools, colleges and universities and it unifies the way that police departments do business. In light of Virginia Tech recently being fined for violation of the Clery Act, it opens the door for similar instances that could result in fines in even minor incidents and even allow a civil suit to be filed against an institution. Three years ago in Illinois, the Illinois Security Enhancement Act for Campuses was passed and requires colleges to conduct two drills per year of emergency systems and provides the formation of campus threat assessment teams. Some of the smaller colleges in downstate are struggling to meet these standards and there is a push to increase training levels to meet the minimum standards. It would be beneficial if the Board would encourage the colleges to review their public safety policies and ensure Clery Act notification compliance.

Chief O'Connor provided the Board with a brief update on federal laws that have been recently updated and affect community college police departments. Another item that he highlighted was the new Illinois sex offender registration legislation, which now extends to college campuses. The law takes effect in January and requires registered sex offenders to report their attendance or employment on all campuses. There was support for this law and it is not yet in effect, but there is opposition to the law.

Guy Alongi asked Chief O'Connor about reporting requirements listed on a website.

Chief O'Connor confirmed and stated that the colleges must also have hard copies available for those individuals without internet access.

Guy Alongi asked what the ramifications were if the colleges were not in compliance.

Chief O'Connor stated it was a violation of the Clery Act and could result in a \$50,000 fine and Dr. Johnson noted it was also tied to financial aid.

Chief O'Connor stated it was under the direction of the Illinois Emergency Management Agency (IEMA) to ensure compliance and they actually audit the colleges. Recently, IEMA has increased their efforts to accomplish this.

Mr. Alongi stated to the Board that if this could have an adverse affect to the students in the state, especially Pell grants, why would it not be part of a recognition visit and the recognition manual is currently being rewritten.

Dr. Johnson stated that if the Board wanted to add this to the recognition manual, this would not be a problem and it could be added to the student services portion.

Discussion took place about whether or not it would be beneficial or perhaps too informational to add Clery Act compliance and perhaps findings to the recognition process. Dr. Johnson suggested that something be drafted for review and presentation to the Board for approval.

Item #7 – Performance Based Funding

Geoffrey Obrzut, President and CEO, provided a brief summary of the history of Performance Based Funding in Illinois and asked Ellen Andres, Chief Financial Officer, to provide an update on the current work of the ICCB Performance Based Funding Committee.

Ms. Andres noted that there are 27 individuals on the committee and it consists of individuals from throughout the system. Since the legislation has passed the focus has been upon how to efficiently accomplish the goal and encompass the community college mission. Ms. Andres discussed the four guiding principles and the five performance measures (narrowed down from a possible two dozen originals) that will be explored at the next meeting. These items are further outlined in a provided handout.

Randy Barnette outlined the process that the Illinois Board of Higher Education (IBHE) is using to approach the Performance Based Funding and noted some of the differences between their approach and the ICCB committee's approach. He emphasized how important it was to give the ICCB credit to their Performance Based Funding approach and to advocate for the measures that community colleges think are relevant in the process. Mr. Barnette asked Tom Ramage, President of Parkland College and Bill Naegele, Legislative Representative for Cook County Teachers Union and adjunct professor for South Suburban College, to speak about Performance Based Funding.

Victor Henderson asked if all stakeholders were adequately represented so that when a final decision is made that it will not be attacked.

Ellen Andres noted that the committee has 27 members and it includes as many individuals as possible. Also, before a final recommendation is made, the measures will be presented to the Illinois Community College Trustees Association (ICCTA), Presidents' Council and ICCB before being forwarded to the IBHE. Discussion took place regarding when the respective groups next meet.

Mr. Ramage spoke about his role on the American Association of Community Colleges' (AACC) Framework for Accountability committee, which focuses upon performance on a national level. He noted how complex it is to measure various missions of community colleges (across the nation) and take into account the different types of students served. It is very difficult to narrow down and address all of the different possible measures into a fair and accountable way to determine funding. Yet, it is very difficult to argue against performance funding. There is also a struggle when you look at the universities versus the community colleges and graduation rates. Mr. Ramage recognized that choosing a handful of measures is very wise; it will be easy for the smaller colleges to handle. The last point that Mr. Ramage discussed was that the community colleges funding is already performance based. The colleges are paid through their base-operating grants by the number of generated credit hours at mid-term in various categories and, at the current time, those levels of funding continue to diminish. A college is currently paid \$13 a credit hour for baccalaureate courses and at one time, it was \$30. Mr. Ramage urges a cautious and slow approach towards Performance Based Funding moving forward.

Mr. Naegele emphasized the importance and role of actual instructors in the classrooms in community colleges across the state. The people in the classrooms care most about the quality of instruction and performance of the students. Mr. Naegele fears that Performance Based Funding will extend the inequities that already exist. Also indicated was the fact that Performance Based Funding will not address the problem of finding out why certain institutions do not have high graduation rates and may result in "punishing" institutions that do not one-day help meet the goal of a 60 percent graduation rate that has been set by various political figures throughout the state and nation. A number of factors affects the

high performance institutions and low performance institutions and unless additional funding is added to the budgets for Performance Based Funding, those gaps will continue to increase. The problem created by not providing additional funding for the concept of Performance Based Funding is that there will be a zero sum gap. It will force colleges to compare measures and those institutions not meeting the standards will have funds taken away and then be forced to improve with far less funding.

Mr. Naegele recounted the numerous ways that community colleges are already held accountable including recognition and base-operating and equalization grants, which are already determined by generated credit hours. There was agreement by Mr. Naegele that the four guiding principles are important and he detailed that Performance Based Funding be applied to only the base-operating grants and insisted that it be applied to no more than 2 percent or 1 percent of a college's base operating grant. Thus far, the program is a pilot, no one knows how it is going to work, and some of the suggested higher percentages would be damaging to colleges that are already struggling. Mr. Naegele suspects that when the recommendations from the community colleges are presented that there will be a fight and the Cook County College Teachers Union stands willing against factions that desire to increase the percentages. However, Mr. Naegele asked the ICCB to stand as an advocate for the colleges in the system, along with the ICCTA and the Presidents' Council.

Chairman Giannoulis thanked Mr. Naegele for his input on this issue and noted that he invited Senator Edward Maloney to the ICCB Board meeting tomorrow in order to get everyone more engaged on the topic. Chairman Giannoulis also noted that as a member of the IBHE that he will look very carefully and seriously at the recommendations of the committee.

Discussion took place on the timeline that the IBHE has for implementation and whether the ICCB should take action on the community colleges Performance Based Funding committee's recommendations. Additional items discussed included which colleges would be most affected by Performance Based Funding and how the community colleges will be measured in comparison to other institutions of higher education.

Item #4 – Community College Insurance Program

Ellen Andres, Chief Financial Officer, explained the community college employees are not state employees and are not eligible for health insurance from the state of Illinois. However, the employees are annuitants of the State University Retirement System (SURS), making them the only individuals without an option for health insurance upon retirement. Prior to 1997, ICCB distributed grants to assist the colleges with retirees' health insurance benefits. In 1997, a plan was developed to equally divide the retirees' healthcare costs between the current employees, the colleges, the retiree, and the state of Illinois, with each paying in 25 percent. This plan covers all community colleges in Illinois, with the exception of City Colleges of Chicago (CCC) because they chose to participate in a different package that is part of their union benefits.

CCC would like to become part of the SURS system and there is not enough monies applied to the current system by all involved parties, which has resulted in the retirees and healthcare companies to wait for payment for at least 300 days. A group has met to discuss the current situation and the ICCTA has been involved in these discussions. However, the House of Representatives has drafted a bill to remove the state from the insurance program, thus removing a share of the funding. At first, individuals were optimistic that the bill could be defeated in the Senate, but then Speaker of the House, Michael Madigan and Senator John Cullerton held a meeting and it was determined that the state would pull out of the program and will cease supporting local units of government in this manner. The bill failed in the House and if CCC would have participated in the program, coupled with the retirees, employees and colleges

paying higher amounts, would have brought in a cash influx. However, the program is stalled and running out of funds and there is the fact that the House and Senate do not want the program to continue and CCC is not sure of their participation.

Chairman Giannoulis asked if they would try to push another bill this year.

Ms. Andres stated that is what is assumed and Geoff Obrzut noted that the Speaker of the House is holding meetings about pension reform. Ms. Andres discussed how some of the colleges cannot afford to cover the amount of money usually contributed by the state and the increased cost of their portion of the equation. There is also the fact of some employees have been paying into the program since 1997 and there is a possibility of the program not being available to them.

Chairman Giannoulis asked if insurance was still being provided.

Ms. Andres replied it was being provided, in a way, and asked Mike Monaghan, Executive Director for the Illinois Community College Trustees Association (ICCTA) to participate in the discussion. Mr. Monaghan stated that he is fairly certain that the College Insurance Program (CIP) will surface during the fall veto session, along with the pension reform issues. History on the program, contributions made and the number of participants in the plan as well as employees contributing was presented. The new proposed plan would require all parts contributing to double their contributions, effectively taking the total of all four entities from 2 percent to 4 percent. However, as already stated, the counter proposal from the Speaker of the House, would be to eliminate the state funding towards the program because community college employees are not state employees. Mr. Monaghan warns that the rationale can also be applied to K-12 teachers throughout the state, because they are not state employees either, yet have a very similar type of health plan. Regardless of the eventual approval of the withdrawal of the state, the rates paid in the changed plan will have to increase for all parties involved and if the state does withdraw, that contribution will increase even more. It is a precarious position and the support of the ICCB would be helpful.

Chairman Giannoulis asked what the Board could do to be more helpful.

Mr. Monaghan stated that support in efforts to maintain state funding would be helpful.

Jake Rendleman added that this issue is the number one concern for the trustees. All trustees are very concerned about their colleges' employees.

Mr. Monaghan noted that there has been discussion about CCC "buying" their way into the program because they now wish to participate. This may be helpful, but with the current position of the Speaker of the House, they are now reconsidering their involvement.

Item #5 Regional Offices of Education Update

Dr. Karen Hunter Anderson, Vice President for Adult Educational and Institutional Support, reported that the history of the situation involving the Regional Offices of Education (ROE) was outlined in the provided agenda item. Dr. Anderson also noted that several individuals at the ICCB have spoken with various regional superintendents and they have shared their concerns about the elimination of the ROEs. If the ROEs are eliminated, ICCB will have to address a number of issues including providing GED testing services and storage of the thousands of GED tests that are required, by law, to be stored in hardcopy format. There is also the issue of how to provide computer-based testing sites because the GED testing service has decided to go to a computer-based service by 2014. This will be an enormous cost increase to the ICCB and the testing providers. We have no idea how this situation will play out during the veto session, but these are some of the issues we may need to address with the situation.

Item #6 – Illinois Longitudinal Data System

Dr. Karen Hunter Anderson, Vice President for Adult Educational and Institutional Support, reviewed that the Illinois Longitudinal Data System (ILDS) is in statute and the ICCB is fully committed to participating. There are still some issues regarding the Illinois Higher Education Consortium (IHEC) that is being developed by the Illinois Board of Higher Education (IBHE) to provide the vehicle for collection of data for the colleges and universities that are not part of the community college system. The ICCB has a rich history of collecting data and has done so for 30 years. In the past, the universities have collected data but have not been required to report that data, except in isolated instances. The ICCB is in a better situation than other colleges and universities and in regards to providing information to the ILDS. The IBHE would like the ICCB to join IHEC (a voluntary consortium) and some concerns about this have surfaced. This information has been presented to the Presidents' Council and the presidents are concerned about a guarantee of destruction of data by project, they would like data submitted on a project-by-project basis, and it has been voiced that they do not want old data imported for new opportunities.

Dr. Anderson noted that Geoff Obrzut, President and CEO, and she have met with the Lieutenant Governor's office and members of staff from the IBHE and some areas of agreement have been reached. Those areas include: ICCB will fully participate in the ILDS and will partner with the IBHE on the IHEC, ICCB will jointly decide with all of the education agencies on some of the initial projects under ILDS and ICCB will not, in any way, hinder the requirements, whether through legislation or deadlines, by not submitting data. An issue that has not been resolved includes where the data will be housed. ICCB does not want its data housed at the same location as the other education agencies; this is partly due to control issues and ICCB would like a stronger say in how the data are used. However, two members of the Illinois Community College System have been elected to serve on the IHEC, but they will not be voting members until the IHEC agreement is signed by ICCB. In the meantime, ICCB has proposed to pull together a separate agreement, as a state agency, that differs from the agreement signed by the universities, private colleges and proprietary colleges. The ICCB agreement will make the agency responsible by statute to collect data and the different parties are in the process of working through the agreement. There will be a meeting next week with the Lieutenant Governor's office and the IBHE to discuss the governance of the ILDS.

Discussion took place about cooperating and protecting community college data to the best of the ICCB's ability. Also discussed was the settlement of the data sharing violation between the ICCB and Southern Illinois University. Dr. Anderson outlined the various steps that ICCB has instituted to insure safeguards of current data.

* * * * *

Chairman Giannoulis announced for notification if Board members had committee requests or would like to switch committees. Chairman Giannoulis also stated he had two new items that he would like the Board to focus upon. The first item is a greater focus on communication with the business community on a statewide level. The Board needs to take advantage of its strengths and community colleges have always been the best feed into the job market. Chairman Giannoulis would like to hear the Board members' thoughts on how to build the relationships between the business communities, the ICCB and the colleges. The second item Chairman Giannoulis would like to focus upon is building a better relationship with alumni from community colleges. It would be great to get the alumni more engaged and it is our job and the colleges to reach out to the alumni to accomplish this. Any new ideas are welcomed and Chairman Giannoulis would like to move quickly on these items.

Adjournment

Suzanne Morris made a motion, which was seconded by Tom Pulver, to adjourn the Work Session at 4:40 p.m.

Motion passed via voice vote. Student advisory vote: Yes.

Illinois Community College Board

Unapproved

Minutes of the 394th Meeting of the
Illinois Community College Board
Kennedy-King College
6343 South Halsted
Chicago, IL

September 16, 2011

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the September 16, 2011, meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chairman Giannoulis called the meeting to order at 9:05 a.m. Allison Ray called roll and the following Board members were present: Guy Alongi, Randy Barnette, Michael Dorf, James Dumas, Alexi Giannoulis, Suzanne Morris, Tom Pulver, Jake Rendleman, and Edgar Maldonado, Student Board member. Board member Victor Henderson joined the meeting at 9:08 a.m.

Item #2 – Announcements and Remarks by Board Chair

Chairman Giannoulis reported that the Board had a very productive day at yesterday's Work Session. Chairman Giannoulis is thrilled to be with the Board and working with outstanding individuals. The ICCB staff was thanked for the hard work they do, with hopes they remain committed and continue to work hard for the Board. and Chairman Giannoulis noted there is a lot of work to do, he is happy with the progress that has been made and looks forward to making progress together to help a lot of people. New Board member Michael Dorf was welcomed to the Board by Chairman Giannoulis.

Chairman Giannoulis took a moment to recognize Guy Alongi, past Chairman of the ICCB. Mr. Alongi was thanked for his leadership and did a phenomenal job as Chairman of the ICCB. Chairman Giannoulis recognized that Mr. Alongi genuinely cares about the Board and the community colleges and has already left an enormous imprint on the Board. Chairman Giannoulis looks forward to working with Mr. Alongi. In honor of Mr. Alongi's services as Chairman, Chairman Giannoulis, on behalf of the ICCB Board and staff, presented Mr. Alongi with a plaque recognizing his leadership and contribution to the Board and the community college system.

Item #3 – Board Member Comments

Randy Barnette was happy to have Chairman Giannoulis and Michael Dorf on the ICCB Board. Mr. Barnette welcomed both individuals to the Board and noted there are challenges ahead, but knows they are both open to meeting them.

James Dumas was grateful to be at the Board meeting and thanked Kennedy-King for their hospitality. He also welcomed Chairman Giannoulis and Michael Dorf to the Board.

Jake Rendleman thanked Kennedy-King for their hospitality and welcomed Chairman

Giannoulas and Michael Dorf. Mr. Rendleman also thanked Guy Alongi for his work and service for the Board and the students of the community college system.

Suzanne Morris welcomed Chairman Giannoulas and Michael Dorf to the Board. Ms. Morris also thanked Guy Alongi for his service and thanked Kennedy-King for hosting the Board.

Victor Henderson entered the Board meeting at 9:08 a.m.

Edgar Maldonado welcomed Chairman Giannoulas and Michael Dorf and noted he was very excited to continue working to serve the community college system.

Tom Pulver thanked Chairman Giannoulas for joining the ICCB. Mr. Pulver noted the Illinois Community College System is excellent and he also welcomed Edgar Maldonado and Michael Dorf for their first meetings.

Guy Alongi congratulated Chairman Giannoulas on his appointment and welcomed Michael Dorf and Edgar Maldonado to the Board. Mr. Alongi also thanked the ICCB staff for their work and the ICCB Board members for sticking behind him. Also thanked was Suzanne Morris for serving as Vice Chair of the ICCB.

Victor Henderson stated that when he was approached to serve on the Board he made it clear that first and foremost, the students of community colleges receiving an education are his interest. The interests of the students shall be first and foremost in our minds and he agrees with Mr. Alongi that the ICCB staff is phenomenal. Mr. Henderson also welcomed Michael Dorf and Edgar Maldonado to the Board and thanked Mr. Alongi for a job well done.

Michael Dorf commented that he was honored to be on the Board and is looking forward to meeting everyone. This is an exciting Board to be on and he is looking forward to his years on the Board.

Item #4 – Welcome Remarks from Interim President, Derrick Harden, Kennedy-King College

Derrick Harden welcomed everyone to the new Kennedy-King College campus and introduced fellow presidents from City Colleges of Chicago Jim Palos, President of Wright College and Reagan Romali, President of Truman College. Mr. Harden considered it a privilege as a new president to host the ICCB and was happy to meet many people at the Presidents' Council meeting in Springfield last week and over the last two days. The students of the Washburne Culinary Institute prepared the dinner enjoyed last night. The students in the program are working towards a certificate or an Associate's degree in culinary arts. Many of the students, once finished at Kennedy-King, go on to work in some of the finest hotels and restaurants in the surrounding communities. Mr. Harden will also present the Presidents' Council remarks later during the Board meeting.

Item #5 – President/CEO Report

Geoff Obrzut welcomed Chairman Giannoulas to the ICCB and Michael Dorf and Edgar Maldonado as well. Guy Alongi was thanked for his contributions to the Board over the past years. Thanks were extended to Kennedy-King, Derrick Harden and Chancellor Cheryl Hyman for their hospitality over the past two days. Senator Edward Maloney was thanked for his strong leadership in the General Assembly. Mr. Obrzut noted that there are still two vacancies on the ICCB Board and hopefully the Governor's office will soon fill those vacancies. Also thanked was Allison Ray for her hard work over the past weeks preparing items for the Work Session and Board meeting.

Recently, Suzanne Morris and Mr. Obrzut met with Miguel del Valle, Chairman of the P-20 Council and new board member for the Illinois Student Assistance Commission (ISAC). Ms.

Morris and Mr. Obrzut discussed the ISAC Monetary Award Program (MAP) and expressed their concerns for future changes to the program for community college students.

Mr. Obrzut thanked Tom Pulver and Randy Barnette for their participation in the Performance Based Funding meetings that are taking place.

Through Mr. Obrzut's involvement with the National Council of State Directors of Community Colleges (NCSDDC) Mr. Obrzut will soon distribute a survey to some Illinois community colleges for the Mississippi River Consortium (MRC). For Illinois to join this consortium, along with other states along the Mississippi River basin, will allow the MRC to explore economic development opportunities. The first meeting of the MRC will take place this fall, hopefully at Lewis & Clark Community College.

Mr. Obrzut will attend a pension reform meeting this afternoon. Speaker of the House, Michael Madigan, has arranged a series of such meetings to discuss possible pension reforms.

This past week, September 12-16 was national Adult Education Week and Mr. Obrzut highlighted various activities that took place across the state to celebrate Adult Education.

Condolences were expressed to the family of Dr. Gena Proulx, President of Joliet Junior College (JJC). Dr. Proulx passed away in August due to cancer and will be greatly missed at JJC and in the community college system.

Item #6 – Committee Reports

Item #6.1 – Academic Affairs and Workforce Development Committee

Tom Pulver provided an update regarding the following items:

Illinois Basic Skills Test (IBST) - The pass scores of the test have recently increased and in order to assist students that wish to take the test ICCB has developed a "Preparing for the IBST" course. The course has gone through a pre-approval and will be offered at all colleges that wish to participate.

Redesign of Developmental Education - Several issues are involved including how to facilitate newly required remedial work and looking at modulization, implementing credit courses, contextualizing instruction, and redesigning comprehensive student support services.

Illinois Department of Transportation (IDOT) Highway Construction Careers Program – This has experienced a very successful initial construction phase and IDOT has approached ICCB for continued training.

Item #6.2 – Fiscal and Personnel

Suzanne Morris asked Ellen Andres, Chief Financial Officer to provide an update on the proposed Funding Formula change.

Ms. Andres stated that last year the ICCB chose to freeze the funding formula for a year and asked for a committee to be formed to change the funding formula. ICCB brought together advocates from the system, a couple of meetings have been held and the formula was explored and now the result is going to the Presidents' Council and Illinois Community College Trustees Association (ICCTA) for consideration. Ms. Andres noted since the formula is residual, as tuition increases, it also decreases the amount funded by the state which has resulted in decreased reimbursements for provided courses. Once approved by the Presidents' Council and ICCTA, the proposed funding formula will come to the ICCB for discussion and a vote, which Ms. Andres suspects will occur in November or January.

Ms. Andres reported that for Fiscal Year 2011 the community colleges are awaiting 20 percent of payments from the state, but those funds should be paid by December 31. For Fiscal Year 2012, the Comptroller's Office is holding about 25 percent of current payments. Ms. Andres noted that this also compounds the funding problems for the community colleges because not only are they underfunded, but also they are paid late. There are a couple of colleges with a large percentage of Monetary Award Program (MAP) students that are not receiving those funds in a timely manner, which puts those colleges at an even greater disadvantage because they are owed the state funds and are missing the tuition funds for the MAP students.

Guy Alongi asked how much money the equalization colleges are owed.

Ms. Andres replied that for Fiscal Year 2011, there is about \$32 million owed to the colleges, but for the current year, it is up to date. She reported that last year the equalization grants were paid out of the General Revenue Fund (GRF) and this year they are paid out of the Education Assistance Fund.

Suzanne Morris reported that there is an item that requires action from the Board regarding clarification of the Employee Guide Book.

Tom Pulver made a motion, which was seconded by James Dumas, to approve the following motion:

The Illinois Community College Board hereby authorizes the President/CEO to make changes to Section IV, Number 10 of the Employee Guidebook as follows:

“IV. 10. VACATION

Vacation time is accrued incrementally during the calendar year per pay period and cannot be used before it is accrued.

Vacation compensation policy is applicable to all full-time employees who work a minimum of thirty-seven and one-half (37.5) hours per week. Vacation benefits will be pro-rated for part time employees.

Employees Vacation Schedule:

<u>Years of Service</u>	<u>Annual Vacation Time</u>
Less than 0- 3	22 days
3 years to less than 4- 6	23 days
6 years to less than 7- 10	25 days
10+	28 days

“Years of Service” is calculated based on employees’ anniversary date with the state; therefore, employees begin to accrue vacation at the appropriate “Years of Service” level on that date at ICCB. If the employee has a break in service with the State, only those years of actual state service count towards “Years of Service” for calculating vacation accrual.

All vacation requests are subject to approval by the employee’s immediate supervisor to ensure adequate coverage for the department. Except in emergency situations, vacation request must be approved by the employee’s supervisor prior to the employee taking the requested day of vacation.

An employee may accumulate, or “roll-over”, vacation at the end of ICCB’s fiscal year (June 30th). The amount that may be “rolled over” shall not exceed twice the amount of annual vacation the employee receives as of the date the vacation is “rolled-over.”

Employees may not “cash out” vacation on June 30. Therefore, any vacation that exceeds the maximum “rollover amount” will be lost.

Employees who are terminated, resign, or retire may use accumulated vacation time prior to the last day of employment with supervisor approval. Employees may not use accumulated sick time in order to extend their final date of employment. Any remaining accumulated vacation days will be paid during the pay period following the one in which the official separation occurs. Current compensation will be used to calculate payout.

A maximum of ten (10) days of unused and unpaid vacation may be transferred to the ICCB from another reciprocal state agency/department.”

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Item #6.3 – External Affairs

Jake Rendleman reported that the committee is working on forming a committee to look at redundancy within the community college system. The committee will involve the Illinois Community College Trustees Association (ICCTA), Presidents’ Council, Illinois Community College Faculty Association (ICCFA), and other ICCB entities to form some recommendations.

The other item of discussion was the upcoming Fall Veto Session.

Item #6.4 - Adult Education and Institutional Report

No report provided at this time.

Item #6.5 – Student Relations

Edgar Maldonado reported the ICCB has partnered with the Springfield Veterans Center to do a two year tour visiting all 39 community college districts with their Mobile Vet Center. The Mobile Vet Center is the Department of Veterans Affairs latest effort to reach the underserved veteran populations of rural America. Their primary mission is to help veterans readjust to civilian life. They do that by helping the veteran identify problems and then offering individual, family, and group counseling for a host of issues. Vet Centers provide readjustment counseling and outreach services to all veterans who served in any combat zone. Services are also available for their family members for military related issues.

There was also discussion during the SAC meeting about contacting the alumni associations at the colleges throughout the state.

The Student Advisory Committee voted new officers and they are as follows:

Executive Committee

Chair - Mandy Little, John A. Logan College

Vice-Chair - Justin McDermott, William Rainey Harper College

Recording Officer - Kristina Skharuba, William Rainey Harper College

ICCTA Liaison - Ashley Turner, City Colleges of Chicago

Subcommittee Chairs

Awards and Recognition - Kristina Skharuba, William Rainey Harper College

Local Issues - Dustin Good, Elgin Community College

Outreach - Justin McDermott, William Rainey Harper College

Legislative - Kayla Randolph-Clark, Joliet Junior College

ICCB Advisory Committees

MIS/Research - Jonathan Nelson, Heartland Community College

Finance - Ray Guttendorf, Parkland Community College

Program - Dustin Good, Elgin Community College

Item #7 – Advisory Organization Reports

Item #7.4 – Presidents’ Council

Derrick Harden reported that many of the topics at the last Presidents’ Council meeting were organizational in nature, reviewing committee memberships and updating task forces on current issues. An update was received from ICCB staff on the Illinois Longitudinal Data System (ILDS), the Illinois Higher Education Consortium (IHEC), legislative issues and the political climate, and Complete College America.

President Allen Goben from Heartland Community College is the representative for the American Association of Community Colleges (AACC) 21st Century Commission on the Future of Community Colleges. Dr. Goben provided a report on the future mission of community colleges and eight topics of national interest.

Two Presidents’ Council committees, legislative and public relations/marketing, will work with the Illinois Community College Trustees Association (ICCTA) to strengthen impact and action over the next year.

City Colleges of Chicago past Presidents Chuck Guengerich, Lynn Walker and Ghingo Brooks were presented plaques for their service.

Future issues of focus for the Presidents’ Council include the ICCB funding formula, Monetary Award Program (MAP) for students, State Universities Retirement System (SURS) reform, Performance Based Funding, transfer/articulation, and funding for the Illinois Green Economy Network (IGEN).

Item #7.1 – Latino Advisory Committee

Lizette Richardson reported that the committee’s last meeting was on September 13 and it was informative and productive. There were updates provided about the Illinois DREAM Act, National Adult Education Week, and the Accelerating Opportunities grant. The committee was able to review the new webpage for the Latino Advisory committee and the highlight of the meeting was the student panel that met after Joliet Junior College’s presentation. The students shared their successes, challenges and future dreams.

Item #7.2 – Illinois Community College Faculty Association

Dr. Linda Hefferin reported that the last several months have been spent preparing for the annual Teaching and Learning Conference that will be held on October 20-21 in Springfield and all Board members are invited to attend the conference. Lieutenant Governor Sheila Simon will speak at the conference on the role of community colleges. There will be many sessions held over the course of the two-day conference including sessions on Performance Based Funding, the Illinois Green Economy Network (IGEN), online teaching, and higher education legislation. Dr. Hefferin thanked the ICCB staff including Todd Jorns, Brian Durham, Dr. Elaine Johnson, and Becky Sanders for their help with the Teaching and Learning Conference. This year’s conference will present 16 \$1,000 scholarships and multiple grants and Teaching and Learning Excellence awards.

Guy Alongi will be recognized this year and Dr. Hefferin thanked Mr. Alongi for all of his help with the ICCFA through the years.

ICCFA will review its constitution and by-laws at the delegates assembly held during the conference. Dr. Elaine Johnson was thanked for her participation in soliciting ICCFA faculty involvement on various committees throughout the state.

Mr. Alongi updated Chairman Giannoulis on his past involvement in gaining the participation of the community colleges via payment of dues to the ICCFA and requested that Chairman Giannoulis stay involved as well. Dr. Johnson reported that there is only one college that has not paid ICCFA dues for this year.

Item #7.3 – Illinois Community College System Foundation

Tom Pulver provided an update on the current members of the ICCSF. The construction and renovation of the Harry L. Crisp II Community College Center is complete. The third floor is occupied by the ICCB and the fourth floor is in the final stages of being leased by a large insurance firm for just over 5,000 square feet and a legal firm for another 1,500 square feet. More details will follow when everything is confirmed.

The ICCSF purchasing consortium has been in existence for about four years has been well received by the colleges and continues to do well. The ICCSF continues to provide scholarships to all 48 community colleges in the state. In the past, the ICCSF has been able to provide \$250,000 worth of scholarships in one year and major scholarships currently being provided include the State Farm Education Teacher scholarship, a healthcare scholarship and an Illinois Association Fire Protection District scholarship among many others.

Item #7.5 – Illinois Community College Trustees Association

Mike Monaghan welcomed Chairman Giannoulis and the new Board members on behalf of the ICCTA. The ICCTA looks forward to working with the Board and appreciates the work and accomplishments of past-Chairman Guy Alongi.

Mr. Monaghan gave a brief history and outlined the various duties of the ICCTA for the community colleges in Illinois. The ICCTA last met in Springfield a couple of weeks ago and discussed issues that are important to community colleges and may receive attention during the upcoming veto session. Those items include the Community College Health Insurance Program (CIP) and possible changes to the State University Retirement System (SURS). The ICCTA also adopted a resolution of support for the reappointment of Jake Rendleman to the ICCB. Mr. Rendleman is the ICCTA representative on the ICCB Board and the position is required by statute. ICCTA appreciates the opportunity to serve on the Performance Based Funding committees for the Illinois Board of Higher Education (IBHE) and the ICCB.

The next meeting of the ICCTA will be November 11 in Chicago at the Marriott on Michigan Avenue.

Item #7.6 – Adult Education and Family Literacy Council

Peggy Heinrich welcomed Chairman Giannoulis and reported that the next meeting of the Council will be September 29. Items of focus for the meeting will include the development of recommendations to move the Adult Education Strategic Plan forward and the Fiscal Year 2011 recommendations will be reviewed and considered for implementation. The same policy areas will be maintained for the structure of the Council and include curriculum and instruction; research, data, and accountability; and

assessment. Additional areas, such as GED testing, may be added. ICCB will work with the Council on the alignment of the Adult Basic and Secondary Education Content Standards to the Common Core Standards. This will ensure alignment with Adult Education for college readiness purposes. The Fiscal Year 2011 and Fiscal Year 2012 members will remain the same for continuity.

* * * * *

At this time, Chairman Giannoulis recognized Julie Smith, Deputy Chief of Staff for Governor Quinn and Senator Edward Maloney. Chairman Giannoulis asked Senator Maloney to speak about Performance Based Funding, which some of the members of the Board have questions about.

Senator Maloney thanked Guy Alongi for his service to the Board and thanked the Board members for their cooperation with him as they move forward to create an atmosphere among community colleges to improve and benefit the citizens of the state of Illinois. Senator Maloney welcomed and thanked Chairman Giannoulis for his commitment and he is convinced of the Chairman's enthusiasm and dedication, necessary ingredients for success.

Items of importance that Senator Maloney discussed included the importance of community colleges, the changing focus of community colleges throughout the years and the issues facing education today, including remediation and affordability. Senator Maloney would like the higher education community to be more aggressive about what it does for the state and reach out to local legislators more, which would raise the priority of higher education for the state.

Chairman Giannoulis asked if the community colleges are reaching out to their legislators and getting them engaged on their campuses.

Geoffrey Obrzut noted that many of the colleges are and some hold legislative events and many invite the legislators to events at the colleges.

Chairman Giannoulis asked for ICCB staff to try and determine how the colleges are involved with their legislators.

Senator Maloney next addressed Performance Based Funding and he provided a background on the concept and detailed the hopeful results. According to the senator, accountability is at the forefront of everyone's minds with Performance Based Funding. The concept is very broad based in the legislation and it does leave the final determination to the Illinois Board of Higher Education (IBHE). However, all of higher education will have input on the metrics, and meetings have been held and will continue to be held for input regarding the legislation and the final performance indicators. States that have had success with similar processes have advised to keep things simple and there is recognition that universities and community colleges should be treated differently. It will not focus solely on graduation increases, but on improvements in different ways, in different areas, for different individual institutions. In regards to appropriating funds for Performance Based Funding, the emphasis will be on progression, it will start at a very small amount, and there needs to be some sort of incentive. The legislation is not intended to punish or threaten anyone and any institution that is doing its job will benefit from Performance Based Funding.

Discussion took place regarding affordability, the Public Agenda and the Performance Based Funding committee meetings taking place. It was emphasized that nothing is off the table yet and no decisions have been made.

Item #8 – Work Session Recommendations

Tom Pulver made a motion, which was seconded by Guy Alongi, to approve the following motion:

The Illinois Community College Board hereby authorizes the President/CEO to enter into the Intergovernmental Agreement for the Illinois Pathways Initiative.

Discussion took place regarding the motion and Randy Barnette requested that the motion be amended for the contract to reflect that the Chairman of the ICCB make the appointment versus the President/CEO. Chairman Giannoulis stated that he discussed this with Geoff Obrzut, and Mr. Obrzut's concern was that if other agency CEO's are making appointments that the ICCB does not want to make things look different. Chairman Giannoulis asked Mr. Obrzut to work on this with him and Mr. Obrzut agreed.

Mr. Barnette agreed to withdraw his amendment.

The motion passed via unanimous voice vote. Student Advisory vote: Yea.

* * * * *

Chairman Giannoulis discussed the items he mentioned during the Work Session regarding an increase in outreach and interaction with the business community and increasing alumni relations as well. Chairman Giannoulis proposed creating a new committee to reach out to business leaders, communities, and employers to start working on building and increasing relationships and focus upon where the next generation of jobs are coming from and get them engaged. Board members that would like to serve on the new committee or wish to switch committees need to speak with Chairman Giannoulis.

Suzanne Morris liked the ideas and would like to serve on one of the committees.

Jake Rendleman noted that alumni relations was discussed during the Student Relations committee yesterday and mentioned the relationship that John A. Logan College has with various businesses in the area.

Chairman Giannoulis asked if the alumni relations issue should be addressed in Student Relations or separately.

Discussion took place on how to handle alumni relations and it was noted that the colleges' goals for alumni are different from how the ICCB could approach alumni.

Chairman Giannoulis asked to fold the alumni relations into the Student Relations committee and go from there after the next meeting.

Randy Barnette mentioned that it seems Chairman Giannoulis is discussing something different from what is being heard and Chairman Giannoulis agreed. Mr. Barnette suggested finding some best practices from the colleges with this idea and build upon those examples.

Chairman Giannoulis asked for Board members that wished to play a larger role in this and suggested Randy Barnette and Victor Henderson to join the committee. Mr. Barnette asked External Affairs to be involved with this and Chairman Giannoulis agreed.

Item #9 – New Units of Instruction

Tom Pulver exited the Board meeting at 10:37 a.m. and returned at 10:43 a.m.

Jake Rendleman made a motion, which was seconded by Randy Barnette, to approve the following motion:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Fashion Apparel Production A.A.S. degree (64 credit hours)
- Fashion Apparel Production Certificate (42 credit hours)

Frontier Community College

- Paramedicine A.A.S. degree (62.5 credit hours)
- Paramedic Certificate (47.5 credit hours)

Illinois Central College

- Carpenter's Apprentice Certificate (36 credit hours)

Kaskaskia College

- Horticulture Science A.A.S. degree (72 credit hours)
- Welding Technology A.A.S. degree (67 credit hours)

Moraine Valley Community College

- Addictions Studies A.A.S. degree (64 credit hours)

Richland Community College

- Health Information Technology A.A.S. degree (64 credit hours)
- Coding Specialist Certificate (41 credit hours)

Triton College

- Beverage Management Certificate (32 credit hours)

John Wood Community College

- Construction Technology A.A.S. degree (64 credit hours)

TEMPORARY PROGRAM APPROVAL

Heartland Community College

- Sport Management A.A.S. degree (62 credit hours)

Lake Land College

- Renewable Energy Certificate (35 credit hours)

Triton College

- Independent Building Contractor A.A.S. degree (66 credit hours)
- Facilities Engineering Technology A.A.S. degree (66 credit hours)
- Facilities Engineering Technology Certificate (33 credit hours)

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Randy Barnette discussed the program approval process for community colleges, especially the submittal of the course to the Illinois Board of Higher Education (IBHE). Mr. Barnette noted how the process is lengthened by submitting the courses to the IBHE. Chairman Giannoulis asked if there was a statutory requirement for the process and asked how the process slows the colleges down.

Dr. Johnson replied that it does and perhaps the initial purpose was due to an articulation issue.

Chairman Giannoulis agreed with Mr. Barnette.

Dr. Johnson stated that it has become faster.

Chairman Giannoulis thought it was something to look into.

Mr. Henderson felt there is probably a reason behind the process and Chairman Giannoulis asked if the IBHE has ever not approved a course. Dr. Johnson stated no, the IBHE has always approved the course, but there have been questions about programs that have needed approval because they were previously eliminated, but that is the way that the ICCB process is conducted for programs that are no longer needed.

Mr. Barnette restated that is why the statute needs to be reviewed, and the ICCB should be the terminal place to go. He questioned that perhaps this process exists because the IBHE existed before the ICCB.

Chairman Giannoulis respects where Mr. Henderson is coming from and will bring the subject up at the next IBHE meeting. He will also inform the IBHE that the ICCB is considering making a formal recommendation or request to change the course and program approval process.

Item #10 – Illinois Community College Board Recognition of Community Colleges

Tom Pulver made a motion, which was seconded by Suzanne Morris, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

William Rainey Harper College
College of Lake County
Oakton Community College
John Wood Community College

The motion was approved via unanimous voice vote. Student advisory vote: Yea.

Guy Alongi asked about a possible motion regarding adding the Clery Act to the recognition manual. Jake Rendleman stated that staff will explore the issue and report back on adding the Clery Act to recognition.

Item #11 – Proposed Rule Change – College of DuPage

Ken Florey, from the law firm of Nicholas, Schwartz, Lifton and Taylor asked to address the Board for his client, the College of DuPage. The College of DuPage is requesting a change in ICCB’s Administrative Rules regarding the construction of buildings on community college campuses. The desired rule change affects the construction process, specifically which building codes and construction codes the colleges must comply with. One aspect of the rule is that community colleges must design their projects in accordance with more strict local building codes. He suggests this may have been put in place so more strict building codes would be followed. He said inconsistencies have been created causing problems with various

municipalities and the community colleges. Mr. Florey presented a proposal and would like the Board to initiate the process to change the Administrative Rules.

Suzanne Morris asked for discussion or comment on the issue.

Tom Pulver voiced that many of the colleges reside in communities, and virtually all colleges have satellite campuses. In the case of COD, their main campus is in a residential area. Mr. Pulver stated that in other college districts, intergovernmental agreements have been created to appease both entities. He fears if the rule is changed, the ICCB may be taking the “community” away from the where the colleges reside. Mr. Pulver is opposed to the change.

Guy Alongi noted that community colleges are local units of government, and they should operate within the locality they are established. He stated that one local unit of government is fighting another, and the college wants the ICCB to change the regulation to positively affect their project. He emphasized that this change can also affect every other college and municipality in the state. It seems there are often exceptions to the rule where if COD would like to change something to affect only COD, Mr. Alongi would maybe support it. He stated that at this time he opposes any change or regulation that would affect all of the colleges.

Chairman Giannoulis thanked Mr. Florey for his recommendation and this issue will be sent to External Affairs to determine what kind of action is warranted.

Item #12 – Consent Agenda

Jake Rendleman made a motion, which was seconded by Tom Pulver, to approve the following items:

Item #12.1 – Minutes of the June 3, 2011 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the June 3, 2011, meeting as recorded.

Item #12.2 – Minutes of the June 3, 2011 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the June 3, 2011, Executive Session as recorded.

Item #12.3 – Certification on Eligibility for Special Tax Levy

The Illinois Community College Board hereby certifies that the following community college districts were (1) eligible to receive equalization grants either in fiscal year 2011 or fiscal year 2012 and (2) had combined educational and operations and maintenance purposes tax rates less than 25.21 cents per \$100 of equalized assessed valuation and are, therefore, eligible to levy at a combined educational and operations and maintenance purposes rate up to and including 25.21 cents per \$100 of equalization assessed valuation in accordance with the provisions of Section 3-14.3 of the Public Community College Act:

Black Hawk College
Heartland Community College
Illinois Central College
Illinois Eastern Community Colleges
Illinois Valley Community College
Kankakee Community College
Kaskaskia College
Lake Land College

Lewis and Clark Community College
Moraine Valley Community College
Rend Lake College
Carl Sandburg College
Southwestern Illinois College
Spoon River College
John Wood Community College

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Item #13 – Information Items

The following items were presented to the Board members for review:

Item #13.1 – Fiscal Year 2012 Financial Statements

Item #13.2 – Fiscal Year 2011 Financial Statements

Item #14 – Executive Session

Suzanne Morris made a motion, which was seconded by Tom Pulver, to approve the following motion:

I move to enter Executive Session for the purpose of discussing contract negotiations between the Illinois Community College Board and Local 6348 IFT/AFT, AFL/CIO, contract and personnel matters, review of Executive Session minutes and the American Council of Education settlement agreement and release which qualifies as acceptable exceptions under 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
James Dumas	Yea	Edgar Maldonado	Yea
Victor Henderson	Yea	Alexi Giannoulis	Yea

The motion was approved and the Board entered Executive Session at 10:58 a.m.

* * * * *

Tom Pulver made a motion, which was seconded by James Dumas, to reconvene into Public Session at 11:37 a.m.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Michael Dorf	Yea	Jake Rendleman	Absent
James Dumas	Yea	Edgar Maldonado	Yea
Victor Henderson	Yea	Alexi Giannoulis	Yea

The motion was approved.

Agenda Item #10.2
November 4, 2011

Alexi Giannoulis made a motion, which was seconded by James Dumas, to approve the following motion:

The Illinois Community College Board hereby authorizes the Vice President of Adult Education and Institutional Support to enter into a trademark settlement agreement between the American Council of Education and Western Illinois University for purposes of the GED-i name change.

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Tom Pulver made a motion, which was seconded by Guy Alongi, to approve the following motion:

The Illinois Community College Board hereby determines that minutes of its executive sessions held on March 25, 2005; April 22, 2005; June 17, 2005; September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; July 17, 2009; September 18, 2009; November 20, 2009; January 27, 2010; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; and June 3, 2011 are to remain confidential. All other executive session minutes have been made available for public inspection.

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Item #15 – Other Business

There was no Other Business at this time.

Item #16 – Public Comment

There was no Public Comment at this time.

Item #17 – Adjournment

James Dumas made a motion, which was seconded by Tom Pulver, to adjourn the Board meeting at 11:39 p.m.

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Alexi Giannoulis
Chair

Geoffrey Obrzut
President and Chief Executive Officer