

Illinois Community College Board

**FISCAL YEAR 2009 CAPITAL BUDGET REQUEST**

The Illinois Community College Board fiscal year 2009 capital budget request has three components:

1. Enhanced Construction Program
2. Capital Renewal Grants
3. Specific Institutional Projects

**RECOMMENDED ACTION**

It is recommended that the following motions be adopted:

The Illinois Community College Board hereby:

1. approves the fiscal year 2009 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1;
2. authorizes the submission of the request to the Illinois Board of Higher Education; and
3. authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

**BACKGROUND**

1. **Enhanced Construction Program.** The Illinois Community College System was successful during fiscal year 2002 in gaining a commitment from the Governor and the General Assembly for \$250 million in capital funding program. While the original intent was to receive \$250 million in fiscal year 2002 for the program, the final agreement was to receive \$50 million annually over a five-year period. The \$50 million capital appropriation was made in 2002, 2003, and the 2004 legislative sessions. The General Assembly has not taken action on a capital or a bond bill for fiscal years 2005, 2006, 2007, and 2008. The major emphasis of the Enhanced Construction Program is to fund projects to reduce and eliminate the system's reliance on temporary facilities. These capital appropriations were in addition to normal higher education capital appropriations; however, specific institutional project funding off the community college capital list has been minimal since fiscal year 2001. As we look to future years, it is anticipated that the \$50 million of capital funding for the replacement of temporary facilities will also be

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provided in addition to normal higher education capital appropriations provided for both community college and university projects with an improved state economy. The \$250 million commitment will provide much needed relief to some of the campuses dealing with temporary structures that have been used far beyond their useful life due to necessity. The fiscal year 2009 request includes \$50 million to fund this initiative.

- 2. Capital Renewal Grants.** Capital Renewal Grants are an annual capital appropriation to assist colleges with deferred maintenance projects and to do repair and renovations to existing facilities. Fiscal year 2004 was the last year the General Assembly appropriated capital funds.

Since the inception of the Capital Renewal Grant Program (formerly called the Repair and Renovation Grant Program), funds have been distributed to universities and community colleges based on the amount of owned gross square footage for each institution. With over 23 million gross square feet of facilities, community colleges comprise approximately 30 percent of all public higher education space. In fiscal year 2004, the capital renewal grant appropriation was over \$9 million. Since no capital renewal funding has been appropriated in the last four fiscal years, colleges have begun to struggle to provide funds to make the necessary campus improvements. Therefore, the fiscal year 2009 capital renewal grant request is a total of \$60 million which is comprised of \$12 million for each of the last four unfunded fiscal years (2005, 2006, 2007, 2008) plus the current request year (2009).

- 3. Specific Institutional Projects.** Annually, community colleges submit a Resource Allocation and Management Plan (RAMP) for their capital requests. One hundred and sixty-six project requests were received with an estimated cost of \$2.2 billion and requiring \$1.6 billion in state funding to fully fund the requests. Projects were evaluated using the criteria established in ICCB rules. The result of this staff evaluation process is a selection of projects for inclusion in the capital budget request and the establishment of a priority ranking assignment for each project.

Table 1 presents the community college fiscal year 2009 capital budget request. Included in this table is the total budget for each project recommended, as well as breakdown of the funding sources of local and state funds. Total state funding for the 56 specific projects recommended for inclusion in the fiscal year 2009 capital budget request is \$609.5 million. This represents a 4.9 percent increase over the fiscal year 2008 capital budget request. Four new projects were added to the list and, by request of the colleges, four projects were removed.



## DESCRIPTIONS OF PROPOSED FISCAL YEAR 2009 CAPITAL PROJECTS

1. Lake Land College - Student Services Building Addition (Student Center). The Student Services Building addition is the only community college project financed with a grant-specific appropriation in recent years. This project received an appropriation in fiscal year 2003 and is intended to construct an approximate 70,500 gross square foot addition on the main campus. However, due to the state's recent fiscal condition and inability to provide funds for the appropriation, the project has been placed on hold and has not been allowed to proceed. This delay and the effects of inflation will cause the college to reduce the scope of work of the project unless some additional funds are now obtained to reflect current estimated costs. The following Total Revised Project Costs were provided by the college and reflect CDB inflation guidelines of 3% in 2004, 3.5% in 2005, 5% in 2006, 8% in 2007, 3.5% in 2008, and 3.9% in 2009. The amount requested in the current year request is the difference between the inflation adjusted cost and the actual FY 2003 appropriation. For a more complete description of the project, please contact college staff or ICCB staff.

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Revised Project Costs	\$ 8,731.4	\$ 2,910.4	\$ 11,641.8
FY 2003 Appropriation	<u>\$ 6,721.6</u>	<u>\$ 2,240.5</u>	<u>\$ 8,962.1</u>
Adjustment for Inflation and Current Year Request	<u>\$ 2,009.8</u>	<u>\$ 669.9</u>	<u>\$ 2,679.7</u>

2. Triton - Rehabilitation of Technology Building. Since construction of the Triton campus was first completed, serious defects have emerged. Structural deterioration has occurred in the Technology Building, as well as the Science, Liberal Arts, and Fine Arts Buildings; Learning Resources Center; College Center; and the Cernan Earth and Space Center. All of these buildings have shown evidence of floors heaving — floor surfaces have cracked and have a rippled appearance. The interior nonbearing walls have been forced upward, causing damage to utilities, door jambs, and windows. Severe cracks and crevices have developed where the interior walls join bearing and exterior surfaces. The utility tunnel, which is connected to the building, has also suffered deterioration in sections between the buildings. The deterioration of the buildings has caused significant concern for the safety of employees and students who occupy them. Consulting engineers and soil testing services have analyzed the cause of the problem. The conclusion was that the upheaval was caused by the expansive characteristics of the fill material, namely foundry sand, which was used to backfill the interior spaces. Expansion of the fill material is expected to continue. The Capital Development Board has analyzed the damage as well, and has provided its determination of the severity of the problem. The Science and Fine Arts Buildings, the College Center, the Learning Resources Center, and the Liberal Arts Building have been rehabilitated. The Technology Building is the last building with this construction defect which requires corrective action.

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The Technology Building contains classrooms and offices that house the Land Rover and Saab automotive programs which are highly unique nationally. The condition of the facility jeopardizes the continuation of these programs on campus. Further, immediate steps must be taken to stop additional building deterioration before it causes irreparable structural damage and danger to employees and students. The college has been assured that the buildings are currently safe for occupancy; however, it is uncertain how long they will remain so. The necessary repairs include removal of all interior first floor walls, new below slab utilities, replacement of first floor windows, revision of fire alarm system (first floor only) and HVAC distribution system, new ceilings, and lighting.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 13,359.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$10,019.8	\$ 3,339.9	\$ 13,359.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$10,019.8	\$ 3,339.9	\$ 13,359.7

3. Joliet Junior College - Utilities Renovation. The Joliet Junior College campus was constructed in the early 1970s. The college's high voltage distribution system and chilled water distribution system are all in need of major improvements. The age of the high voltage distribution system has resulted in a number of power outages to sections of the campus. The college's chilled water loop system does not provide redundancy for the system and, therefore, does not provide energy efficient operation. Replacing four 25 year old chillers which use the ozone depleting R-11 and R-12 refrigerants and reconfiguring the water loop distribution would make much needed improvements and provide efficiencies not now realized.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 5,475.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,106.6	\$ 1,368.9	\$ 5,475.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,106.6	\$ 1,368.9	\$ 5,475.5

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4. Rock Valley College - Arts Instructional Center (AIC). The college does not have adequate facilities to house its instructional arts programs and is restricted in recruitment and growth due to the limited space available. The college proposes to build a 113,526 gross square foot facility for the music, visual arts, drama/theater, and liberal arts programs. Enrollments in classes expected to be offered in the AIC have increased 10.1 percent (811 students) between fiscal year 2003 and 2007. Credit hours in the same classes and time frame have increased 14% (2,215 hrs.). Music programs have been located in a variety of spaces on campus, and the college feels it is losing enrollment growth to other institutions prior to attaining their associates degrees because of the variety and frequency of course offerings. The visual arts programs lack the facilities for their special needs of space, lighting, disposal of chemicals and paints, and storage which was largely ignored in the original campus construction. New art areas for computerized art, ceramics, sculpture, and painting would be created, as well as an appropriate art exhibit space. The drama program has operated out of a 100+ year old barn with no dedicated drama classrooms, no adjoining scene shop, and no improved technical theater instruction areas for students. The liberal arts program has experienced an increase in the humanities and speech enrollments. Ten new multipurpose classrooms have been incorporated to address issues related to overcrowding in existing structures. These areas would also be a natural fit with the design for the AIC.

The proposed new multi-story building would provide much needed appropriate space and accommodate high enrollment growth patterns as discussed above and in the RAMP document. Approximately 14,300 gross square feet of vacated space may require future remodeling, but is not included within the scope of this project. The college received appropriations of \$250,000 in fiscal year 1999; \$300,000 in fiscal year 2000; \$800,000 in fiscal year 2002; and \$8,777,800 with the allocation of fiscal year 2003 capital funding. This project requires that all 56,019 gross square feet of space in eleven temporary buildings be razed since the Arts Instructional Center would be situated on the land which has been occupied by those temporary facilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,200
Laboratories	41,860
Offices	3,680
Other General Use	5,400
Assembly and Exhibition	<u>12,400</u>
Total NASF	66,540
Total GSF	113,526

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The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Prior Years</u>	<u>Current Year Request</u>	<u>Total Project Cost</u>
Buildings, Additions, Structures	\$ 12,168.7	\$ 18,948.3	31,117.0
Equipment		4,087.9	4,087.9
Utilities		810.0	810.0
Site Improvements		1,573.1	1,573.1
Planning	<u>1,335.0</u>	<u>108.6</u>	<u>1,443.6</u>
Total	\$13,503.7	\$ 25,527.9	\$ 39,031.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$29,273.7	\$9,757.9	\$ 39,031.6
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,127.7)</u>	<u>(3,376.0)</u>	<u>(13,503.7)</u>
Current Year Recomm.	\$19,146.0	\$6,381.9	\$ 25,527.9

5. Elgin Community College - Spartan Drive Extension. The college has identified this roadway extension as a high priority project. The college has entered into an intergovernmental agreement with the City of Elgin to provide access to Randall Road. All three current entrances are off highly traveled U.S. Highway 20 which experiences a several mile traffic jam at the college off ramp exit each morning. The proposed fourth entrance would connect with Randall Road, the major north/south road in the district. The project would include a 3,900 foot extension of Spartan Drive to Randall Road with a new entrance. This entrance would provide an alternate route and help alleviate traffic delays to students and staff traveling to and from the college each day. It is understood that these costs reflect only the share of the costs the district would incur in relation to the intergovernmental agreement. The total costs of the roadway improvements are estimated at \$3.887 million with Elgin Community College responsible for 50% (\$1.870 million) as part of the phase II work and the redesign and construction of a "T" intersection at 2<sup>nd</sup> Street and Spartan Drive at an estimated cost of \$ .899 million. The city has partially completed the roadway extension work and has received a permit from the Army Corps of Engineers for the last phase across the golf course area and has put the work out for bid. The college is requesting state funds for the college's share of half the road work and the upgrade of Second Street and its intersection with Spartan Drive. Phase I of the project has been completed, and the college has used local funds to finance the first phase.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ <u>2,877.6</u>

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and includes:

50% of phase II work	\$ 1,943.3
Redesign of T intersection	<u>934.3</u>
TOTAL	<u>\$ 2,877.6</u>

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,158.2	\$ 719.4	\$ 2,877.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,158.2	\$ 719.4	\$ 2,877.6

6. Parkland College - Student Services Center. Parkland College continues to grow and space originally allocated for student activities has been converted to instructional areas or office space and student services offices and the bookstore were distributed throughout campus wherever space permitted. Annual enrollment continues to grow with a 10.9% increase from FY 2002 to FY 2006. Parkland College contracted with the National Center for Higher Education Management Systems in 1996 to assess the space needs of the college. It was determined that there is a deficiency of student lounge and service space, food service space, and administrative services space. A lack of adequate space has created problems in the areas of providing new student orientation, staff development, and student activities which is virtually nonexistent. There is an inadequate amount of space available to ensure student confidentiality when it comes to student records and counseling.

A Student Services Center addition with approximately 60,406 gross square feet of new space will house instructional, student support services, and office areas and provide space for student support services, a career center, student resource room, an assessment center, recruitment, admissions, records, counseling, advising, disability services, financial aid, student life, instructional kitchen for hospitality program, food service area, meeting facilities, book store, computer labs, and a general support area. Restroom facilities and maintenance areas will also be included in the construction. The project also includes landscaping, alteration of sidewalks, drives, addition of 40 parking spaces, a food service drive, and loading dock. The new structure would use existing utilities, but the power supply will be enhanced and an additional chiller will be added to meet increased cooling demand.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,175
Laboratories	2,300
Offices	10,385
Study/Library	2,275
General Use	12,796
Special Use	1,500
Support	<u>4,600</u>
Total NASF	36,031
Total GSF	60,406



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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,230.4
Equipment	381.1
Utilities	475.1
Site Improvements	235.1
Planning	<u>3,493.0</u>
 Total	 \$ 18,814.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,111.0	\$ 4,703.7	\$ 18,814.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,111.0	\$ 4,703.7	\$ 18,814.7

7. William Rainey Harper College - Engineering and Technology Center Renovations. The college's Facilities Study and Master Plan for the district gathered responses through a survey instrument from the campus community, which identified a need for new space and for renovation and rehabilitation of existing space. Buildings G & H (Engineering and Technology buildings) were constructed in 1977 and have never had major renovations completed. Advancements in technology have greatly impacted the classroom and laboratory instructional experience. Building G is one story with 18,352 square feet of space, and Building H is a two-story structure with 57,775 square feet of space to renovate. This project will allow the college to renovate and create flexible and adaptable classrooms and laboratories to maximize the use of new technology and developing new teaching methods and is consistent with the college's strategic long range plan and facilities master plan. Such changes will help the college stay instructionally competitive. The remodeling will allow additional lab and instructional spaces to be developed. Increased enrollment and space demands have increased the need for electrical power, communication lines, computer network infrastructure, and heating and cooling throughout the Engineering and Technology center. Approximately 82,157 gross square feet of space will be renovated in buildings G & H to create a more modern classroom and laboratory learning space for the environment. The proposed renovation would create instructional, office, and storage space to accommodate programs and general instructional space for architecture, fashion design/merchandising, fire science, interior design, maintenance technology, refrigeration and air conditioning, division offices, classrooms and labs, and faculty and staff office and storage spaces. The proposed project will also make improvements to the fire protection system, electrical system, HVAC, Plumbing and restrooms for ADA compliance, where necessary.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 9,219.8
Remodeling/Rehabilitation	<u>15,603.5</u>
Total	\$ 24,823.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 18,617.6	\$ 6,205.7	\$ 24,823.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 18,617.6	\$ 6,205.7	\$ 24,823.3

8. Rend Lake College - Art Program Addition. The college has restricted space for the expansion of a growing art program enrollment (50 percent growth primarily in the studio art class in 1997 and 1998). The art program has expanded over the years to include jewelry, ceramics, printmaking, and sculpting. In the past, the college has temporarily solved these space problems by limiting the size, reducing enrollments, or discontinuing programs, such as the music major and theater programs. However, with growing enrollments in the art programs and re-institution of the music and theater programs, the ability to shuffle programs between areas has been diminished. Certain existing space is designed for certain programs such as the backstage area for theater productions, which is currently used for ceramics, print making, and sculpting. While inadequate space is a problem, the existing conditions are unsafe. The printmaking class is held on a loft platform that is only accessible by climbing steep steps and is not handicapped accessible. The ceramic kilns emit toxic fumes when fired and are located in a poorly ventilated space. This project proposes to add 2,200 gross square feet of space to the existing structure and will allow the college to meet enrollment demands and growth in the programs, as well as using existing space for its intended purpose. This endeavor would require minimal remodeling to connect the addition onto the existing Art program area with three planned openings being made through the existing wall structure.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	<u>1,808</u>
Total NASF	1,808
Total GSF	2,200

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 442.1
Equipment	22.7
Planning	<u>103.1</u>
Total	\$ 567.9

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 425.9	\$ 142.0	\$ 567.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 425.9	\$ 142.0	\$ 567.9

9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. The center's success can be measured by the nearly 3,000 students who enroll in more than 150 different classes at the Kluthe Center each year. The college can not enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning, and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center structures.

A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems, and electrical service and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	<u>2,750</u>
Total NASF	23,550
Total GSF	36,070

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 5,935.2
Land	209.1
Equipment	873.2
Utilities	59.8
Site Improvements	1,052.1
Planning	<u>985.5</u>
Total	\$ 9,114.9

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,836.2	\$ 2,278.7	\$ 9,114.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,836.2	\$ 2,278.7	\$ 9,114.9

10. College of DuPage - Instructional Center Noise Abatement. The Berg Instructional Center (BIC) was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus. From 1971 to 1991, headcount increased from 8,705 to the 36,322 range. Fall 2002 headcount totaled 34,000. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently, needed repair and renovation projects to the original buildings (including the BIC) on campus could not be completed on a regular or timely basis. The BIC contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels, but the problem persists. The college proposes to install a snap-type grid acoustical ceiling system and wall-mounted acoustical panels in all public corridors and lounge areas of the BIC in order to reduce noise levels and disruptions in classrooms and offices.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,694.8
Planning	<u>140.7</u>
Total	\$ 1,835.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,376.6	\$ 458.9	\$ 1,835.5
Eligible Credits	<u>+ 113.0</u>	<u>- 113.0</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,489.6	\$ 345.9	\$ 1,835.5

11. William Rainey Harper College - Campus Life/One Stop Admissions Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings. This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population.

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Important retention services, such as multicultural affairs and financial aid, have long outgrown their original space. College staff have done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized. There is a recognized need for a more centralized student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. The growth of more integrated curricular approaches, the need for nearby flexible learning spaces, and increasing the membership in student clubs is driving a need for appropriate rooms and spaces for varied purposes. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two-story 44,174 gross square foot One Stop/Admissions Center that would be more centralized and in an area less disruptive to classroom instruction and a two-story 64,608 gross square foot Campus Student Life Center. These two structures will total 108,782 gross square feet and are expected to be built adjacent to existing buildings on campus so users can easily pass from one building to the next. Existing parking spaces are thought to be adequate for increased enrollments, but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board's coordination. The college is pursuing the funding to support this portion of the project.

The scope of the project is:

<u>Room Use Category</u>	<u>One Stop/ Admissions NASF</u>	<u>Campus Life NASF</u>
Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175
Unclassified	<u>30</u>	<u>30</u>
Total NASF	27,609	40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 40,137.6
Equipment	<u>5,073.0</u>
Total	\$ 45,210.6
One Stop Center	\$ 17,977.1
Campus Life Center	<u>\$ 27,233.5</u>
Total	\$ 45,210.6

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 33,907.9	\$ 11,302.7	\$ 45,210.6
Eligible Credits	<u>+3,015.7</u>	<u>(3,015.7)</u>	<u>-0-</u>
Current Year Recomm.	\$ 36,923.6	\$ 8,287.0	\$ 45,210.6

12. Illinois Valley Community College - Community Instructional Center Building. In February 1998, a College Master Plan (CMP) was completed which thoroughly examined space utilization of campus buildings, programmatic needs in conjunction with the college mission, future curricular and academic student support needs, and current and future technology considerations. Students, faculty, and staff, as well as focus groups from business, industry, district feeder high schools, and the public at large, was involved in the CMP process. The process highlighted the need for new facilities and renovation of existing facilities. In January 2006, the IVCC Board of Trustees approved an updated CMP.

New space is needed for enrollment services (admissions, registration and records, assessment, counseling, financial aid, bursar, bookstore, career planning, and placement), Small Business Development Center, Continuing Education, technology ready classrooms, conference rooms, distance learning capabilities, student life space (lounges, student organization office, activities programming office, and meeting space), dining and food preparation areas, and additional storage space for speech and theater offerings. The new building will serve as the new main entrance point for the campus and better connection of the main campus with the east campus. The project includes site improvements, entry plaza development, landscaping, additional parking, and a drop off lane. Construction will provide a new kitchen, dining room, meeting rooms, enrollment management area, technology ready classroom, student lounge, study lounge, lobby display area, offices, bookstore, art gallery, multipurpose space, and a receiving/loading dock area. Future phases related to completion of this project, but not included in the scope of work, include remodeling space vacated by programs and services relocating into the new facility and an addition to the Cultural Center. Subsequent funding of the Community Instructional Center project does not imply any commitment for state funding of future projects. However, the college does have another project recommended by the ICCB for funding which would address these future phases.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,560
Laboratories	8,000
Offices	9,798
Study	1,150
General Use	27,412
Support	<u>2,000</u>
 Total NASF	 52,920
Total GSF	74,088

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 15,920.6
Equipment	1,745.3
Site Improvements	938.2
Planning	<u>1,181.5</u>
Total	\$ 19,785.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,839.2	\$ 4,946.4	\$ 19,785.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,839.2	\$ 4,946.4	\$ 19,785.6

13. College of Lake County - Student Services/Adult Education/Lifelong Learning Building. The Lakeshore Campus in Waukegan needs to be expanded to address current and future needs for student services, adult education, support services, community services, and administrative functions. The construction of this new building is envisioned to serve the growing student services need and educational needs of Waukegan and the surrounding towns in the district. This philosophy provides the education and student services where the students work and live and eliminates the need for Waukegan area students to travel to Grayslake which is often difficult due to limited public transportation options. A sizeable portion of the population to be served also does not have access to automobiles.

The proposed Student Services/Adult Education/Lifelong Learning Building would house Admissions & Records, Financial Aid, Counseling, Assistance to Students with Disabilities, Student Life, a bookstore, Campus Safety, a Learning Assistance Center, a library, and Adult Education Programs. It will provide a comprehensive, rather than piecemeal, educational opportunity for area residents who need assistance for social and economic mobility.

A new Student Services/Adult Education/Lifelong Learning Building consisting of 118,024 gross square feet will position the college to be more effective in dealing with the students and strengthen student retention and success on the Lakeshore campus. Approximately 10,300 net assignable square feet (15,141 gross square feet) of existing space vacated on the Grayslake campus by relocation of staff and student services would require some remodeling. Areas to be remodeled on the Grayslake campus include Admissions and Records, Financial Aid, Counseling Center, Student Activities, and the Office of the Vice President for Student Development. This project would replace 61,291 gross square feet of temporary space. The project includes utility work and site work to develop sidewalks, roadways, parking, landscaping, and light fixtures, in addition to equipment for the new structure.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,482
Laboratories	32,534
Offices	11,547
Study	2,571
General Use	9,824
Support	<u>2,124</u>
Total NASF	72,083
Total GSF	118,024

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 37,693.3
Equipment	3,681.4
Utilities	524.5
Remodeling/Rehabilitation	501.8
Site Improvements	<u>1,260.7</u>
Total	\$ 43,661.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 32,746.3	\$ 10,915.4	\$ 43,661.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 32,746.3	\$ 10,915.4	\$ 43,331.7

14. Richland Community College - Student Success Center and Addition. The college has conducted an enrollment management study to review how students progress through the institution. Enrollment management encompasses all activities associated with student college choice, student transitions, student course selection, student retention, student attrition, and student outcomes. Facilities play an important part of enrollment management efforts. Currently, much of the space dedicated to serving students was designed for a smaller student load, has been reconfigured to account for growth, and has a poor pedestrian flow. Certain activities, such as the Learning Accommodations Services and Transfer Center, are located in space away from the other student services and have poor visibility. Due to the location, many students are unaware that the college has these services. Relocating these services will provide a greater visibility and increased utilization. Innovating and instituting a comprehensive enrollment management facility for a Student Success Center have far reaching implications. Providing space that is student centered, easily



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accessible, and programmatically functional will require the college to undertake this renovation and expansion of the North wing. The results of renovations and addition must be student focused for enhanced customer service and improved efficiency. A second result will be improved administrative processes and better functional adjacencies.

The college seeks to make physical modifications to facilities which will help maintain student enrollments in a declining population environment and provide better facilities for the students progress and development. An addition will allow the restructuring and relocation and development of a Student Success Center staffed by trained knowledgeable individuals serving as a front line for the most needed services and information. The Student Success Center will provide space that is student centered, easily accessible, and programmatically functional resulting in enhanced customer service and improved efficiency. It is proposed that the Student Success Center be accommodated by the relocation of administrative functions, common workspace, storage, food preparation area, and the Board of Trustees meeting room. This will be accomplished with the construction of a one-story 13,187 gross square foot North Wing Entrance addition that includes a 700 square foot area for the Career Services function which will be built adjacent to the student service operations. Approximately 13,909 gross square feet of vacated space will then be renovated to house student services, grant programs, and provide common meeting spaces. This project will utilize connections to existing sewer and electrical distribution systems and site access. The heating and cooling system will require additional capacity, while sidewalks and other areas disturbed by construction will require replacement.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	7,190
Study	275
General Use	120
Support	<u>500</u>
Total NASF	8,085
Total GSF	13,187

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,955.0
Equipment	292.0
Remodeling/Rehabilitation	971.0
Site Improvements	<u>38.0</u>
Total	\$ 4,256.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,192.0	\$ 1,064.0	\$ 4,256.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,192.0	\$ 1,064.0	\$ 4,256.0

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15. Illinois Eastern Community Colleges/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and, since 1974, day enrollment has increased over 75 percent. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs such as Building Trades, Industrial Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, Pharmacy Technician, and Horticulture would be served and benefitted by the new space.

The college proposes to build a one-story 30,952 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date. Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the Center for Technology.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
 Total NASF	 19,900
Total GSF	30,952

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,564.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,423.6	\$ 2,141.2	\$ 8,564.8
Eligible Credits	<u>547.6</u>	<u>(547.6)</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,971.2	\$ 1,593.6	\$ 8,564.8

16. Joliet Junior College - Student Support Center/Remodeling of Classrooms. The current configuration of the student services offices was established 34 years ago when the college was much smaller and services were more segregated. The layout of the 1<sup>st</sup> floor of Building J no longer

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provides for a logical flow of student traffic throughout the registration and admissions process nor does it provide adequate space for the number of students the college now serves. High school enrollments have increased from 6,042 students in 2000-2001 to 8,070 in 2006-2007. Projected growth of college enrollments over the next five years is estimated at 4.9 percent annually. These factors couple to cause the college to review space needs and the use of space to provide for more efficient centralization of student support services, provide additional space required for the operation of these programs, make these services more visible and accessible to students and the public, and provide an opportunity to gain much needed additional instructional space. The college proposes to construct a two-story 87,103 gross square foot building to provide additional instructional space. Approximately 25,600 gross square feet (23,270 net assignable square feet) of existing space in Building J vacated by the relocation of various programs, services, and functions into the new building would, subsequently, be remodeled to accommodate additional classroom space. This project would replace two temporary buildings (classroom and shipping and receiving area) totaling 12,000 gross square feet of space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	36,170
Special Use	6,130
General Use	6,000
Support	<u>2,650</u>
 Total NASF	 50,950
Total GSF	87,103

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 25,364.0
Utilities	272.4
Remodeling/Rehabilitation	3,993.9
Site Improvements	<u>328.1</u>
Total	\$ 29,958.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 22,469.0	\$ 7,489.4	\$ 29,958.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 22,469.0	\$ 7,489.4	\$ 29,958.4

17. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 35 years old and designed during a period where classrooms were devoid

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of ancillary equipment and classroom imaging was nonexistent. The college is increasingly becoming a provider of services in partnerships created with other agencies and institutions using technology to create and offer online course. Completion of this project would ensure that adequate computer lab space is available and in the most effective on campus location. The proposed project would expand facilities and remodel existing space to be able to deliver new and developing technologies in coursework that prepares students for jobs and further education while providing the most efficient delivery system possible. Further, it will enable faculty and students to fully utilize the benefits of modern instructional technology already developed but housed in inadequate and inconvenient space. Additional support functions, such as faculty offices, student lounges, and computer labs, will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. Specific programs to benefit from the completion of this project would include computer networking/programming and physics, biology, and chemistry instruction. This proposed project will provide appropriately sized classrooms needed for high tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 35,000 gross square feet of existing space in the Taylor & Centers Buildings on the main campus. Six classrooms would be enlarged in the Taylor Building, three existing wet science labs in the Taylor Building would be remodeled, 825 square feet of study lounge space would be added to the Taylor Building, computer labs for student study use would be provided on the 2<sup>nd</sup> floor of the Centers Building, the second floor library in the Centers Building would be reconfigured, the lower level of the Centers Building would be reconfigured to relocate some student-based functions within the space, a unified technology data center would be developed with proper space and air conditioning to serve the entire campus, a more efficient layout of Student Support Areas would be provided, and faculty and administrative staff offices would be created which were displaced as a result of the aforementioned changes. Work would also include enclosing a covered walkway at the Taylor Building to enable the expansion of classroom spaces and enclosing the courtyards at each end of the Centers Building (which is below grade level) as part of the new construction. Enclosure of the courtyards would result in two three-story additions for the Centers Building. Existing parking will be sufficient to handle additional parking needs.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,255</u>
Total NASF	9,005
Total GSF	10,000

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,196.4
Remodeling and Rehabilitation	2,913.3
Planning	<u>639.7</u>
 Total	 \$ 5,749.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,312.1	\$ 1,437.3	\$ 5,749.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,312.1	\$ 1,437.3	\$ 5,749.4

18. Lincoln Land Community College - Project Outreach: Regional Center Expansion. The district is proposing a regional center expansion project designed to improve its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers in Jacksonville (western region), Taylorville (eastern region), and in Petersburg (northern region). Lincoln Land proposes to remodel and rehabilitate space at the Western Regional Education Center (WREC) in Jacksonville and the Eastern Regional Education Center (EREC) in Taylorville. The WREC includes a large open environment space. The district has determined the need to remodel approximately 1,800 assignable square feet of space to create two 600 square foot classrooms separated by a high-quality folding partition and 600 square feet for four permanent offices. The WREC is otherwise in good condition. The EREC is in need of much more extensive remodeling. The entire 13,814 gross square foot EREC building will be remodeled, including the ventilation and mechanical systems. Building envelope improvements are included in the scope of work. In a separate fiscal year 2003 funding allocation, 3,656 gross square feet of temporary space at Taylorville will be replaced and, in combination with this project, would complete the college's efforts to expand and improve the Taylorville outreach center. This project is being managed by the Capital Development Board and has not yet started. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 3,493.2
Equipment	<u>31.2</u>
Total	\$ 3,524.4

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Budget by Regional Center:

WREC	\$ 473.7
EREC	3,019.5
Equipment	31.2
Total	\$ 3,524.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,643.3	\$ 881.1	\$ 3,524.4
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 2,643.3	\$ 881.1	\$ 3,524.4

19. Southeastern Illinois College - Carmi/White County Vocational Building. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college serves high school students from the Carmi area either through a dual enrollment program with the Carmi/White County High School or at the Harrisburg campus. There is a 34 percent recruitment gap between the high school in Carmi and the other high school of similar size in the district. In 2004, SEIC attracted only 20 percent of graduating seniors from Carmi compared to 54 percent of graduating seniors at the other high school. This proposed new building is intended to increase the percentage of high school graduates continuing at Southeastern by providing the services needed closer to the students.

The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation and would be connected by a sidewalk extension. The new building will include automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property, but will need to be extended to the new building site and there is little landscaping that would need to be done. A driveway and parking area using a crush rock surface for service vehicles and automotive project vehicles will be constructed. Student and instructor parking needs will be met with the existing parking lot at the classroom building location.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	285
Total NASF	3,555
Total GSF	5,284

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,446.1
Utilities	107.3
Site Improvements	<u>15.4</u>
Total	\$ 1,568.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,173.5	\$ 395.3	\$ 1,568.8
Eligible Credits	<u>-0-</u>	<u>-0 -</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,173.5	\$ 395.3	\$ 1,568.8

20. Sauk Valley Community College - Remodel Natural Science Laboratories. The second and third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and potentially dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another. Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The college proposes to enclose the seven laboratories and eleven faculty offices on the third floor, approximately 13,500 assignable square feet, through the construction of walls and adding a drop ceiling. Some space will be converted to create a biology storage room, a general classroom, a properly vented chemical storage room, a lab prep room, and a storage room. General upgrade of workstations will also be done as part of the remodeling. Plumbing, gas, and power lines leading to those stations, along with fume hoods, will be repaired and/or replaced. Vinyl floor tile will be installed, HVAC adjustments made, and computer-aided instruction projection systems installed in two biology labs.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 3,094.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,320.9	\$ 773.6	\$ 3,094.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,320.9	\$ 773.6	\$ 3,094.5

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21. Illinois Valley Community College - Renovations to Buildings B,C, and D. This project would complete needed remodeling resulting from space vacated by programs moving from Buildings B, C, D, and E into the new Community Instructional Center Building (requested in a previous project and awaiting funding and construction). The general scope of this project involves the renovation of various areas throughout the existing campus vacated by the relocation of services to the new Community Instructional Center. The intent of the changes proposed in Buildings B, C, and D are to enhance the capacity of the college to provide high-quality services to students and the community. The renovation of this existing space will reconfigure and update laboratory space for science, fine arts, health career, tutoring, academic computer labs, and math/reading labs. Additionally, classroom and office space, a dislocated workers center, and student activities area will be created or expanded. The project includes the renovation of approximately 54,955 net assignable square feet.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	1,490.0
Remodeling/Rehabilitation	7,939.9
Planning	<u>711.0</u>
Total	\$ 10,140.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 7,605.7	\$ 2,535.2	\$ 10,140.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 7,605.7	\$ 2,535.2	\$ 10,140.9

22. Danville Area Community College - Addition /Remodeling of Mary Miller Center. The Mary Miller Center was constructed in 1971. Existing space has been in need of remodeling/updating for instructional programs and the mechanical and electrical systems need to be modernized for efficiency and expanded capacity for the demands placed on those systems. The plumbing system needs to be replaced and a fire protection system needs to be installed. This project is consistent with the college's master plan to modernize its entire campus which includes many buildings over 100 years old. This project would add 5,950 gross square feet of classroom space and remodel approximately 3,290 gross square feet of existing space. Further, remodeling would upgrade utilities, add bleachers, construct a canopy over the west building entrance, replace water piping, and add a fire protection system. The college has received prior approval to complete the lower-level remodeling of the Mary Miller Center to provide classroom space for the Allied Health program bringing the entire project to \$3,772.8. The completed work costs total \$678,000 and will be applied against the college's required 25 percent local match requirement.



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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Special Use	4,750
General Use	<u>1,200</u>
Total NASF	5,950
Total GSF	6,190

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 984.0
Utilities	43.3
Equipment	164.9
Remodeling/Rehabilitation	1,454.7
Site Improvements	30.4
Planning	<u>417.5</u>
Total	\$ 3,094.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,829.6	\$ 265.2	\$ 3,094.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,829.6	\$ 265.2	\$ 3,094.8

23. Waubonsee Community College - Henning Academic Computing Center Addition. Waubonsee Community College has shown itself to be a leader in the use of technology in meeting clients' needs through internet and telecommunications-delivered instruction. There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, microcomputer systems, world wide web/Internet, electronic commerce, computer-aided drafting, and tourism and hospitality. The proposed project would provide a 33,000 gross square foot expansion of the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure and includes site improvements.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>
Total NASF	21,040
Total GSF	33,189

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 9,035.3
Site Improvements	1,107.2
Planning	<u>535.5</u>
Total	\$ 10,678.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,008.5	\$ 2,669.5	\$10,678.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,008.5	\$ 2,669.5	\$10,678.0

24. Illinois Eastern Community Colleges/Olney Central College - Applied Technology Center. The college proposes to build an Applied Technology Center to benefit the Associate Degree Nursing, Licensed Practical Nursing, Radiography programs, Massage Therapy, a Phlebotomy program, and Basic Nursing Assistant Training Certificate. Current facilities lack proper lab space and xray machines. Radiography students must practice patient positioning for real-life patient care. Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching patient positioning to radiography students. The massage therapy and phlebotomy programs are not offered on site and students do not have easy access to computer labs, the bookstore, or library services. The new facility will allow the college to improve instruction in allied health fields and also make space in areas vacated to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, to Wattleworth Hall on the main campus. The new building would be connected to existing utilities. The college has adequate parking and little, if any, sidewalks or other landscaping will be required for this construction project. Any remodeling of space vacated by this project is considered to be minor and will be done by the college after completion of the new addition.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900
Offices	600
Support	<u>600</u>
Total NASF	3,900
Total GSF	5,916

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,742.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,307.2	\$ 435.7	\$ 1,742.9
Eligible Credits	<u>435.7</u>	<u>(435.7)</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,742.9	\$ 0	\$ 1,742.9

25. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make improvements on parking lots B, C, D, E, the gravel lot at the Center for Manufacturing Excellence Building, and the roadway. Improvements to parking lot A were made as part of a previously approved and state-funded Computer and Student Center project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 613.6
Planning	<u>83.9</u>
Total	\$ 697.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 523.1	\$ 174.4	\$ 697.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 523.1	\$ 174.4	\$ 697.5

26. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases. A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water run off and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open

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spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond, Building M pond, and Golden pond areas to address physical environment concerns.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 2,773.4
Planning	<u>230.2</u>
Total	\$ 3,003.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,252.7	\$ 750.9	\$ 3,003.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,252.7	\$ 750.9	\$ 3,003.6

27. Rend Lake College - Science and Nursing Building. The Allied Health Department has utilized a space in the existing Science Building since 1972. When the area was developed, it was intended to serve the practical nursing program. Since that time, the focus of the Allied Health Department has broadened to include other program areas. Emergency medical technician and nursing assistant instruction currently does not have adequate space available or allocated. The area is no longer adequate to meet the instructional needs of all Allied Health Department students. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. The Allied Health Department serves a large number of students and impacts the health care arena in the communities served by Rend Lake College.

This project proposes to construct 39,628 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with seven lecture classrooms, kitchenette facilities, three labs, medication preparation area, storage areas, a study lounge, and office space for existing staff and future staff expansion. The project also proposes to provide the Science Department with three lecture classrooms and nine laboratories (all multimedia equipped), two storage rooms, utility connections and includes a parking lot.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	12,090
Laboratories	13,620
Offices	1,794
Study	1,170
General Use	144
Support Facilities	<u>2,884</u>
Total NASF	31,702
Total GSF	39,628

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,136.4
Equipment	171.5
Utilities	436.1
Site Improvements	392.8
Planning	<u>1,060.9</u>
Total	\$ 9,197.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,898.3	\$ 2,299.4	\$ 9,197.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,898.3	\$ 2,299.4	\$ 9,197.7

28. Parkland College - Applied Technology Addition. Between fiscal years 2003 and 2007, enrollment in welding courses has increased 38.6 percent with 158 enrolled in fiscal year 2007. The Auto Collision Repair program has increased 26.1 percent with 411 enrollments in fiscal year 2007 and Ford Asset courses have seen a 52.9 percent increase with 208 enrolled in fiscal year 2007. To date, the district has accommodated this enrollment growth by housing classes in temporary or inadequate on-campus structures or off-campus leased facilities. These programs and courses are not located near the other technical programs offered by the district, which reduces the educational benefits to students by limiting access to general education classes and student services, such as advising and career planning, which on-campus students have available. This reduced access is a barrier to the college's mission of providing quality education and services for its students.

This project proposes to construct a 37,392 gross square feet of mostly new laboratory space to be connected to the M wing. Additional parking, paving and landscaping, site improvements, furnishings, and equipment will be included as part of this project. Existing electrical, telephone, alarm, and computer systems can be utilized with an enhancement to the power supply and an additional chiller unit will be required to accommodate the increased cooling load. Funding and completion of this project would replace 28,844 square feet of temporary space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	22,800
Unclassified	<u>4,000</u>
Total NASF	26,800
Total GSF	37,392

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 9,046.2
Equipment	1,720.0
Utilities	475.1
Site Improvements	235.0
Planning	<u>2,644.2</u>
Total	\$ 14,120.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,590.4	\$ 3,530.1	\$ 14,120.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,590.4	\$ 3,530.1	\$ 14,120.5

29. Joliet Junior College - City Center Construction. The existing City Center Campus is located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college's mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building's structural, mechanical, and electrical systems are in a state of deterioration. The hotel was built for a 30 to 40 year life span and has outlived its functional usefulness. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space. A new building would provide more classroom space in a more appropriate learning environment that meets today's building codes, while reducing energy and operating maintenance costs.

This project proposes to construct a 84,115 gross square foot building to replace the existing building. The existing building would be razed. The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space. The existing downtown location has adequate space for the new structure provided the existing structure is razed. The proposed new structure would include an enclosed walkway to connect with the Renaissance Center building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Study	5,700

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General Use	2,000
Support Facilities	<u>2,900</u>
 Total NASF	 53,177
Total GSF	84,115

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 23,680.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,760.0	\$ 5,920.0	\$ 23,680.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 17,760.0	\$ 5,920.0	\$ 23,680.0

30. Elgin Community College - Health Careers Center. According to national research assembled by the National Council for Occupational Education, 24 percent of the new programs nationwide fall into the health-related field. Health field-related employment ranks in the top ten of occupational-related employers in the Elgin Community College district. Three hospitals in the district are a major employer that will need assistance in meeting growing health care need as baby boomers grow older. These three hospitals rank in the top ten of the businesses employing district residents. Currently, enrollment growth in health-related programs at the college is limited without the ability to provide more appropriate instructional space for health-related programs, such as nursing; surgical technology; dental hygiene; basic nurse assistant; clinical laboratory technology; physical therapy, dental assisting; and related office, storage, meeting room spaces, as well as student gathering and resource areas; and a computer lab. The planning objectives of the college are to 1) strengthen working relationships with employers, 2) address state and federal mandates and workforce initiatives, and 3) provide professional development programs and services to meet the needs of district constituents. In order to meet the needs of the business community, particularly in health care-related fields, and to meet the needs of a growing student population, the college must expand its current health care programs and provide the workforce necessary for the emerging health care fields by developing new programs.

This project proposes to build a two-story Health Careers Center which would provide an additional 53,575 gross square feet of space to house all student and support services. If approved and funded, this space would include classrooms, laboratories, and service rooms; offices, office service area, a conference room, study room and computer lab, a lounge, receiving area, and student lounge. The project would include use of existing utilities and infrastructure where possible, but will need to be connected to existing systems. A new east entrance with a drop-off and pick up area will have short-term parking spaces. Additional parking will be built adjacent to the southeast parking lot, immediately south of the proposed facility. This centralization and consolidation of services will be

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a significant improvement for students and visitors, as well as creating a new front entrance to the college.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,920
Laboratories	18,540
Offices	4,368
Study	1,440
Other General Use	400
Special Use	<u>720</u>
 Total NASF	 33,388
Total GSF	53,575

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 15,986.1
Equipment	1,108.9
Utilities	574.1
Site Improvements	<u>300.6</u>
 Total	 \$ 17,969.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 13,477.1	\$ 4,492.6	\$ 17,969.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 13,477.1	\$ 4,492.6	\$ 17,969.7

31. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, and concrete sidewalks much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive, and park in many areas. The water drainage system has deteriorated and leaves water standing in the parking lots and roadways. Manholes have failed and parking lot lighting and fixtures are rusting and in need of replacement. Lighting levels are not adequate by today's standards and poses a safety concern.



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This project would make site improvements to all parking lots and roadways, all concrete walkways, and provide 47 new parking spaces at the northeast corner of the site. In consideration of the magnitude of this project, the college plans to do the needed work in three phases starting with parking lots and roadways south of the major east-west road, then all concrete sidewalks, with the final phase to be all parking lots and roadways north of the major east-west road with the addition of the 47 new parking spaces. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 6,885.5
Planning	<u>717.7</u>
Total	\$ 7,603.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,702.4	\$ 1,900.8	\$ 7,603.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,702.4	\$ 1,900.8	\$ 7,603.2

32. College of Lake County - Grayslake Campus Classroom. The population of Lake County grew 25 percent (128,000 persons) between 1990 and 2000. Out of the 108 Illinois counties, Lake County ranks third in total population growth over the past decade. According to the Northeastern Illinois Planning Commission, total Lake County population will rise from a current 644,356 to 806,788 by the year 2020. The Grayslake and Lakeshore campuses serve the entire district, but more than half of the projected growth is expected to occur in the four municipalities surrounding the Grayslake campus. A new classroom building on the main campus will provide much needed additional space to house the growing number of classes offered. The college continues to enhance current academic offerings and continually develops new academic courses and disciplines, as well as new career programs to meet the changing educational needs of the community. These programs have contributed to the overall enrollment growth.

The proposed building is included in the college's master plan and will provide an additional 99,945 gross square feet of space, including classrooms, computer labs, support space, and meeting space. The project will also include related equipment, utility work, and site improvements such as sidewalks, roadways, additional parking, landscaping, and lighting. This project would eliminate the need to lease 41,585 gross square feet of temporary space.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	40,000
Laboratories	15,000
Offices	4,050
General Use	3,000
Support	<u>2,300</u>
Total NASF	64,350
Total GSF	99,945

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 28,530.5
Equipment	2,014.0
Utilities	462.1
Site Improvements	<u>4,238.4</u>
Total	\$ 35,245.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 26,433.8	\$ 8,811.2	\$ 35,245.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 26,433.8	\$ 8,811.2	\$ 35,245.0

33. Illinois Eastern Community Colleges/Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley College has outgrown its Main Hall building. The college serves over 2,000 students per semester with limited classroom and lab space. Technology and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and an adequate AC power source. Current student services space is inadequate and fragmented. Registration, advising, student files, reception, financial aid, and the business office services are currently physically fragmented but would be rearranged into one location to better serve the students with the completion of this project. Relocation of the cafeteria and bookstore to higher traffic student areas would provide much improved services and more appropriate meeting space areas for students, groups, or the community using campus space.

This project proposes to replace 10,736 gross square feet of temporary space with a two-story 21,000 gross square foot building on the main campus which would allow more technology capable

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instruction to be delivered and provide appropriate space for student support areas. Approximately 5,632 gross square feet of space in the main hall would also be remodeled. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
Total NASF	14,700
Total GSF	21,008

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 6,405.3
Remodeling/Rehabilitation	<u>614.1</u>
Total	\$ 7,019.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 5,264.6	\$ 1,754.8	\$ 7,019.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,264.6	\$ 1,754.8	\$ 7,019.4

34. McHenry County College - Off Campus Facility Phase II. A January 2001 study by Legat Architects entitled "Planning for the New Millennium" provides useful information on current space utilization and needs for additional space. One recommendation of the report was for the local board of trustees to consider serving the community college district through off campus sites and distance learning. Selected programs at the college are confined by current space restrictions. These include occupational programs with strong community support and also curriculum offerings in the Business and Technology division. A link could be created with the district's business /industry and the public service sectors that could support community outreach efforts. Such strategies would allow the college to extend its presence to outlying geographical locations and extend the mission to serve the entire district.

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This project proposes to provide 41,738 gross square feet of new space in a yet to be determined location within the district, but off the main campus. The new satellite facility would provide space for offices, student areas, workrooms, storage area, general classrooms, continuing education, and Business and Technology program needs, including the expansion of the Manufacturing Skills Training Center Lab services and outreach to school age children for the introduction and exploration of careers in technology.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	<u>2,150</u>
Total NASF	25,704
Total GSF	41,738

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 12,350.3
Land	252.5
Equipment	<u>251.4</u>
Total	\$ 12,854.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 9,640.7	\$ 3,213.5	\$ 12,854.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,640.7	\$ 3,213.5	\$ 12,854.2

35. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000. The ideas that were presented continue to refine and improve the Phase II recommendations of the previous ten-year master plan. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Classroom and lab space will be constructed to meet health-related course instruction needs. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in fiscal year 1986 to 179,700 in fiscal year 2008. Facilities were adequate when the campus

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first opened, but are now crowded and cramped. Areas such as registration and records, cashiers office, and bookstore have barely changed since the original construction resulting in long lines for service. Support offices which could be centralized or at least more closely located to provide more efficient services to students are scattered and one-stop service is impossible with the present configuration. Offices are overcrowded and inadequate. An addition and remodeling of existing space to the Des Plaines campus would enhance existing programs, provide more suitable educational space, and improve services to students.

This project proposes to remodel approximately 77,050 net assignable square feet of existing 128,160 gross square feet of space and construct a new 33,844 gross square foot structure. It also includes sidewalks, roadway, lighting, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,400
Laboratories	8,600
Offices	1,800
Special Use	1,600
Other General Use	<u>3,000</u>
 Total NASF	 20,400
Total GSF	33,844

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,738.5
Equipment	2,117.5
Utilities	171.4
Remodeling/Rehabilitation	17,922.2
Site Improvements	454.1
Planning	<u>1,647.8</u>
 Total	 \$ 33,051.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,788.6	\$ 8,262.9	\$ 33,051.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 24,788.6	\$ 8,262.9	\$ 33,051.5

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36. Triton College - Installation of Backflow Preventors. Triton College's campus is composed of 19 buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove has requested the college remedy. This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. A site analysis is included as part of this project and may include asbestos abatement depending upon the location selection.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 1,681.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,260.9	\$ 420.3	\$ 1,681.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,260.9	\$ 420.3	\$ 1,681.2

37. Shawnee Community College - Cairo Regional Education Center. The district currently offers instructional opportunities at the Cairo Community Learning Center (formally the Junior High School) and uses space in the Regional Superintendent of Schools (ROE) Adult Education Facility in the Cairo region. The high school space is limited to evening classes since those facilities are otherwise in use during the day while the room used at the ROE location is available in the morning and afternoon. These extension centers generate approximately 3 percent of the college enrollment each fiscal year. This space and its unavailability limits course offerings and is inadequate for computer instruction. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate ongoing training with business and industry.

This project proposes to construct a one-story 4,680 gross square foot building on land adjacent to the Cairo Public School district to be donated to Shawnee Community College. The construction of these classrooms, labs, and office space will enable the college to offer much needed daytime instruction, provide the quality education students need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, 60 parking spaces and driveway, and lighting. All utilities will be provided by Cairo Public Utilities.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
 Total NASF	 2,890
Total GSF	4,680

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,378.7
Site Improvements	<u>447.5</u>
 Total	 \$ 1,826.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,379.6	\$ 446.6	\$ 1,826.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,379.6	\$ 446.6	\$ 1,826.2

38. Danville Area Community College - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900s with portions of the building remodeled in the last few years. Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated include data and electrical wiring, fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over 30 years old and has never been rehabilitated. Approximately 11,500 gross square feet of space needs to be remodeled. Electrical, fire protection, heating and ventilation, and piping (water and sanitary) modifications need to be made, as well as greenhouse structural improvements.

This project proposes to make improvements to these two buildings to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,876.4
Site Improvements	51.4
Planning	<u>521.1</u>
Total	\$ 3,448.9
Clock Tower Remodeling	2,174.9
Ornamental Horticulture Rehabilitation	<u>1,274.0</u>
Total	\$ 3,448.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,586.7	\$ 862.2	\$ 3,448.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,586.7	\$ 862.2	\$ 3,448.9

39. Richland Community College - Community Education Center and Infrastructure Connection.

Decatur is a community that has a significant population of citizens who have not attained a high school degree. In a community that has a workforce population of approximately 56,000, it also has a population of over 15,000 18 to 45 year olds who do not have a high school degree. This includes a growing English as a Second language group. However, on-campus facilities provide only two classrooms for adult education classes. This project will allow the college to develop proper educational space where a greater number of adult education students can be served, allow for expansion of its educational partnership activities, address the relatively low educational attainment rate, provide adequate space for child care, and expand the college's early childhood development resources.

This project proposes the construction of a 42,669 gross square foot single story multi-use steel and masonry building on the main campus with additional parking, a connecting roadway, and the extension of existing utilities to the new building. Other site improvements required include construction of a retention pond area and grading that provides proper drainage. Further, the project includes the construction of a masonry and glass structure extending from the front entrance to the drop off zone that will clearly denote a main entrance to the college which will better direct first time students and the community as they use campus facilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,100
Laboratory	11,870
Offices	1,860



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Study	1,450
Special Use	2,450
General Use	1,550
Support	<u>2,400</u>
 Total NASF	 26,680
Total GSF	42,669

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 12,506.5
Equipment	502.4
Remodeling/Rehabilitation	91.9
Utilities	230.0
Site Improvements	260.0
Planning	<u>81.1</u>
Total	\$ 13,671.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,253.9	\$ 3,418.0	\$ 13,671.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,253.9	\$ 3,418.0	\$ 13,671.9

40. Moraine Valley Community College - Renovation of Buildings A, B, & L/Health Careers Center.

Buildings A, B, and L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an "Open Plan" concept to allow for maximum flexibility. Over time, however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces. Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. In order to respond to specific programmatic growth and increasing student population in the health careers programs, additional instructional and associated support space is required on campus and would be provided with the renovation of this existing space. A significant portion of the buildings' mechanical systems are the original systems installed nearly 30 years ago and are beyond their expected useful life and, therefore, require replacement in order to restore them to their original operating condition.

This project will provide more space to the health careers programs, make building envelope improvements, and building infrastructure improvement. Currently, the health careers programs has only approximately 9,900 net assignable square feet for its use. This project would remodel that space and other space on the 1<sup>st</sup> and 2<sup>nd</sup> floor of building B vacated by the science programs, which would relocate, for the health careers areas to provide a total of approximately 26,250 net assignable

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square feet of space for health and career areas. The remodeled space will provide more flexibility for the college to meet its instructional demands. With these improvements, building B will be dedicated as a Health Careers Center. Additionally, building envelope work, such as roof and window removal and replacement, and building infrastructure, such as mechanical systems replacement, ceiling/lighting replacement, fire protection system modifications, and plumbing replacement in approximately 306,000 gross square feet of Buildings A, B, & L is included in the project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 2,130.5
Remodeling/Rehabilitation	31,837.8
Site Improvements	315.6
Total	\$ 34,283.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,712.9	\$ 8,571.0	\$ 34,283.9
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 25,712.9	\$ 8,571.0	\$ 34,283.9

41. Kaskaskia College - Vandalia Education Center-Phase II. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. This project would better enable the district to provide citizens of Fayette and Bond counties with an opportunity for high-quality educational services for workforce training and enhancement, as well as comprehensive student services, offered in the Vandalia area. The district proposes to expand the Vandalia Education Center to provide space for technology in vocational, occupational, and career programs, computer laboratories and distance education, faculty offices, and a study commons area. The leased facility previously serving that area was fully utilized and had reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1990 to 650 students in fall 2004 (a 263 percent increase). The college has committed to providing at least 43.5 percent of the cost of this project.

Land has been acquired by the Foundation and the first phase of this project is underway as a locally funded project. Phase I will provide a 20,000 gross square foot structure at the new location. This project request proposes to construct an additional 28,232 gross square foot one-story structure at the new location in Vandalia. The project would include parking, sidewalks and lighting, an open floor plan, and new utilities to serve programs such as coal mining, nursing, agricultural mechanics, electronics, and business management.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	6,400
Laboratories	9,800
Offices	800
Support Facilities	<u>1,000</u>
Total NASF	18,000
Total GSF	28,232

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,568.7
Equipment	189.0
Utilities	150.0
Site Improvements	<u>300.0</u>
Total	\$ 9,207.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,034.1	\$ 4,173.6	\$ 9,207.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$5,034.1	\$ 4,173.6	\$ 9,207.7

42. Lake Land College - Western Region Advanced Technology Center in Pana. A new structure located in Pana consisting of approximately 24,060 gross square feet of space will provide a permanent space to address concerns expressed by municipal and business leaders of the western region of the district's geographic area. The western region (parts of Christian, Shelby, Fayette, and Montgomery counties) of the district's geographic area have faced many economic and workforce preparation challenges over the past two decades. Manufacturing plant closings including Firestone, Essex Wire, Borg-Warner, as well as closing of the greenhouse and coal mining industry along with slow progress in widening of U.S. 51 are just a few of those challenges. The college is partnering with municipal and business leaders to develop educational opportunities more readily accessible to area residents. This partnering is intended to provide more opportunities for students by providing them with the training that will also stimulate economic and job growth in the region. A well-trained workforce will help attract new business and industry, as well as transportation infrastructure development of U.S. 51 and Route 29. Conversely, completion of widening of US 51 and Route 29 providing easier access through the area will increase the demand from new and existing businesses

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for a well-trained workforce. A variety of Career and Technical Education programs, pre-baccalaureate programs, and adult basic education will be housed at the new location to serve the residents. An area that will be specifically focused on is allied health care including nursing. Employment opportunities in the allied health care and nursing areas are expected to grow faster than the average for all occupations. Health care sectors and hospitals are projected to show an increase in the need for trained professionals. Nursing, the largest health care occupation, is in short supply in the area according to community leaders. With degrees in nursing and other related fields, graduates will have the skills necessary to be employed in area hospitals, nursing homes, home health care, supported living centers, public health positions, and related industries. Another opportunity for a high demand job outlook is Information Technology which will be offered to students at the new location. Not only will area high school students be able to participate in the program as dual credit students, but adults will also have an opportunity to enroll in a similar program that could be held during the evening. The Occupational Outlook Handbook has listed information technology as among the fastest growing occupations over the next ten years, and it is crucial for continued economic development associated with the high tech industries of today. Further, coursework in a variety of technical areas that would provide students with the skills necessary for employment as skilled technicians with manufacturers; engineering firms; testing laboratories; utilities; and local, state, and federal government agencies would also be available to residents of this area of the district. Additionally, a building construction technology program, a wide range of services to business and industry, and the offering of adult education students who may not have otherwise had access to such services could be available at this new location.

This project proposes to construct an approximately 24,060 gross square foot three-story building at a site in Pana. The district continues to work with local officials to determine a suitable location. It is anticipated that the site will be donated to the district for purposes of constructing the Western Region Advanced Technology Center. The project includes landscaping, sidewalks, a parking lot, water connection and plumbing work, HVAC, electrical service and lighting to accommodate the new building, and demolition of an existing building at the potential site.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,000
Laboratories	2,000
Offices	1,000
Study	3,000
Support Facilities	<u>2,400</u>
Total NASF	16,400
Total GSF	24,060

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 5,939.0
Equipment	2,498.6
Utilities	67.6
Site Improvements	922.1
Planning	<u>998.4</u>
 Total	 \$ 10,425.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 7,819.4	\$ 2,606.3	\$ 10,425.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 7,819.4	\$ 2,606.3	\$ 10,425.7

43. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, community services, and administrative functions. The existing center consisting of two computer labs, two distance learning rooms, and eight classrooms opened in 1999 and has seen enrollment grow from 174 to 900 within a year. The college is constructing a second classroom building with local funds; however, continued growth is anticipated and another classroom building will be needed for more instructional space. The population of the southeast and southwest quadrants of the district grew by more than 40,000 residents (19 percent) during the ten-year period between 1990 and 2000. The Northeastern Planning Commission has projected the area around the Southlake Center will continue to grow by another 64,000 residents by the year 2020. The college currently uses computer lab space at a local high school and, as mentioned above, has a locally funded classroom construction project in progress. The locally funded construction and this project will, in combination, provide a critical concentration of space for instructional and student support services to serve the growing student population.

This project is included in the college's master plan and proposes to construct a 53,753 gross square foot structure to house 19 general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space, and one general assembly space. The proposed project includes extension of existing water main, storm, and sanitation sewers; extension of existing electrical service, security and fire alarms, and computer systems; sidewalks, roadways, and 300 new parking spaces; landscaping; light fixtures; and equipment for the new building. The storm water retention system will need to be extended to approximately two acres of land in order to prevent flooding. The vacated building (approximately 16,269 gross square feet) will be razed once the new classroom building is constructed and the cost of such demolition is included in the project's site improvement budget.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
 Total NASF	 34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 15,688.1
Equipment	1,681.6
Utilities	1,181.6
Site Improvements	<u>2,570.7</u>
 Total	 \$ 21,122.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 15,841.5	\$ 5,280.5	\$ 21,122.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 15,841.5	\$ 5,280.5	\$ 21,122.0

44. Rock Valley College - Classroom Building III. The district's facility master plan includes the construction of a classroom III building to address increasing enrollments, district growth, the need for technology and connectivity to high schools, partnering opportunities with Northern Illinois University and other baccalaureate institutions, and expansion of instructional programming to increase the economic base of the region. The district's population continues to increase resulting in enrollment increases in both credit generating and noncredit generating enrollments. A technology infrastructure has been developed to provide the capability for connectivity to high schools and students enrolled in dual credit programs. Classrooms designed in this proposed structure to offer dual credit instruction to the high school student in the high school would make the infrastructure more valuable and the possibilities more realistic.

This project proposes to construct a three-story 56,816 gross square foot structure to be located to the northeast of the existing classroom building. The proposed building would provide space for university center growth, high school partnerships, general science program growth, technology

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program growth, student study space, faculty offices, and storage. This project includes additional parking, lighting, sidewalks, landscaping, and the extension of electrical service and plumbing to the new building, fire protection service, fire alarm, and computer systems.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	19,400
Laboratories	11,000
Offices	3,480
Study	2,000
Support Facilities	<u>300</u>
Total NASF	36,180
Total GSF	56,816

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 16,027.5
Equipment	802.3
Utilities	644.1
Site Improvements	<u>1,523.5</u>
Total	\$ 18,997.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,248.0	\$ 4,749.4	\$ 18,997.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,248.0	\$ 4,749.4	\$ 18,997.4

45. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25 percent of the total student population choosing career pathways in these fields. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts, the district had a waiting list of over 200 students in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, recent changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. In Illinois,

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community colleges are to be a key provider of an education program of coursework and training for paraprofessionals in the K-12 environment to meet requirements of the federal “No Child Left Behind” legislation. The college’s affordable child care has seen a surge in enrollment consistent with student enrollments. An expanded child care facility also adds a dimension to the teacher education program as it provides space for students to experience classroom techniques within the childcare facility. The proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching environment and observation space in an expanded child care facility for the educational enhancement of students in the teacher education program.

This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist, and an expanded child care space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal which includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. The project budget includes all basic infrastructure needs for a new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
 Total NASF	 81,300
Total GSF	129,357

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 37,918.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 28,439.0	\$ 9,479.7	\$ 37,918.7
Eligible Credits	<u>2,220.2</u>	<u>(2,220.2)</u>	<u>-0-</u>
Current Year Recomm.	\$ 30,659.2	\$ 7,259.5	\$ 37,918.7



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46. Lake Land College - Learning Resource Center. The existing learning resource center occupies approximately half (13,000 assignable square feet) of the 1972 constructed building in which it resides. This space is inadequate for the number of patrons that utilize the library and its services. The building's design was innovative for the period in which it was constructed, but is not conducive to quiet study areas typically found in a library. The proposed new construction will address two building deficiencies: noise and space. The existing open environment, round shape, abundance of concrete surfaces, and high ceilings make it extremely noisy when filled with students. With changes in research methods that have occurred through the use of technology, librarians have the responsibility to teach students to use the available resources for their research and the appropriate space is necessary to be successful. A new facility would provide quiet study rooms for individuals and groups, classrooms for instruction, a workroom for the interlibrary loan program, audio/visual listening rooms, conference and office space, a small auditorium, and an additional room for library volumes and community and student use. The existing library has not been able to use all of the building in which it resides due to instructional program demands for additional classroom space.

This project proposes to construct a 100,580 gross square foot multi-story structure on the main campus. The initial design calls for over half of the new structure to serve as the library which is approximately three times the space currently available. The remaining space would be used for classrooms, labs, lecture hall, small group meeting area, and the audio/visual department of the college. The proposed project would include an additional parking area; landscaping and sidewalks; plumbing additions and modifications; additional heating, ventilation, and air conditioning capacity; and electrical service and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,000
Laboratories	2,000
Offices	2,000
Study	42,000
General Use	9,000
Support	<u>10,000</u>
Total NASF	69,000
Total GSF	100,580

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 26,100.1
Equipment	5,147.7
Utilities	259.3
Site Improvements	1,281.3
Planning	<u>3,381.9</u>
Total	\$ 36,170.3

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 27,127.8	\$ 9,042.5	\$ 36,170.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 27,127.8	\$ 9,042.5	\$ 36,170.3

47. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The prolific use of computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over 30 multi-room computer labs throughout campus. However, no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and, thereby, enhance the learning process.

It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan. This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. It is anticipated that 359 rooms will be evaluated, 131 of which are labs, to determine which rooms require lighting modifications to bring them into compliance with indoor illumination standards and provide a learning environment that students will receive the most benefit as they use these spaces to further their education.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	<u>\$ 1,421.1</u>
Total	\$ 1,421.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,065.8	\$ 355.3	\$ 1,421.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,065.8	\$ 355.3	\$ 1,421.1

48. Illinois Eastern Community Colleges/Frontier Community College - Student Center Building. The district continues to increase its on-campus enrollment at Frontier Community College while maintaining a commitment to off-campus offerings. The increase in on-campus enrollments is primarily due to the significant increase of traditional age college students. This increase along with the college's significant adult enrollment, new vocational program offerings, an increase in nursing enrollment, and the formation of a student senate is changing the climate and culture of Frontier.

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Student space is currently restricted to two small vending areas located within the two classroom buildings.

This proposed project would provide a 10,756 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing college-owned property. The space would include an instructional bookstore, space for student organizations, a banquet/dining area, kitchen, catering space, restrooms, one office, storage, and mechanical space. The open floor space could be used for student gatherings and functions, as well as for seminars for credit and noncredit classes. An additional 60 parking spaces would be provided. The new building would be connected to existing utilities and college personnel will complete wiring for voice/data service and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	80
Special Use	600
General Use	4,200
Support Facilities	<u>1,300</u>
 Total NASF	 6,180
Total GSF	10,756

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	<u>\$ 3,350.1</u>
 Total	 \$ 3,350.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,512.6	\$ 837.5	\$ 3,350.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,512.6	\$ 837.5	\$ 3,350.1

49. Black Hawk College - Community Instructional Center Building. The development of such a facility provides the district three discrete but related functional areas which will expand and replace functions currently accommodated at several buildings on or around the Moline campus area. It would include a Performing Arts Center, a Business Conference Center, and a facility for WQPT, the local public television station. The college believes a close integration of these functions will benefit all three and enhance the college's mission since TV production, performing arts, and conference,

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classroom, and lab spaces can be used by all functions to accommodate both traditional classroom based teaching programs and business and industry training courses tailored to specific users.

This project proposes to construct an approximately 65,000 gross square foot three-story structure on the existing site of the main campus. Topography of the area will allow a tunnel from existing buildings to be enclosed for a pedestrian bridge which would connect to the third level of the new facility. The project will include separate mechanical and, heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. An existing parking lot at the site will accommodate the new building occupants, and a new paved drop-off location will be constructed off 34<sup>th</sup> Avenue. Minimal landscaping will be needed.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,500
Laboratories	3,400
Offices	5,200
Special Use	8,800
General Use	17,300
Support Facilities	<u>2,500</u>
Total NASF	45,700
Total GSF	<u>68,600</u>
Performing Arts Center	15,876
Conference Center	20,068
WQPT-TV	16,398
Common Space	8,425
Mechanical/Electrical	4,233
Enclosed Bridge/Tunnel	<u>3,600</u>
Total GSF	<u>68,600</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,449.7
Equipment	1,505.8
Utilities	376.3
Site Improvements	696.4
Planning	<u>2,759.2</u>
Total	\$ 27,787.4

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 20,840.7	\$ 6,946.7	\$ 27,787.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 20,840.7	\$ 6,946.7	\$ 27,787.4

50. Kaskaskia College - Agricultural Facility. Two counties included in the college district, Clinton and Washington, rank first and fourth, respectively, in milk production. In addition, one of the largest family-owned pork production companies in the country has its headquarters in the college's district. The college has a need to expand its agriculture curricula for agri-business, farm records management, livestock management, crop management, veterinary technology, and equine programs. A facility is needed that would provide classrooms, laboratories, and a livestock arena that would be used for traditional college activities and community activities. The college's agricultural program continues to grow and to foster partnerships with the farming and animal industry. This growth and a new facility will contribute to economic development for all of southern Illinois. The college predicts significant enrollment growth in the agriculture program due to recruitment efforts and sponsorship of both state- and national-level agriculture competitions. Demand for jobs in the district exceeds the number of graduates from the program. According to U.S. Bureau of Labor statistics, workers in the industry tend to be older than the average worker in the U.S. Over the next several years, many will be retiring or otherwise leaving the industry. A steady supply of graduates will be needed to meet the demand.

This proposed one-story multi-purpose facility would include approximately 68,499 gross square feet that will be used to promote agricultural educational opportunities and promote partnerships with the farming and livestock industry. The facility will house an open-air covered area and the necessary amenities for livestock shows, equestrian events, greenhouse facilities and laboratories, classroom space, and computer laboratories. The new space would be constructed on the main campus consistent with current building designs, and existing utilities will be connected to the new space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,600
Laboratories	2,800
Offices	675
Special Use	4,600
General Use	<u>40,900</u>
 Total NASF	 52,575
Total GSF	68,499

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 18,431.5
Equipment	224.5
Utilities	300.0
Site Improvements	<u>500.0</u>
Total	\$ 19,456.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,591.5	\$ 4,864.5	\$ 19,456.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,591.5	\$ 4,864.5	\$ 19,456.0

51. Moraine Valley -Classroom Building II. Moraine Valley Community College is currently ranked second in the state in terms of full-time equivalent (FTE) enrollment and projections for the district indicate continued population growth, particularly in the southwest portion of the district. The college's total net assignable square feet per FTE and net assignable classroom area per FTE is near the bottom of the list when compared to the rest of the state. The continuous growth of existing programs, such as health careers and emerging technologies, is displacing existing classrooms and computer labs as these programs grow creating even more strain on these instructional spaces. In addition to the need for instructional classroom and computer lab space, additional office space and support space will be required to accommodate faculty, staff, and student spaces.

The proposed project will provide 59,042 gross square feet in a two-story structure built at and connected to the south end of building D. The new classroom building on the main campus will provide 12 general classrooms, six computer labs, six seminar rooms, an open computer lab, faculty office space, and student lounge and study space. Due to existing poor soil conditions at the site, special foundations will be required to adequately support the structure. Wireless technology will be incorporated into the structure to provide as much flexibility for students and faculty. The existing parking lot and utilities within this area will require reconfiguration to accommodate the new structure. Sidewalks will be extended to the new building and landscaping will be provided around the facility to enhance its presence on campus and tie into the campus green space.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	20,580
Laboratories	9,660
Offices	3,900
General Use	<u>3,000</u>
 Total NASF	 37,140
Total GSF	59,042

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 17,730.1
Equipment	1,038.0
Site Improvements	<u>639.0</u>
 Total	 \$ 19,407.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,555.3	\$ 4,851.8	\$ 19,407.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 14,555.3	\$ 4,851.8	\$ 19,407.1

52. Lincoln Land Community College - Learning Resources Center. The Learning Resources Center (LRC) is integral and crucial to the provision of learning opportunities in the district. In 2003, Lincoln Land Community College contracted to have a Facilities Master Plan completed for the district. The current LRC was constructed in 1972 and has not been renovated since 1972. It is dilapidated and provides inadequate space for the needs of the college and student body, which has grown considerably since the original campus was constructed. Remodeling the current space in Sangamon Hall is not feasible since space expansion is needed and a building addition adjacent to a remodeled existing LRC would not be feasible due to terrain and location. The facility master plan specifies construction of a new facility and remodeling of vacated space from the existing LRC. Remodeling of the existing LRC will be considered as a separate project by the college at a later date. Consideration of the LRC project for state funding is independent of any request for state funding relative to remodeling of vacated space in Sangamon Hall.

The proposed new Learning Resources Center would be approximately 69,530 gross square feet and be located directly west of the Millennium Center on the main campus in Springfield. A parking lot would be lost to this construction and utilities would be accessible to the site.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	12,000
Laboratories	2,000
Offices	5,500
Study	23,500
Support Facilities	<u>5,000</u>
 Total NASF	 48,000
Total GSF	69,530

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,181.4
Equipment	<u>790.9</u>
 Total	 \$ 20,972.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 15,729.3	\$ 5,243.0	\$ 20,972.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 15,729.3	\$ 5,243.0	\$ 20,972.3

53. Triton College - Advanced Technology Building 2<sup>nd</sup> Floor Addition. The one-story Advanced Technology Center on Triton's west campus has served as the primary computer facility for the past six years. The existing facility lacks needed classroom space. The area had formerly been a warehouse before the computer labs were moved to the location six years ago. The existing 1<sup>st</sup> floor computer labs need to be remodeled to allow for soundproofing between the computer labs, lighting modifications are needed, and ergonomic and ADA considerations are anticipated. A second floor addition will allow the college to expand classroom and computer lab availability to provide more suitable space and adequate space for growing demand due to increasing enrollments.

The proposed project would provide a 2<sup>nd</sup> floor addition to the Advanced Technology Building and include at least six new smart classrooms, at least six new computer labs, faculty and staff offices, study atrium, phone/data hub room, washrooms, and storage/maintenance areas. The proposed project would also remodel the main computer lab on the 1<sup>st</sup> floor, install ceiling grid and ceiling tiles, reconfigure the space, and reroute computer cabling and electrical wiring.



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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	23,400
Laboratories	23,400
Offices	2,000
Other General Use	500
Support Facilities	<u>500</u>
 Total NASF	 49,800
Total GSF	78,426

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	<u>\$ 22,906.3</u>
 Total	 \$ 22,906.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,179.7	\$ 5,726.6	\$ 22,906.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 17,179.7	\$ 5,726.6	\$ 22,906.3

54. McHenry County College - Master Plan Phase I Classroom Building. The college updated its Master Plan in May 2004. Expansion of the campus to accommodate growth was prioritized and identified in three distinct areas. This proposed project addresses the need in phase I. The programmatic and support areas in Phase I include the Health Careers Center, Math and Science offering, classroom space for general classes, computer-related classes, virtual classrooms, and food service/dining improvements.

The proposed project primarily includes new construction, but also includes some remodeling of existing space. The project would provide an additional 46,000 gross square feet of space on the main campus and remodel approximately 3,100 net assignable square feet of space. Of the new construction, approximately 32,332 gross square feet will be classrooms, offices, and instructional labs. The remaining 14,070 gross square feet will be in the food service dining and preparation areas.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,000
Laboratories	6,000
Offices	1,760
Special Use	1,150
Support Facilities	<u>10,000</u>
 Total NASF	 31,910
Total GSF	46,402

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,038.2
Equipment	891.5
Remodeling/Rehabilitation	<u>317.4</u>
 Total	 \$ 14,247.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,685.4	\$ 3,561.7	\$ 14,247.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,685.4	\$ 3,561.7	\$ 14,247.1

55. Richland Community College - Global Agribusiness Center. The college's facility needs are changing as a result of the college becoming a primary community link in the economic development chain for agribusiness, energy, and workforce development. Economic growth in the region will result from the shift from manufacturing to agrobiotechnology. The college is in a key position to lead this growth through information sharing, training, and developing partnerships in the agribusiness industry. This proposed facility will help the college in furthering partnering activities between private business, education, and the government which will, in turn, spur new business development. Currently, space does not exist to serve such partnerships. Educational partners are not located in close proximity and constituents must seek training at various locations. Student awareness of career opportunities is limited to the education they receive in secondary education systems, or in some cases, work situations.

This proposed project is based on bringing together educational resources and expanding programming focused on the agribusiness industry. The construction of an approximately 42,519

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gross square foot multi-use facility on the main campus of the college would help combine resources of the various educational partners to provide an enhanced program for which there currently exists no such space. The building will require all utilities to be extended from the main building, will include a parking lot for 100 new parking spaces, a connecting roadway, and other site work, including grading the area for proper drainage and a water retention area.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,500
Laboratories	8,675
Offices	2,900
Study	750
Special Use	3,900
Other General Use	1,900
Support Facilities	<u>2,600</u>
 Total NASF	 26,225
Total GSF	42,519

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,906.6
Equipment	573.4
Utilities	155.9
Site Improvements	312.0
Planning	<u>971.4</u>
 Total	 \$ 12,919.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,689.5	\$ 3,229.8	\$ 12,919.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,689.5	\$ 3,229.8	\$ 12,919.3

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56. Illinois Valley Community College - Additions/Renovations to Buildings C & G. The college's most current facilities master plan identified critical need areas which included the expansion/renovation of the Jacobs Memorial Library, relocation /expansion of massage therapy, relocation/expansion of the Child Care/Early Childhood Education Center, expansion of the Health Education/Wellness Center, and relocation/expansion of the Continuing Education multi-purpose room. The library currently operates with 4,000 assignable square feet less than the standard recommended by the Association of College and Research Libraries. The library serves an important role within the district as it is the only academic library within a 50 mile radius. The college proposes to expand the library by approximately 2,500 assignable square feet to create student areas appropriate for individual and group study, increased computer and internet access, additional office space for library staff, culturally enriched programming for the community, and a reading room. The massage therapy program and Child Care Center/Early Childhood Education Center (ECEC) currently occupy space in temporary facilities. This portion of the project has some overlap with a separate project requesting use of temporary facilities (enhanced construction program) dollars not yet considered for funding. For safety reasons and the ability to upgrade to state-of-the-art facilities, these programs and services would be relocated to expanded space in a permanent facility (approximately 3,240 assignable square feet of additional space for the massage therapy program and 4,000 total assignable square feet for the ECEC). The existing Health Education/Wellness Center is inadequate to serve the needs of its students and an aging community at large. The current facility can only accommodate 500 students per semester. Further, the college does not have an adequate area to serve as a Continuing Education/multi-purpose room. The space currently used is the Fireplace Lounge which was originally intended to serve as a student lounge/study space, but is most often used for instructional space out of necessity. The college is limited to offering three classes or less per semester in this area due to lack of adequate facilities.

The proposed new additions to the main campus of the college would provide approximately 18,780 new assignable square feet of space and remodel approximately 14,300 gross square feet of existing space to complete this project and would require some site improvements as well.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	800
Laboratories	8,200
Offices	480
Study	2,500
Other General Use	<u>6,800</u>
Total NASF	18,780
Total GSF	30,884

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,121.0
Equipment	1,073.0
Remodeling/Rehabilitation	1,485.8
Site Improvements	571.4
Planning	<u>989.7</u>
Total	\$ 14,240.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,680.7	\$ 3,560.2	\$ 14,240.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,680.7	\$ 3,560.2	\$ 14,240.9