

Illinois Community College Board

375th Meeting Agenda and Materials



March 31, 2008

Waubonsee Community College
Academic & Professional Center
Event Room D
Sugar Grove, Illinois

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Agenda
375th Meeting of the
Illinois Community College Board
Waubonsee Community College
Academic & Professional Center
Event Room D
Sugar Grove, Illinois

March 31, 2008

Committee Meetings

March 27, 1:00 p.m. - External Affairs *via Conference Call*

March 27, 2:00 p.m. - Academic Affairs & Student Relations *via Conference Call*

March 31, 8:30 a.m.- Budget and Finance ~ *Event Room A*

9:00 a.m. - Business Meeting ~ Event Room D

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1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Guy H. Alongi, Chair	—
3. Board Member Comments	—
4. Remarks by Dr. Christine Sobek, President, Waubonsee Community College	—
5. Committee Reports	
5.1 Academic Affairs & Student Relations	—
5.2 Budget and Finance	—
5.3 External Affairs	—
6. President/CEO Report <i>Geoff Obrzut</i>	—
7. Advisory Organizations	
7.1 Adult Education and Family Literacy Advisory Council <i>Rebecca Hale</i>	—
7.2 Illinois Community College Faculty Association <i>Kathy Westman</i>	—
7.3 Illinois Community College Trustees Association <i>Mike Monaghan</i>	—
7.4 Presidents Council <i>Terry Bruce</i>	—
7.5 Student Advisory Committee <i>Brian Savage</i>	—

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12. Illinois Community College Latino Population: The Shifting Landscape <i>Karen Hunter Anderson</i>	18
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15. Other Business	—
15.1 Special Closing Comments by Chairman Guy H. Alongi	—
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17. Public Comment	—
18. Adjournment	

Illinois Community College Board

LEGISLATIVE/BUDGET REPORT

Legislative Report

The General Assembly has been on a break since March 13, with only a few perfunctory dates set over the last two weeks of the month. The Legislature returns to regular session beginning April 1.

Over the course of the past few months, several bills have been introduced concerning the separation of certain functions and authority of the Illinois Community College Board from the Illinois Board of Higher Education. Some of these bills are substantive, while others are shell bills without specific legislative language. Several of these bills have been assigned to committees in both the House and the Senate, but have not thus far been called for discussion by their sponsors. We are monitoring these bills, but have indicated to legislative staff inquiries that the ICCB will be “no position” on them should they get called in committee.

The Governor’s office has begun weekly phone conferences to review education-related bills. Participants include representatives from the ICCB, the State Board of Education, Board of Higher Education, Student Assistance Commission, Office of Management and Budget, and other staff from the Governor’s office. These discussions last an hour or less and are used to alert the Governor’s office to any legislation that the boards feel are “red flags” and might demand special attention. None of the bills referenced above have been designated as red flags, nor have they been discussed in these phone conferences.

Steve Morse, ICCB Senior Director for External Affairs, also has regular meetings with the ICCB’s contract lobbyists to discuss legislative developments concerning community colleges or the Board itself.

The House is amending many bills that get called in committee with a standing amendment that reflects the manner for the submission of administrative rules that may be required to effectively implement the legislation. So far, these bills have not reached the Senate. There is speculation that not many of these bills will pass both chambers with the amendment. In an election year, fewer bills tend to make the cut for final votes and this amendatory activity in the House may limit bill passage even further.

There is only one bill on which the ICCB has maintained a position in the current legislative session, House Bill 1434, which the Board is on record as opposing. Even though it has been re-referred to the Senate Rules Committee since May 2007, the bill has seen some recent activity with a change of Senate sponsor from Senator Susan Garrett to Senator Dan Kotowski. There also has been some discussion about the constitutionality of the bill based on the “Special Legislation” section of the Illinois constitution. ICCB staff will continue to monitor this legislation.

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Budget Report

System Budget. The Governor's proposed Fiscal Year 2009 Budget, as presented to the General Assembly on Wednesday, March 20, is a level budget for the community college system, the adult education program and the career and technical education program.

Capital Budget. The Governor's Fiscal Year 2009 Capital Budget includes a recommendation of \$175 million for the community college system's temporary facility initiative. No specific projects were delineated in the appropriation.

Office Budget. The fiscal year 2009 office operating budget is also level funded.

Budget details are provided in Table 1 on the following page. An oral budget presentation will be given at the Board meeting.

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Table 1
Fiscal Year 2009 Budget as Introduced**

General Funds Only (Whole #'s)

	FY 2007 Appropriations	FY 2008 Appropriations	FY 2009 Proposed Budget
Illinois Community College Board Operations	\$ 2,149,900	\$ 2,144,400	\$ 2,144,400
System Grants			
Base Operating Grant/Credit Hour Grants	\$ 197,818,000	\$ 197,818,000	\$ 197,818,000
Small College Grant	\$ 840,000	\$ 840,000	\$ 840,000
Equalization Grant/Square Footage Grants	\$ 77,383,700	\$ 77,383,700	\$ 77,383,700
Total Unrestricted Grants	\$ 276,041,700	\$ 276,041,700	\$ 276,041,700
City Colleges of Chicago Designated Grant	\$ 15,000,000	\$ 15,000,000	\$ 15,000,000
Workforce Development Grants	\$ 3,311,300	\$ 3,311,300	\$ 3,311,300
P-16 Initiative	\$ 2,779,000	\$ 2,779,000	\$ 2,779,000
Student Success Grant	\$ 3,000,000	\$ -	\$ -
Retirees Health Insurance Grant	\$ 626,600	\$ 626,600	\$ 626,600
Veteran's Reimbursement Grants	\$ -	\$ 7,261,500	\$ 7,261,500
Career and College Readiness Program	\$ -	\$ 750,000	\$ 750,000
Special Legislative Grants	\$ 1,550,000	\$ 320,000	\$ -
Lincoln's Challenge Grant	\$ 120,100	\$ 120,100	\$ 120,100
East St Louis Higher Education Center	\$ 1,589,100	\$ 1,589,100	\$ 1,589,100
Total Restricted Grants	\$ 27,976,100	\$ 31,757,600	\$ 31,437,600
Adult Education	\$ 34,808,300	\$ 34,808,300	\$ 34,808,300
Career and Technical Education	\$ 12,149,900	\$ 12,149,900	\$ 12,149,900
GED Testing	\$ 807,600	\$ 807,600	\$ 807,600
Total Adult Ed/CTE/GED	\$ 47,765,800	\$ 47,765,800	\$ 47,765,800
ICCB GRAND TOTAL	\$ 353,933,500	\$ 357,709,500	\$ 357,389,500

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ILLINOIS COURSE APPLICABILITY SYSTEM UPDATE

The Illinois Course Applicability System (CAS) project was initiated to offer Illinois students specific and detailed information on how their coursework will transfer among institutions and how it may or may not count towards a baccalaureate degree. This web-based program allows students to enter the courses they have completed and compare them to degree requirements at participating schools. A planning guide, which matches courses to degree requirements, is generated and outlines what additional coursework needs to be undertaken to complete the degree.

A demonstration of the web-based system will be presented at the Board meeting.

INFORMATION ONLY

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- ▶ Diagnostic Medical Imaging Sonography A.A.S. degree (88 semester credit hours)

College of Lake County

- ▶ Automotive Collision Repair A.A.S. degree (65 semester credit hours)

Moraine Valley Community College

- ▶ Stationary Engineer A.A.S. degree (62 semester credit hours)

Morton College

- ▶ Therapeutic Massage A.A.S. degree (64 semester credit hours)

Highland Community College, Kishwaukee College, Rock Valley College
and Sauk Valley Community College (the Northern Illinois Online Initiative for Nursing)

- ▶ Hybrid Online A.A.S. in Nursing (71 semester credit hours)

Prairie State College

- ▶ Music Production A.A.S. degree (60 semester credit hours)

Richland Community College

- ▶ Culinary Arts A.A.S. degree (65 semester credit hours)
- ▶ Culinary Management Certificate (50 semester credit hours)

Spoon River College

- ▶ Associate of Arts in Teaching (A.A.T.) Early Childhood Education (64 semester credit hours)

BACKGROUND

College of DuPage is seeking approval to offer an 88 semester credit hour Associate of Applied Science (A.A.S.) degree in “Diagnostic Medical Imaging Sonography”. This program will prepare individuals for employment as diagnostic medical sonographers. The curriculum consists of 19 credit hours of required general education coursework and 69 credit hours of required career and technical

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education coursework. The career and technical component of the curriculum includes instruction in biomedical terminology, cross-sectional anatomy, introductory pathophysiology for sonographers, introductory diagnostic medical sonography, introductory through advanced levels of sonographic physics and instrumentation, fundamentals of obstetrics/ gynecology, fundamentals of abdomen/small parts, fundamentals of breast sonography, vascular hemodynamics and physics, abdominal and peripheral arterial and venous, cerebrovasucular introductory through advanced levels of hands-on scanning laboratory and required clinical experience in sonography. The curriculum was developed according to guidelines established by the American Registry of Diagnostic Medical Sonographers (ARDMS) and will prepare graduates for certification in Abdomens/Superficial Structure, Obstetrics/Gynecology, and Vascular Imaging. The existing certificate programs have already been approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) by recommendation of the Joint Review Committee in Diagnostic Medical Sonography (JRC-DMS). The proposed degree will be added to the college's current program accreditation. Assessment of student learning objectives will be achieved through evaluation of the student's performance during the required clinical experience in diagnostic medical sonography.

Labor market information provided by the college supports the need for a two-year training program in this field of study. According to the Illinois Department of Employment Security, employment growth for "diagnostic medical sonographers" is expected to increase nearly three times the average growth in employment for all occupations statewide through 2014. The college currently offers certificate programs in diagnostic medical imaging and vascular sonography that will be eliminated once all state level approvals for the proposed degree have been granted. Locally the college indicates a steady demand for current certificate program graduates. The proposed degree combines the career and technical education requirements of the existing certificates and includes additional general education coursework which will prepare students to sit for the required entry-level ARDMS certification exam(s). The college anticipates an enrollment of 20 full-time students the first year increasing to 30 full-time students by the third year. All existing faculty meet the ARDMS certification requirements for instructors in this program. One (1) new full-time faculty member will be required during the first year. All existing facilities and equipment are approved by the CAAHEP JRC-DMS. Costs for implementing the proposed degree will be approximately \$259,000 the first year, \$163,000 the second year, and \$68,000 the third year. Costs reflect the addition of one full-time faculty coordinator for the program and equipment upgrades during the first and second years of the program.

College of Lake County is seeking approval to offer a 65 semester credit hour Associate of Applied Science (A.A.S.) degree in "Automotive Collision Repair". This program will prepare individuals for employment as autobody and collision repair technicians. This curriculum includes 15 credit hours of required general education coursework and 50 credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in introductory through advanced levels of non-structural repair, introductory through advanced levels of automotive refinishing, introductory through advanced levels of structural repair, automotive welding, automotive detailing, mechanical electrical systems, estimating and shop procedures. This curriculum was developed by the Inter-Industry Conference on Auto Collision

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Repair (I-CAR) and meets Automotive Service Excellence (ASE) standards for collision repair technology. The program has been approved by the National Automotive Technicians Education Foundation (NATEF) and will prepare graduates for the appropriate ASE certification exams. Optional ASE certifications include Painting and Refinishing, Non-Structural Analysis and Damage Repair, Structural Analysis and Damage Repair, Mechanical and Electrical Components. Assessment of student learning objectives will be achieved through an evaluation of the student's performance on a comprehensive final performance exam.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security employment growth for "automotive body and related repairers" is expected to increase about as fast as the average growth for all occupations statewide through 2014. Currently the college offers related certificate programs in the same program area. Students enrolled in the certificate programs have expressed a strong interest in pursuing their education beyond graduating from these shorter-term programs. The college anticipates an enrollment of 10 full-time and 30 part-time students the first year, increasing to 15 full-time and 45 part-time by the third year. The program will require one (1) new full-time and four (4) existing part-time faculty the first year. Current faculty are ASE certified instructors. Existing facilities and resources are adequate and meet the requirements for NATEF certification of the certificate programs. No new costs will be required for implementation of the proposed degree program.

Moraine Valley Community College is seeking approval to offer a 62 semester credit hour "Stationary Engineer" Associate of Applied Science (A.A.S.) degree program. This program will prepare individuals for employment as stationary engineers. Stationary engineers are responsible for repair, maintenance and monitoring of indoor air quality, boiler operations, electrical, refrigeration and air conditioning systems in a variety of commercial and industrial settings. The program was developed in association with Operating Engineers Local Union #399 and is based on guidelines established by the U.S. Department of Labor-Bureau of Apprenticeship and Training for stationary engineers. This program is also available to students unaffiliated with the union and those who have completed the college's existing certificate program. The curriculum consists of 17 credit hours general education coursework and 45 credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in air conditioning theory, basic and advanced controls, sheet metal hand forming, heating, electronic controls, installation and service, and heating/air conditioning troubleshooting. Assessment of student learning objectives will be achieved through a comprehensive final exam.

Labor market information provided by the college supports the interest in a two-year degree program in this field of study. Apprentices of the local union as well as graduates of the existing certificate program have expressed a strong interest in furthering their education. Employment as both union and non-union "stationary engineers" is projected to increase about as fast as the average employment for all occupations within the college's district through 2014, according to the Illinois Department of Employment Security. The college anticipates an enrollment of 10 full-time and 15 part-time students the first year, increasing to 20 full-time and 25 part-time students the third year.

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The program will require one (1) new and two (2) existing faculty the first year. Because the college offers a related certificate program most faculty, equipment and facilities resources are already in place. Costs of implementing the proposed degree will be approximately \$9,500 per year during the first three years of the program.

Morton College is seeking approval to offer a 64 semester credit hour Associate in Applied Science (A.A.S.) degree in “Therapeutic Massage”. This program will prepare individuals for employment as licensed massage therapists in a variety of entrepreneurial, healthcare, corporate and recreational settings. The college has been offering a 35 semester credit hour Certificate program since 1999 and reports outstanding success in maintaining program enrollments, completions, placements (85 percent) and pass rates (100 percent) for the licensing exam. The existing Certificate has been accredited by the Commission on Massage Therapy Accreditation (COMTA). Once approved, the college plans to seek upgrading its accreditation status to that of a two-year training program. The proposed degree program builds on the existing certificate curriculum, which was developed based on standards outlined by the National Certification Board for Therapeutic Massage and Bodywork (NCBTMB) and prepares students for licensure as required by the Illinois Department of Finance and Professional Regulation (IDFPR). The curriculum includes 28 semester credit hours of required general education coursework and 36 semester credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in introductory through advanced-levels of massage, introductory through advanced levels of massage therapy techniques, kinesiology, alternative therapies, professional relationships and documentation, business practices and ethics, and a required clinical experience in massage therapy. Assessment of student learning objectives will be evaluated not only through observation by program faculty during the clinical experience but also during the business course where students will be required to present a financial and marketing plan for developing a business.

Labor market information provided by the college supports the interest in and the need for a two-year training program in massage therapy. Existing certificate program graduates continue to solicit the college for the availability of an associate’s degree in this field of study. Certificate program graduates, as well as local employers indicate that higher-level entry positions and advancement opportunities existing for degreed students. Furthermore, a two-year degree offers entrepreneurial students credibility in addition to having earned their license. The college anticipates an enrollment of 11 full-time and six (6) part-time students the first year, increasing to 14 full-time and six (6) part-time students by the third year. The program will require only existing faculty: one (1) full-time and three (3) part-time instructors. Faculty teaching the career and technical component of the curriculum are required to be licensed massage therapists. Existing faculty meet the requirements outlined by IDFPR for massage therapy instructors. Existing resources established during the implementation and operation of the certificate program for the last eight years are adequate and have been updated appropriately to meet the needs of the proposed degree. No new facilities, equipment or materials will be required to implement this program.

The Northern Illinois Online Initiative for Nursing (NION), composed of **Highland Community College, Kishwaukee College, Rock Valley College** and **Sauk Valley Community College**,

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requests approval to offer a 71 semester credit hour “Hybrid Online Associate of Applied Science in Nursing” degree program. The NION partnership includes not only the four community colleges stated, but also Northern Illinois University and eight health care facilities within the community colleges districts. The NION partners have been working since 2005 to research the need for alternative education and training programs for nurses and out of their collaboration have developed the first hybrid registered nursing program. This program will prepare individuals for employment as registered nurses.

The program, including curriculum, faculty, equipment and facilities, has been reviewed by the Illinois Department of Finance and Professional Regulation (IDFPR)-Board of Nursing and meets the standards outlined for program accreditation. IDFPR will grant formal accreditation once this program has received all required state board of education approvals. The curriculum consists of 24 semester credit hours of required general education coursework and 47 semester credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in introductory through advanced levels of medical and surgical nursing, pharmacology, family health, mental health, nutrition, professional role of nurses and six required clinical experiences in nursing. Assessment of student learning objectives will be achieved during an evaluation of the student’s performance during their clinical experiences and on a licensure pre-test. The curriculum will prepare graduates for the required National Council Licensure Examination for Registered Nurses (NCLEX-RN) examination as well as for required registration through the IDFPR-Board of Nursing for employment in the State of Illinois. The unique aspect of the hybrid online delivery format will allow students to complete not only their general education coursework online, but also all of the didactic portion of the nursing courses. Skills labs and clinical experiences will then be offered concurrently at each of the NION community colleges and at the regional health care facilities. Students will earn the A.A.S. degree upon completion of the program from their respective community college.

Labor market information provided by the colleges is supportive of the need for additional training programs for registered nurses. According to the Illinois Department of Employment Security, employment needs for “registered nurses” are expected to increase by nearly 20 percent through the year 2014 across Illinois. This is over twice the average growth in overall employment needs throughout the state for the same time period. Through advisory committee input the NION partnership established a significant employment need regionally for more graduates in this field. Furthermore, the NION partnership identified limited on-campus classroom space as well as accessibility limitations for many students as two issues for warranting the development of an alternative delivery method for this program of study. Each of the NION community colleges will enroll 10 students. Nursing theory courses will be divided into two online sections, 20 students per section, totaling 40 students. Faculty requirements include one (1) part-time and one (1) full-time faculty per section. Nursing clinical courses will be divided into four sections, 10 students per section, totaling 40 students. Faculty requirements include one (1) part-time faculty per section. Clinical sites have been reviewed and approved by IDFPR-Board of Nursing and include CGH Medical Center, Freeport Health Network, Kishwaukee Health System, KSB Hospital, Rochelle Community Hospital, Rockford Memorial Hospital, St. Anthony Medical Center and Swedish American Health System.

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Because the proposed degree is not the same curriculum as currently being offered by each of the institutions for Associate Degree Nursing, it was independently reviewed and approved by the IDFPR-Board of Nursing and has been accepted by each of the college's Boards as a model curriculum. Therefore, each NION community college will maintain academic control over its program. The eight hospital partners have committed to \$428,000 over the three year implementation period of the proposed program. Individual colleges have committed to providing in-kind resources for marketing the program as well as setting aside federal Perkins Post-secondary funding as appropriate and necessary for operation. Costs of implementing this program will be approximately \$33,632 the first year, \$51,697 the second year, and \$52,134 the third year per community college.

Prairie State College is seeking approval to offer a 60 semester credit hour Associate of Applied Science (A.A.S.) degree program in "Music Production". This program will prepare individuals for employment in the field of music production and recording arts technology. The college currently offers a 32 semester credit hour Certificate program that provide students with a basic understanding of music theory, use of music in film and television, offering students practical application of those theoretical skills. The proposed degree program builds on the existing certificate curriculum to deepen the student's skills in digital music, recording electronics and programming, and multi-media applications. The proposed curriculum consists of 19 credit hours of required general education coursework and 41 credit hours of required career and technical education coursework. The career and technical component include instruction in fundamentals of music theory, music in film and television, musicianship, introductory operating systems, computer-assisted music production, sound recording techniques, digital composition for video, electronics for recording arts and a music production internship. Assessment of student learning objectives will be achieved through an evaluation of the student's performance during the required work-based learning experience by both the worksite supervisor and program faculty.

Labor market information provided by the college supports the interest in and the need for a two-year training program in music production. Existing certificate program graduates continue to solicit the college for the availability of an associate's degree in this field of study. Currently there are no other community colleges offering a similar program in the state. The college anticipates an enrollment of 15 part-time students per year during the first three years of the program. The program will require only existing faculty: three (3) full-time and one (1) part-time instructors. No new facilities or materials will be required to implement this program. Existing resources established during the implementation and operation of the certificate program are adequate and will meet the needs of the proposed degree. Costs of implementing the proposed degree will be approximately \$1,000 per year during the first three years of the program to upgrade existing sound equipment.

Richland Community College is seeking approval to offer a 65 semester credit hour Associate of Applied Science (A.A.S.) degree program in "Culinary Arts" and a related 50 semester credit hour Certificate program in "Culinary Management". The degree program will prepare individuals for entry-level employment as chefs in any variety of hospitality and restaurant settings. The related Certificate program will prepare individuals with chef's assistants training with the knowledge and skills necessary for managing and operating a restaurant or the culinary division of a hospitality

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service provider, such as in a hotel, hospital, convention center or corporate dining facility. The degree curriculum consists of 15 credit hours of required general education coursework and 50 credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in purchasing and product identification, cost management, hospitality nutrition, dining room management, catering and banquet management, culinary fundamentals, culinary applications, baking fundamentals, meat/poultry/fish, garde manager, pastry fundamentals, international cuisine, food service sanitation and a required work-based learning experience in culinary arts. The certificate curriculum requires students to focus their education and training on the career and technical coursework included in the degree. Students in both programs will be required to earn their Food Service Sanitation Certification through the Illinois Department of Public Health. These curricula were developed based on guidelines established by the American Culinary Federation for culinary arts training programs. Program accreditation through the ACF is optional. Assessment of student learning objectives will be accomplished through evaluation of the students performance during the work-based learning experience.

Labor market information provided by the college supports the interest in and the need for post-secondary training in this field of study. According to the Illinois Department of Employment Security, employment growth in occupations related to culinary arts are expected to be around 14 percent within the college's district, about one and a half times the average growth for all occupations through 2014. The college anticipates an enrollment in the degree program of four (4) full-time and five (5) part-time students the first year, increasing to eight (8) full-time and 10 part-time by the third year. Enrollments for the related certificate program are anticipated at six (6) full-time and eight (8) part-time students the first year, increasing to 10 full-time and 15 part-time by the third year. The college has identified its supplies, equipment and raw material needs and is working with local restaurants and culinary service providers to acquire as much kitchen and classroom resources at no cost as possible. The programs will require three faculty the first year: one (1) existing full-time, one (1) new full-time and one (1) new part-time instructors. Costs of implementing the proposed A.A.S. degree, related certificate program and three (3) recently approved short-term certificate programs will be approximately \$672,250 the first year, \$120,250 the second year, and \$123,250 the third year. Costs include the addition of faculty for five (5) programs, materials and software costs, and facilities and equipment costs related to the construction of a state-of-the-art instructional kitchen.

Spoon River College has submitted a proposal for 64 semester credit hours to offer an Associate of Arts in Teaching Early Childhood Education, Statewide Model Curriculum. The 64 credit hour model curriculum consists of 40 semester credit hours of general education coursework, 6-9 semester credit hours of professional education and 15-18 semester credit hours of early childhood education coursework. The college's proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

Triton College has submitted a proposal for 64 semester credit hours to offer an Associate of Arts in Teaching Early Childhood Education, Statewide Model Curriculum. The 64 credit hour model curriculum consists of 40 semester credits of general education coursework, 6-9 semester credit

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hours of professional education, and 15-18 semester credit hours of early childhood education coursework. The college's proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

TEMPORARY PROGRAM APPROVAL

Kennedy-King College

- ▶ Painting and Decorating Technology A.A.S. degree (66 semester credit hours)
- ▶ Painting and Decorating Technology Certificate (50 semester credit hours)

Moraine Valley Community College

- ▶ Addictions Studies A.A.S. degree (68 semester credit hours)

Parkland College

- ▶ Construction: Electrical Telecommunications Installer/Technician Certificate (43 semester credit hours)

William Rainey Harper College

- ▶ Cosmetology Certificate (50 semester credit hours)

Wabash Valley College

- ▶ Gunsmithing A.A.S. degree (70 semester credit hours)

BACKGROUND

Kennedy-King College, one of the City Colleges of Chicago, is seeking temporary approval to offer two programs in "Painting and Decorating Technology", a 66 semester credit hour Associate of Applied Science (A.A.S.) degree and a related 50 semester credit hour Certificate program. These programs were developed in partnership with the International Union of Painters and Allied Trades, District Council Local No. 14, Chicago Area Painting and Decorating Joint Apprenticeship and Training Committee. Completers of these programs will be prepared for employment as journey-level painting and decorating craftspeople. The Certificate curriculum consists of coursework in blueprints, codes and specifications, introductory painting, wallcovering, spray painting techniques, drywall, taping and filling techniques, industrial painting, industrial spraying, surface preparation, automatic tools, testing and quality control, safety in the trades, environmental safety, and history of labor. The degree program curriculum builds on the certificate to include 16 credit hours of required general education coursework. Both curricula require the completion of 6,000 hours of on-the-job training in painting and decorating. Assessment of student learning objectives will be accomplished through the observation and evaluation of the student's performance during the work-based learning experience.

Labor market information provided by the college supports the interest in and the need for a formalized training program for painters/decorators in the city of Chicago and the metropolitan area. According to the Illinois Department of Employment Security employment growth in occupations related to painting and paper hanging is expected to increase by nearly 20 percent through the year 2014 statewide. Average employment growth for all occupations is expected around 9 percent

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statewide through the same time period. Local No. 14 representatives have also contacted the college for support through credit training programs. The college anticipates an enrollment of 175 students the first year. Temporary approval is being requested to implement the program immediately and monitor its continued need over the next few years. *Permanent approval will be considered after a period of three years based on program outcomes.*

Parkland College is seeking temporary approval to offer a 43 semester credit hour “Construction: Electrical Telecommunications Installer/Technician” Certificate program for a period of three years. This program will train individuals for employment in two trades specialties: Inside Wiremen or Telecommunications Installer/Technician. This program was developed in partnership with the International Brotherhood of Electrical Workers (IBEW) Local Union 601. The curriculum consists of coursework in introductory, intermediate and advanced-levels of electrical construction, introductory, intermediate and advanced-levels of telecommunications, installer/technician telephony, paging systems, security and fire alarm systems, Local Area Networks (LANs), semiconductors, residential advanced technology, and history of the labor movement as well as a required work-based learning component in electrical construction/telecommunications. Labor market information provided by the college supports the interest in and the need for additional qualified and skilled workers in the electrical trades within the college’s district. Local Union 601 approached the college with an interest in developing an educational pathway for its existing apprentices and for individuals looking to enter this field. The college anticipates an enrollment of 20 students the first year. Assessment of student learning objectives will be accomplished through an evaluation of the student’s performance during the work-based learning component of the curriculum. Temporary approval is being sought to meet the immediate training needs of the local union and to further monitor the need for an educational program. *Permanent approval will be considered after a period of three years based on program outcomes.*

Moraine Valley Community College is seeking temporary approval to offer a 68 semester credit hour Associate of Applied Science (A.A.S.) degree in “Addiction Studies” for a period of 3 years. This program will prepare individuals for employment as addictions counselors. The curriculum consists of 20 credit hours of required general education coursework and 48 credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in human development and behavior, addictions counseling, theory and practice of counseling, diversity in addictions counseling, treatment delivery methods, substance abuse, use and dependency, psychopharmacology, group counseling, family dynamics and counseling, case management, compliance and ethics and a required work-based learning experience in the field of addictions counseling. The curriculum was developed based on standards developed by the Illinois Alcohol and Other Drug Abuse Professional Counseling Association (IAODAPCA) for certification as an addictions counselor. Graduates of this program will be prepared for the Certified Alcohol and Other Drug Abuse Counselor (CADC) credentialing examination, a required credential for entry-level employment as an addictions counselor in Illinois. Assessment of student learning objectives will be achieved through evaluation of the student’s performance during the field experience by program faculty and a Certified Addictions Counselor.

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The college has successfully offered a certificate level program in addictions studies since 1989. Local interest and new requirements for certification through the IAODAPCA led the college to request approval for the proposed degree program. The college anticipates an enrollment of 100 part-time students the first year. Because the college plans to implement the degree option for students immediately, they are requesting temporary approval. *Permanent approval will be considered after a period of three years based on program outcomes.*

William Rainey Harper College is seeking temporary approval to offer a 50 semester credit hour “Cosmetology” Certificate program for a period of three years. This program will prepare individuals for employment as licensed cosmetologists. The curriculum meets all of the requirements outlined by the Illinois Department of Finance and Professional Regulation (IDFPR) for cosmetology education programs. Coursework includes instruction in shampooing and conditioning, haircutting and shaping, coloring, facials, manicures and pedicures, hair properties, scalp treatments, professional etiquette and customer service, as well as practical experience in a salon setting. Assessment of student learning objectives will be achieved during and evaluation of the student’s performance during the work-based learning experience.

The college has offered this training successfully through its non-credit division for several years and is interested in expanding educational opportunities for its credit students through approval of the proposed full-time certificate program. The college anticipates an enrollment of 42 full-time students the first year, increasing to 65 full-time students by the third year. Currently, the program has a 100 percent pass rate on the required State licensure exam for its program completers. Because the college plans to monitor continued need for and interest in a credit program in this field of study, they are requesting temporary approval. *Permanent approval will be considered after a period of three years based on program outcomes.*

Wabash Valley College, one of the Illinois Eastern Community Colleges, is seeking temporary approval and statewide classification to offer a 70 semester credit hour “Gunsmithing” Associate of Applied Science (A.A.S.) degree program. This program will prepare individuals for building and repairing firearms. A gunsmith is a person who repairs, modifies, designs or builds firearms to factory or customer specifications using hand and machine tools. The curriculum consists of 15 credit hours of required general education coursework and 55 credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in orientation and firearms safety, firearms history and development, gunsmith metalworking, machine shop barrel fitting, lathe operations, milling machines, metal finishing, stock making, metallurgy, advanced gunsmithing and machining, gunsmithing issues and firearms repair. Assessment of student learning objectives will be accomplished through the evaluation of the student’s portfolio containing artifacts of their educational achievements. The program has been approved by and the instructor is licensed by the Federal Bureau of Alcohol, Tobacco and Firearms. Applicants to this program must be 18 years or older and submit to a background check prior to enrollment. Students who complete the firearms safety course will be eligible for National Rifle Association (NRA) Firearm Safety certification.

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Labor market information provided by the college supports the interest in and the need for a program in this field of study. Currently there are no gunsmithing programs being offered at other community colleges in this state. Job opportunities exist both locally and in neighboring states for program graduates. Retail gun suppliers, such as Gander Mountain and Dick's Sporting Goods, have expressed needs for individuals with specialized gunsmithing skills. Local law enforcement professionals have also expressed an interest in specialized training in this field. The college anticipates an enrollment of 20 full-time and 15 part-time students the first year, increasing to 25 full-time and 20 part-time students by the third year. The college is requesting temporary approval to monitor continued need. *Permanent approval will be considered after a period of three years based on program outcomes.*

INFORMATION ITEM - BASIC CERTIFICATE APPROVAL

Following is a list of basic certificates (less than 29 semester credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

Illinois Valley Community College

- ▶ Medical Coding Certificate (24 semester credit hours)

College of Lake County

- ▶ Massage Therapy Certificate (29 semester credit hours)

Richland Community College

- ▶ Chef's Assistant Certificate (26 semester credit hours)
- ▶ Baking and Pastry Certificate (19 semester credit hours)
- ▶ Food Preparation Certificate (9 semester credit hours)

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during fiscal years 2006 through 2010 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During fiscal year 2007, Carl Sandburg College, Elgin Community College, Sauk Valley Community College, and South Suburban College underwent in-depth recognition evaluations. The colleges submitted a thorough self evaluation, ICCB staff conducted internal evaluations of all required college documents and college site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluation, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Carl Sandburg College
Elgin Community College
Sauk Valley Community College
South Suburban College

BACKGROUND. Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless action is taken by the Board to interrupt it. To determine a district’s recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district’s compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts.

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Based on a five-year cycle, ICCB staff conduct recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is “out of compliance”, or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

Recognition Continued – The district generally meets ICCB standards. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district generally does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district’s progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a prorata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts’ included in this item have been completed through receipt of responses to the districts’ draft report. The responses include the districts’ planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the district chose to provide them. The districts’ were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for “*Recognition Continued*” status. The final report, including direct responses, are externally attached for Board members only.

College districts included in fiscal year 2007 recognition evaluations are: Elgin Community College, Illinois Eastern Community Colleges, Parkland College, Carl Sandburg College, Sauk Valley Community College, South Suburban College and Southwestern Illinois College.

Fiscal year 2007 was the second year of the current five-year recognition cycle. Staff provided the Board with information about the 2006-2010 recognition cycle at the April 2005 meeting of the ICCB.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE LATINO POPULATION:
THE SHIFTING LANDSCAPE**

In Illinois, as well as all over the United States, we see the demographics of our population shifting. Latinos are currently the nation's largest minority group. According to the Pew Research Center (2007), the Latino population will triple in size and will account for most of the nation's population growth from 2005 through 2050.

Our population estimates in Illinois and our enrollments in the Illinois Community College System reflect this demographic shift. An estimated 660,000 immigrants are currently residing in Illinois, and 2.33 million Illinois residents speak a language other than English in their homes. Latinos currently account for almost 17 percent of our community college credit enrollees. While the overall enrollment numbers remained relatively unchanged from fall 1990 to fall 2006, community college Latino enrollments grew over 77 percent in that same time period (Source of date: ICCB E1 data). In adult education courses in 2007, almost 60 percent were enrolled in English as a Second Language (ESL) courses.

Because of these changes in our student population, the colleges are faced with the task of eliminating barriers to success, providing more ESL training, and examining our delivery methods. As a means of facilitating these necessary operational and educational changes, the Illinois Community College Board is forming a Latino Advisory Committee to make recommendations on how to address these changes.

The Latino Advisory Committee will consist of statewide advocates on Latino educational issues, as well as members of our colleges and partner agencies. The Committee will provide recommendations on how the Illinois Community College System can better serve the expanding Latino population in the state.

A more in-depth report will be presented at the Board meeting.

INFORMATION ONLY

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UNAPPROVED

Minutes of the 374th Meeting of the

Illinois Community College Board

January 28, 2008

Harry L. Crisp II Community College Center

Springfield, Illinois

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the January 28, 2008 meeting, as recorded.

* * * * *

Item #1 - Roll Call and Declaration of Quorum

Chairman Alongi called the meeting to order at 9:00 a.m. Roll call was taken with the following members present: Guy Alongi, Marikay Hegarty, Suzanne Morris, Rudolph Papa, Tom Pulver, Judith Rake, Jake Rendleman, and Brian Savage. John Aurand, John Donahue, Diane Meeks, and nonvoting member Addison Woodward were absent.

Item #2 - Announcements and Remarks by Guy H. Alongi, Chair

Chairman Alongi welcomed everyone. Mr. Alongi introduced Mr. Thomas Pulver, a new Board member recently appointed by the Governor's office. Mr. Pulver is a Mathematics Instructor from Waubensee Community College and replaces William Naegele. Tom Pulver agreed to serve on the Board's Academic Affairs, Budget and Finance, and Strategic Planning Committees until July. Mr. Pulver's appointment has not been confirmed by the Senate.

Item #3 - Board Member Comments

Suzanne Morris commented that she is concerned about rising tuition for Illinois community college students. The Illinois Community College System is going in the wrong direction – tuition should be going down not up. Ms. Morris is worried that students are being forced out of the community colleges because tuition is making a community college education inaccessible.

Tom Pulver thanked the Board and the Governor's office for the new appointment. Mr. Pulver commented that Illinois has the best community college system in the world and looks forward to working with the Board.

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Judy Rake reported on recent correspondence she received regarding the Student Exchange Program and the importance of convincing Illinois schools to sign on to the program. Geoff Obrzut inquired if she was referring to the Reciprocal Tuition Agreement. Ms. Rake agreed and that it is necessary that the community college is on board with it first resulting in equal tuition. Geoff Obrzut clarified that several Illinois community colleges have reciprocal tuition agreements; however, Geoff promised that ICCB staff would look into it, and the issue will be addressed on a community college case-by-case basis. Ms. Rake reported that she responds to the letters that it is not the ICCB's role to set policy for the community colleges and that the ICCB cannot force the community colleges to participate. Judy Rake also reported that she had read in the *Post Dispatch* that Mike Bolan of East Moline is proposing legislation for a new license plate that would cost \$118 saying "in god we trust". The intention of the proposed legislation is that \$40 of each license plate sold at \$118 would be applied toward a scholarship for one year to a worthy community college student. Criteria for the scholarship is aimed at eighth graders who would be required to sign a contract stating that they will say no to drugs and stay out of trouble to be eligible for this scholarship. Ms. Rake pointed out that Michigan and Indiana have similar programs.

Jake Rendleman welcomed Tom Pulver and voiced the same concerns that Suzanne Morris and Judy Rake mentioned. Mr. Rendleman reported that he will be going to a National Legislative Summit for the Trustees in Washington, D.C., in February. Jake Rendleman noted that a recent edition of *The Trustee Quarterly* reported that we have students starting to fall through the cracks, especially the single parents, the working person that is trying to go back to college to better themselves. With tuition costs rising, Illinois community colleges may be pricing these students out of the market and have found that even a \$500 per year scholarship would help and makes a difference whether they are able to afford continuing their education or not. The \$3 million cut in Student Success Grants has not helped the matter either. Mr. Rendleman noted that California increased funding by \$67 million in an effort to keep tuition rates down, and Texas also increased its funding for community colleges by \$154 million in an attempt to prevent any increase in tuition rates. Illinois needs to find a way to help our community college students continue their education.

Item #4 - FBI Campus Liaison and Awareness Project Award

In a unique collaboration with the FBI that began in 2004, the Illinois Community College Board scheduled a series of presentations for community college trustees, administrators, and staff to heighten awareness regarding strategies and tactics used by terrorist groups to recruit postsecondary students in Illinois. An additional goal of this project was to establish a point of contact at each institution in Illinois to facilitate a network of communication and information sharing. By focusing on the need for partnership and communication between higher education and law enforcement to achieve a positive balance between protecting national security and maintaining the values of diversity and openness so important in the higher education community, we were able to accomplish both of these goals.

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The Illinois Community College Board presented an Award for Excellence to the FBI in appreciation for allowing the community colleges to be an essential part of this project. Chairman Alongi presented the award to Jim Thurston, Supervisory Special Agent of the Field Intelligence Group, and Rebecca Miller, Counterterrorism Analyst.

Jim Thurston accepted the award and stated he was representing Karen Spangler, Special Agent in Charge. Mr. Thurston thanked the Board for the relationship that has been established and that continues to build. Jim Thurston stated that, fortunately for the FBI when Rebecca Miller came from the ICCB to the FBI, she hit the ground running and has not stopped. Between the efforts of Rebecca Miller and ICCB staff, the FBI, the ICCB, and Illinois has the best relationship in the country and representative of that is that now Ms. Miller is working with FBI National Headquarters in Washington to promote this program model so that a program like this can be used throughout the country.

Rebecca Miller thanked everyone and stated that the Illinois Community College System has had a long standing reputation for being innovative and adaptable and providing the education and training in our area, which also reflects the changes in the world around us. Terrorism is a reality today and there is a connection between terrorism and higher education. Raising awareness in the colleges and the presentations we have been giving across the state and nationally the ICCB and helped the FBI establish the point of contact across the state of Illinois. Dr. Karen Hunter Anderson, ICCB Vice President for Adult Education and Institutional Support, accompanied FBI staff to FBI Headquarters and talked to them about making this a national initiative. Dr. Anderson has been a true partner in the truest sense of the word.

Item #5 - Progress Report on the Governor's Economic Subcabinet Meetings

Kristin Richards, Governor's office Junior staff member, gave an update on the work they have been doing with Dr. Elaine Johnson and Dr. Scott Parke on the Economic Subcabinet. Last spring, CEO John Filan decided to bring all agencies together and formed a working group of 15 agencies with representation from IBHE, ISBE, ISAC, and DCEO to work on key issues, including education and economic development issues since they go hand in hand. Building on the effort of the Workforce Investment Boards, key shortages in workforce have been identified, in key economic areas of the state. The group decided to focus on the nursing shortage initiative and explore ways to improve nursing candidates and improve programs in both southern and northern IL. Another focus has been understanding where the pipeline shortages are. ICCB has been working on this nursing shortage for sometime and will help the group interpret the data collected and the quality. Dr. Elaine Johnson stated the southern pilot is SI Connect and the northern pilot site is MCHC (Metropolitan Chicago Healthcare Council). ICCB staff met with pilot site representatives and provided state direction. Focus is now at the local level and committees have been convened. Long-term solutions, programs of studies, and separate incentive funds from Perkins jump start this initiative. The regional partnership is imperative.

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Kristin Richards stated that the Governor's economic strategy since the start of his first term was to break the state down into ten regions and really understand what those regions needs are. Mr. Richards offered to attend a future meeting to present a update on activities of the subcabinet. Geoff Obrzut stated this has been an excellent effort to produce a great deal of effort for future years. Kristin Richards reported that a meeting was held recently between staff from the Governor's office, IBHE, and ICCB with a consulting firm regarding P-20. The purpose of the meeting was to understand what kind of staff and research will need to be in place. Dr. Elaine Johnson stated that REL brought in other states to showcase what had been done in Indiana and Texas. The group is now ready to start developing an agenda. No council members have been chosen yet. Kristin Richards reported that, when she went to SHEEHO in October, many states mentioned the Illinois Community College System has an excellent reputation. Kristin Richards also announced that the Joint Education Committee has been abolished.

Marikay Hegarty asked if not having enough teachers was one of the barriers?. Dr. Elaine Johnson stated that, in addition to not enough staff and clinical staff, getting the program to the student is still an issue.. Dr. Elaine Johnson stated that a list of short-term and long-term goals has been developed. A closer look is also being taken on how to compete with the salaries for instruction when salaries are higher in the hospital setting. Jake Rendleman commented that he is aware of this problem at John A. Logan College and that finding clinical locations is very difficult. Students sometimes have to drive 60 to 70 miles three times a week.

Item #6 - Committee Reports

Item #6.1 - Budget and Finance

Members of the Budget and Finance Committee met at 8:30 a.m. this morning and reviewed Fiscal Year 2008 financial statements. The Committee had a lengthy discussion regarding fiscal year 2009 system budget issues. The system operating budget is still in the negotiating stages with the IBHE and the Governor's Office of Management and Budget.

The Committee also discussed the Fiscal Year 2009 Capital Budget Request, which is included as Agenda Item #13.4 on the consent agenda. A capital bill has not been passed in five years, and there have been very few changes from previous years.

Rudolph Papa requested to be allowed to present an action item and Chairman Alongi granted approval.

Rudolph Papa made the following motion, which was seconded by Suzanne Morris, to adopt the following:

The Illinois Community College Board hereby approves that \$25,000 be provided from our current budget to Illinois Board of Higher Education for the purpose of the Public Agenda for Illinois Higher Education: Planning for Career and College Success.

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The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Guy Alongi reported that he has participated in several telephone calls with the Governor's office regarding the budget and, at this time, it appears that the Illinois Community College System will be level funded to the possibility of a 1 to 2 percent increase if that.

Item #6.2 -Academic Affairs & Student Relations

Jake Rendleman reported that the committee met via conference call on January 24. Mr. Rendleman reported there was a joint Presidents, Chief Academic Officers, and Chief Student Services officers meeting on January 17, and the P-20 initiative was covered along with Academic Alignment.

Jake Rendleman handed the file turned to Dr. Elaine Johnson to discuss ACT, College and Career Readiness, and SB 858. Dr. Johnson reported that she had visited some of the schools with Senator Maloney and Representative Miller. Currently, there are four pilot sites that will use high school junior ACT scores to see if remedial courses will be needed when they get to community college. Fourteen courses have been chosen for analysis with the intention of taking a closer look at the results to see if the results are the same across the state. The Pilot sites are South Suburban College, Moraine Valley Community College, Southwestern Illinois College, and a joint partnership between John A. Logan College and Shawnee Community College. We are still in the beginning stages of this initiative. A group of colleges are traveling to Elgin this week to learn how Elgin Community College has developed and implemented its model. Marikay Hegarty asked how the score gets to the community college? Dr. Elaine Johnson stated that the student identifies the colleges/universities they want their score sent to when the test is taken.

Jake Rendleman stated that Perkins Tech Prep is the number one concern of the college trustees in IL and, when they go to Washington, they will encourage lawmakers to save the Perkins grant. In the new Perkins legislation, it was decided to keep Title II separate from Title I. Guidelines are being developed and it will be revamped and used for Programs of Study. The grant program name will be changed from Tech Prep to *CTE Programs of Study* and the grant will have different guidelines and a different focus. Suzi Morrison of ISBE made the announcement at the recent Presidents' Council meeting, and she stated that the partnerships that currently exist will remain the same, but will be refocused. New guidelines will be developed requiring more accountability for those partnerships. Geoff Obrzut stated that the ICCB would distribute a press release in the near future to explain the changes in the program.

Jake Rendleman reported that the next item discussed was Programs of Study (career clusters) and Perkins legislation states they must do Programs of Study. It is anticipated that more information will be available at a later date and an update will be provided at a future meeting. The report has been completed.

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Item #6.3 - External Affairs

Item #6.3a - Public Relations

Jake Rendleman reported that Steve Morse plans to host a Public Relations Officers meeting in the near future. The meeting will focus on legislative issues that may impact community colleges. Steve Morse reported that the group had a good turnout at its meeting in October 2007. Discussion focused on statewide programs, the status of the statewide PR initiative, and the legislative process. Mr. Morse announced that the next meeting of the Public Relations Officers will be held February 29 at the ICCB office.

Item #6.3b - Legislation

Steve Morse reported that the Legislature will not be in session until March. Jake Rendleman stated that there is a Joint Resolution for Underrepresented Minorities in Higher Education, and the ICCB requested to be included in that initiative since community colleges enroll the largest percentage of minorities. A request has been submitted to amend the resolution to address that statistic. Steve Morse stated that he believes that February 15 is bill deadline and many bills will be introduced then. The House is not limited to the number of bills introduced, but have been asked to limit the number submitted. The Senate does not have that type of restrictions.

The new ICCB contract lobbyist, Tony Rossi, was introduced. Mr. Rossi's contract was approved at the November 2007 Board meeting.

Item #7 - President/CEO Report

Geoff Obrzut welcomed Tom Pulver and also thanked Bill Naegele for his service to the Board and wished him the best.

Mr. Obrzut introduced new ICCB staff members that have been hired since the last time the Board met in Springfield: Michele Dufour, Jo McCrady, Nora Rossman, and Tisha Smith.

Geoff Obrzut pointed out that new videoconferencing equipment had been installed in the Conference Room recently and thanked Kevin Everhart and Ellen Andres for their hard work the past few months on the improvements.

Mr. Obrzut reported that House Joint Resolution 69 calls for the development of a Master Plan for Higher Education. Geoff Obrzut thanked the Board for approving the \$25,000 expenditure for the project, and ICCB staff look forward to working with the Illinois Board of Higher Education, the Presidents' Council, and Illinois Community College Trustees Association. Mr. Obrzut reported that one meeting had been held to date, but several meetings/briefings are scheduled in February and March. Geoff Obrzut stated that other states have had great success with master plans they developed.

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Geoff Obrzut reported that the National Association for International Education addresses issues on study abroad. Dr. Karen Hunter Anderson, ICCB Vice President for Adult Education and Institutional Support, was invited to participate on a task force of twelve members. Dr. Anderson was the only representative from the community college sector. Mr. Obrzut thanked Dr. Anderson for her participation on the task force. Recently, Dr. Anderson was quoted in the *Chicago Tribune* regarding the study abroad program at Northwestern Illinois University.

Geoff Obrzut announced that the Homeland Security and Emergency Response Institute will be held April 2-3 in Bloomington, and recommended that Board Members and Presidents attend. Mr. Obrzut reported that the community colleges have been participating in Governor Blagoevich's Homeowner Outreach Program that provides families with mortgage foreclosure assistance. The Governor's office is currently scheduling 2008 workshops. The community colleges provided meeting space for this program in 2007, and will continue to provide meeting space for the 2008 schedule.

Geoff Obrzut reported that the Illinois State Board of Education has requested that the ICCB assume responsibility for Private Proprietary Schools. ICCB staff recently met with Superintendent Koch and members of his staff regarding this issue, and ISBE believes that it is not within their mission. Dr. Elaine Johnson commented that ICCB staff are reviewing the issue, the ICCB would have control over some competition factor regarding the curriculum offered, and currently ISBE has three staff that review these schools and investigate student complaints. There are 275 private proprietary schools in Illinois and expenditures to perform the reviews and investigations are reimbursed through a fee paid by the school. ICCB staff will continue to review this request and see how much money is involved and staffing. Details will come at a future date.

Geoff Obrzut reported that Illinois is hosting the National Council of State Directors Annual Conference August 3-6 in Chicago. Mr. Obrzut recommended that Board Members attend and would like to involve the Presidents in the event. Tentative plans include a reception one evening that the Board would be involved in. Preston Morgan, ICCB Senior Director for Workforce Development, will assist with the logistics for this conference.

Geoff Obrzut reported that candidates have been interviewed for the executive assistant position, and additional interviews will be held in the next two weeks. It is hoped that a decision will be reached in the near future.

Item #8 - Advisory Organizations

Item #8.1 - Illinois Community College Faculty Association

Earl Godt welcomed Tom Pulver to the Illinois Community College Board. The Illinois Community College Faculty Association has not had a meeting recently; therefore, no report will be given.

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Item #8.2 - Student Advisory Committee

Brian Savage reported that the Student Advisory Committee has been very active and has had two meetings. Student Advisory Committee members have identified that tuition and campus disaster plans are major concerns. At a recent meeting, the Committee invited a guest speaker on Campus Safety and Security..

The Student Advisory Committee Legislative Subcommittee's primary concern this year is that there is still no funding for capital projects, which has placed the burden on local communities. Student Advisory Committee members plan to focus on capital funding for Student Lobby Day in April.

Another local issue that is a concern to SAC membership is advising and transfer. SAC members believe that the student-to-advisor ratio is not adequate. Dr. Elaine Johnson and Brian Durham plan to address this issue at the March ICCB Student Relations Committee meeting.

The Phi Theta Kappa Awards Dinner will be held at the President Abraham Lincoln Hotel and Conference Center in April.

Suzanne Morris commented that she had a concern about the Illinois Course Applicability System (CAS) not working at its full potential. Brian Durham, ICCB Senior Director for Academic Affairs and Career/Technical Education stated that not all colleges are using the system and that some students are not aware that CAS even exists. Guy Alongi commented that all community colleges were participating, but not all universities are onboard. Dr. Elaine Johnson reported that CAS is a work in progress and that it is hoped that all universities will participate. Jake Rendleman asked if all state-supported institutions are online? It was decided that an update on the status of the Illinois Course Applicability System will be provided at the next ICCB meeting in March. Geoff Obrzut suggested that an update on *Illinois Mentor* be provided at the March meeting as well.

Item #8.3 - Illinois Community College Trustees Association

Mike Monaghan reported that the ICCTA is currently very busy with House Bill 3504, the Governor vetoed the ethics bill, and ICCTA has filed that legislation again. Rep. Turner and Senator Maloney are sponsoring the bill. The ICCTA was successful in winning the lawsuit that identifies community colleges as local entities, not state agencies. The Illinois Inspector General has appealed the decision; however, there is been no ruling on the appeal at this time.

The Annual National Legislative Summit will be held February 11-14 in Washington, D.C. Several appointments have been scheduled with congressional members, and Dick Durbin is hosting a reception for the Illinois representatives. Senator Durbin has always found time to meet with ICCTA representatives, and this year is no exception.

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Tech prep has been a big issue. The ICCTA supports that the funding level be maintained and that there be no changes with the rules, the agencies, or the studies that it supports.

The next ICCTA meeting will be held March 15 in Oak Brook. A status report on legislative issues will be included on the agenda.

Item #8.4 - Adult Education and Family Literacy Advisory Council

Rebecca Hale reported on subcommittees that met recently:

The Policy Studies, Research, and Accountability Subcommittee is considering a state test for Adult Basic and Secondary students. Another topic of discussion was the current funding formula.

The Student Support and Transition Services Subcommittee is looking at the transition of the student to postsecondary education. Discussion also focused on sustainability of funding formulas.

The Curriculum and Instruction Subcommittee is exploring the issues surrounding vocational completions and the definition of vocational programs and what defines completion.

The Professional Development and Marketing/Training Subcommittee discussed developing an online tool for Adult Education and how to promote and recruit students.

The next Advisory Council meeting will be held on March 27 at the ICCB office.

Item #8.5 - Presidents' Council

Terry Bruce reported that the Presidents' Council approved a \$10,000 contribution to IBHE to help develop the Master Plan. The Presidents' Council is concerned about the budget; that the system will be level funded, or a maximum 2% increase. The community colleges enroll a million students a year, and the community colleges are expected to support these students with the same funding they had in 1993. The Governor's budget includes a \$600 million increase in funding for K-12 – the largest increase in history – and the community colleges are expected to survive with level funding or a 2 percent increase at the most. It is important that the Illinois Community College System partners stand together to request additional funding.

The Presidents' Council is tracking the capital bill which, from all indications, will not be funded again. The ICCTA and the Presidents' Council are looking at gaming and putting a casino in Danville, which would be 50 miles from another casino; all proceeds would go directly to community colleges. Another option being considered is creating three new casinos at a cost of \$75 million per casino. At this point, it is felt that the only way to fund the capital program is gaming, even though the community colleges would prefer to not do this.

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Legislation is being drafted, and the ICCTA and Presidents' Council will work together to get the bill introduced. It should be noted that there is a two-year lag in credit hour reimbursements, and community colleges are barely breaking even. Should community colleges cap enrollment? The Presidents' Council is seriously considering this option. The Illinois Community College System must work together to secure the funding it deserves; if we do not, we are pricing ourselves out of the education market because of inadequate funding.

Item #8.6 - Illinois Community College System Foundation

Dr. Raymond Hancock stated that he agrees that the Illinois Community College System must take a more aggressive approach regarding funding. Dr. Hancock reported on the Purchasing Consortium and so far have done \$6 million. He would like to see upwards of 50 million be done thru the consortium, but he understands that the colleges get pressure to buy locally. Regarding the addition to the building that has been in planning for over a year, all the planning is complete and the request for bids is on the street and due back February 7. A pre-bid meeting was held on January 24 and had an excellent turnout. The bids are the key – if they come in high the Foundation cannot do it, if they come in low the Foundation will be able to do it. The Foundation board will be meeting again in February. A Foundation Directors meeting will be held in March at Lake Land College to discuss the new guidelines and regulations that are coming out and additional guidelines that will be coming out regarding written agreements between foundations and the college.

Item #9 - New Units of Instruction

Rudolph Papa made a motion, which was seconded by Jake Rendleman, to approve the following new units of instruction:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- ▶ Diagnostic Medical Sonography Certificate (45 credit hours)
- ▶ IDOC Model Curriculum in Construction Occupations (34 credit hours)
- ▶ IDOC Model Curriculum in Food Services (32 credit hours)

Frontier Community College

- ▶ Automotive Technology Associate of Applied Science (A.A.S.) degree (73 credit hours)

Highland Community College

- ▶ Wind Turbine Technician Associate of Applied Science (A.A.S.) degree (63 credit hours)

Joliet Junior College

- ▶ Construction Trade Operator Mechanic Associate of Applied Science (A.A.S.) degree (69 credit hours)
- ▶ Construction Trade Operator Associate of Applied Science (A.A.S.) degree (67 credit hours)
- ▶ Architectural Technology Associate of Applied Science (A.A.S.) degree (66 credit hours)

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Kankakee Community College

- ▶ Horticulture Technology Associate of Applied Science (A.A.S.) degree (63 credit hours)
- ▶ Horticulture Technician Certificate (32 credit hours)

Kennedy-King College

- ▶ Criminal Justice/Public Police Services Associate of Applied Science (A.A.S.) degree (60 credit hours)
- ▶ Criminal Justice/Public Police Services Certificate (30 credit hours)
- ▶ Construction Management Associate of Applied Science (A.A.S.) degree (65 credit hours)

John A. Logan College

- ▶ Radiologic Technology Associate of Applied Science (A.A.S.) degree (71 credit hours)

Lewis & Clark Community College

7. Construction Laborer Associate of Applied Science (A.A.S.) degree (60 credit hours)
8. Therapeutic Massage Associate of Applied Science (A.A.S.) degree (65 credit hours)

Lincoln Trail College

9. Health Information Management Associate of Applied Science (A.A.S.) degree (65 credit hours)

McHenry County College

10. Network Security Associate of Applied Science (A.A.S.) degree (64 credit hours)

Moraine Valley Community College

11. IT Security Specialist Associate of Applied Science (A.A.S.) degree (62 credit hours)

Waubonsee Community College

12. Associate of Arts in Teaching (A.A.T.) Special Education (64 semester credit hours)

TEMPORARY PROGRAM APPROVAL

William Rainey Harper College

- ▶ Nanoscience Technology Associate of Applied Science (A.A.S.) degree (62 credit hours)

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Guy Alongi asked if the ICCB was now approving programs before IBHE? Dr. Elaine Johnson stated that new units of instruction are now being presented to the ICCB for approval first and are then submitted to IBHE for approval.

Item #10 - Illinois Community College Board Recognition of Community Colleges

Jake Rendleman made a motion, which was seconded by Tom Pulver, to approve the following item:

The Illinois Community College Board hereby grants a status of “recognition continued” to Illinois Eastern Community Colleges.

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The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Item #11 - FY 2008 Enrollment and Fiscal Trends in the Illinois Community College System

Dr. Karen Hunter Anderson provided a brief overview of fiscal year 2008 enrollment and fiscal trends in the Illinois Community College System. Guy Alongi thanked Dr. Anderson and Dr. Scott Parke for their hard work on the presentation.

Item #12 - Homeland Security Update

Legislation. It is anticipated that a number of bills will be introduced in the spring session addressing homeland security and campus safety issues, including the bill that the ICCB will submit to change our rules regarding the qualifications of members of security departments of our colleges.

Other issues that may be addressed in this legislative session include the responsibilities of campus security personnel, all hazard plans, and the use of community colleges as emergency centers during local emergencies. ICCB staff will monitor these bills as they are introduced.

The Governor's Task Force on Campus Safety. The final Task Force meeting is scheduled in February. A report on the findings of the task force will follow. Accomplishments of the task force to date include regional meetings for college personnel on how to develop and implement an all hazards plan, a survey on the mental health facilities available to students on campus, and clarification on HIPPA and FERPA laws as they relate to student safety issues.

The ICCB Homeland Security and Campus Safety Research Committee. Two committee members have done presentations at colleges or at administrators meetings to increase awareness of campus safety issues. The Committee continues to seek information from all of the community college campuses on the processes and procedures they use, as well as the qualifications of their staff members.

A Committee meeting is scheduled for April 3 and it is anticipated that a meeting will be scheduled in February to discuss the use of technology to improve campus safety.

Preston Morgan, ICCB Senior Director for Workforce Development, reported on the status of the upcoming Homeland Security and Emergency Response Institute scheduled on April 2-3 in Bloomington at the DoubleTree Hotel. Pre-conference sessions will be held on April 1.

Item #13 - Consent Agenda

Marikay Hegarty made a motion, which was seconded by Jake Rendleman, to approve the following items:

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Item #13.1 - Minutes of the January 28, 2008 Meeting

The Illinois Community College Board hereby approves the Board minutes of the January 28, 2008 meeting, as recorded.

Item #13.2 - Review of Executive Session Minutes

The Illinois Community College Board hereby determines that minutes of its executive sessions held on March 25, 2005; April 22, 2005; June 17, 2005; September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; and June 8, 2007, are to remain confidential.

Item #13.3 - Illinois Community College Board Appointment to the Midwestern Higher Education Commission

The Illinois Community College Board hereby reappoints Judy Rake to serve on the Midwestern Higher Education Commission for 2008.

Item #13.4 - Fiscal Year 2009 Capital Budget Request

The Illinois Community College Board hereby approves the fiscal year 2009 Capital Budget Request for the Illinois Community College System; authorizes the submission of the request to the Illinois Board of Higher Education; and authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

* * * * *

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Item #14 - Information Items

Item #14.1 - Fiscal Year 2008 Financial Statements

Documents were provided to the Board for their information and review.

Item #14.2 - Student Enrollments and Completions in the Illinois Community College System - FY 2007

Documents were provided to the Board for their information and review.

Item #14.3 - Final Report on FY 2007 P-16 Initiative, Workforce Development – Business & Industry Services, and Student Success Grants

Documents were provided to the Board for their information and review.

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Item #19 - Adjournment

At 11:50 a.m., Rudolph Papa made a motion, which was seconded by Suzanne Morris, to adjourn the meeting. The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Guy H. Alongi
Chairman

Geoffrey S. Obrzut
President/CEO

Illinois Community College Board

**A SUMMARY OF CAPITAL PROJECTS APPROVED
BY THE PRESIDENT/CEO DURING
CALENDAR YEAR 2007**

ICCB Rules 1501.602 and 1501.516 grant authority to the ICCB President/CEO to approve locally funded and state-funded capital renewal projects and subsequently report such actions to the Board. Locally funded projects include 1) any project financed with either a protection, health, and safety tax levy, or 2) a project (other than maintenance in nature) financed with operating tax/bond proceeds or available fund balance with a cost of \$250,000 or more. The following report summarizes 108 such projects totaling \$281.7 million that were granted approval during calendar year 2007. There were 111 projects totaling \$62.8 million approved in the previous year. While the overall number of projects approved in calendar year 2007 was almost identical to the previous year, there was an increase in the dollar amount of projects. This is primarily due to several districts moving forward with major building programs using local funding. The total number of locally funded projects increased from 13 in 2006 to 25 in 2007. Those funded with a protection, health, and safety tax levy decreased by 29 projects and those funded with protection, health, and safety bond proceeds increased by 15 projects while no capital renewal projects were approved in 2007 representing a decrease of one compared to the prior year.

Of the 108 projects approved by the President/CEO during the year, 25 were locally funded in 16 districts with sources other than protection, health, and safety levy proceeds; 66 were funded with protection, health, and safety tax levy proceeds in 22 districts; and 17 projects were approved to be funded with protection, health, and safety bond proceeds in two districts. Since no capital renewal funding has been appropriated since fiscal year 2004, we have seen a reduction in the number of capital renewal-funded projects in recent years. Even those projects the ICCB has approved in past years are still waiting for state funds availability to proceed.

In addition, nine budget and/or scope modification requests to existing projects were approved during the year for nine districts. Eight requests were for protection, health, and safety projects (one requiring additional tax levy authority) and one request was for a locally funded project modified using additional local funds. The modifications totaled \$1,635,183 and are not included in the attached table.

INFORMATION ONLY

**Illinois Community College Board
Capital Projects Approved by the President/CEO
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PHS Bond Issue

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
10/1/2007	Illinois Eastern	Plumbing & Electrical Surveys-Districtwide	1863-1007	\$38,500	FY 2008
10/1/2007	Illinois Eastern	Install/Expand Energy Mgmt Systems	1864-1007	\$173,700	FY 2008
10/1/2007	Illinois Eastern	ADA Compliance Work	1865-1007	\$467,800	FY 2008
10/1/2007	Illinois Eastern	HVAC Replacement & Upgrades	1866-1007	\$1,149,500	FY 2008
10/1/2007	Illinois Eastern	Roof Replacement-LTC,OCC	1867-1007	\$471,800	FY 2008
10/1/2007	Illinois Eastern	Combustible Wall Panel Replacement-LTC	1868-1007	\$150,300	FY 2008
10/1/2007	Illinois Eastern	Toilet Replacement-LTC	1869-1007	\$90,800	FY 2008
10/1/2007	Illinois Eastern	Asbestos Abatement	1870-1007	\$515,900	FY 2008
10/1/2007	Illinois Eastern	Site Lighting Upgrade	1871-1007	\$198,500	FY 2008
10/1/2007	Illinois Eastern	Door & Window Replacement	1872-1007	\$219,900	FY 2008
10/1/2007	Illinois Eastern	Carpet Replacement-WVC	1873-1007	\$32,700	FY 2008
10/1/2007	Illinois Eastern	Storm Water Remediation	1874-1007	\$121,000	FY 2008
11/27/2007	Lewis and Clark	Various PHS Projects-Phasell	1914-1107	\$2,500,000	FY 2009
Category Subtotal				\$6,130,400	

Excess PHS Bonds

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
4/9/2007	Illinois Eastern	Roof Replacement-LTC Gym	1852-0407	\$267,900	FY 2007
6/1/2007	Illinois Eastern	Compressed Air Sytem Replacement-WVC	1858-0607	\$99,329	FY 2007
6/1/2007	Illinois Eastern	Ventilation Upgrades-OCC	1859-0607	\$60,500	FY 2007
6/1/2007	Illinois Eastern	Site Paving Replacement-OCC,WVC,FCC	1860-0607	\$176,641	FY 2007
Category Subtotal				\$604,370	

Local

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
3/29/2007	DuPage	Health Careers & Natural Science Center	0022-0307	\$60,239,058	FY 2007
3/29/2007	DuPage	Technology Education Center	0023-0307	\$48,262,710	FY 2007
9/28/2007	DuPage	Naperville Center Cosmetology Remodeling	0024-0907	\$1,201,000	FY 2008

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2/21/2007	Elgin	466 Renner Drive Acquisition in Elgin	0029-0207	\$1,710,000	FY 2007
6/13/2007	Heartland	Phase II Campus Development	0008-0607	\$59,627,640	FY 2008
6/25/2007	Heartland	Millennium Ave Entrance & Parking Lot North	0009-0607	\$921,958	FY 2008
10/9/2007	Heartland	CCB Classroom & Conference Space Remodeling	0010-1007	\$260,145	FY 2008
11/14/2007	Highland	Addition to Building N	0007-1107	\$4,546,822	FY 2008
5/23/2007	IECC-Lincoln Trail	Greenhouse Building	0031-0507	\$156,700	FY 2007
11/8/2007	Kankakee	Health Careers Ctr. for Excellence Renovation	0015-1107	\$3,901,640	FY 2008
11/15/2007	Kaskaskia	Remodeling of 325 S. Poplar in Centralia-IES	0018-1107	\$700,000	FY 2008
7/9/2007	Lake County	Lower Level Remodeling 1 N. Genese Waukegan	0025-0607	\$353,630	FY 2008
11/5/2007	Lake Land	301/305 Richmond Ave. East purchase- Mattoon	0023-1107	\$1,537,000	FY 2008
11/30/2007	Logan	Automotive Technology Building Addition	0023-1107	\$1,464,400	FY 2008
11/30/2007	Logan	Community Health Education Complex Addition	0024-1107	\$4,851,000	FY 2008
8/16/2007	McHenry	Land Acquis in Crystal Lake:Tartan Dr.	0020-0807	\$3,685,500	FY 2008
8/28/2007	McHenry	Health, Wellness, and Athletic Complex	0021-0807	\$26,000,000	FY 2008
11/21/2007	Moraine Valley	Southwest Educational Center in Tinley Park	0012-1107	\$14,507,351	FY 2008
4/30/2007	Parkland	1307 N.Mattis Ave Land/ Building Acquisition	0021-0407	\$3,600,000	FY 2007
5/2/2007	Richland	Remodel for Culinary Arts Kitchen	0012-0507	\$235,000	FY 2007
5/2/2007	Richland	Fitness Center/Child Care Classroom Addition	0013-0507	\$561,800	FY 2007
11/30/2007	Richland	Joint Use Facility	0014-1107	\$2,165,100	FY 2008
12/11/2007	Rock Valley	Phy. Ed. Ctr. (PEC) Remodeling & Addition	0016-1207	\$10,173,417	FY 2008
3/27/2007	Spoon River	322-326 E.Randolph St in Havana Land/Building	0016-0307	\$200,000	FY 2007
9/5/2007	Spoon River	327 Maple Ave. Rushville Land Acquisition	0017-0907	\$52,000	FY 2008
			Category Subtotal	\$250,913,871	

PHS Tax Levy

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
10/8/2007	Black Hawk	Electrical Upgrades-East Campus	1883-1007	\$235,000	FY 2008
10/8/2007	Black Hawk	Electrical Upgrades-Quad Cities Campus	1884-1007	\$364,500	FY 2008
10/8/2007	Black Hawk	Paving,Concrete Stair, & Lighting Replacement	1885-1007	\$150,000	FY 2008
12/13/2007	Heartland	Security Monitoring & Lock Upgrade	1928-1207	\$35,000	FY 2009

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10/8/2007	Highland	ADA Upgrades	1878-1007	\$224,300	FY 2008
11/27/2007	Illinois Central	Stair Tower Renovations-East Peoria Campus	1919-1107	\$176,000	FY 2009
11/27/2007	Illinois Central	Carpet Replacement-East Peoria Campus	1920-1107	\$142,500	FY 2009
11/27/2007	Illinois Central	Parking Lot Improvements-Lots 2&4	1921-1107	\$900,000	FY 2009
11/27/2007	Illinois Central	Science Lab Upgrades-Phase III	1922-1107	\$450,000	FY 2009
11/27/2007	Illinois Central	Chiller Replacement-North Campus	1923-1107	\$862,235	FY 2009
11/5/2007	Illinois Valley	Feeder Wire & Branch Panel Replacement	1899-1107	\$1,492,364	FY 2008
11/5/2007	Illinois Valley	Fire Stop Corridor Walls	1900-1107	\$247,144	FY 2008
11/5/2007	Joliet	Roof Replacement-Boiler House Main Campus	1905-1107	\$130,000	FY 2008
11/5/2007	Joliet	Switchgear Replacement-Main Campus	1906-1107	\$300,000	FY 2008
11/5/2007	Joliet	Emergency Lighting Upgrade-Bldgs J, T, & V	1907-1007	\$375,000	FY 2008
11/5/2007	Joliet	Emergency Telephone Upgrade-Main Campus	1908-1107	\$375,000	FY 2008
10/23/2007	Kankakee	Emergency Notification System	1887-1007	\$80,000	FY 2008
11/27/2007	Kaskaskia	Replacement of Walkway Bridge	1915-1107	\$108,000	FY 2009
11/27/2007	Kaskaskia	Security Enhancements	1916-1107	\$96,305	FY 2009
11/27/2007	Kaskaskia	Fire Hydrant Replacement	1917-1107	\$54,000	FY 2009
11/27/2007	Kaskaskia	Science Lab Renovation-Phase II	1918-1107	\$340,173	FY 2009
4/19/2007	Lake Land	Chiller Renovation	1853-0407	\$88,000	FY 2007
12/3/2007	Lake Land	Geothermal System-VoTech Bldg	1924-1207	\$444,031	FY 2009
12/3/2007	Lake Land	Fire Equipment Improvements	1925-1207	\$69,000	FY 2009
12/3/2007	Lake Land	Geothermal Loop	1926-1207	\$430,689	FY 2009
11/5/2007	Lincoln Land	Emergency Notification System	1901-1107	\$928,190	FY 2008
11/5/2007	Lincoln Land	Roof Replacment-Sangamon Hall	1902-1107	\$1,455,781	FY 2008
11/5/2007	Lincoln Land	Photo Lab Conversion - Chemical compliance	1903-1107	\$101,100	FY 2008
11/5/2007	Lincoln Land	Code & Structural Renovations-EREC	1904-1107	\$248,500	FY 2009
11/19/2007	Moraine Valley	Replacement of East Parking Lot	1909-1107	\$900,000	FY 2009
10/26/2007	Parkland	Drainage Improvements Phase VIII	1895-1007	\$1,400,000	FY 2008
10/29/2007	Parkland	Restroom Renovations Phase III	1896-1007	\$250,000	FY 2008
10/29/2007	Parkland	Masonry Repair & Improvement Phase II	1897-1007	\$250,000	FY 2008

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10/29/2007	Parkland	Exterior Repair & Improvement Phase I	1898-1007	\$250,000	FY 2008
9/27/2007	Rend Lake	Roof Replacement-Vocational Bldg	1862-0907	\$152,308	FY 2008
12/13/2007	Richland	Roof Replacement-Shilling Center	1927-1207	\$417,600	FY 2009
10/8/2007	Rock Valley	Outside Air Intake Modifications-WTC	1879-1007	\$167,200	FY 2008
10/8/2007	Rock Valley	Asbestos Abatement-ERC	1880-1007	\$159,156	FY 2008
10/8/2007	Rock Valley	HVAC Renovation Phase II-Stenstrom Center	1881-1007	\$939,600	FY 2008
10/8/2007	Rock Valley	HVAC Renovation Phase III-ERC	1882-1007	\$157,300	FY 2008
11/27/2007	Rock Valley	HVAC System Renovation-PEC Phase I	1911-1107	\$340,470	FY 2009
11/27/2007	Rock Valley	HVAC System Renovation-PEC Phase II	1912-1107	\$438,750	FY 2009
11/27/2007	Rock Valley	Electrical Service Panel Replacement-PEC	1913-1107	\$276,413	FY 2009
10/8/2007	Sandburg	Roof Replacement-Bldg A	1875-1007	\$186,300	FY 2008
11/26/2007	Sandburg	Emergency Generator Replacement	1910-1107	\$120,100	FY 2009
10/26/2007	Sauk Valley	Emergency Lighting Improvements-Phase I	1888-1007	\$100,000	FY 2008
10/26/2007	Sauk Valley	Emergency Generator Replacement	1889-1007	\$177,000	FY 2008
10/26/2007	Sauk Valley	Electrical Improvements Project-Phase IV	1890-1007	\$98,500	FY 2008
10/26/2007	Sauk Valley	Window Improvements Project 2008	1891-1007	\$100,500	FY 2008
10/26/2007	Sauk Valley	Safety Railings Improvement-2nd Floor	1892-1007	\$176,500	FY 2008
10/26/2007	Southwestern	Flooring & Lighting Replacement-Belleville	1893-1007	\$1,000,000	FY 2008
10/26/2007	Southwestern	HVAC & Roofing Replacement-Granite City	1894-1007	\$1,500,000	FY 2008
10/26/2007	Triton	Asbestos Abatement-Phase V	1886-1007	\$300,627	FY 2008
Category Subtotal				\$20,761,136	

Excess PHS

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
1/30/2007	Danville	Bleacher Replacement-Mary Miller Center	1847-0107	\$257,000	FY 2007
10/8/2007	Danville	Emergency Notification Speakers Install	1876-1007	\$35,800	FY 2008
9/26/2007	Harper	Asbestos Abatement-Phase IV	1861-0907	\$633,000	FY 2008
10/8/2007	Highland	Cooling Tower Replacement-Bldg H	1877-1007	\$82,500	FY 2008
5/4/2007	John Wood	Emergency Audio Evacuation System	1855-0507	\$51,700	FY 2007
1/24/2007	Kaskaskia	Commons Lighting	1846-0107	\$181,392	FY 2007

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5/9/2007	Rock Valley	Stair Upgrades	1856-0507	\$376,420	FY 2007
4/9/2007	Sauk Valley	Asbestos Abatement	1851-0407	\$77,700	FY 2007
5/4/2007	Sauk Valley	UV Disinfection-Wastewater Plant	1854-0507	\$77,300	FY 2007
6/1/2007	Sauk Valley	Roof Repair/Replacement-Gym	1857-0607	\$200,850	FY 2007
2/12/2007	Southwestern	Generator Replacement-Information Sciences B1	1848-0207	\$280,000	FY 2007
2/12/2007	Southwestern	South Detention Basin-Belleville Campus	1849-0207	\$980,000	FY 2007
2/12/2007	Southwestern	Storm Sewer & Fire Water Service-Belleville	1850-0207	\$74,400	FY 2007
			Category Subtotal	\$3,308,062	
			Grand Total Approved Projects	\$281,717,839	