

Illinois Community College Board

FISCAL YEAR 2007 CAPITAL BUDGET REQUEST

The Illinois Community College Board fiscal year 2007 capital budget request has three components:

1. Enhanced Construction Program
2. Capital Renewal Grants
3. Specific Institutional Projects

RECOMMENDED ACTION

It is recommended that the following motions be adopted:

1. Approves the fiscal year 2007 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1;
2. Authorizes the submission of the request to the Illinois Board of Higher Education; and
3. Authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

BACKGROUND

1. Enhanced Construction Program. The Illinois community colleges were successful during the 2002, 2003, and 2004 legislative sessions in gaining a commitment from the Governor and the General Assembly for \$150 million in capital funding. While the original intent was to obtain funding over a five-year period (\$50 million per year for a total of \$250 million), the General Assembly did not take specific action on fiscal year 2005 or 2006 capital funding. The major emphasis of the administration and the General Assembly for these funds is to reduce the community college system's reliance on temporary facilities. The appropriations were in addition to normal higher education capital appropriations, however, specific institutional project funding off the community college capital list has been minimal since fiscal year 2001. As we look to future years, it is anticipated that the \$50 million of capital funding for the replacement of temporary facilities also will be provided in addition to normal higher education capital appropriations provided for both community college and university projects with an improved state economy. The \$250 million commitment will provide much needed relief to campuses dealing with temporary structures that have been used beyond their useful life due to necessity. However, as each year passes and inflation takes its toll on estimated costs the \$250 million will not be enough to meet the system's needs. This year's request includes \$50 million to fund this initiative.

2. Capital Renewal Grants. The General Assembly appropriated \$9.107 million in fiscal year 2004 for the capital renewal program. This was the same level of funding as the previous year

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and was at the Governor's recommended funding level. Funding for this initiative needs to be increasing to adequately address the deferred maintenance backlog. The General Assembly has not taken action on fiscal year 2005 or 2006 capital funding.

Since the inception of the capital renewal grant program, formerly called the repair and renovation grant program, funds have been distributed to universities and community colleges based on the amount of owned gross square footage for each institution. With over 23 million gross square feet of facilities, community colleges comprise approximately 30 percent of all public higher education space. The fiscal year 2007 capital renewal grant request is \$12 million.

3. Specific Institutional Projects. Annual requests for state funding for construction projects were received in the fiscal year 2007 RAMP (Resource Allocation and Management Plan for the Community Colleges) Community College Capital Requests. One hundred and seventeen project requests were received with an estimated cost of \$1.8 billion and requiring \$1.4 billion in state funding to fully fund the requests. Projects were evaluated using the criteria established in ICCB rules. The result of this staff evaluation process is a selection of projects for inclusion in the capital budget request and the establishment of a priority ranking assignment for each project.

Table 1 presents the community college fiscal year 2007 capital budget request. Included in this table is the total budget for each project recommended, as well as breakdown of the funding sources of local and state funds. Total state funding for the 56 specific projects recommended for inclusion in the fiscal year 2007 capital budget request is \$548.7 million. This represents an 8.7% increase over the fiscal year 2006 capital budget request with 3 new projects added, 1 project reinstated, 2 projects removed from the current list which were funded with prior year allocations of Enhanced Construction Program funding, and 1 project removed that was not requested.

An RFP (Request for Proposal) process was utilized to obtain temporary building replacement or upgrade projects for consideration in conjunction with the five year \$50 million per year commitment to fund a capital initiative to either replace existing temporary buildings or to make modifications to such buildings that would make them permanent structures. The RFP's were due to the ICCB office November, 2001 and were a one time request process. As part of this RFP process, certain projects identified on the regular capital list (Table 1 attached) may, in fact, qualify to be funded by this capital initiative if additional funds for the initiative are appropriated.

DESCRIPTIONS OF PROPOSED FISCAL YEAR 2007 CAPITAL PROJECTS

1. Lake Land College - Student Services Building Addition (Student Center). The Student Services Building addition is the only community college project financed with a grant specific appropriation in recent years. This project received an appropriation in fiscal year 2003 and is intended to construct an approximate 60,000 gross square foot addition on the main campus. However, due to the state's recent fiscal condition and inability to provide funds for the appropriation the project has been placed on hold and has not been allowed to proceed. This delay and the effects of inflation will cause the college to reduce the scope of work of the project unless some additional funds are now obtained to reflect current estimated costs. The following Total Revised Project Costs were provided by the college and reflect CDB inflation guidelines in 2004 of 3%, in 2005 of 3.5% , in 2006 of 5%, and in 2007 of 8%. The amount requested in the current year request is the difference between the inflation adjusted cost and the actual FY 2003 appropriation.

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Revised Project Costs	\$ 8,110.5	\$ 2,703.3	\$ 10,813.8
FY 2003 appropriation	<u>\$ 6,721.6</u>	<u>\$ 2,240.5</u>	<u>\$ 8,962.1</u>
Adjustment for Inflation and Current Year Request	<u>\$ 1,388.9</u>	<u>\$ 462.8</u>	<u>\$ 1,851.7</u>

2. Triton College - Rehabilitation of Technology Building. Since construction of the Triton campus was first completed, serious defects have emerged. Structural deterioration has occurred in the Technology Building as well as the Science, Liberal Arts, and Fine Arts Buildings; Learning Resources Center; College Center; and the Cernan Earth and Space Center. All of these buildings have shown evidence of floors heaving — floor surfaces have cracked and have a hilly or wobbly appearance. The interior nonbearing walls have been forced upward, causing damage to utilities, door jambs, and windows. Severe cracks and crevices have developed where these interior walls join bearing and exterior surfaces. The utility tunnel , which is connected to the building , has also suffered deterioration at sections between the buildings. The deterioration of the buildings has been so massive that concern has arisen for the safety of employees and students who occupy them. Consulting engineers and soil testing services have been given contracts to analyze the cause of the problem. Their conclusion is that the upheaval is caused by the expansive characteristics of the fill material, namely foundry sand, which was used to backfill the interior spaces. Expansion of the fill material is expected to continue. The Science and Fine Arts Buildings, the College Center, the Learning Resources Center, and the Liberal Arts Building have been rehabilitated. The Technology Building is the last building with this construction defect which requires corrective action.

The Technology Building contains classrooms and offices that house the Land Rover and Saab automotive programs which are highly unique nationally. The condition of the facility jeopardizes the continuation of these programs on campus. Further, immediate steps must be taken to stop additional building deterioration before it causes irreparable structural damage and danger to

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employees and students. The college has been assured that the buildings are currently safe for occupancy; however, it is uncertain how long they will remain so. The necessary repairs include: removal of all interior first floor walls, new below slab utilities, replacement of first floor windows, revision of fire alarm system (first floor only) , and HVAC distribution system , new ceilings and lighting.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 12,430.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,322.6	\$ 3,107.5	\$ 12,430.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,322.6	\$ 3,107.5	\$ 12,430.1

3. Joliet Junior College - Utilities Renovation. The Joliet Junior College campus was constructed in the early 1970s. The college's steam distribution system, high voltage distribution system, and chilled water distribution system are all in need of major improvements. The campus consists of ten adjoining buildings with steam furnished for heating by a remote boiler plant. The steam lines are poorly insulated, direct buried in rocky soil, and are exposed to corrosive soil conditions. In addition to energy waste, numerous leaks have occurred over the years and, as the piping continues to age, it is likely to become more frequent with severe leaks occurring. The age of the high voltage distribution system has resulted in a number of power outages to sections of the campus. The college's chilled water loop system does not provide redundancy for the system and, therefore, does not provide energy efficient operation. Replacing four 25 year old chillers which use the ozone depleting R-11 and R-12 refrigerants and reconfiguring the water loop distribution would make much needed improvements and provide efficiencies not now realized. Further, it is proposed that a concrete underground tunnel be constructed to run the steam distribution system, high voltage electrical cables, and the chilled water distribution system between buildings.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 5,092.3

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,819.2	\$ 1,273.1	\$ 5,092.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,819.2	\$ 1,273.1	\$ 5,092.3

4. Rock Valley College - Arts Instructional Center. The college does not have adequate facilities to house its instructional arts programs and is restricted in recruitment and growth due to the limited space available. The college proposes to build a 113,526 gross square foot facility for the music, visual arts, and drama programs. Music programs have been located in a variety of space on campus, and the college feels it is losing enrollment growth to other institutions prior to attaining their associates degrees because of the variety and frequency of course offerings. The visual arts programs lack the facilities for their special needs of space, lighting, disposal of chemicals and paints, and storage which was largely ignored in the original campus construction. New art areas for computerized art, ceramics, sculpture, and painting would be created, as well as an appropriate art exhibit space. The drama program has operated out of a 100+ year old barn with no dedicated drama classrooms, no adjoining scene shop, and no improved technical theater instruction areas for students. The proposed new multi story building would provide much needed appropriate space and accommodate high enrollment growth in the drama program (873 percent since 1985), as well as provide space for growth in the music and visual arts programs that are currently limited due to space constraints. While approximately 10,000 gross square feet of vacated space may require future remodeling that is not included within the scope of this project. The college received appropriations of \$250,000 in fiscal year 1999; \$300,000 in fiscal year 2000; \$800,000 in fiscal year 2002; and \$8,777,800 with the allocation of fiscal year 2003 capital funding. This project would require that all 56,019 gross square feet of space in eleven temporary buildings be razed since the Arts Instructional Center would be situated on the land which is currently occupied by those temporary facilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,200
Laboratories	41,860
Offices	3,680
Other General Use	5,400
Assembly and Exhibition	<u>12,400</u>
 Total NASF	 66,540
Total GSF	113,526

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The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Prior Years</u>	<u>Current Year Request</u>	<u>Total Project Cost</u>
Buildings, Additions, Structures	\$ 12,168.7	\$ 17,591.0	\$29,759.7
Equipment		3,852.8	3,852.8
Utilities		763.4	763.4
Site Improvements		1,482.4	1,482.4
Planning	<u>1,335.0</u>	<u>49.3</u>	<u>1,384.3</u>
Total	\$13,503.7	\$ 23,738.9	\$ 37,242.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$27,932.1	\$9,310.5	\$ 37,242.6
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,127.8)</u>	<u>(3,375.9)</u>	<u>(13,503.7)</u>
Current Year Recomm.	\$17,804.3	\$5,934.6	\$ 23,738.9

5. Elgin Community College - Spartan Drive Extension. The college has identified this roadway extension as a high priority project. The college has entered into an intergovernmental agreement with the City of Elgin to provide access to Randall Road. All three current entrances are off highly traveled U.S. Highway 20 which experiences a several mile traffic jam at the college off ramp exit each morning. The proposed fourth entrance would connect with Randall Road, the major north/south road in the district. The project would include a 3,900 foot extension of Spartan Drive to Randall Road with a new entrance. This entrance would provide an alternate route and help alleviate traffic delays to students and staff traveling to and from the college each day. It is understood these costs reflect only the share of the costs the district would incur in relation to the intergovernmental agreement. The total costs of the roadway improvements are estimated at \$3.352 mil. with Elgin Community College responsible for 54% (\$1.676 mil) as part of the phase II work, the redesign and construction of a "T" intersection at 2nd Street and Spartan Drive at an estimated cost of \$.985 mil, and the installation of a sanitary sewer connection. The city has begun the roadway extension work but is waiting for a permit from the Army Corps of Engineers and state funding to complete the work. Phase I of the project has been completed and the college has used local funds to finance the first phase.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	<u>\$ 2,675.8</u>

and includes:

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50% of second phase of work	\$ 1,676.1
sanitary sewer installation	14.3
Redesign of T intersection	<u>985.4</u>
TOTAL	<u>\$ 2,675.8</u>

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,006.9	\$ 668.9	\$ 2,675.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,006.9	\$ 668.9	\$ 2,675.8

6. Parkland College - Student Services Center. Parkland College continues to grow and space originally allocated for student activities has been converted to instructional areas or office space and student services offices were distributed throughout campus wherever space permitted. Annual enrollment continues to grow with a 2.4% increase from FY 2003 to FY 2004. Parkland College contracted with the National Center for Higher Education Management Systems in 1996 to assess the space needs of the college. It was determined that there is a deficit of student lounge and service space, food service space, and administrative services space. A lack of adequate space has created problems in the areas of providing new student orientation, staff development, and student activities which is virtually nonexistent. There is an inadequate amount of space available to ensure student confidentiality when it comes to student records and counseling.

A Student Services Center addition with approximately 60,406 gross square feet of new space will house instructional, student support service and career center office areas and provide space for a student center, testing and assessment space, recruitment, admissions, records, counseling, advising, disability services, financial aid, student life, instructional kitchen for hospitality program, food service area, meeting facilities, book store, computer labs, and support area. A complete list of space impacted is listed in the application document. The project also includes alteration of sidewalks, drives, addition of parking spaces, a food service drive, and loading dock. The new structure would use existing utilities but the power supply will be enhanced and an additional chiller will be added to meet increased cooling demand.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,175
Laboratories	2,300
Offices	10,385
Study/Library	2,275
General Use	12,796
Special Use	1,500
Support	<u>4,600</u>
 Total NASF	 36,031
Total GSF	60,406

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,233.1
Equipment	381.0
Utilities	475.0
Site Improvements	235.0
Planning	<u>3,233.5</u>
 Total	 \$ 17,557.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 13,168.2	\$ 4,389.4	\$ 17,557.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 13,168.2	\$ 4,389.4	\$ 17,557.6

7. William Rainey Harper College - Engineering and Technology Center Renovations. The college's Facilities Study and Master Plan for the district gathered responses through a survey instrument from the campus community which identified a need for new space and for renovation and rehabilitation of existing space. Buildings G & H (Engineering and Technology buildings) were constructed in 1977 and have never had major renovations completed. Advancements in technology have greatly impacted the classroom and laboratory instructional experience. This project will allow the college to renovate and create flexible and adaptable classrooms and laboratories to maximize the use of new technology and developing new teaching methods and is consistent with the college's strategic long range plan and facilities master plan. Increased enrollment and space demands have increased the need for electrical power, communication lines, computer network infrastructure, and heating and cooling throughout the Engineering and Technology center. Approximately 78,538 gross square feet of space will be renovated in buildings G & H to create a more modern learning space for the environment. The proposed renovation would create instructional, office and storage space to accommodate programs and general instructional space for architecture, fashion design/merchandising, fire science, interior design, maintenance technology, refrigeration and air conditioning, division offices, classrooms and labs, and faculty and staff office spaces. The proposed project will also make improvements to the fire protection system, electrical system, HVAC, Plumbing and restrooms for ADA compliance, where necessary.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 8,573.7
Remodeling/Rehabilitation	<u>14,509.9</u>
 Total	 \$ 23,083.6

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,312.7	\$ 5,770.9	\$ 23,083.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 17,312.7	\$ 5,770.9	\$ 23,083.6

8. Rend Lake College - Art Program Addition. The college has restricted space for the expansion of a growing art program enrollment (50 percent growth primarily in the studio art class in 1997 and 1998). The art program has expanded over the years to include jewelry, ceramics, printmaking, and sculpting. In the past, the college has temporarily solved these space problems by limiting the size, reducing enrollments or discontinuing programs, such as the music major and theater programs. However, with growing enrollments in the art programs and re-institution of the music and theater programs, the ability to shuffle programs between areas has been diminished. Certain existing space is designed for certain programs such as the backstage area for theater productions, which is currently used for ceramics, print making, and sculpting. This project will allow the college to meet enrollment demands and growth in the programs, as well as using existing space for its intended purpose. This project proposes to add 2,200 gross square feet of space to the existing structure. This endeavor would require minimal remodeling to connect the addition onto the existing Art program area with three planned openings being made through the existing wall structure.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	<u>1,808</u>
Total NASF	1,808
Total GSF	2,200

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 431.6
Equipment	21.1
Planning	<u>104.3</u>
Total	\$ 557.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 417.7	\$ 139.3	\$ 557.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 417.7	\$ 139.3	\$ 557.0

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9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. The center's success can be measured by the nearly 3,000 students who enroll in more than 100 different classes at the Kluthe Center each year. The college can not enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center.

A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems and electrical service and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	<u>2,750</u>
Total NASF	23,550
Total GSF	36,070

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 5,355.3
Land	213.1
Equipment	865.4
Utilities	61.0
Site Improvements	1,072.2
Planning	<u>904.3</u>
Total	\$ 8,471.3

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,353.6	\$ 2,117.7	\$ 8,471.3
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 6,353.6	\$ 2,117.7	\$ 8,471.3

10. College of DuPage - Instructional Center Noise Abatement. The Instructional Center was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus. Since 1971, headcount increased from 8,705 to the 36,322 range. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently needed repair and renovation projects to the original buildings on campus could not be completed on a regular or timely basis. The Instructional Center contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels but the problem persists. The college proposes to install acoustical ceilings (ACP Snap Tight System) and wall mounted acoustical panels in all public corridors and lounge areas of the Instructional Center in order to reduce noise levels and disruptions in classrooms and offices.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,575.9
Planning	130.8
Total	\$ 1,706.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,280.0	\$ 426.7	\$ 1,706.7
Eligible Credits	+ 113.0	- 113.0	-0-
Current Year Recomm.	\$ 1,393.0	\$ 313.7	\$ 1,706.7

11. William Rainey Harper College - One Stop/Admissions and Student Life Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings. This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population. Important retention services, such as multicultural affairs and financial aid, have long outgrown their original space. College staff have done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized. The campus recognizes the need for a more centralized

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student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. Membership in student clubs has been increasing with more than 50 active clubs. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two story 44,174 gross square foot One Stop/Admissions Center building that would be more centralized and in an area less disruptive to classroom instruction and a two story 64,608 gross square foot Campus/Student Life Center. These two structures will total 108,782 gross square feet. Existing parking spaces are thought to be adequate for increased enrollments but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board coordination. The college is pursuing the funding to support this portion of the project.

The scope of the project is:

<u>Room Use Category</u>	<u>One Stop Admissions NASF</u>	<u>Campus Life NASF</u>
Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175
Unclassified	<u>30</u>	<u>30</u>
 Total NASF	 27,609	 40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 37,324.7
Equipment	<u>4,717.4</u>
Total	\$ 42,042.1
 One Stop Center	 \$ 16,717.2
Campus Life Center	\$ <u>25,324.9</u>
Total	\$ 42,042.1

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 31,531.5	\$ 10,510.6	\$ 42,042.1
Eligible Credits	+3,015.7	(3,015.7)	-0-
Current Year Recomm.	\$ 34,547.2	\$ 7,494.9	\$ 42,042.1

12. Illinois Valley Community College - Community Instructional Center. In February 1998, a College Master Plan (CMP) was completed which thoroughly examined space utilization of campus buildings, programmatic needs in conjunction with the college mission, future curricular and academic student support needs, and current and future technology considerations. Students, faculty, and staff as well as focus groups from business, industry, district feeder high schools, and the public at large was involved in the CMP process. The process highlighted the need for new facilities and renovation of existing facilities.

New space is needed for enrollment services (admissions, registration and records, assessment, counseling, financial aid, bursar, bookstore, career planning, and placement), lab school for the Early Childhood Education Program and Child Care Center, Business and Industrial Training Center, Small Business Development Center, technology ready classrooms, conference rooms, distance learning capabilities, student life space (lounges, student organization office, activities programming office, meeting space), dining and food preparation areas, and additional storage space for speech and theater offerings. The new building will serve as the new main entrance point for the campus and better connection of the main campus with the east campus. Future phases, related to completion of this project but not included in the scope of work, of this project request would be remodeling of space vacated by programs and services relocating into the new facility and an addition to the Cultural Center. Subsequent funding of the Community Instructional Center project does not imply any commitment for state funding of future projects. However, the college does have another project recommended by the ICCB for funding which would address these future phases.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,912
Laboratories	9,600
Offices	11,129
Study	1,332
Special Use	24,028
General Use	1,200
Support	12,000
 Total NASF	 64,201
Total GSF	89,025

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,390.2
Equipment	1,958.6
Site Improvements	321.9
Planning	<u>1,728.2</u>
Total	\$ 18,398.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 13,799.2	\$ 4,599.7	\$ 18,398.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 13,799.2	\$ 4,599.7	\$ 18,398.9

13. College of Lake County - Student Services Building. The college is in need of a new Student Services Building to provide a “seamless student services area” that will coordinate and integrate various student academic support systems in order to strengthen student retention and success. As existing space has been remodeled over the years to meet the needs of enrollment and retention services, these essential student services have become fragmented making it difficult to effectively meet the needs of students and community members attending the college.

Currently, the enrollment process for new students is scattered in several locations at opposite ends of three adjoining buildings. Multiple points of entry compromise the ability to provide information to prospective students and community members efficiently and effectively. Counseling and Testing areas are one half mile away from each other. Services that contribute to recruitment, retention, and the overall quality of student life are poorly located and operating in insufficient space due to increased enrollment. Students and staff often must eat in hallways or take food as carry out because dining areas are frequently filled to capacity. Food delivery and waste removal from food preparation must be moved through a lobby, past a conference room and auditorium to be removed from the building.

The proposed Student Services Building would centralize the key services needed by prospective students, new students, and current students pursuing their educational goals. The building would consolidate units of the college into sub modules. The sub modules of the college would support student entrance, matriculation, and success, including recruitment, admissions and records, new student orientation, counseling, services for students with disabilities, financial aid, tutoring and testing, bursars’s office, bookstore, food services, activities, clubs and organizations; adult education, continuing education; campus safety, health care, talent search, and the Vice President of Student Development’s office. This centralization of services would make it easier for students to use the services of the college and make the information flow more effective and efficient.

A new Student Services Building consisting of 162,438 gross square feet will position the college to be more effective in dealing with the students and strengthen student retention and success. Approximately 53,373 existing gross square feet (36,308 assignable square feet) of space vacated by relocation of programs and services into the new building would also be remodeled. Much of

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the space to be vacated consists of office space and would need to be remodeled for other planned use. The remodeling is included as part of this project request. This project would replace 61,291 gross square feet of temporary space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	11,357
Offices	28,689
Study	6,910
Special Use	7,120
General Use	43,006
Support	<u>5,260</u>
 Total NASF	 102,342
Total GSF	162,438

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 42,700.1
Equipment	4,061.5
Utilities	593.4
Remodeling/Rehabilitation	2,186.8
Site Improvements	<u>926.2</u>
 Total	 \$ 50,468.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 37,851.0	\$ 12,617.0	\$ 50,468.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 37,851.0	\$ 12,617.0	\$ 50,468.0

14. Richland Community College - Student Success Center and Addition. The college has conducted an enrollment management study to review how students progress through the institution. Enrollment management encompasses all activities associated with student college choice, student transitions, student course selection, student retention, student attrition, and student outcomes. Facilities play an important part of enrollment management efforts. Currently, much of the space dedicated to serving students was designed for a smaller student load, has been reconfigured to account for growth, and has a poor pedestrian flow. Certain activities, such as the Learning Accommodations Services and Transfer Center, are located in space away from the other student services and have poor visibility. Due to the location, many students are unaware that the college

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has these services. Relocating these services will provide a greater visibility and increased utilization. Innovating and instituting a comprehensive enrollment management facility for a Student Success Center have far reaching implications. Providing space that is student centered, easily accessible, and programmatically functional will require the college undertake this renovation and expansion of the North wing. The results of renovations and addition must be student focused for enhanced customer service and improved efficiency. A second result will be improved administrative process and better functional adjacencies.

The college seeks to make physical modifications to facilities which will help maintain student enrollments in a declining population environment and better facilitate the students progress and development. An addition to allow the restructuring and relocation and development of a Student Success Center staffed by trained knowledgeable individuals serving as a front line for the most needed services and information. The Student Success Center will provide space that is student centered, easily accessible, and programmatically functional resulting in enhanced customer service and improved efficiency. It is proposed that the Student Success Center be accommodated by the relocation of administrative functions, common workspace, storage, food preparation area, and the board of trustees' meeting room. This will be accomplished with the construction of a one story 13,187 gross square foot North Wing Entrance addition which includes a 700 square foot area for the Career Services function which will be built adjacent to the student service operations. Approximately 13,909 gross square feet of vacated space will then be renovated to house student services, grant programs, and provide common meeting spaces. This project will utilize connections to existing sewer and electrical distribution systems and site access. The heating and cooling system will require additional capacity while sidewalks and other areas disturbed by construction will require replacement.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	7,190
Study	275
General Use	120
Support	<u>500</u>
Total NASF	8,085
Total GSF	13,187

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,719.0
Equipment	273.0
Remodeling/Rehabilitation	925.0
Site Improvements	<u>37.0</u>
Total	\$ 3,954.0

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,966.0	\$ 988.0	\$ 3,954.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,966.0	\$ 988.0	\$ 3,954.0

15. Illinois Eastern/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and since 1974 day enrollment has increased over 75%. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs, such as Construction Technology, Hospitality Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, and Pharmacy Technician would be served and benefitted by the new space.

The college proposes to build a one-story 30,152 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date. Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the Center for Technology.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
Total NASF	19,900
Total GSF	30,152

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,964.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,973.4	\$ 1,991.1	\$ 7,964.5
Eligible Credits	<u>478.1</u>	<u>(478.1)</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,451.5	\$ 1,513.0	\$ 7,964.5

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16. Joliet Junior College - Student Support Center/Remodeling of Additional Classrooms. The current configuration of the student services offices was established 27 years ago when the college was much smaller and services were more segregated. The layout of the first floor of Building J no longer provides for a logical flow of student traffic throughout the registration and admissions process nor does it provide adequate space for the number of students the college now serves. Further, the opening of two new district high schools in Will county and a projected growth of high school graduates of 5 percent per year over the next five years both couple to cause the college to review space needs and the use of space to provide for more efficient centralization of student support services, provide additional space required for the operation of these programs, make these services more visible and accessible to students and the public, and provide an opportunity to gain much needed additional instructional space. The college proposes to construct a two-story 87,103 gross square foot building to provide additional instructional space. Approximately 25,600 gross square feet (23,270 assignable square feet) of existing space in Building J vacated by the relocation of various programs, services, and functions into the new building would subsequently be remodeled to accommodate additional classroom space. This project would replace two temporary buildings (classroom and shipping and receiving area) totaling 12,000 gross square feet of space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	36,170
Special Use	6,130
General Use	6,000
Support	<u>2,650</u>
Total NASF	50,950
Total GSF	87,103

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 23,586.9
Utilities	253.6
Remodeling/Rehabilitation	3,713.9
Site Improvements	<u>304.1</u>
Total	\$ 27,858.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 20,893.9	\$ 6,964.6	\$ 27,858.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 20,893.9	\$ 6,964.6	\$ 27,858.5

17. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 30 years old and designed during a period where classrooms were devoid of ancillary equipment and classroom imaging was no-existent. The college is also a provider of

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services in partnerships created with other agencies and institutions using technology to create and offer on-line course. This project would ensure that adequate computer lab space is available and in the most effective on campus location. This project would expand facilities and remodel existing space to be able to deliver new and developing technologies in course work that prepares students for jobs and further education while providing the most efficient delivery system possible. Additional support functions such as faculty offices, student lunge, and computer labs will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. The proposed project will provide appropriately sized classrooms needed for high tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 34,000 gross square feet of existing space in the Taylor & Centers Buildings. The work would be on the existing campus and include enclosing a covered walkway and courtyards as part of the new construction. Remodeling of existing space throughout the Taylor and Centers Buildings.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,225</u>
Total NASF	8,975
Total GSF	10,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,043.3
Remodeling and Rehabilitation	2,708.4
Planning	<u>594.8</u>
Total	\$ 5,346.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,009.9	\$ 1,336.6	\$ 5,346.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,009.9	\$ 1,336.6	\$ 5,346.5

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18. City Colleges of Chicago - Kennedy-King Campus. The City Colleges of Chicago proposes to replace its present Kennedy-King campus building as part of a city revitalization effort being undertaken with the City of Chicago and to provide a more suitable educational facility to deliver programs of instruction to the community. According to the Chin Report and the Lee and Johnson, Ltd. Report and feasibility studies, the facility has become inefficient, cost prohibitive, unsafe, esthetically displeasing, and programmatically not conducive for learning. The current facility is a solid concrete structure making it very costly to do ADA improvements and technology retrofits. The Chin Report stated that relatively costly repairs and improvements would keep the building operational for five years. The district, therefore, proposes to acquire land for the construction of a new Kennedy-King campus. Current estimated costs for the total cost of land acquisition, demolition of structures, and construction of the new building is \$158.3 million which is a 26.75% increase over last year's cost estimates. The City of Chicago has sold bonds in support of this project which will allow the college to provide a majority of local financing for this project. During the last four fiscal years the district has purchased much of the land for the location of the new building and continues the process of final land acquisition to finish this phase of the work. The district has also received a \$4 million state appropriation from the General assembly through the ICCB (already distributed to the district) and a \$4 million state appropriation through the Capital Development Board during fiscal year 2002 toward meeting the budgeted costs for this project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 19,342.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,506.8	\$ 4,835.6	\$ 19,342.4
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 14,506.8	\$ 4,835.6	\$ 19,342.4

19. Moraine Valley Community College - College Center Renovation and Expansion. The Moraine Valley Community College Center is the hub of student and campus interaction serving more than 16,000 students and 1,000 staff annually. It also serves as the focal point for student services, including admissions, registration, financial aid, counseling, advising, and childcare. MVCC has physically outgrown the existing College Center which was built in 1984. The proposed project would expand and update childcare facilities, expand and consolidate student services, create computer lab space, expand instructional/classroom space for psychology, career and job development, teacher education, child-care, and freshman experience courses and seminars, expand space for students to gather and interact, increase meeting space for student clubs, organizations and leadership activities, and expand food service operations and dining area. A primary goal of this project will be to improve access to and expand student services, improve student interaction, expand classroom and computer lab space, and enhance the college campus environment. This project proposes to renovate approximately 28,000 gross square feet (gsf) of the existing 56,000 gsf building and construct a two story approximately 35,000 gross square foot addition to adequately address the needs of the current and growing student population and community.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,460
Offices	6,353
Special Use	3,750
General Use	<u>7,635</u>
 Total NASF	 20,198
Total GSF	35,745

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 12,166.4
Equipment	347.8
Site Improvements	<u>711.0</u>
Total	\$ 13,225.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,918.9	\$ 3,306.3	\$ 13,225.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,918.9	\$ 3,306.3	\$ 13,225.2

20. Lincoln Land Community College - Project Outreach: Regional Center Expansion. The district is proposing a regional center expansion project designed to improve its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers in Jacksonville (western region), Taylorville (eastern region), and in Petersburg (northern region). Lincoln Land proposes to remodel and rehabilitate space at the Western Regional Education Center (WREC) in Jacksonville and the Eastern Regional Education Center (EREC) in Taylorville. The WREC includes a large open environment space. The district has determined the need to remodel approximately 1,800 assignable square feet of space to create two 600 square foot classrooms separated by a high quality folding partition and 600 square feet for four permanent offices. The WREC is otherwise in good condition. The EREC is in need of much more extensive remodeling. The entire 13,814 gross square foot EREC building will be remodeled including the ventilation and mechanical systems. In a separate fiscal year 2003 allocation of funding, 3,656 gross square feet of temporary space at Taylorville will be replaced and in combination with this project would complete the college's efforts to expand and improve the Taylorville outreach center. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 3,250.2
Equipment	<u>29.0</u>
Total	\$ 3,279.2

Budget by Regional Center:

WREC	\$ 439.6
EREC	2,810.6
Equipment	<u>29.0</u>
 Total	 \$ 3,279.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,459.4	\$ 819.8	\$ 3,279.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,459.4	\$ 819.8	\$ 3,279.2

21. Southeastern Illinois College - Carmi/White County Vocational Building. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation. The new building will include automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property and need to be extended to the new building site while there is little landscaping that would need to be done.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	<u>300</u>
 Total NASF	 3,570
Total GSF	5,302

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,344.7
Utilities	99.8
Site Improvements	<u>14.3</u>
Total	\$ 1,458.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,094.1	\$ 364.7	\$ 1,458.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,094.1	\$ 364.7	\$ 1,458.8

22. Sauk Valley Community College - Remodel Natural Science Laboratories. The second and third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another. Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The college proposes to enclose the seven laboratories and eleven faculty offices on the third floor, approximately 13,500 assignable square feet, through the construction of walls and adding a drop ceiling. Some space will be converted to create a biology storage room, a general classroom, a properly vented chemical storage room, a lab prep room, and a storage room. General upgrade of the workstations will also be done as part of the remodeling.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 2,877.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,158.3	\$ 719.4	\$ 2,877.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,158.3	\$ 719.4	\$ 2,877.7

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23. Illinois Valley Community College - Building C Classroom and Library Remodeling/Addition.

This proposed project would complete needed remodeling resulting from space vacated by programs moving from buildings B, C, D, & E into the new Community Instructional Center Building (requested in a previous project and awaiting funding and construction) and includes additions to certain areas of buildings C, D, & E. The college is in the process of developing and implementing plans for new occupational programs, in conjunction with local employers identified needs. These programmatic areas include associate degree programs in human services, graphic arts technology, and hospitality careers and will require more general classroom space than is currently available. The three major areas of the buildings which need modifications are: Jacobs library expansion, the biology lab will increase by one third its current space, the Academic Achievement Center will be relocated and enlarged. Additionally, faculty offices and new classroom space will be created; and three ADA compliant elevators and shafts in Buildings C, D, & E and the necessary support equipment rooms will be added. The project includes approximately 19,467 new gross square feet of construction and 31,482 remodeled net assignable square feet.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,504
Laboratories	2,473
Study	8,038
Support	<u>1,585</u>
Total NASF	13,600
Total GSF	19,467

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 5,791.0
Equipment	1,385.5
Remodeling/Rehabilitation	1,255.1
Planning	<u>998.6</u>
Total	\$ 9,430.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 7,071.6	\$ 2,358.6	\$ 9,430.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 7,071.6	\$ 2,358.6	\$ 9,430.2

24. Danville Area Community College - Addition /Remodeling of Mary Miller Center. The Mary Miller Center was constructed in 1971. Existing space has been in need of remodeling/updating for instructional programs and the mechanical and electrical systems need to be modernized for efficiency and expanded capacity for the demands placed on those systems. The plumbing system needs to be replaced and a fire protection system needs to be installed. This project is consistent with the college's master plan to modernize its entire campus which includes many buildings over

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100 years old. This project would add 6,190 gross square feet of classroom space and remodel existing space. Further, remodeling would upgrade utilities, add bleachers, construct a canopy over the west building entrance, replace water piping, and add a fire protection system. The college has received prior approval to complete the lower-level remodeling of the Mary Miller Center to provide classroom space for the Allied Health program bringing the entire project to \$3,549.9. The completed work costs total \$678,000 and will be applied against the college's required 25 percent local match requirement.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Special Use	4,750
General Use	<u>1,200</u>
 Total NASF	 5,950
Total GSF	6,190

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 915.1
Utilities	40.3
Equipment	141.9
Remodeling/Rehabilitation	1,352.8
Site Improvements	28.2
Planning	<u>393.6</u>
Total	\$ 2,871.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,662.4	\$ 209.5	\$ 2,871.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,662.4	\$ 209.5	\$ 2,871.9

25. Waubonsee Community College - Henning Academic Computing Center Addition. Waubonsee has shown itself to be a leader in the use of technology in meeting client's needs through internet and telecommunications-delivered instruction. There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, microcomputer systems, world wide web/Internet, electronic commerce, computer aided drafting (CAD), and tourism and hospitality. The proposed project would provide a 30,000 gross square foot expansion of the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>
 Total NASF	 21,040
Total GSF	30,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,402.3
Equipment	1,451.0
Site Improvements	1,029.6
Planning	<u>498.0</u>
Total	\$ 11,380.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,535.7	\$ 2,845.2	\$11,380.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,535.7	\$ 2,845.2	\$11,380.9

26. Illinois Eastern Community Colleges (Olney Central College) - Applied Technology Center. The college proposes to build an Applied Technology Center to benefit the Associate Degree Nursing (AND), Licensed Practical Nursing (LPN), Radiography programs, Massage Therapy, and a proposed new Phlebotomy program. Current facilities lack proper lab space and x-ray machines. Radiography students must practice patient positioning for real-life patient care. Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching. The new facility will allow the college to improve instruction in allied health fields and also make space to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, to Wattleworth Hall on the main campus. The college has adequate parking and considers any remodeling of space vacated by this project to be minor and to be done by the college after completion of the new addition.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900
Offices	600
Support	<u>600</u>
 Total NASF	 3,900
Total GSF	5,916

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,620.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,215.6	\$ 405.2	\$ 1,620.8
Eligible Credits	<u>405.2</u>	<u>(405.2)</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,620.8	\$ 0	\$ 1,620.8

27. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make improvements on parking lots B, C, D, E, the gravel lot at the Center for Manufacturing Excellence Building, loading dock, and the roadway. Improvements to parking lot A were made as part of a previously approved and state-funded Computer and Student Center project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 593.4
Planning	<u>78.1</u>
Total	\$ 671.5

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 503.6	\$ 167.9	\$ 671.5
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 503.6	\$ 167.9	\$ 671.5

28. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases. A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water run off and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond area, Building M pond, and Golden pond to address physical environment concerns.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 2,578.9
Planning	214.1
Total	\$ 2,793.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,094.8	\$ 698.2	\$ 2,793.0
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 2,094.8	\$ 698.2	\$ 2,793.0

29. Rend Lake College - Science and Nursing Building. The Allied Health Department has utilized a space in the existing Science Building since 1972. When the area was developed, it was intended to serve the practical nursing program. Since that time, the focus of the Allied Health Department has broadened to include other program areas. Emergency medical technician and nursing assistant instruction currently does not have adequate space available or allocated. The area is no longer adequate to meet the instructional needs of all Allied Health Department students. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. The Allied Health Department serves a large number of students and impacts the health care arena in the communities served by Rend Lake College.

This project proposes to construct 39,628 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with seven lecture classrooms, kitchenette facilities, three labs, medication preparation area, storage areas, a study lounge, and office space for existing staff and future staff expansion. The project also proposes to provide the Science

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Department with three lecture classrooms and nine laboratories (all multimedia equipped), two storage rooms, utility connections and includes a parking lot.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	12,090
Laboratories	13,620
Offices	1,794
Study	1,170
General Use	144
Support Facilities	<u>2,884</u>
 Total NASF	 31,702
Total GSF	39,628

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 6,968.1
Equipment	159.4
Utilities	425.8
Site Improvements	383.6
Planning	<u>800.5</u>
Total	\$ 8,737.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,553.1	\$ 2,184.3	\$ 8,737.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,553.1	\$ 2,184.3	\$ 8,737.4

30. Parkland College - Applied Technology Addition. Since fiscal year 1989, enrollment in welding courses and construction management has increased 21 percent, automotive courses have increased 7.5%, and the Auto Collision Repair program has increased 2.7 times with 346 enrollments in fiscal year 2004. In addition to the Auto Collision Repair program, Telecommunications offerings have been added to meet the needs of the community and students. To date, the district has accommodated this enrollment growth by housing classes in temporary structures or off-campus leased facilities. These programs and courses are not located near the other technical programs offered by the district, which reduces the educational benefits to students by limiting access to general education classes and student services, such as advising and career planning, which on-campus students do have available. This reduced access is a barrier to the college's mission of providing quality education and services for its students.

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This project proposes to construct a 37,392 gross square feet of mostly new laboratory space. Additional parking, site improvements, furnishings, and equipment will be included as part of this project. Existing electrical, telephone, alarm and computer systems can be utilized with an enhancement to the power supply and an additional chiller unit will be required to accommodate the increased cooling load. Funding and completion of this project would replace 28,844 square feet of temporary space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	22,800
Unclassified	<u>4,000</u>
 Total NASF	 26,800
Total GSF	37,392

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,412.5
Equipment	1,720.0
Utilities	475.0
Site Improvements	235.0
Planning	<u>2,569.8</u>
Total	\$ 13,412.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,059.2	\$ 3,353.1	\$ 13,412.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,059.2	\$ 3,353.1	\$ 13,412.3

31. Joliet Junior College - City Center Construction. The existing City Center Campus is located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college's mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building's structural, mechanical, and electrical systems are in a state of deterioration. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space.

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This project proposes to construct a 84,115 gross square foot building to replace the existing building. The existing building would be razed. The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Special Use	5,700
General Use	2,000
Support Facilities	<u>2,900</u>
 Total NASF	 53,177
Total GSF	84,115

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,022.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 16,516.5	\$ 5,505.5	\$ 22,022.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 16,516.5	\$ 5,505.5	\$ 22,022.0

32. Elgin Community College - Health Careers Center. According to national research assembled by the National Council for Occupational Education, 24 percent of the new programs nationwide fall into the health-related field. Health field related employment ranks in the top ten of occupational-related employers in the Elgin Community College district. Three hospitals in the district are a major employer that will need assistance in meeting a growing health care need as baby boomers grow older. Currently, enrollment growth in health-related programs at the college is limited without the ability to provide more appropriate instructional space for health-related programs, such as nursing; surgical technology; dental hygiene; basic nursing assistant; clinical laboratory technology; dental assisting; and related office, storage, meeting room spaces, as well as student gathering and resource areas; and a computer lab. The planning objectives of the college are to 1) strengthen working relationships with employers, 2) address state and federal mandates and workforce initiatives, and 3) provide professional development programs and services to meet the needs of district constituents. In order to meet the needs of the business community, particularly in the health care related fields, and to meet the needs of a growing student population the college must expand its current health care programs and provide the workforce necessary for the emerging health fields by developing new programs. These health fields include: nursing, surgical technology, dental hygiene, basic nurse assistant, clinical laboratory technician, physical therapy, and dental assisting.

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This project proposes to build a two-story Health Careers Center which would provide an additional 53, 575 gross square feet of space to house all student and support services. Space to be included are health care administrative/clerical space, conference area, student learning resource center, computer lab, and a student lounge. This centralization and consolidation of services will be a significant improvement for students and visitors, as well as creating a new front door to the college.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,920
Laboratories	18,540
Offices	4,368
Study	1,440
Other General Use	720
Support Facilities	<u>400</u>
Total NASF	33,388
Total GSF	53,575

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,865.8
Equipment	1,031.2
Utilities	533.8
Site Improvements	<u>279.5</u>
Total	\$ 16,710.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 12,532.6	\$ 4,177.7	\$ 16,710.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 12,532.6	\$ 4,177.7	\$ 16,710.3

33. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, and concrete sidewalks much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive and park in many areas. The water drainage system has deteriorated and leaves water standing in the parking lots and roadways. Manholes have failed and parking lot lighting and fixtures are rusting and in need of replacement. Lighting levels are not adequate by today's standards and poses a safety concern.

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This project would make site improvements to all parking lots and roadways, all concrete walkways, and provide 47 new parking spaces at the northeast corner of the site. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 6,403.0
Planning	<u>667.3</u>
Total	\$ 7,070.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,302.7	\$ 1,767.6	\$ 7,070.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,302.7	\$ 1,767.6	\$ 7,070.3

34. College of Lake County - Grays Lake Campus Classroom. The population of Lake County grew 25 percent (128,000 persons) between 1990 and 2000. Out of the 108 Illinois counties, Lake County ranks third in total population growth over the past decade. According to the Northeastern Illinois Planning Commission, total Lake County population will rise from a current 644,356 to 806,788 by the year 2020. The Grayslake and Lakeshore campuses serve the entire district, but more than half of the projected growth is expected to occur in the four municipalities surrounding the Grayslake campus. A new classroom building on the main campus will provide much needed additional space to house the growing number of classes offered. The college continues to enhance current academic offerings and continually develops new academic courses and disciplines, as well as new career programs to meet the changing educational needs of the community. These programs have contributed to the overall enrollment growth.

The proposed building is included in the college's master plan and will provide an additional 99,945 gross square feet of space, including classrooms, computer labs, support space, and meeting space. The project will also include related equipment, utility work and site improvements such as sidewalks, roadways, additional parking, landscaping, and lighting. This project would eliminate the need to lease 41,585 gross square feet of temporary space.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	40,000
Laboratories	15,000
Offices	4,050
General Use	3,000
Support	<u>2,300</u>
 Total NASF	 64,350
Total GSF	99,945

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 26,531.5
Equipment	1,873.5
Utilities	429.7
Site Improvements	<u>3,941.4</u>
 Total	 \$ 32,776.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,582.1	\$ 8,194.0	\$ 32,776.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 24,582.1	\$ 8,194.0	\$ 32,776.1

35. Illinois Eastern Community Colleges-Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley has outgrown its Main Hall building. Wabash Valley serves over 2,000 students per semester with limited classroom and lab space. Technology and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and adequate AC power source. This project proposes to replace 10,736 gross square feet of temporary space with a two-story 21,000 gross square foot building on the main campus which would allow more technology capable instruction to be delivered and provide appropriate space for student support areas. Approximately 5,632 gross square feet of space in the main hall would also be remodeled. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
 Total NASF	 14,700
Total GSF	21,008

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 6,051.3
Remodeling/Rehabilitation	<u>441.1</u>
 Total	 \$ 6,492.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 4,869.3	\$ 1,623.1	\$ 6,492.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,869.3	\$ 1,623.1	\$ 6,492.4

36. McHenry County College - Satellite Facility. A January 2001 study by Legat Architects entitled "Planning for the New Millennium" provides useful information on current space utilization and needs for additional space. One recommendation of the report was for the local board of trustees to consider serving the community college district through satellite sites and distance learning. Selected programs at the college are confined by current space restrictions. These include occupational programs with strong community support and need and a high demand Computer Information System program. A link could be created with the district's business /industry and the public service sectors that could support community outreach efforts. Professional continuing education could extend its outreach to new audiences at a strategically located satellite facility and the college could establish better community partners both in the public and business/industry sectors with the appropriate space.

This project proposes to provide 41,738 gross square feet of new space in a yet to be determined location within the district, but off the main campus. The new satellite facility would provide space for offices, student areas, workrooms, storage area, general classrooms, continuing education, and Business and Technology program needs including the expansion of the Manufacturing Skills Training Center Lab services and outreach to school age children for the introduction and exploration of careers in technology.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	<u>2,150</u>
 Total NASF	 25,704
Total GSF	41,738

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 11,677.3
Land	234.8
Equipment	<u>233.6</u>
 Total	 \$ 12,145.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 9,109.1	\$ 3,036.6	\$ 12,145.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,109.1	\$ 3,036.6	\$ 12,145.7

37. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000. The ideas that were presented continue to refine and improve the Phase II recommendations of the previous ten-year master plan. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Classroom and lab space will be constructed to meet health related course instruction needs. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in fiscal year 1986 to 179,700 in fiscal year 2006. Facilities were adequate when the campus first opened, but are now crowded and cramped. Areas such as registration and records, the cashiers office, and bookstore have barely changed since the original construction resulting in long lines for service. Support offices which could be centralized or at least more closely located to provide more efficient services to students are scattered and one-stop service is impossible with the present configuration. Offices are overcrowded and inadequate. An addition and remodeling of existing space to the Des Plaines campus would allow enhancing of existing programs by providing more suitable educational space and improved services to students.

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This project proposes to remodel approximately 77,050 net assignable square feet of the existing 128,160 gross square feet of space and construct a new 33,844 gross square foot structure. It also includes some sidewalk, roadway, lighting and landscaping work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,400
Laboratories	8,600
Offices	1,800
Special Use	1,600
Other General Use	<u>3,000</u>
 Total NASF	 20,400
Total GSF	33,844

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 9,986.1
Equipment	2,041.0
Utilities	159.4
Remodeling/Rehabilitation	16,666.1
Site Improvements	422.3
Planning	<u>1,532.3</u>
 Total	 \$ 30,807.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 23,105.4	\$ 7,701.8	\$ 30,807.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 23,105.4	\$ 7,701.8	\$ 30,807.2

38. Triton - Installation of Backflow Preventors. Triton College's campus is comprised of nineteen buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove has requested the college remedy. This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. The site analysis is included as part of this project and may include asbestos abatement depending upon the location selection.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 1,573.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,180.4	\$ 393.5	\$ 1,573.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,180.4	\$ 393.5	\$ 1,573.9

39. Shawnee College - Cairo Regional Education Center. The district currently offers instructional opportunities out of the Cairo High School and space in the Regional Superintendent of Schools (ROE) Adult Education Facility in the Cairo region. The high school space is limited to evening classes since those facilities are otherwise in use during the day while the room used at the ROE location is available in the morning and afternoon. These extension centers generate approximately 3% of the college enrollment each fiscal year. This space and its unavailability limits course offerings and is inadequate for computer instruction. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate on-going training with business and industry.

This project proposes to construct one story 4,680 gross square foot building on land already owned by the district adjacent to Cairo High School. The construction of these classrooms and office space will enable the college to offer much needed daytime instruction, provide the quality education students need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, parking lot and driveway, lighting and utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
 Total NASF	 2,890
Total GSF	4,680

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,304.4
Site Improvements	<u>415.0</u>
 Total	 \$ 1,719.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,289.6	\$ 429.8	\$ 1,719.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,289.6	\$ 429.8	\$ 1,719.4

40. Danville Area Community College - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900s with portions of the building remodeled in the last few years. Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated including wiring, fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over 30 years old and has never been rehabilitated. Approximately 11,500 gross square feet of space needs to be remodeled. Electrical, fire protection, heating and ventilation, piping modifications need to be made as well as greenhouse improvements.

This project proposes to make improvements to these two buildings to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,675.1
Site Improvements	47.9
Planning	<u>491.6</u>
Total	\$ 3,214.6
 Clock Tower Remodeling	 2,027.4
Ornamental Horticulture Rehabilitation	<u>1,187.2</u>
Total	\$ 3,214.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,410.5	\$ 804.1	\$ 3,214.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,410.5	\$ 804.1	\$ 3,214.6

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41. Richland Community College - Community Education Center and Infrastructure Connection.

Decatur is a community that has a significant population of citizens who have not attained a high school degree. In a community that has a workforce population of approximately 50,000 it also has a population of over 25,000 18 to 45 year olds who do not have a high school degree. This includes a growing English as a Second language group. However, on campus facilities provide only a single classroom for adult education classes. This project will allow the college to develop proper educational space where a greater number of adult education students can be served, allow for expansion of its educational partnership activities, address the relatively low educational attainment rate, provide adequate space for child care, and expand the college's early childhood development resources.

This project proposes the construction of a 42,841 gross square foot single story steel and masonry building on the main campus with additional parking and the extension of existing utilities to the new building. Further, it includes the construction of a masonry and glass structure extending from the front entrance to the drop off zone that will clearly denote a main entrance to the college and better direct first time students and the community as they use the campus facilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,100
Laboratory	11,975
Offices	1,860
Study	1,450
Special Use	2,450
General Use	1,550
Support	<u>2,400</u>
Total NASF	26,785
Total GSF	42,841

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 11,660.9
Equipment	453.1
Remodeling/Rehabilitation	85.7
Utilities	214.0
Site Improvements	226.6
Planning	<u>74.1</u>
Total	\$ 12,714.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,535.8	\$ 3,178.6	\$ 12,714.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 9,535.8	\$ 3,178.6	\$ 12,714.4

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42. Moraine Valley Community College - Rehab/Remodeling of Buildings A,B,G, & L. Buildings A, B, G, & L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an “Open Plan “ concept to allow for maximum flexibility. Over time however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces. Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. The buildings mechanical systems have also outlived their useful lives and require replacement.

This project proposes to remodel science labs and allied health areas, classrooms and computer labs as well as rehabilitate the mechanical systems, plumbing, ceilings and lights in approximately 346,000 gross square feet of Buildings A, B, G, & L. Space vacated by the relocation of science labs and the allied health areas would be remodeled into improved general classrooms and computer labs. The remodeled space will provide more flexibility for the college to meet its instructional demands.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 293.8
Remodeling/Rehabilitation	23,761.0
Site Improvements	<u>293.5</u>
Total	<u>\$ 24,348.3</u>

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 18,261.2	\$ 6,087.1	\$ 24,348.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 18,261.2	\$ 6,087.1	\$ 24,348.3

43. Kaskaskia College - Vandalia Education Center. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. The district proposes to construct the Vandalia Education Center that would provide space for seminar rooms, labs (training, health and science, technology), distance learning rooms, multi purpose classrooms, bookstore, enrollment center, faculty offices, and a student canteen area. This proposed facility would provide citizens of Fayette and Bond counties with an opportunity for high quality educational services for workforce training and enhancement, as well as comprehensive student services, offered in the Vandalia area. The current facility serving that area is fully utilized and has reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1999 to 560 students in fall 2002 (313% increase).

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This project proposes to construct a 28,682 gross square foot one story structure at a new location in Vandalia. The project would include parking, sidewalks and lighting, an open floor plan, new utilities to serve agriculture, business, computer science, health services, human services, continuing education, leadership, engineering, technical and arts and sciences programs.

The college's Foundation has proceeded with the land acquisition and intends to contribute the land to the college for the location of the Center. The contributed land acquisition costs will be recognized toward meeting the college's 25% match requirement of this project.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	10,800
Laboratories	3,750
Offices	1,000
Support Facilities	<u>3,860</u>
Total NASF	19,410
Total GSF	28,682

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,829.7
Land	600.0
Equipment	295.0
Utilities	150.0
Site Improvements	<u>300.0</u>
Total	\$ 9,174.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,129.6	\$ 4,045.1	\$ 9,174.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,129.6	\$ 4,045.1	\$ 9,174.7

44. Lake Land College - Western Region Advanced Technology Center in Pana. A new structure located in Pana consisting of approximately 24,060 gross square feet of space will provide a permanent space to address concerns expressed by municipal and business leaders of the western region of the district's geographic area. The western region (parts of Christian, Shelby, Fayette, and Montgomery counties) of the district's geographic area have faced many economic and workforce preparation challenges over the past two decades. Manufacturing plant closings including Firestone, Essex Wire, Borg-Warner, as well as closing of the greenhouse and coal mining industry along with slow progress in widening of U.S. 51 are just a few of those challenges. The college is partnering

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with municipal and business leaders to develop educational opportunities more readily accessible to area residents. This partnering is intended to provide more opportunities for students by providing them with the training that will also stimulate economic and job growth in the region. A well trained workforce will help attract new business and industry , transportation infrastructure development of U.S. 51 and Route 29. A variety of technical programs to serve the residents will be housed at the new location. An area that will be specifically focused on is allied health care including nursing. Employment opportunities in the allied health care and nursing areas are expected to grow faster than the average for all occupations. Health care sectors and hospitals are projected to show an increase in the need for trained professionals. Nursing, the largest health care occupation, is in short supply in the area , according to community leaders. With degrees in nursing and other related fields, graduates will have the skills necessary to be employed in area hospitals, nursing homes, home health care, supported living centers, public health positions, related industries and more. Another opportunity for a high demand job outlook is Information Technology which will be offered to students at the new location. Not only will area high school students be able to participate in the program as dual credit students , but adults will also have an opportunity to enroll in a similar program that could be held during the evening. The Occupational Outlook Handbook has listed this area as among the fastest growing occupations over the next ten years and it is crucial for continued economic development associated with the high tech industries of today. Further , course work in a variety of technical areas that would provide students with the skills necessary for employment as skilled technicians with manufacturers, engineering firms, testing laboratories, utilities and local, state, and federal government agencies would also be available to residents of this area of the district. Additionally, a building construction technology program, a wide range of services to business and industry, and the offering of adult education students who may not have otherwise had access to such services could be available at this new location.

This project proposes to construct an approximately 24,060 gross square foot three story building at a site in Pana still to be determined. The district continues to work with local official to determine a suitable location. It is anticipated that the site will be donated to the district for purposes of constructing the Western Region Advanced Technology Center. The project includes landscaping, a parking lot, water connection and plumbing work, HVAC, electrical service and lighting to accommodate the new building, demolition of an existing building at the potential site.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,000
Laboratories	2,000
Offices	1,000
Study	3,000
Support Facilities	<u>2,400</u>
Total NASF	16,400
Total GSF	24,060

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 5,405.1
Equipment	2,390.4
Utilities	66.5
Site Improvements	907.2
Planning	<u>921.3</u>
 Total	 \$ 9,690.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 7,267.9	\$ 2,422.6	\$ 9,690.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 7,267.9	\$ 2,422.6	\$ 9,690.5

45. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, and administrative functions. The existing center consisting of two computer labs, two distance learning rooms, and eight classrooms opened in 1999 and has seen enrollment grow from 174 to 900 within a year. The population of the southeast and southwest quadrants of the district grew by more than 40,000 residents (19%) during the ten year period between 1990 and 2000. The Northeastern Planning Commission has projected the area around the Southlake Center will continue to grow by another 64,000 residents by the year 2020. The existing center is operating at full capacity and growth the growing resident population cannot be served unless more space is available for more instructional offerings. The college currently uses computer lab space at a local high school and has a locally funded classroom construction project in progress. The locally funded construction and this project will in combination provide a critical concentration of space for instructional and student support services to serve the growing student population.

This project is included in the college's master plan and proposes to construct a 53,753 gross square foot structure to house nineteen general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space and one general assembly space. The proposed project includes plumbing modifications, extension of existing electrical service, security and fire alarms, and computer systems, sidewalks, roadways, parking lot, landscaping, light fixtures, and equipment for the new building. The storm water retention system will need to be extended to approximately two areas of land in order to prevent flooding. The vacated space/building will be razed once the new classroom building is constructed.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
 Total NASF	 34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,588.9
Equipment	1,563.8
Utilities	1,098.8
Site Improvements	<u>2,390.5</u>
 Total	 \$ 19,642.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 14,731.5	\$ 4,910.5	\$ 19,642.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 14,731.5	\$ 4,910.5	\$ 19,642.0

46. Rock Valley College - Classroom Building III. The district's facility master plan includes the construction of a classroom III building to address increasing enrollments, district growth, the need for technology and connectivity to high schools, partnering opportunities with Northern Illinois University and other baccalaureate institutions, and expansion of instructional programming to increase the economic base of the region. The district's population continues to increase resulting in enrollment increases in both credit generating and non credit generating enrollments. A technology infrastructure has been developed to provide the capability for connectivity to high schools and students enrolled in dual credit programs. Classrooms designed in this proposed structure to offer dual credit instruction to the high school student in the high school would make the infrastructure more valuable and the possibilities more realistic.

This project proposes to construct a free standing three story 56,816 gross square foot structure to be located to the northeast of the existing classroom building. The proposed building would provide space for university center growth, high school partnerships, general science program growth , technology program growth, student study space, faculty offices, and storage. This project includes additional parking, lighting, sidewalks, landscaping, and the extension of electrical service and plumbing to the new building, fire protection service, fire alarm, and computer systems.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	19,400
Laboratories	11,000
Offices	3,480
Study	2,000
Support Facilities	<u>300</u>
 Total NASF	 36,180
Total GSF	56,816

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,904.4
Equipment	746.1
Utilities	598.9
Site Improvements	<u>1,416.5</u>
 Total	 \$ 17,665.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 13,249.4	\$ 4,416.5	\$ 17,665.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 13,249.4	\$ 4,416.5	\$ 17,665.9

47. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25% of the total student population choosing career pathways in these fields. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts the district had a waiting list of over 200 students in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, recent changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. Community colleges are to be a key provider of an education program of course work and training for paraprofessionals in the K-12 environment to meet requirements of the federal "No Child Left Behind" legislation. The following described proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching environment and observation space for the educational enhancement of students in the teacher education program.

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This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist and an expanded child care space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal that includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. Approximately \$1,300,000 is included for utilities and site work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
 Total NASF	 81,300
Total GSF	129,357

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 36,261.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 27,195.8	\$ 9,065.2	\$ 36,261.0
Eligible Credits	<u>2,220.2</u>	<u>(2,220.2)</u>	<u>-0-</u>
Current Request	\$ 29,416.0	\$ 6,845.0	\$ 36,261.0

48. Lake Land College - Learning Resource Center. The existing learning resource center occupies approximately half (13,000 assignable square feet) of the 1971 constructed building in which it resides. This space is inadequate for the number of patrons that utilize the library and its services. The building's design was innovative for the period in which it was constructed but is not conducive to quiet study areas typically found in a library. The proposed new construction will address two building deficiencies: noise and space. The existing open environment, round shape, abundance of concrete surfaces, and high ceilings make it extremely noisy when filled with students. With changes in research methods that have occurred through the use of technology, librarians have the responsibility to teach students to use the available resources for their research and the appropriate space is necessary to be successful. A new facility would provide quiet study rooms for individuals and groups, classrooms for library instruction, a workroom for the interlibrary loan program, audio/visual listening rooms, conference and office space, a small auditorium and additional room for library volumes. The existing library has not been able to use all of the building in which it resides due to instructional program demands for additional classroom space.

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This project proposes to construct a 100,580 gross square foot multi-story structure on the main campus. The initial design calls for over half of the new structure to serve as the library which is approximately 3 times the space currently available for the library. The remaining space would be used for classrooms, labs, lecture hall, small group meeting area, and the audio visual department of the college. The proposed project would include an additional parking area, landscaping and sidewalks, plumbing additions and modifications, additional heating, ventilation, and air conditioning capacity and electrical service, and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,000
Laboratories	2,000
Offices	2,000
Study	42,000
General Use	9,000
Support	<u>10,000</u>
Total NASF	69,000
Total GSF	100,580

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 24,214.1
Equipment	4,804.9
Utilities	246.0
Site Improvements	1,215.8
Planning	<u>3,136.9</u>
Total	\$ 33,617.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,213.4	\$ 8,404.3	\$ 33,617.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 25,213.4	\$ 8,404.3	\$ 33,617.7

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49. Moraine Valley Community College - Community Instructional Center Building. The district is experiencing a growth in the labor workforce created by local development in business and industry. The college has a need for additional space on campus to accommodate large groups of people for advanced professional training, workforce development, and educational partnership opportunities. The college cannot accept current requests and opportunities because of the lack of space on campus for these functions. Completion of this project will create space for corporate education, workforce development, meetings and conferences, dining facilities and food service to support conference activities, instructional space for culinary arts, restaurant and hotel management , travel and tourism, and sales and marketing academic programs as well as office space for administrative and support functions. The various academic programs that would benefit from this project have seen enrollment increases from 15% to 45% from 1995 to the present and need expanded facilities and practicum laboratory facilities to accommodate growth. Hands on learning experiences will be provided by incorporating these programs into some of the public and catering functions of the Community Instruction Center. The center will also provide the college with a facility which will foster partnerships with business and industry leaders to create programs and opportunities for the students and the community that can make the college a recognized leader in community education.

This project proposes to construct a 47,322 gross square foot addition to the existing two story Fine and Performing Arts Center (FPAC). The addition would connect to the west side of the existing FPAC structure and include a second floor connecting bridge with access to the FPAC 600 seat theater. It would be a similar steel frame , masonry/precast concrete veneer , with aluminum windows/ curtainwall. The two story configuration will help reduce the overall footprint of the building and accommodate a tiered central auditorium with surrounding training rooms. The new structure would include a large presentation auditorium, 4 small breakout spaces, and 6 medium sized training rooms with appropriate A/V equipment, teleconferencing and computer port capabilities and the flexibility to update the installed technology. A food service/dining facility will also be included to support the instructional needs of the facility. Site improvements include excavation, extension of electrical, water, gas, and sewer service, a reconfiguration of the entrance drive and turnaround, paving at the entrance, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	1,270
General Use	<u>23,770</u>
Total NASF	25,040
Total GSF	47,322

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,458.0
Equipment	767.9
Site Improvements	<u>594.0</u>
 Total	 \$ 15,819.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 11,864.9	\$ 3,955.0	\$ 15,819.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 11,864.9	\$ 3,955.0	\$ 15,819.9

50. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The prolific use of computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over thirty multi room computer labs throughout campus. However no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and thereby enhance the learning process.

It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan. This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. 359 rooms will be evaluated, 131 of which are labs to determine which rooms require lighting modifications to bring them to into compliance with indoor illumination standards and provide a learning environment that students will receive the most benefit as they use these spaces to further their education.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	<u>\$ 1,337.9</u>
 Total	 \$ 1,337.9

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,003.4	\$ 334.5	\$ 1,337.9
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 1,003.4	\$ 334.5	\$ 1,337.9

51. John A. Logan College - Expanded Automotive Laboratory. The Automotive Services program has experienced a growth in overall enrollment and student placement in the last few years at the college. The commitment to national certification and the increase in live lab as an actual repair shop in addition to an increased number of internships has contributed to this enrollment and placement growth. Available lab space for engine repair class and transmission classes is limited and students do not have enough space to assemble/disassemble engines and transmissions without interfering with lab activities. The parking area behind the automotive shop is not used for general parking by students of instructors but is used for temporary storage of disassembled or disabled vehicles. This area can be somewhat unsightly and is often overcrowded and does not offer any security for the vehicles.

This project proposes to construct a 9,450 gross square foot addition on the west end of the existing automotive lab and will include restrooms, nine bays for engine/transmission removal and installation, an engine disassembly and testing lab, and a steam cleaning area. This project would also expand the existing parking area to approximately 100 x 50 area and require approximately 300 feet of fencing to enclose it with a semi-private locking chain link fence.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	6,300
Total NASF	6,300
Total GSF	9,450

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,351.3
Equipment	38.9
Site Improvements	25.8
Total	\$ 1,416.0

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,062.0	\$ 354.0	\$ 1,416.0
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 1,062.0	\$ 354.0	\$ 1,416.0

52. Illinois Eastern Community Colleges (Frontier College) - Student Center Building. The district continues to increase its on-campus enrollment at Frontier Community College generally by increasing the number of traditional age college students with new vocational program offerings, relocation of the nursing program from an offsite location to onsite, the addition of a Learning Resource Center , and the college's reputation in the community as a quality post secondary institution of higher education. Enrollment growth from spring 2002 to spring 2004 have increased by 36% and has reduced space available for students. Spring 2005 headcount is 15.7% larger than Spring 2004 headcount.

Student space is currently restricted to two small vending areas located within the two classroom buildings. This proposed project would provide a free standing 10,756 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing owned property. The space would include an instructional bookstore operation, space for student organizations, a banquet/dining area, kitchen, catering space, restrooms, one office, storage and mechanical space. The open floor space could be used for student gatherings and functions as well as for seminars for credit and non credit classes.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	80
Special Use	600
General Use	4,200
Support Facilities	1,300
 Total NASF	 6,180
Total GSF	10,756

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 3,115.4
Total	\$ 3,115.4

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,336.6	\$ 778.8	\$ 3,115.4
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 2,336.6	\$ 778.8	\$ 3,115.4

53. Black Hawk College - Community Instructional Center. The development of such a facility provides the district three discrete but related functional areas which will expand and replace functions currently accommodated at several buildings on or around the Moline campus area. It would include a Performing Arts Center, a Business Conference Center and a facility for the local public television station, WQPT. The college believes a close integration of these functions will benefit all three and enhance the college's mission since TV production, performing arts, production and conference classroom and lab spaces can be used by all functions to accommodate both traditional classroom based teaching programs and business and industry training courses tailored to specific users.

This project proposes to construct an approximately 65,000 gross square foot three story structure on the existing site of the main campus. Topography of the area will allow a tunnel from existing buildings to be enclosed for a pedestrian bridge which would connect to the third level of the new facility. The project will include separate mechanical and, heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. While it is planned that sufficient parking space is available, a paved drop-off location would be constructed off 34th Avenue. Minimal landscaping will be needed.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,500
Laboratories	3,400
Offices	5,200
Special Use	8,800
General Use	17,300
Support Facilities	2,500
 Total NASF	 45,700
Total GSF	68,600
 Performing Arts Center	 15,876
Conference Center	20,068
WQPT-TV	16,398
Common Space	8,425
Mechanical/Electrical	4,233
Enclosed Bridge/Tunnel	3,600
Total GSF	68,600

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,704.5
Equipment	1,398.8
Utilities	355.1
Site Improvements	655.0
Planning	<u>2,726.6</u>
 Total	 \$ 25,840.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 19,380.1	\$ 6,459.9	\$ 25,840.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 19,380.1	\$ 6,459.9	\$ 25,840.0

54. Spoon River College - Macomb Campus Replacement. The present building in Macomb is a former high school built around 1920 with 50,000 gross square feet of space. It was renovated for the college's use in 1984. Fall college enrollment in the Macomb area has grown 28% to 925 students. The college has modified schedules and made minor room configuration modifications to try and accommodate increased student demand. Further, parking remains a serious problem as much of the parking is on street parking with a current shortage of approximately 275 spaces. Studies by Clarus Corporation indicate the Macomb educational market has considerable growth potential especially for professional and career/technical programs. Factors driving the need for an expansion of space in the Macomb area include : a lack of instructional space to maintain enrollments and expand programs, business and industry career training and re-training needs, a lack of space for professional service training, and a need for child care services.

This project proposes to acquire land on the east side of Macomb, construct an approximately 75,000 gross square foot two story facility divided into two wings. One wing would consist of the administrative and faculty offices , student support services, a conference center, a workforce training area, and a library. The second wing would house classrooms, labs, a student center, a child care center, and a bookstore. The project will include the appropriate moveable equipment, utilities connected to the city of Macomb systems, and site improvements including entry drives, parking lots pedestrian sidewalks, landscaping, storm water retention ponds and easements for utility lines.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	15,750
Laboratories	6,200
Offices	7,450
Study	2,100
General Use	10,900
Support Facilities	<u>3,300</u>
 Total NASF	 45,700
Total GSF	<u>74,700</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,590.8
Land	600.0
Equipment	1,477.2
Utilities	200.0
Site Improvements	1,550.0
Planning	<u>2,414.5</u>
 Total	 \$ 26,832.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 20,124.4	\$ 6,708.1	\$ 26,832.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 20,124.4	\$ 6,708.1	\$ 26,832.5

55. Shawnee Community College - Allied Health & Student Life Center. The construction of classrooms, labs, and office space to expand allied health programs is needed in order to meet the growing demand for health care occupations in the region. Allied Health includes the nursing and massage therapy programs and is experiencing enrollment growth and new educational standards are requiring the need for expansion of facilities. There is no adequate way to renovate the existing area to provide the necessary space. Further, newly constructed space would allow the consolidation of areas currently used by students in a variety of locations throughout the campus into a central Student Life Center. The proposed new construction would be two stories with one level used for the Allied Health programs and the other level used for the Student Life Center.

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This project proposes to construct an approximately 20,000 gross square foot two-story structure as an expansion of the main building off the J Wing. The new structure would connect to the existing building on the main campus. The project will include separate roof top heating and cooling systems and use existing utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,100
Laboratories	3,160
Offices	2,695
Special Use	2,000
General Use	<u>1,000</u>
 Total NASF	 11,955
Total GSF	<u>19,930</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 3,852.3
Site Improvements	<u>376.7</u>
 Total	 \$ 4,229.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,171.7	\$ 1,057.3	\$ 4,229.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 3,171.7	\$ 1,057.3	\$ 4,229.0

56. Southwestern Illinois College - Granite City Campus Extension and Improvements. The Granite City Campus is located in a former high school built in 1973. The college has owned the facility since 1985. Although a variety of programs are offered at the campus there is a distinct focus on industrial technology training. Many opportunities exist to develop a collegial atmosphere through the development of facilities, circulation, and landscaping. The layout of the campus does not promote a main entrance to the buildings and creates confusion for students and visitors to the campus. The two main roadway entrances don't connect to each other and one does not provide access to parking areas. Site improvements would improve drainage issues associated with the entrances and reconstruct the south entrance. The current layout does not clearly direct students to a central lobby area but only long extensions of corridors.

Agenda Item #7.1
January 24, 2006

This project proposes to develop a collegial atmosphere by identifying and improving the building entrance area, remodeling interior space for student services and administrative functions, reconfiguring entrance roads and closing the north entrance while remodeling the south entrance, and making campus landscaping improvements.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,600
Offices	<u>15,620</u>
Total NASF	17,220
Total GSF	<u>20,000</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,959.6
Utilities	167.6
Site Improvements	1,634.7
Planning	<u>716.3</u>
Total	\$ 4,478.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,359.7	\$ 1,118.5	\$ 4,478.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 3,359.7	\$ 1,118.5	\$ 4,478.2