

Statewide Healthcare Curriculum:

Academic Success Module

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FOUNDATIONS FOR DESIGN

- ✓ Instruction emphasizes learning by doing through projects and simulations; therefore, the instructor is a facilitator or learning coach.
- ✓ Each module emphasizes communication, teamwork, and critical thinking.
- ✓ Content is contextualized for healthcare professions and their programs of study.
- ✓ Learning outcomes often require learners to meet and interact with academic and healthcare professionals, engage in collaborative and individual projects involving authentic materials and resources, visit healthcare and academic facilities, and complete documents and writing tasks for career paths with the guidance of learning facilitators.
- ✓ Specific units within modules may serve as precursors for additional units within the module. Many lessons and units may be repeated and expanded from one module to another.
- ✓ Self-advocacy and continual self-assessment and self-monitoring are inherent to each module while students must be introduced to, required to meet with, and encouraged to consult with program coordinator as well as academic and employment professionals.
- ✓ Site visits to healthcare and learning facilities, guest speakers, and conferences with employment and academic professionals are integral to the relevance and value of the program for students.

ASSUMPTIONS:

- ✓ Each agency or instructor who may use these modules may adapt instructional strategies, content level of difficulty, learning activities and projects to meet the needs of the program's own target population and adult learners of lower and higher academic levels.
- ✓ Referenced resources, relevant internet links, learning activities (created, suggested, attached, or referenced) will be used, modified, or omitted based on student need and restraints of class time and resources.

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- ✓ This curriculum will work in established internal partnerships within the academic community as well as external partnerships/relationships in the employment community.
- ✓ Units and lessons will be adapted to fit within varying contact hours of a program.

Module Description: The Academic Success Module is designed to help students acquire the lifelong learning skills necessary for success in both educational and workplace settings. With instruction, guidance, and support, students will have an opportunity to develop and improve their note-taking, time-management, test-taking, and study skills.

i-Pathways Alignment with the Statewide Healthcare Curriculum: The lessons identified in this document have connections with both i-Pathways and the intended learning objectives identified in the Statewide Healthcare Curriculum. The i-Pathways lessons can be used to build background knowledge, reinforce content, or provide learners with additional practice in a specific skill development.

Module Objectives:

Students will:

- Demonstrate an understanding of self-directed learning
- Demonstrate knowledge of individual learning styles
- Understand the value of effective note-taking strategies
- Develop time-management and organization skills
- Demonstrate an understanding of good study habits
- Develop effective test-taking strategies

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Learning Outcomes:

Students will:

- Complete and interpret a self-directed learning survey
- Establish individual learning goals
- Identify personal learning styles
- Employ strategies for their self-assessed learning styles
- Utilize effective note-taking methods for lectures and reading texts
- Utilize planners and other organizational tools to improve time-management skills
- Create and follow an individual study plan
- Identify, evaluate and practice effective test-taking strategies

Methods of Instruction

- Internet research
- Small and large group discussions
- Hands-on activities
- Skills practice

Methods for Evaluating Student Performance

- Self-assessments
- Surveys
- Presentations
- Practice tests
- Essays

Module Overview

Unit I: Self Discovery
Unit II: Note-Taking
Unit III: Time Management
Unit IV: Study Habits
Unit V: Test-Taking Skills
Unit VI: Review and Evaluation

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Module Outline

1. Self-discovery
 - a. Self-directed learning survey
 - b. Individual learning goals
 - c. Learning styles
 - d. Learning strategies

2. Note-Taking
 - a. Explore different note-taking strategies
 - b. Practice using a variety of note-taking strategies

3. Time Management
 - a. Assess time management habits
 - b. Organizational tools to improve time management skills

4. Study Habits
 - a. Utilize various study skills
 - b. Create an individual study plan

5. Test-Taking Skills
 - a. Learn various test-taking skills
 - b. Evaluate and practice test-taking strategies

6. Review and Evaluation of Academic Success Strategies