

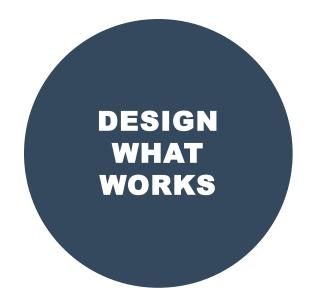
THE FUTURE OF WORK DEPENDS ON THE FUTURE OF LEARNING



BARBARA ENDEL, PHD, SENIOR DIRECTOR, JFF



JFF AT WORK









JFF is the nation's go-to creator and curator of what works and scales in education and workforce development. We work to ensure our nation has the talent it needs to thrive and that people have the opportunities they need to advance.

TODAY'S AGENDA

Future of Work Trends

Future of Skills

Future of Learning

Connections
of Future of
Work to the
Illinois Adult
Ed
5-Year
Strategic Plan

Future of Work is a HOT TOPIC



Dr. Michael Wooten, OCTAE
COABE 2018 Keynote
Future of Work and the Role of Adult
Education



WHAT DOES FOW MEAN TO YOU?



WHAT DO YOU SEE YOURSELF DOING IN 10 YEARS? WORK THAT CAN'T BE DONE BY A ROBOT



R2-D2 and WALL-E have competition

As more hotels use robots, here's how the hospitality industry's newest employees stack up



Ausca M Social Singapore



Botlr Aloft Cupertino, CA



Tug Sheraton Los Angeles

Mandarin Oriental's robot can provide directions and pose for selfies



Las Vegas

Future of Work OPTIMISM

WORK HAS ALWAYS CHANGED

- Switchboard operators
- Lamplighters
- Elevator operators

LOTS OF CURRENT WORK IS AWFUL

MACHINES STILL NEED PEOPLE





Future of Work TRENDS

Change in the Employment Relationship



Rapid
Advancement in
Machine Learning



Automation



Future of SKILLS

More low skill jobs at risk than previous waves of technology

Skills gap and "upskilling"

Growth Mindset









Figure 4.3. Mean probability of automation by occupation

0.55

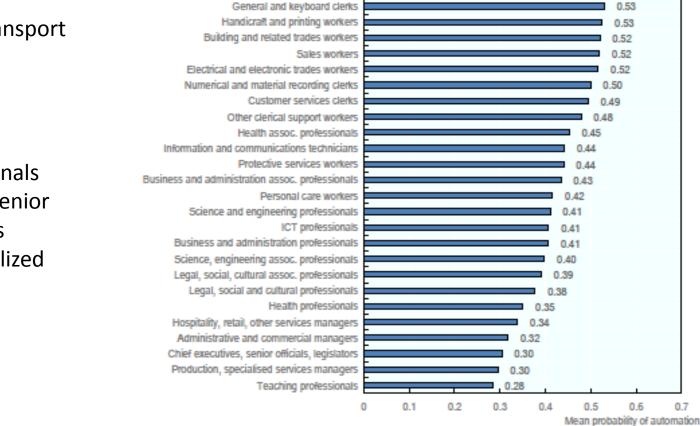
0.6

Highest probability of automation:

- Food preparation assistants
- Cleaners and helpers
- Laborers in mining, construction, manufacturing, transport
- **Assemblers**

Lowest probability:

- Teaching professionals
- Chief executives, senior officials, legislators
- Production, specialized service managers



Food preparation assistants Cleaners and helpers

Personal service workers

Drivers and mobile plant operators

Stationary plant and machine operators

Labourers in mining, construction, manuf, transport

Refuse workers and other elementary workers Agricultural, forestry and fishery labourers

Food processing, wood working, garment workers

Market-oriented skilled forestry, fishery workers

Market-oriented skilled agricultural workers

Metal, machinery and related trades workers

Source: Survey of Adult Skills (PIAAC) 2012, 2015.

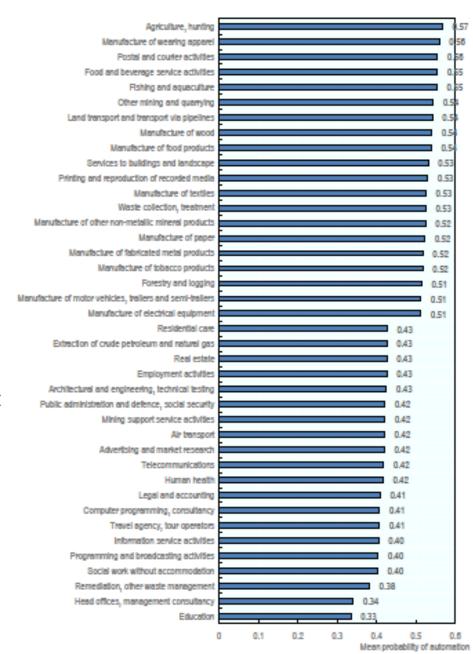
Mass Drobability of Automation by Industry

Most risk:

- Agriculture, hunting
- Manufacturing of wearing apparel
- Postal and courier
- Food and beverage service activities

Least at risk:

- Education
- Remediation, waste management
- Social work w/o accommodation



Source: Survey of Adult Skills (PIAAC) 2012, 2015.

Future of LEARNING

Combat the Skills
Crisis w Life-long
Learning



Digital& media skills + Technological Application



Growth Mindset





Future of Learning promising practice:

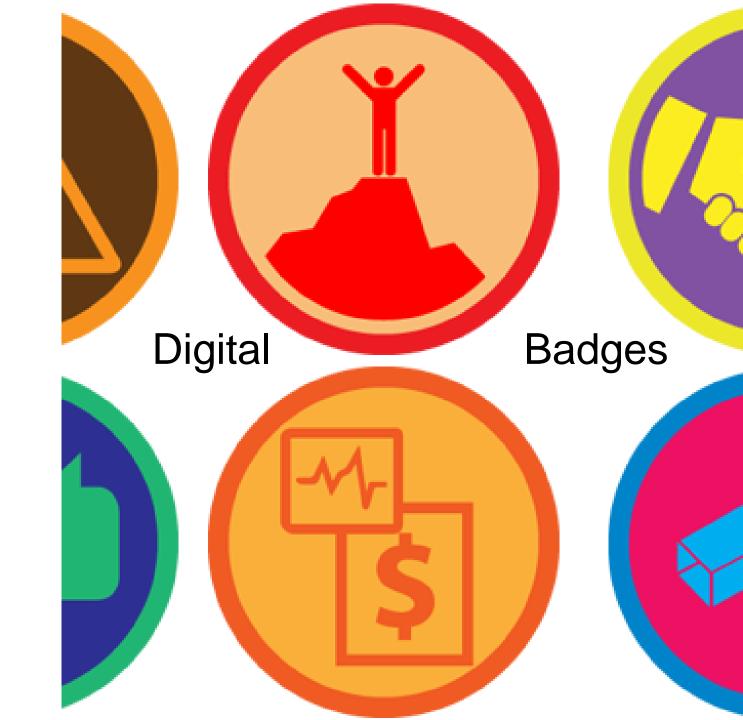
21st Century Skills Program

- Started in 2012 at Feather River College (CA) via New World of Work Initiative (NWoW)
- Skills Panels and extensive career development research produced the "Top 10" necessary 21st Century professional skills for adult learners
- With braided funding from Adult Education, CTE, and workforce grants, the NWoW team created 2 modules per skill, for a total of 20 lessons
- Each module contains a lesson plan for instructors, a presentation, a funny "what not to do" video teaser or longer video assessment, and handouts



Top Ten 21st Century Skills

- 1. Adaptability
- 2. Analysis/Solution Mindset
- 3. Collaboration
- 4. Communication
- 5. Digital Fluency
- 6. Entrepreneurial Mindset
- 7. Empathy
- 8. Resilience
- 9. Self-Awareness
- 10.Social/Diversity
 Awareness

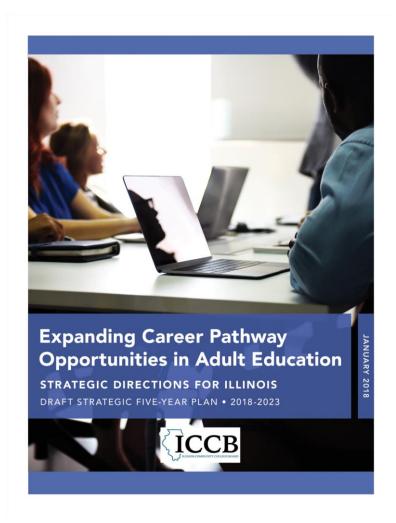


Education & Workforce Development Partnerships

21st Century Skills & WIOA

- The new WIOA legislation encourages partnerships amongst employer organizations, education programs, and local Workforce Development Boards to provide career focused training, including soft skills
- The 21st Century Skills coursework provides ready-made curriculum that can be integrated into courses, workshops, or trainings co-run by community colleges & Workforce Development Boards
- These partnership organizations could contact the Foundation CCC to discuss access for adult learners to earn 21st Century Skills digital badges through LaunchPath

FoW - 5-Year Strategic Plan

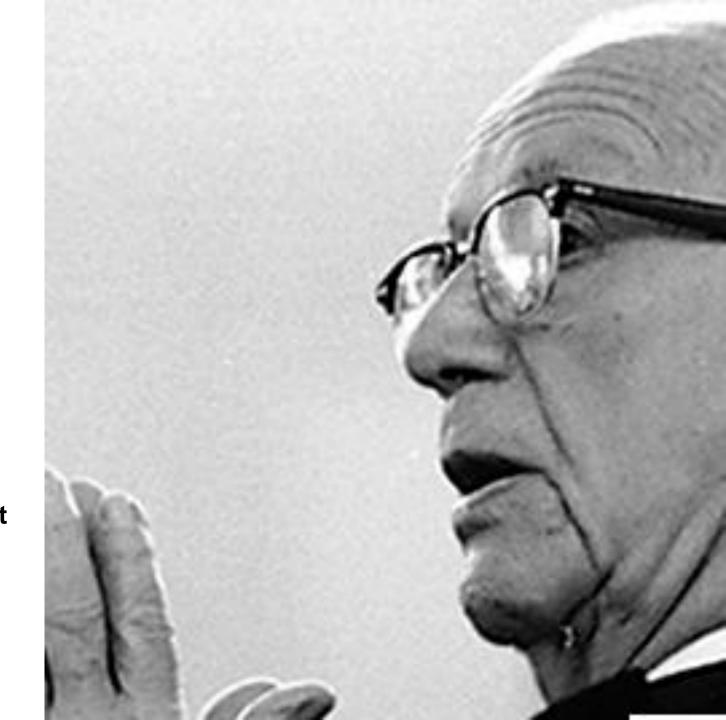


- Life-long learning and enabling technologies is one of four major goals comprehensive pathways
- Re-brand Illinois Adult Education
- State-wide Landscape Analysis on Technology Skills & Elevate Exemplary Models
- Resource and Tools HUB coalescing models, research, assessments, related to Future of Work & Learning for all levels of learners
- Partnership expansion
- Professional development for continued learning about Future of Work for adult learners

"We are called to be architects of the future, not its victims."

■ Buckminster Fuller

Spent his life working across multiple fields, such as architecture, design, geometry, engineering, science, cartography and education, in his pursuit to make the world work for 100% of humanity.





BARBARA ENDEL

bendel@jff.org



JOBS FOR THE FUTURE

TEL 617.728.4446 FAX 617.728.4857 info@jff.org 88 Broad Street, 8th Floor, Boston, MA 02110 (HQ) 122 C Street, NW, Suite 650, Washington, DC 20001 505 14th Street, Suite 340, Oakland, CA 94612 WWW.JFF.ORG

References available upon request