



WIOA Performance in FY16 and FY17

**Our first year under the new
WIOA Performance Measures**

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Questions ??

Questions will be addressed after the session concludes to ensure adequate time for the presentation.

Please submit all unanswered questions to the Parking Lot so they can be addressed individually after the session is complete.

Measurable Skills Gains (MSG)

- The eleven (11) Educational Functioning Level (EFL) categories we know and love will still apply under WIOA; they will be calculated under the title: **Measurable Skills Gains** for FY17
- The revised definition of Measurable Skills Gains under WIOA has been published. MSG is the same as EFL gains from the past – all participants will be eligible for the MSG measure.

NRS Core Performance Measures

Program: Not specified
General College Activity: Not specified
Specific College Activity: Not specified

Funding Restricted: Not Specified
Funding Unrestricted: Not Specified
Quarter: 4

Include Students with at least 12 hours of attendance

AH Filter: Applied

Fiscal Year: 2016

Performance Measures	Group Breakdown				Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2016 State Targets	Percent Difference vs. FY2016 State Targets
	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT							
<u>ABE Beginning Literacy</u>	388	64	75	125		95	652	388	59.51%	47%	12.51%
<u>ABE Beginning Basic Education</u>	1,698	590	484	880		617	3,652	1,698	46.5%	44%	2.5%
<u>ABE Intermediate Low</u>	3,872	2,101	1,357	2,342		1,840	9,672	3,872	40.03%	37%	3.03%
<u>ABE Intermediate High</u>	2,914	2,319	1,265	2,323		1,866	8,821	2,914	33.03%	30%	3.03%
<u>ASE Low</u>	1,223	687	494	866		658	3,270	1,223	37.4%	34%	3.4%
<u>ASE High</u>	0	523	1,169	755		1,354	2,447	387	15.82%		
Subtotal: ABE/ASE	10,095	6,284	4,844	7,291		6,430	28,514	10,482	36.76%		
<u>ESL Beginning Literacy</u>	1,647	369	304	961		371	3,281	1,647	50.2%	49%	1.2%
<u>ESL Low Beginning</u>	2,148	650	396	1,142		498	4,336	2,148	49.54%	45%	4.54%
<u>ESL High Beginning</u>	3,439	1,005	541	1,236		687	6,221	3,439	55.28%	50%	5.28%
<u>ESL Intermediate Low</u>	4,259	2,570	805	1,667		1,205	9,301	4,259	45.79%	39%	6.79%
<u>ESL Intermediate High</u>	3,599	2,610	708	1,452		1,167	8,369	3,599	43%	38%	5%
<u>ESL Advanced</u>	1,615	3,896	641	1,176		1,423	7,328	1,615	22.04%	22%	0.04%
Subtotal: ESL	16,707	11,100	3,395	7,634		5,351	38,836	16,707	43.02%		
Total	26,802	17,384	8,239	14,925		11,781	67,350	27,189	40.37%	N/A	N/A

ABE/ASE, excluding ASE High

10,095

Total, excluding ASE High

26,802

FY16 Rolled-Up MSG Average

Level completion rate when ASE High is excluded:

41.3%

WIOA Performance Reporting

- Outcomes for the remaining Performance indicators will be collected and computed over FY17 and FY18 to develop performance targets for FY19 and FY20
- **Employment 2nd Quarter After Exit**
- **Employment 4th Quarter After Exit**
- **Median Earnings**
- **Credentials Earned**

WIOA / NRS Follow-Up Outcomes from FY16

Core Follow-up Outcome Measures	Number of Participants in Cohort	Number of Participants Responding to Survey or Available for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome (Unweighted)	Number of Participants Achieving Outcome (Weighted)	Percent Achieving Outcome (Weighted)
(A)	(B)	(D)	(E)	(F)	(G)	(H)
Entered Employment	15,525	10,476	67%	4,064	6,023	39%
Retained Employment	20,181	12,624	63%	8,717	13,935	69%
Obtained a Secondary School Credential or Its Equivalent	2,250	2,250	100%	1,906	1,906	85%
Entered Postsecondary Education or Training - current program year	7,834	7,834	100%	1,233	1,233	16%
Entered Postsecondary Education or Training - prior program year	7,385	7,385	100%	1,297	1,297	18%

Success rates from FY16

NRS Core Performance Measures

Reportable Gains

Program: Not specified
General College Activity: Not specified
Specific College Activity: Not specified

Funding Restricted: Not Specified
Funding Unrestricted: Not Specified
Quarter: 4

Include Students with at least 12 hours of attendance

AH Filter: Applied

Fiscal Year: 2017

Performance Measures	Group Breakdown				Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2017 State Targets	Percent Difference vs. FY2017 State Targets
	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT							
<u>ABE Beginning Literacy</u>	238	35	68	103	2	82	444	238	53.6%	54%	-0.4%
<u>ABE Beginning Basic Education</u>	1,163	438	452	777	139	604	2,830	1,163	41.1%	46%	-4.9%
<u>ABE Intermediate Low</u>	2,691	1,541	1,428	2,029	539	1,925	7,689	2,691	35%	42%	-7%
<u>ABE Intermediate High</u>	2,020	1,761	1,340	1,971	392	1,898	7,092	2,020	28.48%	34%	-5.52%
<u>ASE Low</u>	817	480	424	796	115	570	2,517	817	32.46%	37%	-4.54%
<u>ASE High</u>	0	382	900	646		1,057	1,928	194	10.06%		
Subtotal: ABE/ASE	6,929	4,637	4,612	6,322		6,136	22,500	7,123	31.66%		
<u>ESL Beginning Literacy</u>	1,065	250	396	854	218	449	2,565	1,065	41.52%	50%	-8.48%
<u>ESL Low Beginning</u>	1,603	517	487	1,137	82	610	3,744	1,603	42.82%	45%	-2.18%
<u>ESL High Beginning</u>	2,544	786	746	1,241	221	984	5,317	2,544	47.85%	52%	-4.15%
<u>ESL Intermediate Low</u>	3,436	2,431	1,320	1,906	565	2,061	9,093	3,436	37.79%	44%	-6.21%
<u>ESL Intermediate High</u>	2,670	2,237	996	1,528	377	1,718	7,431	2,670	35.93%	41%	-5.07%
<u>ESL Advanced</u>	1,132	3,310	934	1,258	461	2,082	6,634				
Subtotal: ESL	12,450	9,531	4,879	7,924		7,904	34,784				
Total	19,379	14,168	9,491	14,246		14,040	57,284	19,578	34.17%	N/A	N/A
<i>ABE/ASE, excluding ASE High</i>						5,079	20,572	6,929			
Total, excluding ASE High						12,983	55,356	19,379			

Potential Gains

Level completion rate when ASE High is excluded:

35.01%

Thank You For Participating!

