

# 2017 Illinois ESL Content Standards *and* ESL Standards Proficient Instructor Training

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ADULT LEARNING RESOURCE CENTER

ICCB ADMINISTRATORS MEETING

APRIL 11-12, 2017

# ESL Instructional Staff Professional Pathway

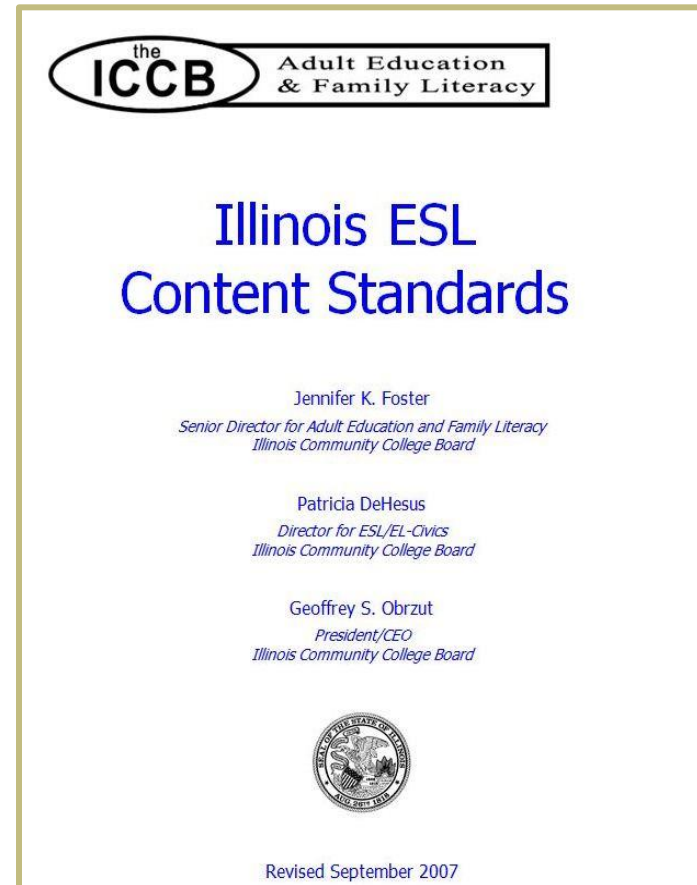
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ESL **Standards-Proficient** Instructor

# Illinois ESL Content Standards 2007

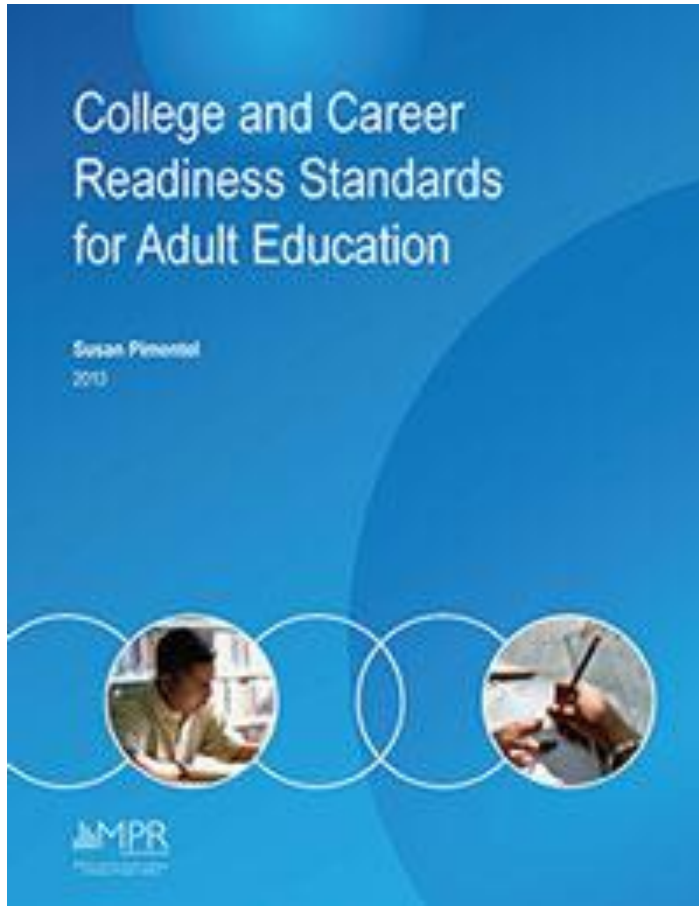
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2007: The first **Illinois ESL Content Standards** were disseminated to the field.



# College and Career Readiness (CCR) Standards for Adult Education

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Released by OCTAE in April 2013

Prepare adult learners for  
postsecondary training without  
need for remediation

# Limitations of the CCR Standards for ELLs

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“...the standards are not meant to specify the full spectrum of support and interventions appropriate for English language learners and students with special needs to meet these standards, nor do they mirror the significant diversity of students’ learning needs, abilities, and achievement levels.”

*-College and Career Readiness Standards for Adult Education, p. 8*

# Preparing Adult English Language Learners for Rigorous College and Career Readiness Standards

## OCTAE 2015-2018

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*To fully and successfully participate in AE programs that are based on college and career readiness (CCR) standards, ELLs must simultaneously acquire English language proficiency (ELP) and achieve across multiple content areas. **When it comes to providing instruction, two sets of standards must work together—academic content standards and ELP standards.***

### Outcomes and Products

- A set of **CCR ELP standards** useful to AE programs as a framework for developing or updating their own ELP standards
- A set of **revised NRS Educational Functioning Level** descriptors for ESL
- Set of **virtual trainings** to improve CCR-alignment of standards and instructional resources

# 2016

## English Language Proficiency Standards

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November 2016: English Language Proficiency (ELP) Standards released by OCTAE

Emphasize **rigorous instruction** at all ESL levels leading to college and career transition

Correlated to the CCR standards; function **in tandem** with them

### ENGLISH LANGUAGE PROFICIENCY STANDARDS FOR ADULT EDUCATION

With Correspondences to College and Career Readiness Standards for English Language Arts and Literacy, and Mathematical and Science Practices

October 2016



 AIR  
ADULT INSTITUTE FOR RESEARCH

# Touring the 2017 Illinois ESL Content Standards

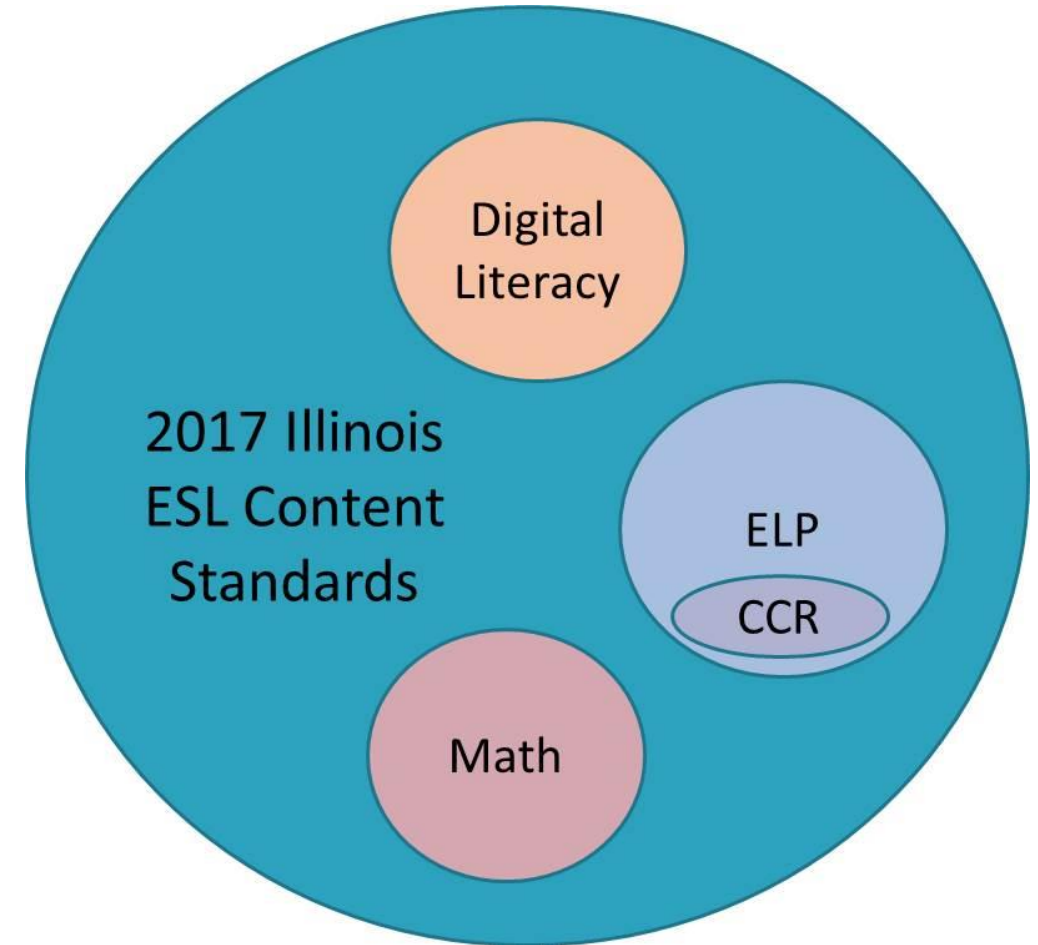
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# Expansion of Illinois ESL Content Standards

Illinois ESL Content Standards are expanded to include **three new components**:

- English Language Proficiency (ELP) Standards, which are correlated to the College and Career Readiness (CCR) Standards
- Illinois ABE/ASE Mathematics Standards
- Illinois Technology Skills Checklist for Students (Digital Literacy)

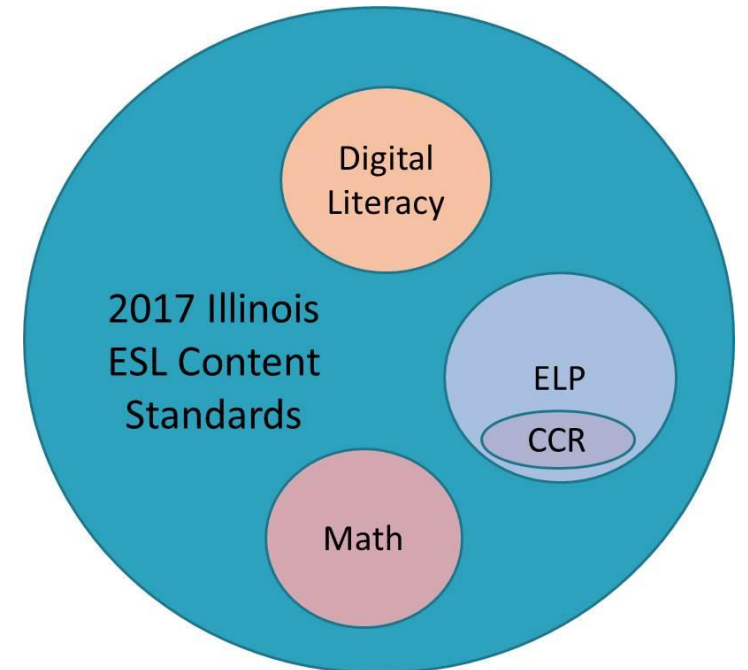


# 2017 Illinois ESL Content Standards

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## INTRODUCTION *pp. 2-6*

- What are Content Standards?
- How are the 2017 ESL Content Standards different from the 2007 Standards?
- The English Language Proficiency Standards for Adult Education
- Illinois ABE/ASE Mathematics Standards
- Illinois Technology Skills Checklist for Students
- Illinois ABE/ASE English Language Arts Standards



| <b>Illinois ESL Content Standard Level &amp; NRS Educational Functioning Level for ESL</b> | <b>ELP Level</b> | <b>CCR Adult Ed Grade Level</b> | <b>Illinois ABE/ASE Language Arts and Mathematics Standard Level &amp; NRS Educational Functioning Level for ABE</b> |
|--|------------------|---------------------------------|--|
| Beginning ESL Literacy (BL)  | Level 1          | K                               | Beginning ABE Literacy   |
| Low Beginning ESL (LB)   | Level 1          | 1                               | Beginning ABE Literacy   |
| High Beginning ESL (HB)  | Level 1          | 1                               | Beginning ABE Literacy   |
| Low Intermediate ESL (LI)  | Level 2          | 2-3                             | Beginning Basic Education  |
| High Intermediate ESL (HI)   | Level 3          | 4-5                             | Low Intermediate Basic Education   |
| Advanced ESL (AE)  | Level 4          | 6-8                             | High Intermediate Basic Education  |

# Guide to the Standards *pp. 7-9*

6 Levels

4 Skills

Correlated  
ELP/CCR  
Standards

Correlated  
Math  
Standards



# Diving into One Level of the ESL Standards

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## Low Intermediate ESL

NRS Educational  
Functioning Level  
Descriptors

*p. 60*



IL ESL Content Standards

*p. 61-62*

- Listening
- Speaking
- Reading
- Writing

English Language Proficiency  
(ELP) Standards

&

Correlated IL ESL Content Standards

*There are 10 ELP Standards with  
corresponding CCR Standards*

*pp. 63-76*



IL ABE/ASE

Mathematics Content

Standards for ESL

# WIOA Final Rule 2016

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## 463.1 What is the purpose of the Adult Education and Family Literacy Act?\*

The purpose of the Adult Education and Family Literacy Act (AEFLA) is to create a partnership among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy activities, in order to –

Assist immigrants and other individuals who are English language learners in-

- 1) Improving their-
  - i. Reading, writing, speaking, and comprehension skills in English; and
  - ii. Mathematics skills;
- 2) Acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.



Four Math-Related Elements for  
each ESL Level

*p. 5*



Low Intermediate ESL (LI)

*pp. 77-78*

# ESL Standards Proficient Instructor Training

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## Pilot Spring 2017

- Online Course (5-6 hours)  
↓
- 2 Days of Training  
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- Interim Assignment between Days 1 and 2  
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- Culminating Task following Day 2

# Training includes:

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- Standards-aligned lesson development
- Instructional strategies to increase rigor at all ESL levels
- Integrating Math into ESL instruction

# Primary Sources

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- OCTAE English Language Proficiency (ELP) Standards
- ESL Pro Meeting the Needs of Today's English Language Learners
  - Issue Brief
  - Companion Learning Resource
  - Online Professional Development Module

*Available on LINCS <https://courses.lincs.ed.gov/>*

- OCTAE and CAELA documents