Welcome to ICCB Spring 2017 Administrators Meeting

Putting **WIOA** into Action

Welcome

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Illinois Community College Board
www.iccb.org

You + Possibilities
at Illinois Community Colleges

Meeting Goals and Objectives

 Jamil Steele

Senior Director of Adult Education and Literacy
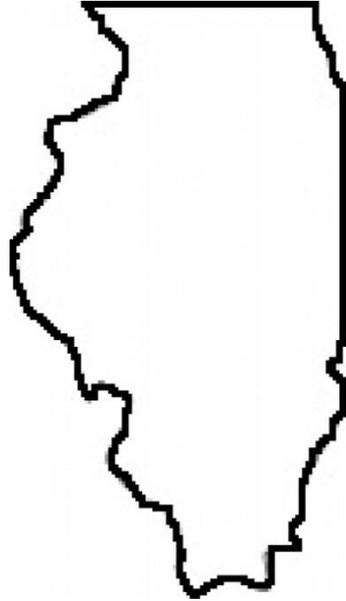
Meeting-At-A- Glance

- **Day 1**
  - Examine regional needs for services
  - Conduct analytic review of FY 16 performance
- **Day 2**
  - Curriculum Instruction
  - WIOA Partnerships with One-Stops

Regional Discussions

- Region Census Data

- Region Performance Data

- Parking Lot Tool

A chance to Share, Ask, and Discuss.

State Policy Updates

Samantha Brill
Associate Director for Adult Education and Literacy- Support Specialist Regions III and IV

FY17 Provider Manual Updates

Three entirely new sections:

Section 3- WIOA (defines purpose of WIOA, mandatory LWIB and One-Stop Participation);

Section 8- High School Equivalency (three different testing options with the specifics for each exam, all forms included to administer an HSE exam and request access to GED manager);

Section 15- Appendix (acronyms and definitions for WIOA, WIOA joint rules, and EDGAR).

FY17 Provider Manual

Important updates from the other sections:

Section 2- Area Planning Council (APC Bylaws Template and Area Planning Council Statue amendment);

Section 4- General Fiscal Policies (Integrated English Literacy and Civics Education (IEL/CE) replaces El/Civics funding; GATA requirements; Unallowable costs; Time Distribution Sheets must be maintained for all staff paid with grant funds);

Section 5- Student Intake (Students are required to enter into a Career Pathways program; Sample Consent to Obtain High School Equivalency Form);

Section 6- Assessment (One-Stop Center Report);

Section 7- Instruction (Programs are required to incorporate career pathways, Illinois Adult Education Content Standards through the use of Standards Proficient Instruction, and digital literacy into the instructional process);

FY17 Provider Manual Continued…

Important updates from the other sections:

Section 9- Student Support Services (Additional support services and strategies for programs that involve the other required partners of WIOA);

Section 10- Professional Development (Programs are strongly encouraged to develop specialists in the areas of assessment, math, Language Arts, ESL/ELA, Special Learning Needs, and transitions to serve on program instructional teams);

Section 11- National Reporting System (New definitions for periods of participation for students for NRS reporting purposes ; Definitions for the Measureable Skill Gain Indicators programs will be held accountable to under WIOA);

FY17 Provider Manual Continued…

Section 12- Reporting and Records (New due dates for End of Year reports, Data Verification, Certification of Units report and Fiscal reports; Signed certifications of accuracy must accompany all voucher payments , annual reporting, and final fiscal reporting statements ; EDGAR Guidelines for Retention updated; Consortium guidelines; Six required WIOA measures of effectiveness);

Section 13- Program Monitoring (National Reporting System FY2017 Illinois Targets);

Section 14- Audit Requirements (Providers must have either a **Single Audit** for recipients of $750,000 or more in Federal awards or a **Yellow-Book** audit for recipients of Federal awards under $750,000. Providers that receive **any state awards** must also submit a **State Grant Compliance Audit.** Submission of the Certified Annual Financial Report (CAFR) cannot be substituted for the State Grant Compliance Audit or Single Audit/Yellow Book).

[WWW.ICCB.ORG](http://www.iccb.org)

*All forms within the Provider Manual are also located in a link directly below the "AEL Fiscal Year 2017 Provider Manual" titled "Fillable Forms."

** The Table of Contents now links directly to the pages within the manual.

*** One recently created form that will be available following the Administrators Meeting is the "My Illinois GED® ID Card."

My Illinois GED® ID Card

My Illinois GED® ID Card
(Complete this card when creating your account.)

Name: _____

Email: _____

Username:_____

Password: _____

Helpful Tips When Creating a New Account*

✓ Spell your name (first, middle, and last) the same way EVERY time you log into your account.

✓ Use the <u>SAME Email address</u> every time you log in.

✓ Select YES for Step 6 {"Are you attending GED® (Adult ED Center) classes?"}.

✓ Step 7: Enter your home ZIP code and then select the Adult ED Center where you are taking classes.

*If you have any questions, please contact your Adult Ed Center for assistance.

WIOA Performance in FY16 and FY17

Our first year under the new WIOA Performance Measures

Benjamin McDaniel, ICCB Adult Education Director for Data and Accountability

Questions ??

Questions will be addressed after the session concludes to ensure adequate time for the presentation.

Please submit all unanswered questions to the Parking Lot so they can be addressed individually after the session is complete.

Measurable Skills Gains (MSG)

- The eleven (11) Educational Functioning Level (EFL) categories we know and love will still apply under WIOA; they will be calculated under the title: **Measurable Skills Gains** for FY17

- The revised definition of Measurable Skills Gains under WIOA has been published. MSG is the same as EFL gains from the past – all participants will be eligible for the MSG measure.

NRS Core Performance Measures

Program: Not specified
General College Activity: Not specified
Specific College Activity: Not specified

Include Students with at least 12 hours of attendance

AH Filter: Applied

Funding Restricted: Not Specified
Funding Unrestricted: Not Specified
Quarter: 4
Fiscal Year: 2016

Performance Measures	Group Breakdown				Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2016 State Targets	Percent Difference vs. FY2016 State Targets
	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT							
ABE Beginning Literacy	388	64	75	125		95	652	388	59.51%	47%	12.51%
ABE Beginning Basic Education	1,698	590	484	880		617	3,652	1,698	46.5%	44%	2.5%
ABE Intermediate Low	3,872	2,101	1,357	2,342		1,840	9,672	3,872	40.03%	37%	3.03%
ABE Intermediate High	2,914	2,319	1,265	2,323		1,866	8,821	2,914	33.03%	30%	3.03%
ASE Low	1,223	687	494	866		658	3,270	1,223	37.4%	34%	3.4%
ASE High	0	523	1,169	755		1,354	2,447	387	15.82%		
Subtotal: ABE/ASE	**10,095**	**6,284**	**4,844**	7,291		6,430	28,514	10,482	**36.76%**		
ESL Beginning Literacy	1,647	369	304	961		371	3,281	1,647	50.2%	49%	1.2%
ESL Low Beginning	2,148	650	396	1,142		498	4,336	2,148	49.54%	45%	4.54%
ESL High Beginning	3,439	1,005	541	1,236		687	6,221	3,439	55.28%	50%	5.28%
ESL Intermediate Low	4,259	2,570	805	1,667		1,205	9,301	4,259	45.79%	39%	6.79%
ESL Intermediate High	3,599	2,610	708	1,452		1,167	8,369	3,599	43%	38%	5%
ESL Advanced	1,615	3,896	641	1,176		1,423	7,328	1,615	22.04%	22%	0.04%
Subtotal: ESL	**16,707**	**11,100**	**3,395**	7,634		5,351	38,836	16,707	**43.02%**		
Total	**26,802**	**17,384**	**8,239**	**14,925**		**11,781**	**67,350**	**27,189**	**40.37%**	**N/A**	**N/A**
ABE/ASE, excluding ASE High								10,095			
Total, excluding ASE High								26,802			

FY16 Rolled-Up MSG Average

Level completion rate when ASE High is excluded: *41.3%*

WIOA Performance Reporting

- Outcomes for the remaining Performance indicators will be collected and computed over FY17 and FY18 to develop performance targets for FY19 and FY20

- **Employment 2nd Quarter After Exit**

- **Employment 4th Quarter After Exit**

- **Median Earnings**

- **Credentials Earned**

WIOA / NRS Follow-Up Outcomes from FY16

Core Follow-up Outcome Measures	Number of Participants in Cohort	Number of Participants Responding to Survey or Available for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome (Unweighted)	Number of Participants Achieving Outcome (Weighted)	Percent Achieving Outcome (Weighted)
(A)	(B)	(D)	(E)	(F)	(G)	(H)
Entered Employment	15,525	10,476	67%	4,064	6,023	39%
Retained Employment	20,181	12,624	63%	8,717	13,935	69%
Obtained a Secondary School Credential or Its Equivalent	2,250	2,250	100%	1,906	1,906	85%
Entered Postsecondary Education or Training - current program year	7,834	7,834	100%	1,233	1,233	16%
Entered Postsecondary Education or Training - prior program year	7,385	7,385	100%	1,297	1,297	18%

Success rates from FY16

NRS Core Performance Measures

Reportable Gains

	Program: Not specified			**Funding Restricted:** Not Specified
	General College Activity: Not specified			**Funding Unrestricted:** Not Specified
	Specific College Activity: Not specified			**Quarter:** 4

Include Students with at least 12 hours of attendance   **AH Filter:** Applied   **Fiscal Year:** 2017

Group Breakdown

Performance Measures	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT	Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2017 State Targets	Percent Difference vs. FY2017 State Targets
ABE Beginning Literacy	238	35	68	103	2	82	444	238	53.6%	54%	-0.4%
ABE Beginning Basic Education	1,163	438	452	777	139	604	2,830	1,163	41.1%	46%	-4.9%
ABE Intermediate Low	2,691	1,541	1,428	2,029	539	1,925	7,689	2,691	35%	42%	-7%
ABE Intermediate High	2,020	1,761	1,340	1,971	392	1,898	7,092	2,020	28.48%	34%	-5.52%
ASE Low	817	480	424	796	115	570	2,517	817	32.46%	37%	-4.54%
ASE High	0	382	900	646		1,057	1,928	194	10.06%		
Subtotal: ABE/ASE	**6,929**	**4,637**	**4,612**	6,322		6,136	22,500	7,123	**31.66%**		
ESL Beginning Literacy	1,065	250	396	854	218	449	2,565	1,065	41.52%	50%	-8.48%
ESL Low Beginning	1,603	517	487	1,137	82	610	3,744	1,603	42.82%	45%	-2.18%
ESL High Beginning	2,544	786	746	1,241	221	984	5,317	2,544	47.85%	52%	-4.15%
ESL Intermediate Low	3,436	2,431	1,320	1,906	565	2,061	9,093	3,436	37.79%	44%	-6.21%
ESL Intermediate High	2,670	2,237	996	1,528	377	1,718	7,431	2,670	35.93%	41%	-5.07%
ESL Advanced	1,132	3,310	934	1,258	461	2,082	6,634				
Subtotal: ESL	**12,450**	**9,531**	**4,879**	7,924		7,904	34,784				
Total	**19,379**	**14,168**	**9,491**	**14,246**		14,040	57,284	19,579	34.17%	N/A	N/A
ABE/ASE, excluding ASE High						5,079	20,572	6,929			
Total, excluding ASE High						12,983	55,356	19,379			

Potential Gains

Level completion rate when ASE High is excluded: 35.01%

Thank You For Participating!