Science Lesson

Instructor: Time: 30 Minutes

Pushing the Limit

<u>Lesson Goal:</u> Students will be able to identify and understand Newton's Second Law of Motion, Force, Mass, and Acceleration.

Materials:

- 1. Large table turned upside down
- 2. Group members

Performance Objectives:

- 1. Understand how Newton's Second Law works.
- 2. Distinguish between Force, Mass, and Acceleration.
- 3. Understand how Force, Mass, and Acceleration are proportionate to each other.

Teaching Activities:

- 1. Explain the fundamentals of Newton's Three Laws of Motion.
- 2. Set up experiment to allow students to experience Newton's Second Law of Motion.
- 3. Discuss why the Second and Third Laws of Motion are important to everyday life.
- 4. Have fun with the experiment

Student Activities:

- 1. Understand Newton's Laws and their simplicities.
- 2. Differentiate the terminology of the laws of motion.
- 3. Participate in class discussion.
- 4. Do class experiment.
- 5. Ask questions as needed.

Reflections on the Lesson:

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Procedures:

- 1. Turn the table upside down. CAREFULLY!!!!
- 2. Ask one group member to stand or kneel on the table.
- 3. Have another member push the table across the room.
- 4. Have a second member kneel on the table and repeat #3.
- 5. Add a third member to the table and repeat.
- 6. Start over from the beginning, only this time have two people push the table.

Questions

- 1. What happened in #3 and why?
- 2. What happened in #4 and why?
- 3. What happened in #5 and why?
- 4. What happened in #6 and why?
- 5. Explain your finding in terms of Newton's Second Law and relate the finding to the Force Formula, F = M * A.