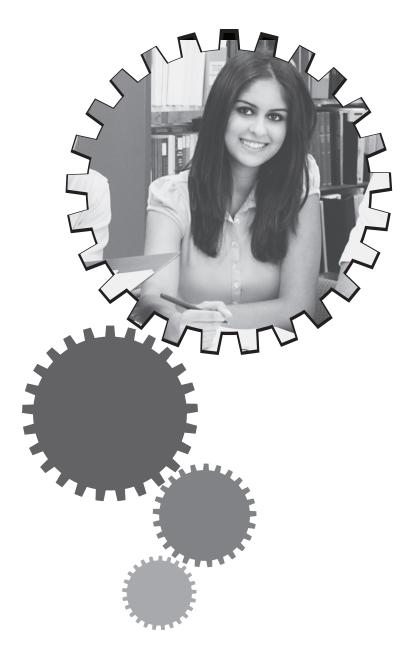


# **Classroom Worksheets**



- Student Grammar Journal
- 1.5: Writing Directions
- 1.5: Graphic Organizer
- 2.1: Homophones
- 2.2: Workplace Writing
- 2.5: How to Handle Mistakes
- 2.6: Sending Emails
- 3.1: Angela's Chart
- 3.6: Dream Job/Writing Process
- 4.1: Professional "Tone"
- 4.2: Creating an Advertisement
- 4.3: Filling Out Forms
- 4.5: Keeping a Written Log

Name: \_\_\_\_\_

Date:	
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Problem	Rule (in your own words)	Write a Sentence Using the Rule
Commas	Always put a comma after different words in a series	I will need to order more plates, napkins, and toothpicks.

aı	m	e:

# Name of Task:\_\_\_\_\_

Step	Action
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Name:	Date:	1.5

# Name of Task\_\_\_\_\_

Step 1	
	then
Step 2	then
	then
Stop 2	
Step 3	then
Step 4	
	then
с. г	
Step 5	then

Grammar Rule Review – Make These Homophones Your Own!					
Homophones	Homophones Definitions My Sentences				
lts	Its is a possessive; something belongs to "it". For example: "I know that its result will be positive."				
lt's	It's is a contraction of it is, such as "It's payday tomorrow."				
Know	Know is to understand something, such as "I know how to do my job."				
No	No is a negative answer, the opposite of the word "yes". "No, I cannot work on Friday."				
Sale	Sale is to sell something, such as "There is a yard sale in my neighborhood."				
Sail	Sail is what a boat does, such as "She wants to sail across the ocean."				
There	There means a location like "over there". Example: "I need to be there in the morning."				
Their	Their is a possessive word; it belongs to them. Example: I am responsible for delivering their paychecks on Friday."				
They're	They're is a contraction of "they are", such as "They're coming to the office."				
То	To is a simple preposition, such as: "I am going to work."				
Тоо	Too is used to show agreement, such as "I want ice cream too."				
Two	Two is a number, such as "I need to complete two orders."				
Which	Which is a question, such as "Which line is working the fastest?"				
Witch	Witch is a woman on a broomstick.				
Your	Your means that it belongs to you, such as "It is your job."				
You're	You're is a contraction of "you are", such as "You're in line for a promotion."				

Type of Workplace Writing	Purpose	Audience
Newspaper advertisement selling new cars	To get someone to buy a new car	

Name:	e: Date:	2.5
How	<i>i</i> to Handle Mistakes	
<b>1</b> .	. Admit that you are responsible for the mistake.	
<b>2</b> .	. Determine who needs to know that you made a mistake.	
<b>3</b> .	. Share the error or mistake with person(s) who need to know.	
<b>4</b> .	. Give the facts.	
□ 5.	. Don't make excuses.	
<b>G</b> .	. Tell the person what happened and how you fixed the problem or plan to fix the	problem.
<b>-</b> 7.	. Tell your employer how you will make sure that the mistake does not happen aga	in.
	e: Date: / to Handle Mistakes	2.5
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<b>2</b> .	. Determine who needs to know that you made a mistake.	
□ 3.	. Share the error or mistake with person(s) who need to know.	
<b>4</b> .	. Give the facts.	
<b>□</b> 5.	. Don't make excuses.	
<b>G</b> .	. Tell the person what happened and how you fixed the problem or plan to fix the	problem.
7.	. Tell your employer how you will make sure that the mistake does not happen aga	

#### Sending Emails \_\_\_\_\_

Before you click the "send" button:

**Proofread** — Read your email carefully and check for spelling mistakes, missing capital letters, commas, and end punctuation marks. Make sure that your email is "correctly" written.

**Email address** — Make sure that you have the correct email address of the person to whom you are writing in the "To:" box.

CC box — Make sure this box is empty unless you want someone else to get a copy of your email.

Subject box — This is where you write what your email is about.

**Body** — Make sure that the email text is complete, but concise. People do not like to read long email messages.

Now you are ready to click "send."

Name:	Date:	2.6

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**Body** — Make sure that the email text is complete, but concise. People do not like to read long email messages.

Now you are ready to click "send."

NAME: Anne Ellis		INSURANCE #: XYZ1234567	
DOB/AGE: 09/09/1942 67 Yrs		CONTACT INFO:	
VITAL SIGNS:	Mrs. Ellis was awake at 3:00 in the morning because she was		
	thirsty so I filled	her water pitcher and gave her a glass of	
	water which she a	Irank and then Mrs. Ellis wanted a blanket	
	because the room	was cold so I got her a blanket from the	
	nurseis storage ro	om because there werenit any blankets in	
	the room and then	I checked her vital signs before I left her	
	room and her vital	signs were normal and I logged them into	
	the front of the c	chart. I checked on Mrs. Ellis again at 4:00	
	a.m. and found her	sleeping soundly and Mrs. Ellis awoke at 6:30 a.m.	

3.1

Write a short paragraph about your dream job using the four steps of the writing process. Complete steps 1–4 on a separate sheet(s) of paper. Write your final paragraph in the space provided below.

- 1. Prewrite identify the topic
- 2. Organize put your ideas down on paper and put the ideas in a sequence
- 3. Write a first draft
- 4. Revise and Edit for a final product

a. Revise — make sure to check what you want to say and in the sequence it happened; proofread for spelling, punctuation and capitalization

b. Review — look at it again to check grammar and details

c. If not sure, have someone else check your writing

Write final copy:

Read the following pairs of sentences. Check the message that delivers a professional tone to the reader.

# 1.

I hope that you will contact me. I know that my qualifications are not very impressive, but I do want the job.

OR

□ My qualifications and willingness to work hard make me an excellent applicant for the position. You can reach me at 555-222-3333. I look forward to hearing from you.

# 2.

□ The new boss doesn't know anything about what we do.

#### OR

Our new supervisor is working hard to learn everyone's job.

## 3.

□ It's not fair that I do more work than the other workers.

OR

□ I would like to schedule a time to discuss with you my current responsibilities.

## 4.

Because you used the product incorrectly we will not refund your money

OR

General Manufacturing cannot refund your money because the product was used incorrectly.

Name: \_\_\_\_

4.2

Create an advertisement for a product. First, complete the following form. Then create a basic "sketch" of the advertisment in the space below.

Name of the product	
List three words that describe the product.	1.
	2.
	3.
What would a customer like about this product?	
Why would a customer buy this product?	
What would be a catchy headline to start your advertisement?	

Complete the sample sales form with the following information: 2 black t-shirts, size L, item number 788, at a cost of \$9.95 each and 4 pairs of black shorts, size L, item number 888, at a cost of \$15.99 each. Make sure the entire form is complete.

		Order Form			
Date					
Ship To	Name				
	Street Address				
	City, State, Zip Code				
	Phone				
Quantity	ltem #	Description	Unit Price	Line Total	
Total					
Shipping and Handling \$6.2					
Total					
Make all checks payable to Sports Goods for All					
Thank you for your	business!				
Sports Goods for All – 99 Sports Way – Dearborn, MI 48129 – 888-888-8888					

Check your work using this checklist:

- □ Are all of the spaces that need to be completed filled in correctly?
- □ Is the information accurate?
- □ Did you spell all of the words correctly?
- □ Did you capitalize correctly?
- □ Did you use correct punctuation?
- □ Is your writing clear so that others can easily read it?

Date & Time:	Activity	Action Required	Action Completed
10/1: 8:00 – 9:00 AM	Listen to messages and access email	Respond to calls and emails	