Illinois PaCE: Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions on careers and post-secondary (PS) education or training, plan a course of study, and make financial aid assessments with family members.

By the end of 12th grade By 12/31 of 12th grade

A student should have:

completed 3 or more admission applications to PS institutions

met with a school counselor to ensure all steps in the PS admission process are completed on time

- attended a FAFSA completion workshop
 - completed the FAFSA

By the end of 12th grade a student should be supported to:

address any remedial needs 0 in Math/ELA

> obtain an internship opportunity relating to CP

if applicable, receive industry-based certification(s) relating to CP

- complete one or more teambased challenges or projects relating to CP
- attend a financial aid award letter workshop

A student should know:

how CP courses and experiences articulate to degree programs at PS options

- estimated cost of each PS option
- affordability of PS options in relation to expected entrylevel career salary and anticipated debt
- terms and conditions of any scholarship or loan

By the end of 10th grade

A student should be supported to:

By the end of 11th grade

create a resume and personal

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A student should be

revisit the career survey

participate in a mock job

identify an internship

opportunity related to CP

determine readiness for

college-level coursework in

either "catch up" or "speed

complete or enroll in at least

visit at least 3 PS insitutions

app deadlines, test timing,

career attributes related to

cost, and prep for industry-

based certification for CP

entrance requirements,

expected PS program of

3-5 match schools, one

for PS program of study

remediation on PS goals

negative impact of

chosen PS options

safety, and one reach school

financial aid deadlines for

including app deadlines, for

take at least one college

A student should know:

one early college credit

attend a college fair

Math/ELA and enrolled in

supported to:

interview

statement

up" course

opportunity

entrance exam

career interests

study

- visit at least one workplace aligned to career interests
- complete an orientation course to a particular career cluster or cluster grouping
- select a career pathway (CP) within a career cluster of interest
- begin determining eligibility 0 for AP courses
- identify 2-3 adults to support him/her through the PS and career selection process
- compare current cumulative GPA, academic, and career indicators to ISBE College and Career Readiness Framework (every year)
 - attend a PS affordability workshop with an adult family member

A student should know:

educational requirements, cost, expected entry level, 0 and midpoint salary for occupations in selected CP

different types of PS credentials and institutions

general timing of PS entrance exams and apps

benefit of early college credit 0 opportunities to PS access and completion

By the end of 9th grade

A student should be supported to:

- revisit career cluster survey and take a career interest survey
- complete an orientation to 0 career clusters
- attend a PS options workshop
- meet with a counselor to discuss coursework and PS/career plans with the ISBE **College and Career Readiness** Framework
- begin determining eligibility for AP courses
- outline a plan for community service and extracurricular activities related to PS plans
 - complete a financial aid assessment with a family member

A student should know:

- one or two career clusters for further exploration and development
- the relationship between HS coursework, attendance, and grades to PS plans
 - importance of community service and extracurricular activities to PS and career plans
- general cost ranges of various PS options

By the end of 8th grade

A student should be supported to:

complete a career cluster \bigcirc survey

- attend a career exploration day complete a unit on education
- planning
 - Be exposed to a finance literacy unit in a course or workshop

A student should know:

the concept of career clusters for further exploration

possible career clusters of interest

relationship between community service/ extracurricular activities and postsecondary (PS)/career goals

Post-Secondary

Education

Exploration,

Preparation,

and Selection

Career Exploration and Development

Financial Aid and Literacy