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| **ILLINOIS COMMUNITY COLLEGE BOARD**  **FY 2019 EARLY SCHOOL LEAVER TRANSITION PROGRAM**  **GOALS AND ACTIVITIES** | |
| **APPLICANT:** |  |

Identify activities, measurable outcomes, time line for completion, and person(s) responsible for each of the six goals listed. Outcomes should be specific, measureable, achievable, relevant, and time measureable (SMART). Additional goals may be included.

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| **GOAL** | **ACTIVITY** | **PROPOSED MEASURABLE OUTCOME** | **TIME LINE FOR COMPLETION** | **PERSON(S) RESPONSIBLE** |
| Participants will enroll and complete secondary level of education either by earning an HSE or a high school diploma. |  |  |  |  |
| Participants will enroll and complete CADI. |  |  |  |  |
| Participants enrolled in CADI will develop a Transition Plan and Transition Portfolio. |  |  |  |  |
| Participants will enroll and complete CEE. |  |  |  |  |

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| **GOAL** | **ACTIVITY** | **PROPOSED MEASURABLE OUTCOME** | **TIME LINE FOR COMPLETION** | **PERSON(S) RESPONSIBLE** |
| Participants will successfully transition to postsecondary education, employment, entrepreneurship, and/or the military. |  |  |  |  |
| ESLTP coordinator will conduct follow-ups (phone calls, emails, in person, etc.) at three months after participants exit the program. |  |  |  |  |

