|  |  |  |  |
| --- | --- | --- | --- |
| **Community College:** |  | | |
| **Fiscal year reviewed:** | 2018 | | |
| **Perkins Contact:** |  | | |
| **Date:** |  | | |
| **ICCB Liaison:** |  | | |
|  |  | | |
| **Instructions**: Listed below is documentation related to Perkins that the ICCB requests colleges have available for Programmatic Monitoring visits. Colleges are to have evidence for all items below for activities that took place in the FY2018. If documentation is unable to be provided, “NV” (not available) should be checked and an explanation is required. ***NOTE:*** *Additional documentation that is specific to each institution will be requested prior to each programmatic monitoring visit.* | | | |
| **FY 2018 Documentation Request** | | **Submitted** | **NV** |
| 1. Relevant college contacts (Perkins, Special Populations, Dual Credit, Title IX coordinator, 504 coordinator, etc.) | |  |  |
| 1. Advisory meeting agenda and minutes | |  |  |
| 1. Examples of work-based learning activities, both internal and external | |  |  |
| 1. List of dual credit opportunities available to secondary students 2. Examples of CTE and academic integration (if you are providing a program/course sequence, please highlight applicable courses) | |  |  |
|  |  |
| 1. List of all professional development available for CTE faculty and staff, both internal and external | |  |  |
| 1. List of all fully developed Programs of Study with course sequences | |  |  |
| 1. Completed Expectations Tool for the fiscal year’s Program of Study focus, including supporting documentation | |  |  |
| 1. List of equipment purchased by Perkins funds | |  |  |
| 1. Documentation of services provided to support each special population as defined by Perkins | |  |  |

Explanation of why documentation is unavailable: