

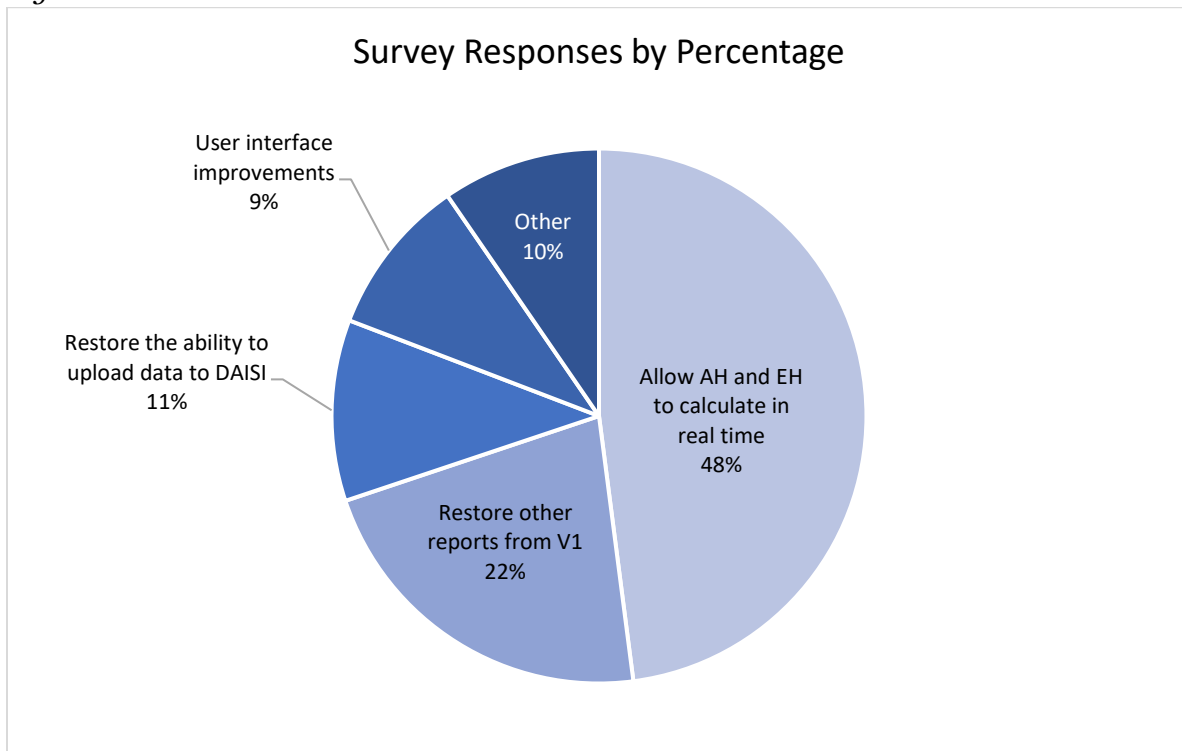
Summary of DAISI Priorities Survey, March 2021

During March 2021, the ICCB provided a survey to DAISI 2.0 users to seek input about which tasks have the most prevalent impact on the ability to produce NRS Reports. The input from this survey would be used to prioritize tasks for the remainder of the fiscal year. The results of the survey are summarized below.

Question 1: *Of the following tasks, which has the greatest impact on your NRS Reports?*

As shown by Figure 1, by far, the most common response to the first question was, “Allow AH (attendance hours) and EH (enrollment hours) to calculate in real time.”

Figure 1



The second most common response was “Restore other reports from [DAISI] V1”. Some of the V1 reports named by respondents include:

- The Student Testing Report*
- The Enrollment Report Extract
- The Desktop Monitoring Tool

*Prior to the survey’s release, the Student Testing Report was available in PDF and Excel form on the DAISI Reports page and as a tab on the “Classes” page.

The least common responses were “Restore the ability to upload data to DAISI,” “Other,” and “User interface improvements,” respectively. Feedback received from respondents who chose “Other” includes:

- Allow users to set custom timeframes for reports
 - Improve the student search feature
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Question 2: What other general feedback do you have about DAISI 2.0?

About half of all respondents included feedback in this section. Some general themes amongst the responses include:

- DAISI V2’s processing speed is faster than DAISI V1
 - Data entry in DAISI V2 is more challenging than in DAISI V1
 - Some general functionality from DAISI V1 has been lost, such as:
 - Customizing reports
 - Printing mailing labels
 - Viewing all a student’s records across fiscal years
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ICCB Response to the Survey

Based on the survey’s responses, ICCB has instructed the CAIT team to work on programming attendance hours and enrollment hours to calculate in real time once Custom Reports are restored. They plan to prioritize the other tasks listed in question 1 according to their popularity in the survey.

In addition, ICCB created a list of user interface changes requested by the field. As requests of this nature vary in scope and complexity, ICCB is working with CAIT to create a workflow that remains focused on priorities while addressing user interface change requests in a timely manner.

Finally, the DAISI 2.0 User Guide has been updated to address some common concerns expressed by respondents:

- [Accessing the Student Testing Report](#)
- [Searching for students across multiple fiscal years](#)
- Downloading [Attendance Sheets](#) and [Attendance Reports](#)
- [Understanding why students don’t appear on NRS Reports](#)