



## Bridge Course Addendum 11D

Program/Community College Name: \_\_\_\_\_

APC # & Code/5-Digit College #: \_\_\_\_\_

PCS Code: \_\_\_\_\_ CIP Number: \_\_\_\_\_

Course Number/Code: \_\_\_\_\_ Course Title/Name: \_\_\_\_\_

### Bridge Course:

\_\_\_\_\_ Stand Alone Course

\_\_\_\_\_ Part of a series of courses

(Attach a list of all other courses that will be a part of the series.)

### Bridge Course must include the following core elements:

Contextualized Instruction

Career Development

Transition Services (A copy of the course curriculum and the details/description of the transition services as defined in the Provider Manual Bridge Definition details provided below must be sent to the ICCB.)

### Bridge Course Career Cluster:

- \_\_\_\_\_ Agriculture, Food, and Natural Resources
- \_\_\_\_\_ Architecture and Construction
- \_\_\_\_\_ Arts, A/V Technology, and Communications
- \_\_\_\_\_ Business Management and Administration
- \_\_\_\_\_ Education and Training
- \_\_\_\_\_ Finance
- \_\_\_\_\_ Government & Public Administration
- \_\_\_\_\_ Health Science
- \_\_\_\_\_ Hospitality and Tourism
- \_\_\_\_\_ Human Services
- \_\_\_\_\_ Information Technology
- \_\_\_\_\_ Law, Public Safety, Corrections and Security
- \_\_\_\_\_ Manufacturing
- \_\_\_\_\_ Marketing
- \_\_\_\_\_ Science, Technology, Engineering, & Mathematics
- \_\_\_\_\_ Transportation, Distribution, and Logistics

### Provider Manual Bridge Definition Details

Three core elements are required to be included as part of a bridge program:

- *Contextualized instruction* that integrates basic reading, math, and language skills and industry/occupation knowledge.
- *Workforce Preparation/Career development* includes instruction in workplace language, career readiness/exploration, career planning within a career area, and understanding the world of work (specific elements depend upon the level of the bridge program and on whether participants are already incumbent workers in the specific field).
- *Transition services* that provide students with the information and assistance they need to successfully navigate the process of moving from adult education or remedial coursework to credit or occupational programs. Services may include (as needed and available) academic advising, study skills, coaching, and referrals to individual support services, e.g., transportation and child care.

See Provider Manual for more details.

Send all completed forms to  
ICCB, Associate Director for Program Compliance, Adult Education & Literacy