Minutes, Senate Joint Resolution 41 Taskforce
Meeting Notes from Design Team on Student Voices and Perspectives, 5/8/20
Online Call-in Meeting, 1:30-2:45 PM

Attending: S. Bernoteit (Exec. Dep. Dir., IBHE) S. Grace (Wilbur Wright C.C.), IL Senator P. McGuire, B. Peters (Northern IL U, Chair), W. Yanow (Oakton C.C.)

I. Convened meeting at 1:30 PM; Design Team members joined by IBHE leader, S. Bernoteit
II. Examined format for discussion guide in “Design Teams” handout & followed proposed schedule:
   A. Clarified purpose of drafted template for “Developmental Education Implementation/On-going Improvement Plan” (10 minutes)
      • Noted similarities to existing institutional accountability practices, e.g., cyclical 5 or 8-year program reviews for accreditation and internal program reviews for continued funding/support
      • Agreed that the drafted “Improvement Plan” template should be combined with such existing accountability practices as much as possible
III. Reviewed assigned Design Team questions (5 minutes)
IV. Collaborated on Design Team responses (30 minutes)
V. Reported-out statements of major findings & implications to general Advisory Council (5 minutes)
   • Subcommittee members suggest that the drafters of the template should consider the following:
     a) Re-order sections of the template accordingly, for a more logical structure—
        ✓ Section 1: Students and Student Engagement (include request for data on financial aid and family contributions)
        ✓ Section 2: Goals and Intended Outcomes
        ✓ Section 3: Progress on Developmental Education Implementation/On-going Improvement...
        ✓ Section 6: Budget
        ✓ Section 7: Supports, Resources, and Technical Assistance
     b) Provide language that will address these questions—
        ✓ How will institutions specifically benefit from using the template?
        ✓ How will data be condensed from the collective reports that the template generates?
        ✓ What data and best practices will be disseminated among two-year colleges and universities, and how?
        ✓ What kind of clearinghouse will be established to enable such dissemination of data and practices to legislators? (Reports will need to provide a preface that clearly explains to legislators what developmental education in Illinois means.)
     c) Identify specific sites where future, faculty-driven evaluations and discussions could take place for a statewide project of on-going improvement in developmental education programs, e.g.,
        ✓ Illinois Articulation Initiative (this existing “initiative”—operant for over a decade—may attract legislative support more readily than establishing a new, independently run, state-funded Student Success Center)
        ✓ Annual Allerton Conference (possible state resource where national experts could join post-secondary Illinois faculty to study and discuss emerging and on-going best practices)
VI. Senator McGuire provided the Design Team’s end-comment that the state faces an additional $7-billion+ “hole” that will curtail all discretionary funding of post-secondary education for the immediate future. He
suggested that the most the Advisory Council may anticipate is funding for a 3 to 4-year pilot project implementing changes that the SJR 41’s charge requires of the Advisory Council.

Respectfully submitted, B. Peters,
Subcommittee on Student Voices & Perspectives