SJR 41 TASK FORCE
UPDATE
MAY 8, 2020
Guiding Principles

1. Keep students and their success at the center of our work
2. Find common ground through honest dialogue and mutual respect
3. Understand how developmental education is evolving – Get to know what, where and how it is evolving
4. Use data, evidence, and reflection to improve developmental education
5. Recognize context and nuance of the educational systems across Illinois
6. Stay focused to achieve our shared goals & outcomes
INVENTORY PROCESS

- Inventory of current implementation of developmental education models, placement measures, and related efforts
- Baseline of descriptive information for the SJR 41 Implementation Plan
- Response from all public higher education institutions
- Not impact evaluation

Illinois Public Community Colleges & Universities (January-March, 2020)
FINDINGS ON SCOPE & STATUS

- Developmental education redesign happening for many years
- Community colleges and universities are adopting models and placement measures and related policies and practices for on-going improvement
- The decline in developmental education enrollment is outpacing the decline in credit, non-credit, and adult ed in community colleges
Model Implementation: English/LA

CC English/LA implementation (48):
- Traditional (38 imp)
- Co-Requisite (35 imp, 5 dev/pilot)
- Compressed (8 imp)
- Other (2 imp)

University English/LA Implementation (12):
- Traditional (6 imp)
- Co-Requisite (1 imp)
- Stretch (1 imp)
Model Implementation: Mathematics

CC math implementation (48):

- Traditional (45 imp)
- Co-Requisite (19 imp, 13 dev/pilot)
- Compressed (12 imp)
- Emporium (9 imp)
- Contextualized (4 imp)
- Modularized (3 imp)
- Other (2 imp)

University math Implementation (12):

- Traditional (6 imp, 2 phasing out)
- Co-Requisite (2 imp, 4 piloting)
- Stretch (1 imp)
- Studio (1 imp)
CC English/LA Outcomes (2017 Cohort)

- **Traditional**
  - Complete Gateway: 76%
  - Enroll Gateway: 55%
  - Complete Dev Ed: 72%

- **Co-req**
  - Complete Gateway: 93%
  - Enroll Gateway: 80%
  - Complete Dev Ed: 80%

- **Compressed**
  - Complete Gateway: 60%
  - Enroll Gateway: 25%
  - Complete Dev Ed: 82%
CC Mathematics Outcomes (2017 Cohort)

Traditional
- Complete Gateway: 65%
- Enroll Gateway: 61%
- Complete Dev Ed: 38%

Co-requisite
- Complete Gateway: 90%
- Enroll Gateway: 73%
- Complete Dev Ed: 72%

Compressed
- Complete Gateway: 67%
- Enroll Gateway: 44%
- Complete Dev Ed: 38%

Emporium
- Complete Gateway: 66%
- Enroll Gateway: 54%
- Complete Dev Ed: 37%

Other
- Complete Gateway: 93%
- Enroll Gateway: 64%
- Complete Dev Ed: 56%
University Mathematics Outcomes (2017 Cohort)

- **Traditional**
  - Complete Gateway: 20%
  - Enroll Gateway: 28%
  - Complete Dev Ed: 54%

- **Co-requisite**
  - Complete Gateway: 67%
  - Enroll Gateway: 98%
  - Complete Dev Ed: 87%

- **Other**
  - Complete Gateway: 62%
  - Enroll Gateway: 80%
  - Complete Dev Ed: 59%
Placement

- Placement framework adopted by the IL Council of Community College Presidents (ICCCP) in June 2018 is being implemented, with nearly half of the districts reporting full implementation in 2019-2020; All districts to implement by Fall 2020

- A diversity of placement measures are reported by universities in English/Language Arts and mathematics (tests, HS (GPA, and institution-specific assessments solely and in conjunction with others)


Q&A
SJR 41 IMPLEMENTATION PLAN
Design Thinking Process

- Ideation (Generate new ideas)
- Prototyping
- Testing
- Data & Evidence
- Shared Understanding & Empathy
- Perspective-Taking
Design Thinking: Three Criteria

**Feasibility**
- Ideas are functionally possible

**Viability**
- Ideas that are functionally possible can become part of a reformed system

**Desirability**
- The reformed system meets the interests & needs of persons affected by it
SJR 41 Implementation Plan Elements

“Detailed plan for scaling developmental education reform”

SJR 41 (p. 4-5)

- Reform/Redesign Elements: Models, strategies, placement, supports, research, etc.
- Benchmarks
- Timeframe
- Funding
Community College & University

Student Success

State (ICCB & IBHE)
Possible Elements

- Implementation/On-going Improvement Planning Template
  - Build on institutional experience to continuously improve

- Student Success Center
  - Enhance support to further advance implementation

- Accountability framework (Benchmarks & Timeframe)
  - Create and use a set of guiding principles grounded in context and evidence

- Overall funding needs – all levels
Institutional Planning Template

- Provide format, guidance, and exemplars for institutions to advance developmental education models, strategies and placement
- Align with program review, recognition, accreditation and other on-going reporting
- Integrate accountability framework into larger institutional and state accountability frameworks
- Estimate cost and supports needed for full-scale implementation
Q&A
Next Steps Today

- Meet with design team to discuss key elements the Implementation Plan (Slides 11-14)
- Review the draft of the Implementation/On-Going Improvement Planning Template
  - Is the template workable?
  - What’s useful to include? What should be omitted? What’s missing?
  - What specific changes should be made?
- Prepare brief summary of your team’s recommendations to share with others in final session
Steps Beyond Today

- Continue developing and reviewing elements of the plan through May
  - Let your design team leader know how you can participate in developing the SJR 41 Implementation Plan (virtually)

- Online meeting of SJR 41 Task Force to gather input on the plan – June 4, 10am – Noon

- Review and refine the plan through June 2020

- Submit plan to Governor by July 1, 2020

- Continue to support implementation and on-going improvement
Q&A
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