Introductions (24 Council)

Council Present
Stephanie Bernetoit (IBHE)
Deb Bragg, facilitator
Marcus Brown (ICCB)
Nathan Wilson (ICCB)
Eric Lichtenberger (IBHE)
Emily Goldman (PCC)
Wendy Yanow (Oakton)
Brad Peters (NIU)
Meera Komarraju (SIU)
Alison Reddy (UIUC)
Diane Koenig (IMACC/RVC)
Mike Boyd (KCC)
Tim Taylor (EIU)
Lisa Helm (GSU)
Jackie McGrath (COD)
Sarah Labadie (Women Employed)
Emmanuel Awuah (ICC)
Bambi Jones (Lakeland)
Susan Grace (CCC)
Gloria Gibson-(NEIU)
Timothy Taylor-EIU
Brian Durham-ICCB
Mollie Foust-Gov office
Mackenzie Montgomery-ICCB

Public
Kristie McDuffie
Paul Beilstein
Kevin Pitts
Nikki Stahler
Gio Guerra
Erin Wilding-Martin
Matt Hurt
Kathy Martensen
Nahstajia Pinnock
Stephanie Fledge
Maggie Black
Daniel Roth
Magdelyn Helwig

Brian welcomed the group and gave an overview of the agenda. Discussed the charge of the committee and what will be due to the governor’s office. Brian invited group to share an action step regarding how you are sharing the information of SJR 41 to stakeholders.

Kevin Pitts Vice Provost at UIUC gave a welcome to the taskforce and thanked them for the work that is being done.

Brad Peters- gave a presentation regarding NIU’s CHANCE program. The ppt is posted to the website for viewing.

Overall, very positive with students and success rates are high.

Questions from the group
Q- do students get to choose between the stretch and the co-req model- advisors place students. It depends on the scores they get. Class size of 15, what is the cost?
Note the placement recommendations.
Separate what happens on different campuses (4-CC) they need to be able to choose.
Are they also admitted to the university in combo with the program? They are admitted to the university as well and take additional courses. They are simultaneously taking credit-bearing.
How do students know? They do active recruitment. Esp with secondary.
F-P- full-time students
Are there students that place that are not in the CHANCE program? NO
Should we avoid the term remediation? No. CC get we should define it.
Why did you drop ACT/SAT sub-score- it was we are also experiencing drops in enrollment.
More of a pragmatic issue, know ACT/SAT are problematic, and people recognize that. Most of the score is that tests are done at orientation.
Instructors are on a 3yr rotating schooled-unionized, protected, and all have at least a master’s degree.
Orientation? Summertime.
Is there an example of a cost-model? I will take it home and see. ‘
Can we send a few videos to legislators of our students?

Debra- discussed the inventory results and implications.

Debra asked the group to take stock of what we have been doing and where we are going. We ran the plane down the runway and are off. We need to come together and examine the data and think together what we want to do as a task force. This is a meeting where we look at the data and what does it mean, what you would like to see. Our next two meetings are critical and have to produce reports.

Debra discussed the common share principles from the design teamwork. Are we missing the data on the other models? There has been more research around co-req vs. the other models. This came from a strategic planning meeting at the Lumina Foundation. The systems the students are coming from are different. Not the students themselves. It is a systemic challenge we face.
How do we use the knowledge about how we use it to reduce the need? Or how do we adapt to the students? Reinforced appreciation for keeping students is the focus of the work. Always be reflective and revolving. There is no one size fits all.

The meeting then transitioned to discuss the timeline. The first report is due April 1. The draft will be sent out to the group. April and May will be busy! Brainstorming and implementation. Design teams are invited to draft sections of the report. May will be drafting, revising, and vetting of the reports. The implementation plan is due July 1.

Q- no questions from the group

Stephanie and Brian- Constituent feedback.
Webinar content
- why are you doing this?
- Overview of the diversity of the state and the institutions.
- Who is the audience- cast a wide net- Engage K-12, teachers in K-12,

Data update: see the draft survey and inventory.

Nathan Wilson (ICCB), Eric Lichtenberger (IBHE) presented the committee with a draft version of the inventory. Eric discussed the results of their survey.

**List the caveats within the report.
Comments-
- Comparing traditional to a first level gateway to see success. The data looks different
- What happens with the students that did not’ need dev ed. Course level data and gateway info to the report.
- What would be the conclusion- less variation across the models with ELA than math?
- Difficult comparisons due to only two years of data.
- Compare the six schools that had no traditional and only co-req. What was the success rate?
- Subpopulations data? How to we see that or what is it.

Design Teams-break out

Approaches/Models – Diane Koenig, Chair
Implementation/Scaling – Michael Boyd, Chair
Information (data) – Alison Reddy, Chair
Student Voices/Perspectives – Bradley Peters, Chair

Takeaways from Design Teams work
The design team notes will be posted separately.
Closing Comments:
Stephanie-
**Susan grace and Alison R. brought handouts for taskforce members about multiple measures.

Public comment-Learned a lot from the meeting and encouraged folks to try and allow/maintain some expertise when doing what is locally appropriate. Understand the need to do this work. We do not want to take away from localized expertise. Furthermore, have legislation so particular that it takes away from this.

Kristi Duffy- directed self-placement, how that could fit in the multiple measures recommendations. Stephanie directed her to Tim and Alison for the university side.

Dan Roth- Dev ed English program

UIS- need to bring forth the subpopulations to talk about with the bigger picture

Alison- we need to be careful not to put so much into one basket, how we support the students to be successful.

Diane- support services need to be in place; there is much more to our students to make them successful.

Adjourned at 3:00