Notes

We need a diversity of models to choose from, and at some institutions the traditional model of dev ed math and English is necessary.

Institutions should have freedom to innovate to create new placement practices and models.

In regard to placement practices and models, ESL students and institutions with high ESL student populations need to be seriously considered. Sometimes they don’t take separate ESL comp classes.

Directed Self-Placement should be an option for placement in writing courses. And challenging one’s placement (via an essay or portfolio or retaking an exam) should be an option.

Local context is pre-eminent.

There needs to be encouragement for colleges to pilot and try new approaches supported by $$, collaboration, and support staff working together.

Class sizes, instructors, and teaching practices are an important factor in student success.

Create an entity for sharing ideas across the state

Statements

There should be a diversity of models offered for dev ed math and writing courses germane to the local context with the ability to create new placement methods and models that could be successful.

Local placement measures that are valid should be honored and protected.

In regard to writing placement, we need to consider ESL students.

For dev ed, instructor preparation, class sizes, and classroom practices are important factors for student success.

There should be a venue for institutions to share best practices and models in dev ed.
Added after I spoke: Directed self-placement should be an option for a placement method. And challenging one’s placement or retaking a placement test should be an option.