1) Preamble to implementation guide
   a. Institutional self-study
   b. Internal reflection
   c. Development of mission / goal statement
   d. Statement on equity and access (this should carry throughout the document)
   e. Implementation Checks
      i. Feasibility
      ii. Viable
      iii. Desirable
      iv. Benchmarks
      v. Timeframe
      vi. Funding
      vii. Accountability

2) Implementation Stakeholders
   a. Whose needs to be involved in the process
   b. Who contributes
   c. Decision makers
   d. Centralized coordination

3) Section 2 (Goals)
   a. Measurable
   b. Metrics
   c. Benchmarks
   d. Monitoring
   e. Point-person for data collection
   f. Avoid direction comparison across different models, disciplines, and different types of institutions
   g. Qualitative and Quantitative model differences and data
      i. The student experience
      ii. Pass rates
      iii. Differentiated models
      iv. Case studies

4) Other
   a. Clarification
      i. What courses, what students, how are students identified
      ii. What types of corequisite models
   b. Budget
      i. Costs to the institution
      ii. Costs to students
   c.