



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2021**

***March 2022***

**Student Enrollments & Completions  
Fiscal Year 2021**

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**Student Enrollments & Completions  
Fiscal Year 2021**

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## INTRODUCTION

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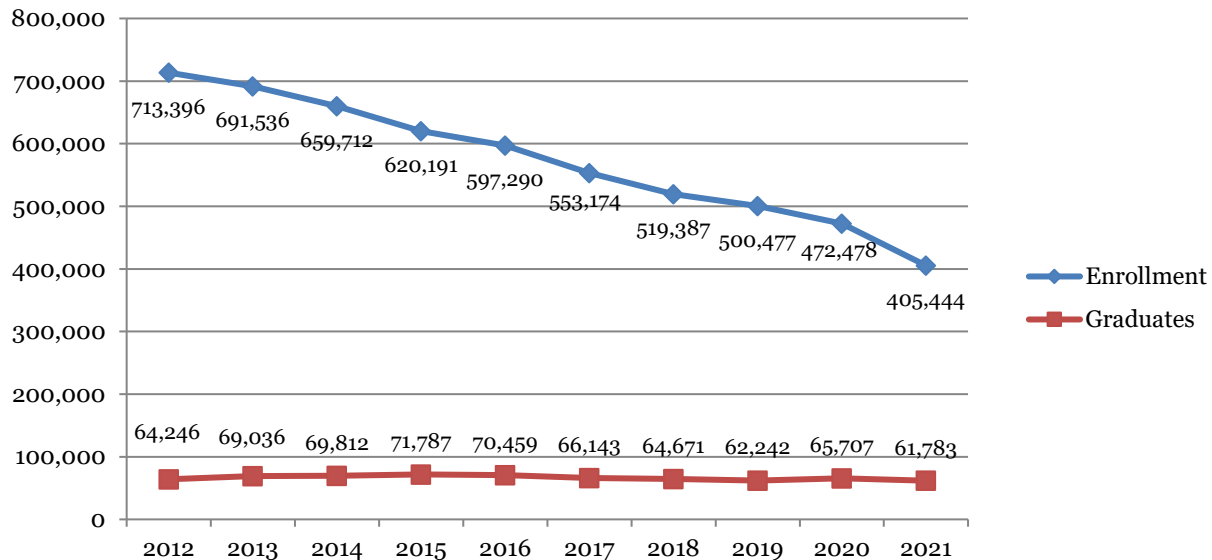
The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and non-traditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce. During the pandemic, faced with unprecedented challenges, all 48 Illinois Community Colleges implemented campus measures to ensure a safe instructional environment employing substantial adjustments to instruction by moving many courses to remote or online modalities to aid with mitigation efforts.

Beyond flexible course offerings, community colleges also extended fiscal resources to students through Coronavirus Aid, Relief, and Economic Security (CARES) Act and philanthropic funding to mitigate financial constraints to the extent possible. Still, with community colleges being open access institutions and serving a significant number of at-risk students, the pandemic has exacerbated issues for that population such as fiscal and technological challenges, childcare and family constraints, as well as strains on mental health. Illinois Community College System enrollment in the prior year is reflective of the current pandemic challenges and consistent with national community college enrollment declines. The system remains well-positioned to offer all students, including those significantly impacted by the pandemic, education and training to meet workforce needs.

With 61,783 earned collegiate-level degrees and certificates, fiscal year 2021 had the tenth highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates decreased nearly four percent from fiscal year 2012 to 2021. During the same timeframe, enrollments decreased by forty-three percent statewide.

## Student Enrollments & Completions Fiscal Year 2021

**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2012-2021**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2021 enrollments and completions. Comparative information is supplied from four previous fiscal years (2017-2020). Detailed tables comparing fiscal year 2020 and fiscal year 2021 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2021) and the four previous fiscal years (2017-2020). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## **HIGHLIGHTS OF FISCAL YEAR 2021 ANNUAL REPORT**

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### **Student Enrollments**

- The Illinois Community College System served 495,788 students in credit and noncredit courses during fiscal year 2021. Overall combined enrollments decreased compared to last year (-19.0 percent, N = -116,498).
- Credit-generating students accounted for 81.8 percent of the overall fiscal year 2021 headcount.
- During fiscal year 2021, the 48 public community colleges in Illinois enrolled 405,444 students in instructional credit courses. This is lower than the previous year (472,478). The full-time equivalent (FTE) enrollment was 161,294, a decrease of 12.5 percent since fiscal year 2020.
- Statewide, 8,352 of 495,788 total students enrolled in both credit and noncredit courses during fiscal year 2021 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 57.3 percent of the fiscal year 2021 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for four in ten (46.7 percent) of the credit students enrolled. African American student representation decreased (18.9 percent) and accounted for 12.2 percent of all credit students. Latino student representation decreased (16.5 percent) and accounted for 24.9 percent of all credit students. Asian (5.5 percent), Two or More Races (3.0 percent), and Nonresident Alien (0.8 percent) student representation decreased from the previous year.
- The median age of credit-generating students was 21.9 during fiscal year 2021, a slight decrease from the previous year. The average age also decreased from the previous year to 26.4 years in fiscal year 2021.
- Transfer remained the largest credit instructional program area enrolling 57.1 percent of fiscal year 2021 Illinois Community College System students. Enrollments in Transfer programs decreased 7.0 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (24.3 percent). Enrollments in Career and Technical Education programs decreased 17.3 percent from last year.

**Student Enrollments & Completions  
Fiscal Year 2021**

- Students enrolled in Adult Education courses in community colleges comprised 7.8 percent of the credit-generating students. Enrollments in Adult Education decreased by 32.1 percent versus fiscal year 2020.
- Of the students in Adult Education, only 33.7 percent were enrolled in English as a Second Language (ESL) courses.
- Although 57.1 percent of the fiscal year 2021 credit student population was enrolled in the Transfer area, only 41.6 percent of all students indicated intent to transfer.
- One-half (46.2 percent) of the fiscal year 2021 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (67.3 percent) and spring (72.2 percent) semesters in fiscal year 2020.
- Twenty-two percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 18,973 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 4,838,820 credit hours throughout fiscal year 2021 and earned 79.7 percent of those hours.
- Accumulated credit hours were available for 84.3 percent of the fiscal year 2021 student population. Just over one-third of them (38.9 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 82.7 percent of the fiscal year 2021 students. One-half (54.6 percent) held an A-B average.
- In fiscal year 2021, one in nine (11.0 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2020.
- In fiscal year 2021, Illinois community college students earned 66.5 percent of the developmental credits they attempted. This percentage is down slightly from 68.5 percent in fiscal year 2020.
- Fiscal year 2021 unduplicated noncredit headcount decreased 35.4 percent over last year to 90,344 students. The duplicated headcount or “seatcount” was 39.3 percent lower than the previous year.
- Statewide, 10,323 noncredit course sections were conducted during fiscal year 2021.

## **Student Enrollments & Completions Fiscal Year 2021**

- Female students accounted for 53.1 percent of 2021 noncredit enrollments for which gender data were reported.
- Minority students accounted for nearly one-third (30.0 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 33.8 during fiscal year 2021. The average age was 37.5 years.
- Two-fifths (39.9 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Over half of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. More than two-fifths of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (33.5 percent) and Business and Industry Contractual training (7.2 percent).
- Across all categories of activity, eight broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These eight areas accounted for nearly four-fifths of the students enrolled in noncredit courses with CIP data (79.2 percent). Approximately six out of ten enrollments in these large CIPs were in work-related courses: Security and Protective Services (14.6 percent), Business Management (13.5 percent), Health Professions (11.4 percent), Transportation (9.5 percent), Computer and Information Sciences (6.3 percent), and Education (5.5 percent).
- Noncredit enrollments by term were 47.1 percent in Spring, 35.1 percent in Fall, and 17.8 percent in Summer in fiscal year 2021.
- Nearly one-third of the 2021 noncredit courses were held on main college campuses (30.7 percent) and two-fifths were held via distance education (40.2 percent).

## **Student Completions**

- A total of 61,783 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2021.
- The number of community college completions in fiscal year 2021 is the tenth highest count ever reported.
- The number of degrees and certificates awarded decreased 6.0 percent from fiscal year 2020 (-3,924 completers). Taking a longer view—compared to fiscal year 2017—the total number of fiscal year 2021 completions decreased 6.6 percent.

**Student Enrollments & Completions  
Fiscal Year 2021**

- Career and Technical Education accounted for the largest number of graduates (N = 32,313) in fiscal year 2021. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2021 (52.3 percent). Career completions decreased 7.4 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2021 (N = 26,969). Four out of ten graduates earned Transfer completions (43.7 percent). The number of Transfer completions decreased 4.3 percent (-1,199) from last year. Nearly three out of ten Transfer graduates earned the General Education Core Curriculum Credential
- Thirty percent of the Career and Technical Education awards in fiscal year 2021 were AAS degrees.
- Females accounted for 57.9 percent of all 2021 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 6,355), and Associate in Arts accounted for the largest number of female completers (N = 8,649) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 328) had the highest proportion of male graduates (84.8 percent, N = 278).
- Minority students earned 40.4 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2021. Latino students earned 22.1 percent, African American students earned 9.9 percent, and Asian students earned 4.4 percent of all degrees and certificates.
- Minorities accounted for 43.4 percent of total Transfer degree and certificate recipients.
- Similar numbers of minority graduates completed Career and Technical Education degrees and certificates (N = 12,009) and Transfer degrees and certificates (N = 11,694).
- Among the largest minority groups, Latino (N = 13,684) students completed more than twice as many collegiate-level awards than African American students (N = 6,131).
- Twenty-four percent of the students who were awarded degrees and certificates during fiscal year 2021 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (35.9 percent), 25 to 30 (18.0 percent), 31 to 39 years of age (12.2 percent), and 40 to 55 years of age (8.1 percent).

**Student Enrollments & Completions  
Fiscal Year 2021**

- Seven out of ten Transfer degree and certificate completers in 2021 indicated intent to transfer to a four-year institution.
- Approximately 16.5 percent of fiscal year 2021 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

## OVERALL FISCAL YEAR 2021 STUDENT ENROLLMENTS

The Illinois Community College System had 495,788 students in credit and noncredit courses during fiscal year 2021. Overall combined enrollments decreased compared to last year (-19.0 percent, N = -116,498).

Table 1 provides a summary comparison of fiscal year 2017 through fiscal year 2021 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1  
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2017-2021**

Unduplicated Headcount	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Credit	553,174	519,387	500,477	472,478	405,444
<i>% Change</i>	<i>-7.4%</i>	<i>-6.1%</i>	<i>-3.6%</i>	<i>-5.6%</i>	<i>-14.2%</i>
Noncredit	167,958	169,902	164,496	139,808	90,344
<i>% Change</i>	<i>-5.7%</i>	<i>1.2%</i>	<i>-3.2%</i>	<i>-15.0%</i>	<i>-35.4%</i>
Total*	721,132	689,289	664,973	612,286	495,788
<i>% Change</i>	<i>-7.0%</i>	<i>-4.4%</i>	<i>-3.5%</i>	<i>-7.9%</i>	<i>-19.0%</i>

\*Individuals may be concurrently enrolled in credit and noncredit courses

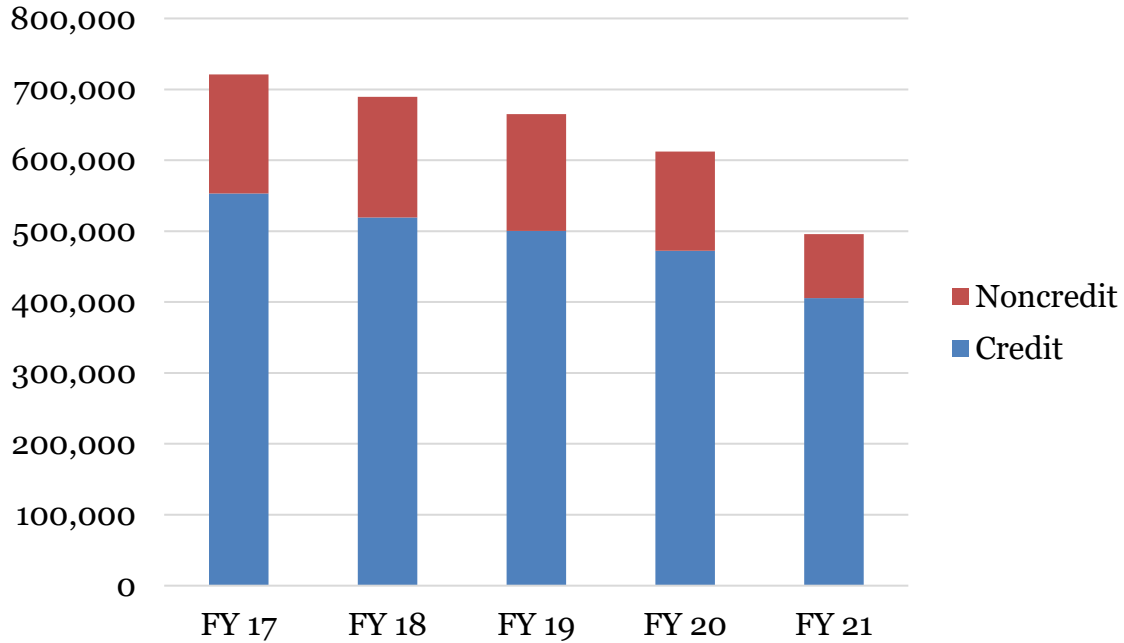
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2017 through fiscal year 2021 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 81.8 percent of the overall fiscal year 2021 headcount. Enrollments had been growing prior to fiscal year 2010, but have decreased each year since then. Fiscal year 2021 credit-generating enrollments and noncredit enrollments are the lowest of the most recent 5 years.

**Student Enrollments & Completions  
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**Figure 2. Overall Annual Enrollments, FY 2017-2021**



Statewide, 8,352 of 495,788 total enrolled in both credit and noncredit courses during fiscal year 2021 (A1 and N1). While there is some minimal overlap (1.7 percent), credit and noncredit courses are meeting largely different student and community needs.

## FISCAL YEAR 2021 STUDENT CREDIT ENROLLMENTS

### **Student Credit Enrollment by Community College**

Annual credit enrollment for fiscal year 2021 was 405,444, and full-time equivalent (FTE) students totaled 161,294. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2021 saw a decrease of 14.2 percent in credit headcount enrollment from the previous year. Fiscal year 2021 FTE enrollment decreased by 12.5 percent compared to last year. Compared to five years ago, fiscal year 2021 credit headcount enrollments decreased by 26.7 percent. FTE enrollments have decreased 22.3 percent since 2017. Historically, for the fifth straight year credit headcount enrollments in fiscal year 2021 were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2  
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2017-2021**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Headcount	553,174	519,387	500,477	472,478	405,444
% Change	-7.4%	-6.1%	-3.6%	-5.6%	-14.2%
FTE	207,498	199,266	192,209	184,435	161,294
% Change	-5.3%	-4.0%	-3.5%	-4.0%	-12.5%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2017 through fiscal year 2021 headcount enrollments for each community college. Among Illinois' 48 community colleges, two colleges reported an increase in headcount while 45 exhibited decreases compared to fiscal year 2020. One college experienced little or no change (1.0 percent or less) during fiscal year 2021. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2017 through 2021. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, only one college experienced an increase in FTE, 46 reported decreases, and one college experienced little or no FTE change versus fiscal year 2020.

### **Male/Female Distribution**

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 57.3

percent of the student population in fiscal year 2021. The percentage of male students averaged 45.4 percent over the past five years (see Table A-3).

## **Ethnic Origin**

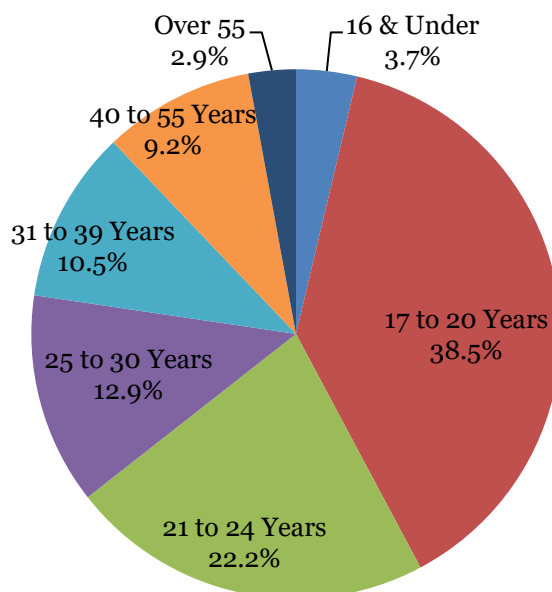
In fiscal year 2021, four in ten (46.7 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students decreased 15.7 percent from fiscal year 2020 to fiscal year 2021, and the proportion of minority students decreased slightly from 47.4 percent last year to 46.7 percent in fiscal year 2021. During the past five years, students from minority groups comprised an average of four in ten (46.1 percent) of the student population. Latino students (now numbering 96,728) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 47,608). In fiscal years 2017 through 2021, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2021, the number of Latino credit students enrolled decreased by 16.5 percent, and the number of African American students enrolled in Illinois community college credit courses decreased by 18.9 percent (see Table A-4).

## **Student Age**

In fiscal year 2021, the average age of Illinois community college students in credit courses was 26.4 years which is a decrease from fiscal year 2020 (27.4 years). The median age was 21.9 years, which is also lower than last year (22.3 years). Available age data are depicted in Figure 3. The largest proportion of students—one-third (38.5 percent)—was ages 17 through 20 and saw a decrease of 9.4 percent over fiscal year 2020. The second largest proportion of students—just over one-fifth (22.2 percent)—was ages 21 through 24, which had a decrease of 11.7 percent over fiscal year 2020. The third largest proportion of students (12.9 percent) was 25 through 30 years of age with a decrease of 13.8 percent over fiscal year 2020. During fiscal year 2021, 10.5 percent of students was age 31 through 39, 9.2 percent was age 40 through 55, and 2.9 percent of students was over 55. Usually the smallest in size, the 16 and under age group was the second smallest in fiscal year 2021, representing 3.7 percent of the student population and decreasing 12.8 percent from last year. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

## Student Enrollments & Completions Fiscal Year 2021

Figure 3. Age Distribution of Credit Students, FY 2021



### Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2021 enrollment decreased in all of the instructional program areas. Decreases ranged from 7.0 percent in Transfer to 45.6 percent in General Studies Certificate. General Associate (-15.6 percent), Career and Technical Education (-17.3 percent), Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (-32.1 percent), and Vocational Skills (-32.3 percent) all decreased from fiscal year 2020. Longer term, between fiscal years 2017 and 2021, decreases were also seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Transfer** was the largest instructional program offered in the Illinois Community College System accounting for nearly six out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area decreased over the past year (-7.0 percent) and was down 13.8 percent between fiscal years 2017 and 2021.

**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments decreased 17.3 percent compared to last year and were down 29.4 percent since 2017. Between fiscal years 2017 and 2021, enrollment in **General Studies Certificates** programs decreased by 63.5 percent, enrollment in **Vocational Skills** programs decreased by 62.7 percent, and

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enrollment in **General Associate Degree** programs decreased by 25.1 percent, (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 7.8 percent of the credit generating students in fiscal year 2021. Hence, about one out of thirteen community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 32.1 percent decrease in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 47.6 percent since fiscal year 2017. In fiscal year 2021, only 33.7 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for more than two-fifths (41.9 percent) of statewide community college Adult Education enrollments in fiscal year 2021. Adult Education enrollment at the City Colleges of Chicago decreased 24.0 percent over last year compared to the decrease in overall enrollment of 15.2 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 37.0 percent decrease in Adult Education enrollment in fiscal year 2021 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-26.1 percent) between 2017 and 2021. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The small General Studies Certificate programs recorded a 63.4 percent decline excluding the City Colleges of Chicago; General Associate programs were down 24.3 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-12.8 percent), Career and Technical Education (-30.0 percent), and Vocational Skills (-62.7 percent) program enrollments between fiscal years 2017 and 2021 without the City Colleges. Long-term results in Adult Education were also down significantly across the rest of the system (-46.6 percent) (see Table A-6b).*

**Instructional Program Enrollments by Gender**

During fiscal year 2021, females outnumbered males in nearly all instructional areas; only Vocational Skills (53.2 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in English as a Second Language programs (73.1 percent), followed by General Associate degree programs (70.5 percent) and Adult Education (ABE and ASE) programs (66.1 percent). General Studies Certificate programs consisted of 59.9 percent female students, 58.2 percent of those enrolled in Transfer programs were female, while 50.2 percent of Career and Technical Education enrollment was female (see Table A-7).

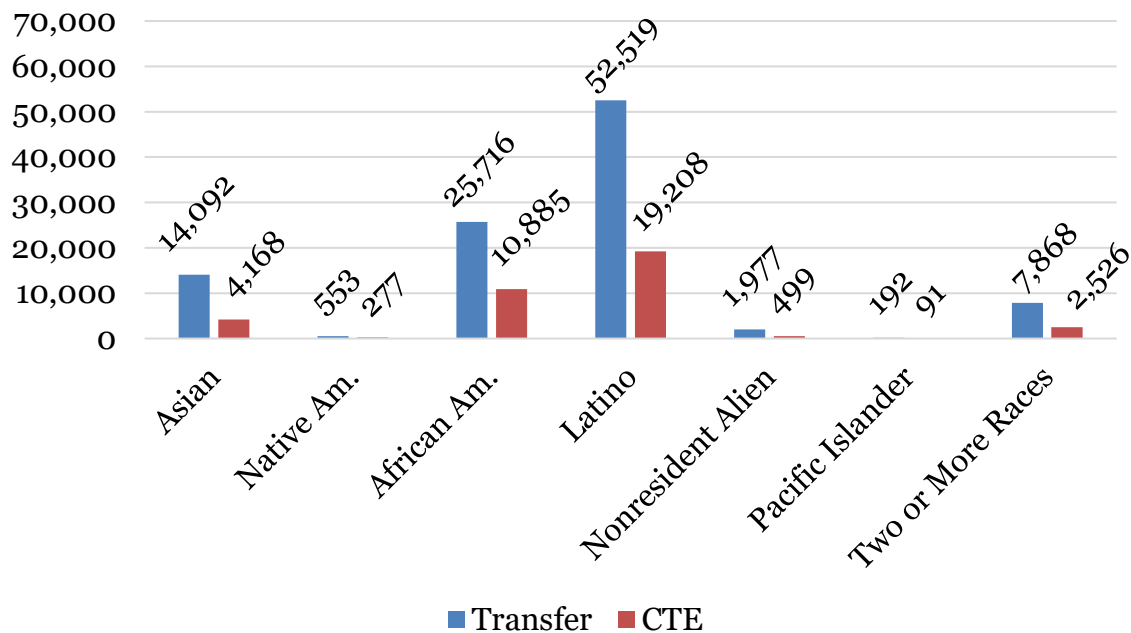
**Instructional Program Enrollments by Racial/Ethnic Origin**

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2021 indicated that the largest

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percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (67.6 percent), Asian (66.4 percent), Nonresident Alien (61.8 percent), White (58.2 percent), Native American (55.7 percent), Pacific Islander (54.5 percent), Latino (54.3 percent), and African American (54.0 percent). Latino students were enrolled in a larger proportion of Transfer (54.3 percent) than English as a Second Language (6.6 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (24.8 percent), Vocational Skills (32.5 percent), Career and Technical Education (42.1 percent), and Transfer (47.9 percent) areas (see Table A-8).

**Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2021**



**Instructional Program Enrollments by Age**

During fiscal year 2021, more than one-half of community college credit students was under 25 years of age (64.4 percent). Nearly three-fourths of the students under 25 enrolled in Transfer programs (71.1 percent). One out of every four (23.5 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (37.6 percent) and Career and Technical Education (33.2 percent). Overall, about one in eight Illinois community college credit students was at least 40 years of age (12.1 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (53.4 percent) which includes Career and Technical Education (34.1 percent) and short-term intensive Vocational Skills (19.3 percent) courses. One in five students aged 40 and above was pursuing a transfer program (20.8 percent) (see Table A-9).

### **Largest Career and Technical Education Programs**

The largest Career and Technical Education curricula in fiscal year 2021 included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing, and Related Supportive Services, Other; Business Administration and Management; and Nursing Assistant/Aide and Patient Care Assistant/Aide. All of these programs decreased in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2021, with 9,347 enrollments and a decrease of 28.8 percent (-3,788 students) from fiscal year 2020. With 8,795 students in fiscal year 2021, Associate Degree Nursing/Registered Nursing (ADN/RN) was the second largest program, and enrollment decreased by 8.7 percent (-839 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing, and Related Supportive Services, Other) saw the largest decrease over the previous year among the largest programs (-31.6 percent; -3,071 students). Business Administration and Management decreased 5.4 percent (-217 students) and was the fourth largest program in fiscal year 2021. Nursing Assistant was the fifth largest program and decreased 9.1 percent (-322 students) in fiscal year 2021 (see Table A-10).

### **Instructional Program Enrollments by Intent**

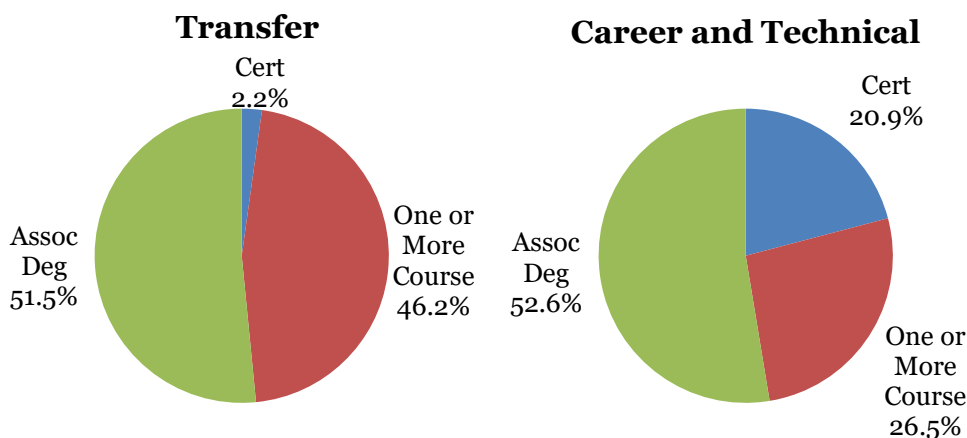
Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Nearly three out of ten students reported a workforce goal, which includes preparing for a job immediately after community college program completion (18.3 percent) and improving skills for a current position (9.4 percent). More students reported a goal of preparing for transfer to a four-year institution (41.6 percent). High school equivalency preparation was the goal for 7.5 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-seven percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-eight percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Seventy-one percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

### ***Instructional Program Enrollments by Degree Objective***

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2021, 46.2 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (51.5 percent) and course takers (46.2 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (52.6 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 26.5 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, English as a Second Language, and General Studies Certificate (97.5; 95.6; 92.7; and 92.7 percent, respectively) (see Table A-12).

**Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2021**



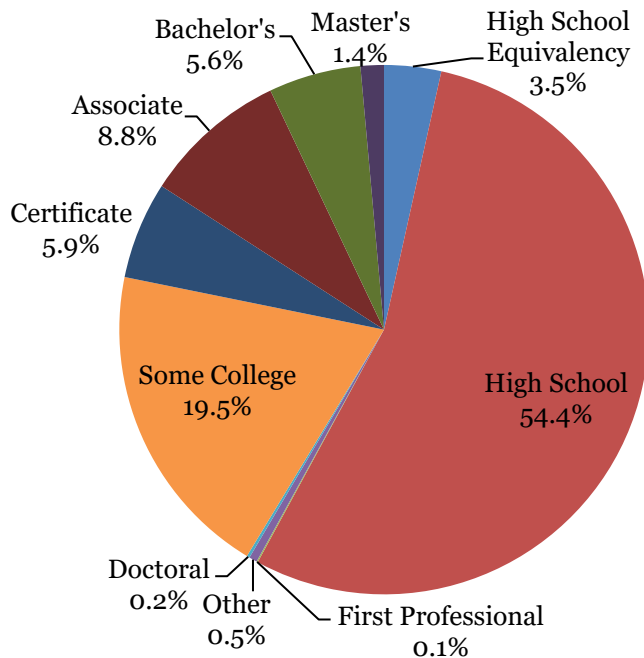
### **Enrollment Hours by Term and Type of Attendance**

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.3 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (72.2 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (264,091) is usually slightly higher than in the fall (257,705). Enrollment was higher for part-time in spring (190,632) than in fall (173,467), but not for full-time (spring = 73,459 and fall = 84,238). Nine out of ten students (88.6 percent) attended on a part-time basis during the summer term of fiscal year 2021 (less than nine credit hours) (see Table A-13).

## Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2021 students. Prior degree reporting was similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/equivalency. Twenty-two percent earned some type of postsecondary certificate or degree. About 16 percent had already earned degrees at or beyond the community college level. Twenty percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2021



## Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2021, Illinois community college students completed over 3.8 million credit hours, which was 79.7 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

## **Accumulated College-Level Credit Hours**

Of the 341,761 students (84.3 percent) for whom data were available, nearly two-thirds (61.1 percent) accumulated less than 30 college-level hours (freshman level). About one-fourth (22.7 percent) accumulated between 30 and 59 credit hours (sophomore status), and 16.2 percent earned 60 or more credit hours (see Table A-16).

## **Grade Point Averages**

Cumulative grade point average (GPA) data were available for 82.7 percent of the students enrolled in fiscal year 2021. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (86.7 percent). One-half of the students (54.6 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (32.1 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

## **Developmental Enrollment**

During fiscal year 2021, one in nine (11.0 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (38,794). This represented a decrease of 26.0 percent (-13,606) students since last year when there were 52,400 students enrolled in developmental courses. Over the most recent five-year period (2017-2021), the number of students enrolled in at least one developmental course decreased 44.5 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2020).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2017 through 2021 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2021, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (57.4 percent). Compared to last year, Math Only developmental enrollments decreased 25.4 percent. Since fiscal year 2017, there was a decrease of 45.5 percent among students with the need to take developmental Math exclusively. In fiscal year 2021, English Only comprised 21.6 percent of the population requiring developmental assistance. About 2.5 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 2.6 percent of the fiscal year 2021 students who enrolled in

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developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that nearly three in four (73.3 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2020 to 2021, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (76.2 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a decrease (79.7 percent in fiscal year 2017). Two percent of the students in developmental courses (N = 881) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall during fiscal year 2021, Illinois Community College System students earned two-thirds (66.5 percent) of the developmental credits they attempted. This was a slight decrease from fiscal year 2020 when students earned 68.5 percent of the developmental credits attempted. Looking at the five-year period of 2017 to 2021, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

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## **FISCAL YEAR 2021 STUDENT NONCREDIT COURSE ENROLLMENT**

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### **Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2021 is the twenty-third year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3  
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2017-2021**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Unduplicated Headcount	167,958	169,902	164,496	139,808	90,344
% Change	-5.7%	1.2%	-3.2%	-15.0%	-35.4%
Duplicated Headcount	258,865	263,583	258,042	214,313	130,156
% Change	-3.6%	1.8%	-2.1%	-16.9%	-39.3%
Course Sections	19,499	19,222	19,236	16,976	10,323
% Change	-1.8%	-1.4%	0.1%	-11.7%	-39.2%

SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

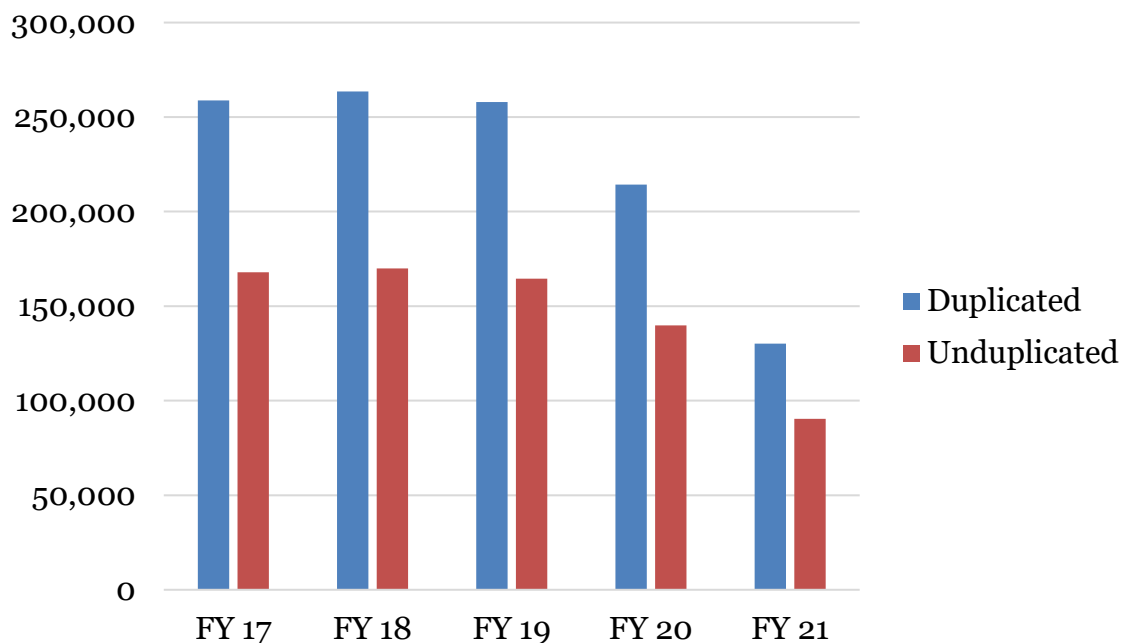
The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2017 through fiscal year 2021 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

## Student Enrollments & Completions Fiscal Year 2021

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2021, Illinois community colleges conducted 10,323 noncredit course sections, 39.2 percent fewer than the previous year. From fiscal years 2017 to fiscal year 2021, the total number of course sections offered through the colleges decreased 47.1 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2017 to fiscal year 2021. During fiscal year 2021, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 35.4 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 46.2 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2021 was 39.3 percent lower than the previous fiscal year and 49.7 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2017-2021



## Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2021. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

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Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

**Noncredit Student Gender**

Similar to the distribution for credit programs, female students accounted for 53.1 percent of 2021 noncredit enrollments for which gender data were reported. Approximately 29.5 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in professional/vocational development courses (see Table B-4).

**Noncredit Student Ethnic Origin**

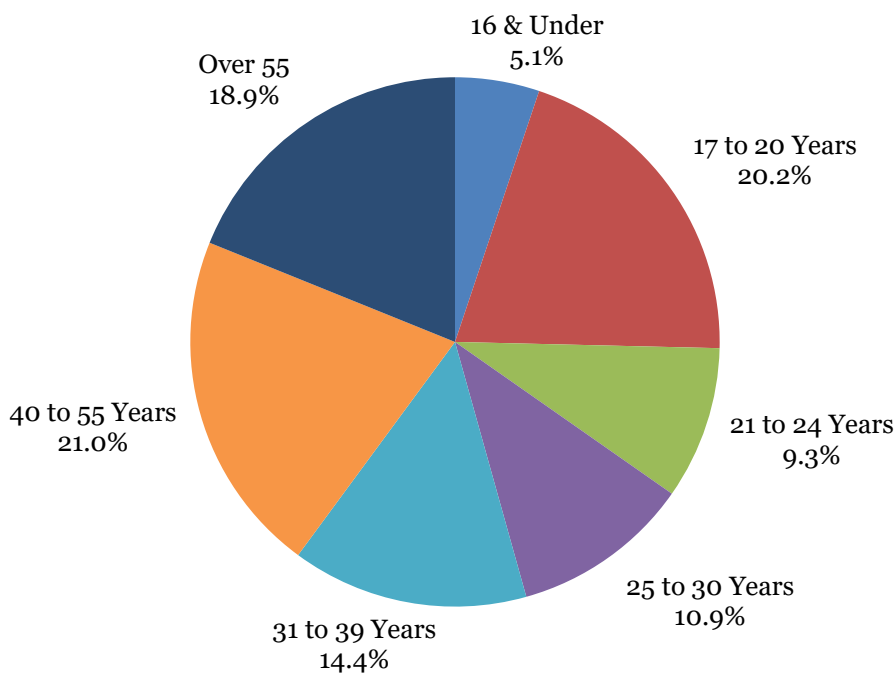
Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-half (53.1 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-third (30.0 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 46.1 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (70.0 percent), Latino (12.5 percent), African American (11.4 percent), Asian (3.7 percent), Two or More Races (1.5 percent), Nonresident Alien (0.3 percent), Native American (0.3 percent), and Pacific Islander (0.1 percent) (see Table B-5).

**Noncredit Student Age**

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2021 was 37.5 years, and the median age was 33.8 years. Age information was missing for one-third (34.0 percent) of noncredit students during 2021. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Two-fifths (39.9 percent) of noncredit students were 40 years of age or older. One-fifth (21.0 percent) of noncredit students was ages 40 to 55, and one-fourth (25.4 percent) was between 25 and 39 years of age. Over one-third (34.7 percent) of noncredit students was under 25 years of age (see Table B-6).

**Student Enrollments & Completions  
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**Figure 8. Age Distribution of Noncredit Students, FY 2021**



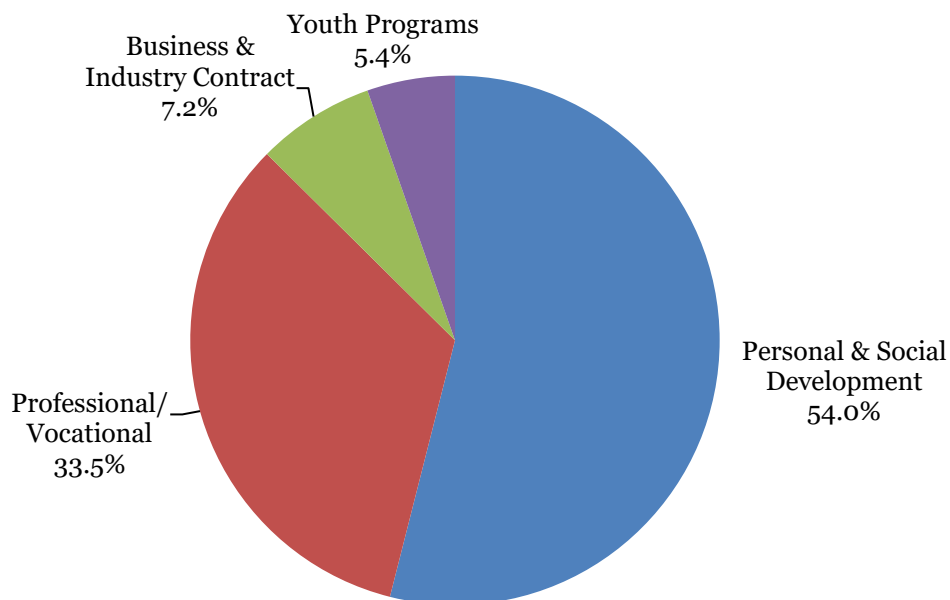
### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 54.0 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. More than two-fifths (40.7 percent) of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (33.5 percent) and Business and Industry Contractual Training (7.2 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 5.4 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Student Enrollments & Completions  
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**Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2021**



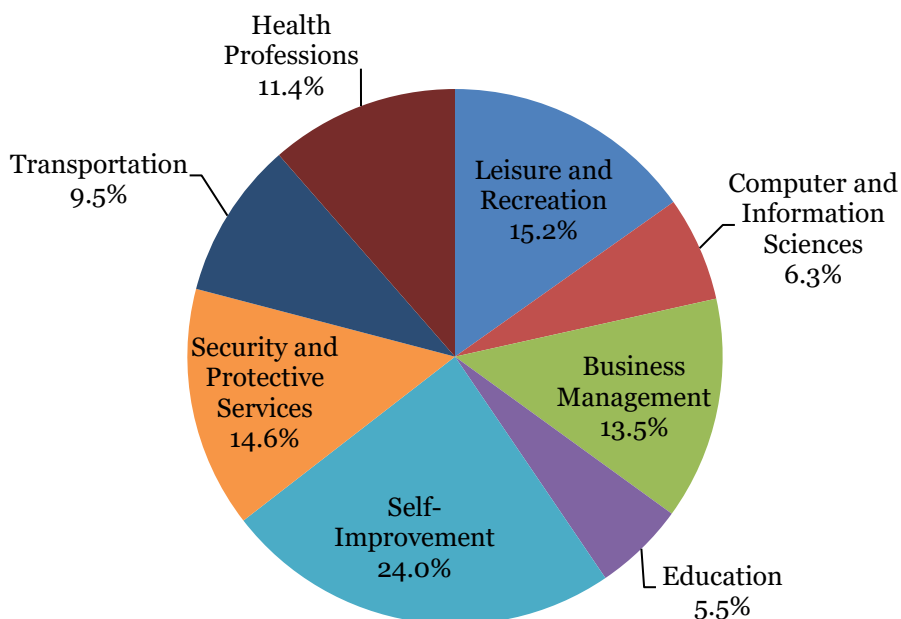
### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 5,000 noncredit course enrollments. These eight program areas accounted for nearly four-fifths (79.2 percent) of enrollments in noncredit courses where CIP data were reported. Approximately six out of ten enrollments in these eight programs accounted for in Figure 10 were in work-related programs: Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (14.6 percent), Business, Management, Marketing, and Related Support Services (13.5 percent), Health Professions and Related Programs (11.4 percent), Transportation and Materials Moving (9.5 percent), Computer and Information Sciences and Support Services (6.3 percent), and Education (5.5 percent). The two largest programs were in the following areas: Personal Awareness and Self-Improvement (N = 24,735; 24.0 percent) and Leisure and Recreational Activities (N = 15,653; 15.2 percent). (see Table B-7).

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Figure 10. Largest Noncredit Offerings (Duplicated), FY 2021



### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2021 (see Table B-9). The distribution of enrollments by term was as follows: Fall (35.1 percent), Spring (47.1 percent), and Summer (17.8 percent). Overall, the distribution is similar to fiscal year 2021 credit offerings with higher spring noncredit activity and fewer summer noncredit enrollments. There were no noncredit winter offerings in fiscal year 2021.

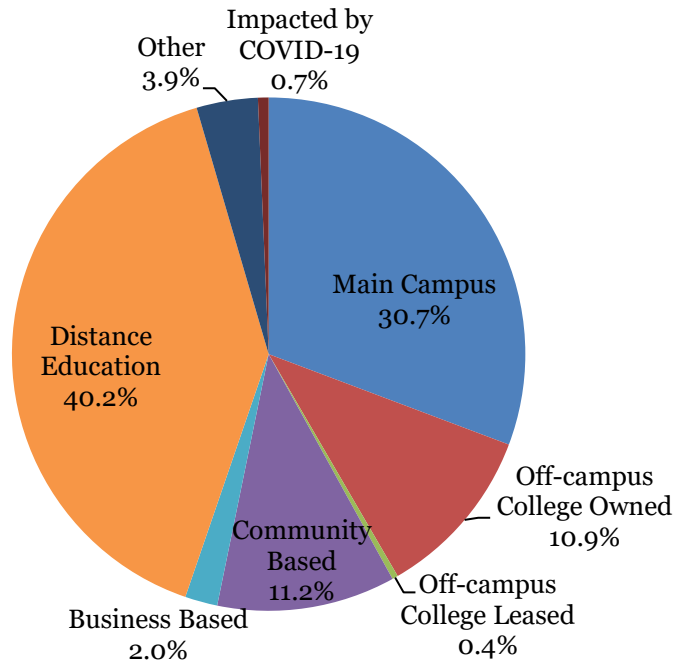
### Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Due to COVID-19 related closures in the spring of 2020, additional codes were added to capture the impact of the pandemic on instructional site. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that two-fifths of enrollments took place via distance education, nearly one-third of the enrollment occurred on main college campuses and less than one percent of enrollments were impacted by instructional site closures due to COVID-19. It is a significant shift from last year when only 5.5 percent of enrollments took place via distance education and over half of the enrollment occurred on main campus (see Table B-8).

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Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

**Figure 11. Noncredit Distribution by Site/Location, FY 2021**



## FISCAL YEAR 2021 COMPLETIONS

### **Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2021 totaled 61,783. The number of community college completions in fiscal year 2021 is the tenth highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased 6.0 percent from the previous year. Compared to fiscal year 2017, the total number of fiscal year 2021 completions decreased 6.6 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2017 through fiscal year 2021 duplicated completions for each community college. Compared to last year among the 48 colleges, 25 experienced increases in degree and certificate awards, while 22 exhibited decreases in the past year. One college experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4  
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2017-2021**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Trans/Gen Assoc/ Gen Studies	25,010	23,758	23,099	30,796	29,470
<i>% Change</i>	<i>2.3%</i>	<i>-5.0%</i>	<i>-2.8%</i>	<i>33.3%</i>	<i>-4.3%</i>
Career and Tech	41,133	40,913	39,143	34,911	32,313
<i>% Change</i>	<i>-10.6</i>	<i>-0.5%</i>	<i>-4.3%</i>	<i>-10.8%</i>	<i>-7.4%</i>
TOTALS	66,143	64,671	62,242	65,707	61,783
<i>% Change</i>	<i>-6.1%</i>	<i>-2.2%</i>	<i>-3.8%</i>	<i>5.6%</i>	<i>-6.0%</i>

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

### **Degrees and Certificates Awarded by Program Categories**

Just over half of the 61,783 completers during fiscal year 2021 received **Career and Technical Education** degrees or certificates (52.3 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 43.7 percent of all the collegiate-level completions (see Table C-2).

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Looking at the trends over time, overall Career and Technical Education completions decreased (-7.4 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2021 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 21.4 percent. Career and Technical Education awards recorded across the board long-term decreases. Since 2017, there has been a decrease in short-term career certificates, which include Certificates of Nine to less than Thirty Semester Hours and Certificates of less than Nine Semester Hours (-6,046 graduates, or -25.4 percent). The number of longer-term career certificates awarded also decreased (-1,765 graduates or -26.6 percent). Between fiscal years 2017 and 2021, there was also a decrease in Associate in Applied Science degrees (-1,007 graduates or -9.4 percent). There were no Vocational Skills Certificates awarded in fiscal year 2021 and two in 2017.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2021 shows that more than one-half (55.0 percent) of the completions was Career Certificates of Less than One Year. About one-third was Associate in Applied Science degrees (29.9 percent). Longer-term Career Certificates accounted for 15.0 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2021 (see Table C-2).

The total number of **Transfer** degrees and certificates awarded decreased 4.3 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2021 increased from fiscal year 2017 (27.3 percent, N = +5,777).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, and this trend continued in 2021, when 7,443 GECC Credentials were awarded, accounting for 12.0 percent of all completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded. The proportion of A.A. degrees has increased to 51.4 percent in fiscal year 2021 from 48.2 percent the previous year. More than one-fourth (27.6 percent) of the Transfer degrees and certificates earned was the GECC Credential. Nearly one-fourth (18.1 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

## Summary of Graduates by Degree Categories

### **Gender of Graduates by Degree Category**

During fiscal year 2021, just more than half of the degrees and certificates was earned by females (57.9 percent). The degrees and certificates attained by the highest proportion of females were Short-term Certificates of less than Nine Semester Hours (68.5 percent), General Associate (65.5 percent), Associate in Arts (62.4 percent), GECC Credential (62.4

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percent), Associate in Fine Arts (61.5 percent), and Associate in Applied Science (61.2 percent). Although small in overall number, the Associate in Engineering Science (N = 328) had the highest proportion of male graduates (84.8 percent, N = 278). Short-term Certificates of Nine to less than Thirty Semester Hours were the specific award category with the largest number of male graduates (N = 6,355). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion (see Table C-3).

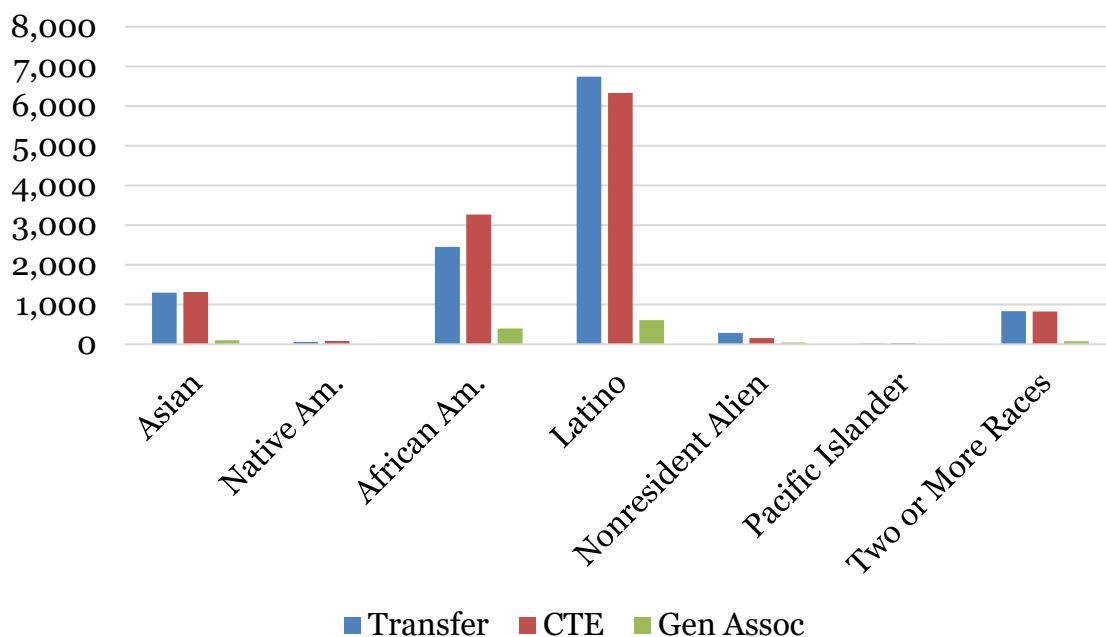
***Racial Ethnic Origin of Graduates by Degree Category***

Four in ten (40.4 percent) degrees and certificates in fiscal year 2021 were awarded to minority students (nonwhite). In Table C-4, similar numbers of minority graduates completed Career and Technical Education degrees and certificates (N = 12,009) as Transfer degrees and certificates (N = 11,694).

Four out of every ten (43.4 percent) fiscal year 2021 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (51.2 percent), while 29.2 percent was GECC Credentials, and 17.6 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 13,684) completed more than twice as many collegiate-level programs than did African American students (N = 6,131) in fiscal year 2021. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2021 (see Table C-4).

**Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2021**



### **Age of Graduates by Degree Category**

Twenty-four percent of all completers were in the under 21-year-old age group (24.4 percent). The youngest graduates were in Transfer (53.7 percent) and Career and Technical Education (44.7 percent) programs. The 21-24 age group accounted for one-third (35.9 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (18.0 percent) of the total, and the 31-39 age group accounted for 12.2 percent.

Nearly half (49.4 percent) of the students 30 and under completed Transfer degrees and certificates, while 22.8 percent of graduates over the age of 30 completed Transfer programs. Seven out of ten (71.3 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

### **Intent of Graduates by Degree Category**

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (71.4 percent) who attained a Transfer degree or certificate in fiscal year 2021 indicated that they intended to prepare for transfer to a four-year institution. Sixteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.8 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Over one-fourth (26.6 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

### **Degree Objective of Graduates by Degree Category**

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (79.9 percent) students who earned Transfer degrees and certificates in fiscal year 2021 indicated that they enrolled with a desire to complete an associate degree. However, one in six (16.7 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 83.5 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-

**Student Enrollments & Completions  
Fiscal Year 2021**

sixth (16.5 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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## **CLOSING COMMENTS**

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2021, the Illinois Community College System provided education and training to 495,788 students in credit and noncredit courses. More than four-fifths of these students were in credit courses. The 61,783 degrees and certificates awarded in fiscal year 2021 were the tenth highest number ever reported for Illinois Community College System graduates. This is a decrease of 6.0 percent over last year and 6.6 percent from 2017.

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## **APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2017-2021

District	College Name	FY 2017 Headcount	FY 2018 Headcount	FY 2019 Headcount	FY 2020 Headcount	FY 2021 Headcount	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	9,209	8,110	7,598	7,014	6,094	-33.8 %	-13.1 %
518	Carl Sandburg	2,966	3,018	3,036	2,727	2,443	-17.6	-10.4
508	City Colleges of Chicago	(77,713)	(74,052)	(71,314)	(63,973)	(54,241)	(-30.2)	(-15.2)
02	Harold Washington	12,669	12,593	12,389	10,984	9,519	-24.9	-13.3
04	Harry S Truman	14,740	13,172	12,049	10,731	8,110	-45.0	-24.4
01	Kennedy-King	5,793	5,381	4,868	3,799	2,866	-50.5	-24.6
03	Malcolm X	9,858	10,347	10,916	10,344	10,432	5.8	0.9
05	Olive-Harvey	5,494	4,892	4,607	3,740	3,068	-44.2	-18.0
06	Richard J. Daley	12,625	11,498	11,258	10,341	8,361	-33.8	-19.1
07	Wilbur Wright	16,534	16,169	15,227	14,034	11,885	-28.1	-15.3
502	College of DuPage	45,144	43,669	41,901	39,710	36,245	-19.7	-8.7
532	College of Lake County	24,345	23,794	22,809	22,861	20,233	-16.9	-11.5
507	Danville Area	6,473	6,124	5,931	5,790	4,074	-37.1	-29.6
509	Elgin	15,211	15,074	14,547	14,467	11,788	-22.5	-18.5
512	Harper	25,158	23,618	23,364	23,552	22,623	-10.1	-3.9
540	Heartland	9,167	8,954	8,608	8,588	7,621	-16.9	-11.3
519	Highland	4,106	3,568	2,944	2,907	2,558	-37.7	-12.0
514	Illinois Central	13,461	12,989	12,505	12,302	11,132	-17.3	-9.5
529	Illinois Eastern	(28,392)	(26,135)	(26,229)	(21,869)	(14,829)	(-47.8)	(-32.2)
04	Frontier	8,210	7,094	8,016	6,529	3,257	-60.3	-50.1
01	Lincoln Trail	1,513	1,599	1,314	1,108	933	-38.3	-15.8
02	Olney Central	2,154	2,016	1,786	1,557	1,365	-36.6	-12.3
03	Wabash Valley	16,515	15,426	15,113	12,675	9,274	-43.8	-26.8
513	Illinois Valley	5,119	4,898	4,549	4,376	3,772	-26.3	-13.8
530	John A. Logan	18,969	13,682	11,890	10,178	6,975	-63.2	-31.5
539	John Wood	2,925	2,838	2,935	2,696	2,724	-6.9	1.0
525	Joliet Junior	22,351	23,177	23,030	22,871	20,745	-7.2	-9.3
520	Kankakee	6,820	6,689	4,913	4,629	3,791	-44.4	-18.1
501	Kaskaskia	6,539	5,647	5,492	5,513	4,822	-26.3	-12.5
523	Kishwaukee	5,405	5,116	4,736	4,508	3,842	-28.9	-14.8
517	Lake Land	20,207	14,957	17,396	14,789	12,367	-38.8	-16.4
536	Lewis and Clark	10,145	9,602	8,868	8,377	6,471	-36.2	-22.8
526	Lincoln Land	11,353	11,135	10,222	9,665	8,670	-23.6	-10.3
528	McHenry County	10,205	10,668	10,941	11,434	11,883	16.4	3.9
524	Moraine Valley	25,027	23,362	22,597	21,075	17,693	-29.3	-16.0
527	Morton	6,647	6,254	6,951	6,682	5,387	-19.0	-19.4
535	Oakton	18,527	18,251	17,553	17,064	14,960	-19.3	-12.3
505	Parkland	12,686	12,238	11,367	10,349	9,133	-28.0	-11.7
515	Prairie State	9,000	8,719	8,087	7,535	5,689	-36.8	-24.5
521	Rend Lake	5,773	4,908	4,370	3,612	3,081	-46.6	-14.7
537	Richland	4,852	4,159	4,176	4,192	3,499	-27.9	-16.5
511	Rock Valley	11,568	10,387	9,920	9,801	8,551	-26.1	-12.8
506	Sauk Valley	3,086	2,830	2,785	2,659	2,290	-25.8	-13.9
531	Shawnee	4,640	4,209	3,344	3,006	2,663	-42.6	-11.4
510	South Suburban	9,610	9,136	8,839	9,062	7,210	-25.0	-20.4
533	Southeastern Illinois	4,147	3,912	3,778	3,757	2,196	-47.0	-41.5
522	Southwestern Illinois	17,176	16,187	15,299	15,048	13,299	-22.6	-11.6
534	Spoon River	2,499	2,315	2,158	1,986	1,684	-32.6	-15.2
504	Triton	18,537	17,777	17,385	16,431	14,714	-20.6	-10.4
516	Waubonsee	<u>18,016</u>	<u>17,229</u>	<u>16,110</u>	<u>15,423</u>	<u>13,452</u>	<u>-25.3 %</u>	<u>-12.8 %</u>
Totals		553,174	519,387	500,477	472,478	405,444	-26.7 %	-14.2 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2017-2021

District	College Name	FY 2017 FTE	FY 2018 FTE	FY 2019 FTE	FY 2020 FTE	FY 2021 FTE	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	3,808	3,510	3,273	3,060	2,627	-31.0 %	-14.2 %
518	Carl Sandburg	1,355	1,322	1,283	1,297	1,129	-16.7	-13.0
508	City Colleges of Chicago	(35,265)	(34,083)	(32,477)	(30,430)	(25,897)	(-26.6)	(-14.9)
02	Harold Washington	6,333	6,254	5,946	5,263	4,345	-31.4	-17.4
04	Harry S Truman	6,488	5,922	5,366	4,866	3,740	-42.4	-23.1
01	Kennedy-King	2,556	2,308	2,203	1,923	1,381	-46.0	-28.2
03	Malcolm X	4,666	4,946	5,128	5,183	5,143	10.2	-0.8
05	Olive-Harvey	1,939	1,794	1,744	1,617	1,349	-30.4	-16.6
06	Richard J. Daley	5,799	5,378	5,166	4,840	3,908	-32.6	-19.3
07	Wilbur Wright	7,484	7,480	6,924	6,738	6,031	-19.4	-10.5
502	College of DuPage	17,735	17,010	16,019	15,051	14,183	-20.0	-5.8
532	College of Lake County	9,194	9,049	8,784	8,802	8,063	-12.3	-8.4
507	Danville Area	1,753	1,717	1,695	1,627	1,346	-23.2	-17.3
509	Elgin	6,710	6,663	6,470	6,535	5,444	-18.9	-16.7
512	Harper	9,668	9,372	9,161	9,141	8,658	-10.4	-5.3
540	Heartland	3,616	3,574	3,428	3,313	3,001	-17.0	-9.4
519	Highland	1,440	1,306	1,221	1,160	1,060	-26.4	-8.6
514	Illinois Central	5,800	5,589	5,347	5,252	4,648	-19.9	-11.5
529	Illinois Eastern	(4,446)	(4,117)	(3,981)	(3,519)	(2,914)	(-34.5)	(-17.2)
04	Frontier	816	801	754	719	628	-23.1	-12.7
01	Lincoln Trail	666	671	633	556	536	-19.5	-3.6
02	Olney Central	1,042	985	970	890	785	-24.7	-11.8
03	Wabash Valley	1,921	1,660	1,624	1,354	965	-49.8	-28.7
513	Illinois Valley	2,176	1,920	1,914	1,841	1,638	-24.7	-11.0
530	John A. Logan	3,117	3,030	2,877	2,657	2,288	-26.6	-13.9
539	John Wood	1,408	1,367	1,389	1,374	1,326	-5.8	-3.4
525	Joliet Junior	9,122	9,462	9,225	9,172	8,301	-9.0	-9.5
520	Kankakee	2,029	1,897	1,753	1,673	1,519	-25.1	-9.2
501	Kaskaskia	2,535	2,272	2,299	2,328	2,030	-19.9	-12.8
523	Kishwaukee	2,462	2,238	2,102	1,963	1,661	-32.5	-15.4
517	Lake Land	6,057	5,667	5,776	5,487	3,279	-45.9	-40.2
536	Lewis and Clark	3,537	3,479	3,379	3,220	2,639	-25.4	-18.1
526	Lincoln Land	4,421	4,310	4,179	4,061	3,764	-14.9	-7.3
528	McHenry County	4,080	4,204	4,268	4,345	4,455	9.2	2.5
524	Moraine Valley	10,288	9,575	9,185	8,525	7,294	-29.1	-14.4
527	Morton	2,716	2,673	2,749	2,620	2,255	-17.0	-13.9
535	Oakton	6,245	6,027	5,870	5,667	5,155	-17.5	-9.0
505	Parkland	5,389	5,210	4,942	4,551	3,927	-27.1	-13.7
515	Prairie State	3,381	3,334	3,026	2,872	2,182	-35.5	-24.0
521	Rend Lake	2,073	1,921	1,896	1,676	1,430	-31.0	-14.6
537	Richland	1,819	1,622	1,644	1,634	1,402	-22.9	-14.2
511	Rock Valley	5,503	4,895	4,678	4,736	4,090	-25.7	-13.6
506	Sauk Valley	1,339	1,243	1,193	1,190	1,027	-23.3	-13.7
531	Shawnee	1,251	1,128	1,135	1,067	1,025	-18.1	-3.9
510	South Suburban	2,996	2,820	2,678	2,390	1,945	-35.1	-18.6
533	Southeastern Illinois	1,080	995	984	984	795	-26.4	-19.2
522	Southwestern Illinois	7,259	6,785	6,383	6,200	5,511	-24.1	-11.1
534	Spoon River	973	926	891	869	758	-22.1	-12.7
504	Triton	6,905	6,723	6,695	6,338	5,500	-20.3	-13.2
516	Waubonsee	<u>6,545</u>	<u>6,233</u>	<u>5,959</u>	<u>5,804</u>	<u>5,126</u>	<u>-21.7 %</u>	<u>-11.7 %</u>
Totals		207,498	199,266	192,209	184,435	161,294	-22.3 %	-12.5 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-3  
COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2017-2021

	2017		2018		2019		2020		2021	
Male	257,869	46.6%	239,047	46.0%	230,365	46.0%	215,868	45.7%	173,286	42.7%
<i>Percent Change</i>	-8.4%		-7.3%		-3.6%		-6.3%		-19.7%	
Female	295,305	53.4%	280,340	54.0%	270,112	54.0%	256,610	54.3%	232,158	57.3%
<i>Percent Change</i>	-6.5%		-5.1%		-3.6%		-5.0%		-9.5%	
Total	553,174	100.0%	519,387	100.0%	500,477	100.0%	472,478	100.0%	405,444	100.0%
<i>Percent Change</i>	-7.4%		-6.1%		-3.6%		-5.6%		-14.2%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\*  
FISCAL YEARS 2017-2021

	2017		2018		2019		2020		2021	
Asian	25,816	4.9%	24,590	4.9%	24,431	5.1%	23,434	5.2%	21,235	5.5%
<i>Percent Change</i>	-2.1%		-4.7%		-0.6%		-4.1%		-9.4%	
Native American/Alaskan	1,315	0.2%	1,190	0.2%	1,132	0.2%	1,083	0.2%	992	0.3%
<i>Percent Change</i>	-16.0%		-9.5%		-4.9%		-4.3%		-8.4%	
African American	72,143	13.6%	67,101	13.5%	64,178	13.4%	58,717	12.9%	47,608	12.2%
<i>Percent Change</i>	-11.5%		-7.0%		-4.4%		-8.5%		-18.9%	
Latino	118,454	22.3%	116,866	23.4%	117,542	24.5%	115,779	25.5%	96,728	24.9%
<i>Percent Change</i>	-1.7%		-1.3%		0.6%		-1.5%		-16.5%	
White	296,135	55.9%	272,130	54.6%	256,235	53.3%	238,685	52.6%	207,264	53.3%
<i>Percent Change</i>	-8.3%		-8.1%		-5.8%		-6.8%		-13.2%	
Nonresident Alien	3,993	0.8%	4,167	0.8%	4,129	0.9%	3,701	0.8%	3,197	0.8%
<i>Percent Change</i>	32.8%		4.4%		-0.9%		-10.4%		-13.6%	
Pacific Islander/Native Hawaiian	572	0.1%	504	0.1%	464	0.1%	413	0.1%	352	0.1%
<i>Percent Change</i>	-32.3%		-11.9%		-7.9%		-11.0%		-14.8%	
Two or More Races	11,714	2.2%	11,858	2.4%	12,282	2.6%	12,352	2.7%	11,632	3.0%
<i>Percent Change</i>	6.1%		1.2%		3.6%		0.6%		-5.8%	
Total Known	530,142	100.0%	498,406	100.0%	480,393	100.0%	454,164	100.0%	389,008	100.0%
All Other Unknown	23,032	4.3%	20,981	4.2%	20,084	4.2%	18,314	4.0%	16,436	4.2%
TOTALS	553,174		519,387		500,477		472,478		405,444	

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-5  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2017-2021

	2017*		2018		2019		2020		2021	
16 and Under	13,200	2.4%	12,878	2.5%	14,887	3.0%	17,249	3.7%	15,034	3.7%
<i>Percent Change</i>	18.1%		-2.4%		15.6%		15.9%		-12.8%	
17-20	174,663	31.6%	172,211	33.2%	172,525	34.5%	172,116	36.5%	155,963	38.5%
<i>Percent Change</i>	0.1%		-1.4%		0.2%		-0.2%		-9.4%	
21-24	123,024	22.3%	117,227	22.6%	109,867	22.0%	101,891	21.6%	89,982	22.2%
<i>Percent Change</i>	-9.0%		-4.7%		-6.3%		-7.3%		-11.7%	
25-30	78,390	14.2%	71,941	13.9%	67,530	13.5%	60,711	12.9%	52,357	12.9%
<i>Percent Change</i>	-10.0%		-8.2%		-6.1%		-10.1%		-13.8%	
31-39	66,694	12.1%	60,251	11.6%	56,769	11.4%	51,114	10.8%	42,731	10.5%
<i>Percent Change</i>	-14.0%		-9.7%		-5.8%		-10.0%		-16.4%	
40-55	69,259	12.5%	59,748	11.5%	56,286	11.3%	49,795	10.6%	37,355	9.2%
<i>Percent Change</i>	-15.0%		-13.7%		-5.8%		-11.5%		-25.0%	
Over 55	26,974	4.9%	24,391	4.7%	21,991	4.4%	18,984	4.0%	11,735	2.9%
<i>Percent Change</i>	-11.0%		-9.6%		-9.8%		-13.7%		-38.2%	
TOTAL REPORTED	552,204	100.0%	518,647	100.0%	499,855	100.0%	471,860	100.0%	405,157	100.0%
Unreported Age	970		740		622		618		287	
TOTALS	553,174		519,387		500,477		472,478		405,444	
Mean Age	28.7		28.2		27.9		27.4		26.4	
Median Age	23.4		23.0		22.7		22.3		21.9	

\*Revised 5/30/18

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6a  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2017-2021

	2017		2018		2019		2020		2021	
General Associate	31,934	5.8%	28,417	5.5%	29,097	5.8%	28,346	6.0%	23,920	5.9%
<i>Percent Change</i>	-1.2%		-11.0%		2.4%		-2.6%		-15.6%	
Transfer	268,677	48.6%	265,464	51.1%	255,371	51.0%	249,146	52.7%	231,669	57.1%
*(Course Enrollees)	(88,509)		(90,561)		(87,261)		(85,935)		(83,477)	
<i>Percent Change</i>	-3.4%		-1.2%		-3.8%		-2.4%		-7.0%	
Career & Technical Ed.	139,854	25.3%	131,076	25.2%	128,042	25.6%	119,269	25.2%	98,681	24.3%
*(Course Enrollees)	(33,053)		(30,743)		(30,019)		(27,742)		(20,005)	
<i>Percent Change</i>	-8.0%		-6.3%		-2.3%		-6.9%		-17.3%	
Vocational Skills	50,571	9.1%	36,059	6.9%	35,294	7.1%	27,898	5.9%	18,888	4.7%
<i>Percent Change</i>	-22.8%		-28.7%		-2.1%		-21.0%		-32.3%	
ABE/ASE/ESL	60,329	10.9%	56,532	10.9%	51,357	10.3%	46,603	9.9%	31,625	7.8%
<i>Percent Change</i>	-9.8%		-6.3%		-9.2%		-9.3%		-32.1%	
General Studies Cert.	1,809	0.3%	1,839	0.4%	1,316	0.3%	1,216	0.3%	661	0.2%
<i>Percent Change</i>	-26.3%		1.7%		-28.4%		-7.6%		-45.6%	
TOTALS	553,174	100.0%	519,387	100.0%	500,477	100.0%	472,478	100.0%	405,444	100.0%

\* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6b  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2017-2021  
EXCLUDING CITY COLLEGES OF CHICAGO

	2017		2018		2019		2020		2021	
General Associate	21,893	4.6%	18,862	4.2%	19,720	4.6%	20,060	4.9%	16,582	4.7%
<i>Percent Change</i>	15.5%		-13.8%		4.5%		1.7%		-17.3%	
Transfer	232,449	48.9%	229,872	51.6%	219,454	51.1%	216,019	52.9%	202,646	57.7%
<i>Percent Change</i>	-3.9%		-1.1%		-4.5%		-1.6%		-6.2%	
Career & Technical Ed.	134,359	28.3%	125,808	28.3%	122,796	28.6%	114,168	27.9%	94,064	26.8%
<i>Percent Change</i>	-6.9%		-6.4%		-2.4%		-7.0%		-17.6%	
Vocational Skills	50,571	10.6%	36,059	8.1%	35,294	8.2%	27,898	6.8%	18,888	5.4%
<i>Percent Change</i>	-22.8%		-28.7%		-2.1%		-21.0%		-32.3%	
ABE/ASE/ESL	34,382	7.2%	32,895	7.4%	30,583	7.1%	29,144	7.1%	18,362	5.2%
<i>Percent Change</i>	-11.9%		-4.3%		-7.0%		-4.7%		-37.0%	
General Studies Cert.	1,807	0.4%	1,839	0.4%	1,316	0.3%	1,216	0.3%	661	0.2%
<i>Percent Change</i>	-26.3%		1.8%		-28.4%		-7.6%		-45.6%	
TOTALS	475,461	100.0%	445,335	100.0%	429,163	100.0%	408,505	100.0%	351,203	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER



	Male		Female		Total	
General Associate (1.0)	7,065 4.1%	29.5%	16,855 7.3%	70.5%	23,920 5.9%	100.0%
Transfer *(Course Enrollees) (1.1)	96,829 (34,969) 55.9%	41.8%	134,840 (48,508) 58.1%	58.2%	231,669 (83,477) 57.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	49,117 (13,112) 28.3%	49.8%	49,564 (6,893) 21.3%	50.2%	98,681 (20,005) 24.3%	100.0%
Vocational Skills (1.6)	10,047 5.8%	53.2%	8,841 3.8%	46.8%	18,888 4.7%	100.0%
ABE/ASE (1.7/1.8)	7,098 4.1%	33.9%	13,859 6.0%	66.1%	20,957 5.2%	100.0%
ESL (1.9)	2,865 1.7%	26.9%	7,803 3.4%	73.1%	10,668 2.6%	100.0%
General Studies Cert. (1.5)	265 0.2%	40.1%	396 0.2%	59.9%	661 0.2%	100.0%
TOTALS	173,286 100.0%	42.7%	232,158 100.0%	57.3%	405,444 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-8  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN\*\*

	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	813 3.8%	3.4%	43 4.3%	0.2%	4,539 9.5%	19.0%	6,637 6.9%	27.7%	10,398 5.0%	43.5%	205 6.4%	0.9%	18 5.1%	0.1%	747 6.4%	3.1%	520 3.2%	2.2%	23,920 5.9%	100.0%
Transfer *(Course Enrollees) (1.1)	14,092 (5,751) 66.4%	6.1%	553 (184) 55.7%	0.2%	25,716 (7,046) 54.0%	11.1%	52,519 (14,204) 54.3%	22.7%	120,694 (49,126) 58.2%	52.1%	1,977 (601) 61.8%	0.9%	192 (62) 54.5%	0.1%	7,868 (2,694) 67.6%	3.4%	8,058 (3,809) 49.0%	3.5%	231,669 (83,477) 57.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,168 (694) 19.6%	4.2%	277 (65) 27.9%	0.3%	10,885 (962) 22.9%	11.0%	19,208 (2,311) 19.9%	19.5%	57,146 (14,391) 27.6%	57.9%	499 (33) 15.6%	0.5%	91 (11) 25.9%	0.1%	2,526 (272) 21.7%	2.6%	3,881 (1,266) 23.6%	3.9%	98,681 (20,005) 24.3%	100.0%
Vocational Skills (1.6)	206 1.0%	1.1%	43 4.3%	0.2%	1,472 3.1%	7.8%	1,184 1.2%	6.3%	12,755 6.2%	67.5%	29 0.9%	0.2%	21 6.0%	0.1%	181 1.6%	1.0%	2,997 18.2%	15.9%	18,888 4.7%	100.0%
ABE/ASE (1.7/1.8)	796 3.7%	3.8%	58 5.8%	0.3%	4,086 8.6%	19.5%	10,762 11.1%	51.4%	4,299 2.1%	20.5%	145 4.5%	0.7%	18 5.1%	0.1%	281 2.4%	1.3%	512 3.1%	2.4%	20,957 5.2%	100.0%
ESL (1.9)	1,148 5.4%	10.8%	13 1.3%	0.1%	873 1.8%	8.2%	6,359 6.6%	59.6%	1,475 0.7%	13.8%	338 10.6%	3.2%	11 3.1%	0.1%	27 0.2%	0.3%	424 2.6%	4.0%	10,668 2.6%	100.0%
General Studies Cert. (1.5)	12 0.1%	1.8%	5 0.5%	0.8%	37 0.1%	5.6%	59 0.1%	8.9%	497 0.2%	75.2%	4 0.1%	0.6%	1 0.3%	0.2%	2 0.0%	0.3%	44 0.3%	6.7%	661 0.2%	100.0%
TOTALS	21,235 100.0%	5.2%	992 100.0%	0.2%	47,608 100.0%	11.7%	96,728 100.0%	23.9%	207,264 100.0%	51.1%	3,197 100.0%	0.8%	352 100.0%	0.1%	11,632 100.0%	2.9%	16,436 100.0%	4.1%	405,444 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-9  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	299 2.0%	1.3%	9,655 6.2%	40.4%	5,086 5.7%	21.3%	3,847 7.3%	16.1%	2,973 7.0%	12.4%	1,744 4.7%	7.3%	305 2.6%	1.3%	11 3.8%	0.0%	23,920 5.9%	100.0%
Transfer *(Course Enrollees) (1.1)	11,785 (8,445) 78.4%	5.1%	116,129 (48,532) 74.5%	50.1%	57,663 (14,900) 64.1%	24.9%	22,862 (4,940) 43.7%	9.9%	12,908 (3,076) 30.2%	5.6%	8,073 (2,460) 21.6%	3.5%	2,149 (1,043) 18.3%	0.9%	100 (81) 34.8%	0.0%	231,669 (83,477) 57.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,665 (2,531) 17.7%	2.7%	25,651 (6,572) 16.4%	26.0%	21,980 (1,285) 24.4%	22.3%	17,142 (1,480) 32.7%	17.4%	14,441 (2,402) 33.8%	14.6%	12,949 (3,684) 34.7%	13.1%	3,800 (2,009) 32.4%	3.9%	53 (42) 18.5%	0.1%	98,681 (20,005) 24.3%	100.0%
Vocational Skills (1.6)	202 1.3%	1.1%	847 0.5%	4.5%	1,492 1.7%	7.9%	2,694 5.1%	14.3%	4,094 9.6%	21.7%	6,229 16.7%	33.0%	3,229 27.5%	17.1%	101 35.2%	0.5%	18,888 4.7%	100.0%
ABE/ASE (1.7/1.8)	54 0.4%	0.3%	2,972 1.9%	14.2%	3,002 3.3%	14.3%	4,159 7.9%	19.8%	5,234 12.2%	25.0%	4,417 11.8%	21.1%	1,103 9.4%	5.3%	16 5.6%	0.1%	20,957 5.2%	100.0%
ESL (1.9)	0 0.0%	0.0%	344 0.2%	3.2%	715 0.8%	6.7%	1,619 3.1%	15.2%	3,042 7.1%	28.5%	3,875 10.4%	36.3%	1,068 9.1%	10.0%	5 1.7%	0.0%	10,668 2.6%	100.0%
General Studies Cert. (1.5)	29 0.2%	4.4%	365 0.2%	55.2%	44 0.0%	6.7%	34 0.1%	5.1%	39 0.1%	5.9%	68 0.2%	10.3%	81 0.7%	12.3%	1 0.3%	0.2%	661 0.2%	100.0%
TOTALS	15,034 100.0%	3.7%	155,963 100.0%	38.5%	89,982 100.0%	22.2%	52,357 100.0%	12.9%	42,731 100.0%	10.5%	37,355 100.0%	9.2%	11,735 100.0%	2.9%	287 100.0%	0.1%	405,444 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 3,500  
IN FISCAL YEAR 2020 OR 2021

CURRICULA & CIP	FY 2020	FY 2021	Number Change	Percent Change
Engineering Technologies 159999	13,135	9,347	-3,788	-28.8%
Associate Degree Nursing (ADN/RN) 513801	9,634	8,795	-839	-8.7%
Business, Management, Marketing & Related Supportive Services, Other 529999	9,730	6,659	-3,071	-31.6%
Business Administration and Management 520201	3,987	3,770	-217	-5.4%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,542	3,220	-322	-9.1%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2021 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	9,788 5.8%	40.9%	1,016 2.7%	4.2%	7,245 9.8%	30.3%	379 1.2%	1.6%	1,602 4.3%	6.7%	3,890 6.9%	16.3%	23,920 5.9%	100.0%
Transfer **(Course Enrollees) (1.1)	134,028 (34,845) 79.5%	57.9%	6,869 (2,176) 17.9%	3.0%	26,765 (5,229) 36.1%	11.6%	2,800 (1,594) 9.2%	1.2%	27,826 (22,968) 74.0%	12.0%	33,381 (16,665) 59.3%	14.4%	231,669 (83,477) 57.1%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	23,202 (1,650) 13.8%	23.5%	17,637 (7,943) 46.0%	17.9%	38,483 (3,270) 51.9%	39.0%	1,150 (169) 3.8%	1.2%	5,392 (1,977) 14.3%	5.5%	12,817 (4,996) 22.8%	13.0%	98,681 (20,005) 24.3%	100.0%
Vocational Skills (1.6)	1,111 0.7%	5.9%	12,319 32.2%	65.2%	1,070 1.4%	5.7%	152 0.5%	0.8%	1,584 4.2%	8.4%	2,652 4.7%	14.0%	18,888 4.7%	100.0%
ABE/ASE (1.7/1.8)	233 0.1%	1.1%	233 0.6%	1.1%	339 0.5%	1.6%	18,179 59.6%	86.7%	684 1.8%	3.3%	1,289 2.3%	6.2%	20,957 5.2%	100.0%
ESL (1.9)	81 0.0%	0.8%	193 0.5%	1.8%	196 0.3%	1.8%	7,825 25.7%	73.4%	391 1.0%	3.7%	1,982 3.5%	18.6%	10,668 2.6%	100.0%
General Studies Cert. (1.5)	164 0.1%	24.8%	43 0.1%	6.5%	50 0.1%	7.6%	15 0.0%	2.3%	138 0.4%	20.9%	251 0.4%	38.0%	661 0.2%	100.0%
TOTALS	168,607 100.0%	41.6%	38,310 100.0%	9.4%	74,148 100.0%	18.3%	30,500 100.0%	7.5%	37,617 100.0%	9.3%	56,262 100.0%	13.9%	405,444 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	5,186 2.8%	21.7%	616 2.3%	2.6%	18,118 9.5%	75.7%	0 --	0.0%	23,920 5.9%	100.0%
Transfer *(Course Enrollees) (1.1)	107,081 (78,661) 57.1%	46.2%	5,191 (2,742) 19.1%	2.2%	119,397 (2,074) 62.5%	51.5%	0 (0) --	0.0%	231,669 (83,477) 57.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	26,153 (18,832) 14.0%	26.5%	20,658 (89) 76.1%	20.9%	51,870 (1,084) 27.2%	52.6%	0 (0) --	0.0%	98,681 (20,005) 24.3%	100.0%
Vocational Skills (1.6)	18,425 9.8%	97.5%	101 0.4%	0.5%	362 0.2%	1.9%	0 --	0.0%	18,888 4.7%	100.0%
ABE/ASE (1.7/1.8)	20,034 10.7%	95.6%	266 1.0%	1.3%	657 0.3%	3.1%	0 --	0.0%	20,957 5.2%	100.0%
ESL (1.9)	9,887 5.3%	92.7%	280 1.0%	2.6%	501 0.3%	4.7%	0 --	0.0%	10,668 2.6%	100.0%
General Studies Cert. (1.5)	613 0.3%	92.7%	39 0.1%	5.9%	9 0.0%	1.4%	0 --	0.0%	661 0.2%	100.0%
TOTALS	187,379 100.0%	46.2%	27,151 100.0%	6.7%	190,914 100.0%	47.1%	0 --	0.0%	405,444 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-13  
FISCAL YEAR 2021 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	104,219	88.6%	13,369	11.4%	117,588	100.0%
Fall	173,467	67.3%	84,238	32.7%	257,705	100.0%
Winter	0	--	0	--	0	--
Spring	190,632	72.2%	73,459	27.8%	264,091	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-14  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	9,036	3.5%
High School	141,273	54.4%
Some College Courses	50,661	19.5%
Certificate	15,401	5.9%
Associate Degree	22,887	8.8%
Bachelor's Degree	14,627	5.6%
Master's Degree	3,692	1.4%
First Professional Degree	197	0.1%
Doctoral Degree	457	0.2%
Other	1,284	0.5%
Total Known	259,515	100.0%
None/Unknown	145,929	
Total	405,444	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-15  
FISCAL YEAR 2021 HOURS ATTEMPTED VERSUS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	465,347	392,723	84.4%	139,898	117,499	84.0%	605,244	510,221	84.3%
Fall	963,509	738,746	76.7%	1,194,523	942,966	78.9%	2,158,032	1,681,713	77.9%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,025,472	809,261	78.9%	1,050,071	856,488	81.6%	2,075,543	1,665,748	80.3%
Total	2,454,327	1,940,730	79.1%	2,384,492	1,916,953	80.4%	4,838,820	3,857,682	79.7%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-16  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	208,774	61.1%
30-59	77,694	22.7%
60-89	44,027	12.9%
90-119	8,664	2.5%
120-159	2,291	0.7%
160+	311	0.1%
Total Known	341,761	100.0%
None/Unknown	63,683	
Total	405,444	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-17  
FISCAL YEAR 2021 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01-0.50	2,355	0.7%
0.51-1.00	7,686	2.3%
1.01-1.50	8,314	2.5%
1.51-2.00	26,193	7.8%
2.01-2.50	33,048	9.9%
2.51-3.00	74,552	22.2%
3.01-3.50	66,247	19.8%
3.51-4.00	116,859	34.9%
Total Known	335,254	100.0%
Not Reported	70,190	
Total	405,444	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR  
FISCAL YEARS 2017-2021

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Annual Enrollment	553,174	519,387	500,477	472,478	405,444
Enrollment During Fall of Same Fiscal Year	304,173	293,417	283,415	271,336	233,777
Percent of Annual Enrollment	55.0%	56.5%	56.6%	57.4%	57.7%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-19  
PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES  
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE  
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)  
FISCAL YEARS 2017-2021



	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Percent in Remedial	15.9 %	15.1 %	14.3 %	13.2 %	11.0 %
Number in Remedial	69,951	64,153	59,188	52,400	38,794

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-20

PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
FISCAL YEARS 2017-2021



	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Percent of Remedial Credits Earned	67.1%	67.5%	67.3%	68.5%	66.5%
Hours Earned	300,498	272,220	245,078	210,793	139,506
Hours Attempted	447,559	403,025	363,969	307,761	209,649

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-21  
STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
FISCAL YEARS 2017-2021

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
Math Only	40,839	-12.5%	37,673	-7.8%	34,022	-9.7%	29,827	-12.3%	22,261	-25.4%
	58.4%		58.7%		57.5%		56.9%		57.4%	
English Only	7,416	-2.9%	7,197	-3.0%	9,155	27.2%	9,608	4.9%	8,371	-12.9%
	10.6%		11.2%		15.5%		18.3%		21.6%	
Reading Only	3,001	8.9%	2,372	-21.0%	1,966	-17.1%	1,555	-20.9%	985	-36.7%
	4.3%		3.7%		3.3%		3.0%		2.5%	
Math & English	6,670	-11.9%	6,320	-5.2%	6,907	9.3%	6,561	-5.0%	4,570	-30.3%
	9.5%		9.9%		11.7%		12.5%		11.8%	
Math & Reading	2,598	-3.8%	2,092	-19.5%	1,783	-14.8%	1,307	-26.7%	719	-45.0%
	3.7%		3.3%		3.0%		2.5%		1.9%	
English & Reading	3,774	-10.0%	3,706	-1.8%	2,066	-44.3%	1,318	-36.2%	1,007	-23.6%
	5.4%		5.8%		3.5%		2.5%		2.6%	
Math, English & Reading	5,653	-12.1%	4,793	-15.2%	3,289	-31.4%	2,224	-32.4%	881	-60.4%
	8.1%		7.5%		5.6%		4.2%		2.3%	
TOTAL	69,951	-10.3%	64,153	-8.3%	59,188	-7.7%	52,400	-11.5%	38,794	-26.0%
	100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

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## **APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2017-2021

District	College Name	FY 2017 Unduplicated	FY 2018 Unduplicated	FY 2019 Unduplicated	FY 2020 Unduplicated	FY 2021 Unduplicated	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	2,770	2,865	2,635	2,558	2,078	-25.0 %	-18.8 %
518	Carl Sandburg	2,208	2,094	1,967	1,760	1,244	-43.7	-29.3
508	City Colleges of Chicago	(7,622)	(8,465)	(7,787)	(7,289)	(15,973)	(109.6)	(119.1)
02	Harold Washington	160	129	179	293	244	52.5	-16.7
04	Harry S Truman	295	574	708	457	700	137.3	53.2
01	Kennedy-King	927	887	877	833	412	-55.6	-50.5
03	Malcolm X	1,559	2,250	1,365	1,230	1,617	3.7	31.5
05	Olive-Harvey	549	321	441	945	11,606	2014.0	1128.1
06	Richard J. Daley	2,155	2,303	2,268	1,869	727	-66.3	-61.1
07	Wilbur Wright	1,977	2,001	1,949	1,662	667	-66.3	-59.9
502	College of DuPage	8,674	9,199	9,512	9,422	4,651	-46.4	-50.6
532	College of Lake County	19,255	18,446	17,299	16,013	13,206	-31.4	-17.5
507	Danville Area	785	816	614	554	249	-68.3	-55.1
509	Elgin	3,130	3,266	3,175	3,065	993	-68.3	-67.6
512	Harper	12,101	13,330	13,076	10,310	2,311	-80.9	-77.6
540	Heartland	12,016	12,613	10,806	9,010	5,542	-53.9	-38.5
519	Highland	800	1,087	1,020	604	265	-66.9	-56.1
514	Illinois Central	7,211	9,175	11,817	6,918	3,930	-45.5	-43.2
529	Illinois Eastern	(880)	(1,132)	(1,808)	(1,981)	(1,433)	(62.8)	(-27.7)
04	Frontier	250	311	539	575	403	61.2	-29.9
01	Lincoln Trail	278	285	461	638	282	1.4	-55.8
02	Olney Central	295	471	472	452	411	39.3	-9.1
03	Wabash Valley	57	65	336	316	337	491.2	6.6
513	Illinois Valley	3,173	3,360	3,048	2,218	1,876	-40.9	-15.4
530	John A. Logan	8,346	8,649	3,237	2,177	563	-93.3	-74.1
539	John Wood	1,262	1,003	1,062	1,135	564	-55.3	-50.3
525	Joliet Junior	3,915	3,795	3,718	2,695	1,869	-52.3	-30.6
520	Kankakee	3,617	4,035	5,294	3,704	1,976	-45.4	-46.7
501	Kaskaskia	1,038	944	2,555	2,771	766	-26.2	-72.4
523	Kishwaukee	637	754	1,018	662	201	-68.4	-69.6
517	Lake Land	3,677	2,559	1,927	2,126	621	-83.1	-70.8
536	Lewis and Clark	3,003	2,802	3,181	2,842	1,227	-59.1	-56.8
526	Lincoln Land	5,624	5,250	5,133	4,235	1,523	-72.9	-64.0
528	McHenry County	15,880	14,544	15,006	11,769	7,640	-51.9	-35.1
524	Moraine Valley	4,226	3,686	3,880	3,107	1,313	-68.9	-57.7
527	Morton	272	369	433	524	679	149.6	29.6
535	Oakton	3,548	4,611	4,512	4,201	5,869	65.4	39.7
505	Parkland	2,724	2,640	2,769	2,297	1,333	-51.1	-42.0
515	Prairie State	1,080	1,284	1,362	1,158	229	-78.8	-80.2
521	Rend Lake	1,791	2,189	2,073	1,552	575	-67.9	-63.0
537	Richland	1,949	1,557	1,814	1,540	366	-81.2	-76.2
511	Rock Valley	11,658	11,304	9,646	8,647	4,482	-61.6	-48.2
506	Sauk Valley	673	873	1,283	872	283	-57.9	-67.5
531	Shawnee	1,192	890	1,019	851	309	-74.1	-63.7
510	South Suburban	128	155	154	218	201	57.0	-7.8
533	Southeastern Illinois	1,173	1,547	2,180	2,633	1,366	16.5	-48.1
522	Southwestern Illinois	3,965	2,267	1,870	1,611	1,218	-69.3	-24.4
534	Spoon River	764	917	795	869	586	-23.3	-32.6
504	Triton	3,134	3,060	2,595	2,388	525	-83.2	-78.0
516	Waubonsee	<u>2,057</u>	<u>2,370</u>	<u>1,416</u>	<u>1,522</u>	<u>309</u>	<u>-85.0 %</u>	<u>-79.7 %</u>
Totals		167,958	169,902	164,496	139,808	90,344	-46.2 %	-35.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2017-2021

District	College Name	FY 2017 Duplicated	FY 2018 Duplicated	FY 2019 Duplicated	FY 2020 Duplicated	FY 2021 Duplicated	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	5,082	5,225	5,140	4,752	4,297	-15.4 %	-9.6 %
518	Carl Sandburg	3,607	2,993	2,794	2,466	1,824	-49.4	-26.0
508	City Colleges of Chicago	(14,250)	(14,618)	(14,065)	(12,723)	(20,985)	(47.3)	(64.9)
02	Harold Washington	1,041	951	1,074	1,428	1,125	8.1	-21.2
04	Harry S Truman	436	868	975	657	1,472	237.6	124.0
01	Kennedy-King	1,595	1,396	1,172	1,083	499	-68.7	-53.9
03	Malcolm X	1,801	2,650	2,328	2,050	2,073	15.1	1.1
05	Olive-Harvey	690	355	515	1,179	12,392	1695.9	951.1
06	Richard J. Daley	4,522	4,417	4,047	3,109	1,759	-61.1	-43.4
07	Wilbur Wright	4,165	3,981	3,954	3,217	1,665	-60.0	-48.2
502	College of DuPage	15,887	17,973	19,107	18,495	9,474	-40.4	-48.8
532	College of Lake County	20,959	19,894	18,747	17,343	14,039	-33.0	-19.1
507	Danville Area	1,596	1,853	1,463	1,299	490	-69.3	-62.3
509	Elgin	6,179	5,765	5,946	6,186	1,850	-70.1	-70.1
512	Harper	20,934	21,179	19,888	16,673	3,482	-83.4	-79.1
540	Heartland	16,135	17,236	15,190	12,070	6,334	-60.7	-47.5
519	Highland	931	1,365	1,417	801	440	-52.7	-45.1
514	Illinois Central	9,664	11,456	13,943	8,059	4,207	-56.5	-47.8
529	Illinois Eastern	(1,112)	(1,722)	(2,724)	(2,848)	(1,799)	(61.8)	(-36.8)
04	Frontier	316	472	1,026	1,018	620	96.2	-39.1
01	Lincoln Trail	413	532	699	863	355	-14.0	-58.9
02	Olney Central	295	613	621	612	487	65.1	-20.4
03	Wabash Valley	88	105	378	355	337	283.0	-5.1
513	Illinois Valley	4,655	4,816	4,417	3,083	2,247	-51.7	-27.1
530	John A. Logan	12,539	13,141	4,092	2,847	711	-94.3	-75.0
539	John Wood	1,877	1,452	1,677	1,958	833	-55.6	-57.5
525	Joliet Junior	4,215	4,029	3,965	2,901	1,916	-54.5	-34.0
520	Kankakee	5,406	6,013	7,823	5,060	3,047	-43.6	-39.8
501	Kaskaskia	1,533	1,265	3,081	2,998	925	-39.7	-69.1
523	Kishwaukee	808	1,072	1,307	795	210	-74.0	-73.6
517	Lake Land	4,367	3,013	2,353	2,374	688	-84.2	-71.0
536	Lewis and Clark	6,708	6,162	6,819	6,033	3,839	-42.8	-36.4
526	Lincoln Land	9,960	9,662	9,117	7,578	4,005	-59.8	-47.1
528	McHenry County	21,407	22,747	24,567	15,997	9,411	-56.0	-41.2
524	Moraine Valley	12,225	10,058	10,289	8,998	1,854	-84.8	-79.4
527	Morton	457	903	907	1,168	1,400	206.3	19.9
535	Oakton	7,678	9,762	10,255	8,347	11,942	55.5	43.1
505	Parkland	4,573	4,648	5,189	4,101	2,271	-50.3	-44.6
515	Prairie State	1,291	1,709	1,781	1,456	255	-80.2	-82.5
521	Rend Lake	2,334	2,804	2,634	2,087	580	-75.1	-72.2
537	Richland	3,124	2,627	2,777	2,270	627	-79.9	-72.4
511	Rock Valley	20,030	19,462	17,038	14,027	7,374	-63.2	-47.4
506	Sauk Valley	1,046	1,165	1,653	1,491	475	-54.6	-68.1
531	Shawnee	1,500	1,172	1,216	1,018	388	-74.1	-61.9
510	South Suburban	214	271	271	277	262	22.4	-5.4
533	Southeastern Illinois	1,227	2,334	4,816	4,615	2,213	80.4	-52.0
522	Southwestern Illinois	4,920	2,468	1,960	1,675	1,247	-74.7	-25.6
534	Spoon River	978	1,134	1,025	1,003	838	-14.3	-16.5
504	Triton	4,724	4,951	4,379	4,042	1,007	-78.7	-75.1
516	Waubonsee	<u>2,733</u>	<u>3,464</u>	<u>2,210</u>	<u>2,399</u>	<u>370</u>	<u>-86.5 %</u>	<u>-84.6 %</u>
Totals		258,865	263,583	258,042	214,313	130,156	-49.7 %	-39.3 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2017-2021

District	College Name	FY 2017 Unduplicated	FY 2018 Unduplicated	FY 2019 Unduplicated	FY 2020 Unduplicated	FY 2021 Unduplicated	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	539	502	484	458	276	-48.8 %	-39.7 %
518	Carl Sandburg	178	148	141	115	82	-53.9	-28.7
508	City Colleges of Chicago	(1,226)	(1,174)	(1,159)	(1,035)	(914)	(-25.4)	(-11.7)
02	Harold Washington	37	34	35	53	39	5.4	-26.4
04	Harry S Truman	55	100	94	78	86	56.4	10.3
01	Kennedy-King	153	122	79	86	60	-60.8	-30.2
03	Malcolm X	101	138	140	129	76	-24.8	-41.1
05	Olive-Harvey	146	69	72	107	478	227.4	346.7
06	Richard J. Daley	349	351	360	255	77	-77.9	-69.8
07	Wilbur Wright	385	360	379	327	98	-74.5	-70.0
502	College of DuPage	1,159	1,173	1,239	1,186	702	-39.4	-40.8
532	College of Lake County	1,089	1,015	988	904	863	-20.8	-4.5
507	Danville Area	163	195	164	149	84	-48.5	-43.6
509	Elgin	623	567	532	584	244	-60.8	-58.2
512	Harper	1,719	1,928	2,161	1,837	790	-54.0	-57.0
540	Heartland	1,255	1,121	1,144	991	503	-59.9	-49.2
519	Highland	60	110	124	84	52	-13.3	-38.1
514	Illinois Central	725	867	1,066	649	334	-53.9	-48.5
529	Illinois Eastern	(102)	(125)	(223)	(272)	(152)	(49.0)	(-44.1)
04	Frontier	17	31	81	99	42	147.1	-57.6
01	Lincoln Trail	44	56	81	109	65	47.7	-40.4
02	Olney Central	11	11	15	14	20	81.8	42.9
03	Wabash Valley	30	27	46	50	25	-16.7	-50.0
513	Illinois Valley	368	371	396	331	364	-1.1	10.0
530	John A. Logan	643	601	227	175	74	-88.5	-57.7
539	John Wood	279	191	231	220	149	-46.6	-32.3
525	Joliet Junior	619	643	582	461	267	-56.9	-42.1
520	Kankakee	470	530	646	455	307	-34.7	-32.5
501	Kaskaskia	170	106	139	110	70	-58.8	-36.4
523	Kishwaukee	131	206	206	147	62	-52.7	-57.8
517	Lake Land	465	331	305	312	47	-89.9	-84.9
536	Lewis and Clark	619	573	595	539	399	-35.5	-26.0
526	Lincoln Land	327	435	460	403	282	-13.8	-30.0
528	McHenry County	1,190	1,093	1,108	892	558	-53.1	-37.4
524	Moraine Valley	776	707	655	685	205	-73.6	-70.1
527	Morton	68	79	89	90	66	-2.9	-26.7
535	Oakton	730	751	773	653	607	-16.8	-7.0
505	Parkland	608	544	565	406	405	-33.4	-0.2
515	Prairie State	130	141	153	168	39	-70.0	-76.8
521	Rend Lake	220	219	171	152	65	-70.5	-57.2
537	Richland	257	254	239	203	122	-52.5	-39.9
511	Rock Valley	1,161	1,224	1,038	837	326	-71.9	-61.1
506	Sauk Valley	132	143	132	142	110	-16.7	-22.5
531	Shawnee	53	37	29	37	21	-60.4	-43.2
510	South Suburban	76	85	86	61	72	-5.3	18.0
533	Southeastern Illinois	19	24	55	50	14	-26.3	-72.0
522	Southwestern Illinois	410	146	158	419	396	-3.4	-5.5
534	Spoon River	111	103	100	113	104	-6.3	-8.0
504	Triton	417	459	473	422	153	-63.3	-63.7
516	Waubonsee	<u>212</u>	<u>301</u>	<u>200</u>	<u>229</u>	<u>43</u>	<u>-79.7 %</u>	<u>-81.2 %</u>
Totals		19,499	19,222	19,236	16,976	10,323	-47.1 %	-39.2 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-4  
FISCAL YEAR 2021 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	2,110 7.1%	67.7%	1,005 3.0%	32.3%	3,115 4.9%	100.0%	2,848	5,963
Professional/Vocational Development	8,233 27.5%	45.6%	9,830 29.1%	54.4%	18,063 28.4%	100.0%	12,613	30,676
Personal and Social Development	17,860 59.8%	45.9%	21,014 62.2%	54.1%	38,874 61.0%	100.0%	10,642	49,516
Youth Programs	1,688 5.6%	46.3%	1,957 5.8%	53.7%	3,645 5.7%	100.0%	544	4,189
TOTALS	29,891 100.0%	46.9%	33,806 100.0%	53.1%	63,697 100.0%	100.0%	26,647	90,344

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-5  
FISCAL YEAR 2021 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Total Known		Unknown	Grand Total
Business and Industry Contract	44	2.1%	8	0.4%	190	9.1%	247	11.8%	1,583	75.6%	1	0.0%	1	0.0%	19	0.9%	2,093	100.0%	3,870	5,963
	2.8%		5.7%		3.9%		4.6%		5.3%		0.7%		1.7%		2.9%		4.9%			
Professional/Vocational Development	483	3.9%	28	0.2%	2,179	17.6%	2,454	19.8%	6,933	56.0%	55	0.4%	24	0.2%	219	1.8%	12,375	100.0%	18,301	30,676
	30.7%		19.9%		45.2%		46.2%		23.4%		38.7%		41.4%		33.5%		29.2%			
Personal and Social Development	889	3.4%	98	0.4%	2,358	8.9%	2,350	8.9%	20,160	76.5%	83	0.3%	33	0.1%	390	1.5%	26,361	100.0%	23,155	49,516
	56.5%		69.5%		48.9%		44.2%		67.9%		58.5%		56.9%		59.6%		62.2%			
Youth Programs	158	10.1%	7	0.4%	99	6.3%	264	16.8%	1,012	64.5%	3	0.2%	0	0.0%	26	1.7%	1,569	100.0%	2,620	4,189
	10.0%		5.0%		2.1%		5.0%		3.4%		2.1%		0.0%		4.0%		3.7%			
TOTALS	1,574	3.7%	141	0.3%	4,826	11.4%	5,315	12.5%	29,688	70.0%	142	0.3%	58	0.1%	654	1.5%	42,398	100.0%	47,946	90,344
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-6  
FISCAL YEAR 2021 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total
Business and Industry Contract	30	0.7%	202	5.0%	270	6.7%	546	13.6%	1,227	30.5%	1,320	32.8%	430	10.7%	4,025	100.0%	5,963
	1.0%		1.7%		4.9%		8.4%		14.3%		10.5%		3.8%		6.8%		
Professional/Vocational Development	280	1.9%	1,970	13.5%	1,757	12.1%	2,141	14.7%	2,632	18.1%	3,724	25.6%	2,054	14.1%	14,558	100.0%	30,676
	9.1%		16.3%		31.6%		32.8%		30.6%		29.7%		18.2%		24.4%		
Personal and Social Development	2,262	5.6%	9,723	24.2%	3,536	8.8%	3,814	9.5%	4,705	11.7%	7,408	18.4%	8,724	21.7%	40,172	100.0%	49,516
	73.7%		80.7%		63.5%		58.5%		54.7%		59.2%		77.5%		67.4%		
Youth Programs	497	59.2%	159	18.9%	4	0.5%	18	2.1%	43	5.1%	72	8.6%	47	5.6%	840	100.0%	4,189
	16.2%		1.3%		0.1%		0.3%		0.5%		0.6%		0.4%		1.4%		
TOTALS	3,069	5.1%	12,054	20.2%	5,567	9.3%	6,519	10.9%	8,607	14.4%	12,524	21.0%	11,255	18.9%	59,595	100.0%	90,344
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-7

FISCAL YEAR 2021 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS

BY TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
37 Personal Awareness and Self-Improvement	24,735
36 Leisure and Recreational Activities	15,653
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	15,010
52 Business, Management, Marketing, and Related Support Services	13,865
51 Health Professions and Related Programs	11,767
49 Transportation and Materials Moving	9,786
11 Computer and Information Sciences and Support Services	6,515
13 Education	5,689

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-8  
FISCAL YEAR 2021 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	39,998	30.7 %
<i>Main Campus-Impacted by COVID-19*</i>	17	0.0 %
<b>Main Campus Total</b>	<b>40,015</b>	<b>30.7 %</b>
Off-campus College Owned	14,169	10.9 %
Off-campus College Leased	478	0.4 %
<i>Off-campus College Owned or Leased-Impacted by COVID-19*</i>	823	0.6 %
<b>Off-campus Total</b>	<b>15,470</b>	<b>11.9 %</b>
Community Based	14,621	11.2 %
Business Based	2,663	2.0 %
<i>Community or Business Based-Impacted by COVID-19*</i>	0	0.0 %
<b>Community or Business Based Total</b>	<b>17,284</b>	<b>13.3 %</b>
Distance Education	52,332	40.2 %
<b>Distance Education Total</b>	<b>52,332</b>	<b>40.2 %</b>
Other	5,024	3.9 %
<i>Other-Impacted by COVID-19*</i>	31	0.0 %
<b>Other Total</b>	<b>5,055</b>	<b>3.9 %</b>
<b>Total Impacted by COVID-19</b>	<b>871</b>	<b>0.7 %</b>
<b>Total</b>	<b>130,156</b>	<b>100.0 %</b>

\*Option for instructional site closure due to COVID-19 added in FY 2020.

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board  
Table B-9  
FISCAL YEAR 2021 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM



Term	Total	Percent of Total
Summer	23,106	17.8 %
Fall	45,739	35.1 %
Winter	0	0.0 %
Spring	61,311	47.1 %
Total	130,156	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
Course Enrollment (N1) Data

Illinois Community College Board  
Table B-10  
FISCAL YEAR 2021 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	48,793	54.0 %
5-9	19,000	21.0 %
10-14	2,467	2.7 %
15-19	3,389	3.8 %
20-24	6,047	6.7 %
25-29	872	1.0 %
30-59	3,937	4.4 %
60-89	3,129	3.5 %
90-119	467	0.5 %
120-159	550	0.6 %
160+	1,693	1.9 %
Total Known	90,344	100.0 %
None/Unknown	0	
Grand Total	90,344	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
Course Enrollment (N1) Data

Illinois Community College Board  
Table B-11  
FISCAL YEAR 2021 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	9,385	7.2 %
Professional/Vocational Development	43,560	33.5 %
Personal and Social Development	70,226	54.0 %
Youth Program	6,985	5.4 %
TOTAL	130,156	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

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## **APPENDIX C: COMPLETIONS DATA TABLES**

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Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2017-2021

District	District/College	FY 2017 Completions	FY 2018 Completions	FY 2019 Completions	FY 2020 Completions	FY 2021 Completions	% Change 2017-2021	% Change 2020-2021
503	Black Hawk	845	784	712	639	920	8.9 %	44.0 %
518	Carl Sandburg	480	483	583	531	772	60.8	45.4
508	City Colleges of Chicago	(8,472)	(7,987)	(7,658)	(9,419)	(7,961)	(-6.0)	(-15.5)
02	Harold Washington	1,439	1,432	1,349	2,026	2,139	48.6	5.6
04	Harry S Truman	871	698	673	910	766	-12.1	-15.8
01	Kennedy-King	945	760	786	664	576	-39.0	-13.3
03	Malcolm X	1,451	1,647	1,702	1,722	1,652	13.9	-4.1
05	Olive-Harvey	1,030	828	731	694	444	-56.9	-36.0
06	Richard J. Daley	1,354	1,325	1,194	1,478	830	-38.7	-43.8
07	Wilbur Wright	1,382	1,297	1,223	1,925	1,554	12.4	-19.3
502	College of DuPage	5,213	5,303	4,522	2,930	3,289	-36.9	12.3
532	College of Lake County	3,021	3,185	3,021	4,492	3,676	21.7	-18.2
507	Danville Area	650	687	564	678	541	-16.8	-20.2
509	Elgin	2,054	2,363	2,202	3,064	2,154	4.9	-29.7
512	Harper	3,607	3,511	4,116	4,366	4,517	25.2	3.5
540	Heartland	1,088	1,101	1,143	1,195	1,191	9.5	-0.3
519	Highland	625	550	571	778	582	-6.9	-25.2
514	Illinois Central	1,880	1,662	1,522	1,812	1,297	-31.0	-28.4
529	Illinois Eastern	(1,060)	(1,286)	(1,194)	(1,059)	(1,059)	(-0.1)	(0.0)
04	Frontier	182	305	196	215	171	-6.0	-20.5
01	Lincoln Trail	142	195	231	186	189	33.1	1.6
02	Olney Central	474	518	505	445	464	-2.1	4.3
03	Wabash Valley	262	268	262	213	235	-10.3	10.3
513	Illinois Valley	1,042	968	839	776	1,036	-0.6	33.5
530	John A. Logan	832	837	916	745	698	-16.1	-6.3
539	John Wood	506	466	465	491	547	8.1	11.4
525	Joliet Junior	3,491	2,694	2,729	2,641	2,706	-22.5	2.5
520	Kankakee	908	782	679	764	1,008	11.0	31.9
501	Kaskaskia	992	969	906	817	937	-5.5	14.7
523	Kishwaukee	981	807	768	897	771	-21.4	-14.0
517	Lake Land	3,545	3,355	3,589	3,869	1,529	-56.9	-60.5
536	Lewis and Clark	1,486	1,537	1,256	1,719	1,600	7.7	-6.9
526	Lincoln Land	1,709	1,856	1,538	1,554	1,520	-11.1	-2.2
528	McHenry County	1,294	1,289	1,442	1,615	1,699	31.3	5.2
524	Moraine Valley	3,219	3,616	2,914	3,123	3,339	3.7	6.9
527	Morton	664	639	685	600	620	-6.6	3.3
535	Oakton	1,547	1,437	1,444	1,798	1,682	8.7	-6.5
505	Parkland	1,500	1,630	1,428	1,499	1,643	9.5	9.6
515	Prairie State	897	832	938	757	798	-11.0	5.4
521	Rend Lake	1,202	1,095	1,181	1,223	1,141	-5.1	-6.7
537	Richland	960	1,077	843	827	888	-7.5	7.4
511	Rock Valley	1,749	1,678	1,604	1,444	1,460	-16.5	1.1
506	Sauk Valley	666	596	691	651	626	-6.0	-3.8
531	Shawnee	550	522	525	568	579	5.3	1.9
510	South Suburban	598	529	648	684	587	-1.8	-14.2
533	Southeastern Illinois	440	395	294	352	407	-7.5	15.6
522	Southwestern Illinois	2,672	2,555	2,399	2,013	2,363	-11.6	17.4
534	Spoon River	541	460	486	449	582	7.6	29.6
504	Triton	1,335	1,225	1,333	1,243	1,456	9.1	17.1
516	Waubonsee	<u>1,822</u>	<u>1,923</u>	<u>1,894</u>	<u>1,625</u>	<u>1,602</u>	<u>-12.1 %</u>	<u>-1.4 %</u>
Totals		66,143	64,671	62,242	65,707	61,783	-6.6 %	-6.0 %

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2017-2021

COLLEGIATE LEVEL	2017		2018		2019		2020		2021	
GENERAL ASSOCIATE	3,803	5.7%	3,095	4.8%	2,871	4.6%	2,622	4.0%	2,497	4.0%
<i>Percent Change</i>	16.2%		-18.6%		-7.2%		-8.7%		-4.8%	
TRANSFER	21,192	32.0%	20,648	31.9%	20,218	32.5%	28,168	42.9%	26,969	43.7%
<i>Percent Change</i>	0.1%		-2.6%		-2.1%		39.3%		-4.3%	
Assoc. in Arts	12,423		13,349		13,521		13,579		13,864	
Assoc. in Science	7,779		6,466		5,547		5,039		4,878	
Assoc. in Arts & Science	556		409		362		308		334	
Assoc. in Eng. Science	335		325		303		312		328	
Assoc. in Fine Arts	96		96		80		111		122	
Assoc. in Teaching	3		3		0		0		0	
Gen. Ed. Core Curric.Cred.	--		--		405		8,819		7,443	
CAREER & TECHNICAL ED.	41,133	62.2%	40,913	63.3%	39,143	62.9%	34,911	53.1%	32,313	52.3%
<i>Percent Change</i>	-10.6%		-0.5%		-4.3%		-10.8%		-7.4%	
Assoc. in Applied Science	10,675		10,582		10,132		9,217		9,668	
Cert. of 1 Yr. or More	6,626		6,365		6,304		5,493		4,861	
Cert. of Less than 1 Yr.	23,830		23,966		22,707		20,201		(17,784)	
Cert. of 9 to < 30 Sem. Hrs.**	--		--		--		--		10,211	
Cert. of < 9 Sem. Hrs.**	--		--		--		--		7,573	
Vocational Skills Cert.	2		0		0		0		0	
GENERAL STUDIES CERT.	15	0.0%	15	0.0%	10	0.0%	6	0.0%	4	0.0%
<i>Percent Change</i>	66.7%		0.0%		-33.3%		-40.0%		-33.3%	
TOTAL COMPLETIONS	66,143	100.0%	64,671	100.0%	62,242	100.0%	65,707	100.0%	61,783	100.0%
<i>Percent Change</i>	-6.1%		-2.2%		-3.8%		5.6%		-6.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Added in 2021.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-3  
FISCAL YEAR 2021 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	861	3.3%	1,636	4.6%	2,497	4.0%
	34.5%		65.5%		100.0%	
TRANSFER	10,542	40.6%	16,427	45.9%	26,969	43.7%
	39.1%		60.9%		100.0%	
Assoc. in Arts	5,215		8,649		13,864	
Assoc. in Science	2,060		2,818		4,878	
Assoc. in Arts & Science	141		193		334	
Assoc. in Eng. Science	278		50		328	
Assoc. in Fine Arts	47		75		122	
Assoc. in Teaching	0		0		0	
Gen. Ed. Core Curric.Cred.	2,801		4,642		7,443	
CAREER & TECHNICAL ED.	14,579	56.1%	17,734	49.5%	32,313	52.3%
	45.1%		54.9%		100.0%	
Assoc. in Applied Science	3,754		5,914		9,668	
Cert. of 1 Yr. or More	2,085		2,776		4,861	
Cert. of 9 to < 30 Sem. Hrs.	6,355		3,856		10,211	
Cert. of < 9 Sem. Hrs.	2,385		5,188		7,573	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	3	0.0%	1	0.0%	4	0.0%
	75.0%		25.0%		100.0%	
TOTAL COMPLETIONS	25,985	100.0%	35,798	100.0%	61,783	100.0%
	42.1%		57.9%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion  
(A1 & A2) Records



Illinois Community College Board  
Table C-4  
FISCAL YEAR 2021 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	101	3.7%	4	2.8%	402	6.6%	607	4.4%	1,184	3.4%	41	8.5%	1	2.0%	78	4.5%	79	4.8%	2,497	4.0%
	4.0%		0.2%		16.1%		24.3%		47.4%		1.6%		0.0%		3.1%		3.2%		100.0%	
TRANSFER	1,301	47.8%	57	40.1%	2,455	40.0%	6,747	49.3%	14,669	41.7%	287	59.2%	17	34.7%	830	48.0%	606	36.5%	26,969	43.7%
	4.8%		0.2%		9.1%		25.0%		54.4%		1.1%		0.1%		3.1%		2.2%		100.0%	
Assoc. in Arts	586		25		1,346		3,443		7,545		139		8		443		329		13,864	
Assoc. in Science	321		8		369		1,140		2,698		74		2		147		119		4,878	
Assoc. in Arts & Science	3		1		21		12		288		0		1		8		0		334	
Assoc. in Eng. Science	36		0		7		59		198		8		0		11		9		328	
Assoc. in Fine Arts	5		0		6		34		61		4		0		8		4		122	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	350		23		706		2,059		3,879		62		6		213		145		7,443	
CAREER & TECHNICAL ED.	1,317	48.4%	81	57.0%	3,272	53.4%	6,329	46.3%	19,329	54.9%	157	32.4%	31	63.3%	822	47.5%	975	58.7%	32,313	52.3%
	4.1%		0.3%		10.1%		19.6%		59.8%		0.5%		0.1%		2.5%		3.0%		100.0%	
Assoc. in Applied Science	398		23		675		1,800		6,203		56		12		225		276		9,668	
Cert. of 1 Yr. or More	148		11		528		883		2,996		22		6		119		148		4,861	
Cert. of 9 to < 30 Sem. Hrs	387		17		1,166		2,168		5,843		55		5		234		336		10,211	
Cert. of < 9 Sem. Hrs.	384		30		903		1,478		4,287		24		8		244		215		7,573	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	2	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.0%
	0.0%		0.0%		50.0%		25.0%		25.0%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	2,719	100.0%	142	100.0%	6,131	100.0%	13,684	100.0%	35,183	100.0%	485	100.0%	49	100.0%	1,730	100.0%	1,660	100.0%	61,783	100.0%
	4.4%		0.2%		9.9%		22.1%		56.9%		0.8%		0.1%		2.8%		2.7%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-5  
FISCAL YEAR 2021 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	247	1.6%	922	4.2%	533	4.8%	406	5.4%	324	6.5%	65	7.5%	0	0.0%	2,497	4.0%
	9.9%		36.9%		21.3%		16.3%		13.0%		2.6%		0.0%		100.0%	
TRANSFER	8,104	53.7%	11,905	53.7%	3,900	35.1%	1,987	26.3%	974	19.4%	99	11.5%	0	0.0%	26,969	43.7%
	30.0%		44.1%		14.5%		7.4%		3.6%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,835		6,396		2,003		1,047		532		51		0		13,864	
Assoc. in Science	1,648		2,122		690		286		122		10		0		4,878	
Assoc. in Arts & Science	225		82		9		9		6		3		0		334	
Assoc. in Eng. Science	138		131		36		18		5		0		0		328	
Assoc. in Fine Arts	17		84		9		5		6		1		0		122	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,241		3,090		1,153		622		303		34		0		7,443	
CAREER & TECHNICAL ED.	6,746	44.7%	9,325	42.1%	6,666	60.1%	5,149	68.3%	3,720	74.1%	699	81.0%	8	100.0%	32,313	52.3%
	20.9%		28.9%		20.6%		15.9%		11.5%		2.2%		0.0%		100.0%	
Assoc. in Applied Science	728		3,467		2,404		1,741		1,171		155		2		9,668	
Cert. of 1 Yr. or More	546		1,523		1,149		893		634		116		0		4,861	
Cert. of 9 to < 30 Sem. Hrs.	1,960		2,818		2,028		1,705		1,362		333		5		10,211	
Cert. of < 9 Sem. Hrs.	3,512		1,517		1,085		810		553		95		1		7,573	
Vocational Skills Cert.															0	
GENERAL STUDIES CERT.	2	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.0%
	50.0%		0.0%		25.0%		25.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	15,099	100.0%	22,152	100.0%	11,100	100.0%	7,543	100.0%	5,018	100.0%	863	100.0%	8	100.0%	61,783	100.0%
	24.4%		35.9%		18.0%		12.2%		8.1%		1.4%		0.0%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-6  
FISCAL YEAR 2021 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,182	4.1%	148	3.7%	593	3.1%	26	4.1%	220	7.2%	328	5.8%	2,497	4.0%
	47.3%		5.9%		23.7%		1.0%		8.8%		13.1%		100.0%	
TRANSFER	19,244	66.3%	696	17.3%	3,617	18.6%	138	21.8%	1,226	39.9%	2,048	36.3%	26,969	43.7%
	71.4%		2.6%		13.4%		0.5%		4.5%		7.6%		100.0%	
Assoc. in Arts	9,983		386		1,837		78		448		1,132		13,864	
Assoc. in Science	3,580		91		605		32		234		336		4,878	
Assoc. in Arts & Science	232		11		36		1		11		43		334	
Assoc. in Eng. Science	274		1		24		0		8		21		328	
Assoc. in Fine Arts	92		2		9		1		5		13		122	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5,083		205		1,106		26		520		503		7,443	
CAREER & TECHNICAL ED.	8,585	29.6%	3,170	79.0%	15,188	78.3%	468	74.1%	1,629	53.0%	3,273	57.9%	32,313	52.3%
	26.6%		9.8%		47.0%		1.4%		5.0%		10.1%		100.0%	
Assoc. in Applied Science	2,578		718		5,019		117		309		927		9,668	
Cert. of 1 Yr. or More	1,124		581		2,499		50		172		435		4,861	
Cert. of 9 to < 30 Sem. Hrs.	2,340		1,291		4,781		185		633		981		10,211	
Cert. of < 9 Sem. Hrs.	2,543		580		2,889		116		515		930		7,573	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	2	0.0%	0	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.0%
	50.0%		0.0%		50.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	29,013	100.0%	4,014	100.0%	19,400	100.0%	632	100.0%	3,075	100.0%	5,649	100.0%	61,783	100.0%
	47.0%		6.5%		31.4%		1.0%		5.0%		9.1%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-7  
FISCAL YEAR 2021 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	396	3.8%	133	1.4%	1,968	4.7%	0	0.0%	2,497	4.0%
	15.9%		5.3%		78.8%		0.0%		100.0%	
TRANSFER	4,502	42.9%	913	9.6%	21,553	51.6%	1	100.0%	26,969	43.7%
	16.7%		3.4%		79.9%		0.0%		100.0%	
Assoc. in Arts	2,116		448		11,299		1		13,864	
Assoc. in Science	863		105		3,910		0		4,878	
Assoc. in Arts & Science	13		0		321		0		334	
Assoc. in Eng. Science	48		4		276		0		328	
Assoc. in Fine Arts	9		0		113		0		122	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	1,453		356		5,634		0		7,443	
CAREER & TECHNICAL ED.	5,598	53.3%	8,456	89.0%	18,259	43.7%	0	0.0%	32,313	52.3%
	17.3%		26.2%		56.5%		0.0%		100.0%	
Assoc. in Applied Science	978		615		8,075		0		9,668	
Cert. of 1 Yr. or More	498		1,802		2,561		0		4,861	
Cert. of 9 to < 30 Sem. Hrs.	1,551		3,638		5,022		0		10,211	
Cert. of < 9 Sem. Hrs.	2,571		2,401		2,601		0		7,573	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	4	0.0%	0	0.0%	4	0.0%
	0.0%		0.0%		100.0%		0.0%		100.0%	
TOTAL COMPLETIONS	10,496	100.0%	9,502	100.0%	41,784	100.0%	1	100.0%	61,783	100.0%
	17.0%		15.4%		67.6%		0.0%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records