Public Community College
Web Accessibility Evaluation 2006

Evaluation Standard, Plan, Outcome

Institution	508	W3C	IWAS	Home page +1	Top 25	Other	Outcome
Black Hawk	X			X			Content-rich web sites like the one developed here with SCT Luminus have difficulty in providing users with disabilities an alternative rendition of the site. Most department and faculty Web pages linked from our primary web site are accessible already.
Chicago	X	X			X		The City Colleges of Chicago have been encouraging our webmasters to use accessibility guidelines for the last five years. These guidelines have grown from basic "ALT" tag recommendations to the list of detailed guidelines in the current report. An external reviewer identified the following concerns about our website -- lack of unique Page Titles and the ability to skip repeated navigation links
Danville	X	X	X		X		The initial evaluation revealed that all of the top 25 most utilized web pages which are managed by the Director of Computer & Network Services were deemed accessible by the HTML validator tool. A challenge remains for DACC to ensure that same high level of compliance/accessibility for web pages that are managed by personnel outside of that central office (e.g. financial aid department web pages, etc., and several others who manage their own web content).
DuPage	X			X			Twelve out of 27 website pages were fully compliant. Further improvements are planned.
Elgin	X	X			X		The W3C guidelines and Validator were used to review the content. A detailed table is provided in the report listing errors by page. While the number of errors is about the average for most websites, Elgin Community College's goal is to strive for 0 errors.
Harper	X			X			Thirty-one of 42 checkpoints were in compliance
Heartland	current	goal	goal	X			Heartland Community College attempts, whenever possible, to exceed the basic electronic requirements identified in SEC 508 Standard §1194.22. At the onset of the redesign project, the Web team determined that all newly created pages must contain valid HTML/XHTML and CSS. The same cannot be said for the existing pages.

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Highland		X		X			Initial evaluations revealed that the College was not in compliance on the 28 pages tested. The common error was the lack of alternative text on some images. These errors, while not difficult to fix, but needed to become a priority in the College's web maintenance plans. Meeting the section 508 standards will become a first step in the process.
Illinois Central	current	goal			X		Most of the official static and dynamic pages that make up the Illinois Central College Web sites are compliant with at least the basic 508 standards. Web Services staff at Illinois Central College are in the process of developing new pages and improving existing ones to meet Double-A conformance to the W3C Web Content Accessibility Guidelines.
Illinois Eastern	X	X		X			The majority of the pages meet the priority 1 level.
Illinois Valley	X		X		X	For adequate sampling and application of evaluation criteria, the team also included an externally developed site, 2 faculty sites, and a page each from of the student information system (Colleague's WebAdvisor) and the course management system (Blackboard).	The data was then pulled into a database for analysis. Of the 369 design components checked on the 25 pages, the study revealed 74% met the target standard.
Joliet	X	goal			X		Findings included missing header elements, improper use of JavaScript on mouse events, use of tables instead of CSS, images missing alt tags, PDFs not tagged, links that open new windows should be tagged as such, and no alternative HTML formatted pages for Word documents
Kankakee	X	X					For 508 requirements, two of the applicable measures comply. Most of the remaining nine need small adjustments to meet 508 standards.
Kaskaskia	current	goal				A total of 35 pages were evaluated using the software A-Prompt.	Web accessibility compliance was 89% with a total of 501 elements meeting the Section 508 standard criteria. Non compliance included 59 elements not meeting Section 508 standard criteria for a total of 11% non compliance.
Kishwaukee	X	X		X		While the 508 & W3C are the minimal standards, the College is using the CITA Best Practices with its universal design web principles as its goal for web pages through use of the Functional Accessibility Evaluator (FAE) tool.	several problem areas identified incl. navigation bars, section headings, form controls, device independence, content positioning, and form controls.

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Lake County	X	X	X		X	Website was redesigned in 2005 based on W3C. College staff evaluated the 25 most used sites with the 21 criteria identified in the Illinois Web Accessibility Standards.	The external examination awarded the college a rating of site fully implemented on applicable checkpoints. Areas identified for further enhancement included providing information currently in PDF format in an accessible format, adding form labels and providing skip navigation links where missing. Systems used to support the online bookstore and student e-mail were minimally accessible.
Lake Land		X			X	Lake Land College officials evaluated 39 links from the main index pages which includes all institutional pages linked one link deep from the home page.	We found very few instances where alt attributes were not used on image tags. On spacer and non content relevant tags we found a few occurrences where blank alt tags were not used. Data tables need to use table and summary tags along with accurate header descriptions. Pages need to clarify natural usage clear language by including language=EN within html open tagFlash content must have a relevant analog using JavaScript to display information in a div when the method of web access does not support Flash. (This has been resolved.)
Lewis & Clark	X	examined	examined		X	The Web Accessibility Committee directed the technical staff to evaluate the College's twenty-five most used web pages.	One or more of the following issues arose on selected pages. No title element or H1 element. No alternative text links for links in image. No form controls across page have labels. Nested tables. Use inline style elements. No character encoding declaration. Image with no ALT text Domino Counter. Try to parse document with an SGML parser. Text content on page is contained in Header elements (H3). Dynamic Content: 14 calls to document. write
Lincoln Land	examined	examined	X	X			An advisory Committee with assistance from external consultants examined Lincoln Land Community College websites for accessibility based on 21 standards. Areas for further enhancement were identified including providing alternative text for all images, linking to downloadable accessible plug-ins, including document titles, associating form controls and their labels, and providing each frame with a title.
Logan	X	X			X	Accessibility of all pages linked directly from the College homepage are checked against W3C P1 and P2 checkpoints on a biannual basis and revised accordingly. Twenty-five pages chosen at random are also evaluated biannually.	A check of the 25 most utilized pages showed nine errors at P1 checkpoints and 29 errors at P2 checkpoints. The pages are being reevaluated and revised as necessary.

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McHenry					X		WAVE did not report a single accessibility error in our 25 most frequently accessed pages. However, the W3C HTML Markup Validation Service found errors in 11 of those 25 pages. The errors noted consisted largely of references to hyperlinks to database driven pages that included query results. (Error: unknown entity NewsId)
Moraine Valley	X					The accessibility plan serves as a method of evaluating where we have been and as a map of where to go next as we seek to lower barriers to access our Web site. It shall be reviewed by Moraine Valley staff and administrators, on a continual basis to ensure that an appropriate plan of action is in place to lower barriers to accessibility on our Web sites	A consultant has been contacted to evaluate the current status of the Moraine Valley Web sites and how accessible they are. The consultant will evaluate and provide a report on the Moraine Valley homepage, secondary page, News page, Web registration, virtual tour flash page, virtual tour html page, schedule, library homepage, library database page, ask a librarian page, biology research guide page, and the lending policies page.
Morton	X	X	X	X		The web technologies considered the current standards as of this version include: Hypertext Markup Language (HTML) 4.01, Extensible Hypertext Markup Language (XHTML) 1.0,, Document Object Model (DOM) Level 1, Cascading Style Sheet (CSS) Level 1 & 2, Synchronized Multimedia Integration Language (SMIL) 1.0, and JavaScript & Dynamic HTML (DHTML)	An initial Morton College web accessibility evaluation was performed on December 2005 by Great Lakes ADA & Accessible IT Center, a third party, non-for-profit organization not associate with Morton College. The report contains a detailed evaluation. Problem areas included lack of skip navigation, disabling scripts sometimes impacts site functionality, some portions of the site used PDF without parallel accessible formats, and ALT tabs were not always present with sufficient content to the graphically portrayed content.
Oakton			X		X	The greater stress is placed upon those pages of the most importance to college business (admission and registration related pages in particular) as well as fewest clicks from the home page. Online designer guidelines were developed and made available at http://servercc.oakton.edu/~dannf/webaccess-authoring.htm	The report contains and evaluation of the 25 webpages. For example the following was noted about the college home page: It was discovered that several transparent gif files (used for layout) did not have alt text tags. This has been corrected, as was the missing alt tag for the logo which was apparently lost during a very recent update of the image file.· Manual checks do not seem to present problems· Of some separate concern here are the News/Events links which frequently point to PDF files. We need to evaluate whether this format is the best procedure and whether we are sufficiently accommodating.

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Parkland	X	X		X		Homepage plus 1 was examined across the 3 major web-based systems. Some areas were examined at a more detailed level.	Evaluations were conducted on each of the colleges 3 major web based systems. Unit/department web pages are maintained by the Marketing and Creative Services unit at the college. Online courses and is maintained by the Distance and Virtual Learning unit The Campus Technologies unit maintains the "Parkland Connection" provides registration services to students and course information to faculty and staff.
Prairie State	X		goal	X			Minor problems were identified
Rend Lake	X	goal	goal	X			Approximately 55% of the webpages reviewed were compliant.
Richland			X				Results varied.
Rock Valley			X	X			The webpages reviewed were generally acceptable. Minimal improvements are recommended.
Sandburg		X	goal	X			The home page was compliant. The other pages that were reviewed were not.
Sauk Valley	X	X	X	X			Approximately 85% of the reviewed webpages were compliant.
Shawnee	X	X	X				Five relatively minor issues were identified.
South Suburban			X	X			Results varied.
Southeastern	X	X	X	X			Most criteria were not met.
Southwestern		X		X			All pages reviewed meet priority 1 and most meet priority 2.
Spoon River		X		X			Most criteria were not met.
Waubonsee	X				X	.	Sixteen specific elements of the college websites were evaluated. Three areas for further improvement were identified. A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content). - All essential information is compliant. 50% of non-essential information is not. A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes
Wood	X	goal			X		All pages reviewed meet priority 1.