

Illinois Community College Board

**P-16 INITIATIVE GRANT
FINAL REPORT SUMMARY - FISCAL YEAR 2006**

Purpose of Grant

P-16 Initiative Grant funding is intended to allow community colleges to address the need to strengthen student preparation within the P-16 education spectrum in two ways:

1. **Dual Credit/Dual Enrollment:** Expand their service to high school students desiring to take college-level classes prior to receiving their high school diploma to accelerate their college coursework (formerly known as the Accelerated College Enrollment Grant). Funds are to be used primarily to support in-district high school students. In instances where students from outside the college district are being served, a written agreement must be in place between the community college providing the instruction and the student's home community college;
2. **Teacher Preparation and Professional Development:** Implement and/or expand programs and services that relate to teacher preparation (certification) and professional development (recertification). The intent is to allow colleges to enhance or expand current activities.

Dual Credit/Dual Enrollment

In support of the dual credit/dual enrollment component of the P-16 Initiative grant, colleges are eligible to receive the expense of course tuition and universal fees associated with the coursework of dual credit/dual enrollment students. College districts will receive credit for eligible midterm student enrollments at their local in-district tuition and universal fee rate, up to the total amount allocated to the district. The college may use these funds for full or partial coverage of the high school student's tuition and universal fees. Funds may not be used for coursework in Adult Basic or Adult Secondary Education (ABE/ASE), English as a Second Language (ESL), General Educational Development (GED), or Remedial/Developmental (i.e., the courses must be approved by the ICCB as funding category: Baccalaureate, Business, Technical, or Health).

Fiscal Year 2006 Results. In Fiscal Year 2006, \$2,279,000 was allocated to the system through the P-16 Initiative grant. The bulk of the grant was used to support the dual credit/dual enrollment component, serving 21,369 secondary students who enrolled in a total of 10,918 college-level courses. This represents a 14.79% increase in enrollments over FY05 and a 95.76% increase in enrollments since FY02. The total number of courses offered in FY06 increased 22.19% as compared to the previous year. The grant served 57.28% of the 50,024 dual credit/dual enrollment students statewide in fiscal year 2005, which represents a funding gap of 28,655 students. These students were typically supported by their own funds or local community college funds.

Enrollment in dual credit/dual enrollment courses occurred most frequently at secondary school sites, with 38198 students (76.4%) participating in this manner. On-campus enrollments totaled 9,411 (18.8%), distance learning totaled 401 (.8%) and internet course enrollments totaled 812

(1.6%).

All 39 community college districts indicated that they offered academic/transfer courses for dual credit, and 37 of the 39 reported that they also offer career and technical education courses for dual credit/dual enrollment. Students were selected to participate in these programs based on a variety of factors including standardized assessment testing (e.g., ASSET and COMPASS), academic performance in high school and counselor/principal recommendations. Course placement was dependent on many factors as well, including subject area testing, prerequisite course success and entry exams. College policies and practices for the admission and placement of dual credit students aligns with their policies regarding all other students.

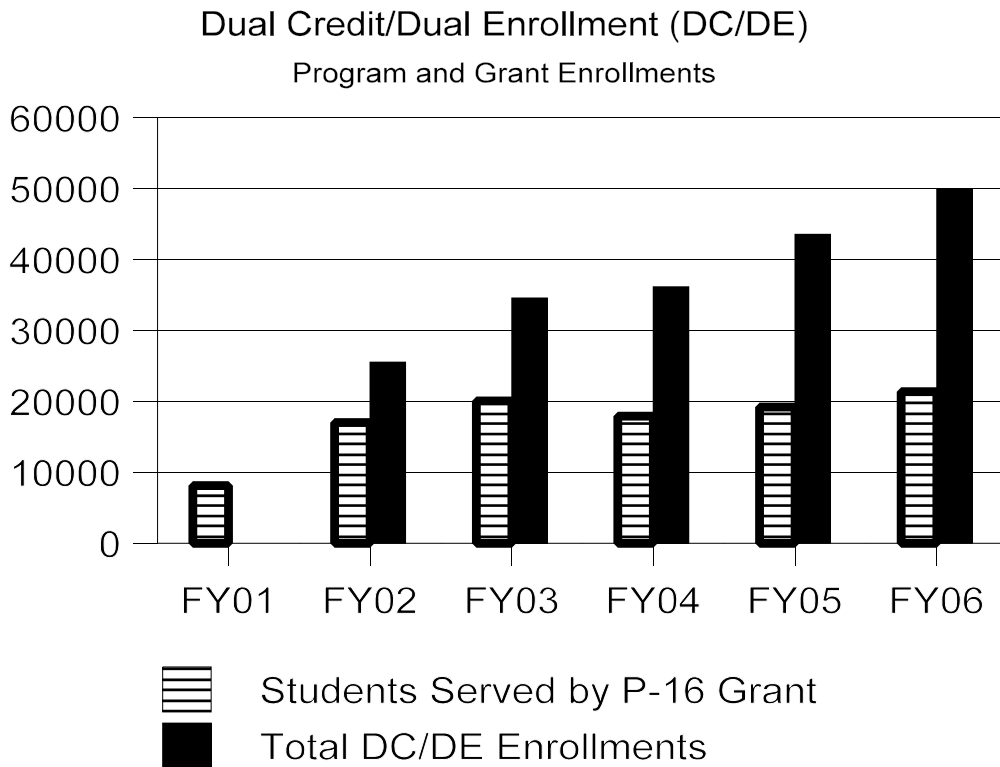
Reported secondary school participation also increased in FY06. A total of 588 high schools (88.96% of the 661 total public high schools in Illinois) offered dual credit courses and/or dual enrollment options to their students. Community colleges established 43 new dual credit agreements with area high school in FY 2006, with 48 more expected in FY 2007.

Comparison of Dual Credit/Dual Enrollment Grant Outcomes for Fiscal Years 2002 - 2006

	<u>FY 2001</u>	<u>FY 2002</u>	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>
Total DC/DE Students Served by Grant	8,117	17,006	20,057	17,895	19,210	21,369
Total Student Enrollments	n/a	25,554	34,593	36,179	43,580	50,024
enrolled at secondary site		18,945	24,820	29,698	34,276	38,198
enrolled on-campus		7,123	6,593	5,891	7,899	9,411
enrolled via distance learning		687	2,008	754	790	401
enrolled via internet		369	1,414	320	417	812
Total DC/DE Courses Offered	n/a	6,969	6,676	10,426	8,935	10,918
High Schools Engaged in Dual Credit	n/a	483	519	435	471	588

P-16 Grant/Dual Credit/Dual Enrollment Program Issues and Comments. Colleges were overwhelmingly positive when asked to comment on the P-16 grant and their dual credit/dual enrollment programs. Colleges noted that these programs are successful because they are student centered and faculty driven, promote excellence, help students get a head start in college and build positive relationships with area secondary schools. P-16 grant funds have become an integral part of the success of many students as they transition from high school to college, especially for students that had not previously considered college as a viable option.

Concerns mentioned include the difficulty in coordinating conflicting high school and community college schedules, problems finding qualified secondary teachers who possess a masters degree in the appropriate content area, the lack of financial aid for secondary students and keeping up with the enormous growth of these programs (funding for staff, maintaining documentation, etc). Other areas of concern include the lack of sufficient grant funds to offer benefits to all interested students and the reluctance of certain universities to accept dual credit for transfer.



Teacher Preparation and Professional Development

In recognition of the vital role that community colleges play in teacher preparation and professional development, this component of the P-16 Initiative allows colleges to use funds to expand or enhance related activities. Fiscal year 2006 was the fourth year in which grant funds were available for this purpose. However, due to changes in grant priorities beginning in FY 2007, this component was eliminated after the 06 grant period concluded. As reported above, colleges used the bulk of their P-16 Initiative grant funds to provide continuing support to dual credit/dual enrollment initiatives. However, six colleges indicated they used a total of \$219,102, or 9.6% of the total allocation, for the P-16 Initiative grant to support activities related to teacher preparation and/or professional development, including:

- The College of DuPage utilized grant funds to support area teachers participation in the Command Spanish program which is designed to provide functional Spanish language skills to school personnel who have contact with Spanish speaking students and visitors.
- The College of Lake County used P-16 funds to support the AAT Degree in Special Education.
- Kaskaskia College provided Teacher Recertification Classes with this P-16 grant funds.
- Lincoln Land Community College completed development of the AAT in Early Childhood Education (ECE) and the AAT in Special Education (SPED).
- Harper College provided stipends to two senior faculty to develop a workshop designed to prepare community college faculty to teach dual credit courses for the first time.

Fiscal Year 2006 P-16 Initiative Grant Funding

BLACK HAWK	\$ 46,009
CHICAGO	\$ 181,646
DANVILLE	\$ 22,500
DUPAGE	\$ 212,293
ELGIN	\$ 104,102
HARPER	\$ 134,551
HEARTLAND	\$ 31,673
HIGHLAND	\$ 22,500
ILLINOIS CENTRAL	\$ 66,822
ILLINOIS EASTERN	\$ 22,500
ILLINOIS VALLEY	\$ 29,275
JOLIET	\$ 122,837
KANKAKEE	\$ 26,955
KASKASKIA	\$ 23,824
KISHWAUKEE	\$ 22,500
LAKE COUNTY	\$ 141,399
LAKE LAND	\$ 36,547
LEWIS & CLARK	\$ 41,437
LINCOLN LAND	\$ 61,190
LOGAN	\$ 22,797
MC HENRY	\$ 57,852
MORAIN VALLEY	\$ 104,715
MORTON	\$ 22,500
OAKTON	\$ 83,530
PARKLAND	\$ 47,492
PRAIRIE STATE	\$ 83,668
REND LAKE	\$ 22,500
RICHLAND	\$ 23,246
ROCK VALLEY	\$ 61,716
SANDBURG	\$ 22,500
SAUK VALLEY	\$ 22,500
SHAWNEE	\$ 22,500
SOUTH SUBURBAN	\$ 62,147
SOUTHEASTERN	\$ 22,500
SOUTHWESTERN	\$ 89,585
SPOON RIVER	\$ 22,500
TRITON	\$ 43,093
WAUBONSEE	\$ 68,599
WOOD	\$ 22,500
Totals	\$ 2,279,000