

Agenda Item #15.1a

Illinois Community College Board

**P-16 INITIATIVE GRANT  
FINAL REPORT SUMMARY - FISCAL YEAR 2004**

**Purpose of Grant**

P-16 Initiative Grant funding is intended to allow community colleges to address the need to strengthen student preparation within the P-16 education spectrum in two ways:

1. **Dual Credit/Dual Enrollment:** Expand their service to high school students desiring to take college-level classes prior to receiving their high school diploma to accelerate their college coursework (formerly known as the Accelerated College Enrollment Grant). Funds are to be used primarily to support in-district high school students. In instances where students from outside the college district are being served, a written agreement must be in place between the community college providing the instruction and the student's home community college;
2. **Teacher Preparation and Professional Development:** Implement and/or expand programs and services that relate to teacher preparation (certification) and professional development (recertification). The intent is to allow colleges to enhance or expand current activities.

**Dual Credit/Dual Enrollment**

In support of the dual credit/dual enrollment component of the P-16 Initiative grant, colleges are eligible to receive the expense of course tuition and universal fees associated with the coursework of dual credit/dual enrollment students. College districts will receive credit for eligible midterm student enrollments at their local in-district tuition and universal fee rate, up to the total amount allocated to the district. The college may use these funds for full or partial coverage of the high school student's tuition and universal fees. Funds may not be used for coursework in Adult Basic or Adult Secondary Education (ABE/ASE), English as a Second Language (ESL), General Educational Development (GED), or Remedial/Developmental (i.e., the courses must be approved by the ICCB as funding category: Baccalaureate, Business, Technical, or Health).

**Fiscal Year 2004 Results.** In Fiscal Year 2004, \$1,279,000 was allocated to the system through the P-16 Initiative grant. The bulk of the grant was used to support the dual credit/dual enrollment component, serving 17,895 secondary students who enrolled in a total of 10,426 college-level courses. This is a slight reduction in reported enrollments from FY 2003. The grant served approximately 47% of the 38,179 total dual credit/dual enrollment students statewide in fiscal year 2004.

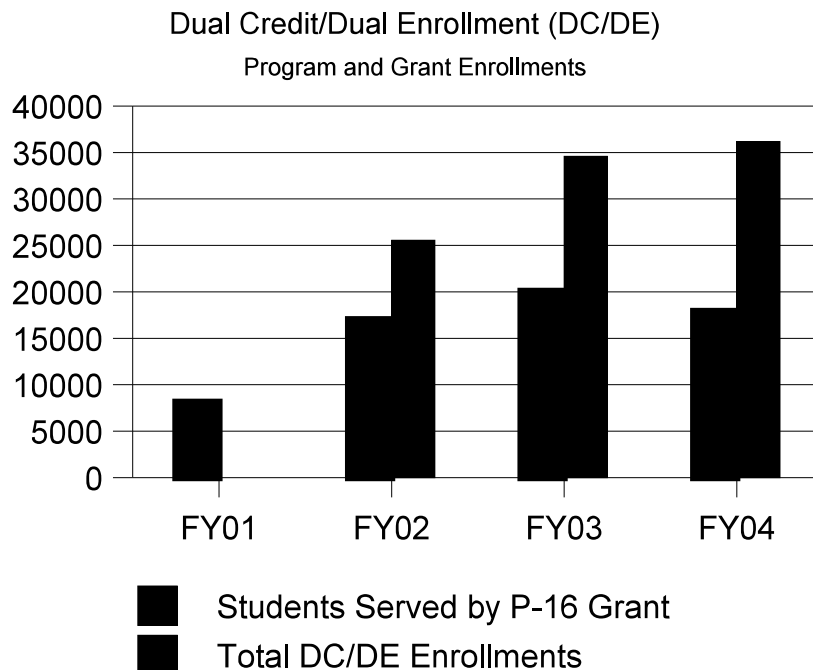
Enrollment in dual credit/dual enrollment courses occurred most frequently at secondary school sites, with 29,698 students (81%) participating in this manner. On-campus enrollments totaled 6593 (16%), distance learning totaled 2008 (2%) and internet course enrollments totaled 1414 (1%).

Of the 36 community college districts reporting, all indicated that they offered academic/transfer courses for dual credit, and 34 of the 36 reported that they offer career and technical education courses for dual credit/dual enrollment. Students were selected to participate in these programs based on a variety of factors including academic performance, recommendations, and college admissions testing. Course placement was dependent on many factors as well, including subject area testing, prerequisite course success and entry exams.

Reported secondary school participation decreased slightly in these programs in fiscal year 2004. A total of 435 high schools (66% of the 661 total public high schools in Illinois) offered dual credit courses, and 408 (62%) offered dual enrollment options to their students. Community colleges established 41 new dual credit agreements with area high school, with 73 more expected in FY 2005.

### Comparison of Dual Credit/Dual Enrollment Grant Outcomes for Fiscal Years 2002 - 2004

	<u>FY 2002</u>	<u>FY 2003</u>	<u>FY 2004</u>
Total Dual Credit/Dual Enrollment Students Served by Grant	17,006	20,057	17,895
Total Student Enrollments	27,124	34,835	36,663
enrolled at secondary site	18,945	24,820	29,698
enrolled on-campus	7,123	6,593	5,891
enrolled via distance learning	687	2,008	754
enrolled via internet	369	1,414	320
Total Dual Credit/Dual Enrollment Courses Offered	6,969	6,676	10,426
High Schools Engaged in Dual Credit	483	519	435
High Schools Engaged in Dual Enrollment	375	478	408



**P-16 Grant/Dual Credit/Dual Enrollment Program Issues and Comments.** Colleges were overwhelmingly positive when asked to comment on the P-16 grant and their dual credit/dual enrollment programs. Cited often as a strength was the way dual credit helped introduce students early to the demands of college level courses and more fully utilize their senior year in high school. P-16 grant funds have become an integral part of the success of many students as they transition from high school to college, especially for students that had not previously considered college as a viable option. Colleges also stated that these programs help build strong relationships with area high schools and the public, and provide a good opportunity for college faculty to network with high school teachers.

Concerns mentioned include the difficulty in coordinating conflicting high school and community college schedules, as well as problems arranging student transportation. Other areas of concern include the lack of sufficient grant funds to offer benefits to all interested students, the reluctance of certain universities to accept dual credit for transfer, and issues related to home schooled student access to dual credit programs and grant monies.

### **Teacher Preparation and Professional Development**

In recognition of the vital role that community colleges play in teacher preparation and professional development, this component of the P-16 Initiative allows colleges to use funds to expand or enhance related activities. Fiscal year 2004 was the second year in which grant funds were available for this purpose. As reported above, colleges used the bulk of their P-16 Initiative grant funds to provide continuing support to dual credit/dual enrollment initiatives that were in place as a result of the former Accelerated College Enrollment grant. However, seven colleges indicated they used a total of \$50,582, or 9.5% of the total allocation, for the P-16 Initiative grant to support activities related to teacher preparation and/or professional development, including:

- A Summer Teachers' Institute, offering 49 tuition-free courses to 210 area teachers, to whom more than 1400 CPDUs toward recertification were awarded.
- Upgraded EDU 210 (Instructional Technology) to meet new ISBE & IBHE standards and improve coordination with senior institution.
- Upgrading materials to accommodate the new curriculum requirements of the Associate of Arts Degree for Paraprofessionals in Education.
- Summer Technology Workshops

## Fiscal Year 2004 P-16 Initiate Grant Funding

BLACK HAWK	\$ 25,907
CHICAGO	\$ 102,022
DANVILLE	\$ 15,000
DUPAGE	\$ 113,685
ELGIN	\$ 54,675
HARPER	\$ 75,123
HEARTLAND	\$ 17,701
HIGHLAND	\$ 15,000
ILLINOIS CENTRAL	\$ 36,765
ILLINOIS EASTERN	\$ 15,000
ILLINOIS VALLEY	\$ 16,575
JOLIET	\$ 62,524
KANKAKEE	\$ 15,459
KASKASKIA	\$ 15,000
KISHWAUKEE	\$ 15,000
LAKE COUNTY	\$ 72,862
LAKE LAND	\$ 21,339
LEWIS & CLARK	\$ 23,599
LINCOLN LAND	\$ 35,239
LOGAN	\$ 15,000
MC HENRY	\$ 29,007
MORAIN VALLEY	\$ 58,838
MORTON	\$ 15,000
OAKTON	\$ 46,917
PARKLAND	\$ 26,656
PRAIRIE STATE	\$ 45,944
REND LAKE	\$ 15,000
RICHLAND	\$ 15,000
ROCK VALLEY	\$ 31,367
SANDBURG	\$ 15,000
SAUK VALLEY	\$ 15,000
SHAWNEE	\$ 15,000
SOUTH SUBURBAN	\$ 34,920
SOUTHEASTERN	\$ 15,000
SOUTHWESTERN	\$ 48,109
SPOON RIVER	\$ 15,000
TRITON	\$ 24,214
WAUBONSEE	\$ 34,552
WOOD	\$ 15,000
Totals	\$ 1,278,999
Rounding	\$ 1
Totals	<u>\$ 1,279,000</u>