

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM

FISCAL YEAR 2016

**Illinois Community College Board
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INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services. The system provides students with smooth transitions into and across higher education and training for in-demand occupations with economic value. To align education and workforce efforts and implement high impact state-level strategies and initiatives, the Illinois Community College Board (ICCB) continues to partner with the Illinois Governor's Office, Illinois P-20 Council, Illinois Department of Commerce and Economic Opportunity (DCEO), Illinois Department of Employment Security (IDES), Illinois State Board of Education (ISBE), Illinois Student Assistance Commission (ISAC), and Illinois Board of Higher Education (IBHE). The need for increased certificate and degree credentials is imperative to meet the demands of Illinois' economy.

As part of the Illinois *60 percent by 2025* completion goal, Illinois public community colleges have set annual postsecondary credential benchmarks through 2025 to ensure the state meets workforce demand for higher education certificates and degrees. As illustrated in Figure 1, the Illinois Community College System is currently exceeding the statewide Illinois community college goal.

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653	64,246	+4,593
2013	61,853	69,036	+7,183
2014	64,053	69,812	+5,759
2015	66,253	71,787	+5,534
2016	68,453	70,459	+2,006
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		

Source: Annual Enrollment and Completion (A1 & A2)

**Figure 1. Statewide Graduation Goal
For Illinois Public Community Colleges
Fiscal Years 2009-2025**

For the Illinois Community College System to continue to advance the *60 percent by 2025* completion goal innovative strategies are being utilized to ease transitions for traditional and non-students to and through postsecondary education. For example, colleges are pursuing alternative instructional delivery models such as co-requisite developmental education for underprepared students. Increased articulation is occurring between traditional high school students into postsecondary through the expansion of early college (dual credit and/or advanced placement) models. Also, promising initiatives are occurring statewide to engage non-traditional adult learners to increase and promote higher education opportunities and meet workforce demand.

Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2016. With 70,459 earned collegiate-level degrees and certificates, fiscal year 2016 had the second highest annual number of graduates recorded from the Illinois Community College System. The number of graduates decreased 1.8 percent from fiscal year 2015 (- 1,328 completers). Compared to fiscal year 2012 the total number of fiscal year 2016 completions increased 9.7 percent. Comparing results from 2016 to 1986 shows that the number of annual graduates more than doubled (+ 131 percent) during that timeframe (+ 39,909).

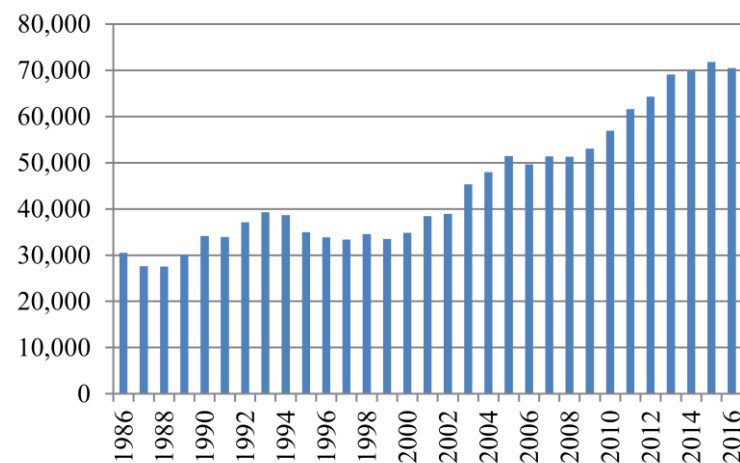
A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data. This year's Annual Enrollment and Completion Report is based on fiscal year 2016 enrollments and completions. Comparative information is supplied from four previous fiscal years (2012-2015). Detailed tables comparing fiscal year 2015

Student Enrollments & Completions Fiscal Year 2016

and fiscal year 2016 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE.

Noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report includes information about noncredit offerings for the current year (2016) and the four previous fiscal years (2012-2015). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction the college provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

Figure 2. Illinois Community College Graduates 1986 - 2016



HIGHLIGHTS OF FISCAL YEAR 2016 ANNUAL REPORT
Student Enrollments

- The Illinois Community College System served **775,393 students** in credit and noncredit courses during fiscal year 2016. Overall combined enrollments decreased compared to last year (-3.4 percent, N = -27,173).
- **Credit-generating** students accounted for **77.0 percent** of the overall fiscal year 2016 headcount.
- During fiscal year 2016, the 48 public community colleges in Illinois enrolled **597,290** students in instructional credit courses. This is lower than the previous year (620,191). The full-time equivalent (FTE) enrollment was 219,015, a decrease of 5.2 percent since fiscal year 2015.
- Statewide, **19,853 noncredit course sections** were conducted during fiscal year 2016.
- From fiscal year 2015 to fiscal year 2016, the number of individuals receiving instruction through **noncredit course** offerings decreased (-2.3 percent) to **178,103 students**.
- Statewide, 25,997 of 775,393 total students enrolled in both credit and noncredit courses during fiscal year 2016 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 52.9 percent of the fiscal year 2016 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for four in ten** (43.1 percent) of the credit students enrolled. African American student representation decreased (12.3 percent) and accounted for 14.4 percent of all credit students. Latino student representation increased (4.0 percent), accounting for 21.2 percent of all credit students. Asian student representation decreased from the previous year to 4.6 percent, while foreign/ nonresident alien representation increased to 0.5 percent. Two or More Races represented 1.9 percent.
- The median age of credit-generating students was **24.0** during fiscal year 2016, a slight decrease from the previous year. The average age remained the same as the previous year, **29.3** years.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 46.6 percent** of fiscal year 2016 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs decreased 2.1 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (25.4 percent). Enrollments in Career and Technical Education programs decreased 6.9 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **11.2 percent** of the credit-generating students. Enrollments in Adult Education decreased by 5.2 percent versus fiscal year 2015.
- Of the students in Adult Education, approximately **45.8 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 46.6 percent of the fiscal year 2016 credit student population was enrolled in the Baccalaureate/Transfer area, only 33.1 percent of all students indicated intent to transfer.
- **One-half** (50.2 percent) of the fiscal year 2016 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **More than two out of three credit students attended on a part-time basis** during both the fall (68.0 percent) and spring (71.7 percent) semesters in fiscal year 2016.

HIGHLIGHTS OF FISCAL YEAR 2016 ANNUAL REPORT
(Continued)
Student Enrollments

- Twenty-two percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **32,674 who earned a bachelor's degree or higher**.
- Illinois community college students were enrolled in **6,570,437 credit hours throughout fiscal year 2016** and earned 79.1 percent of those hours.
- Accumulated credit hours were available for 78.5 percent of the fiscal year 2016 student population. Just over one-third of them (37.6 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 73.3 percent of the fiscal year 2016 students. **Nearly one-half (48.2 percent) held an A-B average**.
- In fiscal year 2016, Illinois community college students earned 66.9 percent of the developmental credits they attempted. This percentage is UP from 65.0 percent in fiscal year 2015.
- In fiscal year 2016, **one in six** (16.9 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a decrease from fiscal year 2015.
- **Noncredit** course enrollment figures for fiscal year 2016 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2016 unduplicated noncredit headcount decreased 2.3 percent over last year. The duplicated headcount or “seatcount” was 0.6 percent lower than the previous year.
- 19,853 noncredit course sections were conducted during fiscal year 2016.
- **Female** students accounted for **55.4 percent** of 2016 noncredit enrollments for which gender data were reported.
- **Minority students accounted for more than one-third** (34.4 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **31.7** during fiscal year 2016. The average age was **35.6** years.
- Just under **one-half** (46.5 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Sixty-one percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Nearly one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (18.2 percent) and Business and Industry Contractual training (6.1 percent).
- Across all categories of activity, eleven broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These eleven areas accounted for nearly three-fourths of the students enrolled in noncredit courses** with CIP data (71.8 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (10.0 percent), Education (9.4 percent), Transportation and Materials Moving (8.5 percent), Health Professions and Related Programs (7.5 percent), Security and Protective Services (3.5 percent), and Computer Information Systems (2.6 percent).
- Noncredit enrollments by term were 41.7 percent in Spring, 32.8 percent in Fall, and 25.5 percent in Summer in fiscal year 2016.
- **Over one-half of the 2016 noncredit courses were held on main college campuses** (60.3 percent).

HIGHLIGHTS OF FISCAL YEAR 2016 ANNUAL REPORT
(Continued)
Student Completions

- A total of **70,459** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2016.
- The number of community college completions in fiscal year 2016 is the **second highest count ever reported**. Community colleges sustained an elevated level of completions during fiscal year 2016.
- The number of degrees and certificates awarded **decreased 1.8 percent from fiscal year 2015** (- 1,328 completers). Taking a longer view – compared to fiscal year 2012 – the total number of fiscal year 2016 completions increased 9.7 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 46,001) in fiscal year 2016. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2016 (65.3 percent). Career completions decreased 4.2 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2016 (N = 21,175). Three out of every ten graduates earned Baccalaureate/Transfer degrees (30.1 percent). The number of Transfer degrees increased 4.7 percent (+950) from last year.
- Approximately 23.9 percent of the Career and Technical Education awards in fiscal year 2016 were AAS degrees.
- **Females** accounted for **53.3 percent** of all 2016 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 14,855) and female (N = 12,827) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 252) had the highest proportion of male graduates (86.5 percent, N = 218).
- **Minority students earned 35.7 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2016. Latino students earned 15.9 percent, African American students earned 13.1 percent, and Asian students earned 4.0 percent of all degrees and certificates.
- Minorities accounted for 35.9 percent of total Transfer degree recipients.
- Twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 15,945) compared to Baccalaureate/Transfer degrees (N = 7,605).
- Among the largest minority groups, Latino students completed 1,991 more collegiate-level awards than African American students.
- Eighteen percent of the students who were awarded degrees and certificates during fiscal year 2016 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (32.8 percent), 25 to 30 (19.6 percent), 31 to 39 years of age (15.0 percent), and 40 to 55 years of age (12.3 percent).**
- Seven out of ten Transfer degree completers in 2016 indicated intent to transfer to a four-year institution.
- Approximately 16.8 percent of fiscal year 2016 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2016 STUDENT ENROLLMENTS

The Illinois Community College System had **775,393 students** in credit and noncredit courses during fiscal year 2016. Overall combined enrollments decreased compared to last year (-3.4 percent, N = -27,173).

Table 1 provides a summary comparison of fiscal year 2012 through fiscal year 2016 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2012-2016					
Unduplicated Headcount	FY12	FY13	FY14	FY15	FY16
Credit	713,396	691,536	659,712	620,191	597,290
% Change	-0.5%	-3.1%	-4.6%	-6.0%	-3.7%
Noncredit	198,622	202,417	193,812	182,375	178,103
% Change	-14.8%	1.9%	-4.3%	-5.9%	-2.3%
Total*	912,018	893,953	853,524	802,566	775,393
% Change	-4.0%	-2.0%	-4.5%	-6.0%	-3.4%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2012 through fiscal year 2016 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 77.0 percent of the overall fiscal year 2016 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Both fiscal year 2016 credit-generating enrollments and non-credit enrollments are the lowest of the most recent 5 years.

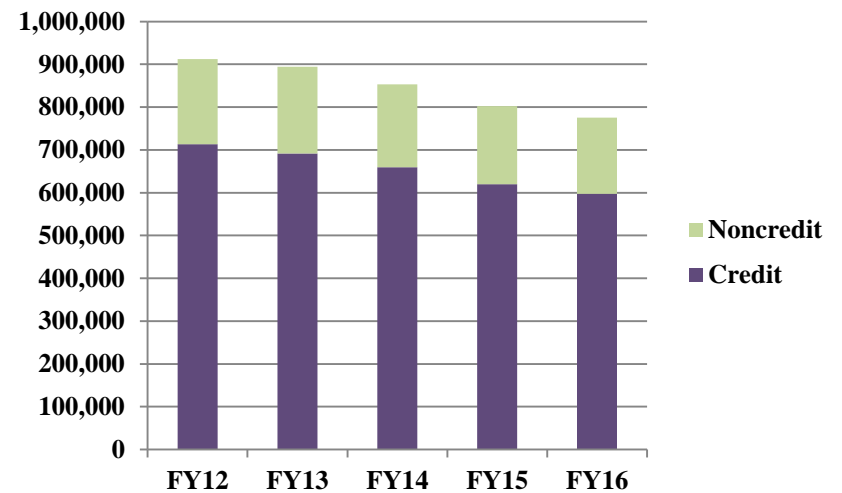


Figure 3. Overall Annual Enrollments, FY 2012-2016

Statewide, 25,997 of 775,393 total enrolled in both credit and noncredit courses during fiscal year 2016 (A1 and N1). While there is some minimal overlap (3.4 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2016 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2016 was 597,290, and full-time equivalent (FTE) students totaled 219,015. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2016 saw a decrease of 3.7 percent in credit headcount enrollment from the previous year. Fiscal year 2016 FTE enrollment decreased by about 5.2 percent compared to last year. Compared to five years ago, fiscal year 2016 credit headcount enrollments decreased by 16.3 percent. FTE enrollments have decreased 17.0 percent since 2012. Historically, fiscal year 2016 credit headcount enrollments were at their second lowest level, and lowest level since 1979 (N = 562,213).

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2012-2016					
	<u>FY12</u>	<u>FY13</u>	<u>FY14</u>	<u>FY15</u>	<u>FY16</u>
Headcount	713,396	691,536	659,712	620,191	597,290
% Change	-0.5%	-3.1%	-4.6%	-6.0%	-3.7%
FTE	264,029	256,439	244,860	230,964	219,015
% Change	-3.1%	-2.9%	-4.5%	-5.7%	-5.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2012 through fiscal year 2016 headcount enrollments for each community college. Among Illinois' 48 community colleges, only 7 colleges reported increases in headcount while 39 exhibited decreases compared to fiscal year 2015. Two colleges experienced little or no change (1.0 percent or less) during fiscal year 2016. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2012 through 2016. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 2 colleges experienced increases in FTE, 43 reported decreases, and 3 college experienced little or no FTE change versus fiscal year 2015.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 52.9 percent of the student population in fiscal year 2016. The percentage of male students has averaged 46.6 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2016, four in ten (43.1 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications were aligned with U.S. Department of Education collection and reporting standards. The number of minority students increased 0.1 percent from fiscal year 2015 to fiscal year 2016. Similarly, during the past five years, students from minority groups comprised an average of four in ten (41.0 percent) of the student population. Latino students (now numbering 120,494) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now

numbering 81,478). In fiscal years 2013 through 2016, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among African Americans, and an increase was noted among Latinos. In fiscal year 2016, the number of Latino credit students enrolled increased by 4.0 percent, while the number of African American students enrolled in Illinois community college credit courses decreased by 12.3 percent (see Table A-4).

Student Age

In fiscal year 2016, the average age of Illinois community college students in credit courses was 29.3 years which is the same as fiscal year 2015 (29.3 years). The median age was 24.0 years which is lower than last year (24.1 years). The largest proportion of students – over one-quarter (29.2 percent) – was ages 17 and 20, a decrease of 1.6 percent over fiscal year 2015. The second largest proportion of students – just over one-fifth (22.6 percent) – was ages 21 through 24, a decrease of 4.5 percent over fiscal year 2015. The third largest proportion of students (14.6 percent) was 25 through 30 years of age, a decrease of 5.0 percent over fiscal year 2015. During fiscal year 2016, 13.6 percent were age 40 through 55, 13.0 percent of students were age 31 through 39, and 5.1 percent of students were over 55. Always the smallest in size, the 16 and under age group increased 12.5 percent, representing only 1.9 percent of the student population in fiscal year 2016. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2016 enrollment decreased in all but one of the instructional program areas. Decreases ranged from 2.1 percent in Baccalaureate/Transfer to 18.4 percent in General Associate. General Studies Certificate (-5.3 percent), Adult Education and English as a

Second Language (-5.2 percent), and Career and Technical Education (-6.9 percent) all decreased, while Vocational Skills increased 8.9 percent from fiscal year 2015. Longer term, between fiscal years 2012 and 2016, decreases were seen in all of the instructional program areas – General Associate, Vocational Skills, Baccalaureate/Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Baccalaureate/Transfer is the largest instructional program offered in the Illinois Community College System accounting for more than four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-2.1 percent) and is down 1.4 percent between fiscal years 2012 and 2016.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 6.9 percent compared to last year and are down 22.7 percent since 2012. Between fiscal years 2012 and 2016, enrollment in **Vocational Skills** programs decreased by 1.2 percent, enrollment in **General Associate Degree** programs decreased by 57.5 percent, and enrollment in **General Studies Certificates** decreased by 45.4 percent (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 11.2 percent of the credit generating students in fiscal year 2016. Hence, about one out of nine community college students is enrolled in Adult Education skills building coursework. Statewide, there was a 5.2 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 23.9 percent since fiscal year 2012. In fiscal year 2016, 45.8

percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (41.7 percent) of statewide community college Adult Education enrollments in fiscal year 2016. Adult Education enrollment at the City Colleges of Chicago decreased 4.0 percent over last year compared to the decrease in overall enrollment of 8.2 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 6.1 percent decrease in Adult Education enrollment in fiscal year 2016 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (16.1 percent) between 2012 and 2016. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded a 48.2 percent decline excluding the City Colleges of Chicago. A decrease was exhibited in Baccalaureate/Transfer (-8.3 percent), Career and Technical Education (-22.5 percent), and General Studies Certificate (-23.0 percent) program enrollments between fiscal years 2012 and 2016. Vocational Skills (0.1 percent) enrollments were up long-term without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-29.9 percent) (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2016, females outnumbered males in nearly all instructional areas; the Career and Technical Education (53.0 percent) and Vocational Skills (52.2 percent) programs contained higher proportions of male students. The highest proportion of female students were enrolled in General Associate degree programs (64.2 percent) followed by English as a Second Language programs (63.2 percent) and General Studies

Certificate programs (61.3 percent). Adult Education programs consisted of 55.6 percent female students, while 54.9 percent of those enrolled in Baccalaureate/Transfer programs were female (see Table A-7).

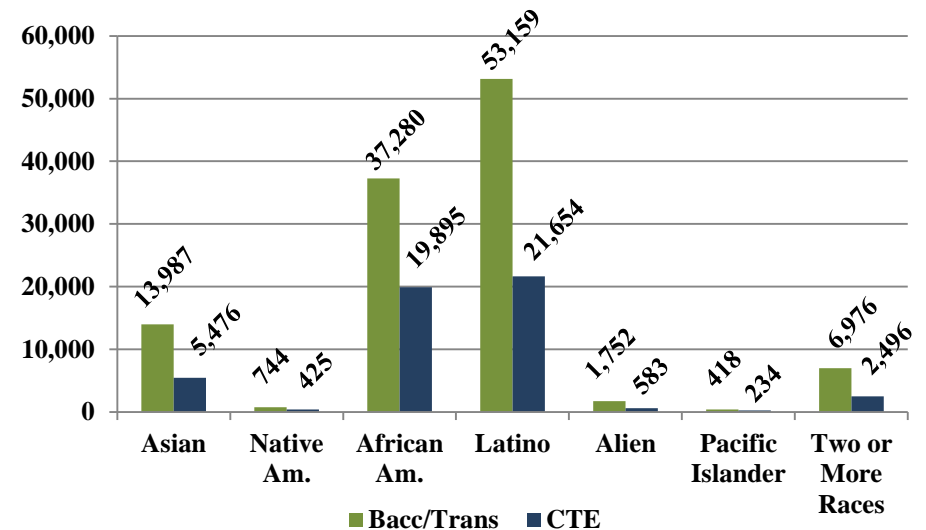


Figure 4. FY 2016 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2016 indicates that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Two or More Races (63.2 percent), Nonresident Alien (58.3 percent), Asian (53.1 percent), Pacific Islander (49.5 percent), Native American (47.5 percent), White (47.4 percent), African American (45.8 percent), and Latino (44.1 percent). Latino students were enrolled in a larger proportion of Baccalaureate/Transfer (44.1 percent) than English as a Second Language (16.6 percent)

programs. Overall, minority students (nonwhite including unknown) were least represented in the Vocational Skills (26.4 percent), General Studies Certificate (26.7 percent), Career and Technical Education (38.1 percent), and Baccalaureate/Transfer (44.9 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2016, one-half of community college credit students were under 25 years of age (53.7 percent). Nearly two-thirds of the students under 25 were enrolled in Baccalaureate/Transfer programs (64.5 percent). Nearly three out of every ten (27.6 percent) credit students were between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Baccalaureate/Transfer (31.4 percent) and Career and Technical Education (31.1 percent). Overall, one-fifth of Illinois' community college credit students were at least 40 years of age (18.7 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (59.7 percent) which includes Career and Technical Education (29.1 percent) and short-term intensive Vocational Skills (30.6 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (17.3 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing and Related Supportive Services, Other; Child Care Provider/Assistant; Business Administration and Management; and Criminal Justice Technology in fiscal year 2016. All of these programs had decreases in enrollment compared to the previous year. Engineering Technologies was the largest program in fiscal year 2016 with 17,654 enrollments, a decrease of 6.9 percent (-1,304 students) from fiscal year 2015. With 12,290 students in fiscal year 2016, Associate Degree Nursing/ Registered Nursing was the second largest program, and

enrollment decreased by 4.6 percent (-590 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing and Related Supportive Services, Other) saw a 1.5 percent decrease over the previous year (-176 students). Child Care Provider/Assistant decreased 16.3 percent (-909 students) and was the fourth largest program in 2016. Business Administration and Management decreased 5.4 percent (-266 students) and was the fifth largest program in fiscal year 2016, while Criminal Justice decreased (-18.6 percent; -988 students) and was the sixth largest program in 2016. (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of his/her studies. Initial intent data are self-reported by the student when he/she first enrolls at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.1 percent) and improving skills for a current position (15.4 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (33.1 percent). GED preparation was the goal for 10.7 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. Approximately three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-four percent of students in Career and Technical programs enrolled with the intent of preparing

for a job after community college or to improve their job skills for their current position. Fifty-five percent of the students enrolled in Baccalaureate/ Transfer programs indicated an intent to transfer to a four-year institution. Seventy-five percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2016, 50.2 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (54.4 percent) and course takers (44.1 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Nearly half (48.6 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 31.7 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Approximately nine out of ten students in the following program areas planned to only complete one or several courses: ABE/ASE, English as a Second Language, Vocational Skills, and General Studies Certificate (96.3; 95.1; 91.7; and 88.7 percent, respectively) (see Table A-12).

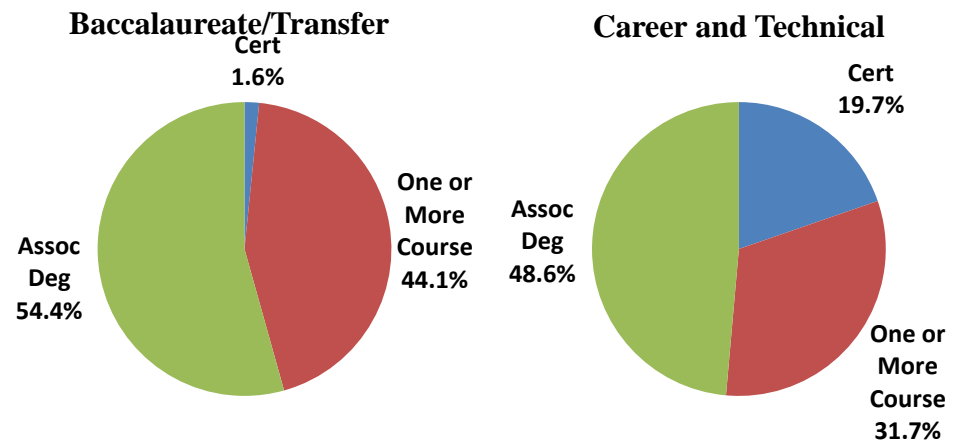


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2016

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (68.0 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (71.7 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (369,169) is usually slightly higher than in the fall (366,445). Enrollment was higher for part-time in spring (264,662) than in fall (249,336), but not for full-time (spring = 104,507 and Fall = 117,109). More than nine out of ten students (91.5 percent) attended on a part-time basis during the summer term of fiscal year 2016 (less than nine credit hours) (see Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2016 students. Prior degree reporting is similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/GED. Twenty-two percent earned some type of postsecondary certificate or degree. About 17 percent had already earned degrees at or beyond the community college level. Nineteen percent of the students had previously taken college coursework (see Table A-14).

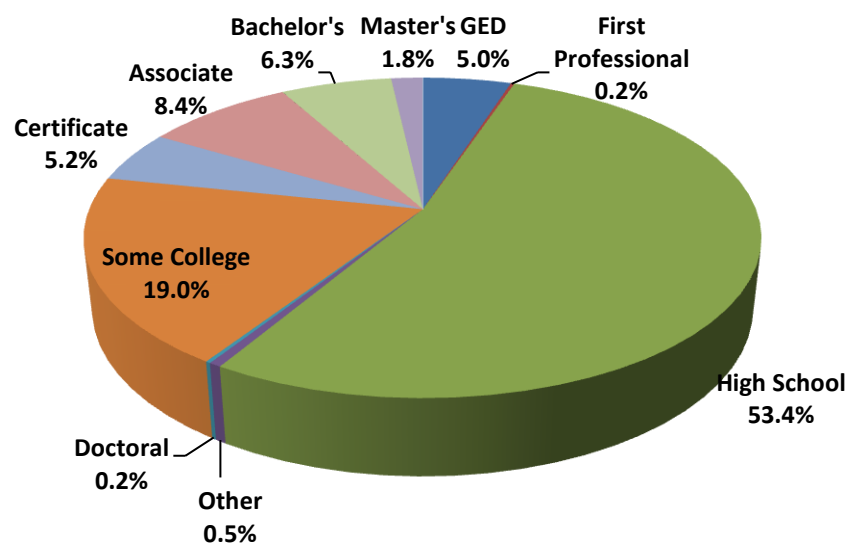


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2016

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2016, Illinois community college students completed over 5.1 million credit hours, which was 79.1 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 468,582 students (78.5 percent) for whom data were available, nearly two-thirds (62.4 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (21.4 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 16.2 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 73.3 percent of the students enrolled in fiscal year 2016. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (84.7 percent). Nearly one-half of the students (48.2 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third (36.5 percent) had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

Developmental Enrollment

During fiscal year 2016, nearly one in six (16.9 percent) students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (77,960). This represents a decrease of 12.6 percent (-11,224) students since last year when there were 89,184 students enrolled in developmental courses. Over the most recent five-

year period (2012-2016), the number of students enrolled in at least one developmental course decreased 31.5 percent (see Table A-19).

Nationally in 2011-12, 40.8 percent of first- and second-year students at public 2-year institutions had ever enrolled in a remedial course (mathematics, English, reading, or writing), and 20.8 percent of these students were enrolled in remedial course(s) in fiscal year 2012. Nearly one in five were enrolled in remedial mathematics courses (17.2 percent). About one in four was enrolled in remedial English (10.5 percent) or remedial reading (8.0 percent) or remedial writing (7.6 percent) courses ([National Center for Education Statistics](#), 2014).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2012 through 2016 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2016, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (59.9 percent). Compared to last year, Math Only developmental enrollments decreased 11.5 percent. Since fiscal year 2012, there was a decrease of 25.7 percent among students with the need to take developmental Math exclusively. In fiscal year 2016, English Only comprised 9.8 percent of the population requiring developmental assistance. About 3.5 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.4 percent of the fiscal year 2016 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (81.3 percent) of community college students who enrolled in developmental courses required assistance with their Math

skills – alone or in combination with other areas. From fiscal years 2015 to 2016, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight decrease (81.8 percent last year). Long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - saw a slight increase (81.1 percent in fiscal year 2012).

Eight percent of the students in developmental courses (N = 6,432) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-20, overall during fiscal year 2016, Illinois Community College System students earned nearly two-thirds (66.9 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2015 when students earned 65.0 percent of the developmental credits attempted. Over the five-year period of 2012 to 2016, the percentage of developmental credits earned has increased nearly each year – from 65.1 percent in 2012, to 66.0 percent in 2013, up to 66.7 percent in 2014, down slightly to 65.0 percent in 2015, but back up to 66.9 percent in the most recent data (see Table A-20).

FISCAL YEAR 2016 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2012-2016					
	FY12	FY13	FY14	FY15	FY16
Unduplicated Headcount	198,622	202,417	193,812	182,375	178,103
% Change	-14.8%	1.9%	-4.3%	-5.9%	-2.3%
Duplicated Headcount	312,355	301,741	288,756	270,056	268,432
% Change	-5.3%	-3.4%	-4.3%	-6.5%	-0.6%
Course Sections	22,580	21,540	21,569	21,028	19,853
% Change	-0.0%	-4.6%	0.1%	-2.5%	-5.6%

SOURCE OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2016 is the eighteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2012 through fiscal year 2016 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2016, Illinois community colleges conducted 19,853 noncredit course sections, 5.6 percent fewer than the previous year. From fiscal years 2012 to fiscal year 2016, the total number of course sections offered through the colleges decreased 12.1 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2012 to fiscal year 2016 with a slight increase in fiscal year 2013. During fiscal year 2016, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 2.3 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 10.3 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2016 was 0.6 percent lower than the previous fiscal year and 14.1 percent lower than five years earlier.

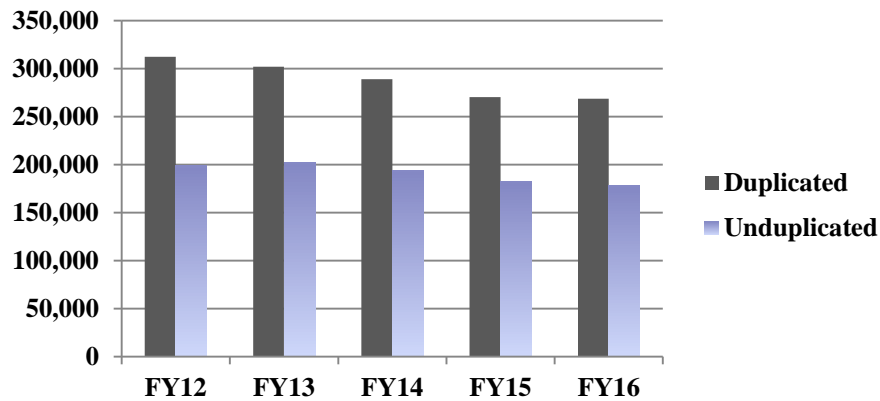


Figure 7. Noncredit Course Enrollments, FY2012-2016

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2016. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.4 percent of 2016 noncredit enrollments for which gender data were reported. Approximately 12.8 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-fourth (26.4 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for more than one-third (34.4 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 41.0 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (65.6 percent), Two or More Races (14.9 percent), Latino (8.2 percent), African American (7.1 percent), Asian (3.3 percent), Pacific Islander (0.4 percent), Native American (0.2 percent), and Nonresident Alien (0.2 percent) (see Table B-5).

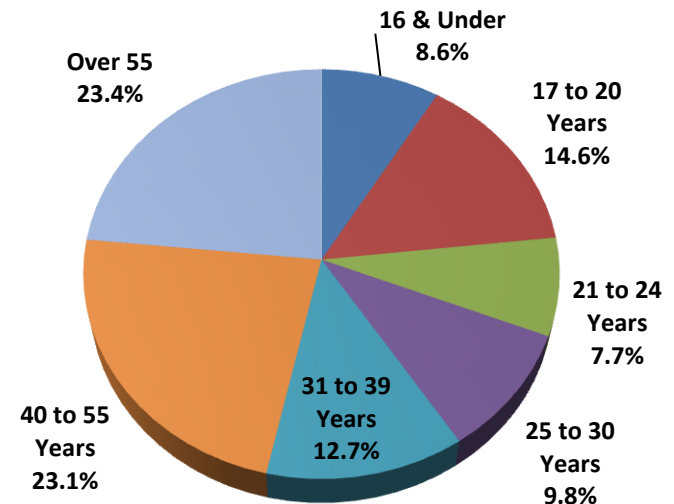


Figure 8. Age Distribution of Noncredit Students, FY 2016

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2016 was 35.6 years and the median age was 31.7 years. Age information was missing for about one-quarter (25.1 percent) of noncredit students during 2016. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (46.5 percent) of noncredit students were 40 years of age or older. Nearly one-fourth (23.1 percent) of noncredit students were ages 40 to 55, and another quarter (22.5 percent) were between 25 and 39 years of age. Nearly one-third (31.0 percent) of noncredit students were under 25 years of age (see Table B-6).

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 60.7 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Nearly one-quarter (24.3 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (18.2 percent) and Business and Industry Contractual Training (6.1 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges

collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.9 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

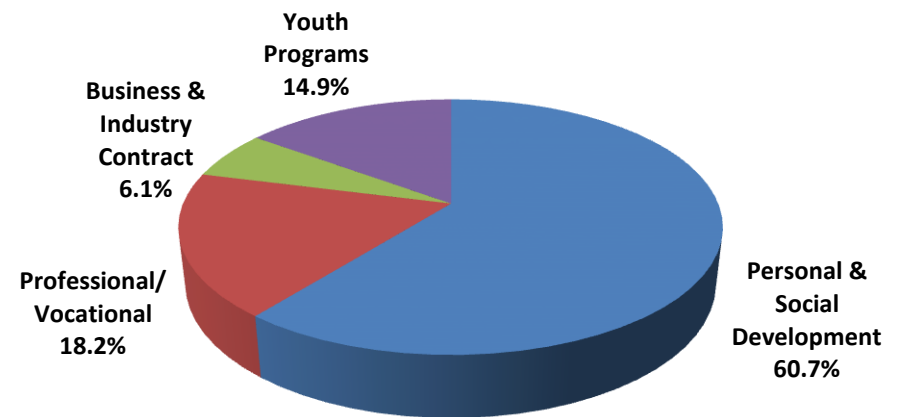


Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2016

Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eleven programs (two-digit CIP) had over 5,000 noncredit students enrolled. These eleven program areas accounted for nearly three-fourths (71.8 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments in these eleven programs accounted for in Figure 10 are in work-related programs: Business Management (10.0 percent), Education (9.4 percent), Transportation and Materials Moving (8.5

percent), Health Professions and Related Programs (7.5 percent), Security and Protective Services (3.5 percent), and Computer Information Systems (2.6 percent). The two largest programs were in the following areas: Leisure and Recreation, enrolling more than 57,000 students (29.7 percent), and Self Improvement, enrolling more than 38,000 students (20.1 percent). Basic Skills and Remedial Education accounted for 3.3 percent; Liberal Arts and Sciences, General Studies, and Humanities accounted for 2.7 percent; and Visual and Performing Arts accounted for 2.6 percent of those enrolled in these eleven programs (see Table B-7).

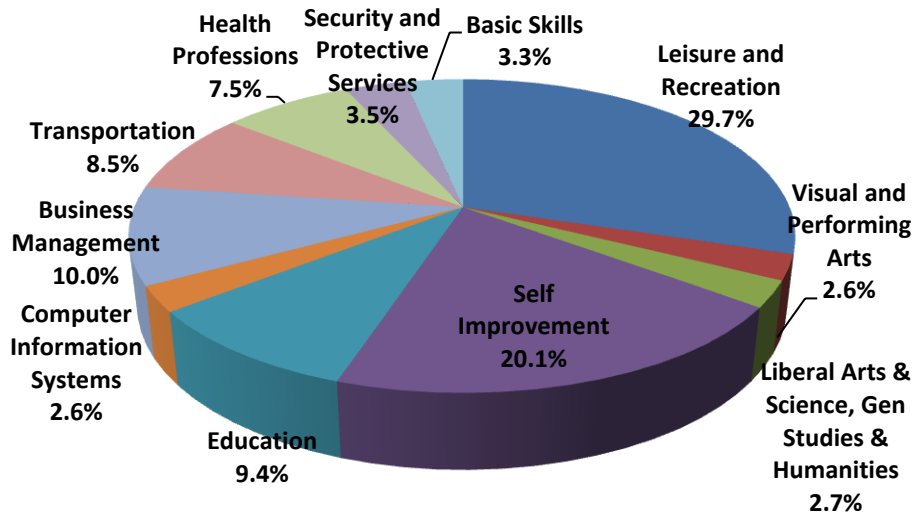


Figure 10. Largest Noncredit Offerings (Dup), FY 2016

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2016 (see Table B-9). The distribution of enrollments by term was as follows: Spring (41.7 percent), Fall (32.8 percent), and Summer (25.5 percent). Overall, the distribution is similar to fiscal year 2016 credit offerings with somewhat higher fall and spring noncredit activity and fewer summer noncredit enrollments. There were no noncredit winter offerings in fiscal year 2016.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

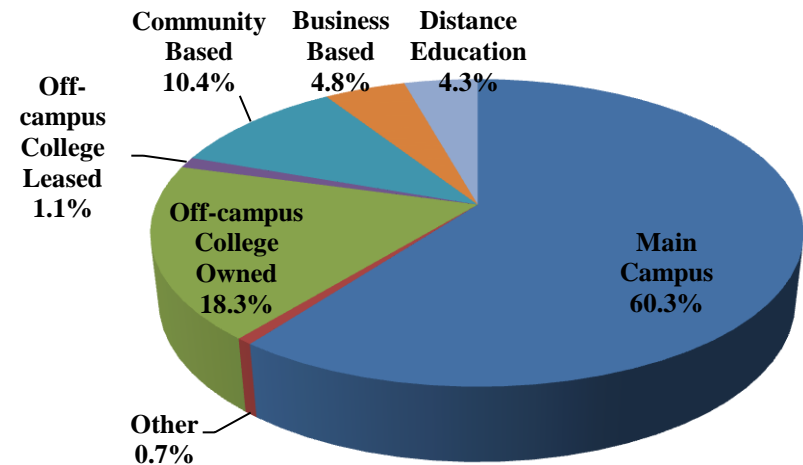


Figure 11. Noncredit Distribution by Site/Location, FY 2016

FISCAL YEAR 2016 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2016 totaled 70,459. The number of community college completions in fiscal year 2016 is the second highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased 1.8 percent from the previous year. Compared to fiscal year 2012, the total number of fiscal year 2016 completions increased 9.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2012 through fiscal year 2016 duplicated completions for each community college. Compared to last year among the 48 colleges, 19 experienced increases in degree and certificate awards, while 27 exhibited decreases in the past year. Two colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2012-2016					
	FY 12	FY 13	FY 14	FY 15	FY 16
Trans/Gen Assoc/ Gen Studies	20,264	21,760	23,239	23,769	24,458
% Change	9.6%	7.4%	6.8%	2.3%	2.9%
Career and Tech	43,982	47,276	46,573	48,018	46,001
% Change	2.2%	7.5%	-1.5%	3.1%	-4.2%
TOTALS	64,246	69,036	69,812	71,787	70,459
% Change	4.4%	7.5%	1.1%	2.8%	-1.8%

SOURCE OF DATA: Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Two-thirds of the 70,459 completers during fiscal year 2016 received Career and Technical Education degrees or certificates (65.3 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 30.1 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions decreased (4.2 percent) compared to last year, when the fiscal year 2015 career completion counts were the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2016 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 4.6 percent. Career and Technical awards recorded mixed results for long-term trends. Since 2012, there has been an increase in short-term career certificates (+2,653 graduates, or 10.6 percent). The number of longer-term career certificates awarded also grew (+569 graduates or 8.4 percent). Between fiscal years 2012 and 2016, there was a decrease in Associate in Applied Science degrees (-1,203 graduates or -9.8 percent). Vocational Skills had 0 certificates in fiscal years 2012-2016.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2016 shows that more than one-half (60.2 percent) of the completions were Career Certificates of Less than One Year. Nearly one-fourth was Associate in Applied Science degrees (23.9 percent). Longer-term Career Certificates accounted for 15.9 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2016 (see Table C-2).

The total number of **Baccalaureate/Transfer** degrees awarded increased 4.7 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2016 increased from fiscal year 2012 (17.2 percent, N = 3,110).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (56.7 percent). The proportion of AA degrees granted has been remarkably stable over the past five years with an increase of 2.2 percent from fiscal year 2015 to fiscal year 2016. One-third (38.8 percent) of the Baccalaureate/Transfer degrees earned was Associate in Science degrees (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2016, just more than half of the degrees and certificates were earned by females (53.3 percent). The three degrees and certificates attained by the highest proportion of females were the Associate in Teaching (100.0 percent), General Studies Certificates (77.8 percent), and the Associate in Arts (61.2 percent). Although small in overall number, the Associate in Engineering Science (N = 252) had the highest proportion of male graduates (86.5 percent, N = 218). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 14,855). The male/female distribution within the Baccalaureate/Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. More than one-third (35.7 percent) of all degrees and certificates in fiscal year 2016 were awarded to **minority students** (nonwhite). According to Table C-4, twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 15,945) than Baccalaureate/Transfer degrees (N = 7,605).

One out of every three (35.9 percent) fiscal year 2016 Baccalaureate/Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (63.3 percent), while 34.4 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/Transfer completers was similar to last year.

Latino students (N = 11,209) completed about two thousand more collegiate-level programs than did African American students (N = 9,218) in fiscal year 2016. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2016 (see Table C-4).

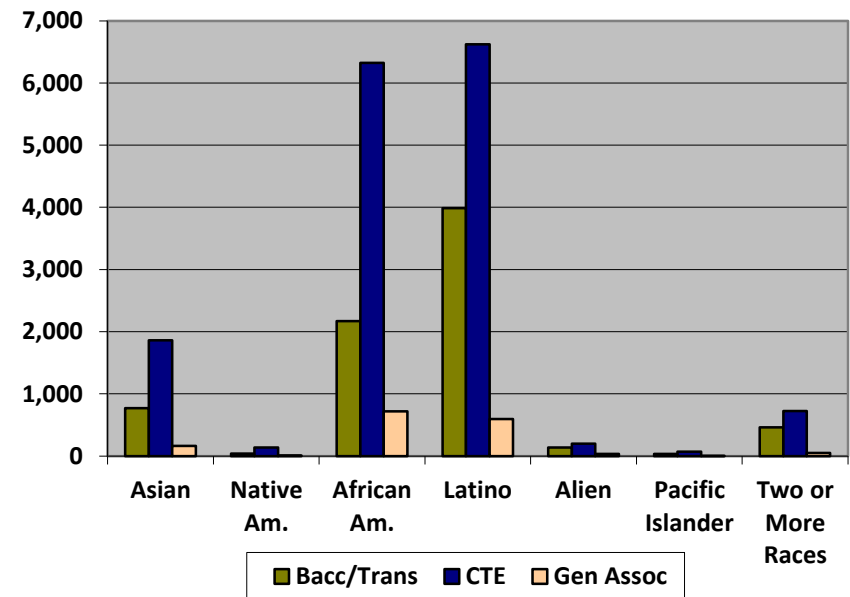


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2016

Age of Graduates by Degree Category. Eighteen percent of all completers were in the under 21 year old age group (17.8 percent). The youngest graduates were in Career and Technical Education (58.6 percent) and Transfer (40.0 percent) programs. The 21-24 age group accounted for one-third (32.8 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (19.6 percent) of the total, and the 31-39 age group accounted for 15.0 percent.

Over one-third (37.7 percent) of students 30 and under completed Baccalaureate/Transfer degrees, while only 12.1 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Eight out of ten (82.2 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (69.6 percent) who attained a Baccalaureate/Transfer degree in fiscal year 2016 indicated that they intended to prepare for transfer to a four-year institution. Fourteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 55.3 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fourth (23.3 percent) of

the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (84.5 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2016 indicated that they enrolled with a desire to complete an associate degree. However, one in eight (13.3 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 83.2 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (16.8 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2016, the Illinois Community College System provided education and training to 775,393 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 70,459 degrees and certificates awarded in fiscal year 2016 were the second highest number ever reported for Illinois Community College System graduates. This is a decrease of 1.8 percent over last year and is up 9.7 percent from 2012.

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APPENDIX A: CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District	College Name	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	FY 2016 Headcount	% Change 2012-2016	% Change 2015-2016
503	Black Hawk	12,232	11,773	11,439	10,500	9,830	-19.6 %	-6.4 %
508	Chicago	(102,772)	(103,011)	(100,313)	(92,923)	(85,278)	(-17.0)	(-8.2)
06	Daley	14,170	15,623	15,708	15,099	14,263	0.7	-5.5
01	Kennedy-King	11,009	10,753	10,054	8,458	6,926	-37.1	-18.1
03	Malcolm X	12,271	11,768	11,006	9,816	9,513	-22.5	-3.1
05	Olive-Harvey	7,967	10,521	11,530	9,243	7,479	-6.1	-19.1
04	Truman	20,616	20,298	19,122	17,025	15,850	-23.1	-6.9
02	Washington	17,602	14,418	13,699	14,340	13,946	-20.8	-2.7
07	Wilbur-Wright	19,137	19,630	19,194	18,942	17,301	-9.6	-8.7
507	Danville	9,875	8,837	9,171	8,192	7,183	-27.3	-12.3
502	DuPage	46,477	47,212	47,219	47,821	46,624	0.3	-2.5
509	Elgin	18,665	17,992	17,037	16,598	16,114	-13.7	-2.9
512	Harper	27,135	26,422	25,512	25,060	25,409	-6.4	1.4
540	Heartland	10,463	9,907	9,499	9,457	8,981	-14.2	-5.0
519	Highland	5,099	4,754	4,439	4,069	4,433	-13.1	8.9
514	Illinois Central	18,720	17,164	16,085	15,156	14,122	-24.6	-6.8
529	Illinois Eastern	(31,557)	(31,188)	(30,577)	(30,968)	(28,827)	(-8.7)	(-6.9)
04	Frontier	7,496	8,159	7,860	8,365	7,651	2.1	-8.5
01	Lincoln Trail	1,816	1,825	1,720	1,767	1,544	-15.0	-12.6
02	Olney Central	2,561	2,329	2,258	2,209	2,159	-15.7	-2.3
03	Wabash Valley	19,684	18,875	18,739	18,627	17,473	-11.2	-6.2
513	Illinois Valley	7,360	6,853	6,303	5,760	5,535	-24.8	-3.9
525	Joliet	31,902	31,136	25,969	23,822	21,901	-31.3	-8.1
520	Kankakee	10,096	9,364	9,292	7,940	8,373	-17.1	5.5
501	Kaskaskia	9,592	10,326	10,215	10,267	8,319	-13.3	-19.0
523	Kishwaukee	7,696	7,426	6,870	6,268	5,644	-26.7	-10.0
532	Lake County	30,902	30,840	28,102	25,799	24,952	-19.3	-3.3
517	Lake Land	24,330	24,900	24,961	23,505	22,278	-8.4	-5.2
536	Lewis & Clark	11,941	12,115	11,325	10,755	11,003	-7.9 %	2.3 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District	College Name	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	FY 2016 Headcount	% Change 2012-2016	% Change 2015-2016
526	Lincoln Land	14,177	13,767	13,497	12,813	11,649	-17.8 %	-9.1 %
530	Logan	18,111	18,669	17,063	9,945	21,549	19.0	116.7
528	McHenry	11,113	11,200	10,690	10,446	10,431	-6.1	-0.1
524	Moraine Valley	33,209	29,869	27,929	26,307	26,598	-19.9	1.1
527	Morton	8,395	7,889	7,473	7,106	6,942	-17.3	-2.3
535	Oakton	25,928	22,814	22,619	20,425	20,091	-22.5	-1.6
505	Parkland	24,014	21,632	21,375	20,673	19,047	-20.7	-7.9
515	Prairie State	11,762	11,685	11,073	10,322	9,818	-16.5	-4.9
521	Rend Lake	14,469	14,006	14,686	15,353	10,595	-26.8	-31.0
537	Richland	7,994	7,664	7,736	6,968	5,978	-25.2	-14.2
511	Rock Valley	15,540	14,869	13,995	13,136	12,084	-22.2	-8.0
518	Sandburg	4,370	4,228	3,653	3,250	2,922	-33.1	-10.1
506	Sauk Valley	4,298	4,143	4,003	3,742	3,275	-23.8	-12.5
531	Shawnee	7,080	6,860	6,213	6,077	5,796	-18.1	-4.6
510	South Suburban	15,211	12,258	11,317	10,215	9,770	-35.8	-4.4
533	Southeastern	5,534	5,764	5,641	5,056	4,816	-13.0	-4.7
522	Southwestern	23,937	22,498	20,734	19,845	18,706	-21.9	-5.7
534	Spoon River	4,224	4,101	3,225	2,860	2,562	-39.3	-10.4
504	Triton	24,366	22,933	20,004	18,812	17,832	-26.8	-5.2
516	Waubonsee	19,058	20,073	19,404	18,978	18,931	-0.7	-0.2
539	Wood	3,792	3,394	3,054	3,002	3,092	-18.5	3.0
TOTALS/AVERAGES		713,396	691,536	659,712	620,191	597,290	-16.3 %	-3.7 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District	College Name	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	FY 2016 FTE	% Change 2012-2016	% Change 2015-2016
503	Black Hawk	5,263	5,086	4,887	4,513	4,061	-22.8 %	-10.0 %
508	Chicago	(46,385)	(46,864)	(45,502)	(41,535)	(37,943)	(-18.2)	(-8.6)
06	Daley	6,798	7,497	7,346	6,768	6,219	-8.5	-8.1
01	Kennedy-King	5,060	5,044	4,690	3,877	3,025	-40.2	-22.0
03	Malcolm X	5,820	5,494	5,172	4,649	4,381	-24.7	-5.8
05	Olive-Harvey	3,697	4,110	4,172	3,203	2,492	-32.6	-22.2
04	Truman	9,207	9,050	8,509	7,758	7,094	-23.0	-8.6
02	Washington	7,374	6,987	7,122	7,208	6,944	-5.8	-3.7
07	Wilbur-Wright	8,429	8,683	8,493	8,073	7,789	-7.6	-3.5
507	Danville	2,415	2,229	2,198	2,055	1,946	-19.5	-5.3
502	DuPage	18,435	18,910	19,254	19,298	18,691	1.4	-3.1
509	Elgin	8,382	8,172	7,744	7,428	7,112	-15.2	-4.3
512	Harper	11,351	10,800	10,542	10,223	9,951	-12.3	-2.7
540	Heartland	4,173	3,958	3,785	3,741	3,662	-12.2	-2.1
519	Highland	1,916	1,739	1,640	1,505	1,445	-24.6	-4.0
514	Illinois Central	7,976	7,158	6,774	6,371	6,031	-24.4	-5.3
529	Illinois Eastern	(5,315)	(4,972)	(4,877)	(4,694)	(4,598)	(-13.5)	(-2.0)
04	Frontier	921	854	811	764	720	-21.8	-5.8
01	Lincoln Trail	753	717	677	694	706	-6.2	1.7
02	Olney Central	1,338	1,260	1,244	1,173	1,102	-17.7	-6.1
03	Wabash Valley	2,304	2,142	2,145	2,063	2,071	-10.1	0.4
513	Illinois Valley	3,059	2,747	2,559	2,406	2,242	-26.7	-6.8
525	Joliet	11,760	11,401	10,456	9,848	9,270	-21.2	-5.9
520	Kankakee	3,558	2,969	2,751	2,490	2,275	-36.1	-8.6
501	Kaskaskia	3,844	3,867	3,709	3,505	3,058	-20.4	-12.8
523	Kishwaukee	3,532	3,356	3,199	2,823	2,560	-27.5	-9.3
532	Lake County	11,183	11,041	10,116	9,740	9,366	-16.3	-3.8
517	Lake Land	7,318	7,499	7,294	6,657	6,378	-12.8	-4.2
536	Lewis & Clark	4,262	4,189	4,054	3,898	3,728	-12.5 %	-4.3 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District	College Name	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	FY 2016 FTE	% Change 2012-2016	% Change 2015-2016
526	Lincoln Land	5,564	5,460	5,283	5,083	4,605	-17.2 %	-9.4 %
530	Logan	4,050	3,995	3,658	3,035	3,464	-14.5	14.1
528	McHenry	4,819	4,886	4,728	4,512	4,280	-11.2	-5.1
524	Moraine Valley	12,681	12,008	11,542	11,066	10,602	-16.4	-4.2
527	Morton	3,358	3,236	3,114	3,009	2,996	-10.8	-0.4
535	Oakton	7,591	7,271	7,023	6,766	6,596	-13.1	-2.5
505	Parkland	7,449	7,326	6,903	6,515	6,230	-16.4	-4.4
515	Prairie State	4,565	4,563	4,375	3,994	3,620	-20.7	-9.4
521	Rend Lake	3,100	2,778	2,693	2,511	2,187	-29.4	-12.9
537	Richland	2,603	2,434	2,374	2,290	2,122	-18.5	-7.4
511	Rock Valley	6,499	6,269	6,056	5,660	5,572	-14.3	-1.6
518	Sandburg	1,814	1,784	1,614	1,485	1,381	-23.9	-7.0
506	Sauk Valley	1,779	1,719	1,643	1,581	1,420	-20.2	-10.2
531	Shawnee	1,895	1,787	1,554	1,464	1,379	-27.2	-5.8
510	South Suburban	5,464	4,142	3,896	3,469	3,341	-38.9	-3.7
533	Southeastern	1,470	1,473	1,365	1,280	1,226	-16.6	-4.2
522	Southwestern	9,482	9,085	8,619	8,147	7,645	-19.4	-6.2
534	Spoon River	1,184	1,118	1,022	997	973	-17.8	-2.4
504	Triton	9,331	8,817	7,270	6,941	6,790	-27.2	-2.2
516	Waubensee	7,454	7,698	7,343	7,009	6,841	-8.2	-2.4
539	Wood	1,749	1,633	1,448	1,423	1,429	-18.3 %	0.5 %
TOTALS/AVERAGES		264,029	256,439	244,860	230,964	219,015	-17.0 %	-5.2 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2012 - 2016

	2012		2013		2014		2015		2016	
Male	326,585	45.8%	319,550	46.2%	308,674	46.8%	292,402	47.1%	281,416	47.1%
<i>Percent Change</i>	1.2%		-2.2%		-3.4%		-5.3%		-3.8%	
Female	386,811	54.2%	371,986	53.8%	351,038	53.2%	327,789	52.9%	315,874	52.9%
<i>Percent Change</i>	-1.8%		-3.8%		-5.6%		-6.6%		-3.6%	
Total	713,396	100.0%	691,536	100.0%	659,712	100.0%	620,191	100.0%	597,290	100.0%
<i>Percent Change</i>	-0.5%		-3.1%		-4.6%		-6.0%		-3.7%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2012 - 2016

	2012		2013		2014		2015		2016*	
Asian	30,904	4.5%	30,548	4.6%	29,228	4.7%	28,324	4.8%	26,357	4.6%
<i>Percent Change</i>	1.7%		-1.2%		-4.3%		-3.1%		-6.9%	
Native American/Alaskan	2,969	0.4%	3,150	0.5%	3,038	0.5%	2,944	0.5%	1,566	0.3%
<i>Percent Change</i>	6.0%		6.1%		-3.6%		-3.1%		-46.8%	
African American	117,227	17.2%	111,566	16.9%	103,591	16.5%	92,904	15.8%	81,478	14.4%
<i>Percent Change</i>	4.5%		-4.8%		-7.1%		-10.3%		-12.3%	
Latino	112,746	16.5%	116,645	17.6%	116,319	18.5%	115,824	19.6%	120,494	21.2%
<i>Percent Change</i>	0.1%		3.5%		-0.3%		-0.4%		4.0%	
White	414,084	60.7%	395,039	59.8%	372,828	59.3%	345,299	58.6%	322,940	56.9%
<i>Percent Change</i>	-2.1%		-4.6%		-5.6%		-7.4%		-6.5%	
Non-Resident Alien	1,410	0.2%	1,393	0.2%	1,635	0.3%	2,649	0.4%	3,007	0.5%
<i>Percent Change</i>	-22.3%		-1.2%		17.4%		62.0%		13.5%	
Pacific Islander/Native Hawaiian	2,714	0.4%	2,545	0.4%	1,797	0.3%	1,785	0.3%	845	0.1%
<i>Percent Change</i>	-26.8%		-6.2%		-29.4%		-0.7%		-52.7%	
Two or More Races	----	----	----	----	----	----	----	----	11,041	1.9%
<i>Percent Change</i>	----		----		----		----		----	
Total Known	682,054	100.0%	660,886	100.0%	628,436	100.0%	589,729	100.0%	567,728	100.0%
All Other Unknown	31,342	4.6%	30,650	4.6%	31,276	5.0%	30,462	5.2%	29,562	5.2%
TOTALS	713,396		691,536		659,712		620,191		597,290	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2012-2016

	2012		2013		2014		2015		2016	
16 and Under	8,942	1.3%	8,943	1.3%	9,463	1.4%	9,936	1.6%	11,178	1.9%
<i>Percent Change</i>	2.8%		0.0%		5.8%		5.0%		12.5%	
17-20	185,563	26.2%	185,492	27.0%	181,895	27.7%	177,432	28.8%	174,540	29.2%
<i>Percent Change</i>	-0.2%		0.0%		-1.9%		-2.5%		-1.6%	
21-24	156,715	22.1%	154,124	22.4%	147,723	22.5%	141,525	23.0%	135,125	22.6%
<i>Percent Change</i>	0.7%		-1.7%		-4.2%		-4.2%		-4.5%	
25-30	107,962	15.3%	104,552	15.2%	97,750	14.9%	91,658	14.9%	87,069	14.6%
<i>Percent Change</i>	-1.7%		-3.2%		-6.5%		-6.2%		-5.0%	
31-39	98,635	13.9%	93,756	13.6%	87,801	13.4%	80,906	13.1%	77,555	13.0%
<i>Percent Change</i>	-0.4%		-4.9%		-6.4%		-7.9%		-4.1%	
40-55	113,241	16.0%	104,328	15.2%	96,294	14.7%	83,217	13.5%	81,461	13.6%
<i>Percent Change</i>	-2.1%		-7.9%		-7.7%		-13.6%		-2.1%	
Over 55	36,489	5.2%	36,292	5.3%	35,010	5.3%	31,186	5.1%	30,294	5.1%
<i>Percent Change</i>	-0.2%		-0.5%		-3.5%		-10.9%		-2.9%	
TOTAL REPORTED	707,547	100.0%	687,487	100.0%	655,936	100.0%	615,860	100.0%	597,222	100.0%
Unreported Age	5,849		4,049		3,776		4,331		68	
TOTALS	713,396		691,536		659,712		620,191		597,290	
Mean Age	30.3		30.0		29.8		29.3		29.3	
Median Age	25.1		24.8		24.5		24.1		24.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2012-2016

	2012		2013		2014		2015		2016	
General Associate	75,945	10.6%	70,682	10.2%	50,624	7.7%	39,589	6.4%	32,308	5.4%
<i>Percent Change</i>	10.4%		-6.9%		-28.4%		-21.8%		-18.4%	
Baccalaureate/Transfer	282,167	39.6%	280,069	40.5%	287,076	43.5%	284,081	45.8%	278,127	46.6%
*(Course Enrollees)	(83,907)		(83,996)		(86,578)		(88,223)		(88,211)	
<i>Percent Change</i>	-0.9%		-0.7%		2.5%		-1.0%		-2.1%	
Career & Technical Ed.	196,584	27.6%	187,563	27.1%	172,630	26.2%	163,205	26.3%	151,988	25.4%
*(Course Enrollees)	(49,062)		(45,291)		(37,211)		(37,827)		(37,704)	
<i>Percent Change</i>	-1.3%		-4.6%		-8.0%		-5.5%		-6.9%	
Vocational Skills	66,329	9.3%	64,608	9.3%	70,776	10.7%	60,144	9.7%	65,522	11.0%
<i>Percent Change</i>	1.8%		-2.6%		9.5%		-15.0%		8.9%	
ABE/ASE/ESL	87,879	12.3%	85,304	12.3%	75,817	11.5%	70,581	11.4%	66,892	11.2%
<i>Percent Change</i>	-6.0%		-2.9%		-11.1%		-6.9%		-5.2%	
General Studies Cert	4,492	0.6%	3,310	0.5%	2,789	0.4%	2,591	0.4%	2,453	0.4%
<i>Percent Change</i>	-16.8%		-26.3%		-15.7%		-7.1%		-5.3%	
TOTALS	713,396	100.0%	691,536	100.0%	659,712	100.0%	620,191	100.0%	597,290	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2012-2016
EXCLUDING CITY COLLEGES OF CHICAGO

	2012		2013		2014		2015		2016	
General Associate	36,582	6.0%	31,092	5.3%	24,811	4.4%	22,254	4.2%	18,956	3.7%
<i>Percent Change</i>	12.1%		-15.0%		-20.2%		-10.3%		-14.8%	
Baccalaureate/Transfer	263,737	43.2%	262,471	44.6%	257,050	46.0%	248,843	47.2%	241,820	47.2%
<i>Percent Change</i>	-0.2%		-0.5%		-2.1%		-3.2%		-2.8%	
Career & Technical Ed.	186,012	30.5%	177,542	30.2%	161,054	28.8%	152,146	28.9%	144,244	28.2%
<i>Percent Change</i>	-1.5%		-4.6%		-9.3%		-5.5%		-5.2%	
Vocational Skills	65,433	10.7%	63,607	10.8%	69,701	12.5%	60,144	11.4%	65,522	12.8%
<i>Percent Change</i>	1.8%		-2.8%		9.6%		-13.7%		8.9%	
ABE/ASE/ESL	55,675	9.1%	50,789	8.6%	44,122	7.9%	41,557	7.9%	39,019	7.6%
<i>Percent Change</i>	-7.9%		-8.8%		-13.1%		-5.8%		-6.1%	
General Studies Cert	3,185	0.5%	3,024	0.5%	2,661	0.5%	2,324	0.4%	2,451	0.5%
<i>Percent Change</i>	-11.4%		-5.1%		-12.0%		-12.7%		5.5%	
TOTALS	610,624	100.0%	588,525	100.0%	559,399	100.0%	527,268	100.0%	512,012	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	11,563	35.8%	20,745	64.2%	32,308	100.0%
	4.1%		6.6%		5.4%	
Bacc/Transfer	125,439	45.1%	152,688	54.9%	278,127	100.0%
*(Course Enrollees)	(41,082)		(47,129)		(88,211)	
	44.6%		48.3%		46.6%	
Career & Technical Ed.	81,898	53.9%	70,090	46.1%	151,988	100.0%
*(Course Enrollees)	(25,409)		(12,295)		(37,704)	
	29.1%		22.2%		25.4%	
Vocational Skills	34,185	52.2%	31,337	47.8%	65,522	100.0%
	12.1%		9.9%		11.0%	
ABE/ASE	16,102	44.4%	20,137	55.6%	36,239	100.0%
	5.7%		6.4%		6.1%	
ESL	11,280	36.8%	19,373	63.2%	30,653	100.0%
	4.0%		6.1%		5.1%	
General Studies Certificate	949	38.7%	1,504	61.3%	2,453	100.0%
	0.3%		0.5%		0.4%	
TOTALS	281,416	47.1%	315,874	52.9%	597,290	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN**

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	1,190	3.7%	90	0.3%	7,810	24.2%	7,517	23.3%	13,553	41.9%	216	0.7%	50	0.2%	774	2.4%	1,108	3.4%	32,308	100.0%
	4.5%		5.7%		9.6%		6.2%		4.2%		7.2%		5.9%		7.0%		3.7%		5.4%	
Bacc/Transfer *(Course Enrollees) (1.1)	13,987	5.0%	744	0.3%	37,280	13.4%	53,159	19.1%	153,137	55.1%	1,752	0.6%	418	0.2%	6,976	2.5%	10,674	3.8%	278,127	100.0%
	(4,798)		(233)		(9,787)		(12,291)		(54,734)		(318)		(109)		(1,906)		(4,035)		(88,211)	
	53.1%		47.5%		45.8%		44.1%		47.4%		58.3%		49.5%		63.2%		36.1%		46.6%	
Career & Technical Ed. *(Course Enrollees) (1.2)	5,476	3.6%	425	0.3%	19,895	13.1%	21,654	14.2%	94,117	61.9%	583	0.4%	234	0.2%	2,496	1.6%	7,108	4.7%	151,988	100.0%
	(827)		(110)		(3,052)		(2,912)		(27,594)		(42)		(50)		(288)		(2,829)		(37,704)	
	20.8%		27.1%		24.4%		18.0%		29.1%		19.4%		27.7%		22.6%		24.0%		25.4%	
Vocational Skills (1.6)	781	1.2%	172	0.3%	4,884	7.5%	2,207	3.4%	48,209	73.6%	65	0.1%	61	0.1%	458	0.7%	8,685	13.3%	65,522	100.0%
	3.0%		11.0%		6.0%		1.8%		14.9%		2.2%		7.2%		4.1%		29.4%		11.0%	
ABE/ASE (1.7/1.8)	1,310	3.6%	110	0.3%	10,001	27.6%	15,735	43.4%	7,596	21.0%	73	0.2%	44	0.1%	262	0.7%	1,108	3.1%	36,239	100.0%
	5.0%		7.0%		12.3%		13.1%		2.4%		2.4%		5.2%		2.4%		3.7%		6.1%	
ESL (1.9)	3,555	11.6%	23	0.1%	1,521	5.0%	20,000	65.2%	4,531	14.8%	301	1.0%	38	0.1%	60	0.2%	624	2.0%	30,653	100.0%
	13.5%		1.5%		1.9%		16.6%		1.4%		10.0%		4.5%		0.5%		2.1%		5.1%	
Gen Studies Cert (1.5)	58	2.4%	2	0.1%	87	3.5%	222	9.1%	1,797	73.3%	17	0.7%	0	0.0%	15	0.6%	255	10.4%	2,453	100.0%
	0.2%		0.1%		0.1%		0.2%		0.6%		0.6%		0.0%		0.1%		0.9%		0.4%	
TOTALS	26,357	4.4%	1,566	0.3%	81,478	13.6%	120,494	20.2%	322,940	54.1%	3,007	0.5%	845	0.1%	11,041	1.8%	29,562	4.9%	597,290	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

**Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	147 1.3%	0.5%	10,392 6.0%	32.2%	8,010 5.9%	24.8%	5,643 6.5%	17.5%
Bacc/Transfer *(Course Enrollees) (1.1)	5,511 (4,893) 49.3%	2.0%	120,340 (44,355) 68.9%	43.3%	81,247 (18,384) 60.1%	29.2%	32,777 (7,532) 37.6%	11.8%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,366 (3,307) 30.1%	2.2%	32,725 (8,214) 18.7%	21.5%	32,201 (2,889) 23.8%	21.2%	26,675 (3,991) 30.6%	17.6%
Vocational Skills (1.6)	2,009 18.0%	3.1%	3,023 1.7%	4.6%	4,441 3.3%	6.8%	8,946 10.3%	13.7%
ABE/ASE (1.7/1.8)	95 0.8%	0.3%	6,442 3.7%	17.8%	6,309 4.7%	17.4%	7,284 8.4%	20.1%
ESL (1.9)	6 0.1%	0.0%	1,093 0.6%	3.6%	2,718 2.0%	8.9%	5,569 6.4%	18.2%
General Studies Cert (1.5)	44 0.4%	1.8%	525 0.3%	21.4%	199 0.1%	8.1%	175 0.2%	7.1%
TOTALS	11,178 100.0%	1.9%	174,540 100.0%	29.2%	135,125 100.0%	22.6%	87,069 100.0%	14.6%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	4,426 5.7%	13.7%	3,041 3.7%	9.4%	645 2.1%	2.0%	4 5.9%	0.0%	32,308 5.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	18,846 (5,214) 24.3%	6.8%	14,259 (4,898) 17.5%	5.1%	5,125 (2,920) 16.9%	1.8%	22 (15) 32.4%	0.0%	278,127 (88,211) 46.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	24,484 (6,069) 31.6%	16.1%	24,850 (8,865) 30.5%	16.3%	7,679 (4,368) 25.3%	5.1%	8 (1) 11.8%	0.0%	151,988 (37,704) 25.4%	100.0%
Vocational Skills (1.6)	12,940 16.7%	19.7%	22,532 27.7%	34.4%	11,615 38.3%	17.7%	16 23.5%	0.0%	65,522 11.0%	100.0%
ABE/ASE (1.7/1.8)	7,579 9.8%	20.9%	6,681 8.2%	18.4%	1,845 6.1%	5.1%	4 5.9%	0.0%	36,239 6.1%	100.0%
ESL (1.9)	8,999 11.6%	29.4%	9,569 11.7%	31.2%	2,696 8.9%	8.8%	3 4.4%	0.0%	30,653 5.1%	100.0%
General Studies Cert (1.5)	281 0.4%	11.5%	529 0.6%	21.6%	689 2.3%	28.1%	11 16.2%	0.4%	2,453 0.4%	100.0%
TOTALS	77,555 100.0%	13.0%	81,461 100.0%	13.6%	30,294 100.0%	5.1%	68 100.0%	0.0%	597,290 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 4,000 IN CURRENT FISCAL YEAR
FISCAL YEARS 2015 OR 2016

CURRICULA & CIP	FY 2015	FY 2016	Number Change	<i>Percent Change</i>
Engineering Technologies 159999	18,958	17,654	-1,304	-6.9%
Associate Degree Nursing (ADN/RN) 513801 (FY15 includes 511601)	12,880	12,290	-590	-4.6%
Business, Management, Marketing & Related Supportive Services, Other 529999	11,506	11,330	-176	-1.5%
Child Care Provider/Assistant 190709	5,562	4,653	-909	-16.3%
Business Administration and Management 520201	4,915	4,649	-266	-5.4%
Criminal Justice Technology 430107	5,318	4,330	-988	-18.6%

SOURCE OF DATA: *Annual Enrollment (A1) Records*

Illinois Community College Board
Table A-11
FISCAL YEAR 2016 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	12,167 6.2%	37.7%	1,288 1.4%	4.0%	8,907 9.3%	27.6%	605 0.9%	1.9%	2,327 4.9%	7.2%	7,014 7.0%	21.7%	32,308 5.4%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	151,581 (31,254) 76.7%	54.5%	10,000 (3,249) 10.8%	3.6%	34,210 (7,583) 35.7%	12.3%	3,907 (2,243) 6.1%	1.4%	28,128 (21,829) 58.8%	10.1%	50,301 (22,053) 50.3%	18.1%	278,127 (88,211) 46.6%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	31,750 (2,443) 16.1%	20.9%	33,220 (18,669) 36.0%	21.9%	48,400 (2,487) 50.4%	31.8%	5,408 (3,906) 8.5%	3.6%	5,849 (1,392) 12.2%	3.8%	27,361 (8,807) 27.4%	18.0%	151,988 (37,704) 25.4%	100.0%
Vocational (1.6)	1,201 0.6%	1.8%	46,715 50.7%	71.3%	2,332 2.4%	3.6%	963 1.5%	1.5%	7,117 14.9%	10.9%	7,194 7.2%	11.0%	65,522 11.0%	100.0%
ABE/ASE (1.7/1.8)	333 0.2%	0.9%	384 0.4%	1.1%	893 0.9%	2.5%	29,990 47.1%	82.8%	1,716 3.6%	4.7%	2,923 2.9%	8.1%	36,239 6.1%	100.0%
ESL (1.9)	348 0.2%	1.1%	464 0.5%	1.5%	950 1.0%	3.1%	22,676 35.6%	74.0%	1,286 2.7%	4.2%	4,929 4.9%	16.1%	30,653 5.1%	100.0%
Gen Std Cert (1.5)	256 0.1%	10.4%	133 0.1%	5.4%	247 0.3%	10.1%	160 0.3%	6.5%	1,449 3.0%	59.1%	208 0.2%	8.5%	2,453 0.4%	100.0%
TOTALS	197,636 100.0%	33.1%	92,204 100.0%	15.4%	95,939 100.0%	16.1%	63,709 100.0%	10.7%	47,872 100.0%	8.0%	99,930 100.0%	16.7%	597,290 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	2,807 0.9%	8.7%	873 2.3%	2.7%	28,628 11.0%	88.6%	32,308 5.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	122,519 (83,619) 40.9%	44.1%	4,437 (889) 11.9%	1.6%	151,171 (3,703) 58.1%	54.4%	278,127 (88,211) 46.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	48,138 (33,264) 16.1%	31.7%	29,917 (1,262) 80.5%	19.7%	73,933 (3,178) 28.4%	48.6%	151,988 (37,704) 25.4%	100.0%
Vocational Skills (1.6)	60,068 20.0%	91.7%	830 2.2%	1.3%	4,624 1.8%	7.1%	65,522 11.0%	100.0%
ABE/ASE (1.7/1.8)	34,891 11.6%	96.3%	422 1.1%	1.2%	926 0.4%	2.6%	36,239 6.1%	100.0%
ESL (1.9)	29,141 9.7%	95.1%	537 1.4%	1.8%	975 0.4%	3.2%	30,653 5.1%	100.0%
Gen Studies Cert (1.5)	2,177 0.7%	88.7%	160 0.4%	6.5%	116 0.0%	4.7%	2,453 0.4%	100.0%
TOTALS	299,741 100.0%	50.2%	37,176 100.0%	6.2%	260,373 100.0%	43.6%	597,290 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-13
FISCAL YEAR 2016 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	165,475	91.5%	15,291	8.5%	180,766	100.0%
Fall	249,336	68.0%	117,109	32.0%	366,445	100.0%
Winter	0	--	0	--	0	--
Spring	264,662	71.7%	104,507	28.3%	369,169	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-14
FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	19,344	5.0%
High School	206,167	53.4%
Some College Courses	73,318	19.0%
Certificate	20,198	5.2%
Associate Degree	32,516	8.4%
Bachelor's Degree	24,169	6.3%
Master's Degree	6,989	1.8%
First Professional Degree	624	0.2%
Doctoral Degree	892	0.2%
Other	1,959	0.5%
Total Known	386,176	100.0%
None/Unknown	211,114	
Total	597,290	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-15
FISCAL YEAR 2016 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	659,761	537,319	81.4%	163,332	128,277	78.5%	823,093	665,596	80.9%
Fall	1,286,315	979,400	76.1%	1,649,040	1,313,760	79.7%	2,935,355	2,293,159	78.1%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,329,849	1,039,395	78.2%	1,482,140	1,198,161	80.8%	2,811,988	2,237,556	79.6%
Total	3,275,925	2,556,113	78.0%	3,294,512	2,640,199	80.1%	6,570,437	5,196,312	79.1%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	292,362	62.4%
30-59	100,286	21.4%
60-89	59,024	12.6%
90-119	12,861	2.7%
120-159	3,484	0.7%
160+	565	0.1%
Total Known	468,582	100.0%
None/Unknown	128,708	
Total	597,290	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2016 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01 - 0.50	3,298	0.8%
0.51 - 1.00	11,320	2.6%
1.01 - 1.50	12,860	2.9%
1.51 - 2.00	39,474	9.0%
2.01 - 2.50	52,350	12.0%
2.51 - 3.00	107,250	24.5%
3.01 - 3.50	84,511	19.3%
3.51 - 4.00	126,507	28.9%
Total Known	437,570	100.0%
Not Reported	159,720	
Total	597,290	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2012-2016)

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Annual Enrollment	713,396	691,536	659,712	620,191	597,290
Enrollment During Fall of Same Fiscal Year	372,566	358,562	351,570	336,102	316,155
Percent of Annual Enrollment	52.2%	51.9%	53.3%	54.2%	52.9%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE
DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES -
FISCAL YEARS 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Percent in Remedial	20.5 %	19.9 %	19.7 %	18.3 %	16.9 %
Number in Remedial	113,830	106,897	100,547	89,184	77,960

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
Table A-20
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Percent of Remedial Credits Earned	65.1%	66.0%	66.7%	65.0%	66.9%
Hours Earned	486,661	457,987	431,993	372,100	332,289
Hours Attempted	747,001	693,798	647,343	572,298	496,606

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA
FISCAL YEARS 2012 - 2016

	FY2012		FY2013		FY2014		FY2015		FY2016	
Math Only	62,836 55.2%	-3.8%	60,882 57.0%	-3.1%	58,347 58.0%	-4.2%	52,738 59.1%	-9.6%	46,663 59.9%	-11.5%
English Only	9,437 8.3%	-3.3%	8,345 7.8%	-11.6%	7,994 8.0%	-4.2%	7,497 8.4%	-6.2%	7,639 9.8%	1.9%
Reading Only	5,887 5.2%	-3.5%	5,116 4.8%	-13.1%	4,402 4.4%	-14.0%	3,688 4.1%	-16.2%	2,757 3.5%	-25.2%
Math & English	11,687 10.3%	-9.9%	10,184 9.5%	-12.9%	9,588 9.5%	-5.9%	8,290 9.3%	-13.5%	7,574 9.7%	-8.6%
Math & Reading	6,354 5.6%	0.5%	4,949 4.6%	-22.1%	4,607 4.6%	-6.9%	3,435 3.9%	-25.4%	2,701 3.5%	-21.4%
English & Reading	6,243 5.5%	8.9%	6,237 5.8%	-0.1%	5,713 5.7%	-8.4%	5,035 5.6%	-11.9%	4,194 5.4%	-16.7%
Math, English & Reading	11,386 10.0%	5.1%	11,184 10.5%	-1.8%	9,896 9.8%	-11.5%	8,501 9.5%	-14.1%	6,432 8.3%	-24.3%
TOTAL	113,830 100.0%	-2.8%	106,897 100.0%	-6.1%	100,547 100.0%	-5.9%	89,184 100.0%	-11.3%	77,960 100.0%	-12.6%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	FY 2016 Unduplicated	% Change 2012-2016	% Change 2015-2016
503 Black Hawk	3,779	3,401	3,456	3,242	2,918	-22.8 %	-10.0 %
508 Chicago	(19,537)	(16,057)	(13,169)	(11,335)	(9,496)	(-51.4)	(-16.2)
06 Daley	4,137	3,962	3,544	2,996	2,335	-43.6	-22.1
01 Kennedy-King	1,620	1,405	1,178	1,149	1,080	-33.3	-6.0
03 Malcolm X	1,982	1,728	1,214	1,389	1,879	-5.2	35.3
05 Olive-Harvey	2,546	1,621	1,870	1,715	1,127	-55.7	-34.3
04 Truman	1,822	1,622	1,029	683	674	-63.0	-1.3
02 Washington	2,616	1,278	422	234	207	-92.1	-11.5
07 Wilbur-Wright	4,814	4,441	3,912	3,169	2,194	-54.4	-30.8
507 Danville	769	840	2,094	828	724	-5.9	-12.6
502 DuPage	7,194	7,392	7,052	7,431	8,342	16.0	12.3
509 Elgin	5,068	4,780	4,165	3,900	3,502	-30.9	-10.2
512 Harper	6,796	6,298	7,569	11,535	11,146	64.0	-3.4
540 Heartland	5,683	14,772	14,279	12,985	13,092	130.4	0.8
519 Highland	431	251	406	276	411	-4.6	48.9
514 Illinois Central	6,180	10,553	8,115	7,911	7,587	22.8	-4.1
529 Illinois Eastern	(1,146)	(916)	(852)	(813)	(817)	(-28.7)	(0.5)
04 Frontier	323	206	163	205	197	-39.0	-3.9
01 Lincoln Trail	467	355	329	233	278	-40.5	19.3
02 Olney Central	300	310	322	337	299	-0.3	-11.3
03 Wabash Valley	56	45	38	38	43	-23.2	13.2
513 Illinois Valley	3,918	3,858	3,334	2,960	2,868	-26.8	-3.1
525 Joliet	5,504	5,407	4,554	4,449	4,304	-21.8	-3.3
520 Kankakee	3,283	3,249	3,235	3,347	4,305	31.1	28.6
501 Kaskaskia	2,149	2,069	2,128	2,338	1,686	-21.5	-27.9
523 Kishwaukee	2,632	2,428	2,284	1,856	1,273	-51.6	-31.4
532 Lake County	28,726	26,109	24,161	21,400	21,699	-24.5	1.4
517 Lake Land	4,801	4,482	3,702	3,606	4,233	-11.8	17.4
536 Lewis & Clark	3,782	3,102	3,272	2,865	3,190	-15.7 %	11.3 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	FY 2016 Unduplicated	% Change 2012-2016	% Change 2015-2016
526 Lincoln Land	2,772	3,687	4,635	4,748	5,342	92.7 %	12.5 %
530 Logan	4,401	3,545	5,663	6,707	5,690	29.3	-15.2
528 McHenry	19,444	18,018	16,434	16,639	16,468	-15.3	-1.0
524 Moraine Valley	6,068	5,438	6,132	6,355	5,684	-6.3	-10.6
527 Morton	363	354	139	206	216	-40.5	4.9
535 Oakton	7,822	6,273	6,523	5,698	4,185	-46.5	-26.6
505 Parkland	3,738	6,698	6,857	4,461	4,045	8.2	-9.3
515 Prairie State	1,485	1,314	1,329	1,281	1,364	-8.1	6.5
521 Rend Lake	1,917	2,247	1,828	1,708	2,012	5.0	17.8
537 Richland	3,219	2,818	2,624	2,315	2,221	-31.0	-4.1
511 Rock Valley	17,571	16,954	15,925	13,745	13,647	-22.3	-0.7
518 Sandburg	2,427	3,047	2,868	2,288	2,054	-15.4	-10.2
506 Sauk Valley	502	675	539	749	726	44.6	-3.1
531 Shawnee	230	164	509	590	964	319.1	63.4
510 South Suburban	321	452	240	165	195	-39.3	18.2
533 Southeastern	479	554	483	283	351	-26.7	24.0
522 Southwestern/Belleville	4,957	5,156	4,580	3,629	4,004	-19.2	10.3
534 Spoon River	1,164	1,276	986	964	798	-31.4	-17.2
504 Triton	3,664	3,681	4,017	2,948	2,659	-27.4	-9.8
516 Waubensee	2,710	2,236	2,074	2,274	2,386	-12.0	4.9
539 Wood	1,990	1,866	1,600	1,545	1,499	-24.7 %	-3.0 %
TOTALS/AVERAGES	198,622	202,417	193,812	182,375	178,103	-10.3 %	-2.3 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	FY 2016 Duplicated	% Change 2012-2016	% Change 2015-2016
503 Black Hawk	6,851	6,571	6,900	6,124	5,379	-21.5 %	-12.2 %
508 Chicago	(34,593)	(33,762)	(27,128)	(19,736)	(16,345)	(-52.8)	(-17.2)
06 Daley	9,824	12,339	9,158	6,161	5,038	-48.7	-18.2
01 Kennedy-King	2,683	2,801	2,151	1,921	1,747	-34.9	-9.1
03 Malcolm X	2,974	2,745	2,328	2,131	2,032	-31.7	-4.6
05 Olive-Harvey	2,756	2,004	2,402	2,320	1,448	-47.5	-37.6
04 Truman	2,769	2,436	1,755	1,060	828	-70.1	-21.9
02 Washington	3,688	2,554	1,405	493	852	-76.9	72.8
07 Wilbur-Wright	9,899	8,883	7,929	5,650	4,400	-55.6	-22.1
507 Danville	1,480	1,612	2,880	1,531	1,520	2.7	-0.7
502 DuPage	10,298	10,604	9,329	9,993	13,532	31.4	35.4
509 Elgin	8,310	8,462	7,517	7,046	6,723	-19.1	-4.6
512 Harper	16,375	16,260	17,540	21,182	19,627	19.9	-7.3
540 Heartland	18,351	17,707	17,741	16,103	18,802	2.5	16.8
519 Highland	561	340	510	469	508	-9.4	8.3
514 Illinois Central	15,570	14,579	11,846	11,137	10,046	-35.5	-9.8
529 Illinois Eastern	(1,328)	(1,170)	(1,065)	(990)	(1,023)	(-23.0)	(3.3)
04 Frontier	378	281	211	226	236	-37.6	4.4
01 Lincoln Trail	571	498	467	358	418	-26.8	16.8
02 Olney Central	300	329	331	349	306	2.0	-12.3
03 Wabash Valley	79	62	56	57	63	-20.3	10.5
513 Illinois Valley	5,547	5,247	4,651	4,202	3,939	-29.0	-6.3
525 Joliet	6,062	6,086	4,781	4,710	4,578	-24.5	-2.8
520 Kankakee	3,897	3,909	4,090	4,468	5,878	50.8	31.6
501 Kaskaskia	3,180	3,187	2,724	3,204	2,649	-16.7	-17.3
523 Kishwaukee	4,896	3,902	3,784	3,004	2,107	-57.0	-29.9
532 Lake County	31,993	30,095	26,122	23,069	23,169	-27.6	0.4
517 Lake Land	6,124	5,492	4,593	4,361	5,333	-12.9	22.3
536 Lewis & Clark	7,045	6,443	6,288	6,496	6,706	-4.8 %	3.2 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	FY 2016 Duplicated	% Change 2012-2016	% Change 2015-2016
526 Lincoln Land	6,285	6,939	7,552	8,133	9,456	50.5 %	16.3 %
530 Logan	5,330	4,240	7,127	8,873	8,184	53.5	-7.8
528 McHenry	23,201	21,819	20,076	20,585	21,384	-7.8	3.9
524 Moraine Valley	11,569	8,780	13,868	13,280	11,878	2.7	-10.6
527 Morton	524	550	248	313	315	-39.9	0.6
535 Oakton	12,813	10,934	11,000	9,765	9,176	-28.4	-6.0
505 Parkland	6,020	9,673	10,205	7,080	6,767	12.4	-4.4
515 Prairie State	1,807	1,630	1,602	1,519	1,783	-1.3	17.4
521 Rend Lake	2,416	2,868	2,365	2,194	2,766	14.5	26.1
537 Richland	4,524	3,792	3,780	3,456	3,402	-24.8	-1.6
511 Rock Valley	27,737	27,169	26,493	24,360	23,534	-15.2	-3.4
518 Sandburg	4,416	5,104	5,024	4,101	3,091	-30.0	-24.6
506 Sauk Valley	715	837	802	1,066	1,185	65.7	11.2
531 Shawnee	231	165	655	724	1,026	344.2	41.7
510 South Suburban	451	605	324	233	278	-38.4	19.3
533 Southeastern	743	782	634	370	510	-31.4	37.8
522 Southwestern/Belleville	6,203	5,760	5,044	4,764	5,081	-18.1	6.7
534 Spoon River	2,269	2,277	1,530	1,766	1,180	-48.0	-33.2
504 Triton	5,878	5,866	5,429	4,589	4,165	-29.1	-9.2
516 Waubensee	3,815	3,266	3,036	2,948	3,170	-16.9	7.5
539 Wood	2,947	3,257	2,473	2,112	2,237	-24.1 %	5.9 %
	312,355	301,741	288,756	270,056	268,432	-14.1 %	-0.6 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	FY 2016 Sections	% Change 2012-2016	% Change 2015-2016
503 Black Hawk	657	629	696	678	549	-16.4 %	-19.0 %
508 Chicago	(2,415)	(2,353)	(2,052)	(1,517)	(1,313)	(-45.6)	(-13.4)
06 Daley	570	526	493	303	279	-51.1	-7.9
01 Kennedy-King	208	207	195	162	134	-35.6	-17.3
03 Malcolm X	118	154	139	135	101	-14.4	-25.2
05 Olive-Harvey	83	205	203	247	232	179.5	-6.1
04 Truman	248	264	215	128	107	-56.9	-16.4
02 Washington	311	169	71	36	33	-89.4	-8.3
07 Wilbur-Wright	877	828	736	506	427	-51.3	-15.6
507 Danville	185	183	259	168	174	-5.9	3.6
502 DuPage	850	881	788	905	1,036	21.9	14.5
509 Elgin	1,280	1,149	1,004	925	624	-51.3	-32.5
512 Harper	1,306	1,197	1,299	1,571	1,560	19.4	-0.7
540 Heartland	1,532	1,388	1,400	1,285	1,339	-12.6	4.2
519 Highland	39	24	33	33	43	10.3	30.3
514 Illinois Central	455	1,021	951	894	740	62.6	-17.2
529 Illinois Eastern	(108)	(105)	(93)	(93)	(89)	(-17.6)	(-4.3)
04 Frontier	30	21	19	16	15	-50.0	-6.3
01 Lincoln Trail	42	53	48	44	46	9.5	4.5
02 Olney Central	3	7	9	9	9	200.0	0.0
03 Wabash Valley	33	24	17	24	19	-42.4	-20.8
513 Illinois Valley	418	428	415	419	322	-23.0	-23.2
525 Joliet	970	860	776	746	689	-29.0	-7.6
520 Kankakee	410	410	434	446	522	27.3	17.0
501 Kaskaskia	183	184	166	236	216	18.0	-8.5
523 Kishwaukee	516	458	439	385	303	-41.3	-21.3
532 Lake County	1,477	1,156	1,271	1,269	1,088	-26.3	-14.3
517 Lake Land	289	263	518	482	494	70.9	2.5
536 Lewis & Clark	669	655	629	597	545	-18.5 %	-8.7 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2012 - 2016

District College Name	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	FY 2016 Sections	% Change 2012-2016	% Change 2015-2016
526 Lincoln Land	440	431	470	419	490	11.4 %	16.9 %
530 Logan	204	212	253	384	372	82.4	-3.1
528 McHenry	1,419	1,131	1,101	1,222	1,301	-8.3	6.5
524 Moraine Valley	710	566	978	901	757	6.6	-16.0
527 Morton	73	56	43	41	52	-28.8	26.8
535 Oakton	1,010	874	816	786	791	-21.7	0.6
505 Parkland	606	670	699	635	652	7.6	2.7
515 Prairie State	148	123	141	120	184	24.3	53.3
521 Rend Lake	199	267	183	156	214	7.5	37.2
537 Richland	373	291	290	251	265	-29.0	5.6
511 Rock Valley	1,494	1,388	1,365	1,422	1,185	-20.7	-16.7
518 Sandburg	252	299	215	205	154	-38.9	-24.9
506 Sauk Valley	90	93	82	105	145	61.1	38.1
531 Shawnee	10	6	34	40	47	370.0	17.5
510 South Suburban	91	116	78	72	74	-18.7	2.8
533 Southeastern	46	48	44	31	36	-21.7	16.1
522 Southwestern/Belleville	467	410	431	467	410	-12.2	-12.2
534 Spoon River	186	204	171	161	118	-36.6	-26.7
504 Triton	307	311	360	450	425	38.4	-5.6
516 Waubonsee	351	350	335	288	290	-17.4	0.7
539 Wood	345	350	257	223	245	-29.0 %	9.9 %
TOTALS/AVERAGES	22,580	21,540	21,569	21,028	19,853	-12.1 %	-5.6 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2016 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	6,674	60.6%	4,336	39.4%	11,010	100.0%	562	11,572
	9.6%		5.0%		7.1%			
Professional/Vocational Development	11,425	37.1%	19,376	62.9%	30,801	100.0%	3,205	34,006
	16.5%		22.5%		19.8%			
Personal and Social Development	40,740	44.0%	51,797	56.0%	92,537	100.0%	18,216	110,753
	58.9%		60.2%		59.6%			
Youth Programs	10,381	49.6%	10,538	50.4%	20,919	100.0%	853	21,772
	15.0%		12.2%		13.5%			
TOTALS	69,220	44.6%	86,047	55.4%	155,267	100.0%	22,836	178,103
	100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2016 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN* AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Two or More Races	Total Known	Unknown	Grand Total
Business and Industry Contract	129 1.6% 3.0%	36 0.4% 11.3%	625 7.7% 6.7%	902 11.1% 8.4%	6,389 78.5% 7.4%	17 0.2% 5.9%	1 0.0% 0.2%	45 0.6% 0.2%	8,144 100.0% 6.2%	3,428	11,572
Professional/Vocational Development	1,389 5.3% 31.8%	69 0.3% 21.7%	3,062 11.6% 33.0%	2,961 11.2% 27.4%	17,704 67.2% 20.6%	76 0.3% 26.3%	426 1.6% 77.0%	648 2.5% 3.3%	26,335 100.0% 20.1%	7,671	34,006
Personal and Social Development	1,861 2.3% 42.6%	177 0.2% 55.7%	4,723 5.8% 50.9%	5,243 6.4% 48.6%	51,345 62.6% 59.7%	191 0.2% 66.1%	118 0.1% 21.3%	18,302 22.3% 94.0%	81,960 100.0% 62.5%	28,793	110,753
Youth Program	989 6.8% 22.6%	36 0.2% 11.3%	871 6.0% 9.4%	1,684 11.5% 15.6%	10,531 72.1% 12.2%	5 0.0% 1.7%	8 0.1% 1.4%	473 3.2% 2.4%	14,597 100.0% 11.1%	7,175	21,772
TOTALS	4,368 3.3%	318 0.2%	9,281 7.1%	10,790 8.2%	85,969 65.6%	289 0.2%	553 0.4%	19,468 14.9%	131,036 100.0%	47,067	178,103

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2016 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	134 1.2% 1.2%	336 3.1% 1.7%	738 6.8% 7.2%	1,420 13.0% 10.8%	2,127 19.5% 12.6%	4,153 38.1% 13.5%	1,993 18.3% 6.4%	10,901 100.0% 8.2%	671	11,572
Professional/Vocational Development	796 2.7% 6.9%	3,613 12.5% 18.5%	2,858 9.9% 27.7%	3,642 12.6% 27.8%	4,976 17.1% 29.4%	8,587 29.6% 27.9%	4,543 15.7% 14.5%	29,015 100.0% 21.8%	4,991	34,006
Personal and Social Development	7,826 8.8% 68.1%	15,398 17.2% 78.9%	6,654 7.4% 64.6%	7,653 8.6% 58.4%	9,639 10.8% 57.0%	17,804 19.9% 57.8%	24,373 27.3% 78.0%	89,347 100.0% 67.0%	21,406	110,753
Youth Program	2,738 66.8% 23.8%	168 4.1% 0.9%	58 1.4% 0.6%	386 9.4% 2.9%	158 3.9% 0.9%	251 6.1% 0.8%	337 8.2% 1.1%	4,096 100.0% 3.1%	17,676	21,772
TOTALS	11,494 8.6% 100.0%	19,515 14.6% 100.0%	10,308 7.7% 100.0%	13,101 9.8% 100.0%	16,900 12.7% 100.0%	30,795 23.1% 100.0%	31,246 23.4% 100.0%	133,359 100.0% 100.0%	44,744	178,103

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2016 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	57,292
37 Self Improvement	38,666
52 Business Management	19,326
13 Education	18,078
49 Transportation and Materials Moving	16,383
51 Health Professions and Related Programs	14,401
43 Security and Protective Services	6,815
32 Basic Skills and Remedial Education	6,423
24 Liberal Arts and Sciences, General Studies and Humanities	5,235
11 Computer Information Systems	5,061
50 Visual and Performing Arts	5,010

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-8

FISCAL YEAR 2016 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	161,853	60.3 %
Off-campus College Owned	49,078	18.3 %
Off-campus College Leased	3,062	1.1 %
Community Based	28,048	10.4 %
Business Based	12,912	4.8 %
Distance Education	11,666	4.3 %
Other	1,813	0.7 %
Total	268,432	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2016 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	68,524	25.5 %
Fall	87,917	32.8 %
Winter	0	0.0 %
Spring	111,991	41.7 %
Total	268,432	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2016 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	98,369	55.2 %
5-9	29,997	16.8 %
10-14	13,002	7.3 %
15-19	11,569	6.5 %
20-24	10,520	5.9 %
25-29	1,891	1.1 %
30-59	7,770	4.4 %
60-89	2,119	1.2 %
90-119	495	0.3 %
120-159	401	0.2 %
160+	1,970	1.1 %
Total Known	178,103	100.0 %
None/Unknown	0	
Grand Total	178,103	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2016 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	16,377	6.1 %
Professional/Vocational Development	48,912	18.2 %
Personal and Social Development	163,039	60.7 %
Youth Program	40,104	14.9 %
TOTAL	268,432	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

APPENDIX C: COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2012-2016

District District/College	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	FY 2016 Completions	% Change 2012-2016	% Change 2015-2016
503 Black Hawk	724	926	984	941	858	18.5 %	-8.8 %
508 Chicago	(9,686)	(9,924)	(11,926)	(11,870)	(10,648)	(9.9)	(-10.3)
06 Daley	858	1,005	1,687	1,557	1,559	81.7	0.1
01 Kennedy-King	1,064	1,158	1,273	1,317	1,190	11.8	-9.6
03 Malcolm X	831	830	961	992	1,185	42.6	19.5
05 Olive-Harvey	613	2,575	3,523	2,994	2,312	277.2	-22.8
04 Truman	870	1,281	1,444	1,716	1,308	50.3	-23.8
02 Washington	3,964	1,448	1,242	1,482	1,433	-63.8	-3.3
07 Wilbur-Wright	1,486	1,627	1,796	1,812	1,661	11.8	-8.3
507 Danville	743	669	686	616	683	-8.1	10.9
502 DuPage	3,185	4,388	4,399	5,670	5,350	68.0	-5.6
209 Elgin	2,541	2,484	2,492	2,585	2,533	-0.3	-2.0
512 Harper	4,448	3,900	3,746	3,657	3,456	-22.3	-5.5
540 Heartland	722	657	755	698	1,075	48.9	54.0
519 Highland	495	431	396	505	767	54.9	51.9
514 Illinois Central	1,774	1,894	1,886	1,810	1,872	5.5	3.4
529 Illinois Eastern	(1,438)	(1,394)	(1,358)	(1,326)	(1,350)	(-6.1)	(1.8)
04 Frontier	239	325	275	356	276	15.5	-22.5
01 Lincoln Trail	232	218	250	234	256	10.3	9.4
02 Olney Central	595	524	561	453	522	-12.3	15.2
03 Wabash Valley	372	327	272	283	296	-20.4	4.6
513 Illinois Valley	1,408	1,210	1,115	973	1,010	-28.3	3.8
525 Joliet	2,054	1,970	2,109	2,242	2,472	20.4	10.3
520 Kankakee	827	902	968	1,042	881	6.5	-15.5
501 Kaskaskia	1,351	1,627	1,584	1,711	1,494	10.6	-12.7
523 Kishwaukee	1,002	869	929	783	734	-26.7	-6.3
532 Lake County	2,036	5,908	3,598	3,729	3,377	65.9	-9.4
517 Lake Land	2,287	2,601	2,893	3,071	3,383	47.9	10.2
536 Lewis & Clark	1,762	1,373	1,398	1,569	1,467	-16.7 %	-6.5 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2012-2016

District District/College	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	FY 2016 Completions	% Change 2012-2016	% Change 2015-2016
526 Lincoln Land	1,761	2,193	2,157	2,047	2,027	15.1 %	-1.0 %
530 Logan	1,093	1,357	1,070	922	836	-23.5	-9.3
528 McHenry	1,673	1,448	1,674	1,597	1,521	-9.1	-4.8
524 Moraine Valley	2,546	2,577	3,083	2,951	3,045	19.6	3.2
527 Morton	747	635	603	774	682	-8.7	-11.9
535 Oakton	1,280	1,300	2,056	1,487	1,459	14.0	-1.9
505 Parkland	1,353	1,349	1,578	1,456	1,529	13.0	5.0
515 Prairie State	1,001	943	1,129	1,193	932	-6.9	-21.9
521 Rend Lake	1,304	1,364	1,252	1,390	2,218	70.1	59.6
537 Richland	736	991	743	1,363	1,021	38.7	-25.1
511 Rock Valley	1,706	1,787	1,699	1,626	2,080	21.9	27.9
518 Sandburg	446	457	537	535	470	5.4	-12.1
506 Sauk Valley	795	777	849	808	765	-3.8	-5.3
531 Shawnee	553	597	520	651	544	-1.6	-16.4
510 South Suburban	511	612	648	439	702	37.4	59.9
533 Southeastern	333	357	389	508	554	66.4	9.1
522 Southwestern/Belleville	3,138	2,898	2,851	3,025	2,713	-13.5	-10.3
534 Spoon River	260	330	388	359	436	67.7	21.4
504 Triton	1,525	1,363	1,070	1,146	1,254	-17.8	9.4
516 Waubonsee	2,411	2,026	1,821	2,175	1,758	-27.1	-19.2
539 Wood	591	548	473	537	503	-14.9 %	-6.3 %
TOTALS/AVERAGES	64,246	69,036	69,812	71,787	70,459	9.7 %	-1.8 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2012-2016

COLLEGIATE LEVEL	2012		2013		2014		2015		2016	
GENERAL ASSOCIATE <i>Percent Change</i>	2,188 27.0%	3.4%	2,775 26.8%	4.0%	3,706 33.5%	5.3%	3,536 -4.6%	4.9%	3,274 -7.4%	4.6%
BACC/TRANSFER <i>Percent Change</i>	18,065 7.9%	28.1%	18,971 5.0%	27.5%	19,524 2.9%	28.0%	20,225 3.6%	28.2%	21,175 4.7%	30.1%
Assoc. in Arts	11,634		11,242		11,569		11,756		12,009	
Assoc. in Science	6,015		6,460		6,952		7,570		8,208	
Assoc. in Arts & Science	1,137		966		642		553		585	
Assoc. in Engineering Science	138		183		217		226		252	
Assoc. in Fine Arts	112		102		131		109		112	
Assoc. in Teaching	29		18		13		11		9	
CAREER & TECHNICAL ED. <i>Percent Change</i>	43,982 2.2%	68.5%	47,276 7.5%	68.5%	46,573 -1.5%	66.7%	48,018 3.1%	66.9%	46,001 -4.2%	65.3%
Assoc. in Applied Science	12,217		11,921		11,555		11,309		11,014	
Cert. of 1 Yr. or More	6,736		7,114		6,876		7,461		7,305	
Cert. of Less than 1 Yr.	25,029		28,241		28,142		29,248		27,682	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT. <i>Percent Change</i>	11 -35.3%	0.0%	14 27.3%	0.0%	9 -35.7%	0.0%	8 -11.1%	0.0%	9 12.5%	0.0%
TOTAL COMPLETIONS <i>Percent Change</i>	64,246 4.4%	100.0%	69,036 7.5%	100.0%	69,812 1.1%	100.0%	71,787 2.8%	100.0%	70,459 -1.8%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2016 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,287 39.3%	3.9%	1,987 60.7%	5.3%	3,274 100.0%	4.6%
BACC/TRANSFER	8,753 41.3%	26.6%	12,422 58.7%	33.1%	21,175 100.0%	30.1%
Assoc. in Arts	4,660		7,349		12,009	
Assoc. in Science	3,589		4,619		8,208	
Assoc. in Arts & Science	240		345		585	
Assoc. in Engineering Science	218		34		252	
Assoc. in Fine Arts	46		66		112	
Assoc. in Teaching	0		9		9	
CAREER & TECHNICAL ED.	22,869 49.7%	69.5%	23,132 50.3%	61.6%	46,001 100.0%	65.3%
Assoc. in Applied Science	4,478		6,536		11,014	
Cert. of 1 Yr. or More	3,536		3,769		7,305	
Cert. of Less than 1 Yr.	14,855		12,827		27,682	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	2 22.2%	0.0%	7 77.8%	0.0%	9 100.0%	0.0%
TOTAL COMPLETIONS	32,911 46.7%	100.0%	37,548 53.3%	100.0%	70,459 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2016 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	161	5.8%	10	5.3%	720	7.8%	597	5.3%	1,577	3.7%	36	9.7%	2	1.8%	51	4.1%	120	4.8%	3,274	4.6%
	4.9%		0.3%		22.0%		18.2%		48.2%		1.1%		0.1%		1.6%		3.7%		100.0%	
BACC/TRANSFER	770	27.5%	40	21.4%	2,172	23.6%	3,989	35.6%	12,872	30.0%	136	36.6%	37	33.0%	461	37.3%	698	28.2%	21,175	30.1%
	3.6%		0.2%		10.3%		18.8%		60.8%		0.6%		0.2%		2.2%		3.3%		100.0%	
Assoc. in Arts	437		23		1,405		2,554		6,802		86		21		289		392		12,009	
Assoc. in Science	299		16		723		1,360		5,312		49		14		155		280		8,208	
Assoc. in Arts & Science	6		1		29		14		518		0		1		5		11		585	
Assoc. in Eng. Science	21		0		7		43		162		1		0		9		9		252	
Assoc. in Fine Arts	6		0		8		18		70		0		1		3		6		112	
Assoc. in Teaching	1		0		0		0		8		0		0		0		0		9	
CAREER & TECHNICAL ED.	1,864	66.7%	137	73.3%	6,325	68.6%	6,621	59.1%	28,397	66.3%	200	53.8%	73	65.2%	725	58.6%	1,659	67.0%	46,001	65.3%
	4.1%		0.3%		13.7%		14.4%		61.7%		0.4%		0.2%		1.6%		3.6%		100.0%	
Assoc. in Applied Science	339		28		1,063		1,334		7,694		39		22		154		341		11,014	
Cert. of 1 Yr. or More	206		21		956		1,004		4,734		30		10		101		243		7,305	
Cert. of Less than 1 Yr.	1,319		88		4,306		4,283		15,969		131		41		470		1,075		27,682	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	2	0.0%	6	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	0.0%
	0.0%		0.0%		11.1%		22.2%		66.7%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	2,795	100.0%	187	100.0%	9,218	100.0%	11,209	100.0%	42,852	100.0%	372	100.0%	112	100.0%	1,237	100.0%	2,477	100.0%	70,459	100.0%
	4.0%		0.3%		13.1%		15.9%		60.8%		0.5%		0.2%		1.8%		3.5%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2016 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	173 1.4% 5.3%	1,074 4.6% 32.8%	827 6.0% 25.3%	609 5.8% 18.6%	492 5.7% 15.0%	98 5.9% 3.0%	1 1.8% 0.0%	3,274 4.6% 100.0%
BACC/TRANSFER	5,019 40.0% 23.7%	10,407 45.0% 49.1%	3,219 23.3% 15.2%	1,554 14.7% 7.3%	882 10.2% 4.2%	83 5.0% 0.4%	11 19.6% 0.1%	21,175 30.1% 100.0%
Assoc. in Arts	2,315	6,170	2,002	929	534	52	7	12,009
Assoc. in Science	2,293	3,900	1,108	571	306	26	4	8,208
Assoc. in Arts & Science	306	158	55	35	29	2	0	585
Assoc. in Eng. Science	84	114	33	16	4	1	0	252
Assoc. in Fine Arts	19	61	21	3	7	1	0	112
Assoc. in Teaching	2	4	0	0	2	1	0	9
CAREER & TECHNICAL ED.	7,346 58.6% 16.0%	11,653 50.4% 25.3%	9,793 70.8% 21.3%	8,423 79.5% 18.3%	7,276 84.1% 15.8%	1,466 88.9% 3.2%	44 78.6% 0.1%	46,001 65.3% 100.0%
Assoc. in Applied Science	721	3,456	2,607	2,203	1,745	278	4	11,014
Cert. of 1 Yr. or More	611	2,033	1,735	1,419	1,256	245	6	7,305
Cert of Less than 1 Yr.	6,014	6,164	5,451	4,801	4,275	943	34	27,682
Vocational Skills Cert.	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	1 0.0% 11.1%	1 0.0% 11.1%	1 0.0% 11.1%	3 0.0% 33.3%	1 0.0% 11.1%	2 0.1% 22.2%	0 0.0% 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	12,539 100.0% 17.8%	23,135 100.0% 32.8%	13,840 100.0% 19.6%	10,589 100.0% 15.0%	8,651 100.0% 12.3%	1,649 100.0% 2.3%	56 100.0% 0.1%	70,459 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2016 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,569 5.8% 47.9%	153 2.7% 4.7%	826 3.5% 25.2%	30 3.3% 0.9%	244 7.4% 7.5%	452 4.6% 13.8%	3,274 4.6% 100.0%
BACC/TRANSFER	14,728 54.6% 69.6%	544 9.6% 2.6%	2,449 10.3% 11.6%	165 18.3% 0.8%	847 25.7% 4.0%	2,442 24.8% 11.5%	21,175 30.1% 100.0%
Assoc. in Arts	8,434	314	1,430	83	404	1,344	12,009
Assoc. in Science	5,591	207	902	79	423	1,006	8,208
Assoc. in Arts & Science	447	13	83	0	6	36	585
Assoc. in Eng. Science	190	3	22	2	9	26	252
Assoc. in Fine Arts	60	7	9	1	5	30	112
Assoc. in Teaching	6	0	3	0	0	0	9
CAREER & TECHNICAL ED.	10,697 39.6% 23.3%	4,960 87.7% 10.8%	20,494 86.2% 44.6%	709 78.4% 1.5%	2,203 66.8% 4.8%	6,938 70.6% 15.1%	46,001 65.3% 100.0%
Assoc. in Applied Science	2,723	993	5,137	150	357	1,654	11,014
Cert. of 1 Yr. or More	1,498	965	3,599	86	334	823	7,305
Cert. of Less than 1 Yr.	6,476	3,002	11,758	473	1,512	4,461	27,682
Vocational Skills Cert.	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	1 0.0% 11.1%	0 0.0% 0.0%	5 0.0% 55.6%	0 0.0% 0.0%	3 0.1% 33.3%	0 0.0% 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	26,995 100.0% 38.3%	5,657 100.0% 8.0%	23,774 100.0% 33.7%	904 100.0% 1.3%	3,297 100.0% 4.7%	9,832 100.0% 14.0%	70,459 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2016 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	347 3.4% 10.6%	209 1.4% 6.4%	2,718 6.0% 83.0%	0 -- 0.0%	3,274 4.6% 100.0%
BACC/TRANSFER	2,824 27.5% 13.3%	466 3.2% 2.2%	17,885 39.2% 84.5%	0 -- 0.0%	21,175 30.1% 100.0%
Assoc. in Arts	1,645	273	10,091	0	12,009
Assoc. in Science	1,101	175	6,932	0	8,208
Assoc. in Arts & Science	24	13	548	0	585
Assoc. in Eng. Science	36	3	213	0	252
Assoc. in Fine Arts	16	2	94	0	112
Assoc. in Teaching	2	0	7	0	9
CAREER & TECHNICAL ED.	7,111 69.1% 15.5%	13,852 95.3% 30.1%	25,038 54.9% 54.4%	0 -- 0.0%	46,001 65.3% 100.0%
Assoc. in Applied Science	1,109	746	9,159	0	11,014
Cert. of 1 Yr. or More	845	2,599	3,861	0	7,305
Cert. of Less than 1 Yr.	5,157	10,507	12,018	0	27,682
Vocational Skills Cert.	0	0	0	0	0
GENERAL STUDIES CERT.	3 0.0% 33.3%	1 0.0% 11.1%	5 0.0% 55.6%	0 -- 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	10,285 100.0% 14.6%	14,528 100.0% 20.6%	45,646 100.0% 64.8%	0 -- 0.0%	70,459 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records