

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM

FISCAL YEAR 2014

**Illinois Community College Board
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TABLE OF CONTENTS

Introduction.....	iv
Highlights of Fiscal Year 2014 Annual Report	vi
Overall Fiscal Year 2014 Student Enrollments.....	1
Fiscal Year 2014 Student Credit Enrollments.....	2
Student Credit Enrollment by Community College.....	2
Male/Female Distribution	2
Ethnic Origin.....	2
Student Age.....	3
Summary of Enrollments by Instructional Program Area	3
Enrollment Hours by Term and Type of Attendance.....	6
Highest Degree Earned by Students Prior to Attending Community College.....	7
Attempted vs. Earned Credit Hours	7
Accumulated College-Level Credit Hours.....	7
Grade Point Averages	7
High School Graduation Percentile Rank	7
ACT Scores of Community College Students	7
Developmental Enrollment	8
Fiscal Year 2014 Student Noncredit Course Enrollments	9
Student Noncredit Course Enrollment by Community College	9
Characteristics of Noncredit Students.....	10
Noncredit Category of Activity (Duplicated)	11
Largest Noncredit Offerings (Duplicated)	11
Noncredit Term of Attendance (Duplicated)	12
Noncredit Enrollment Distribution by Site/Location (Duplicated)	12

Student Enrollments & Completions
Fiscal Year 2014

Fiscal Year 2014 Completions..... 13
 Degrees and Certificates Awarded by Community College 13
 Degrees and Certificates Awarded by Program Categories..... 13
 Summary of Graduates by Degree Categories..... 14

Closing Comments 15

Bibliography 16

Appendix A: Credit Enrollment Data Tables 17
Appendix B: Noncredit Enrollment Data Tables..... 43
Appendix C: Completion Data Tables 59

INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services. The system provides students with smooth transitions into and across higher education and training for in-demand occupations with economic value. To align education and workforce efforts and implement high impact state-level strategies and initiatives, the Illinois Community College Board (ICCB) continues to partner with the Illinois Governor's Office, Illinois P-20 Council, Illinois Department of Commerce and Economic Opportunity (DCEO), Illinois Department of Employment Security (IDES), Illinois State Board of Education (ISBE), Illinois Student Assistance Commission (ISAC), and Illinois Board of Higher Education (IBHE). The need for increased certificate and degree credentials is imperative to meet the demands of Illinois' economy.

As part of the Illinois *60 percent by 2025* completion goal, Illinois public community colleges have set annual postsecondary credential benchmarks through 2025 to ensure the state meets workforce demand for higher education certificates and degrees. As illustrated in Figure 1, the Illinois Community College System is currently exceeding the statewide Illinois community college goal.

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653	64,246	+4,593
2013	61,853	69,036	+7,183
2014	64,053	69,812	+5,759
2015	66,253		
2016	68,453		
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		

Source: Annual Enrollment and Completion (A1 & A2)

**Figure 1. Statewide Graduation Goal
For Illinois Public Community Colleges
Fiscal Years 2009-2025**

For the Illinois Community College System to continue to advance the *60 percent by 2025* completion goal and increase transparency, ICCB released the [ICCB Graduation Goal and Complete College America Website](#) in April, 2014. The website houses credential attainment progress information and Complete College America (CCA) metric data for the Illinois Community College System and is intended to promote program improvement and monitor the number and rate of college graduates. At the time of publication, 33 states and the District of Columbia were members of the [CCA Alliance of States](#).

Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2014. With 69,812 earned collegiate-level degrees and certificates, fiscal year 2014 again set an all time high in the number of graduates from the Illinois Community College System. The number of graduates increased 1.1 percent from fiscal year 2013 (+ 776 completers). Compared to fiscal year 2010 the total number of fiscal year 2014 completions increased 22.7 percent. Comparing results from 2014 to 1986 shows that the number of annual graduates more than doubled during that timeframe (+ 39,262).

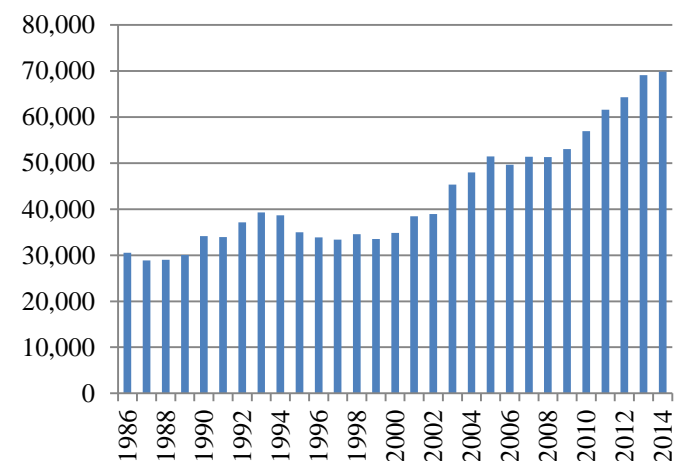
The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data. This year's Annual Enrollment and Completion Report is based on fiscal year 2014 enrollments and completions. Comparative information is supplied from four previous fiscal years (2010-2013).

Student Enrollments & Completions Fiscal Year 2014

Detailed tables comparing fiscal year 2013 and fiscal year 2014 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE.

Noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report includes information about noncredit offerings for the current year (2014) and the four previous fiscal years (2010-2013). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction they provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

Figure 2. Illinois Community College Graduates 1986 - 2014



HIGHLIGHTS OF FISCAL YEAR 2014 ANNUAL REPORT
Student Enrollments

- The Illinois Community College System served **853,524 students** in credit and noncredit courses during fiscal year 2014. Overall combined enrollments decreased compared to last year (-4.5 percent, N = -40,429).
- **Credit-generating** students accounted for **77.3 percent** of the overall fiscal year 2014 headcount.
- During fiscal year 2014, the 48 public community colleges in Illinois enrolled **659,712** students in instructional credit courses. This is lower than the previous year (691,536). The full-time equivalent (FTE) enrollment was 244,860, a decrease of 4.5 percent since fiscal year 2013.
- Statewide, **21,569 noncredit course sections** were conducted during fiscal year 2014.
- From fiscal year 2013 to fiscal year 2014, the number of individuals receiving instruction through **noncredit course** offerings decreased (4.3 percent) to **193,812 students**.
- Statewide, 24,987 of 853,524 total students enrolled in both credit and noncredit courses during fiscal year 2014 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 53.2 percent of the fiscal year 2014 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for four in ten** (40.7 percent) of the credit students enrolled. African American student representation decreased (7.1 percent) and accounted for 16.5 percent of all credit students. Latino student representation decreased (0.3 percent), accounting for 18.5 percent of all credit students. Asian student representation decreased from the previous year to 4.7 percent, while foreign/ nonresident alien representation increased to 0.3 percent.
- The median age of credit-generating students was **24.5** during fiscal year 2014, a slight decrease from the previous year. The average age also decreased slightly from the previous year to **29.8** years.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 43.5 percent** of fiscal year 2014 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs increased 2.5 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (26.2 percent). Enrollments in Career and Technical Education programs decreased 8.0 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **11.5 percent** of the credit-generating students. Enrollments in Adult Education decreased by 11.1 percent versus fiscal year 2013.
- Of the students in Adult Education, approximately **48.8 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 43.5 percent of the fiscal year 2014 credit student population was enrolled in the Baccalaureate/Transfer area, only 34.3 percent of all students indicated intent to transfer.
- **Nearly one-half** (45.8 percent) of the fiscal year 2014 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **More than two out of three credit students attended on a part-time basis** during both the fall (67.1 percent) and spring (70.3 percent) semesters in fiscal year 2014.

HIGHLIGHTS OF FISCAL YEAR 2014 ANNUAL REPORT
(Continued)
Student Enrollments

- Twenty percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **33,493 who earned a bachelor's degree or higher**.
- Illinois community college students were enrolled in **7,345,810 credit hours throughout fiscal year 2014** and earned 78.4 percent of those hours.
- Accumulated credit hours were available for 76.4 percent of the fiscal year 2014 student population. Just over one-third of them (37.7 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 73.0 percent of the fiscal year 2014 students. **Nearly one-half (47.6 percent) held an A-B average**.
- In fiscal year 2014, Illinois community college students earned 66.7 percent of the remedial credits they attempted. This percentage is up from 66.0 percent in fiscal year 2013.
- In fiscal year 2014, **one-fifth** (19.7 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a slight decrease from fiscal year 2013.
- **Noncredit** course enrollment figures for fiscal year 2014 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2014 unduplicated noncredit headcount decreased 4.3 percent over last year. The duplicated headcount or “seatcount” was 4.3 percent lower than the previous year.
- 21,569 noncredit course sections were conducted during fiscal year 2014.
- **Female** students accounted for **55.4 percent** of 2014 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-fourth** (23.2 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **37.8** during fiscal year 2014. The average age was **39.0** years.
- Just under **one-half** (49.7 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Fifty-eight percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (21.2 percent) and Business and Industry Contractual training (6.5 percent).
- Across all categories of activity, twelve broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These twelve areas accounted for more than three-fourths of the students enrolled in noncredit courses** with CIP data (75.2 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (14.0 percent), Education (9.5 percent), Transportation Workers (8.7 percent), Health Professions (6.2 percent), Computer Information Systems (3.1 percent), and Homeland Security, Law Enforcement, Firefighting and Related Protective Services (2.5 percent).
- Noncredit enrollments by term were 41.0 percent in Spring, 33.7 percent in Fall, and 25.2 percent in Summer in fiscal year 2014.
- **Over one-half of the 2014 noncredit courses were held on main college campuses** (59.6 percent).

**HIGHLIGHTS OF FISCAL YEAR 2014 ANNUAL REPORT
(Continued)**

Student Completions

- A total of **69,812** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2014.
- The number of community college completions in fiscal year 2014 is the **highest count ever reported for the sixth straight year**. Community colleges sustained an elevated level of completions during fiscal year 2014.
- The number of degrees and certificates awarded **increased 1.1 percent from fiscal year 2013** (+ 776 completers). Taking a longer view – compared to fiscal year 2010 – the total number of fiscal year 2014 completions increased 22.7 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 46,573) in fiscal year 2014. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2014 (66.7 percent). Career completions decreased 1.5 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2014 (N = 19,524). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.0 percent). The number of Transfer degrees increased 2.9 percent (+553) from last year.
- Approximately 24.8 percent of the Career and Technical Education awards in fiscal year 2014 were AAS degrees.
- **Females** accounted for **54.0 percent** of all 2014 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 14,975) and female (N = 13,167) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 217) had the highest proportion of male graduates (88.9 percent, N = 193).
- **Minority students earned 32.7 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2014. African American students earned 14.1 percent, Latino students earned 12.6 percent, and Asian students earned 5.0 percent of all degrees and certificates.
- Minorities accounted for 28.8 percent of total Transfer degree recipients.
- Nearly three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 15,504) compared to Baccalaureate/Transfer degrees (N = 5,627).
- Among the largest minority groups, African American students completed 1,029 more collegiate-level awards than Latino students.
- Fifteen percent of the students who were awarded degrees and certificates during fiscal year 2014 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (33.1 percent), 25 to 30 (20.2 percent), 31 to 39 years of age (15.5 percent), and 40 to 55 years of age (13.4 percent).**
- Seven out of ten Transfer degree completers in 2014 indicated intent to transfer to a four-year institution.
- Approximately 18.4 percent of fiscal year 2014 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2014 STUDENT ENROLLMENTS

The Illinois Community College System had **853,524 students** in credit and noncredit courses during fiscal year 2014. Overall combined enrollments decreased compared to last year (-4.5 percent, N = -40,429).

Table 1 provides a summary comparison of fiscal year 2010 through fiscal year 2014 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2010-2014					
Unduplicated Headcount	FY10	FY11	FY12	FY13	FY14
Credit	730,335	716,797	713,396	691,536	659,712
% Change	4.3%	-1.9%	-0.5%	-3.1%	-4.6%
Noncredit	254,675	233,022	198,622	202,417	193,812
% Change	0.1%	-8.5%	-14.8%	1.9%	-4.3%
Total*	985,010	949,819	912,018	893,953	853,524
% Change	3.2%	-3.6%	-4.0%	-2.0%	-4.5%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2010 through fiscal year 2014 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 77.3 percent of the overall fiscal year 2014 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Both fiscal year 2014 credit-generating enrollments and non-credit enrollments are the lowest of the most recent 5 years.

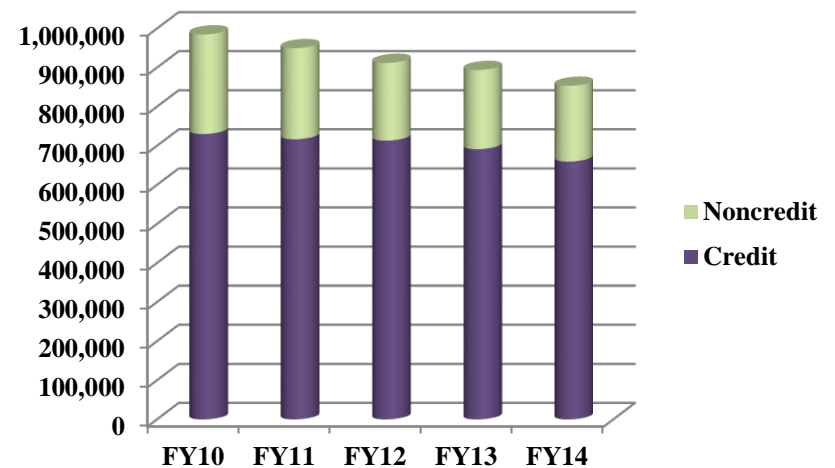


Figure 3. Overall Annual Enrollments, FY 2010-2014

Statewide, 24,987 of 853,524 total enrolled in both credit and noncredit courses during fiscal year 2014 (A1 and N1). While there is some minimal overlap (2.9 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2014 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2014 was 659,712, and full-time equivalent (FTE) students totaled 244,860. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2014 saw a decrease of 4.6 percent in credit headcount enrollment from the previous year. Fiscal year 2014 FTE enrollment decreased by about 4.5 percent compared to last year. Compared to five years ago, fiscal year 2014 credit headcount enrollments decreased by 9.7 percent. FTE enrollments have decreased 10.4 percent since 2010. Historically, fiscal year 2014 credit headcount enrollments were at their fifth lowest level, and lowest level since 1998 (N = 659,069).

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2010-2014					
	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>	<u>FY14</u>
Headcount	730,335	716,797	713,396	691,536	659,712
% Change	4.3%	-1.9%	-0.5%	-3.1%	-4.6%
FTE	273,344	272,520	264,029	256,439	244,860
% Change	9.2%	-0.3%	-3.1%	-2.9%	-4.5%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2010 through fiscal year 2014 headcount enrollments for each community college. Among Illinois' 48 community colleges, only 3 colleges reported increases in headcount while 38 exhibited decreases compared to fiscal year 2013. Seven colleges experienced little or no change (1.0 percent or less) during fiscal year 2014. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2010 through 2014. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 3 colleges experienced increases in FTE, 44 reported decreases, and 1 college experienced little or no FTE change versus fiscal year 2013.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 53.2 percent of the student population in fiscal year 2014. The percentage of male students has averaged 45.8 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2014, four in ten (40.7 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). The number of minority students decreased 3.9 percent from fiscal year 2013 to fiscal year 2014. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (39.1 percent) of the student population. Latino students (now numbering 116,319) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 103,591). In fiscal years 2013 and 2014, Latino students were again the largest minority group.

Compared to last year, a decrease was noted in credit headcount enrollments among African Americans and among Latinos. In fiscal year 2014, the number of Latino credit students enrolled decreased by 0.3 percent, while the number of African American students enrolled in Illinois community college credit courses decreased by 7.1 percent (see Table A-4).

Student Age

In fiscal year 2014, the average age of Illinois community college students in credit courses was 29.8 years which is lower than fiscal year 2013 (30.0 years). The median age was 24.5 years which is also lower than last year (24.8 years). The largest proportion of students – over one-quarter (27.7 percent) – was ages 17 and 20, a decrease of 1.9 percent over fiscal year 2013. The second largest proportion of students – just over one-fifth (22.5 percent) – was ages 21 through 24, a decrease of 4.2 percent over fiscal year 2013. The third largest proportion of students (14.9 percent) was 25 through 30 years of age, a decrease of 6.5 percent over fiscal year 2013. During fiscal year 2014, 14.7 percent were age 40 through 55, and 13.4 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group increased 5.8 percent, representing only 1.4 percent of the student population in fiscal year 2014. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2014 enrollment decreased in all but two of the instructional program areas. Decreases ranged from 8.0 percent in Career and Technical Education to 28.4 percent in General Associate. General Studies Certificate decreased 15.7 percent, and Adult Education and English as a Second Language decreased 11.1 percent from fiscal year 2013. Vocational Skills (9.5 percent) and Baccalaureate/Transfer (2.5 percent) were the only programs to

increase from fiscal year 2013. Longer term, between fiscal years 2010 and 2014, results were also mixed as two of the instructional program areas registered growth – General Associate and Vocational Skills – while the other four reported enrollment declines – Baccalaureate/Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Baccalaureate/Transfer is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has increased over the past year (2.5 percent) and is down 2.6 percent between fiscal years 2010 and 2014.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 8.0 percent compared to last year and are down 16.1 percent since 2010. Between fiscal years 2010 and 2014, enrollment in **Vocational Skills** programs increased by 1.5 percent, enrollment in **General Associate Degree** programs increased by 4.1 percent, and enrollment in **General Studies Certificates** decreased by 52.1 percent (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 11.5 percent of the credit generating students in fiscal year 2014. Hence, about one out of nine community college students is enrolled in Adult Education skills building coursework. Statewide, there was an 11.1 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 28.2 percent since fiscal year 2010. In fiscal

year 2014, 48.8 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (41.8 percent) of statewide community college Adult Education enrollments in fiscal year 2014. Adult Education enrollment at the City Colleges of Chicago decreased 8.2 percent over last year compared to the decrease in overall enrollment of 2.6 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 13.1 percent decrease in Adult Education enrollment in fiscal year 2014 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (10.1 percent) between 2010 and 2014. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded a 15.1 percent decline excluding the City Colleges of Chicago. A decrease was exhibited in Baccalaureate/Transfer (-1.8 percent) and Career and Technical Education (-16.6 percent) program enrollments between fiscal years 2010 and 2014. Vocational Skills (+1.4 percent) enrollments were up and General Studies Certificate (-33.2 percent) enrollments were down long-term without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-32.5 percent) (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2014, females outnumbered males in nearly all instructional areas; the Career and Technical Education (52.4 percent) and Vocational Skills (50.7 percent) programs contained higher proportions of male students. The highest proportion of female students were enrolled in General Associate degree programs (64.3 percent) followed by English as a Second Language programs (61.5 percent) and General Studies

Certificate programs (61.1 percent). Baccalaureate/Transfer programs consisted of 54.3 percent female students, while 54.8 percent of those enrolled in Adult Education programs were female (see Table A-7).

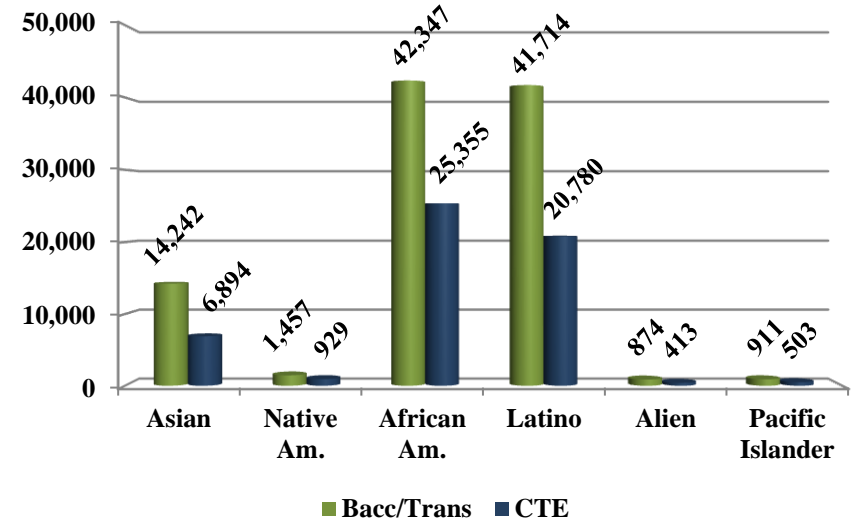


Figure 4. FY 2014 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2014 indicates that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Nonresident Alien students (53.5 percent), Pacific Islander (50.7 percent), Asian (48.7 percent), Native American (48.0 percent), White (46.4 percent), African American (40.9 percent), and Latino (35.9 percent). Latino students were enrolled in a larger proportion of Baccalaureate/Transfer (35.9 percent) than English as a Second Language (22.2 percent) programs. Overall, minority students

(nonwhite including unknown) were least represented in the Vocational Skills (24.8 percent), General Studies Certificate (33.1 percent), Career and Technical Education (35.8 percent), and Baccalaureate/Transfer (39.8 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2014, one-half of community college credit students were under 25 years of age (51.4 percent). More than half of the students under 25 were enrolled in Baccalaureate/Transfer programs (59.8 percent). Nearly three out of every ten (28.1 percent) credit students were between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.4 percent) and Baccalaureate/Transfer (31.2 percent). Overall, one-fifth of Illinois' community college credit students were at least 40 years of age (19.9 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (58.0 percent) which includes Career and Technical Education (29.0 percent) and short-term intensive Vocational Skills (29.0 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (19.8 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Other Business, Management, Marketing and Related Supportive Services; Criminal Justice Technology; Child Care Provider; Nursing Assistant; Business Administration and Management; and Automobile Mechanics Technology in fiscal year 2014. Most of these programs had decreases in enrollment compared to the previous year. Engineering Technologies was the largest program in fiscal year 2014 with 19,135 enrollments, a decrease of 13.9 percent (-3,096 students) from fiscal year 2013. With 15,310 students in fiscal year 2014, Associate Degree Nursing/ Registered Nursing was the second largest program, and

enrollment decreased by 5.2 percent (-837 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing and Related Supportive Services, Other) saw a 1.6 percent increase over the previous year (+162 students). Criminal Justice decreased (-7.4 percent; -494 students) and was the fourth largest program in 2014. Child Care Provider/Assistant decreased 5.8 percent (-348 students) and was the fifth largest program in 2014. Certified Nursing Assistant (CNA) enrollment decreased 17.6 percent (-1,054 students) in 2014 and was the sixth largest program, while Business Administration and Management decreased 1.0 percent (-48 students) and was the seventh largest program in fiscal year 2014. The eighth largest program in fiscal year 2014 was Automobile Mechanics Technology, which had a 2.8 percent decrease in enrollment (-121 students) from the previous year (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of his/her studies. Initial intent data are self-reported by the student when he/she first enrolls at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.4 percent) and improving skills for a current position (13.5 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (34.3 percent). GED preparation was the goal for 10.8 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. Three-quarters

of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-three percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-six percent of the students enrolled in Baccalaureate/Transfer programs indicated an intent to transfer to a four-year institution. Sixty-two percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2014, 45.8 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (58.1 percent) and course takers (38.8 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Half (50.0 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 29.2 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Approximately nine out of ten students in the following program areas planned to only complete one or several courses: ABE/ASE, General Studies Certificate, English as a Second Language, and Vocational Skills (93.1; 90.3; 90.1; and 89.9 percent, respectively) (see Table A-12).

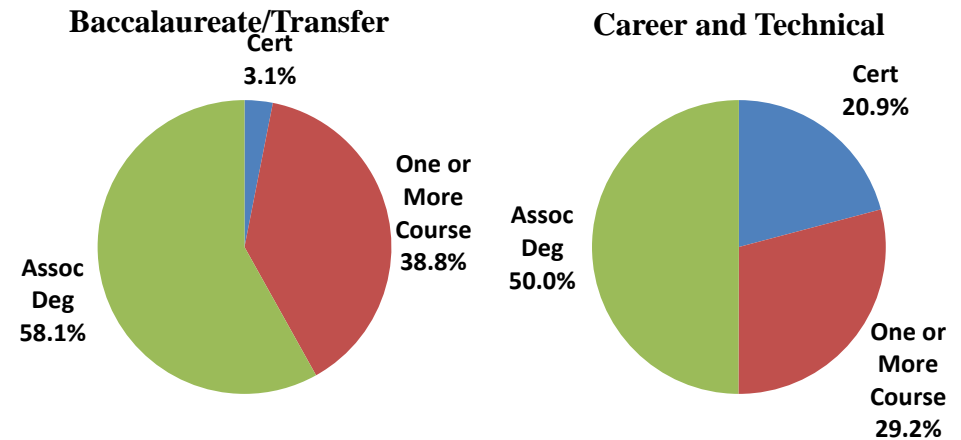


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2014

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.1 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (70.3 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester is usually slightly higher than in the fall; however, in fiscal year 2014 total enrollment in fall (408,270) was slightly higher than spring (404,797). Enrollment was higher for part-time in spring (284,571) than in fall (274,101), but not for full-time (spring = 120,226 and Fall = 134,169). More than nine out of ten students (92.1 percent) attended on a part-time basis during the summer term of fiscal year 2014 (less than nine credit hours) (see Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2014 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Six in ten students entered the community college with a high school diploma/GED. Twenty percent earned some type of postsecondary certificate or degree. About 15 percent had already earned degrees at or beyond the community college level. Nineteen percent of the students had previously taken college coursework (see Table A-14).

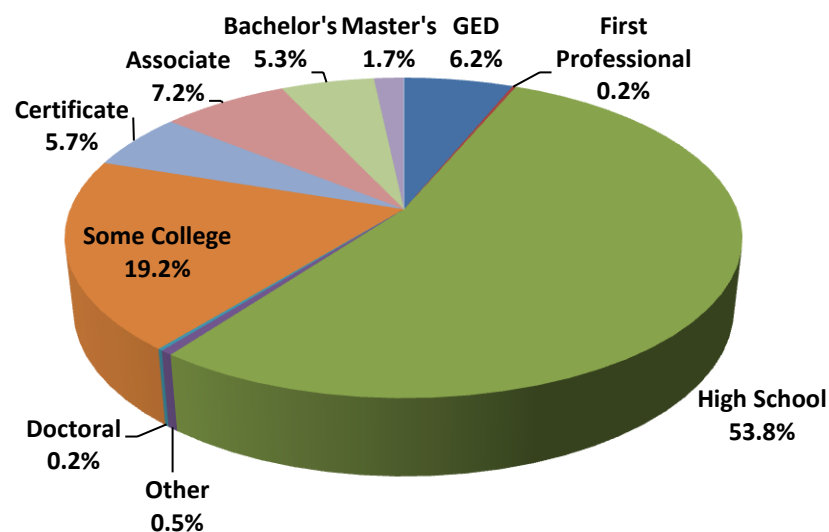


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2014

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the

class(es) in which they enroll. In fiscal year 2014, Illinois community college students completed over 5.7 million credit hours, which was 78.4 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 504,287 students (76.4 percent) for whom data were available, nearly two-thirds (62.3 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (21.6 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 16.2 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 73.0 percent of the students enrolled in fiscal year 2014. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.9 percent). Nearly one-half of the students (47.6 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third (36.3 percent) had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 16.1 percent of the fiscal year 2014 community college students. Of this population, 6.0 percent were in the top 10 percent of their graduating class, while 51.8 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 21.2 percent of the students enrolled in fiscal year 2014. Sixty-four percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or

universities. For those fiscal year 2014 students from whom data were gathered, the average ACT score was 20.4. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2014, nearly one-fifth (19.7 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (100,547). This represents a decrease of 6,350 students since last year when there were 106,897 students enrolled in developmental courses. Over the most recent five-year period (2010-2014), the number of students enrolled in at least one developmental course decreased 13.2 percent (see Table A-21).

Nationally in Fall 2000, 42 percent of entering freshman at public 2-year degree-granting institutions enrolled in a remedial course (mathematics, reading, or writing). Over one-third were enrolled in remedial mathematics courses (35 percent). About one in five was enrolled in remedial reading (20 percent) and remedial writing (23 percent) courses ([National Center for Education Statistics](#), 2011).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2010 through 2014 (see Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2014, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (58.0 percent). Compared to last year, Math Only developmental enrollments decreased 4.2 percent. Since fiscal year 2010, there was a decrease of 11.0 percent among students with the need to take developmental Math exclusively. In fiscal year 2014, English Only comprised 8.0 percent of the population requiring developmental assistance. About 4.4 percent of the developmental

course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.7 percent of the fiscal year 2014 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (82.0 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2013 to 2014, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight increase (81.6 percent last year). Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - saw a slight decrease (82.2 percent in fiscal year 2010).

Ten percent of the students in developmental courses (N = 9,896) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2014, Illinois Community College System students earned two-thirds (66.7 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2013 when students earned 66.0 percent of remedial credits attempted. Over the five-year period of 2010 to 2014, the percent of developmental credits earned has increased nearly each year from 65.3 percent in 2010 to 65.6 percent in 2011, with a slight decrease to 65.1 percent in 2012, and up to 66.0 percent in 2013 to 66.7 percent in the most recent data (see Table A-22).

FISCAL YEAR 2014 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2010-2014					
	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>	<u>FY14</u>
Unduplicated Headcount	254,675	233,022	198,622	202,417	193,812
% Change	0.1%	-8.5%	-14.8%	1.9%	-4.3%
Duplicated Headcount	349,821	329,712	312,355	301,741	288,756
% Change	-7.2%	-5.7%	-5.3%	-3.4%	-4.3%
Course Sections	24,479	22,586	22,580	21,540	21,569
% Change	-2.1%	-7.7%	-0.0%	-4.6%	0.1%

SOURCE OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2014 is the sixteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2014, Illinois community colleges conducted 21,569 noncredit course sections, 0.1 percent more than the previous year. From fiscal years 2010 to fiscal year 2014, the total number of course sections offered through the colleges decreased 11.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2010 to fiscal year 2014 with a slight increase in fiscal year 2013. During fiscal year 2014, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 4.3 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 23.9 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2014 was 4.3 percent lower than the previous fiscal year and 17.5 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2010 through fiscal year 2014 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

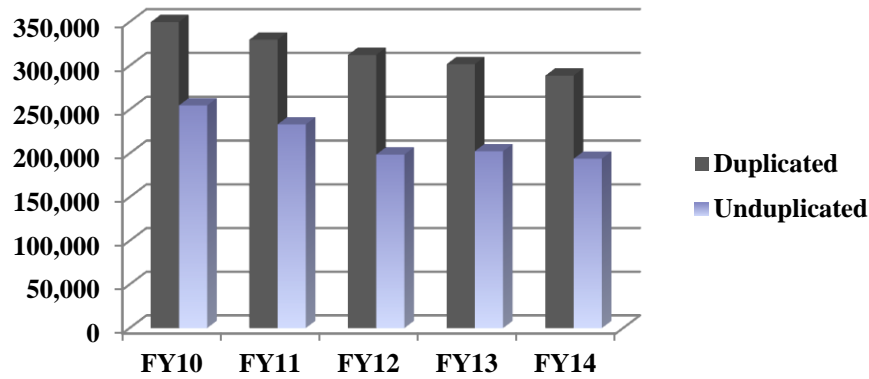


Figure 7. Noncredit Course Enrollments, FY2010-2014

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2014. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.4 percent of 2014 noncredit enrollments for which gender data were reported. Approximately 11.1 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (36.8 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-fourth (23.2 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (76.8 percent), Latino (8.9 percent), African American (8.5 percent), Asian (4.2 percent), Pacific Islander (1.0 percent), Native American (0.4 percent), and Nonresident Alien (0.2 percent) (see Table B-5).

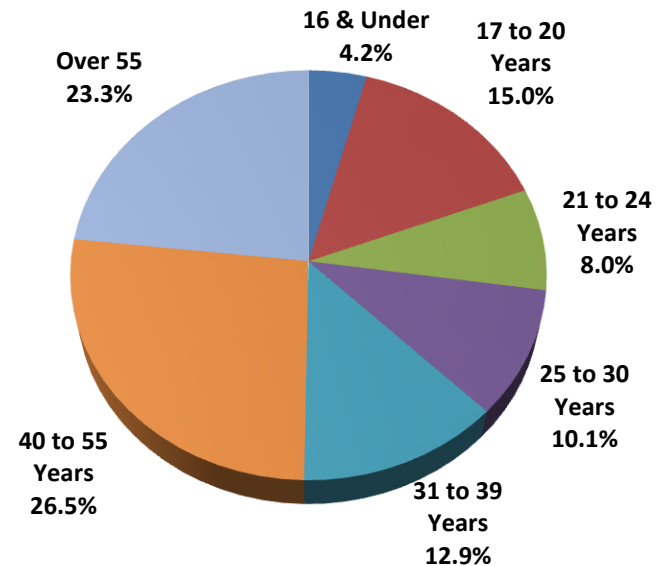


Figure 8. Age Distribution of Noncredit Students, FY 2014

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2014 was

39.0 years and the median age was 37.8 years. Age information was missing for just under one-quarter (24.7 percent) of noncredit students during 2014. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (49.7 percent) of noncredit students were 40 years of age or older. About one-fourth (26.5 percent) of noncredit students were ages 40 to 55, and another quarter (23.0 percent) were between 25 and 39 years of age, and another one-fourth (27.2 percent) of noncredit students were under 25 years of age (see Table B-6).

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-12).

Based on a duplicated count, 57.6 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (27.7 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (21.2 percent) and Business and Industry Contractual Training (6.5 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges

are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.6 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

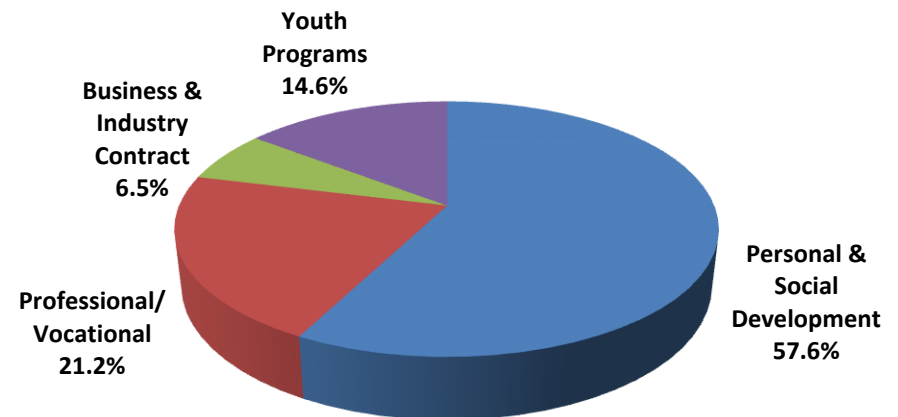


Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2014

Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, twelve programs (two-digit CIP) had over 5,000 noncredit students enrolled. These twelve program areas accounted for more than three-fourth (75.2 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments in these twelve programs accounted for in Figure 10 are in work-related programs: Business Management (14.0 percent), Education (9.5 percent), Transportation Workers (8.7 percent), Health Professions (6.2 percent), Computer Information Systems (3.1 percent), and Homeland Security, Law Enforcement, Firefighting and

Related Protective Services (2.5 percent). The two largest programs were in the following areas: Leisure and Recreation, enrolling more than 50,000 students (23.5 percent), and Self Improvement, enrolling more than 43,000 students (19.9 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 4.7 percent; Basic Skills and Remedial Education accounted for 2.9 percent; Visual and Performing Arts accounted for 2.7 percent; and Parks, Recreation, Leisure and Fitness Studies accounted for 2.4 percent of those enrolled in these twelve programs (see Table B-7).

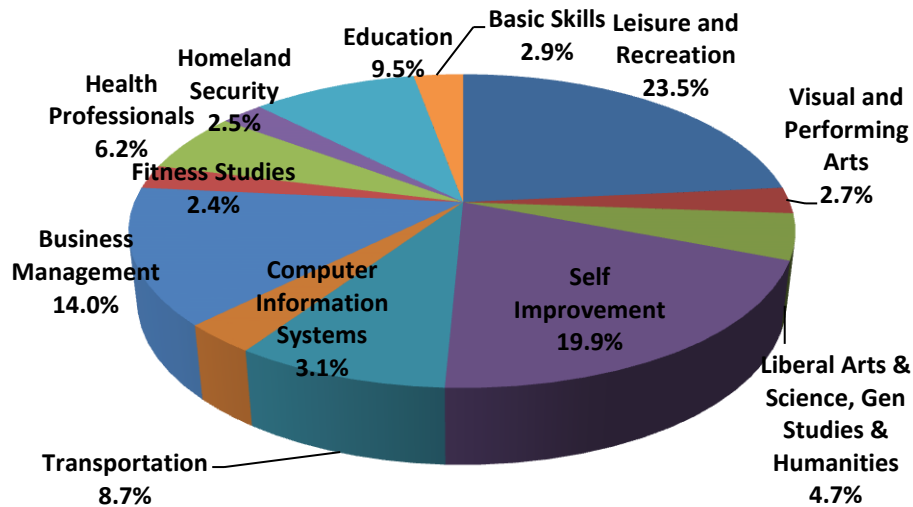


Figure 10. Largest Noncredit Offerings (Dup), FY 2014

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2014 (see Table B-9). The distribution of enrollments by term was as follows: Spring (41.0 percent), Fall (33.7 percent), and Summer (25.2 percent). Overall, the distribution is similar to fiscal year 2014 credit offerings with somewhat higher summer and spring noncredit activity and fewer fall noncredit enrollments. There were no noncredit winter offerings in fiscal year 2014.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

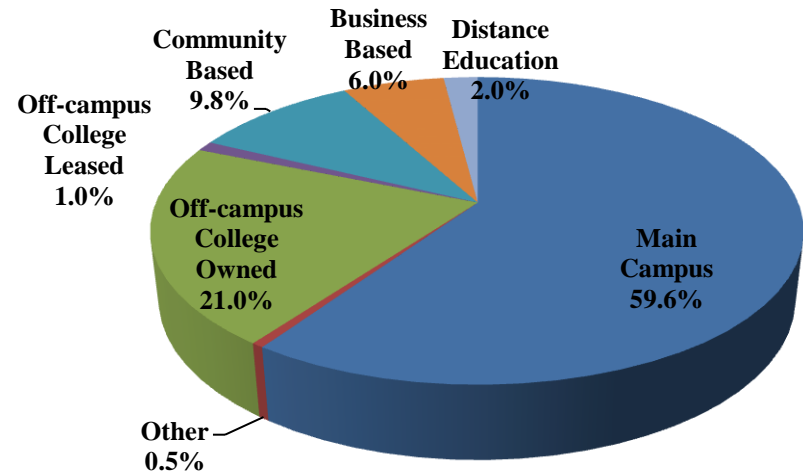


Figure 11. Noncredit Distribution by Site/Location, FY 2014

FISCAL YEAR 2014 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2014 totaled 69,812. The number of community college completions in fiscal year 2014 is the highest level ever reported for the sixth straight year. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 1.1 percent from the previous year. Compared to fiscal year 2010, the total number of fiscal year 2014 completions increased 22.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2010 through fiscal year 2014 duplicated completions for each community college. Compared to last year among the 48 colleges, 26 experienced increases in degree and certificate awards, while 19 exhibited decreases in the past year. Three colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

<p>Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2010-2014</p>					
	FY 10	FY 11	FY 12	FY 13	FY 14
Trans/Gen Assoc/ Gen Studies	17,303	18,490	20,264	21,760	23,239
% Change	6.4%	6.9%	9.6%	7.4%	6.8%
Career and Tech	39,581	43,048	43,982	47,276	46,573
% Change	7.6%	8.8%	2.2%	7.5%	-1.5%
TOTALS	56,884	61,538	64,246	69,036	69,812
% Change	7.2%	8.2%	4.4%	7.5%	1.1%

SOURCE OF DATA: Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Two-thirds of the 69,812 completers during fiscal year 2014 received Career and Technical Education degrees or certificates (66.7 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 28.0 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions decreased (-1.5 percent) compared to last year. Historically, the fiscal year 2014 career completion counts are the second highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2014 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 17.7 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2010, there has been an increase in short-term career certificates (+4,893 graduates, or 21.0 percent). The number of longer-term career certificates awarded also grew (+1,133 graduates or 19.7 percent). Likewise, between fiscal years 2010 and 2014, there was an overall increase in Associate in Applied Science degrees (+982 graduates or 9.3 percent). Vocational Skills was the exception as 16 fewer certificates were awarded in fiscal year 2014 compared to 2010 (-100.0 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2014 shows that more than one-half (60.4 percent) of the completions were Career Certificates of Less than One Year. Nearly one-fourth was Associate in Applied Science degrees (24.8 percent). Longer-term Career Certificates accounted for 14.8 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2014 (see Table C-2).

The total number of **Baccalaureate/Transfer** degrees awarded increased 2.9 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2014 increased from fiscal year 2010 (22.1 percent, N = 3,530).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.3 percent). The proportion of AA degrees granted has been remarkably stable over the past five years with an increase of 2.9 percent from fiscal year 2013 to fiscal year 2014. One-third (35.6 percent) of the Baccalaureate/Transfer degrees earned was Associate in Science degrees (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2014, nearly six out of ten degrees and certificates were earned by females (54.0 percent). The three degrees and certificates attained by the highest proportion of females were the Associate in Teaching (76.9 percent), the General Studies Certificate (66.7 percent), and the Associate in Arts (61.1 percent). Although small in overall number, the Associate in Engineering Science (N = 217) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (88.9 percent, N = 193). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 14,975). The male/female distribution within the Baccalaureate/Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (32.7 percent) of all degrees and certificates in fiscal year 2014 were awarded to **minority students** (nonwhite). According to Table C-4, nearly three times as many minority graduates completed Career

and Technical Education degrees and certificates (N = 15,504) than Baccalaureate/Transfer degrees (N = 5,627).

More than one out of every four (28.8 percent) fiscal year 2014 Baccalaureate/Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (69.2 percent), while 28.5 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/Transfer completers was similar to last year.

African American students (N = 9,842) completed about one thousand more collegiate-level programs than did Latino students (N = 8,813) in fiscal year 2014. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2014 (see Table C-4).

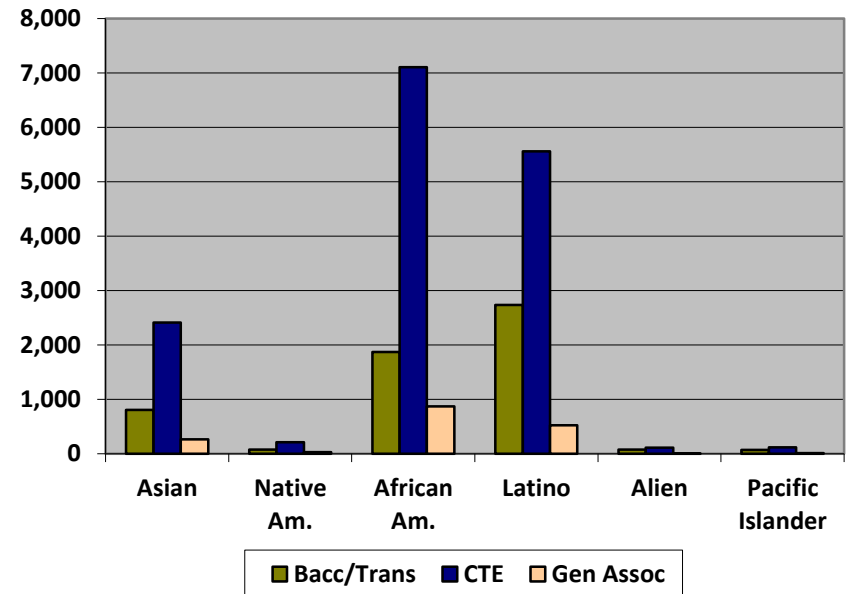


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2014

Age of Graduates by Degree Category. Fifteen percent of all completers were in the under 21 year old age group (14.9 percent). The youngest graduates were in Career and Technical Education (59.4 percent) and Transfer (38.5 percent) programs. The 21-24 age group accounted for nearly one-third (33.1 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (20.2 percent) of the total, and the 31-39 age group accounted for 15.5 percent.

Over one-third (35.8 percent) of students 30 and under completed Baccalaureate/Transfer degrees, while only 11.1 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Eight out of ten (82.6 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (71.3 percent) who attained a Baccalaureate/Transfer degree in fiscal year 2014 indicated that they intended to prepare for transfer to a four-year institution. Thirteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 53.7 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fourth (24.4 percent) of

the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (82.8 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2014 indicated that they enrolled with a desire to complete an associate degree. However, one in seven (14.5 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 81.4 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (18.4 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2014, the Illinois Community College System provided education and training to 853,524 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 69,812 degrees and certificates awarded in fiscal year 2014 set an all-time high for the number of Illinois Community College System graduates. This is an increase of 1.1 percent over last year and is up 22.7 percent from 2010.

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APPENDIX A: CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District	College Name	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	% Change 2010-2014	% Change 2013-2014
503	Black Hawk	13,397	13,098	12,232	11,773	11,439	-14.6 %	-2.8 %
508	Chicago	(108,178)	(102,684)	(102,772)	(103,011)	(100,313)	(-7.3)	(-2.6)
06	Daley	15,773	14,819	14,170	15,623	15,708	-0.4	0.5
01	Kennedy-King	12,224	10,320	11,009	10,753	10,054	-17.8	-6.5
03	Malcolm X	14,653	13,065	12,271	11,768	11,006	-24.9	-6.5
05	Olive-Harvey	8,360	7,791	7,967	10,521	11,530	37.9	9.6
04	Truman	21,558	20,587	20,616	20,298	19,122	-11.3	-5.8
02	Washington	15,672	16,512	17,602	14,418	13,699	-12.6	-5.0
07	Wilbur-Wright	19,938	19,590	19,137	19,630	19,194	-3.7	-2.2
507	Danville	9,231	9,418	9,875	8,837	9,171	-0.6	3.8
502	DuPage	50,336	48,128	46,477	47,212	47,219	-6.2	0.0
509	Elgin	19,162	19,357	18,665	17,992	17,037	-11.1	-5.3
512	Harper	27,613	27,376	27,135	26,422	25,512	-7.6	-3.4
540	Heartland	10,168	10,233	10,463	9,907	9,499	-6.6	-4.1
519	Highland	5,348	5,369	5,099	4,754	4,439	-17.0	-6.6
514	Illinois Central	19,787	19,573	18,720	17,164	16,085	-18.7	-6.3
529	Illinois Eastern	(31,770)	(31,382)	(31,557)	(31,188)	(30,577)	(-3.8)	(-2.0)
04	Frontier	8,931	8,222	7,496	8,159	7,860	-12.0	-3.7
01	Lincoln Trail	2,250	1,883	1,816	1,825	1,720	-23.6	-5.8
02	Olney Central	2,885	2,725	2,561	2,329	2,258	-21.7	-3.0
03	Wabash Valley	17,704	18,552	19,684	18,875	18,739	5.8	-0.7
513	Illinois Valley	8,361	8,315	7,360	6,853	6,303	-24.6	-8.0
525	Joliet	29,197	31,847	31,902	31,136	25,969	-11.1	-16.6
520	Kankakee	10,188	10,765	10,096	9,364	9,292	-8.8	-0.8
501	Kaskaskia	10,060	9,566	9,592	10,326	10,215	1.5	-1.1
523	Kishwaukee	7,717	7,588	7,696	7,426	6,870	-11.0	-7.5
532	Lake County	31,262	31,045	30,902	30,840	28,102	-10.1	-8.9
517	Lake Land	20,003	21,523	24,330	24,900	24,961	24.8	0.2
536	Lewis & Clark	12,160	12,323	11,941	12,115	11,325	-6.9 %	-6.5 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District	College Name	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	% Change 2010-2014	% Change 2013-2014
526	Lincoln Land	15,112	14,666	14,177	13,767	13,497	-10.7 %	-2.0 %
530	Logan	19,402	19,035	18,111	18,669	17,063	-12.1	-8.6
528	McHenry	11,412	11,541	11,113	11,200	10,690	-6.3	-4.6
524	Moraine Valley	31,444	31,301	33,209	29,869	27,929	-11.2	-6.5
527	Morton	7,931	8,335	8,395	7,889	7,473	-5.8	-5.3
535	Oakton	31,085	27,138	25,928	22,814	22,619	-27.2	-0.9
505	Parkland	17,837	17,840	24,014	21,632	21,375	19.8	-1.2
515	Prairie State	11,063	12,010	11,762	11,685	11,073	0.1	-5.2
521	Rend Lake	13,882	14,698	14,469	14,006	14,686	5.8	4.9
537	Richland	7,834	7,559	7,994	7,664	7,736	-1.3	0.9
511	Rock Valley	17,220	16,326	15,540	14,869	13,995	-18.7	-5.9
518	Sandburg	4,757	4,843	4,370	4,228	3,653	-23.2	-13.6
506	Sauk Valley	5,023	4,661	4,298	4,143	4,003	-20.3	-3.4
531	Shawnee	9,182	7,312	7,080	6,860	6,213	-32.3	-9.4
510	South Suburban	17,020	15,909	15,211	12,258	11,317	-33.5	-7.7
533	Southeastern	7,119	6,494	5,534	5,764	5,641	-20.8	-2.1
522	Southwestern	26,077	24,685	23,937	22,498	20,734	-20.5	-7.8
534	Spoon River	4,600	4,135	4,224	4,101	3,225	-29.9	-21.4
504	Triton	24,146	25,255	24,366	22,933	20,004	-17.2	-12.8
516	Waubonsee	19,735	19,233	19,058	20,073	19,404	-1.7	-3.3
539	Wood	4,516	4,231	3,792	3,394	3,054	-32.4	-10.0
TOTALS/AVERAGES		730,335	716,797	713,396	691,536	659,712	-9.7 %	-4.6 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District	College Name	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	% Change 2010-2014	% Change 2013-2014
503	Black Hawk	5,244	5,383	5,263	5,086	4,887	-6.8 %	-3.9 %
508	Chicago	(48,112)	(47,562)	(46,385)	(46,864)	(45,502)	(-5.4)	(-2.9)
06	Daley	7,888	7,524	6,798	7,497	7,346	-6.9	-2.0
01	Kennedy-King	5,220	4,868	5,060	5,044	4,690	-10.2	-7.0
03	Malcolm X	6,520	6,143	5,820	5,494	5,172	-20.7	-5.9
05	Olive-Harvey	3,701	3,822	3,697	4,110	4,172	12.7	1.5
04	Truman	9,523	9,488	9,207	9,050	8,509	-10.7	-6.0
02	Washington	6,577	6,999	7,374	6,987	7,122	8.3	1.9
07	Wilbur-Wright	8,683	8,719	8,429	8,683	8,493	-2.2	-2.2
507	Danville	2,604	2,561	2,415	2,229	2,198	-15.6	-1.4
502	DuPage	19,746	19,134	18,435	18,910	19,254	-2.5	1.8
509	Elgin	8,214	8,510	8,382	8,172	7,744	-5.7	-5.2
512	Harper	11,743	11,854	11,351	10,800	10,542	-10.2	-2.4
540	Heartland	3,986	4,078	4,173	3,958	3,785	-5.0	-4.4
519	Highland	2,051	2,056	1,916	1,739	1,640	-20.0	-5.7
514	Illinois Central	8,766	8,635	7,976	7,158	6,774	-22.7	-5.4
529	Illinois Eastern	(6,090)	(5,570)	(5,315)	(4,972)	(4,877)	(-19.9)	(-1.9)
04	Frontier	1,020	974	921	854	811	-20.5	-5.1
01	Lincoln Trail	939	775	753	717	677	-27.9	-5.6
02	Olney Central	1,703	1,501	1,338	1,260	1,244	-26.9	-1.2
03	Wabash Valley	2,429	2,320	2,304	2,142	2,145	-11.7	0.2
513	Illinois Valley	3,440	3,503	3,059	2,747	2,559	-25.6	-6.8
525	Joliet	11,237	11,874	11,760	11,401	10,456	-7.0	-8.3
520	Kankakee	3,489	3,660	3,558	2,969	2,751	-21.2	-7.4
501	Kaskaskia	4,092	3,916	3,844	3,867	3,709	-9.4	-4.1
523	Kishwaukee	3,424	3,523	3,532	3,356	3,199	-6.6	-4.7
532	Lake County	11,377	11,381	11,183	11,041	10,116	-11.1	-8.4
517	Lake Land	6,893	6,939	7,318	7,499	7,294	5.8	-2.7
536	Lewis & Clark	4,309	4,441	4,262	4,189	4,054	-5.9 %	-3.2 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District	College Name	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	% Change 2010-2014	% Change 2013-2014
	526 Lincoln Land	5,717	5,821	5,564	5,460	5,283	-7.6 %	-3.2 %
	530 Logan	4,673	4,406	4,050	3,995	3,658	-21.7	-8.4
	528 McHenry	5,154	5,158	4,819	4,886	4,728	-8.3	-3.2
	524 Moraine Valley	12,673	13,004	12,681	12,008	11,542	-8.9	-3.9
	527 Morton	2,989	3,177	3,358	3,236	3,114	4.2	-3.8
	535 Oakton	8,058	7,871	7,591	7,271	7,023	-12.8	-3.4
	505 Parkland	7,521	7,267	7,449	7,326	6,903	-8.2	-5.8
	515 Prairie State	4,299	4,591	4,565	4,563	4,375	1.8	-4.1
	521 Rend Lake	3,392	3,399	3,100	2,778	2,693	-20.6	-3.1
	537 Richland	2,833	2,699	2,603	2,434	2,374	-16.2	-2.5
	511 Rock Valley	6,634	6,758	6,499	6,269	6,056	-8.7	-3.4
	518 Sandburg	1,953	1,918	1,814	1,784	1,614	-17.3	-9.5
	506 Sauk Valley	2,023	1,971	1,779	1,719	1,643	-18.8	-4.4
	531 Shawnee	2,350	2,018	1,895	1,787	1,554	-33.9	-13.0
	510 South Suburban	5,865	5,533	5,464	4,142	3,896	-33.6	-5.9
	533 Southeastern	1,998	1,669	1,470	1,473	1,365	-31.7	-7.3
	522 Southwestern	10,042	10,036	9,482	9,085	8,619	-14.2	-5.1
	534 Spoon River	1,352	1,230	1,184	1,118	1,022	-24.4	-8.6
	504 Triton	9,503	9,722	9,331	8,817	7,270	-23.5	-17.5
	516 Waubensee	7,393	7,688	7,454	7,698	7,343	-0.7	-4.6
	539 Wood	2,104	1,999	1,749	1,633	1,448	-31.2 %	-11.3 %
TOTALS/AVERAGES		273,344	272,520	264,029	256,439	244,860	-10.4 %	-4.5 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2010 - 2014

	2010		2011		2012		2013		2014	
Male	330,715	45.3%	322,790	45.0%	326,585	45.8%	319,550	46.2%	308,674	46.8%
<i>Percent Change</i>	4.7%		-2.4%		1.2%		-2.2%		-3.4%	
Female	399,620	54.7%	394,007	55.0%	386,811	54.2%	371,986	53.8%	351,038	53.2%
<i>Percent Change</i>	4.0%		-1.4%		-1.8%		-3.8%		-5.6%	
Total	730,335	100.0%	716,797	100.0%	713,396	100.0%	691,536	100.0%	659,712	100.0%
<i>Percent Change</i>	4.3%		-1.9%		-0.5%		-3.1%		-4.6%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2010 - 2014

	2010		2011		2012		2013		2014	
Asian*	31,931	4.5%	30,394	4.4%	30,904	4.5%	30,548	4.6%	29,228	4.7%
<i>Percent Change</i>	4.9%		-4.8%		1.7%		-1.2%		-4.3%	
Native American/Alaskan	2,291	0.3%	2,801	0.4%	2,969	0.4%	3,150	0.5%	3,038	0.5%
<i>Percent Change</i>	9.9%		22.3%		6.0%		6.1%		-3.6%	
African American	110,432	15.6%	112,136	16.3%	117,227	17.2%	111,566	16.9%	103,591	16.5%
<i>Percent Change</i>	11.1%		1.5%		4.5%		-4.8%		-7.1%	
Latino	114,437	16.1%	112,628	16.4%	112,746	16.5%	116,645	17.6%	116,319	18.5%
<i>Percent Change</i>	1.9%		-1.6%		0.1%		3.5%		-0.3%	
White	446,658	63.0%	423,141	61.6%	414,084	60.7%	395,039	59.8%	372,828	59.3%
<i>Percent Change</i>	1.3%		-5.3%		-2.1%		-4.6%		-5.6%	
Non-Resident Alien	2,849	0.4%	1,814	0.3%	1,410	0.2%	1,393	0.2%	1,635	0.3%
<i>Percent Change</i>	-49.4%		-36.3%		-22.3%		-1.2%		17.4%	
Pacific Islander/Native Hawaiian	----	----	3,706	0.5%	2,714	0.4%	2,545	0.4%	1,797	0.3%
<i>Percent Change</i>	----		----		-26.8%		-6.2%		-29.4%	
Total Known	708,598	100.0%	686,620	100.0%	682,054	100.0%	660,886	100.0%	628,436	100.0%
All Other Unknown	21,737	3.1%	30,177	4.4%	31,342	4.6%	30,650	4.6%	31,276	5.0%
TOTALS	730,335		716,797		713,396		691,536		659,712	

*Includes Pacific Islander/Native Hawaiian 2010

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2010-2014

	2010		2011		2012		2013		2014	
16 and Under	10,148	1.4%	8,696	1.2%	8,942	1.3%	8,943	1.3%	9,463	1.4%
<i>Percent Change</i>	-3.3%		-14.3%		2.8%		0.0%		5.8%	
17-20	190,048	26.2%	186,014	26.1%	185,563	26.2%	185,492	27.0%	181,895	27.7%
<i>Percent Change</i>	4.6%		-2.1%		-0.2%		0.0%		-1.9%	
21-24	152,676	21.0%	155,591	21.9%	156,715	22.1%	154,124	22.4%	147,723	22.5%
<i>Percent Change</i>	6.5%		1.9%		0.7%		-1.7%		-4.2%	
25-30	111,579	15.4%	109,830	15.4%	107,962	15.3%	104,552	15.2%	97,750	14.9%
<i>Percent Change</i>	6.4%		-1.6%		-1.7%		-3.2%		-6.5%	
31-39	101,692	14.0%	99,047	13.9%	98,635	13.9%	93,756	13.6%	87,801	13.4%
<i>Percent Change</i>	5.4%		-2.6%		-0.4%		-4.9%		-6.4%	
40-55	123,143	16.9%	115,688	16.3%	113,241	16.0%	104,328	15.2%	96,294	14.7%
<i>Percent Change</i>	0.0%		-6.1%		-2.1%		-7.9%		-7.7%	
Over 55	37,285	5.1%	36,575	5.1%	36,489	5.2%	36,292	5.3%	35,010	5.3%
<i>Percent Change</i>	5.2%		-1.9%		-0.2%		-0.5%		-3.5%	
TOTAL REPORTED	726,571	100.0%	711,441	100.0%	707,547	100.0%	687,487	100.0%	655,936	100.0%
Unreported Age	3,764		5,356		5,849		4,049		3,776	
TOTALS	730,335		716,797		713,396		691,536		659,712	
Mean Age	30.5		30.3		30.3		30.0		29.8	
Median Age	25.4		25.2		25.1		24.8		24.5	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2010-2014

	2010		2011		2012		2013		2014	
General Associate	48,645	6.7%	68,793	9.6%	75,945	10.6%	70,682	10.2%	50,624	7.7%
<i>Percent Change</i>	18.6%		41.4%		10.4%		-6.9%		-28.4%	
Baccalaureate/Transfer	294,807	40.4%	284,736	39.7%	282,167	39.6%	280,069	40.5%	287,076	43.5%
*(Course Enrollees)	(76,646)		(77,211)		(83,907)		(83,996)		(86,578)	
<i>Percent Change</i>	7.3%		-3.4%		-0.9%		-0.7%		2.5%	
Career & Technical Ed.	205,718	28.2%	199,181	27.8%	196,584	27.6%	187,563	27.1%	172,630	26.2%
*(Course Enrollees)	(51,294)		(45,276)		(49,062)		(45,291)		(37,211)	
<i>Percent Change</i>	9.6%		-3.2%		-1.3%		-4.6%		-8.0%	
Vocational Skills	69,744	9.5%	65,172	9.1%	66,329	9.3%	64,608	9.3%	70,776	10.7%
<i>Percent Change</i>	-6.0%		-6.6%		1.8%		-2.6%		9.5%	
ABE/ASE/ESL	105,598	14.5%	93,516	13.0%	87,879	12.3%	85,304	12.3%	75,817	11.5%
<i>Percent Change</i>	-4.0%		-11.4%		-6.0%		-2.9%		-11.1%	
General Studies Cert	5,823	0.8%	5,399	0.8%	4,492	0.6%	3,310	0.5%	2,789	0.4%
<i>Percent Change</i>	-53.0%		-7.3%		-16.8%		-26.3%		-15.7%	
TOTALS	730,335	100.0%	716,797	100.0%	713,396	100.0%	691,536	100.0%	659,712	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2010-2014
EXCLUDING CITY COLLEGES OF CHICAGO

	2010		2011		2012		2013		2014	
General Associate	29,232	4.7%	32,643	5.3%	36,582	6.0%	31,092	5.3%	24,811	4.4%
<i>Percent Change</i>	19.3%		11.7%		12.1%		-15.0%		-20.2%	
Baccalaureate/Transfer	261,806	42.1%	264,309	43.0%	263,737	43.2%	262,471	44.6%	257,050	46.0%
<i>Percent Change</i>	6.6%		1.0%		-0.2%		-0.5%		-2.1%	
Career & Technical Ed.	193,049	31.0%	188,822	30.7%	186,012	30.5%	177,542	30.2%	161,054	28.8%
<i>Percent Change</i>	10.7%		-2.2%		-1.5%		-4.6%		-9.3%	
Vocational Skills	68,735	11.0%	64,296	10.5%	65,433	10.7%	63,607	10.8%	69,701	12.5%
<i>Percent Change</i>	-6.3%		-6.5%		1.8%		-2.8%		9.6%	
ABE/ASE/ESL	65,354	10.5%	60,448	9.8%	55,675	9.1%	50,789	8.6%	44,122	7.9%
<i>Percent Change</i>	-5.8%		-7.5%		-7.9%		-8.8%		-13.1%	
General Studies Cert	3,981	0.6%	3,595	0.6%	3,185	0.5%	3,024	0.5%	2,661	0.5%
<i>Percent Change</i>	-66.9%		-9.7%		-11.4%		-5.1%		-12.0%	
TOTALS	622,157	100.0%	614,113	100.0%	610,624	100.0%	588,525	100.0%	559,399	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	18,075	35.7%	32,549	64.3%	50,624	100.0%
	5.9%		9.3%		7.7%	
Bacc/Transfer	131,284	45.7%	155,792	54.3%	287,076	100.0%
*(Course Enrollees)	(41,976)		(44,602)		(86,578)	
	42.5%		44.4%		43.5%	
Career & Technical Ed.	90,531	52.4%	82,099	47.6%	172,630	100.0%
*(Course Enrollees)	(24,594)		(12,617)		(37,211)	
	29.3%		23.4%		26.2%	
Vocational Skills	35,909	50.7%	34,867	49.3%	70,776	100.0%
	11.6%		9.9%		10.7%	
ABE/ASE	17,537	45.2%	21,286	54.8%	38,823	100.0%
	5.7%		6.1%		5.9%	
ESL	14,254	38.5%	22,740	61.5%	36,994	100.0%
	4.6%		6.5%		5.6%	
General Studies Certificate	1,084	38.9%	1,705	61.1%	2,789	100.0%
	0.4%		0.5%		0.4%	
TOTALS	308,674	46.8%	351,038	53.2%	659,712	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
General Associate (1.0)	2,334	4.6%	238	0.5%	14,672	29.0%	10,346	20.4%	21,050	41.6%	87	0.2%	174	0.3%	1,723	3.4%	50,624	100.0%
	8.0%		7.8%		14.2%		8.9%		5.6%		5.3%		9.7%		5.5%		7.7%	
Bacc/Transfer *(Course Enrollees) (1.1)	14,242	5.0%	1,457	0.5%	42,347	14.8%	41,714	14.5%	172,832	60.2%	874	0.3%	911	0.3%	12,699	4.4%	287,076	100.0%
	(3,854)		(394)		(9,184)		(7,809)		(60,248)		(148)		(193)		(4,748)		(86,578)	
	48.7%		48.0%		40.9%		35.9%		46.4%		53.5%		50.7%		40.6%		43.5%	
Career & Technical Ed. *(Course Enrollees) (1.2)	6,894	4.0%	929	0.5%	25,355	14.7%	20,780	12.0%	110,816	64.2%	413	0.2%	503	0.3%	6,940	4.0%	172,630	100.0%
	(868)		(155)		(3,218)		(2,701)		(28,266)		(39)		(38)		(1,926)		(37,211)	
	23.6%		30.6%		24.5%		17.9%		29.7%		25.3%		28.0%		22.2%		26.2%	
Vocational Skills (1.6)	964	1.4%	218	0.3%	5,797	8.2%	2,452	3.5%	53,189	75.2%	17	0.0%	105	0.1%	8,034	11.4%	70,776	100.0%
	3.3%		7.2%		5.6%		2.1%		14.3%		1.0%		5.8%		25.7%		10.7%	
ABE/ASE (1.7/1.8)	951	2.4%	164	0.4%	13,602	35.0%	14,804	38.1%	8,187	21.1%	25	0.1%	39	0.1%	1,051	2.7%	38,823	100.0%
	3.3%		5.4%		13.1%		12.7%		2.2%		1.5%		2.2%		3.4%		5.9%	
ESL (1.9)	3,774	10.2%	24	0.1%	1,662	4.5%	25,841	69.9%	4,888	13.2%	200	0.5%	65	0.2%	540	1.5%	36,994	100.0%
	12.9%		0.8%		1.6%		22.2%		1.3%		12.2%		3.6%		1.7%		5.6%	
Gen Studies Cert (1.5)	69	2.5%	8	0.3%	156	5.6%	382	13.7%	1,866	66.9%	19	0.7%	0	0.0%	289	10.4%	2,789	100.0%
	0.2%		0.3%		0.2%		0.3%		0.5%		1.2%		0.0%		0.9%		0.4%	
TOTALS	29,228	4.4%	3,038	0.5%	103,591	15.7%	116,319	17.6%	372,828	56.5%	1,635	0.2%	1,797	0.3%	31,276	4.7%	659,712	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	300 3.2%	0.6%	15,729 8.6%	31.1%	13,544 9.2%	26.8%	8,811 9.0%	17.4%
Bacc/Transfer *(Course Enrollees) (1.1)	4,528 (4,104) 47.8%	1.6%	116,638 (39,766) 64.1%	40.6%	81,579 (17,969) 55.2%	28.4%	35,428 (7,255) 36.2%	12.3%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,194 (2,109) 23.2%	1.3%	36,519 (8,618) 20.1%	21.2%	37,180 (3,206) 25.2%	21.5%	30,324 (4,134) 31.0%	17.6%
Vocational Skills (1.6)	2,244 23.7%	3.2%	3,043 1.7%	4.3%	4,388 3.0%	6.2%	8,047 8.2%	11.4%
ABE/ASE (1.7/1.8)	132 1.4%	0.3%	8,120 4.5%	20.9%	7,577 5.1%	19.5%	7,791 8.0%	20.1%
ESL (1.9)	16 0.2%	0.0%	1,190 0.7%	3.2%	3,229 2.2%	8.7%	7,123 7.3%	19.3%
General Studies Cert (1.5)	49 0.5%	1.8%	656 0.4%	23.5%	226 0.2%	8.1%	226 0.2%	8.1%
TOTALS	9,463 100.0%	1.4%	181,895 100.0%	27.6%	147,723 100.0%	22.4%	97,750 100.0%	14.8%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	6,358 7.2%	12.6%	4,797 5.0%	9.5%	1,006 2.9%	2.0%	79 2.1%	0.2%	50,624 7.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	22,541 (5,893) 25.7%	7.9%	17,981 (6,130) 18.7%	6.3%	8,021 (5,187) 22.9%	2.8%	360 (274) 9.5%	0.1%	287,076 (86,578) 43.5%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	27,920 (5,774) 31.8%	16.2%	29,481 (8,874) 30.6%	17.1%	8,635 (4,402) 24.7%	5.0%	377 (94) 10.0%	0.2%	172,630 (37,211) 26.2%	100.0%
Vocational Skills (1.6)	12,130 13.8%	17.1%	25,928 26.9%	36.6%	12,123 34.6%	17.1%	2,873 76.1%	4.1%	70,776 10.7%	100.0%
ABE/ASE (1.7/1.8)	7,224 8.2%	18.6%	6,324 6.6%	16.3%	1,596 4.6%	4.1%	59 1.6%	0.2%	38,823 5.9%	100.0%
ESL (1.9)	11,298 12.9%	30.5%	11,181 11.6%	30.2%	2,943 8.4%	8.0%	14 0.4%	0.0%	36,994 5.6%	100.0%
General Studies Cert (1.5)	330 0.4%	11.8%	602 0.6%	21.6%	686 2.0%	24.6%	14 0.4%	0.5%	2,789 0.4%	100.0%
TOTALS	87,801 100.0%	13.3%	96,294 100.0%	14.6%	35,010 100.0%	5.3%	3,776 100.0%	0.6%	659,712 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 4,000 IN CURRENT FISCAL YEAR
FISCAL YEARS 2013 OR 2014

CURRICULA & CIP	FY 2013	FY 2014	Number Change	Percent Change
Engineering Technologies 159999	22,231	19,135	-3,096	-13.9%
Associate Degree Nursing (ADN/RN) 513801 (FY13 & FY14 include 511601)	16,147	15,310	-837	-5.2%
Business, Management, Marketing & Related Supportive Services, Other 529999	10,333	10,495	162	1.6%
Criminal Justice Technology 430107	6,631	6,137	-494	-7.4%
Child Care Provider/Assistant 190709	6,027	5,679	-348	-5.8%
Nurse Assistant/Aide (CNA) 513902	6,001	4,947	-1,054	-17.6%
Business Administration and Management 520201	4,951	4,903	-48	-1.0%
Automobile Mechanics Technology 470604	4,304	4,183	-121	-2.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2014 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	26,398 11.7%	52.1%	1,392 1.6%	2.7%	9,637 8.9%	19.0%	1,102 1.5%	2.2%	4,396 9.0%	8.7%	7,699 6.6%	15.2%	50,624 7.7%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	160,658 (31,692) 70.9%	56.0%	11,424 (4,823) 12.9%	4.0%	34,666 (8,440) 32.1%	12.1%	4,698 (2,505) 6.6%	1.6%	21,062 (13,831) 42.9%	7.3%	54,568 (25,287) 47.0%	19.0%	287,076 (86,578) 43.5%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	37,160 (2,391) 16.4%	21.5%	33,987 (17,906) 38.3%	19.7%	57,994 (2,660) 53.7%	33.6%	6,059 (4,082) 8.5%	3.5%	7,507 (1,544) 15.3%	4.3%	29,923 (8,628) 25.8%	17.3%	172,630 (37,211) 26.2%	100.0%
Vocational (1.6)	1,438 0.6%	2.0%	40,877 46.0%	57.8%	3,224 3.0%	4.6%	1,405 2.0%	2.0%	10,997 22.4%	15.5%	12,835 11.1%	18.1%	70,776 10.7%	100.0%
ABE/ASE (1.7/1.8)	386 0.2%	1.0%	362 0.4%	0.9%	1,124 1.0%	2.9%	31,167 43.7%	80.3%	1,182 2.4%	3.0%	4,602 4.0%	11.9%	38,823 5.9%	100.0%
ESL (1.9)	339 0.1%	0.9%	567 0.6%	1.5%	1,023 0.9%	2.8%	26,379 37.0%	71.3%	2,408 4.9%	6.5%	6,278 5.4%	17.0%	36,994 5.6%	100.0%
Gen Std Cert (1.5)	192 0.1%	6.9%	158 0.2%	5.7%	280 0.3%	10.0%	468 0.7%	16.8%	1,560 3.2%	55.9%	131 0.1%	4.7%	2,789 0.4%	100.0%
TOTALS	226,571 100.0%	34.3%	88,767 100.0%	13.5%	107,948 100.0%	16.4%	71,278 100.0%	10.8%	49,112 100.0%	7.4%	116,036 100.0%	17.6%	659,712 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	4,391 1.5%	8.7%	987 1.9%	1.9%	45,246 14.8%	89.4%	50,624 7.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	111,446 (74,790) 36.9%	38.8%	8,938 (3,786) 17.3%	3.1%	166,692 (8,002) 54.4%	58.1%	287,076 (86,578) 43.5%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	50,328 (34,448) 16.7%	29.2%	36,059 (760) 69.7%	20.9%	86,243 (2,003) 28.2%	50.0%	172,630 (37,211) 26.2%	100.0%
Vocational Skills (1.6)	63,661 21.1%	89.9%	1,739 3.4%	2.5%	5,376 1.8%	7.6%	70,776 10.7%	100.0%
ABE/ASE (1.7/1.8)	36,141 12.0%	93.1%	1,593 3.1%	4.1%	1,089 0.4%	2.8%	38,823 5.9%	100.0%
ESL (1.9)	33,345 11.0%	90.1%	2,243 4.3%	6.1%	1,406 0.5%	3.8%	36,994 5.6%	100.0%
Gen Studies Cert (1.5)	2,519 0.8%	90.3%	169 0.3%	6.1%	101 0.0%	3.6%	2,789 0.4%	100.0%
TOTALS	301,831 100.0%	45.8%	51,728 100.0%	7.8%	306,153 100.0%	46.4%	659,712 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-13
FISCAL YEAR 2014 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	187,754	92.1%	16,064	7.9%	203,818	100.0%
Fall	274,101	67.1%	134,169	32.9%	408,270	100.0%
Winter	0	--	0	--	0	--
Spring	284,571	70.3%	120,226	29.7%	404,797	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-14
FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of <i>Known</i>
GED	28,059	6.2%
High School	244,762	53.8%
Some College Courses	87,454	19.2%
Certificate	26,049	5.7%
Associate Degree	32,911	7.2%
Bachelor's Degree	23,964	5.3%
Master's Degree	7,643	1.7%
First Professional Degree	933	0.2%
Doctoral Degree	953	0.2%
Other	2,048	0.5%
Total Known	454,776	100.0%
None/Unknown	204,936	
Total	659,712	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-15
FISCAL YEAR 2014 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	755,863	619,616	82.0%	172,682	132,504	76.7%	928,545	752,121	81.0%
Fall	1,421,688	1,081,555	76.1%	1,867,808	1,475,897	79.0%	3,289,496	2,557,452	77.7%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,436,375	1,106,306	77.0%	1,691,394	1,340,382	79.2%	3,127,769	2,446,688	78.2%
Total	3,613,926	2,807,477	77.7%	3,731,884	2,948,783	79.0%	7,345,810	5,756,260	78.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	313,952	62.3%
30-59	108,680	21.6%
60-89	63,319	12.6%
90-119	14,023	2.8%
120-159	3,770	0.7%
160+	543	0.1%
Total Known	504,287	100.0%
None/Unknown	155,425	
Total	659,712	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	4,256	0.9%
0.51 - 1.00	13,668	2.8%
1.01 - 1.50	15,318	3.2%
1.51 - 2.00	44,218	9.2%
2.01 - 2.50	57,775	12.0%
2.51 - 3.00	117,248	24.3%
3.01 - 3.50	92,957	19.3%
3.51 - 4.00	136,261	28.3%
Total Known	481,701	100.0%
Not Reported	178,011	
Total	659,712	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	6,295	5.9%
81 - 90	8,934	8.4%
71 - 80	10,935	10.3%
61 - 70	12,196	11.5%
51 - 60	12,767	12.0%
41 - 50	13,222	12.5%
31 - 40	13,003	12.3%
21 - 30	12,012	11.3%
11 - 20	10,292	9.7%
1 - 10	6,373	6.0%
Total Known	106,029	100.0%
Not Reported	553,683	
Total	659,712	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2014 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	13,971	10.0%
22 - 26	40,747	29.1%
19 - 21	35,345	25.3%
1 - 18	49,853	35.6%
Total Known	139,916	100.0%
Not Reported	519,796	
Total	659,712	
Mean Score	20.4	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2010-2014)

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Annual Enrollment	730,335	716,797	713,396	691,536	659,712
Enrollment During Fall of Same Fiscal Year	383,960	379,736	372,566	358,562	351,570
Percent of Annual Enrollment	52.6%	53.0%	52.2%	51.9%	53.3%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE
DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES -
FISCAL YEARS 2010-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Percent in Remedial	21.1 %	21.2 %	20.5 %	19.9 %	19.7 %
Number in Remedial	115,842	117,055	113,830	106,897	100,547

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
Table A-22
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2010-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Percent of Remedial Credits Earned	65.3%	65.6%	65.1%	66.0%	66.7%
Hours Earned	488,106	500,361	486,661	457,987	431,993
Hours Attempted	747,698	763,076	747,001	693,798	647,343

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA
FISCAL YEARS 2010 - 2014

	FY2010		FY2011		FY2012		FY2013		FY2014	
Math Only	65,548 56.6%	14.9%	65,345 55.8%	-0.3%	62,836 55.2%	-3.8%	60,882 57.0%	-3.1%	58,347 58.0%	-4.2%
English Only	9,231 8.0%	14.7%	9,755 8.3%	5.7%	9,437 8.3%	-3.3%	8,345 7.8%	-11.6%	7,994 8.0%	-4.2%
Reading Only	6,125 5.3%	34.4%	6,103 5.2%	-0.4%	5,887 5.2%	-3.5%	5,116 4.8%	-13.1%	4,402 4.4%	-14.0%
Math & English	12,942 11.2%	23.6%	12,964 11.1%	0.2%	11,687 10.3%	-9.9%	10,184 9.5%	-12.9%	9,588 9.5%	-5.9%
Math & Reading	6,211 5.4%	25.1%	6,320 5.4%	1.8%	6,354 5.6%	0.5%	4,949 4.6%	-22.1%	4,607 4.6%	-6.9%
English & Reading	5,279 4.6%	17.9%	5,731 4.9%	8.6%	6,243 5.5%	8.9%	6,237 5.8%	-0.1%	5,713 5.7%	-8.4%
Math, English & Reading	10,506 9.1%	18.9%	10,837 9.3%	3.2%	11,386 10.0%	5.1%	11,184 10.5%	-1.8%	9,896 9.8%	-11.5%
TOTAL	115,842 100.0%	17.7%	117,055 100.0%	1.0%	113,830 100.0%	-2.8%	106,897 100.0%	-6.1%	100,547 100.0%	-5.9%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District College Name	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	% Change 2010-2014	% Change 2013-2014
503 Black Hawk	3,525	3,855	3,779	3,401	3,456	-2.0 %	1.6 %
508 Chicago	(27,468)	(23,627)	(19,537)	(16,057)	(13,169)	(-52.1)	(-18.0)
06 Daley	4,343	4,464	4,137	3,962	3,544	-18.4	-10.6
01 Kennedy-King	2,578	2,016	1,620	1,405	1,178	-54.3	-16.2
03 Malcolm X	4,075	4,132	1,982	1,728	1,214	-70.2	-29.7
05 Olive-Harvey	3,787	3,008	2,546	1,621	1,870	-50.6	15.4
04 Truman	2,832	2,129	1,822	1,622	1,029	-63.7	-36.6
02 Washington	4,629	2,525	2,616	1,278	422	-90.9	-67.0
07 Wilbur-Wright	5,224	5,353	4,814	4,441	3,912	-25.1	-11.9
507 Danville	777	787	769	840	2,094	169.5	149.3
502 DuPage	7,045	6,507	7,194	7,392	7,052	0.1	-4.6
509 Elgin	4,985	1,049	5,068	4,780	4,165	-16.4	-12.9
512 Harper	6,475	6,604	6,796	6,298	7,569	16.9	20.2
540 Heartland	16,854	15,208	5,683	14,772	14,279	-15.3	-3.3
519 Highland	577	510	431	251	406	-29.6	61.8
514 Illinois Central	10,389	11,133	6,180	10,553	8,115	-21.9	-23.1
529 Illinois Eastern	(1,294)	(1,128)	(1,146)	(916)	(852)	(-34.2)	(-7.0)
04 Frontier	359	330	323	206	163	-54.6	-20.9
01 Lincoln Trail	383	475	467	355	329	-14.1	-7.3
02 Olney Central	445	266	300	310	322	-27.6	3.9
03 Wabash Valley	107	57	56	45	38	-64.5	-15.6
513 Illinois Valley	3,813	3,988	3,918	3,858	3,334	-12.6	-13.6
525 Joliet	17,634	17,780	5,504	5,407	4,554	-74.2	-15.8
520 Kankakee	3,237	3,902	3,283	3,249	3,235	-0.1	-0.4
501 Kaskaskia	2,013	2,252	2,149	2,069	2,128	5.7	2.9
523 Kishwaukee	2,252	2,604	2,632	2,428	2,284	1.4	-5.9
532 Lake County	32,886	30,408	28,726	26,109	24,161	-26.5	-7.5
517 Lake Land	5,013	4,696	4,801	4,482	3,702	-26.2	-17.4
536 Lewis & Clark	6,811	4,557	3,782	3,102	3,272	-52.0 %	5.5 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010 - 2014

District College Name	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	% Change 2010-2014	% Change 2013-2014
526 Lincoln Land	2,237	2,528	2,772	3,687	4,635	107.2 %	25.7 %
530 Logan	3,996	3,778	4,401	3,545	5,663	41.7	59.7
528 McHenry	23,746	20,550	19,444	18,018	16,434	-30.8	-8.8
524 Moraine Valley	5,514	5,509	6,068	5,438	6,132	11.2	12.8
527 Morton	288	244	363	354	139	-51.7	-60.7
535 Oakton	12,181	8,502	7,822	6,273	6,523	-46.4	4.0
505 Parkland	3,970	4,736	3,738	6,698	6,857	72.7	2.4
515 Prairie State	1,130	970	1,485	1,314	1,329	17.6	1.1
521 Rend Lake	1,849	1,881	1,917	2,247	1,828	-1.1	-18.6
537 Richland	5,545	4,123	3,219	2,818	2,624	-52.7	-6.9
511 Rock Valley	19,235	18,316	17,571	16,954	15,925	-17.2	-6.1
518 Sandburg	2,270	2,106	2,427	3,047	2,868	26.3	-5.9
506 Sauk Valley	818	726	502	675	539	-34.1	-20.1
531 Shawnee	178	178	230	164	509	186.0	210.4
510 South Suburban	1,165	1,555	321	452	240	-79.4	-46.9
533 Southeastern	653	500	479	554	483	-26.0	-12.8
522 Southwestern/Belleville	6,416	6,229	4,957	5,156	4,580	-28.6	-11.2
534 Spoon River	1,025	1,120	1,164	1,276	986	-3.8	-22.7
504 Triton	4,128	4,022	3,664	3,681	4,017	-2.7	9.1
516 Waubensee	2,465	2,351	2,710	2,236	2,074	-15.9	-7.2
539 Wood	2,818	2,503	1,990	1,866	1,600	-43.2 %	-14.3 %
TOTALS/AVERAGES	254,675	233,022	198,622	202,417	193,812	-23.9 %	-4.3 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010- 2014

District College Name	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	% Change 2010-2014	% Change 2013-2014
503 Black Hawk	6,753	7,073	6,851	6,571	6,900	2.2 %	5.0 %
508 Chicago	(42,422)	(37,760)	(34,593)	(33,762)	(27,128)	(-36.1)	(-19.6)
06 Daley	7,188	8,804	9,824	12,339	9,158	27.4	-25.8
01 Kennedy-King	3,759	3,069	2,683	2,801	2,151	-42.8	-23.2
03 Malcolm X	5,267	5,191	2,974	2,745	2,328	-55.8	-15.2
05 Olive-Harvey	4,680	3,538	2,756	2,004	2,402	-48.7	19.9
04 Truman	4,686	3,333	2,769	2,436	1,755	-62.5	-28.0
02 Washington	6,815	2,840	3,688	2,554	1,405	-79.4	-45.0
07 Wilbur-Wright	10,027	10,985	9,899	8,883	7,929	-20.9	-10.7
507 Danville	1,001	1,462	1,480	1,612	2,880	187.7	78.7
502 DuPage	10,228	9,334	10,298	10,604	9,329	-8.8	-12.0
509 Elgin	8,039	1,863	8,310	8,462	7,517	-6.5	-11.2
512 Harper	14,565	15,171	16,375	16,260	17,540	20.4	7.9
540 Heartland	20,592	18,413	18,351	17,707	17,741	-13.8	0.2
519 Highland	671	630	561	340	510	-24.0	50.0
514 Illinois Central	13,922	16,783	15,570	14,579	11,846	-14.9	-18.7
529 Illinois Eastern	(1,627)	(1,551)	(1,328)	(1,170)	(1,065)	(-34.5)	(-9.0)
04 Frontier	461	403	378	281	211	-54.2	-24.9
01 Lincoln Trail	523	798	571	498	467	-10.7	-6.2
02 Olney Central	450	266	300	329	331	-26.4	0.6
03 Wabash Valley	193	84	79	62	56	-71.0	-9.7
513 Illinois Valley	5,306	5,216	5,547	5,247	4,651	-12.3	-11.4
525 Joliet	18,309	18,555	6,062	6,086	4,781	-73.9	-21.4
520 Kankakee	3,514	4,563	3,897	3,909	4,090	16.4	4.6
501 Kaskaskia	2,804	3,226	3,180	3,187	2,724	-2.9	-14.5
523 Kishwaukee	3,671	4,570	4,896	3,902	3,784	3.1	-3.0
532 Lake County	37,463	35,195	31,993	30,095	26,122	-30.3	-13.2
517 Lake Land	5,781	5,789	6,124	5,492	4,593	-20.6	-16.4
536 Lewis & Clark	10,029	8,028	7,045	6,443	6,288	-37.3 %	-2.4 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2010- 2014

District College Name	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	% Change 2010-2014	% Change 2013-2014
526 Lincoln Land	5,360	5,878	6,285	6,939	7,552	40.9 %	8.8 %
530 Logan	4,510	4,528	5,330	4,240	7,127	58.0	68.1
528 McHenry	28,215	25,546	23,201	21,819	20,076	-28.8	-8.0
524 Moraine Valley	7,942	8,908	11,569	8,780	13,868	74.6	57.9
527 Morton	434	394	524	550	248	-42.9	-54.9
535 Oakton	17,732	13,193	12,813	10,934	11,000	-38.0	0.6
505 Parkland	5,895	7,421	6,020	9,673	10,205	73.1	5.5
515 Prairie State	1,501	1,233	1,807	1,630	1,602	6.7	-1.7
521 Rend Lake	2,585	2,394	2,416	2,868	2,365	-8.5	-17.5
537 Richland	7,386	5,514	4,524	3,792	3,780	-48.8	-0.3
511 Rock Valley	28,648	28,470	27,737	27,169	26,493	-7.5	-2.5
518 Sandburg	4,353	4,048	4,416	5,104	5,024	15.4	-1.6
506 Sauk Valley	1,008	933	715	837	802	-20.4	-4.2
531 Shawnee	204	192	231	165	655	221.1	297.0
510 South Suburban	1,447	2,188	451	605	324	-77.6	-46.4
533 Southeastern	945	771	743	782	634	-32.9	-18.9
522 Southwestern/Belleville	8,896	7,172	6,203	5,760	5,044	-43.3	-12.4
534 Spoon River	1,538	1,885	2,269	2,277	1,530	-0.5	-32.8
504 Triton	6,195	6,127	5,878	5,866	5,429	-12.4	-7.4
516 Waubensee	3,544	3,468	3,815	3,266	3,036	-14.3	-7.0
539 Wood	4,786	4,267	2,947	3,257	2,473	-48.3 %	-24.1 %
	349,821	329,712	312,355	301,741	288,756	-17.5 %	-4.3 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2010 - 2014

District College Name	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	% Change 2010-2014	% Change 2013-2014
503 Black Hawk	670	662	657	629	696	3.9 %	10.7 %
508 Chicago	(3,462)	(2,863)	(2,415)	(2,353)	(2,052)	(-40.7)	(-12.8)
06 Daley	698	700	570	526	493	-29.4	-6.3
01 Kennedy-King	336	241	208	207	195	-42.0	-5.8
03 Malcolm X	241	273	118	154	139	-42.3	-9.7
05 Olive-Harvey	235	134	83	205	203	-13.6	-1.0
04 Truman	470	285	248	264	215	-54.3	-18.6
02 Washington	540	254	311	169	71	-86.9	-58.0
07 Wilbur-Wright	942	976	877	828	736	-21.9	-11.1
507 Danville	115	171	185	183	259	125.2	41.5
502 DuPage	731	709	850	881	788	7.8	-10.6
509 Elgin	1,424	531	1,280	1,149	1,004	-29.5	-12.6
512 Harper	1,202	1,227	1,306	1,197	1,299	8.1	8.5
540 Heartland	1,518	1,419	1,532	1,388	1,400	-7.8	0.9
519 Highland	62	65	39	24	33	-46.8	37.5
514 Illinois Central	725	841	455	1,021	951	31.2	-6.9
529 Illinois Eastern	(136)	(107)	(108)	(105)	(93)	(-31.6)	(-11.4)
04 Frontier	32	32	30	21	19	-40.6	-9.5
01 Lincoln Trail	43	51	42	53	48	11.6	-9.4
02 Olney Central	13	1	3	7	9	-30.8	28.6
03 Wabash Valley	48	23	33	24	17	-64.6	-29.2
513 Illinois Valley	372	406	418	428	415	11.6	-3.0
525 Joliet	1,016	1,005	970	860	776	-23.6	-9.8
520 Kankakee	416	373	410	410	434	4.3	5.9
501 Kaskaskia	201	215	183	184	166	-17.4	-9.8
523 Kishwaukee	499	500	516	458	439	-12.0	-4.1
532 Lake County	1,914	1,451	1,477	1,156	1,271	-33.6	9.9
517 Lake Land	275	284	289	263	518	88.4	97.0
536 Lewis & Clark	707	677	669	655	629	-11.0 %	-4.0 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2010 - 2014

District College Name	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	% Change 2010-2014	% Change 2013-2014
526 Lincoln Land	280	358	440	431	470	67.9 %	9.0 %
530 Logan	168	212	204	212	253	50.6	19.3
528 McHenry	1,534	1,492	1,419	1,131	1,101	-28.2	-2.7
524 Moraine Valley	578	622	710	566	978	69.2	72.8
527 Morton	37	37	73	56	43	16.2	-23.2
535 Oakton	1,028	820	1,010	874	816	-20.6	-6.6
505 Parkland	408	571	606	670	699	71.3	4.3
515 Prairie State	143	102	148	123	141	-1.4	14.6
521 Rend Lake	159	200	199	267	183	15.1	-31.5
537 Richland	504	388	373	291	290	-42.5	-0.3
511 Rock Valley	1,552	1,730	1,494	1,388	1,365	-12.0	-1.7
518 Sandburg	300	307	252	299	215	-28.3	-28.1
506 Sauk Valley	100	97	90	93	82	-18.0	-11.8
531 Shawnee	17	13	10	6	34	100.0	466.7
510 South Suburban	228	306	91	116	78	-65.8	-32.8
533 Southeastern	62	51	46	48	44	-29.0	-8.3
522 Southwestern/Belleville	703	569	467	410	431	-38.7	5.1
534 Spoon River	169	169	186	204	171	1.2	-16.2
504 Triton	331	322	307	311	360	8.8	15.8
516 Waubensee	294	315	351	350	335	13.9	-4.3
539 Wood	439	399	345	350	257	-41.5 %	-26.6 %
TOTALS/AVERAGES	24,479	22,586	22,580	21,540	21,569	-11.9 %	0.1 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2014 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	7,516	55.7%	5,984	44.3%	13,500	100.0%	517	14,017
	9.8%		6.3%		7.8%			
Professional/Vocational Development	14,910	39.6%	22,785	60.4%	37,695	100.0%	2,813	40,508
	19.4%		23.9%		21.9%			
Personal and Social Development	43,046	43.7%	55,480	56.3%	98,526	100.0%	16,983	115,509
	56.0%		58.1%		57.2%			
Youth Programs	11,340	50.2%	11,237	49.8%	22,577	100.0%	1,201	23,778
	14.8%		11.8%		13.1%			
TOTALS	76,812	44.6%	95,486	55.4%	172,298	100.0%	21,514	193,812
	100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2014 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Total Known	Unknown	Grand Total
Business and Industry Contract	160 1.6% 3.1%	43 0.4% 9.8%	557 5.7% 5.3%	740 7.6% 6.8%	8,277 84.5% 8.8%	14 0.1% 6.9%	4 0.0% 0.3%	9,795 100.0% 8.0%	4,222	14,017
Professional/Vocational Development	1,602 5.1% 31.2%	104 0.3% 23.6%	3,824 12.2% 36.7%	2,940 9.4% 26.9%	21,990 70.3% 23.4%	39 0.1% 19.3%	793 2.5% 62.5%	31,292 100.0% 25.5%	9,216	40,508
Personal and Social Development	2,231 3.4% 43.5%	245 0.4% 55.7%	5,089 7.7% 48.8%	5,133 7.8% 46.9%	52,496 79.8% 55.8%	143 0.2% 70.8%	437 0.7% 34.5%	65,774 100.0% 53.7%	49,735	115,509
Youth Program	1,135 7.2% 22.1%	48 0.3% 10.9%	961 6.1% 9.2%	2,130 13.6% 19.5%	11,385 72.5% 12.1%	6 0.0% 3.0%	34 0.2% 2.7%	15,699 100.0% 12.8%	8,079	23,778
TOTALS	5,128 4.2%	440 0.4%	10,431 8.5%	10,943 8.9%	94,148 76.8%	202 0.2%	1,268 1.0%	122,560 100.0%	71,252	193,812

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2014 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	24 0.2% 0.4%	382 2.9% 1.7%	844 6.4% 7.2%	1,685 12.8% 11.4%	2,728 20.8% 14.5%	5,341 40.6% 13.8%	2,138 16.3% 6.3%	13,142 100.0% 9.0%	875	14,017
Professional/Vocational Development	337 0.9% 5.5%	3,295 9.0% 15.1%	3,315 9.1% 28.2%	4,383 12.0% 29.7%	5,614 15.4% 29.8%	13,177 36.1% 34.1%	6,339 17.4% 18.7%	36,460 100.0% 25.0%	4,048	40,508
Personal and Social Development	3,166 3.4% 51.5%	17,476 19.0% 79.9%	7,503 8.2% 63.9%	8,428 9.2% 57.2%	10,366 11.3% 55.0%	19,799 21.5% 51.3%	25,261 27.5% 74.4%	91,999 100.0% 63.0%	23,510	115,509
Youth Program	2,621 60.3% 42.6%	723 16.6% 3.3%	79 1.8% 0.7%	246 5.7% 1.7%	153 3.5% 0.8%	312 7.2% 0.8%	215 4.9% 0.6%	4,349 100.0% 3.0%	19,429	23,778
TOTALS	6,148 4.2% 100.0%	21,876 15.0% 100.0%	11,741 8.0% 100.0%	14,742 10.1% 100.0%	18,861 12.9% 100.0%	38,629 26.5% 100.0%	33,953 23.3% 100.0%	145,950 100.0% 100.0%	47,862	193,812

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2014 LARGEST NONCREDIT COURSEWORK
 BASED ON DUPLICATED ENROLLMENTS BY
 TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	50,914
37 Self Improvement	43,118
52 Business Management	30,419
13 Education	20,712
49 Transportation	18,938
51 Health Professionals	13,355
24 Liberal Arts and Sciences, General Studies and Humanities	10,216
11 Computer Information Systems	6,695
32 Basic Skills and Remedial Education	6,198
50 Visual and Performing Arts	5,857
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services	5,347
31 Parks, Recreation, Leisure and Fitness Studies	5,305

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2014 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	172,099	59.6 %
Off-campus College Owned	60,777	21.0 %
Off-campus College Leased	2,962	1.0 %
Community Based	28,273	9.8 %
Business Based	17,335	6.0 %
Distance Education	5,811	2.0 %
Other	1,499	0.5 %
Total	288,756	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2014 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	72,884	25.2 %
Fall	97,340	33.7 %
Winter	0	0.0 %
Spring	118,532	41.0 %
Total	288,756	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2014 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,507	4.1 %
High School	24,567	40.0 %
Some College Courses	7,348	12.0 %
Certificate	2,729	4.4 %
Associate Degree	6,984	11.4 %
Bachelor's Degree	8,400	13.7 %
Master's Degree	4,628	7.5 %
First Professional Degree	1,424	2.3 %
Doctoral Degree	1,848	3.0 %
Other	1,027	1.7 %
Total Known	61,462	100.0 %
None/Unknown	132,350	
Grand Total	193,812	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2014 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	123,870	63.9 %
5-9	32,339	16.7 %
10-14	11,413	5.9 %
15-19	9,837	5.1 %
20-24	5,211	2.7 %
25-29	1,263	0.7 %
30-59	5,682	2.9 %
60-89	1,615	0.8 %
90-119	343	0.2 %
120-159	238	0.1 %
160+	2,001	1.0 %
Total Known	193,812	100.0 %
None/Unknown	0	
Grand Total	193,812	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2014 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	18,743	6.5 %
Professional/Vocational Development	61,354	21.2 %
Personal and Social Development	166,406	57.6 %
Youth Program	42,253	14.6 %
TOTAL	288,756	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

APPENDIX C: COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2010-2014

District District/College	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	% Change 2010-2014	% Change 2013-2014
503 Black Hawk	696	728	724	926	984	41.4 %	6.3 %
508 Chicago	(9,209)	(8,718)	(9,686)	(9,924)	(11,926)	(29.5)	(20.2)
06 Daley	897	674	858	1,005	1,687	88.1	67.9
01 Kennedy-King	1,143	1,146	1,064	1,158	1,273	11.4	9.9
03 Malcolm X	745	802	831	830	961	29.0	15.8
05 Olive-Harvey	750	570	613	2,575	3,523	369.7	36.8
04 Truman	717	777	870	1,281	1,444	101.4	12.7
02 Washington	3,558	3,411	3,964	1,448	1,242	-65.1	-14.2
07 Wilbur-Wright	1,399	1,338	1,486	1,627	1,796	28.4	10.4
507 Danville	662	769	743	669	686	3.6	2.5
502 DuPage	2,658	2,957	3,185	4,388	4,399	65.5	0.3
209 Elgin	2,370	2,523	2,541	2,484	2,492	5.1	0.3
512 Harper	2,384	3,794	4,448	3,900	3,746	57.1	-3.9
540 Heartland	720	760	722	657	755	4.9	14.9
519 Highland	396	467	495	431	396	0.0	-8.1
514 Illinois Central	1,687	1,794	1,774	1,894	1,886	11.8	-0.4
529 Illinois Eastern	(1,800)	(1,771)	(1,438)	(1,394)	(1,358)	(-24.6)	(-2.6)
04 Frontier	289	343	239	325	275	-4.8	-15.4
01 Lincoln Trail	296	228	232	218	250	-15.5	14.7
02 Olney Central	665	739	595	524	561	-15.6	7.1
03 Wabash Valley	550	461	372	327	272	-50.5	-16.8
513 Illinois Valley	1,229	1,343	1,408	1,210	1,115	-9.3	-7.9
525 Joliet	1,541	1,863	2,054	1,970	2,109	36.9	7.1
520 Kankakee	390	681	827	902	968	148.2	7.3
501 Kaskaskia	1,137	1,222	1,351	1,627	1,584	39.3	-2.6
523 Kishwaukee	860	890	1,002	869	929	8.0	6.9
532 Lake County	1,892	1,990	2,036	5,908	3,598	90.2	-39.1
517 Lake Land	1,687	1,981	2,287	2,601	2,893	71.5	11.2
536 Lewis & Clark	1,734	1,331	1,762	1,373	1,398	-19.4 %	1.8 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2010-2014

District	District/College	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	% Change 2010-2014	% Change 2013-2014
	526 Lincoln Land	1,766	1,824	1,761	2,193	2,157	22.1 %	-1.6 %
	530 Logan	1,042	1,134	1,093	1,357	1,070	2.7	-21.1
	528 McHenry	1,017	1,538	1,673	1,448	1,674	64.6	15.6
	524 Moraine Valley	1,990	2,137	2,546	2,577	3,083	54.9	19.6
	527 Morton	591	578	747	635	603	2.0	-5.0
	535 Oakton	1,223	1,223	1,280	1,300	2,056	68.1	58.2
	505 Parkland	977	1,390	1,353	1,349	1,578	61.5	17.0
	515 Prairie State	915	930	1,001	943	1,129	23.4	19.7
	521 Rend Lake	1,235	1,342	1,304	1,364	1,252	1.4	-8.2
	537 Richland	744	1,701	736	991	743	-0.1	-25.0
	511 Rock Valley	1,633	1,743	1,706	1,787	1,699	4.0	-4.9
	518 Sandburg	373	397	446	457	537	44.0	17.5
	506 Sauk Valley	893	814	795	777	849	-4.9	9.3
	531 Shawnee	643	500	553	597	520	-19.1	-12.9
	510 South Suburban	1,169	1,038	511	612	648	-44.6	5.9
	533 Southeastern	526	332	333	357	389	-26.0	9.0
	522 Southwestern/Belleville	3,311	3,235	3,138	2,898	2,851	-13.9	-1.6
	534 Spoon River	389	318	260	330	388	-0.3	17.6
	504 Triton	1,329	1,546	1,525	1,363	1,070	-19.5	-21.5
	516 Waubonsee	1,513	1,628	2,411	2,026	1,821	20.4	-10.1
	539 Wood	553	608	591	548	473	-14.5 %	-13.7 %
TOTALS/AVERAGES		56,884	61,538	64,246	69,036	69,812	22.7 %	1.1 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2010-2014

COLLEGIATE LEVEL	2010		2011		2012		2013		2014	
GENERAL ASSOCIATE <i>Percent Change</i>	1,272 -5.0%	2.2%	1,723 35.5%	2.8%	2,188 27.0%	3.4%	2,775 26.8%	4.0%	3,706 33.5%	5.3%
BACC/TRANSFER <i>Percent Change</i>	15,994 7.3%	28.1%	16,750 4.7%	27.2%	18,065 7.9%	28.1%	18,971 5.0%	27.5%	19,524 2.9%	28.0%
Assoc. in Arts	9,635		9,887		10,634		11,242		11,569	
Assoc. in Science	5,058		5,412		6,015		6,460		6,952	
Assoc. in Arts & Science	1,090		1,236		1,137		966		642	
Assoc. in Engineering Science	104		114		138		183		217	
Assoc. in Fine Arts	89		86		112		102		131	
Assoc. in Teaching	18		15		29		18		13	
CAREER & TECHNICAL ED. <i>Percent Change</i>	39,581 7.6%	69.6%	43,048 8.8%	70.0%	43,982 2.2%	68.5%	47,276 7.5%	68.5%	46,573 -1.5%	66.7%
Assoc. in Applied Science	10,573		11,317		12,217		11,921		11,555	
Cert. of 1 Yr. or More	5,743		6,511		6,736		7,114		6,876	
Cert. of Less than 1 Yr.	23,249		25,205		25,029		28,241		28,142	
Vocational Skills Cert.	16		15		0		0		0	
GENERAL STUDIES CERT. <i>Percent Change</i>	37 76.2%	0.1%	17 -54.1%	0.0%	11 -35.3%	0.0%	14 27.3%	0.0%	9 -35.7%	0.0%
TOTAL COMPLETIONS <i>Percent Change</i>	56,884 7.2%	100.0%	61,538 8.2%	100.0%	64,246 4.4%	100.0%	69,036 7.5%	100.0%	69,812 1.1%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2014 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,463 39.5%	4.6%	2,243 60.5%	5.9%	3,706 100.0%	5.3%
BACC/TRANSFER	8,096 41.5%	25.2%	11,428 58.5%	30.3%	19,524 100.0%	28.0%
Assoc. in Arts	4,496		7,073		11,569	
Assoc. in Science	3,065		3,887		6,952	
Assoc. in Arts & Science	277		365		642	
Assoc. in Engineering Science	193		24		217	
Assoc. in Fine Arts	62		69		131	
Assoc. in Teaching	3		10		13	
CAREER & TECHNICAL ED.	22,544 48.4%	70.2%	24,029 51.6%	63.7%	46,573 100.0%	66.7%
Assoc. in Applied Science	4,537		7,018		11,555	
Cert. of 1 Yr. or More	3,032		3,844		6,876	
Cert. of Less than 1 Yr.	14,975		13,167		28,142	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	3 33.3%	0.0%	6 66.7%	0.0%	9 100.0%	0.0%
TOTAL COMPLETIONS	32,106 46.0%	100.0%	37,706 54.0%	100.0%	69,812 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2014 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
GENERAL ASSOCIATE	263	7.6%	25	8.1%	866	8.8%	523	5.9%	1,918	4.3%	4	2.1%	9	4.7%	98	3.7%	3,706	5.3%
	7.1%		0.7%		23.4%		14.1%		51.8%		0.1%		0.2%		2.6%		100.0%	
BACC/TRANSFER	807	23.2%	72	23.3%	1,868	19.0%	2,734	31.0%	13,254	29.9%	77	40.7%	69	35.9%	643	24.3%	19,524	28.0%
	4.1%		0.4%		9.6%		14.0%		67.9%		0.4%		0.4%		3.3%		100.0%	
Assoc. in Arts	509		42		1,366		1,896		7,274		32		50		400		11,569	
Assoc. in Science	271		30		459		784		5,126		42		17		223		6,952	
Assoc. in Arts & Science	8		0		29		12		585		0		0		8		642	
Assoc. in Eng. Science	10		0		9		25		161		3		2		7		217	
Assoc. in Fine Arts	8		0		5		17		96		0		0		5		131	
Assoc. in Teaching	1		0		0		0		12		0		0		0		13	
CAREER & TECHNICAL ED.	2,411	69.3%	212	68.6%	7,105	72.2%	5,555	63.0%	29,162	65.8%	108	57.1%	113	58.9%	1,907	72.0%	46,573	66.7%
	5.2%		0.5%		15.3%		11.9%		62.6%		0.2%		0.2%		4.1%		100.0%	
Assoc. in Applied Science	429		47		1,174		1,105		8,429		16		34		321		11,555	
Cert. of 1 Yr. or More	221		36		928		793		4,614		16		18		250		6,876	
Cert. of Less than 1 Yr.	1,761		129		5,003		3,657		16,119		76		61		1,336		28,142	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	3	0.0%	1	0.0%	3	0.0%	0	0.0%	1	0.5%	1	0.0%	9	0.0%
	0.0%		0.0%		33.3%		11.1%		33.3%		0.0%		11.1%		11.1%		100.0%	
TOTAL COMPLETIONS	3,481	100.0%	309	100.0%	9,842	100.0%	8,813	100.0%	44,337	100.0%	189	100.0%	192	100.0%	2,649	100.0%	69,812	100.0%
	5.0%		0.4%		14.1%		12.6%		63.5%		0.3%		0.3%		3.8%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2014 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	219 2.1% 5.9%	1,164 5.0% 31.4%	943 6.7% 25.4%	718 6.6% 19.4%	544 5.8% 14.7%	113 6.3% 3.0%	5 2.1% 0.1%	3,706 5.3% 100.0%
BACC/TRANSFER	4,005 38.5% 20.5%	9,986 43.3% 51.1%	3,037 21.6% 15.6%	1,498 13.8% 7.7%	849 9.1% 4.3%	106 5.9% 0.5%	43 17.8% 0.2%	19,524 28.0% 100.0%
Assoc. in Arts	1,902	6,116	1,914	957	563	81	36	11,569
Assoc. in Science	1,721	3,466	1,014	477	248	20	6	6,952
Assoc. in Arts & Science	306	229	46	34	24	2	1	642
Assoc. in Eng. Science	51	101	36	22	6	1	0	217
Assoc. in Fine Arts	22	67	25	7	8	2	0	131
Assoc. in Teaching	3	7	2	1	0	0	0	13
CAREER & TECHNICAL ED.	6,172 59.4% 13.3%	11,925 51.7% 25.6%	10,100 71.7% 21.7%	8,626 79.5% 18.5%	7,974 85.1% 17.1%	1,582 87.8% 3.4%	194 80.2% 0.4%	46,573 66.7% 100.0%
Assoc. in Applied Science	578	3,416	2,812	2,425	1,980	320	24	11,555
Cert. of 1 Yr. or More	483	1,767	1,665	1,383	1,290	244	44	6,876
Cert of Less than 1 Yr.	5,111	6,742	5,623	4,818	4,704	1,018	126	28,142
Vocational Skills Cert.	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	2 0.0% 22.2%	0 0.0% 0.0%	1 0.0% 11.1%	5 0.0% 55.6%	1 0.0% 11.1%	0 0.0% 0.0%	0 0.0% 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	10,398 100.0% 14.9%	23,075 100.0% 33.1%	14,081 100.0% 20.2%	10,847 100.0% 15.5%	9,368 100.0% 13.4%	1,801 100.0% 2.6%	242 100.0% 0.3%	69,812 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2014 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,748 6.5% 47.2%	148 3.1% 4.0%	661 2.8% 17.8%	29 2.4% 0.8%	750 18.5% 20.2%	370 4.0% 10.0%	3,706 5.3% 100.0%
BACC/TRANSFER	13,927 51.5% 71.3%	455 9.7% 2.3%	2,060 8.7% 10.6%	126 10.5% 0.6%	732 18.0% 3.7%	2,224 24.3% 11.4%	19,524 28.0% 100.0%
Assoc. in Arts	8,331	270	1,230	61	428	1,249	11,569
Assoc. in Science	4,822	160	756	63	276	875	6,952
Assoc. in Arts & Science	520	13	51	0	10	48	642
Assoc. in Eng. Science	161	4	12	1	8	31	217
Assoc. in Fine Arts	82	8	11	1	9	20	131
Assoc. in Teaching	11	0	0	0	1	1	13
CAREER & TECHNICAL ED.	11,381 42.1% 24.4%	4,097 87.2% 8.8%	20,903 88.5% 44.9%	1,044 87.1% 2.2%	2,575 63.4% 5.5%	6,573 71.7% 14.1%	46,573 66.7% 100.0%
Assoc. in Applied Science	3,092	931	5,150	161	442	1,779	11,555
Cert. of 1 Yr. or More	1,710	670	3,381	95	331	689	6,876
Cert. of Less than 1 Yr.	6,579	2,496	12,372	788	1,802	4,105	28,142
Vocational Skills Cert.	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	5 0.0% 55.6%	0 0.0% 0.0%	2 0.0% 22.2%	0 0.0% 0.0%	2 0.0% 22.2%	0 0.0% 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	27,061 100.0% 38.8%	4,700 100.0% 6.7%	23,626 100.0% 33.8%	1,199 100.0% 1.7%	4,059 100.0% 5.8%	9,167 100.0% 13.1%	69,812 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2014 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	326 3.3% 8.8%	164 1.1% 4.4%	3,214 7.2% 86.7%	2 1.2% 0.1%	3,706 5.3% 100.0%
BACC/TRANSFER	2,833 28.4% 14.5%	490 3.2% 2.5%	16,175 36.4% 82.8%	26 16.0% 0.1%	19,524 28.0% 100.0%
Assoc. in Arts	1,722	316	9,509	22	11,569
Assoc. in Science	1,010	157	5,782	3	6,952
Assoc. in Arts & Science	55	10	576	1	642
Assoc. in Eng. Science	30	5	182	0	217
Assoc. in Fine Arts	13	2	116	0	131
Assoc. in Teaching	3	0	10	0	13
CAREER & TECHNICAL ED.	6,799 68.3% 14.6%	14,605 95.7% 31.4%	25,035 56.3% 53.8%	134 82.7% 0.3%	46,573 66.7% 100.0%
Assoc. in Applied Science	1,436	688	9,411	20	11,555
Cert. of 1 Yr. or More	746	2,704	3,390	36	6,876
Cert. of Less than 1 Yr.	4,617	11,213	12,234	78	28,142
Vocational Skills Cert.	0	0	0	0	0
GENERAL STUDIES CERT.	0 0.0% 0.0%	2 0.0% 22.2%	7 0.0% 77.8%	0 0.0% 0.0%	9 0.0% 100.0%
TOTAL COMPLETIONS	9,958 100.0% 14.3%	15,261 100.0% 21.9%	44,431 100.0% 63.6%	162 100.0% 0.2%	69,812 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records