

**ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM  
FISCAL YEAR 2013**

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Student Enrollments & Completions  
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## INTRODUCTION

The Illinois Community College System is expanding educational opportunities for students and continues to meet workforce demand in the 21st century. Governor Quinn, in his State of the State 2014 address, when discussing the Illinois workforce, said:

“But many of these jobs require very specific skills. That’s why preparing our workers for high-skill, in-demand jobs is a top priority. To help us fill those jobs, we’ve mobilized our education system behind our “60 by 2025” goal: 60% of our adult workforce with a degree or career certificate by the year 2025.

We’ve been exceeding our targets every year. Since 2008, our community colleges have grown the number of people graduating with degrees and career certificates by more than 30 percent. We’ve also expanded dual enrollment and early college opportunities for qualified students.” <http://www2.illinois.gov/gov/Documents/State%20of%20the%20State/2014%20SOTS%20ADDRESS.pdf>

Illinois public community colleges have set annual postsecondary credential benchmarks through 2025 to ensure the state meets workforce demand for higher education certificates and degrees. As a founding member of Complete College America (CCA), Illinois has created action plans, collaborated with state partners including the Illinois Governor’s Office, Illinois P-20 Council, Illinois Board of Higher Education, and Illinois Student Assistance Commission and evaluated policy to meet the need for increased certificate and degree credentials. At the time of publication, 33 states and the District of Columbia were members of the CCA Alliance of States. <http://www.completecollege.org/alliance.html>. CCA and the National Governors Association (NGA) are actively partnering to encourage and promote college completion. NGA’s parallel initiative is called Complete to Compete (Reyna, 2010) <http://www.subnet.nga.org/ci/1011/resources.htm>.

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653	64,246	+4,593
2013	61,853	69,036	+7,183
2014	64,053		
2015	66,253		
2016	68,453		
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		

Source: Annual Enrollment and Completion (A1)

As part of the Illinois *60 percent by 2025* completion goal, ICCB established a 2010-2025 Graduation Goal by Illinois Community College tool that allows the ICCB and Illinois Community College System to track annual progress by community college in meeting the 2025 completion goal. The ICCB Graduation Goal tool is intended to be a guide for colleges to set local targets for 2025. Many colleges already have well-established locally-developed completion targets that consider short- and long-term strategies to help them meet 2025 goals. The 2010-2025 Graduation Goal by Illinois Community College tool is available to the system through the ICCB developed and maintained Complete College America Web Portal.

As illustrated in Figure 1, the Illinois Community College System is currently exceeding the statewide Complete College America (CCA) Illinois community college goal. At the local level for

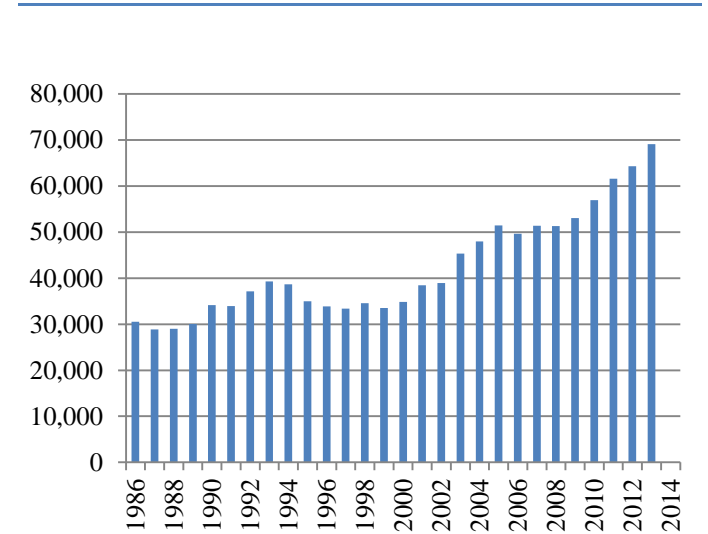
**Figure 1. Statewide Graduation Goal  
For Illinois Public Community Colleges  
Fiscal Years 2009-2025**

## Student Enrollments & Completions Fiscal Year 2013

fiscal year 2013, exactly half of the colleges were ahead of their local goals (N = 24) and trailing their local goals (N= 24).

For the Illinois Community College System to advance the 2010-2025 Graduation Goal, ICCB released the ICCB Complete College America Web Portal in January, 2013. The web platform houses trend Complete College America metric data for the Illinois Community College System and is intended to promote program improvement and increase the number and rate of college graduates. The system is encouraged to analyze local, peer, and statewide trends over time. CCA Progress, Outcome, and Context metrics are provided by race/ethnicity, gender, age ranges, Pell recipient status, student status (FT/PT and remedial-if applicable) to allow colleges to identify gaps in performance.

Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2013. With 69,036 earned collegiate-level degrees and certificates, fiscal year 2013 again set an all time high in the number of graduates from the Illinois Community College System. The number of graduates increased 7.5 percent from fiscal year 2012 (+ 4,790 completers). Compared to fiscal year 2009 the total number of fiscal year 2013 completions increased 30.1 percent. Comparing results from 2013 to 1986 shows that the number of annual graduates more than doubled during that timeframe (+ 38,486).



**Figure 2. Illinois Community College Graduates 1986 - 2013**

The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. This year's Annual Enrollment and Completion Report is based on fiscal year 2013 enrollments and completions. Comparative information is supplied from four previous fiscal years (2009-2012). Detailed tables comparing fiscal year 2012 and fiscal year 2013 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE. Additionally, noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report includes information about noncredit offerings for the current year (2013) and the four previous fiscal years (2009-2012). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction they provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

**HIGHLIGHTS OF FISCAL YEAR 2013 ANNUAL REPORT**  
*Student Enrollments*

- The Illinois Community College System served nearly **one million (893,953) students** in credit and noncredit courses during fiscal year 2013. Overall combined enrollments decreased compared to last year (-2.0 percent, N = -18,065).
- **Credit-generating** students accounted for **77.4 percent** of the overall fiscal year 2013 headcount.
- During fiscal year 2013, the 48 public community colleges in Illinois enrolled **691,536** students in instructional credit courses. This is lower than the previous year (713,396). The full-time equivalent (FTE) enrollment was 256,439, a decrease of 2.9 percent since fiscal year 2012.
- Statewide, **21,540 noncredit course sections** were conducted during fiscal year 2013.
- From fiscal year 2012 to fiscal year 2013, the number of individuals receiving instruction through **noncredit course** offerings increased (1.9 percent) to **202,417 students**.
- Statewide, 23,598 of 893,953 total students enrolled in both credit and noncredit courses during fiscal year 2013 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 53.8 percent of the fiscal year 2013 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for four in ten** (40.2 percent) of the credit students enrolled. African American student representation decreased (4.8 percent) and accounted for 16.9 percent of all credit students. Latino student representation increased (3.5 percent) to 17.6 percent of all credit students. Asian student representation decreased from the previous year to 4.6 percent, while foreign/nonresident alien representation decreased to 0.2 percent.
- The median age of credit-generating students was **24.8** during fiscal year 2013, a slight decrease from the previous year. The average age also decreased slightly from the previous year to **30.0** years.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 40.5 percent** of fiscal year 2013 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs decreased 0.7 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (27.1 percent). Enrollments in Career and Technical Education programs decreased 4.6 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **12.3 percent** of the credit-generating students. Enrollments in Adult Education decreased by 2.9 percent versus fiscal year 2012.
- Of the students in Adult Education, approximately **48.3 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 40.5 percent of the fiscal year 2013 credit student population was enrolled in the Baccalaureate/Transfer area, only 33.7 percent of all students indicated intent to transfer.
- **Nearly one-half** (45.9 percent) of the fiscal year 2013 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **More than two out of three credit students attended on a part-time basis** during both the fall (67.2 percent) and spring (70.2 percent) semesters in fiscal year 2013.

**HIGHLIGHTS OF FISCAL YEAR 2013 ANNUAL REPORT**  
**(Continued)**  
*Student Enrollments*

- Nineteen percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **33,685 who earned a bachelor's degree or higher.**
- Illinois community college students were enrolled in **7,693,158 credit hours throughout fiscal year 2013** and earned 77.9 percent of those hours.
- Accumulated credit hours were available for 77.1 percent of the fiscal year 2013 student population. Just over one-third of them (37.0 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 72.2 percent of the fiscal year 2013 students. **Nearly one-half (47.8 percent) held an A-B average.**
- In fiscal year 2013, Illinois community college students earned 66.0 percent of the remedial credits they attempted. This percentage is up from 65.1 percent in fiscal year 2012.
- In fiscal year 2013, **one-fifth** (19.9 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a decrease from fiscal year 2012.
- **Noncredit** course enrollment figures for fiscal year 2013 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2013 unduplicated noncredit headcount increased 1.9 percent over last year. The duplicated headcount or “seatcount” was 3.4 percent lower than the previous year.
- 21,540 noncredit course sections were conducted during fiscal year 2013.
- **Female** students accounted for **56.2 percent** of 2013 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-fourth** (24.6 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **34.9** during fiscal year 2013. The average age was **36.8** years.
- Just over **one-half** (50.8 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Fifty-eight percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (21.7 percent) and Business and Industry Contractual training (4.9 percent).
- Across all categories of activity, eleven broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These eleven areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (72.5 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (13.0 percent), Transportation Workers (9.3 percent), Education (8.2 percent), Health Professions (5.8 percent), and Computer Information Systems (4.3 percent).
- Noncredit enrollments by term were 40.5 percent in Spring, 33.0 percent in Fall, and 26.5 percent in Summer in fiscal year 2013.
- **Over one-half of the 2013 noncredit courses were held on main college campuses** (58.6 percent).



**HIGHLIGHTS OF FISCAL YEAR 2013 ANNUAL REPORT  
(Continued)**

*Student Completions*

- A total of **69,036** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2013.
- The number of community college completions in fiscal year 2013 is the **highest count ever reported for the fifth straight year**. Community colleges sustained an elevated level of completions during fiscal year 2013.
- The number of degrees and certificates awarded **increased 7.5 percent from fiscal year 2012** (+ 4,790 completers). Taking a longer view – compared to fiscal year 2009 – the total number of fiscal year 2013 completions increased 30.1 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 47,276) in fiscal year 2013. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2013 (68.5 percent). Career completions increased 7.5 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2013 (N = 18,971). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (27.5 percent). The number of Transfer degrees increased 5.0 percent (+906) from last year.
- Approximately 25.2 percent of the Career and Technical Education awards in fiscal year 2013 were AAS degrees.
- **Females** accounted for **55.5 percent** of all 2013 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 14,004) and female (N = 14,237) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 183) had the highest proportion of male graduates (86.3 percent, N = 158).
- **Minority students earned 31.1 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2013. African American students earned 13.3 percent, Latino students earned 12.0 percent, and Asian students earned 4.9 percent of all degrees and certificates.
- Minorities accounted for 27.4 percent of total Transfer degree recipients.
- Nearly three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 14,994) compared to Baccalaureate/Transfer degrees (N = 5,199).
- Among the largest minority groups, African American students completed 896 more collegiate-level awards than Latino students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2013 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (32.6 percent), 25 to 30 (20.1 percent), 31 to 39 years of age (15.8 percent), and 40 to 55 years of age (14.5 percent).**
- Seven out of ten Transfer degree completers in 2013 indicated intent to transfer to a four-year institution.
- Approximately 19.8 percent of fiscal year 2013 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

### OVERALL FISCAL YEAR 2013 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total approaching **one million (893,953) students** in credit and noncredit courses during fiscal year 2013. Overall combined enrollments decreased compared to last year (-2.0 percent, N = -18,065).

Table 1 provides a summary comparison of fiscal year 2009 through fiscal year 2013 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2009-2013					
Unduplicated Headcount	FY09	FY10	FY11	FY12	FY13
Credit	700,072	730,335	716,797	713,396	691,536
% Change	2.6%	4.3%	-1.9%	-0.5%	-3.1%
Noncredit	254,324	254,675	233,022	198,622	202,417
% Change	1.3%	0.1%	-8.5%	-14.8%	1.9%
Total*	954,396	985,010	949,819	912,018	893,953
% Change	2.2%	3.2%	-3.6%	-4.0%	-2.0%

\*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records  
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2009 through fiscal year 2013 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 77.4 percent of the overall fiscal year 2013 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Fiscal year 2013 credit-generating enrollments are the lowest of the most recent 5 years, while non-credit enrollments are at the second lowest of the most recent 5 years.

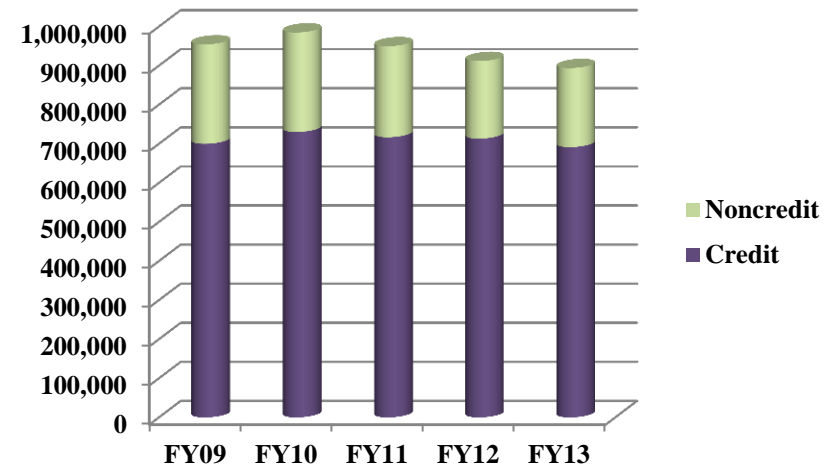


Figure 3. Overall Annual Enrollments, FY 2009-2013

Statewide, 23,598 of 893,953 total enrolled in both credit and noncredit courses during fiscal year 2013 (A1 and N1). While there is some minimal overlap (2.6 percent), credit and noncredit courses are meeting largely different student and community needs.

## FISCAL YEAR 2013 STUDENT CREDIT ENROLLMENTS

### Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2013 was 691,536, and full-time equivalent (FTE) students totaled 256,439. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2013 saw a decrease of 3.1 percent in credit headcount enrollment from the previous year. Fiscal year 2013 FTE enrollment decreased by about 2.9 percent compared to last year. Compared to five years ago, fiscal year 2013 credit headcount enrollments decreased by 1.2 percent. FTE enrollments have increased 2.4 percent since 2009. Historically, fiscal year 2013 credit headcount enrollments were at their seventeenth highest level.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2009-2013					
	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>
Headcount	700,072	730,335	716,797	713,396	691,536
% Change	2.6%	4.3%	-1.9%	-0.5%	-3.1%
FTE	250,328	273,344	272,520	264,029	256,439
% Change	4.4%	9.2%	-0.3%	-3.1%	-2.9%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2009 through fiscal year 2013 headcount enrollments for each community college. Among Illinois' 48 community colleges, 11 colleges reported increases in headcount while 33 exhibited decreases compared to fiscal year 2012. Four colleges experienced little or no change (1.0 percent or less) during fiscal year 2013. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2009 through 2013. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 7 colleges experienced increases in FTE, 37 reported decreases, and 4 colleges experienced little or no FTE change versus fiscal year 2012.

### Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 53.8 percent of the student population in fiscal year 2013. The percentage of male students has averaged 45.5 percent over the past five years (see Table A-3).

### Ethnic Origin

In fiscal year 2013, four in ten (40.2 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). The number of minority students decreased 0.8 percent from fiscal year 2012 to fiscal year 2013. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (38.2 percent) of the student population. Latino students (now numbering 116,645) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 111,566). In fiscal year 2013, Latino students were again the largest minority group. Compared to

last year, a decrease was noted in credit headcount enrollments among African Americans and an increase was noted among Latinos. In fiscal year 2013, the number of Latino credit students enrolled increased by 3.5 percent, while the number of African American students enrolled in Illinois community college credit courses decreased by 4.8 percent (see Table A-4).

### **Student Age**

In fiscal year 2013, the average age of Illinois community college students in credit courses was 30.0 years which is lower than fiscal year 2012 (30.3 years). The median age was 24.8 years which is also lower than last year (25.1 years). The largest proportion of students – over one-quarter (27.0 percent) – was ages 17 and 20, a decrease of 0.04 percent over fiscal year 2012. The second largest proportion of students – just over one-fifth (22.4 percent) – was ages 21 through 24, a decrease of 1.7 percent over fiscal year 2012. The third largest proportion of students (15.2 percent) was 25 through 30 years of age, a decrease of 3.2 percent over fiscal year 2012. During fiscal year 2013, 15.2 percent were age 40 through 55, and 13.6 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group increased 0.01 percent, representing only 1.3 percent of the student population in fiscal year 2013. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

### **Summary of Enrollments by Instructional Program Area**

Short-term, fiscal year 2013 enrollment decreased in all of the instructional program areas. Decreases ranged from 0.7 percent in Baccalaureate/Transfer to 26.3 percent in General Studies Certificate. General Associate decreased 6.9 percent, Career and Technical Education decreased 4.6 percent, Adult Education and English as a Second Language decreased 2.9 percent, and Vocational Skills decreased 2.6 percent from fiscal year 2012. Longer term, between

fiscal years 2009 and 2013 results were mixed as two of the instructional program areas registered growth – General Associate and Baccalaureate/Transfer – while the other four reported enrollment declines – Career and Technical Education, Vocational Skills, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Baccalaureate/Transfer** is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-0.7 percent) and is up 2.0 percent between fiscal years 2009 and 2013.

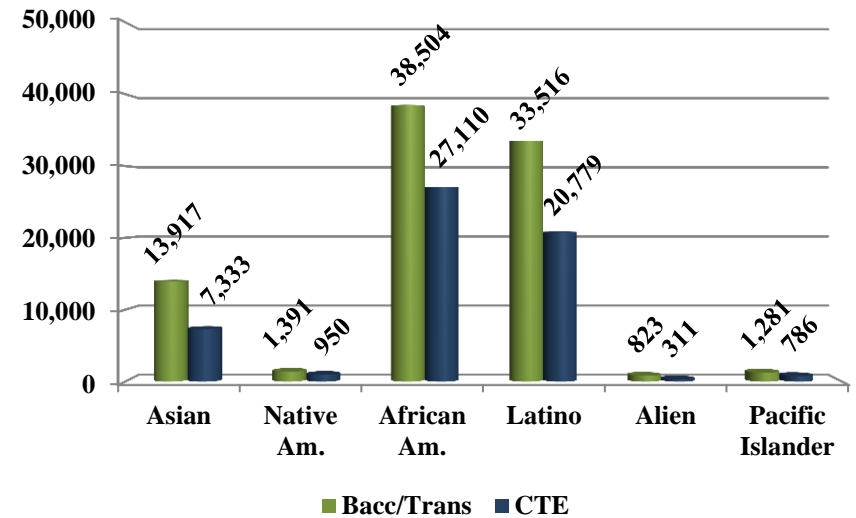
**Career and Technical Education** programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 4.6 percent compared to last year and are down 0.1 percent since 2009. Between fiscal years 2009 and 2013, enrollment in **Vocational Skills** programs decreased by 12.9 percent, enrollment in **General Associate Degree** programs increased by 72.3 percent, and enrollment in **General Studies Certificates** decreased by 73.3 percent (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 12.3 percent of the credit generating students in fiscal year 2013. Hence, about one out of eight community college students is enrolled in Adult Education skills building coursework. Statewide, there was a 2.9 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 22.5 percent since fiscal year 2009. In fiscal year 2013, 48.3 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (40.5 percent) of statewide community college Adult Education enrollments in fiscal year 2013. Adult Education enrollment at the City Colleges of Chicago increased 7.2 percent over last year compared to the slight increase in overall enrollment of 0.2 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was an 8.8 percent decrease in Adult Education enrollment in fiscal year 2013 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (1.8 percent) between 2009 and 2013. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 26.9 percent growth excluding the City Colleges of Chicago. An increase was exhibited in Baccalaureate/Transfer (6.9 percent) and Career and Technical Education (1.8 percent) program enrollments between fiscal years 2009 and 2013. Vocational Skills (-13.3 percent) enrollments and General Studies Certificate (-74.9 percent) enrollments were down long-term without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (-26.8 percent) (see Table A-6b).*

**Instructional Program Enrollments by Gender.** During fiscal year 2013, females outnumbered males in nearly all instructional areas; the Career and Technical Education (50.8 percent) and Vocational Skills (50.3 percent) programs contained higher proportions of male students. The highest proportion of female students were enrolled in General Associate degree programs (62.4 percent) followed by General Studies Certificate programs (59.7 percent) and English as a Second Language programs (59.7 percent). Baccalaureate/Transfer programs consisted of 54.8 percent female students, while 53.2 percent of those enrolled in Adult Education programs were female (see Table A-7).



**Figure 4. FY 2013 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs**

**Instructional Program Enrollments by Racial/Ethnic Origin.** Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2013 indicates that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Nonresident Alien students (59.1 percent), Pacific Islander (50.3 percent), Asian (45.6 percent), White (45.1 percent), Native American (44.2 percent), African American (34.5 percent), and Latino (28.7 percent). Latino students were enrolled in nearly equal proportions of Baccalaureate/Transfer (28.7 percent) and English as a Second Language (24.2 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the Vocational Skills (22.7 percent), Career and Technical Education (34.7

percent), General Studies Certificate (35.5 percent), and Baccalaureate/Transfer (36.4 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2013, one-half of community college credit students were under 25 years of age (50.4 percent). More than half of the students under 25 were enrolled in Baccalaureate/Transfer programs (54.9 percent). Almost three out of every ten (28.7 percent) credit students were between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.4 percent) and Baccalaureate/Transfer (29.9 percent). Overall, one-fifth of Illinois' community college credit students were at least 40 years of age (20.3 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (56.2 percent) which includes Career and Technical Education (30.6 percent) and short-term intensive Vocational Skills (25.6 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (20.4 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Other Business, Management, Marketing and Related Supportive Services; Other Health Professions and Related Clinical Sciences; Criminal Justice Technology; Child Care Provider; Nursing Assistant; Business Administration and Management; and Automobile Mechanics Technology in fiscal year 2013. Engineering Technologies was the largest program in fiscal year 2013 with 22,231 enrollments, an increase of 10.6 percent (+2,135 students) from fiscal year 2012. With 16,147 students in fiscal year 2013, Associate Degree Nursing/Registered Nursing was the second largest program, and enrollment decreased by 10.7 percent (-1,925 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to

individuals who have been formally admitted to the program. The third largest program, which was Business, Management, Marketing and Related Supportive Services, Other, saw a 9.8 percent decrease over the previous year (-1,122 students). With a decrease in enrollments of 23.1 percent from last year (-2,173 students), Health Professions and Related Clinical Sciences, Other was the fourth largest program in fiscal year 2013. Criminal Justice decreased (-8.4 percent; -606 students) and was the fifth largest program in 2013. Child Care Provider/Assistant decreased 9.0 percent (-595 students) and was the sixth largest program in 2013. Certified Nursing Assistant (CNA) enrollment increased 17.6 percent (+898 students) in 2013 and was the seventh largest program, while Business Administration and Management increased 6.2 percent (+287 students) and was the eighth largest program in fiscal year 2013. The ninth largest program in fiscal year 2013 was Automobile Mechanics Technology, which had a 0.5 percent increase in enrollment (+21 students) from the previous year (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by the student when he/she first enrolls at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.7 percent) and improving skills for a current position (12.9 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (33.7 percent). GED preparation was the goal for 11.7 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the

goal that is most often associated with a given major. Three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-three percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-four percent of the students enrolled in Baccalaureate/Transfer programs indicated an intent to transfer to a four-year institution. Sixty-two percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2013, 45.9 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (57.4 percent) and course takers (39.1 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (47.7 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 32.3 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. More than eight out of ten students in the following program areas planned to only complete one or several courses: English as a Second Language,

ABE/ASE, Vocational Skills, and General Studies Certificate (94.4; 93.2; 89.3; and 85.2 percent, respectively) (see Table A-12).

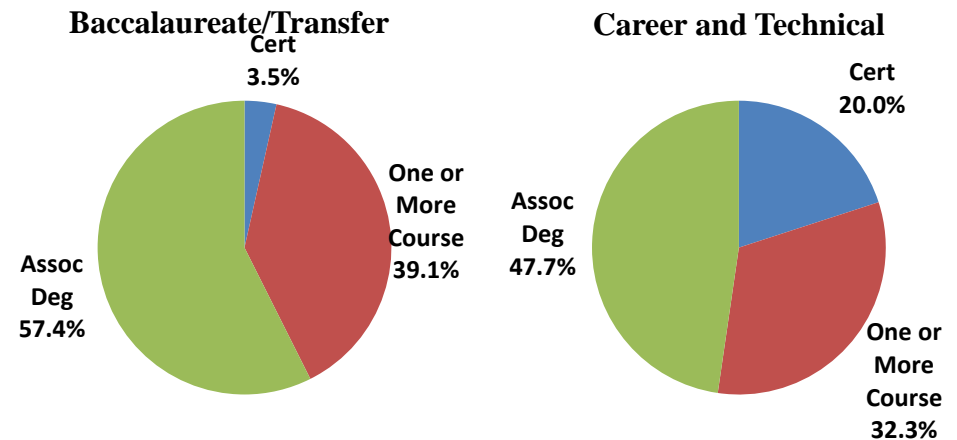


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2013

### Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.2 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (70.2 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (432,667) was actually slightly higher than in the fall (420,346). More than nine out of ten students (91.9 percent) attended on a part-time basis during the summer term of fiscal year 2013 (less than nine credit hours) (see Table A-13).



### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2013 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly two-thirds of the students entered the community college with a high school diploma/GED. Nineteen percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community college level. Eighteen percent of the students had previously taken college coursework (see Table A-14).

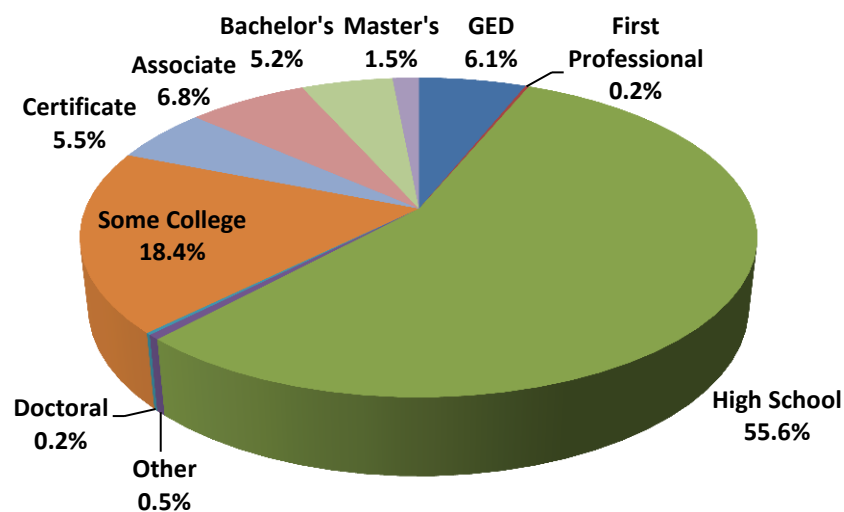


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2013

### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the

class(es) in which they enroll. In fiscal year 2013, Illinois community college students completed over 5.9 million credit hours, which was 77.9 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

### Accumulated College-Level Credit Hours

Of the 532,959 students (77.1 percent) for whom data were available, nearly two-thirds (63.0 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (21.2 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 15.8 percent earned 60 or more credit hours (see Table A-16).

### Grade Point Averages

Cumulative grade point average (GPA) data were available for 72.2 percent of the students enrolled in fiscal year 2013. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (84.2 percent). Nearly one-half of the students (47.8 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third (36.4 percent) had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

### High School Graduation Percentile Rank

High school class rank was reported for 15.6 percent of the fiscal year 2013 community college students. Of this population, 5.1 percent were in the top 10 percent of their graduating class, while 51.7 percent graduated in the top half of their class (see Table A-18).

### ACT Scores of Community College Students

ACT score data were available for 18.8 percent of the students enrolled in fiscal year 2013. Sixty-four percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or



universities. For those fiscal year 2013 students from whom data were gathered, the average ACT score was 20.4. The median score was 20.0 (see Table A-19).

### **Developmental Enrollment**

During fiscal year 2013, nearly one-fifth (19.9 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (106,897). This represents a decrease of 6,933 students since last year when there were 113,830 students enrolled in developmental courses. Over the most recent five-year period (2009-2013), the number of students enrolled in at least one developmental course increased 8.6 percent (see Table A-21).

Nationally in Fall 2000, 42 percent of entering freshman at public 2-year degree-granting institutions enrolled in a remedial course (mathematics, reading, or writing). Over one-third were enrolled in remedial mathematics courses (35 percent). About one in five was enrolled in remedial reading (20 percent) and remedial writing (23 percent) courses ([National Center for Education Statistics](#), 2011).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2009 through 2013 (see Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2012, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (57.0 percent). Compared to last year, Math Only developmental enrollments decreased 3.1 percent. Since fiscal year 2009, there was an increase of 6.7 percent among students with the need to take developmental Math exclusively. In fiscal year 2013, English Only comprised 7.8 percent of the population requiring developmental assistance. About 4.8 percent of the developmental

course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.8 percent of the fiscal year 2013 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (81.6 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2012 to 2013, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight increase (81.1 percent last year). Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - saw a slight decrease (82.6 percent in fiscal year 2009).

More than ten percent of the students in developmental courses (N = 11,184) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2013, Illinois Community College System students earned almost two-thirds (66.0 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2012 when students earned 65.1 percent of remedial credits attempted. Over the five-year period of 2009 to 2013, the percent of developmental credits earned has increased nearly each year from 64.2 percent in 2009 to 65.6 percent in 2011, with a slight decrease to 65.1 percent in 2012, and up to 66.0 percent in the most recent data (see Table A-22).

### FISCAL YEAR 2013 STUDENT NONCREDIT COURSE ENROLLMENTS

#### Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2009-2013					
	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>
Unduplicated Headcount	254,324	254,675	233,022	198,622	202,417
% Change	1.3%	0.1%	-8.5%	-14.8%	1.9%
Duplicated Headcount	377,147	349,821	329,712	312,355	301,741
% Change	6.5%	-7.2%	-5.7%	-5.3%	-3.4%
Course Sections	25,016	24,479	22,586	22,580	21,540
% Change	-0.6%	-2.1%	-7.7%	-0.0%	-4.6%

SOURCES OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2013 is the fifteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2013, Illinois community colleges conducted 21,540 noncredit course sections, 4.6 percent fewer than the previous year. From fiscal years 2009 to fiscal year 2013, the total number of course sections offered through the colleges decreased 13.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments increased from fiscal year 2009 to fiscal year 2010, but then began decreasing each year with a slight increase in the latest data. During fiscal year 2013, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 1.9 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 20.4 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2013 was 3.4 percent lower than the previous fiscal year and 20.0 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2009 through fiscal year 2013 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

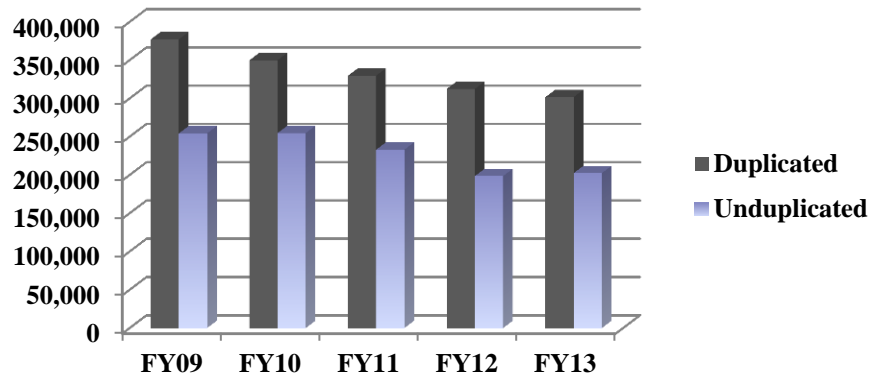


Figure 7. Noncredit Course Enrollments, FY2009-2013

### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2013. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 56.2 percent of 2013 noncredit enrollments for which gender data were reported. Approximately 12.1 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (39.6 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-fourth (24.6 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (75.4 percent), African American (9.4 percent), Latino (9.3 percent), Asian (4.0 percent), Pacific Islander (1.3 percent), Native American (0.3 percent), and Nonresident Alien (0.2 percent) (see Table B-5).

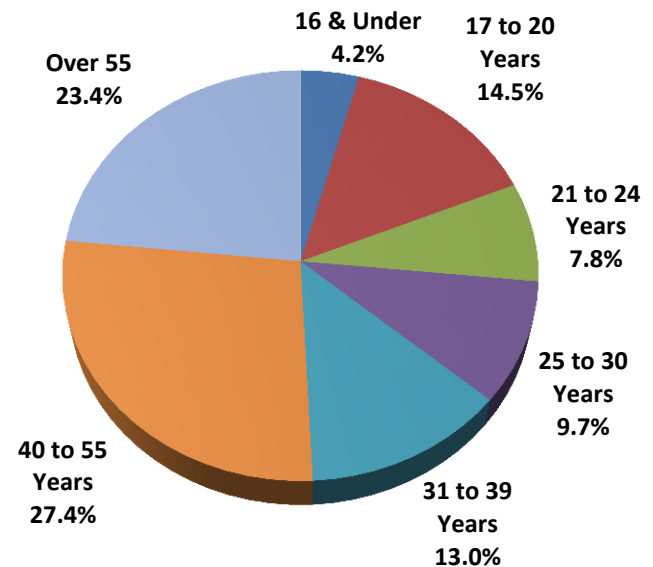


Figure 8. Age Distribution of Noncredit Students, FY 2013

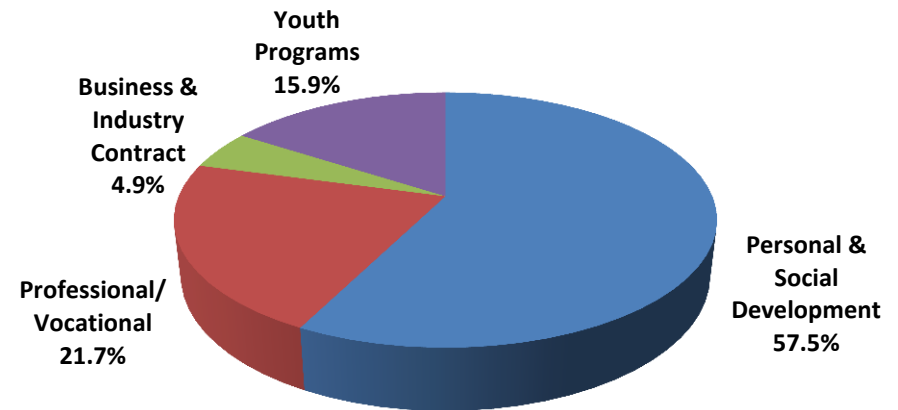
**Noncredit Student Age.** Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2013 was 36.8 years and the median age was 34.9 years. Age information was missing for just over one-quarter (25.7 percent) of noncredit students during 2013. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. One-half (50.8 percent) of noncredit students were 40 years of age or older. About one-fourth (27.4 percent) of noncredit students were ages 40 to 55, and another quarter (22.7 percent) were between 25 and 39 years of age, and another one-fourth (26.6 percent) of noncredit students were under 25 years of age (see Table B-6).

#### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-12).

Based on a duplicated count, 57.5 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (26.6 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (21.7 percent) and Business and Industry Contractual Training (4.9 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges

collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 15.9 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).



**Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2013**

#### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eleven programs (two-digit CIP) had over 5,000 noncredit students enrolled. These eleven program areas accounted for over two-thirds (72.5 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments in these eleven programs accounted for in Figure 10 are in work-related programs: Business Management (13.0 percent), Transportation Workers (9.3 percent), Education (8.2 percent), Health

Professions (5.8 percent), and Computer Information Systems (4.3 percent). The two largest programs, each enrolling more than 49,000 students, were in the following areas: Leisure and Recreation (24.6 percent) and Self Improvement (22.6 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 4.2 percent; Visual and Performing Arts accounted for 3.0 percent; Parks, Recreation, Leisure and Fitness Studies accounted for 2.6 percent; and Basic Skills and Remedial Education accounted for 2.4 percent of those enrolled in these eleven programs (see Table B-7).

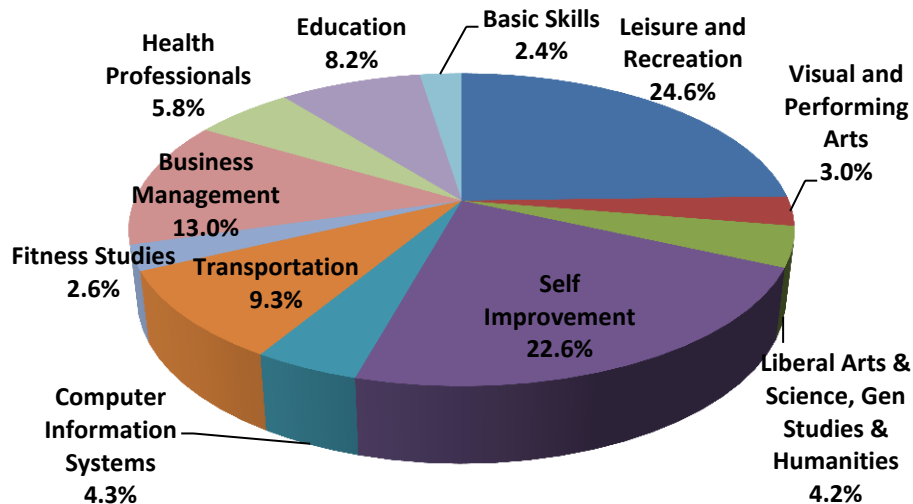


Figure 10. Largest Noncredit Offerings (Dup), FY 2013

#### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2013 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.5 percent), Fall (33.0 percent), and Summer (26.5 percent). Overall, the distribution is similar to fiscal year 2013 credit offerings with somewhat higher summer noncredit activity and fewer fall and spring noncredit enrollments. There were no noncredit winter offerings in fiscal year 2013.

#### Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

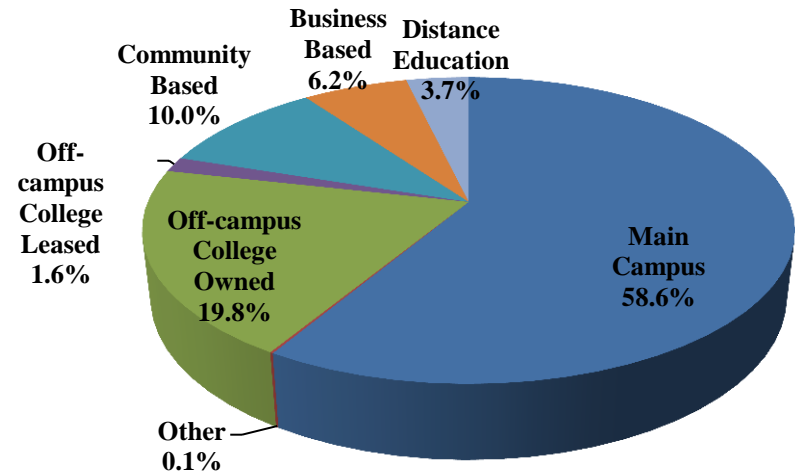


Figure 11. Noncredit Distribution by Site/Location, FY 2013

## FISCAL YEAR 2013 COMPLETIONS

### Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2013 totaled 69,036. The number of community college completions in fiscal year 2013 is the highest level ever reported for the fifth straight year. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 7.5 percent from the previous year. Compared to fiscal year 2009, the total number of fiscal year 2013 completions increased 30.1 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2009 through fiscal year 2013 duplicated completions for each community college. Compared to last year among the 48 colleges, 25 experienced increases in degree and certificate awards, while 21 exhibited decreases in the past year. Two colleges experienced little or no change.

<p>Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2009-2013</p>					
	<u>FY 09</u>	<u>FY 10</u>	<u>FY 11</u>	<u>FY 12</u>	<u>FY 13</u>
Trans/Gen Assoc/ Gen Studies	16,268	17,303	18,490	20,264	21,760
% Change	3.3%	6.4%	6.9%	9.6%	7.4%
Career and Tech	36,785	39,581	43,048	43,982	47,276
% Change	3.4%	7.6%	8.8%	2.2%	7.5%
TOTALS	53,053	56,884	61,538	64,246	69,036
% Change	3.4%	7.2%	8.2%	4.4%	7.5%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

### Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 69,036 completers during fiscal year 2013 received Career and Technical Education degrees or certificates (68.5 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 27.5 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (7.5 percent) compared to last year. Historically, the fiscal year 2013 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2013 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 28.5 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2009, there has been an increase in short-term career certificates (+7,574 graduates, or 36.6 percent). The number of longer-term career certificates awarded also grew (+1,219 graduates or 20.7 percent). Likewise, between fiscal years 2009 and 2013, there was an overall increase in Associate in Applied Science degrees (+1,708 graduates or 16.7 percent). Vocational Skills was the exception as 10 fewer certificates were awarded in fiscal year 2013 compared to 2009 (-100.0 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2013 shows that more than one-half (59.7 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth was Associate in Applied Science degrees (25.2 percent). Longer-term Career Certificates accounted for 15.0 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2013 (see Table C-2).



The total number of **Baccalaureate/Transfer** degrees awarded increased 5.0 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2013 increased from fiscal year 2009 (27.3 percent, N = 4,063).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.3 percent). The proportion of AA degrees granted has been remarkably stable over the past five years with an increase of 5.7 percent from fiscal year 2012 to fiscal year 2013. One-third (34.1 percent) of the Baccalaureate/Transfer degrees earned was Associate in Science degrees (see Table C-2).

### Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2013, nearly six out of ten degrees and certificates were earned by females (55.5 percent). The three degrees and certificates attained by the highest proportion of females were the General Studies Certificate (92.9 percent), the Associate in Teaching (77.8 percent), and the General Associate (62.2 percent). Although small in overall number, the Associate in Engineering Science (N = 183) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (86.3 percent, N = 158). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 14,004). The male/female distribution within the Baccalaureate/Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (31.1 percent) of all degrees and certificates in fiscal year 2013 were awarded to **minority students** (nonwhite). According to Table C-4, nearly three times as many minority graduates completed Career

and Technical Education degrees and certificates (N = 14,994) than Baccalaureate/Transfer degrees (N = 5,199).

More than one out of every five (27.4 percent) fiscal year 2013 Baccalaureate/Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (69.0 percent), while 27.3 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/Transfer completers was similar to last year.

African American students (N = 9,156) completed about nine hundred more collegiate-level programs than did Latino students (N = 8,260) in fiscal year 2013. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2013 (see Table C-4).

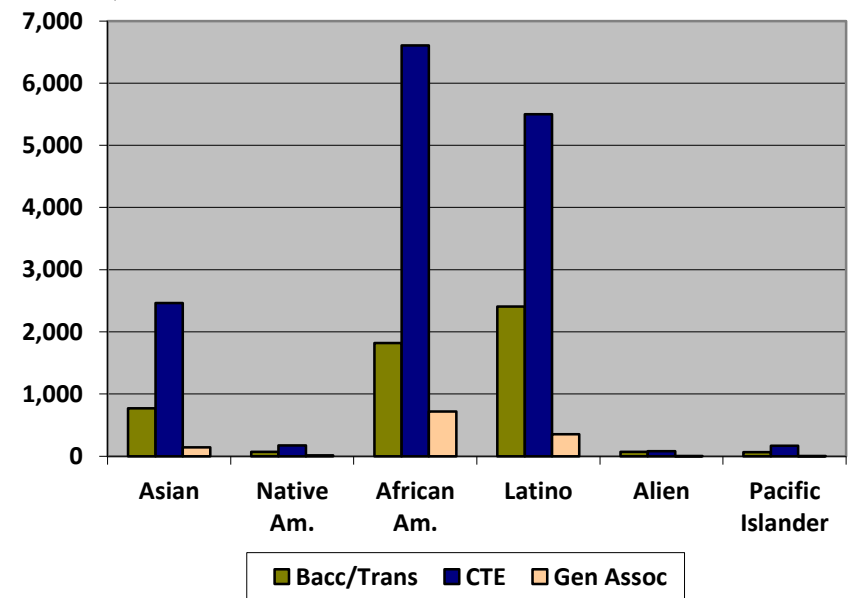


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2013

Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group (14.3 percent). The youngest graduates were in Career and Technical Education (62.1 percent) and Transfer (36.1 percent) programs. The 21-24 age group accounted for nearly one-third (32.6 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (20.1 percent) of the total, and the 31-39 age group accounted for 15.8 percent.

Over one-third (35.2 percent) of students 30 and under completed Baccalaureate/Transfer degrees, while only 11.6 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Eight out of ten (83.5 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (69.2 percent) who attained a Baccalaureate/Transfer degree in fiscal year 2013 indicated that they intended to prepare for transfer to a four-year institution. Fourteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 54.7 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. More than one-fifth (23.9 percent) of

the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (81.0 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2013 indicated that they enrolled with a desire to complete an associate degree. However, one in six (15.8 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 80.2 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (19.8 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

#### CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2013, the Illinois Community College System provided education and training to nearly one million (893,953) students in credit and noncredit courses. Three quarters of these students were in credit courses. The 69,036 degrees and certificates awarded in fiscal year 2013 set an all time high for the number of Illinois Community College System graduates. This is an increase of 7.5 percent over last year and is up 30.1 percent from 2009.



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**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District	College Name	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	% Change 2009-2013	% Change 2012-2013
503	Black Hawk	12,474	13,397	13,098	12,232	11,773	-5.6 %	-3.8 %
508	Chicago	(100,702)	(108,178)	(102,684)	(102,772)	(103,011)	(2.3)	(0.2)
06	Daley	14,850	15,773	14,819	14,170	15,623	5.2	10.3
01	Kennedy-King	11,477	12,224	10,320	11,009	10,753	-6.3	-2.3
03	Malcolm X	13,206	14,653	13,065	12,271	11,768	-10.9	-4.1
05	Olive-Harvey	7,039	8,360	7,791	7,967	10,521	49.5	32.1
04	Truman	20,429	21,558	20,587	20,616	20,298	-0.6	-1.5
02	Washington	15,651	15,672	16,512	17,602	14,418	-7.9	-18.1
07	Wilbur-Wright	18,050	19,938	19,590	19,137	19,630	8.8	2.6
507	Danville	7,934	9,231	9,418	9,875	8,837	11.4	-10.5
502	DuPage	47,858	50,336	48,128	46,477	47,212	-1.3	1.6
509	Elgin	16,929	19,162	19,357	18,665	17,992	6.3	-3.6
512	Harper	26,154	27,613	27,376	27,135	26,422	1.0	-2.6
540	Heartland	9,623	10,168	10,233	10,463	9,907	3.0	-5.3
519	Highland	5,068	5,348	5,369	5,099	4,754	-6.2	-6.8
514	Illinois Central	18,872	19,787	19,573	18,720	17,164	-9.1	-8.3
529	Illinois Eastern	(31,463)	(31,770)	(31,382)	(31,557)	(31,188)	(-0.9)	(-1.2)
04	Frontier	7,751	8,931	8,222	7,496	8,159	5.3	8.8
01	Lincoln Trail	2,729	2,250	1,883	1,816	1,825	-33.1	0.5
02	Olney Central	2,858	2,885	2,725	2,561	2,329	-18.5	-9.1
03	Wabash Valley	18,125	17,704	18,552	19,684	18,875	4.1	-4.1
513	Illinois Valley	8,131	8,361	8,315	7,360	6,853	-15.7	-6.9
525	Joliet	27,066	29,197	31,847	31,902	31,136	15.0	-2.4
520	Kankakee	9,386	10,188	10,765	10,096	9,364	-0.2	-7.3
501	Kaskaskia	9,556	10,060	9,566	9,592	10,326	8.1	7.7
523	Kishwaukee	7,140	7,717	7,588	7,696	7,426	4.0	-3.5
532	Lake County	28,742	31,262	31,045	30,902	30,840	7.3	-0.2
517	Lake Land	16,184	20,003	21,523	24,330	24,900	53.9	2.3
536	Lewis & Clark	12,894	12,160	12,323	11,941	12,115	-6.0 %	1.5 %

Illinois Community College Board  
Table A-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District	College Name	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	% Change 2009-2013	% Change 2012-2013
526	Lincoln Land	14,454	15,112	14,666	14,177	13,767	-4.8 %	-2.9 %
530	Logan	20,749	19,402	19,035	18,111	18,669	-10.0	3.1
528	McHenry	10,408	11,412	11,541	11,113	11,200	7.6	0.8
524	Moraine Valley	30,174	31,444	31,301	33,209	29,869	-1.0	-10.1
527	Morton	7,354	7,931	8,335	8,395	7,889	7.3	-6.0
535	Oakton	34,838	31,085	27,138	25,928	22,814	-34.5	-12.0
505	Parkland	16,684	17,837	17,840	24,014	21,632	29.7	-9.9
515	Prairie State	11,271	11,063	12,010	11,762	11,685	3.7	-0.7
521	Rend Lake	13,431	13,882	14,698	14,469	14,006	4.3	-3.2
537	Richland	7,659	7,834	7,559	7,994	7,664	0.1	-4.1
511	Rock Valley	16,261	17,220	16,326	15,540	14,869	-8.6	-4.3
518	Sandburg	4,570	4,757	4,843	4,370	4,228	-7.5	-3.2
506	Sauk Valley	5,926	5,023	4,661	4,298	4,143	-30.1	-3.6
531	Shawnee	8,770	9,182	7,312	7,080	6,860	-21.8	-3.1
510	South Suburban	16,174	17,020	15,909	15,211	12,258	-24.2	-19.4
533	Southeastern*	6,947	7,119	6,494	5,534	5,764	-17.0	4.2
522	Southwestern/Bellevill	25,529	26,077	24,685	23,937	22,498	-11.9	-6.0
534	Spoon River	4,620	4,600	4,135	4,224	4,101	-11.2	-2.9
504	Triton	24,165	24,146	25,255	24,366	22,933	-5.1	-5.9
516	Waubonsee	19,694	19,735	19,233	19,058	20,073	1.9	5.3
539	Wood	4,218	4,516	4,231	3,792	3,394	-19.5	-10.5
TOTALS/AVERAGES		700,072	730,335	716,797	713,396	691,536	-1.2 %	-3.1 %

\*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District	College Name	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	% Change 2009-2013	% Change 2012-2013
	503 Black Hawk	4,803	5,244	5,383	5,263	5,086	5.9 %	-3.3 %
	508 Chicago	(43,588)	(48,112)	(47,562)	(46,385)	(46,864)	(7.5)	(1.0)
	06 Daley	7,402	7,888	7,524	6,798	7,497	1.3	10.3
	01 Kennedy-King	4,823	5,220	4,868	5,060	5,044	4.6	-0.3
	03 Malcolm X	5,833	6,520	6,143	5,820	5,494	-5.8	-5.6
	05 Olive-Harvey	3,056	3,701	3,822	3,697	4,110	34.5	11.2
	04 Truman	8,727	9,523	9,488	9,207	9,050	3.7	-1.7
	02 Washington	6,084	6,577	6,999	7,374	6,987	14.8	-5.2
	07 Wilbur-Wright	7,663	8,683	8,719	8,429	8,683	13.3	3.0
	507 Danville	2,037	2,604	2,561	2,415	2,229	9.4	-7.7
	502 DuPage	18,491	19,746	19,134	18,435	18,910	2.3	2.6
	509 Elgin	7,069	8,214	8,510	8,382	8,172	15.6	-2.5
	512 Harper	10,962	11,743	11,854	11,351	10,800	-1.5	-4.9
	540 Heartland	3,654	3,986	4,078	4,173	3,958	8.3	-5.1
	519 Highland	1,808	2,051	2,056	1,916	1,739	-3.8	-9.2
	514 Illinois Central	7,917	8,766	8,635	7,976	7,158	-9.6	-10.3
	529 Illinois Eastern	(6,264)	(6,090)	(5,570)	(5,315)	(4,972)	(-20.6)	(-6.5)
	04 Frontier	1,016	1,020	974	921	854	-15.9	-7.2
	01 Lincoln Trail	1,295	939	775	753	717	-44.7	-4.8
	02 Olney Central	1,448	1,703	1,501	1,338	1,260	-13.0	-5.9
	03 Wabash Valley	2,505	2,429	2,320	2,304	2,142	-14.5	-7.1
	513 Illinois Valley	2,997	3,440	3,503	3,059	2,747	-8.3	-10.2
	525 Joliet	10,153	11,237	11,874	11,760	11,401	12.3	-3.1
	520 Kankakee	3,042	3,489	3,660	3,558	2,969	-2.4	-16.6
	501 Kaskaskia	3,665	4,092	3,916	3,844	3,867	5.5	0.6
	523 Kishwaukee	3,010	3,424	3,523	3,532	3,356	11.5	-5.0
	532 Lake County	10,193	11,377	11,381	11,183	11,041	8.3	-1.3
	517 Lake Land	6,036	6,893	6,939	7,318	7,499	24.3	2.5
	536 Lewis & Clark	4,766	4,309	4,441	4,262	4,189	-12.1 %	-1.7 %

Illinois Community College Board  
Table A-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District	College Name	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	% Change 2009-2013	% Change 2012-2013
	526 Lincoln Land	5,066	5,717	5,821	5,564	5,460	7.8 %	-1.9 %
	530 Logan	4,592	4,673	4,406	4,050	3,995	-13.0	-1.4
	528 McHenry	4,140	5,154	5,158	4,819	4,886	18.0	1.4
	524 Moraine Valley	11,950	12,673	13,004	12,681	12,008	0.5	-5.3
	527 Morton	2,628	2,989	3,177	3,358	3,236	23.2	-3.6
	535 Oakton	7,595	8,058	7,871	7,591	7,271	-4.3	-4.2
	505 Parkland	6,975	7,521	7,267	7,449	7,326	5.0	-1.7
	515 Prairie State	4,026	4,299	4,591	4,565	4,563	13.3	-0.1
	521 Rend Lake	3,163	3,392	3,399	3,100	2,778	-12.2	-10.4
	537 Richland	2,500	2,833	2,699	2,603	2,434	-2.6	-6.5
	511 Rock Valley	5,965	6,634	6,758	6,499	6,269	5.1	-3.5
	518 Sandburg	1,768	1,953	1,918	1,814	1,784	0.9	-1.7
	506 Sauk Valley	1,829	2,023	1,971	1,779	1,719	-6.0	-3.4
	531 Shawnee	2,025	2,350	2,018	1,895	1,787	-11.8	-5.7
	510 South Suburban	5,095	5,865	5,533	5,464	4,142	-18.7	-24.2
	533 Southeastern	1,923	1,998	1,669	1,470	1,473	-23.4	0.2
	522 Southwestern	9,511	10,042	10,036	9,482	9,085	-4.5	-4.2
	534 Spoon River	1,328	1,352	1,230	1,184	1,118	-15.8	-5.6
	504 Triton	9,028	9,503	9,722	9,331	8,817	-2.3	-5.5
	516 Waubensee	6,918	7,393	7,688	7,454	7,698	11.3	3.3
	539 Wood	1,851	2,104	1,999	1,749	1,633	-11.8 %	-6.6 %
TOTALS/AVERAGES		250,328	273,344	272,520	264,029	256,439	2.4 %	-2.9 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2009 - 2013

	2009		2010		2011		2012		2013	
Male	315,887	45.1%	330,715	45.3%	322,790	45.0%	326,585	45.8%	319,550	46.2%
<i>Percent Change</i>	3.0%		4.7%		-2.4%		1.2%		-2.2%	
Female	384,185	54.9%	399,620	54.7%	394,007	55.0%	386,811	54.2%	371,986	53.8%
<i>Percent Change</i>	2.2%		4.0%		-1.4%		-1.8%		-3.8%	
Total	700,072	100.0%	730,335	100.0%	716,797	100.0%	713,396	100.0%	691,536	100.0%
<i>Percent Change</i>	2.6%		4.3%		-1.9%		-0.5%		-3.1%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2009 - 2013

	2009		2010		2011		2012		2013	
Asian*	30,440	4.4%	31,931	4.5%	30,394	4.4%	30,904	4.5%	30,548	4.6%
<i>Percent Change</i>	2.1%		4.9%		-4.8%		1.7%		-1.2%	
Native American/Alaskan	2,085	0.3%	2,291	0.3%	2,801	0.4%	2,969	0.4%	3,150	0.5%
<i>Percent Change</i>	-2.0%		9.9%		22.3%		6.0%		6.1%	
African American	99,425	14.4%	110,432	15.6%	112,136	16.3%	117,227	17.2%	111,566	16.9%
<i>Percent Change</i>	2.3%		11.1%		1.5%		4.5%		-4.8%	
Latino	112,298	16.3%	114,437	16.1%	112,628	16.4%	112,746	16.5%	116,645	17.6%
<i>Percent Change</i>	6.2%		1.9%		-1.6%		0.1%		3.5%	
White	441,097	63.8%	446,658	63.0%	423,141	61.6%	414,084	60.7%	395,039	59.8%
<i>Percent Change</i>	0.5%		1.3%		-5.3%		-2.1%		-4.6%	
Non-Resident Alien	5,625	0.8%	2,849	0.4%	1,814	0.3%	1,410	0.2%	1,393	0.2%
<i>Percent Change</i>	93.2%		-49.4%		-36.3%		-22.3%		-1.2%	
Pacific Islander/Native Hawaiian	----	----	----	----	3,706	0.5%	2,714	0.4%	2,545	0.4%
<i>Percent Change</i>	----		----		----		-26.8%		-6.2%	
Total Known	690,970	100.0%	708,598	100.0%	686,620	100.0%	682,054	100.0%	660,886	100.0%
All Other Unknown	9,102	1.3%	21,737	3.1%	30,177	4.4%	31,342	4.6%	30,650	4.6%
TOTALS	700,072		730,335		716,797		713,396		691,536	

\*Includes Pacific Islander/Native Hawaiian 2009-2010

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2009-2013

	2009		2010		2011		2012		2013	
16 and Under	10,494	1.5%	10,148	1.4%	8,696	1.2%	8,942	1.3%	8,943	1.3%
<i>Percent Change</i>	-4.0%		-3.3%		-14.3%		2.8%		0.0%	
17-20	181,750	26.1%	190,048	26.2%	186,014	26.1%	185,563	26.2%	185,492	27.0%
<i>Percent Change</i>	4.7%		4.6%		-2.1%		-0.2%		0.0%	
21-24	143,412	20.6%	152,676	21.0%	155,591	21.9%	156,715	22.1%	154,124	22.4%
<i>Percent Change</i>	2.8%		6.5%		1.9%		0.7%		-1.7%	
25-30	104,883	15.1%	111,579	15.4%	109,830	15.4%	107,962	15.3%	104,552	15.2%
<i>Percent Change</i>	1.0%		6.4%		-1.6%		-1.7%		-3.2%	
31-39	96,450	13.9%	101,692	14.0%	99,047	13.9%	98,635	13.9%	93,756	13.6%
<i>Percent Change</i>	0.7%		5.4%		-2.6%		-0.4%		-4.9%	
40-55	123,158	17.7%	123,143	16.9%	115,688	16.3%	113,241	16.0%	104,328	15.2%
<i>Percent Change</i>	2.8%		0.0%		-6.1%		-2.1%		-7.9%	
Over 55	35,443	5.1%	37,285	5.1%	36,575	5.1%	36,489	5.2%	36,292	5.3%
<i>Percent Change</i>	3.3%		5.2%		-1.9%		-0.2%		-0.5%	
TOTAL REPORTED	695,590	100.0%	726,571	100.0%	711,441	100.0%	707,547	100.0%	687,487	100.0%
Unreported Age	4,482		3,764		5,356		5,849		4,049	
TOTALS	700,072		730,335		716,797		713,396		691,536	
Mean Age	30.7		30.5		30.3		30.3		30.0	
Median Age	25.5		25.4		25.2		25.1		24.8	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2009-2013

	2009		2010		2011		2012		2013	
General Associate	41,012	5.9%	48,645	6.7%	68,793	9.6%	75,945	10.6%	70,682	10.2%
<i>Percent Change</i>	13.9%		18.6%		41.4%		10.4%		-6.9%	
Baccalaureate/Transfer	274,665	39.2%	294,807	40.4%	284,736	39.7%	282,167	39.6%	280,069	40.5%
*(Course Enrollees)	(77,510)		(76,646)		(77,211)		(83,907)		(83,996)	
<i>Percent Change</i>	1.7%		7.3%		-3.4%		-0.9%		-0.7%	
Career & Technical Ed.	187,762	26.8%	205,718	28.2%	199,181	27.8%	196,584	27.6%	187,563	27.1%
*(Course Enrollees)	(50,001)		(51,294)		(45,276)		(49,062)		(45,291)	
<i>Percent Change</i>	0.5%		9.6%		-3.2%		-1.3%		-4.6%	
Vocational Skills	74,206	10.6%	69,744	9.5%	65,172	9.1%	66,329	9.3%	64,608	9.3%
<i>Percent Change</i>	2.0%		-6.0%		-6.6%		1.8%		-2.6%	
ABE/ASE/ESL	110,025	15.7%	105,598	14.5%	93,516	13.0%	87,879	12.3%	85,304	12.3%
<i>Percent Change</i>	3.1%		-4.0%		-11.4%		-6.0%		-2.9%	
General Studies Cert	12,402	1.8%	5,823	0.8%	5,399	0.8%	4,492	0.6%	3,310	0.5%
<i>Percent Change</i>	23.4%		-53.0%		-7.3%		-16.8%		-26.3%	
TOTALS	700,072	100.0%	730,335	100.0%	716,797	100.0%	713,396	100.0%	691,536	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2009-2013  
EXCLUDING CITY COLLEGES OF CHICAGO

	2009		2010		2011		2012		2013	
General Associate	24,510	4.1%	29,232	4.7%	32,643	5.3%	36,582	6.0%	31,092	5.3%
<i>Percent Change</i>	9.2%		19.3%		11.7%		12.1%		-15.0%	
Baccalaureate/Transfer	245,638	41.0%	261,806	42.1%	264,309	43.0%	263,737	43.2%	262,471	44.6%
<i>Percent Change</i>	1.6%		6.6%		1.0%		-0.2%		-0.5%	
Career & Technical Ed.	174,438	29.1%	193,049	31.0%	188,822	30.7%	186,012	30.5%	177,542	30.2%
<i>Percent Change</i>	1.3%		10.7%		-2.2%		-1.5%		-4.6%	
Vocational Skills	73,386	12.2%	68,735	11.0%	64,296	10.5%	65,433	10.7%	63,607	10.8%
<i>Percent Change</i>	2.2%		-6.3%		-6.5%		1.8%		-2.8%	
ABE/ASE/ESL	69,371	11.6%	65,354	10.5%	60,448	9.8%	55,675	9.1%	50,789	8.6%
<i>Percent Change</i>	0.2%		-5.8%		-7.5%		-7.9%		-8.8%	
General Studies Cert	12,027	2.0%	3,981	0.6%	3,595	0.6%	3,185	0.5%	3,024	0.5%
<i>Percent Change</i>	20.4%		-66.9%		-9.7%		-11.4%		-5.1%	
TOTALS	599,370	100.0%	622,157	100.0%	614,113	100.0%	610,624	100.0%	588,525	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male		Female		Total	
General Associate	26,595	37.6%	44,087	62.4%	70,682	100.0%
	8.3%		11.9%		10.2%	
Bacc/Transfer	126,591	45.2%	153,478	54.8%	280,069	100.0%
*(Course Enrollees)	(40,398)		(43,598)		(83,996)	
	39.6%		41.3%		40.5%	
Career & Technical Ed.	95,320	50.8%	92,243	49.2%	187,563	100.0%
*(Course Enrollees)	(28,128)		(17,163)		(45,291)	
	29.8%		24.8%		27.1%	
Vocational Skills	32,497	50.3%	32,111	49.7%	64,608	100.0%
	10.2%		8.6%		9.3%	
ABE/ASE	20,635	46.8%	23,490	53.2%	44,125	100.0%
	6.5%		6.3%		6.4%	
ESL	16,579	40.3%	24,600	59.7%	41,179	100.0%
	5.2%		6.6%		6.0%	
General Studies Certificate	1,333	40.3%	1,977	59.7%	3,310	100.0%
	0.4%		0.5%		0.5%	
TOTALS	319,550	46.2%	371,986	53.8%	691,536	100.0%
	100.0%		100.0%		100.0%	

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-8

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
General Associate (1.0)	3,237 10.6%	4.6%	339 10.8%	0.5%	22,465 20.1%	31.8%	15,290 13.1%	21.6%	26,854 6.8%	38.0%	77 5.5%	0.1%	239 9.4%	0.3%	2,181 7.1%	3.1%	70,682 10.2%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	13,917 (3,973) 45.6%	5.0%	1,391 (351) 44.2%	0.5%	38,504 (7,969) 34.5%	13.7%	33,516 (6,427) 28.7%	12.0%	178,064 (60,307) 45.1%	63.6%	823 (155) 59.1%	0.3%	1,281 (182) 50.3%	0.5%	12,573 (4,632) 41.0%	4.5%	280,069 (83,996) 40.5%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,333 (1,096) 24.0%	3.9%	950 (218) 30.2%	0.5%	27,110 (4,056) 24.3%	14.5%	20,779 (3,356) 17.8%	11.1%	122,500 (33,935) 31.0%	65.3%	311 (48) 22.3%	0.2%	786 (76) 30.9%	0.4%	7,794 (2,506) 25.4%	4.2%	187,563 (45,291) 27.1%	100.0%
Vocational Skills (1.6)	826 2.7%	1.3%	215 6.8%	0.3%	5,585 5.0%	8.6%	1,915 1.6%	3.0%	49,919 12.6%	77.3%	19 1.4%	0.0%	113 4.4%	0.2%	6,016 19.6%	9.3%	64,608 9.3%	100.0%
ABE/ASE (1.7/1.8)	750 2.5%	1.7%	197 6.3%	0.4%	15,795 14.2%	35.8%	16,456 14.1%	37.3%	9,816 2.5%	22.2%	21 1.5%	0.0%	61 2.4%	0.1%	1,029 3.4%	2.3%	44,125 6.4%	100.0%
ESL (1.9)	4,399 14.4%	10.7%	42 1.3%	0.1%	1,826 1.6%	4.4%	28,234 24.2%	68.6%	5,751 1.5%	14.0%	127 9.1%	0.3%	65 2.6%	0.2%	735 2.4%	1.8%	41,179 6.0%	100.0%
Gen Studies Cert (1.5)	86 0.3%	2.6%	16 0.5%	0.5%	281 0.3%	8.5%	455 0.4%	13.7%	2,135 0.5%	64.5%	15 1.1%	0.5%	0 0.0%	0.0%	322 1.1%	9.7%	3,310 0.5%	100.0%
TOTALS	30,548 100.0%	4.4%	3,150 100.0%	0.5%	111,566 100.0%	16.1%	116,645 100.0%	16.9%	395,039 100.0%	57.1%	1,393 100.0%	0.2%	2,545 100.0%	0.4%	30,650 100.0%	4.4%	691,536 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-9  
FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	563 6.3%	0.8%	21,009 11.3%	29.7%	19,332 12.5%	27.4%	13,330 12.7%	18.9%
Bacc/Transfer *(Course Enrollees) (1.1)	3,604 (3,221) 40.3%	1.3%	108,308 (37,114) 58.4%	38.7%	79,553 (18,836) 51.6%	28.4%	35,590 (7,588) 34.0%	12.7%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,291 (2,120) 25.6%	1.2%	40,693 (11,220) 21.9%	21.7%	38,718 (3,953) 25.1%	20.6%	32,109 (4,894) 30.7%	17.1%
Vocational Skills (1.6)	1,987 22.2%	3.1%	2,745 1.5%	4.2%	3,442 2.2%	5.3%	6,693 6.4%	10.4%
ABE/ASE (1.7/1.8)	422 4.7%	1.0%	10,735 5.8%	24.3%	8,941 5.8%	20.3%	8,192 7.8%	18.6%
ESL (1.9)	20 0.2%	0.0%	1,254 0.7%	3.0%	3,864 2.5%	9.4%	8,350 8.0%	20.3%
General Studies Cert (1.5)	56 0.6%	1.7%	748 0.4%	22.6%	274 0.2%	8.3%	288 0.3%	8.7%
TOTALS	8,943 100.0%	1.3%	185,492 100.0%	26.8%	154,124 100.0%	22.3%	104,552 100.0%	15.1%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-9  
(Continued)  
FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	8,546 9.1%	12.1%	6,428 6.2%	9.1%	1,316 3.6%	1.9%	158 3.9%	0.2%	70,682 10.2%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	23,781 (6,156) 25.4%	8.5%	19,777 (6,699) 19.0%	7.1%	8,888 (4,099) 24.5%	3.2%	568 (283) 14.0%	0.2%	280,069 (83,996) 40.5%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	30,173 (6,723) 32.2%	16.1%	33,425 (10,871) 32.0%	17.8%	9,644 (5,216) 26.6%	5.1%	510 (294) 12.6%	0.3%	187,563 (45,291) 27.1%	100.0%
Vocational Skills (1.6)	11,094 11.8%	17.2%	25,255 24.2%	39.1%	10,739 29.6%	16.6%	2,653 65.5%	4.1%	64,608 9.3%	100.0%
ABE/ASE (1.7/1.8)	7,453 7.9%	16.9%	6,736 6.5%	15.3%	1,587 4.4%	3.6%	59 1.5%	0.1%	44,125 6.4%	100.0%
ESL (1.9)	12,285 13.1%	29.8%	11,977 11.5%	29.1%	3,368 9.3%	8.2%	61 1.5%	0.1%	41,179 6.0%	100.0%
General Studies Cert (1.5)	424 0.5%	12.8%	730 0.7%	22.1%	750 2.1%	22.7%	40 1.0%	1.2%	3,310 0.5%	100.0%
TOTALS	93,756 100.0%	13.6%	104,328 100.0%	15.1%	36,292 100.0%	5.2%	4,049 100.0%	0.6%	691,536 100.0%	100.0%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 4,000 IN CURRENT FISCAL YEAR  
FISCAL YEARS 2012 OR 2013

CURRICULA & CIP	FY 2012	FY 2013	Number Change	Percent Change
Engineering Technologies 159999	20,096	22,231	2,135	10.6%
Associate Degree Nursing (ADN/RN) 513801 (FY13 includes 511601)	18,072	16,147	-1,925	-10.7%
Business, Management, Marketing & Related Supportive Services, Other 529999	11,455	10,333	-1,122	-9.8%
Health Professions & Related Clinical Sciences, Other 519999	9,421	7,248	-2,173	-23.1%
Criminal Justice Technology 430107	7,237	6,631	-606	-8.4%
Child Care Provider/Assistant 190709	6,622	6,027	-595	-9.0%
Nurse Assistant/Aide (CNA) 513902	5,103	6,001	898	17.6%
Business Administration and Management 520201	4,664	4,951	287	6.2%
Automobile Mechanics Technology 470604	4,283	4,304	21	0.5%

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2013 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	39,489 16.9%	55.9%	1,788 2.0%	2.5%	12,440 10.8%	17.6%	1,045 1.3%	1.5%	5,341 10.7%	7.6%	10,579 8.6%	15.0%	70,682 10.2%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	152,308 (30,941) 65.3%	54.4%	11,434 (5,054) 12.8%	4.1%	35,457 (8,902) 30.7%	12.7%	3,962 (1,771) 4.9%	1.4%	21,531 (13,934) 43.3%	7.7%	55,377 (23,394) 45.0%	19.8%	280,069 (83,996) 40.5%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	39,085 (3,510) 16.8%	20.8%	37,277 (20,528) 41.8%	19.9%	61,583 (3,792) 53.3%	32.8%	6,130 (4,052) 7.6%	3.3%	8,419 (1,977) 16.9%	4.5%	35,069 (11,432) 28.5%	18.7%	187,563 (45,291) 27.1%	100.0%
Vocational (1.6)	1,296 0.6%	2.0%	37,285 41.8%	57.7%	3,012 2.6%	4.7%	1,226 1.5%	1.9%	9,900 19.9%	15.3%	11,889 9.7%	18.4%	64,608 9.3%	100.0%
ABE/ASE (1.7/1.8)	419 0.2%	0.9%	492 0.6%	1.1%	1,757 1.5%	4.0%	36,093 44.7%	81.8%	926 1.9%	2.1%	4,438 3.6%	10.1%	44,125 6.4%	100.0%
ESL (1.9)	299 0.1%	0.7%	663 0.7%	1.6%	1,027 0.9%	2.5%	31,834 39.5%	77.3%	1,738 3.5%	4.2%	5,618 4.6%	13.6%	41,179 6.0%	100.0%
Gen Std Cert (1.5)	310 0.1%	9.4%	237 0.3%	7.2%	326 0.3%	9.8%	404 0.5%	12.2%	1,907 3.8%	57.6%	126 0.1%	3.8%	3,310 0.5%	100.0%
TOTALS	233,206 100.0%	33.7%	89,176 100.0%	12.9%	115,602 100.0%	16.7%	80,694 100.0%	11.7%	49,762 100.0%	7.2%	123,096 100.0%	17.8%	691,536 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	6,890 2.2%	9.7%	1,101 2.1%	1.6%	62,691 19.5%	88.7%	70,682 10.2%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	109,563 (71,858) 34.5%	39.1%	9,808 (3,902) 18.5%	3.5%	160,698 (8,236) 50.1%	57.4%	280,069 (83,996) 40.5%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	60,555 (40,762) 19.1%	32.3%	37,450 (1,227) 70.6%	20.0%	89,558 (3,302) 27.9%	47.7%	187,563 (45,291) 27.1%	100.0%
Vocational Skills (1.6)	57,710 18.2%	89.3%	1,877 3.5%	2.9%	5,021 1.6%	7.8%	64,608 9.3%	100.0%
ABE/ASE (1.7/1.8)	41,135 13.0%	93.2%	1,584 3.0%	3.6%	1,406 0.4%	3.2%	44,125 6.4%	100.0%
ESL (1.9)	38,874 12.2%	94.4%	808 1.5%	2.0%	1,497 0.5%	3.6%	41,179 6.0%	100.0%
Gen Studies Cert (1.5)	2,819 0.9%	85.2%	384 0.7%	11.6%	107 0.0%	3.2%	3,310 0.5%	100.0%
TOTALS	317,546 100.0%	45.9%	53,012 100.0%	7.7%	320,978 100.0%	46.4%	691,536 100.0%	100.0%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-13  
FISCAL YEAR 2013 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	194,487	91.9%	17,082	8.1%	211,569	100.0%
Fall	282,361	67.2%	137,985	32.8%	420,346	100.0%
Winter	0	--	0	--	0	--
Spring	303,732	70.2%	128,935	29.8%	432,667	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-14  
FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of <i>Known</i>
GED	29,207	6.1%
High School	264,441	55.6%
Some College Courses	87,598	18.4%
Certificate	26,295	5.5%
Associate Degree	32,598	6.8%
Bachelor's Degree	24,754	5.2%
Master's Degree	7,304	1.5%
First Professional Degree	780	0.2%
Doctoral Degree	847	0.2%
Other	2,208	0.5%
Total Known	476,032	100.0%
None/Unknown	215,504	
Total	691,536	

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-15  
FISCAL YEAR 2013 HOURS ATTEMPTED VS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	783,745	641,749	81.9%	184,854	145,357	78.6%	968,598	787,107	81.3%
Fall	1,462,569	1,119,320	76.5%	1,916,676	1,497,082	78.1%	3,379,245	2,616,402	77.4%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,537,060	1,174,625	76.4%	1,808,256	1,413,000	78.1%	3,345,315	2,587,625	77.4%
Total	3,783,373	2,935,694	77.6%	3,909,785	3,055,439	78.1%	7,693,158	5,991,134	77.9%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	335,832	63.0%
30-59	112,848	21.2%
60-89	65,444	12.3%
90-119	14,477	2.7%
120-159	3,776	0.7%
160+	552	0.1%
Total Known	532,929	100.0%
None/Unknown	158,607	
Total	691,536	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	4,303	0.9%
0.51 - 1.00	14,035	2.8%
1.01 - 1.50	15,673	3.1%
1.51 - 2.00	44,854	9.0%
2.01 - 2.50	60,691	12.2%
2.51 - 3.00	120,977	24.2%
3.01 - 3.50	97,245	19.5%
3.51 - 4.00	141,481	28.3%
Total Known	499,259	100.0%
Not Reported	192,277	
Total	691,536	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	6,435	6.0%
81 - 90	9,058	8.4%
71 - 80	11,083	10.3%
61 - 70	12,391	11.5%
51 - 60	13,046	12.1%
41 - 50	13,409	12.5%
31 - 40	13,347	12.4%
21 - 30	12,602	11.7%
11 - 20	10,824	10.1%
1 - 10	5,473	5.1%
Total Known	107,668	100.0%
Not Reported	583,868	
Total	691,536	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2013 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	12,778	9.8%
22 - 26	37,667	28.9%
19 - 21	33,144	25.5%
1 - 18	46,583	35.8%
Total Known	130,172	100.0%
Not Reported	561,364	
Total	691,536	
Mean Score	20.4	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2009-2013)

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Annual Enrollment	700,072	730,335	716,797	713,396	691,536
Enrollment During Fall of Same Fiscal Year	357,157	383,960	379,736	372,566	358,562
Percent of Annual Enrollment	51.0%	52.6%	53.0%	52.2%	51.9%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data



Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE  
DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES -  
FISCAL YEARS 2009-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Percent in Remedial	19.5 %	21.1 %	21.2 %	20.5 %	19.9 %
Number in Remedial	98,408	115,842	117,055	113,830	106,897

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board  
Table A-22  
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
FISCAL YEARS 2009-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Percent of Remedial Credits Earned	64.2%	65.3%	65.6%	65.1%	66.0%
Hours Earned	411,386	488,106	500,361	486,661	457,987
Hours Attempted	640,763	747,698	763,076	747,001	693,798

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA  
FISCAL YEARS 2009 - 2013

	FY2009		FY2010		FY2011		FY2012		FY2013	
Math Only	57,056 58.0%	0.0%	65,548 56.6%	14.9%	65,345 55.8%	-0.3%	62,836 55.2%	-3.8%	60,882 57.0%	-3.1%
English Only	8,046 8.2%	4.8%	9,231 8.0%	14.7%	9,755 8.3%	5.7%	9,437 8.3%	-3.3%	8,345 7.8%	-11.6%
Reading Only	4,557 4.6%	-6.7%	6,125 5.3%	34.4%	6,103 5.2%	-0.4%	5,887 5.2%	-3.5%	5,116 4.8%	-13.1%
Math & English	10,467 10.6%	12.6%	12,942 11.2%	23.6%	12,964 11.1%	0.2%	11,687 10.3%	-9.9%	10,184 9.5%	-12.9%
Math & Reading	4,966 5.0%	-0.9%	6,211 5.4%	25.1%	6,320 5.4%	1.8%	6,354 5.6%	0.5%	4,949 4.6%	-22.1%
English & Reading	4,479 4.6%	-7.6%	5,279 4.6%	17.9%	5,731 4.9%	8.6%	6,243 5.5%	8.9%	6,237 5.8%	-0.1%
Math, English & Reading	8,837 9.0%	2.8%	10,506 9.1%	18.9%	10,837 9.3%	3.2%	11,386 10.0%	5.1%	11,184 10.5%	-1.8%
<b>TOTAL</b>	<b>98,408</b> 100.0%	0.7%	<b>115,842</b> 100.0%	17.7%	<b>117,055</b> 100.0%	1.0%	<b>113,830</b> 100.0%	-2.8%	<b>106,897</b> 100.0%	-6.1%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District College Name	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	% Change 2009-2013	% Change 2012-2013
503 Black Hawk	3,793	3,525	3,855	3,779	3,401	-10.3 %	-10.0 %
508 Chicago	(25,171)	(27,468)	(23,627)	(19,537)	(16,057)	(-36.2)	(-17.8)
06 Daley	4,543	4,343	4,464	4,137	3,962	-12.8	-4.2
01 Kennedy-King	1,615	2,578	2,016	1,620	1,405	-13.0	-13.3
03 Malcolm X	4,080	4,075	4,132	1,982	1,728	-57.6	-12.8
05 Olive-Harvey	946	3,787	3,008	2,546	1,621	71.4	-36.3
04 Truman	3,598	2,832	2,129	1,822	1,622	-54.9	-11.0
02 Washington	4,986	4,629	2,525	2,616	1,278	-74.4	-51.1
07 Wilbur-Wright	5,403	5,224	5,353	4,814	4,441	-17.8	-7.7
507 Danville	524	777	787	769	840	60.3	9.2
502 DuPage	16,120	7,045	6,507	7,194	7,392	-54.1	2.8
509 Elgin	4,786	4,985	1,049	5,068	4,780	-0.1	-5.7
512 Harper	7,543	6,475	6,604	6,796	6,298	-16.5	-7.3
540 Heartland	4,642	16,854	15,208	5,683	14,772	218.2	159.9
519 Highland	722	577	510	431	251	-65.2	-41.8
514 Illinois Central	12,136	10,389	11,133	6,180	10,553	-13.0	70.8
529 Illinois Eastern	(1,158)	(1,294)	(1,128)	(1,146)	(916)	(-20.9)	(-20.1)
04 Frontier	245	359	330	323	206	-15.9	-36.2
01 Lincoln Trail	417	383	475	467	355	-14.9	-24.0
02 Olney Central	400	445	266	300	310	-22.5	3.3
03 Wabash Valley	96	107	57	56	45	-53.1	-19.6
513 Illinois Valley	4,156	3,813	3,988	3,918	3,858	-7.2	-1.5
525 Joliet	18,075	17,634	17,780	5,504	5,407	-70.1	-1.8
520 Kankakee	3,216	3,237	3,902	3,283	3,249	1.0	-1.0
501 Kaskaskia	1,946	2,013	2,252	2,149	2,069	6.3	-3.7
523 Kishwaukee	2,134	2,252	2,604	2,632	2,428	13.8	-7.8
532 Lake County	36,250	32,886	30,408	28,726	26,109	-28.0	-9.1
517 Lake Land	4,854	5,013	4,696	4,801	4,482	-7.7	-6.6
536 Lewis & Clark	6,028	6,811	4,557	3,782	3,102	-48.5 %	-18.0 %

Illinois Community College Board  
Table B-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District College Name	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	% Change 2009-2013	% Change 2012-2013
526 Lincoln Land	2,165	2,237	2,528	2,772	3,687	70.3 %	33.0 %
530 Logan	2,383	3,996	3,778	4,401	3,545	48.8	-19.5
528 McHenry	27,174	23,746	20,550	19,444	18,018	-33.7	-7.3
524 Moraine Valley	4,806	5,514	5,509	6,068	5,438	13.2	-10.4
527 Morton	330	288	244	363	354	7.3	-2.5
535 Oakton	11,130	12,181	8,502	7,822	6,273	-43.6	-19.8
505 Parkland	3,283	3,970	4,736	3,738	6,698	104.0	79.2
515 Prairie State	1,210	1,130	970	1,485	1,314	8.6	-11.5
521 Rend Lake	2,322	1,849	1,881	1,917	2,247	-3.2	17.2
537 Richland	4,686	5,545	4,123	3,219	2,818	-39.9	-12.5
511 Rock Valley	17,327	19,235	18,316	17,571	16,954	-2.2	-3.5
518 Sandburg	2,561	2,270	2,106	2,427	3,047	19.0	25.5
506 Sauk Valley	1,095	818	726	502	675	-38.4	34.5
531 Shawnee	111	178	178	230	164	47.7	-28.7
510 South Suburban	1,145	1,165	1,555	321	452	-60.5	40.8
533 Southeastern	1,211	653	500	479	554	-54.3	15.7
522 Southwestern/Belleville	6,911	6,416	6,229	4,957	5,156	-25.4	4.0
534 Spoon River	1,029	1,025	1,120	1,164	1,276	24.0	9.6
504 Triton	4,988	4,128	4,022	3,664	3,681	-26.2	0.5
516 Waubensee	2,297	2,465	2,351	2,710	2,236	-2.7	-17.5
539 Wood	2,906	2,818	2,503	1,990	1,866	-35.8 %	-6.2 %
TOTALS/AVERAGES	254,324	254,675	233,022	198,622	202,417	-20.4 %	1.9 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009- 2013

District College Name	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	% Change 2009-2013	% Change 2012-2013
503 Black Hawk	7,301	6,753	7,073	6,851	6,571	-10.0 %	-4.1 %
508 Chicago	(38,658)	(42,422)	(37,760)	(34,593)	(33,762)	(-12.7)	(-2.4)
06 Daley	6,966	7,188	8,804	9,824	12,339	77.1	25.6
01 Kennedy-King	2,566	3,759	3,069	2,683	2,801	9.2	4.4
03 Malcolm X	5,203	5,267	5,191	2,974	2,745	-47.2	-7.7
05 Olive-Harvey	1,522	4,680	3,538	2,756	2,004	31.7	-27.3
04 Truman	5,423	4,686	3,333	2,769	2,436	-55.1	-12.0
02 Washington	6,660	6,815	2,840	3,688	2,554	-61.7	-30.7
07 Wilbur-Wright	10,318	10,027	10,985	9,899	8,883	-13.9	-10.3
507 Danville	657	1,001	1,462	1,480	1,612	145.4	8.9
502 DuPage	23,502	10,228	9,334	10,298	10,604	-54.9	3.0
509 Elgin	7,651	8,039	1,863	8,310	8,462	10.6	1.8
512 Harper	16,871	14,565	15,171	16,375	16,260	-3.6	-0.7
540 Heartland	11,381	20,592	18,413	18,351	17,707	55.6	-3.5
519 Highland	841	671	630	561	340	-59.6	-39.4
514 Illinois Central	16,798	13,922	16,783	15,570	14,579	-13.2	-6.4
529 Illinois Eastern	(1,521)	(1,627)	(1,551)	(1,328)	(1,170)	(-23.1)	(-11.9)
04 Frontier	327	461	403	378	281	-14.1	-25.7
01 Lincoln Trail	577	523	798	571	498	-13.7	-12.8
02 Olney Central	471	450	266	300	329	-30.1	9.7
03 Wabash Valley	146	193	84	79	62	-57.5	-21.5
513 Illinois Valley	6,071	5,306	5,216	5,547	5,247	-13.6	-5.4
525 Joliet	18,776	18,309	18,555	6,062	6,086	-67.6	0.4
520 Kankakee	3,551	3,514	4,563	3,897	3,909	10.1	0.3
501 Kaskaskia	2,956	2,804	3,226	3,180	3,187	7.8	0.2
523 Kishwaukee	3,392	3,671	4,570	4,896	3,902	15.0	-20.3
532 Lake County	40,642	37,463	35,195	31,993	30,095	-26.0	-5.9
517 Lake Land	5,850	5,781	5,789	6,124	5,492	-6.1	-10.3
536 Lewis & Clark	10,208	10,029	8,028	7,045	6,443	-36.9 %	-8.5 %

Illinois Community College Board  
Table B-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2009- 2013

District College Name	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	% Change 2009-2013	% Change 2012-2013
526 Lincoln Land	5,159	5,360	5,878	6,285	6,939	34.5 %	10.4 %
530 Logan	2,660	4,510	4,528	5,330	4,240	59.4	-20.5
528 McHenry	50,360	28,215	25,546	23,201	21,819	-56.7	-6.0
524 Moraine Valley	7,046	7,942	8,908	11,569	8,780	24.6	-24.1
527 Morton	492	434	394	524	550	11.8	5.0
535 Oakton	16,647	17,732	13,193	12,813	10,934	-34.3	-14.7
505 Parkland	5,104	5,895	7,421	6,020	9,673	89.5	60.7
515 Prairie State	1,642	1,501	1,233	1,807	1,630	-0.7	-9.8
521 Rend Lake	3,133	2,585	2,394	2,416	2,868	-8.5	18.7
537 Richland	6,420	7,386	5,514	4,524	3,792	-40.9	-16.2
511 Rock Valley	26,006	28,648	28,470	27,737	27,169	4.5	-2.0
518 Sandburg	4,645	4,353	4,048	4,416	5,104	9.9	15.6
506 Sauk Valley	1,321	1,008	933	715	837	-36.6	17.1
531 Shawnee	150	204	192	231	165	10.0	-28.6
510 South Suburban	1,458	1,447	2,188	451	605	-58.5	34.1
533 Southeastern	1,549	945	771	743	782	-49.5	5.2
522 Southwestern/Belleville	8,911	8,896	7,172	6,203	5,760	-35.4	-7.1
534 Spoon River	1,486	1,538	1,885	2,269	2,277	53.2	0.4
504 Triton	7,490	6,195	6,127	5,878	5,866	-21.7	-0.2
516 Waubensee	3,336	3,544	3,468	3,815	3,266	-2.1	-14.4
539 Wood	5,505	4,786	4,267	2,947	3,257	-40.8 %	10.5 %
	377,147	349,821	329,712	312,355	301,741	-20.0 %	-3.4 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission



Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District College Name	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	% Change 2009-2013	% Change 2012-2013
503 Black Hawk	722	670	662	657	629	-12.9 %	-4.3 %
508 Chicago	(3,339)	(3,462)	(2,863)	(2,415)	(2,353)	(-29.5)	(-2.6)
06 Daley	617	698	700	570	526	-14.7	-7.7
01 Kennedy-King	276	336	241	208	207	-25.0	-0.5
03 Malcolm X	269	241	273	118	154	-42.8	30.5
05 Olive-Harvey	124	235	134	83	205	65.3	147.0
04 Truman	516	470	285	248	264	-48.8	6.5
02 Washington	568	540	254	311	169	-70.2	-45.7
07 Wilbur-Wright	969	942	976	877	828	-14.6	-5.6
507 Danville	93	115	171	185	183	96.8	-1.1
502 DuPage	1,786	731	709	850	881	-50.7	3.6
509 Elgin	1,353	1,424	531	1,280	1,149	-15.1	-10.2
512 Harper	1,381	1,202	1,227	1,306	1,197	-13.3	-8.3
540 Heartland	1,038	1,518	1,419	1,532	1,388	33.7	-9.4
519 Highland	69	62	65	39	24	-65.2	-38.5
514 Illinois Central	830	725	841	455	1,021	23.0	124.4
529 Illinois Eastern	(138)	(136)	(107)	(108)	(105)	(-23.9)	(-2.8)
04 Frontier	27	32	32	30	21	-22.2	-30.0
01 Lincoln Trail	48	43	51	42	53	10.4	26.2
02 Olney Central	26	13	1	3	7	-73.1	133.3
03 Wabash Valley	37	48	23	33	24	-35.1	-27.3
513 Illinois Valley	380	372	406	418	428	12.6	2.4
525 Joliet	959	1,016	1,005	970	860	-10.3	-11.3
520 Kankakee	425	416	373	410	410	-3.5	0.0
501 Kaskaskia	180	201	215	183	184	2.2	0.5
523 Kishwaukee	503	499	500	516	458	-8.9	-11.2
532 Lake County	1,832	1,914	1,451	1,477	1,156	-36.9	-21.7
517 Lake Land	340	275	284	289	263	-22.6	-9.0
536 Lewis & Clark	713	707	677	669	655	-8.1 %	-2.1 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2009 - 2013

District College Name	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	% Change 2009-2013	% Change 2012-2013
526 Lincoln Land	208	280	358	440	431	107.2 %	-2.0 %
530 Logan	113	168	212	204	212	87.6	3.9
528 McHenry	1,624	1,534	1,492	1,419	1,131	-30.4	-20.3
524 Moraine Valley	535	578	622	710	566	5.8	-20.3
527 Morton	34	37	37	73	56	64.7	-23.3
535 Oakton	1,042	1,028	820	1,010	874	-16.1	-13.5
505 Parkland	360	408	571	606	670	86.1	10.6
515 Prairie State	132	143	102	148	123	-6.8	-16.9
521 Rend Lake	158	159	200	199	267	69.0	34.2
537 Richland	470	504	388	373	291	-38.1	-22.0
511 Rock Valley	1,616	1,552	1,730	1,494	1,388	-14.1	-7.1
518 Sandburg	312	300	307	252	299	-4.2	18.7
506 Sauk Valley	91	100	97	90	93	2.2	3.3
531 Shawnee	19	17	13	10	6	-68.4	-40.0
510 South Suburban	223	228	306	91	116	-48.0	27.5
533 Southeastern	56	62	51	46	48	-14.3	4.3
522 Southwestern/Belleville	631	703	569	467	410	-35.0	-12.2
534 Spoon River	135	169	169	186	204	51.1	9.7
504 Triton	364	331	322	307	311	-14.6	1.3
516 Waubensee	312	294	315	351	350	12.2	-0.3
539 Wood	500	439	399	345	350	-30.0 %	1.4 %
TOTALS/AVERAGES	25,016	24,479	22,586	22,580	21,540	-13.9 %	-4.6 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2013 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	6,563	62.1% 8.4%	4,013	37.9% 4.0%	10,576	100.0% 5.9%	475	11,051
Professional/Vocational Development	15,211	38.1% 19.5%	24,751	61.9% 24.8%	39,962	100.0% 22.5%	2,536	42,498
Personal and Social Development	44,208	42.8% 56.7%	59,091	57.2% 59.2%	103,299	100.0% 58.1%	20,062	123,361
Youth Programs	12,031	50.0% 15.4%	12,043	50.0% 12.1%	24,074	100.0% 13.5%	1,433	25,507
TOTALS	78,013	43.8% 100.0%	99,898	56.2% 100.0%	177,911	100.0% 100.0%	24,506	202,417

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2013 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Total Known	Unknown	Grand Total
Business and Industry Contract	108 1.5% 2.2%	23 0.3% 5.5%	462 6.6% 4.0%	611 8.7% 5.4%	5,792 82.5% 6.3%	12 0.2% 4.2%	14 0.2% 0.9%	7,022 100.0% 5.7%	4,029	11,051
Professional/Vocational Development	1,569 4.9% 32.1%	93 0.3% 22.1%	4,250 13.2% 37.0%	3,123 9.7% 27.5%	22,533 70.0% 24.4%	60 0.2% 21.1%	554 1.7% 33.8%	32,182 100.0% 26.3%	10,316	42,498
Personal and Social Development	2,120 3.2% 43.4%	257 0.4% 61.2%	5,599 8.4% 48.7%	5,230 7.8% 46.0%	52,424 78.6% 56.9%	189 0.3% 66.5%	841 1.3% 51.3%	66,660 100.0% 54.5%	56,701	123,361
Youth Program	1,084 6.6% 22.2%	47 0.3% 11.2%	1,188 7.2% 10.3%	2,407 14.7% 21.2%	11,445 69.7% 12.4%	23 0.1% 8.1%	231 1.4% 14.1%	16,425 100.0% 13.4%	9,082	25,507
TOTALS	4,881 4.0%	420 0.3%	11,499 9.4%	11,371 9.3%	92,194 75.4%	284 0.2%	1,640 1.3%	122,289 100.0%	80,128	202,417

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2013 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	17 0.2% 0.3%	238 2.3% 1.1%	547 5.3% 4.6%	1,233 12.0% 8.5%	2,178 21.3% 11.1%	4,134 40.4% 10.0%	1,894 18.5% 5.4%	10,241 100.0% 6.8%	810	11,051
Professional/Vocational Development	352 0.9% 5.5%	3,654 9.4% 16.8%	3,283 8.4% 27.9%	4,559 11.7% 31.4%	6,040 15.5% 30.9%	14,314 36.8% 34.8%	6,682 17.2% 19.0%	38,884 100.0% 25.9%	3,614	42,498
Personal and Social Development	3,226 3.3% 50.6%	17,093 17.7% 78.5%	7,909 8.2% 67.1%	8,591 8.9% 59.2%	11,192 11.6% 57.3%	22,439 23.2% 54.5%	26,384 27.2% 75.1%	96,834 100.0% 64.4%	26,527	123,361
Youth Program	2,775 63.7% 43.6%	796 18.3% 3.7%	43 1.0% 0.4%	133 3.1% 0.9%	136 3.1% 0.7%	283 6.5% 0.7%	193 4.4% 0.5%	4,359 100.0% 2.9%	21,148	25,507
TOTALS	6,370 4.2% 100.0%	21,781 14.5% 100.0%	11,782 7.8% 100.0%	14,516 9.7% 100.0%	19,546 13.0% 100.0%	41,170 27.4% 100.0%	35,153 23.4% 100.0%	150,318 100.0% 100.0%	52,099	202,417

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2013 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	53,711
37 Self Improvement	49,330
52 Business Management	28,514
49 Transportation	20,293
13 Education	18,013
51 Health Professionals	12,613
11 Computer Information Systems	9,490
24 Liberal Arts and Sciences, General Studies and Humanities	9,086
50 Visual and Performing Arts	6,632
31 Parks, Recreation, Leisure and Fitness Studies	5,698
32 Basic Skills and Remedial Education	5,313

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-8

FISCAL YEAR 2013 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	176,738	58.6 %
Off-campus College Owned	59,701	19.8 %
Off-campus College Leased	4,735	1.6 %
Community Based	30,196	10.0 %
Business Based	18,786	6.2 %
Distance Education	11,190	3.7 %
Other	395	0.1 %
Total	301,741	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-9

FISCAL YEAR 2013 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	79,930	26.5 %
Fall	99,505	33.0 %
Winter	0	0.0 %
Spring	122,306	40.5 %
Total	301,741	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*



Illinois Community College Board

Table B-10

FISCAL YEAR 2013 UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,276	3.9 %
High School	23,234	39.4 %
Some College Courses	7,626	12.9 %
Certificate	2,512	4.3 %
Associate Degree	6,424	10.9 %
Bachelor's Degree	8,200	13.9 %
Master's Degree	4,434	7.5 %
First Professional Degree	1,541	2.6 %
Doctoral Degree	1,789	3.0 %
Other	873	1.5 %
Total Known	58,909	100.0 %
None/Unknown	143,508	
Grand Total	202,417	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2013 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	107,373	53.0 %
5-9	31,552	15.6 %
10-14	34,226	16.9 %
15-19	10,234	5.1 %
20-24	6,035	3.0 %
25-29	1,679	0.8 %
30-59	7,136	3.5 %
60-89	1,855	0.9 %
90-119	282	0.1 %
120-159	232	0.1 %
160+	1,808	0.9 %
Total Known	202,412	100.0 %
None/Unknown	5	
Grand Total	202,417	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2013 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	14,832	4.9 %
Professional/Vocational Development	65,429	21.7 %
Personal and Social Development	173,519	57.5 %
Youth Program	47,961	15.9 %
TOTAL	301,741	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

**APPENDIX C: COMPLETION DATA TABLES**

Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2009-2013

District	District/College	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	% Change 2009-2013	% Change 2012-2013
503	Black Hawk	728	696	728	724	926	27.2 %	27.9 %
508	Chicago	(8,440)	(9,209)	(8,718)	(9,686)	(9,924)	(17.6)	(2.5)
06	Daley	644	897	674	858	1,005	56.1	17.1
01	Kennedy-King	684	1,143	1,146	1,064	1,158	69.3	8.8
03	Malcolm X	729	745	802	831	830	13.9	-0.1
05	Olive-Harvey	461	750	570	613	2,575	458.6	320.1
04	Truman	461	717	777	870	1,281	177.9	47.2
02	Washington	4,247	3,558	3,411	3,964	1,448	-65.9	-63.5
07	Wilbur-Wright	1,214	1,399	1,338	1,486	1,627	34.0	9.5
507	Danville	656	662	769	743	669	2.0	-10.0
502	DuPage	2,918	2,658	2,957	3,185	4,388	50.4	37.8
209	Elgin	1,948	2,370	2,523	2,541	2,484	27.5	-2.2
512	Harper	2,312	2,384	3,794	4,448	3,900	68.7	-12.3
540	Heartland	655	720	760	722	657	0.3	-9.0
519	Highland	336	396	467	495	431	28.3	-12.9
514	Illinois Central	1,452	1,687	1,794	1,774	1,894	30.4	6.8
529	Illinois Eastern	(1,534)	(1,800)	(1,771)	(1,438)	(1,394)	(-9.1)	(-3.1)
04	Frontier	291	289	343	239	325	11.7	36.0
01	Lincoln Trail	442	296	228	232	218	-50.7	-6.0
02	Olney Central	545	665	739	595	524	-3.9	-11.9
03	Wabash Valley	256	550	461	372	327	27.7	-12.1
513	Illinois Valley	1,129	1,229	1,343	1,408	1,210	7.2	-14.1
525	Joliet	1,470	1,541	1,863	2,054	1,970	34.0	-4.1
520	Kankakee	536	390	681	827	902	68.3	9.1
501	Kaskaskia	1,014	1,137	1,222	1,351	1,627	60.5	20.4
523	Kishwaukee	781	860	890	1,002	869	11.3	-13.3
532	Lake County	1,674	1,892	1,990	2,036	5,908	252.9	190.2
517	Lake Land	1,735	1,687	1,981	2,287	2,601	49.9	13.7
536	Lewis & Clark	1,453	1,734	1,331	1,762	1,373	-5.5 %	-22.1 %

Illinois Community College Board  
Table C-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2009-2013

District District/College	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	% Change 2009-2013	% Change 2012-2013
526 Lincoln Land	1,547	1,766	1,824	1,761	2,193	41.8 %	24.5 %
530 Logan	1,349	1,042	1,134	1,093	1,357	0.6	24.2
528 McHenry	893	1,017	1,538	1,673	1,448	62.2	-13.4
524 Moraine Valley	1,723	1,990	2,137	2,546	2,577	49.6	1.2
527 Morton	550	591	578	747	635	15.5	-15.0
535 Oakton	1,081	1,223	1,223	1,280	1,300	20.3	1.6
505 Parkland	1,184	977	1,390	1,353	1,349	13.9	-0.3
515 Prairie State	963	915	930	1,001	943	-2.1	-5.8
521 Rend Lake	1,265	1,235	1,342	1,304	1,364	7.8	4.6
537 Richland	778	744	1,701	736	991	27.4	34.6
511 Rock Valley	1,425	1,633	1,743	1,706	1,787	25.4	4.7
518 Sandburg	392	373	397	446	457	16.6	2.5
506 Sauk Valley	884	893	814	795	777	-12.1	-2.3
531 Shawnee	578	643	500	553	597	3.3	8.0
510 South Suburban	1,046	1,169	1,038	511	612	-41.5	19.8
533 Southeastern	537	526	332	333	357	-33.5	7.2
522 Southwestern/Belleville	2,605	3,311	3,235	3,138	2,898	11.2	-7.6
534 Spoon River	485	389	318	260	330	-32.0	26.9
504 Triton	1,218	1,329	1,546	1,525	1,363	11.9	-10.6
516 Waubensee	1,271	1,513	1,628	2,411	2,026	59.4	-16.0
539 Wood	508	553	608	591	548	7.9 %	-7.3 %
<b>TOTALS/AVERAGES</b>	53,053	56,884	61,538	64,246	69,036	30.1 %	7.5 %

\*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2009-2013

COLLEGIATE LEVEL	2009		2010		2011		2012		2013	
GENERAL ASSOCIATE <i>Percent Change</i>	1,339 20.4%	2.5%	1,272 -5.0%	2.2%	1,723 35.5%	2.8%	2,188 27.0%	3.4%	2,775 26.8%	4.0%
BACC/TRANSFER <i>Percent Change</i>	14,908 1.9%	28.1%	15,994 7.3%	28.1%	16,750 4.7%	27.2%	18,065 7.9%	28.1%	18,971 5.0%	27.5%
Assoc. in Arts	8,888		9,635		9,887		10,634		11,242	
Assoc. in Science	4,868		5,058		5,412		6,015		6,460	
Assoc. in Arts & Science	986		1,090		1,236		1,137		966	
Assoc. in Engineering Science	94		104		114		138		183	
Assoc. in Fine Arts	70		89		86		112		102	
Assoc. in Teaching	2		18		15		29		18	
CAREER & TECHNICAL ED. <i>Percent Change</i>	36,785 3.4%	69.3%	39,581 7.6%	69.6%	43,048 8.8%	70.0%	43,982 2.2%	68.5%	47,276 7.5%	68.5%
Assoc. in Applied Science	10,213		10,573		11,317		12,217		11,921	
Cert. of 1 Yr. or More	5,895		5,743		6,511		6,736		7,114	
Cert. of Less than 1 Yr.	20,667		23,249		25,205		25,029		28,241	
Vocational Skills Cert.	10		16		15		0		0	
GENERAL STUDIES CERT. <i>Percent Change</i>	21 50.0%	0.0%	37 76.2%	0.1%	17 -54.1%	0.0%	11 -35.3%	0.0%	14 27.3%	0.0%
<b>TOTAL COMPLETIONS</b> <i>Percent Change</i>	<b>53,053</b> 3.4%	100.0%	<b>56,884</b> 7.2%	100.0%	<b>61,538</b> 8.2%	100.0%	<b>64,246</b> 4.4%	100.0%	<b>69,036</b> 7.5%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2013 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,048 37.8%	3.4%	1,727 62.2%	4.5%	2,775 100.0%	4.0%
BACC/TRANSFER	7,816 41.2%	25.5%	11,155 58.8%	29.1%	18,971 100.0%	27.5%
Assoc. in Arts	4,351		6,891		11,242	
Assoc. in Science	2,838		3,622		6,460	
Assoc. in Arts & Science	423		543		966	
Assoc. in Engineering Science	158		25		183	
Assoc. in Fine Arts	42		60		102	
Assoc. in Teaching	4		14		18	
CAREER & TECHNICAL ED.	21,846 46.2%	71.1%	25,430 53.8%	66.4%	47,276 100.0%	68.5%
Assoc. in Applied Science	4,719		7,202		11,921	
Cert. of 1 Yr. or More	3,123		3,991		7,114	
Cert. of Less than 1 Yr.	14,004		14,237		28,241	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	1 7.1%	0.0%	13 92.9%	0.0%	14 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>30,711</b> 44.5%	100.0%	<b>38,325</b> 55.5%	100.0%	<b>69,036</b> 100.0%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records



Illinois Community College Board

Table C-4

FISCAL YEAR 2013 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
GENERAL ASSOCIATE	144	4.3%	12	4.7%	721	7.9%	353	4.3%	1,460	3.2%	3	2.0%	5	2.1%	77	3.0%	2,775	4.0%
	5.2%		0.4%		26.0%		12.7%		52.6%		0.1%		0.2%		2.8%		100.0%	
BACC/TRANSFER	769	22.8%	71	27.8%	1,822	19.9%	2,405	29.1%	13,018	28.9%	68	45.3%	64	26.9%	754	29.1%	18,971	27.5%
	4.1%		0.4%		9.6%		12.7%		68.6%		0.4%		0.3%		4.0%		100.0%	
Assoc. in Arts	486		50		1,318		1,660		7,193		25		48		462		11,242	
Assoc. in Science	245		17		437		664		4,781		42		12		262		6,460	
Assoc. in Arts & Science	19		3		52		28		837		0		3		24		966	
Assoc. in Eng. Science	14		1		10		37		116		1		1		3		183	
Assoc. in Fine Arts	4		0		5		15		75		0		0		3		102	
Assoc. in Teaching	1		0		0		1		16		0		0		0		18	
CAREER & TECHNICAL ED.	2,465	73.0%	172	67.5%	6,608	72.2%	5,501	66.6%	30,524	67.8%	79	52.7%	169	71.0%	1,758	67.9%	47,276	68.5%
	5.2%		0.4%		14.0%		11.6%		64.6%		0.2%		0.4%		3.7%		100.0%	
Assoc. in Applied Science	449		38		1,190		1,096		8,760		19		31		338		11,921	
Cert. of 1 Yr. or More	217		23		1,030		835		4,799		17		28		165		7,114	
Cert. of Less than 1 Yr.	1,799		111		4,388		3,570		16,965		43		110		1,255		28,241	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	5	0.1%	1	0.0%	8	0.0%	0	0.0%	0	0.0%	0	0.0%	14	0.0%
	0.0%		0.0%		35.7%		7.1%		57.1%		0.0%		0.0%		0.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>3,378</b>	<b>100.0%</b>	<b>255</b>	<b>100.0%</b>	<b>9,156</b>	<b>100.0%</b>	<b>8,260</b>	<b>100.0%</b>	<b>45,010</b>	<b>100.0%</b>	<b>150</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>	<b>2,589</b>	<b>100.0%</b>	<b>69,036</b>	<b>100.0%</b>
	4.9%		0.4%		13.3%		12.0%		65.2%		0.2%		0.3%		3.8%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2013 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	169 1.7% 6.1%	904 4.0% 32.6%	602 4.3% 21.7%	535 4.9% 19.3%	466 4.6% 16.8%	92 5.2% 3.3%	7 8.9% 0.3%	2,775 4.0% 100.0%
BACC/TRANSFER	3,575 36.1% 18.8%	9,641 42.8% 50.8%	3,088 22.3% 16.3%	1,599 14.6% 8.4%	953 9.5% 5.0%	91 5.2% 0.5%	24 30.4% 0.1%	18,971 27.5% 100.0%
Assoc. in Arts	1,692	5,905	1,959	987	610	71	18	11,242
Assoc. in Science	1,561	3,161	923	511	283	15	6	6,460
Assoc. in Arts & Science	279	398	151	78	56	4	0	966
Assoc. in Eng. Science	34	95	35	17	1	1	0	183
Assoc. in Fine Arts	6	69	20	6	1	0	0	102
Assoc. in Teaching	3	13	0	0	2	0	0	18
CAREER & TECHNICAL ED.	6,148 62.1% 13.0%	11,972 53.2% 25.3%	10,151 73.3% 21.5%	8,774 80.4% 18.6%	8,604 85.8% 18.2%	1,579 89.6% 3.3%	48 60.8% 0.1%	47,276 68.5% 100.0%
Assoc. in Applied Science	609	3,477	2,919	2,494	2,139	279	4	11,921
Cert. of 1 Yr. or More	413	1,842	1,666	1,510	1,415	262	6	7,114
Cert of Less than 1 Yr.	5,126	6,653	5,566	4,770	5,050	1,038	38	28,241
Vocational Skills Cert.	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	1 0.0% 7.1%	1 0.0% 7.1%	2 0.0% 14.3%	7 0.1% 50.0%	3 0.0% 21.4%	0 0.0% 0.0%	0 0.0% 0.0%	14 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>9,893</b> 100.0% 14.3%	<b>22,518</b> 100.0% 32.6%	<b>13,843</b> 100.0% 20.1%	<b>10,915</b> 100.0% 15.8%	<b>10,026</b> 100.0% 14.5%	<b>1,762</b> 100.0% 2.6%	<b>79</b> 100.0% 0.1%	<b>69,036</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2013 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,512 5.8% 54.5%	109 2.2% 3.9%	590 2.4% 21.3%	11 1.1% 0.4%	242 6.6% 8.7%	311 3.4% 11.2%	2,775 4.0% 100.0%
BACC/TRANSFER	13,135 50.6% 69.2%	374 7.5% 2.0%	2,273 9.4% 12.0%	109 11.1% 0.6%	727 19.9% 3.8%	2,353 25.4% 12.4%	18,971 27.5% 100.0%
Assoc. in Arts	7,971	246	1,348	63	442	1,172	11,242
Assoc. in Science	4,317	109	815	42	250	927	6,460
Assoc. in Arts & Science	645	12	81	0	21	207	966
Assoc. in Eng. Science	125	2	13	2	11	30	183
Assoc. in Fine Arts	63	4	14	2	2	17	102
Assoc. in Teaching	14	1	2	0	1	0	18
CAREER & TECHNICAL ED.	11,298 43.5% 23.9%	4,504 90.3% 9.5%	21,347 88.2% 45.2%	859 87.7% 1.8%	2,679 73.3% 5.7%	6,589 71.2% 13.9%	47,276 68.5% 100.0%
Assoc. in Applied Science	3,036	877	5,597	106	435	1,870	11,921
Cert. of 1 Yr. or More	1,621	682	3,595	77	402	737	7,114
Cert. of Less than 1 Yr.	6,641	2,945	12,155	676	1,842	3,982	28,241
Vocational Skills Cert.	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	1 0.0% 7.1%	0 0.0% 0.0%	6 0.0% 42.9%	1 0.1% 7.1%	6 0.2% 42.9%	0 0.0% 0.0%	14 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>25,946</b> 100.0% 37.6%	<b>4,987</b> 100.0% 7.2%	<b>24,216</b> 100.0% 35.1%	<b>980</b> 100.0% 1.4%	<b>3,654</b> 100.0% 5.3%	<b>9,253</b> 100.0% 13.4%	<b>69,036</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2013 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	211 1.9% 7.6%	162 1.1% 5.8%	2,402 5.6% 86.6%	0 -- 0.0%	2,775 4.0% 100.0%
BACC/TRANSFER	3,005 27.3% 15.8%	599 3.9% 3.2%	15,367 36.0% 81.0%	0 -- 0.0%	18,971 27.5% 100.0%
Assoc. in Arts	1,904	395	8,943	0	11,242
Assoc. in Science	1,047	173	5,240	0	6,460
Assoc. in Arts & Science	21	26	919	0	966
Assoc. in Eng. Science	18	4	161	0	183
Assoc. in Fine Arts	11	0	91	0	102
Assoc. in Teaching	4	1	13	0	18
CAREER & TECHNICAL ED.	7,786 70.8% 16.5%	14,553 95.0% 30.8%	24,937 58.4% 52.7%	0 -- 0.0%	47,276 68.5% 100.0%
Assoc. in Applied Science	1,572	788	9,561	0	11,921
Cert. of 1 Yr. or More	910	2,782	3,422	0	7,114
Cert. of Less than 1 Yr.	5,304	10,983	11,954	0	28,241
Vocational Skills Cert.	0	0	0	0	0
GENERAL STUDIES CERT.	0 0.0% 0.0%	2 0.0% 14.3%	12 0.0% 85.7%	0 -- 0.0%	14 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>11,002</b> 100.0% 15.9%	<b>15,316</b> 100.0% 22.2%	<b>42,718</b> 100.0% 61.9%	<b>0</b> -- 0.0%	<b>69,036</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records