

**ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM  
FISCAL YEAR 2012**

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Research & Policy Studies  
Nathan R. Wilson, Senior Director  
Michelle Dufour, Assistant Director  
Corey Hankins, Assistant Director  
Jana Smith, Assistant Director  
Candy Tempel, IT Technical Associate, Information Technology

Illinois Community College Board

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## INTRODUCTION

Illinois has committed to a goal of 60 percent of all adults – between 25 to 64 years of age – with a college certificate or degree by 2025. Illinois public community colleges and universities have set annual postsecondary credential benchmarks through 2025 to ensure the state meets workforce demand for higher education certificates and degrees. As a founding member of Complete College America (CCA), Illinois has created action plans, collaborated with state agency partners, and evaluated policy to meet the need for increased certificate and degree credentials. At the time of publication, 32 states were members of the CCA Alliance of States. [http://www.completecollege.org/alliance\\_of\\_states/](http://www.completecollege.org/alliance_of_states/). CCA and the National Governors Association (NGA) are actively partnering to encourage and promote college completion. NGA's parallel initiative is called Complete to Compete (Reyna, 2010) <http://www.subnet.nga.org/ci/1011/resources.htm>.

As illustrated in Figure 1, the Illinois Community College System is currently exceeding the statewide Complete College America (CCA) Illinois community college goal. At the local level for fiscal year 2012, twice as many colleges were ahead of their local goals (N = 32) than trailing their local goals (N= 16).

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653	64,246	+4,593
2013	61,853		
2014	64,053		
2015	66,253		
2016	68,453		
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		
Source: Annual Enrollment and Completion (A1)			

**Figure 1. Statewide Graduation Goal  
For Illinois Public Community Colleges  
Fiscal Years 2009-2025**

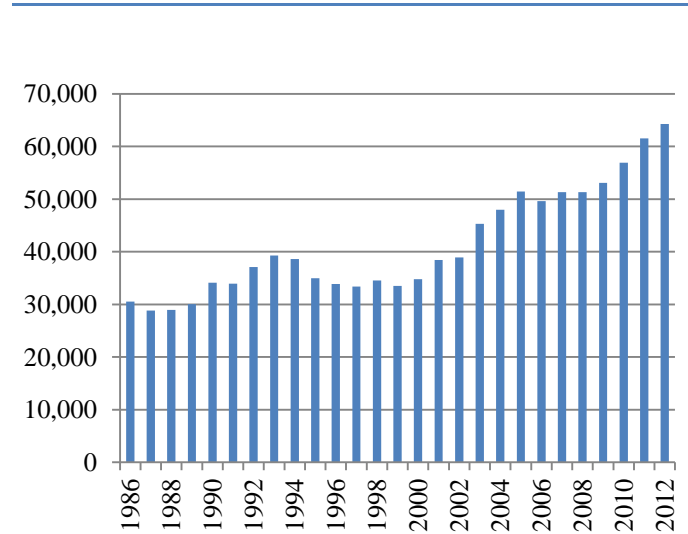
As shown in Figure 1, the elevated graduation expectations ratchet up as the years progress. The Illinois Community College System continues efforts to increase credential attainment through various initiatives while maintaining its mission to be open access and serve students with varied levels of academic preparation and need. Two innovative initiatives to “bridge” students to postsecondary education and accelerate time to degree include the Accelerating Opportunity Initiative and the STEM College and Career Readiness (CCR) Project.

The Accelerating Opportunity Initiative seeks to fundamentally change the way adult basic education is delivered at the state and institutional levels by utilizing acceleration strategies to get adult students on track to earn a postsecondary credential. The initiative promotes the redesign of adult basic education and postsecondary programs to integrate basic skills in adult basic education with practical occupational training in credit-bearing courses. The contextualized courses are offered through a student dual enrollment model that includes paired courses/co-teaching in adult basic education and college credit. The bridge program accelerates student along the career pathway by advancing educational and occupational student skills. A collaboration of philanthropies is funding the initiative including the Bill & Melinda Gates Foundation, the Joyce Foundation, the W.K. Kellogg Foundation, and the Open Society Foundations. Illinois is one of only seven states currently receiving the grant and is working with Jobs for the Future on the project. <http://www.iccb.org/accelerating.opportunity.html>

The STEM College and Career Readiness (CCR) Project builds upon important work that was initially started through the 2007 Illinois College and Career Readiness Pilot Project Act. The current STEM CCR supports reducing remediation for high school juniors and seniors by diagnosing college readiness, curricular alignment between secondary and postsecondary education and the delivery of targeted interventions in high schools. The project is funded through Illinois' participation in the Race to the Top 3, and managed by the Illinois Community College Board. [http://www.isbe.net/racetothetop/PDF/phase3\\_app.pdf](http://www.isbe.net/racetothetop/PDF/phase3_app.pdf)

The promising initiatives both positively impact Illinois' efforts to increase postsecondary certificates and degrees. Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2012. With 64,246 earned collegiate-level degrees and certificates, fiscal year 2012 again set an all time high in the number of graduates from the Illinois Community College System. The number of graduates increased 4.4 percent from fiscal year 2011 (+ 2,708 completers). Compared to fiscal year 2008 the total number of fiscal year 2012 completions increased 25.2 percent. Comparing results from 2012 to 1986 shows that the number of annual graduates doubled during that timeframe (+ 33,696).

The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. This year's Annual Enrollment and Completion Report is based on fiscal year 2012 enrollments and completions. Comparative information is supplied from four previous fiscal years (2008-2011). Detailed tables comparing fiscal year 2011 and fiscal year 2012 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE. Additionally, noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report includes information about noncredit offerings for the current year (2012) and the four previous fiscal years (2008-2011). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction they provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.



**Figure 2. Illinois Community College Graduates 1986 - 2012**

**HIGHLIGHTS OF FISCAL YEAR 2012 ANNUAL REPORT**  
*Student Enrollments*

- The Illinois Community College System served nearly **one million (912,018) students** in credit and noncredit courses during fiscal year 2012. Overall combined enrollments decreased compared to last year (-4.0 percent, N = -37,801).
- **Credit-generating** students accounted for **78.2 percent** of the overall fiscal year 2012 headcount.
- During fiscal year 2012, the 48 public community colleges in Illinois enrolled **713,396** students in instructional credit courses. This is lower than the previous year (716,797). The full-time equivalent (FTE) enrollment was 264,029, a decrease of 3.1 percent since fiscal year 2011.
- Statewide, **22,580 noncredit course sections** were conducted during fiscal year 2012.
- From fiscal year 2011 to fiscal year 2012, the number of individuals receiving instruction through **noncredit course** offerings decreased (-14.8 percent) to **198,622 students**.
- Statewide, 26,288 of 912,018 total students enrolled in both credit and noncredit courses during fiscal year 2012 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 54.2 percent of the fiscal year 2012 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for over one-third** (39.3 percent) of the credit students enrolled. African American student representation increased (4.5 percent) and accounted for 17.2 percent of all credit students. Latino student representation increased slightly (0.1 percent) to 16.5 percent of all credit students. Asian student representation increased from the previous year to 4.5 percent, while foreign/nonresident alien representation decreased to 0.2 percent.
- The median age of credit-generating students was **25.1** during fiscal year 2012, a slight decrease from the previous year. The average age remained **30.3** years.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 39.6 percent** of fiscal year 2012 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs decreased 0.9 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (27.6 percent). Enrollments in Career and Technical Education programs decreased 1.3 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **12.3 percent** of the credit-generating students. Enrollments in Adult Education decreased by 6.0 percent versus fiscal year 2011.
- Of the students in Adult Education, approximately **51.1 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 39.6 percent of the fiscal year 2012 credit student population was enrolled in the Baccalaureate/Transfer area, only 33.7 percent of all students indicated intent to transfer.
- **Nearly one-half** (46.9 percent) of the fiscal year 2012 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **About two out of three credit students attended on a part-time basis** during both the fall (66.2 percent) and spring (69.9 percent) semesters in fiscal year 2012.

**HIGHLIGHTS OF FISCAL YEAR 2012 ANNUAL REPORT**  
**(Continued)**  
*Student Enrollments*

- Nineteen percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **33,623 who earned a bachelor's degree or higher**.
- Illinois community college students were enrolled in **7,920,860 credit hours throughout fiscal year 2012** and earned 77.2 percent of those hours.
- Accumulated credit hours were available for 75.6 percent of the fiscal year 2012 student population. Just over one-third of them (37.2 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 71.7 percent of the fiscal year 2012 students. **Nearly one-half (47.3 percent) held an A-B average**.
- In fiscal year 2012, Illinois community college students earned 65.1 percent of the remedial credits they attempted. This percentage is down from 65.6 percent in fiscal year 2011.
- In fiscal year 2012, more than **one-fifth** (20.5 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a decrease from fiscal year 2011.
- **Noncredit** course enrollment figures for fiscal year 2012 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2012 unduplicated noncredit headcount decreased 14.8 percent over last year. The duplicated headcount or “seatcount” was 5.3 percent lower than the previous year.
- 22,580 noncredit course sections were conducted during fiscal year 2012.
- Female** students accounted for **56.8 percent** of 2012 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-third** (32.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **37.4** during fiscal year 2012. The average age was **38.2** years.
- Just over **one-half** (52.1 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Fifty-seven percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (21.4 percent) and Business and Industry Contractual training (6.8 percent).
- Across all categories of activity, ten broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These ten areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (72.2 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (14.4 percent), Transportation Workers (10.1 percent), Health Professions (8.1 percent), Education (6.6 percent), and Computer Information Systems (4.4 percent).
- Noncredit enrollments by term were 40.9 percent in Spring, 35.8 percent in Fall, and 23.3 percent in Summer in fiscal year 2012.
- **Over one-half of the 2012 noncredit courses were held on main college campuses** (57.0 percent).



**HIGHLIGHTS OF FISCAL YEAR 2012 ANNUAL REPORT**  
**(Continued)**  
*Student Completions*

- A total of **64,246** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2012.
- The number of community college completions in fiscal year 2012 is the **highest count ever reported for the fourth straight year**. Community colleges sustained an elevated level of completions during fiscal year 2012.
- The number of degrees and certificates awarded **increased 4.4 percent from fiscal year 2011** (+ 2,708 completers). Taking a longer view – compared to fiscal year 2008 – the total number of fiscal year 2012 completions increased 25.2 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 43,982) in fiscal year 2012. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2012 (68.5 percent). Career completions increased 2.2 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2012 (N = 18,065). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.1 percent). The number of Transfer degrees increased 7.9 percent (+1,315) from last year.
- Approximately 27.8 percent of the Career and Technical Education awards in fiscal year 2012 were AAS degrees.
- **Females** accounted for **56.1 percent** of all 2012 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 12,430) and female (N = 12,599) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 138) had the highest proportion of male graduates (87.0 percent, N = 120).
- **Minority students earned 30.1 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2012. African American students earned 13.0 percent, Latino students earned 11.3 percent, and Asian students earned 4.9 percent of all degrees and certificates.
- Minorities accounted for 26.2 percent of total Transfer degree recipients.
- Nearly three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,721) were awarded compared to Baccalaureate/Transfer degrees (N = 4,724).
- Among the largest minority groups, African American students completed 1,106 more collegiate-level awards than Latino students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2012 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.6 percent), 25 to 30 (19.7 percent), 31 to 39 years of age (16.3 percent), and 40 to 55 years of age (15.5 percent).**
- Almost three-quarters of the Transfer degree completers in 2012 indicated intent to transfer to a four-year institution.
- Approximately 19.6 percent of fiscal year 2012 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

### OVERALL FISCAL YEAR 2012 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total approaching **one million (912,018) students** in credit and noncredit courses during fiscal year 2012. Overall combined enrollments decreased compared to last year (-4.0 percent, N = -37,801).

Table 1 provides a summary comparison of fiscal year 2008 through fiscal year 2012 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2008-2012					
Unduplicated Headcount	FY08	FY09	FY10	FY11	FY12
Credit	682,607	700,072	730,335	716,797	713,396
% Change	-0.3%	2.6%	4.3%	-1.9%	-0.5%
Noncredit	251,033	254,324	254,675	233,022	198,622
% Change	1.5%	1.3%	0.1%	-8.5%	-14.8%
Total*	933,640	954,396	985,010	949,819	912,018
% Change	0.1%	2.2%	3.2%	-3.6%	-4.0%

\*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records  
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2008 through fiscal year 2012 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 78.2 percent of the overall fiscal year 2012 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Fiscal year 2012 credit-generating enrollments are the third highest in the most recent 5 years, while non-credit enrollments are at the lowest of the most recent 5 years.

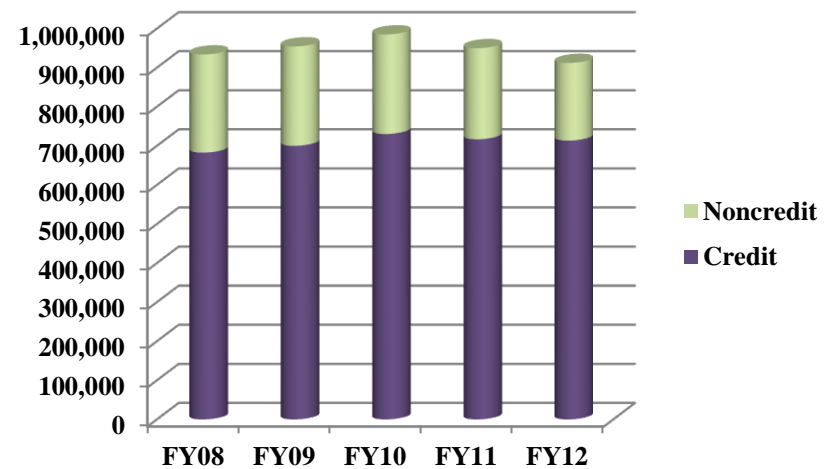


Figure 3. Overall Annual Enrollments, FY 2008-2012

Statewide, 26,288 of 912,018 total enrolled in both credit and noncredit courses during fiscal year 2012 (A1 and N1). While there is some minimal overlap (2.9 percent), credit and noncredit courses are meeting largely different student and community needs.

## FISCAL YEAR 2012 STUDENT CREDIT ENROLLMENTS

### Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2012 was 713,396, and full-time equivalent (FTE) students totaled 264,029. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2012 saw a slight decrease of 0.5 percent in credit headcount enrollment from the previous year. Fiscal year 2012 FTE enrollment decreased by about 3.1 percent compared to last year. Compared to five years ago, fiscal year 2012 credit headcount enrollments increased by 4.5 percent. FTE enrollments have increased 10.1 percent since 2008. Historically, fiscal year 2012 credit headcount enrollments were at their eighth highest level.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2008-2012					
	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>
Headcount	682,607	700,702	730,335	716,797	713,396
% Change	-0.3%	2.6%	4.3%	-1.9%	-0.5%
FTE	239,881	250,328	273,344	272,520	264,029
% Change	0.7%	4.4%	9.2%	-0.3%	-3.1%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2008 through fiscal year 2012 headcount enrollments for each community college. Among Illinois' 48 community colleges, 12 colleges reported increases in headcount while 29 exhibited decreases compared to fiscal year 2011. Seven colleges experienced little or no change (1.0 percent or less) during fiscal year 2012. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2008 through 2012. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 6 colleges experienced increases in FTE, 38 reported decreases, and 4 colleges experienced little or no FTE change versus fiscal year 2011.

### Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.2 percent of the student population in fiscal year 2012. The percentage of male students has averaged 45.2 percent over the past five years (see Table A-3).

### Ethnic Origin

In fiscal year 2012, one-third (39.3 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Minority representation increased by 1.7 percent from fiscal year 2011 to fiscal year 2012. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (37.2 percent) of the student population. Latino students (now numbering 112,746) became the largest minority group in 2000, but have become the second largest minority group in the latest data behind African American students (now numbering 117,227). Compared to last year, increases were noted in credit headcount enrollments among African

Americans and among Latinos. In fiscal year 2012, the number of Latino credit students enrolled increased slightly by 0.1 percent, while the number of African American students enrolled in Illinois community college credit courses increased by 4.5 percent (see Table A-4).

### Student Age

In fiscal year 2012, the average age of Illinois community college students in credit courses was 30.3 years which is the same as fiscal year 2011 (30.3 years). The median age was 25.1 years which is lower than last year (25.2 years). The largest proportion of students – over one-quarter (26.2 percent) – was between ages 17 and 20, a decrease of 0.2 percent over fiscal year 2011. The second largest proportion of students – just over one-fifth (22.1 percent) – was ages 21 through 24, an increase of 0.7 percent over fiscal year 2011. The third largest proportion of students (16.0 percent) was 40 through 55 years of age, a decrease of 2.1 percent over fiscal year 2011. During fiscal year 2012, 15.3 percent were age 25 through 30, and 13.9 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group increased 2.8 percent, representing only 1.3 percent of the student population in fiscal year 2012. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

### Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2012 enrollment decreased in all but two of the instructional program areas. Decreases ranged from 0.9 percent in Baccalaureate/Transfer to 16.8 percent in General Studies Certificate. Career and Technical Education decreased 1.3 percent, and Adult Education and English as a Second Language decreased 6.0 percent. General Associate (10.4 percent) and Vocational Skills (1.8 percent) were the only programs to increase from fiscal year 2011. Longer term, between fiscal years 2008 and 2012 results were mixed as three

of the instructional program areas registered growth – General Associate, Baccalaureate/Transfer, and Career and Technical Education – while the other three reported enrollment declines – Vocational Skills, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Baccalaureate/Transfer** is the largest instructional program offered in the Illinois Community College System accounting for nearly four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-0.9 percent) and is up 4.4 percent between fiscal years 2008 to 2012.

**Career and Technical Education** programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 1.3 percent compared to last year and are up 5.2 percent since 2008. In the past year, enrollment in **Vocational Skills** programs increased by 1.8 percent, and enrollment in **General Associate Degree** programs increased by 10.4 percent. Enrollment in **General Studies Certificates** decreased by 16.8 percent in fiscal year 2012 (see Table A-6a).

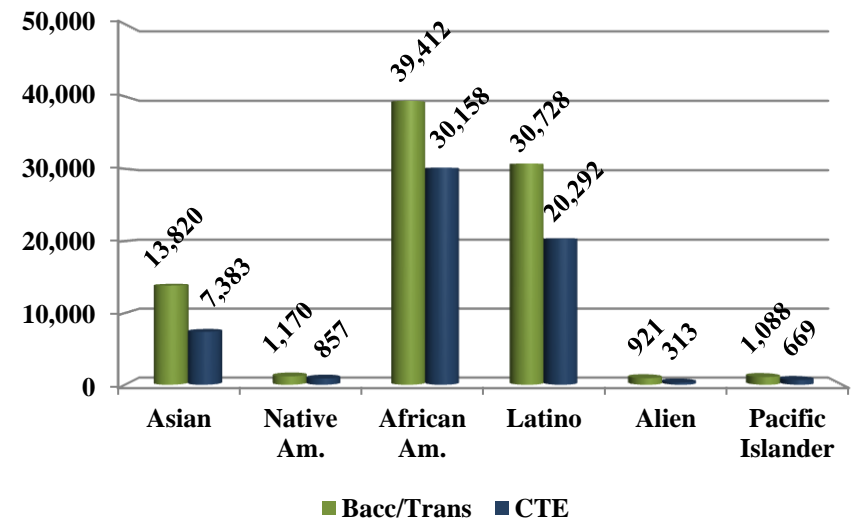
Students enrolled in community college **Adult Education** courses comprised 12.3 percent of the credit generating students in fiscal year 2012. Hence, about one out of eight community college students is enrolled in Adult Education skills building coursework. Statewide, there was a 6.0 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 17.7 percent since fiscal year 2008. In fiscal year 2012, 51.1 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (36.6 percent) of statewide community college Adult Education enrollments in fiscal year 2012. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (-2.6 percent). This is compared to the short-term increase in overall enrollment (0.1 percent) at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 7.9 percent decrease in Adult Education enrollment in fiscal year 2012 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (4.0 percent) between 2008 and 2012. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 62.9 percent growth excluding the City Colleges of Chicago. An increase was exhibited in Baccalaureate/Transfer (9.1 percent) and Career and Technical Education (8.0 percent) program enrollments between fiscal years 2008 and 2012. Vocational Skills (-8.9 percent) enrollments and General Studies Certificate (-68.1 percent) enrollments were down long-term without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (-19.6 percent) (see Table A-6b).*

**Instructional Program Enrollments by Gender.** During fiscal year 2012, females outnumbered males in nearly all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (50.1 percent). The highest proportion of female students were enrolled in the General Studies Certificate (61.2 percent) followed by the General Associate degree programs (60.2 percent) and English as a Second Language programs (59.5 percent). Baccalaureate/Transfer programs consisted of 55.7 percent female students, while 53.1 percent of those enrolled in Adult

Education programs and 50.4 percent of those enrolled in Vocational Skills programs were female (see Table A-7).



**Figure 4. FY 2012 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs**

**Instructional Program Enrollments by Racial/Ethnic Origin.** Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2012 indicates that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Nonresident Alien students (65.3 percent), Asian (44.7 percent), White (44.1 percent), Pacific Islander (40.1 percent), Native American (39.4 percent), African American (33.6 percent), and Latino (27.3 percent). For Latino students, nearly equal proportions of students were enrolled in Baccalaureate/Transfer (27.3 percent) and English as a Second Language (27.2 percent) programs. Overall, minority students (nonwhite including unknown) were least

represented in the Vocational Skills (23.0 percent), Career and Technical Education (34.6 percent), and Baccalaureate/Transfer (35.2 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2012, nearly one-half of community college credit students were under 25 years of age (49.2 percent). More than half of the students under 25 were enrolled in Baccalaureate/Transfer programs (53.8 percent). Almost three out of every ten (29.0 percent) credit students were between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (32.1 percent) and Baccalaureate/Transfer (29.9 percent). Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age (21.0 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (55.9 percent) which includes Career and Technical Education (31.2 percent) and short-term intensive Vocational Skills (24.7 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (20.6 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Other Business, Management, Marketing and Related Supportive Services; Other Health Professions and Related Clinical Sciences; Criminal Justice Technology; Child Care Provider; Nursing Assistant; Business Administration and Management; Other Public Administration and Social Services Professions; and Automobile Mechanics Technology in fiscal year 2012. Engineering Technologies was the largest program in fiscal year 2012 with 20,096 enrollments, a decrease of 0.7 percent (-139 students) from fiscal year 2011. With 18,072 students in fiscal year 2012, Associate Degree Nursing/Registered Nursing was the second largest program. Enrollment decreased by 5.1 percent (-970 students)

over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program, which was Business, Management, Marketing and Related Supportive Services, Other, saw an 11.9 percent increase over the previous year (+1,216 students). With a decrease of enrollments of 8.3 percent from last year (-852 students), Health Professions and Related Clinical Sciences, Other was the fourth largest program in fiscal year 2012. Criminal Justice increased (+1.3 percent; +91 students) and was the fifth largest program in 2012. Child Care Provider/Assistant increased 2.1 percent (+134 students) and was the sixth largest program in 2012. Certified Nursing Assistant (CNA) enrollment decreased 3.7 percent (-198 students) in 2012 and was the seventh largest program, while Business Administration and Management increased 6.5 percent (+284 students) and was the eighth largest program in fiscal year 2012. The ninth largest among the largest Career and Technical programs, Public Administration and Social Service Professions, Other had the largest change over fiscal year 2011 (+129.8 percent; +2,558 students). The tenth largest program in fiscal year 2012 was Automobile Mechanics Technology, which had a 2.2 percent decrease in enrollment (-95 students) from the previous year (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff is asked to require students to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.6 percent) and improving skills for a current position (12.7 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (33.7 percent). GED preparation was the goal for 11.3 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. Three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-three percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-six percent of the students enrolled in Baccalaureate/Transfer programs indicated an intent to transfer to a four-year institution. Sixty-two percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2012, 46.9 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (56.8 percent) and course takers (40.0 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (46.9 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 33.5 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current

skills or obtain new skills to enter a different career. More than nine out of ten students in the following program areas planned to only complete one or several courses: General Studies, ESL, ABE/ASE, and Vocational (95.3; 94.4; 93.1; and 90.3 percent, respectively) (see Table A-12).

### Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, nearly two-thirds (66.2 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (69.9 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (443,265) was actually slightly higher than in the fall (429,387). More than nine out of ten students (92.1 percent) attended on a part-time basis during the summer term of fiscal year 2012 (less than nine credit hours) (see Table A-13).

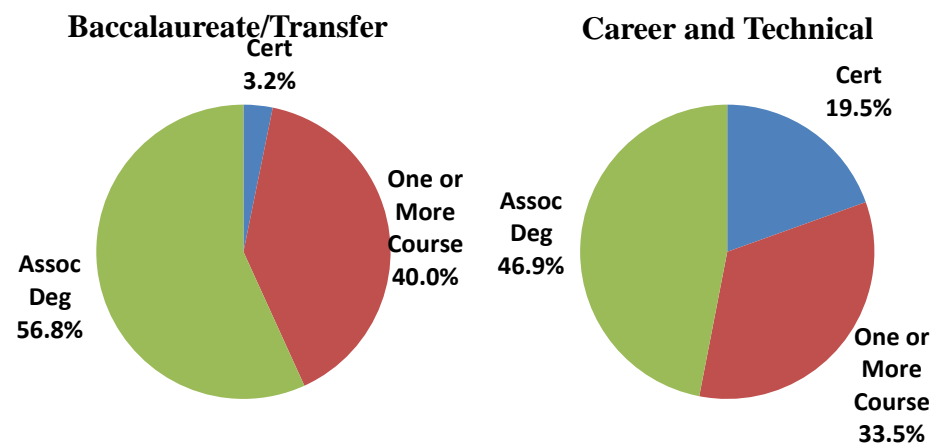


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2012

### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2012 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Just about two-thirds of the students entered the community college with a high school diploma/GED. Nineteen percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community college level. Eighteen percent of the students had previously taken college coursework (see Table A-14).

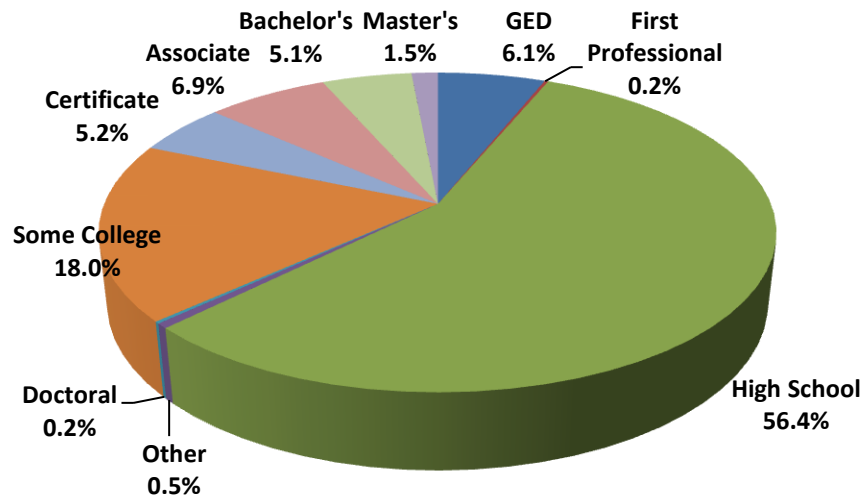


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2012

### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2012, Illinois community college students completed over 6.1 million credit hours, which was 77.2 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

### Accumulated College-Level Credit Hours

Of the 539,480 students (75.6 percent) for whom data were available, nearly two-thirds (62.8 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (21.4 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 15.7 percent earned 60 or more credit hours (see Table A-16).

### Grade Point Averages

Cumulative grade point average (GPA) data were available for 71.7 percent of the students enrolled in fiscal year 2012. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.7 percent). Nearly one-half of the students (47.3 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

### High School Graduation Percentile Rank

High school class rank was reported for 16.2 percent of the fiscal year 2012 community college students. Of this population, 4.9 percent were in the top 10 percent of their graduating class, while 51.8 percent graduated in the top half of their class (see Table A-18).

### ACT Scores of Community College Students

ACT score data were available for 18.1 percent of the students enrolled in fiscal year 2012. Sixty-three percent of the students



received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities. For those fiscal year 2012 students from whom data were gathered, the average ACT score was 20.2. The median score was 20.0 (see Table A-19).

### **Developmental Enrollment**

During fiscal year 2012, just over one-fifth (20.5 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (113,830). This represents a decrease of 3,225 students since last year when there were 117,055 students enrolled in developmental courses. Over the most recent five-year period (2008-2012), the number of students enrolled in at least one developmental course increased 16.9 percent (see Table A-21).

Nationally in Fall 2000, 42 percent of entering freshman at public 2-year degree-granting institutions enrolled in a remedial course (mathematics, reading, or writing). Over one-third were enrolled in remedial mathematics courses (35 percent). About one in five was enrolled in remedial reading (20 percent) and remedial writing (23 percent) courses ([National Center for Education Statistics](#), 2011).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2008 through 2012 (see Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2012, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (55.2 percent). Compared to last year, Math Only developmental enrollments decreased 3.8 percent. Since fiscal year 2008, there was an increase of 10.2 percent among students with the need to take developmental Math exclusively. In fiscal year 2012,

English Only comprised 8.3 percent of the population requiring developmental assistance. About 5.2 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.5 percent of the fiscal year 2012 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (81.1 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2011 to 2012, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight decrease (81.6 percent last year). Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - also saw a slight decrease (82.1 percent in fiscal year 2008).

Ten percent of the students in developmental courses (N = 11,386) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2012, Illinois Community College System students earned almost two-thirds (65.1 percent) of the developmental credits they attempted. This is a slight decrease from fiscal year 2011 when students earned 65.6 percent of remedial credits attempted. Over the five-year period of 2008 to 2012, the percent of developmental credits earned has decreased each year from 63.4 percent in 2008 to 65.6 percent in 2011, with a slight decrease in the most recent data (see Table A-22).

### FISCAL YEAR 2012 STUDENT NONCREDIT COURSE ENROLLMENTS

#### Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2008-2012					
	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>	<u>FY12</u>
Unduplicated Headcount	251,033	254,324	254,675	233,022	198,622
% Change	1.5%	1.3%	0.1%	-8.5%	-14.8%
Duplicated Headcount	354,120	377,147	349,821	329,712	312,355
% Change	-0.4%	6.5%	-7.2%	-5.7%	-5.3%
Course Sections	25,161	25,016	24,479	22,586	22,580
% Change	-3.0%	-0.6%	-2.1%	-7.7%	-0.0%

SOURCES OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2012 is the fourteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2012, Illinois community colleges conducted 22,580 noncredit course sections, 0.0 percent fewer than the previous year. From fiscal years 2008 to fiscal year 2012, the total number of course sections offered through the colleges decreased 10.3 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments had been increasing from fiscal year 2008 through fiscal year 2010, but then began decreasing each year since fiscal year 2010. During fiscal year 2012, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 14.8 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 20.9 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2012 was 5.3 percent lower than the previous fiscal year and 11.8 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2008 through fiscal year 2012 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

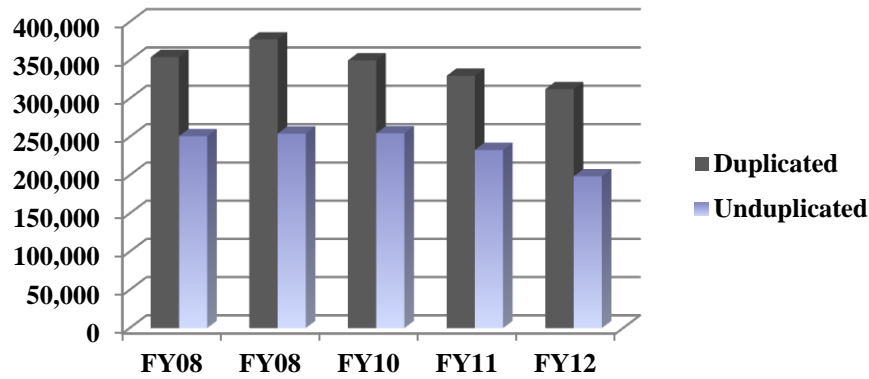


Figure 7. Noncredit Course Enrollments, FY2008-2012

### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2012. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 56.8 percent of 2012 noncredit enrollments for which gender data were reported. Approximately 13.9 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (33.8 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-third (32.1 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (67.9 percent), African American (13.7 percent), Latino (9.6 percent), Asian (3.6 percent), Alien (3.5 percent), Native American (0.3 percent), and Pacific Islander (1.5 percent) (see Table B-5).

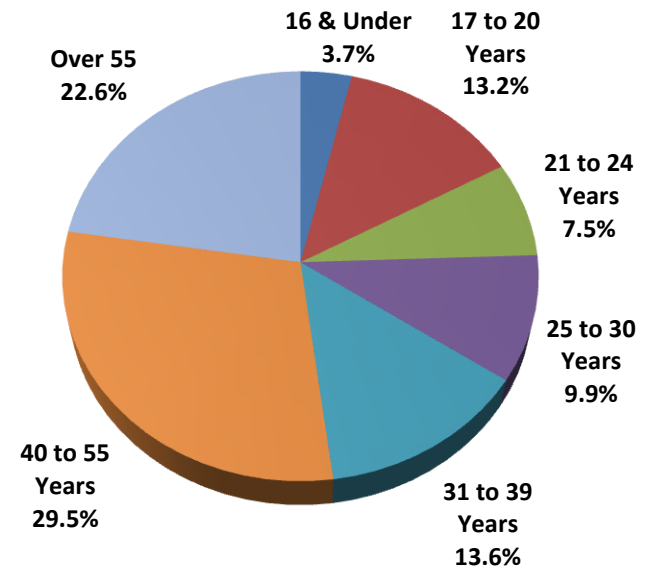
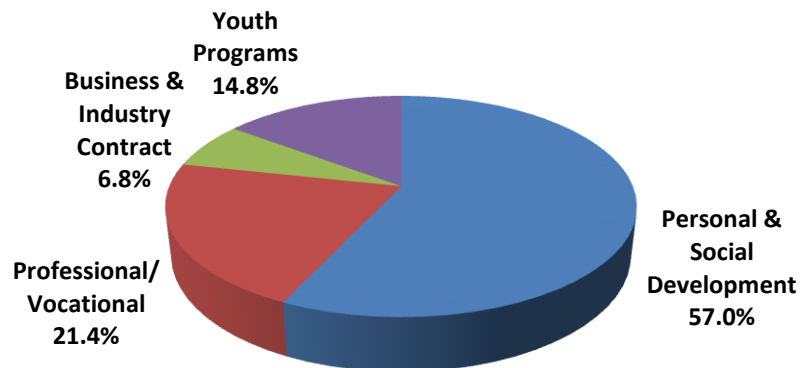


Figure 8. Age Distribution of Noncredit Students, FY 2012

**Noncredit Student Age.** Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2012 was 38.2 years and the median age was 37.4 years. Age information was missing for just under one-quarter (24.5 percent) of noncredit students during 2012. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. One-half (52.1 percent) of noncredit students were 40 years of age or older. Nearly one-third (29.5 percent) of noncredit students were ages 40 to 55 and another quarter (23.5 percent) were between 25 and 39 years of age. Just under one-fourth (24.4 percent) of noncredit students were under 25 years of age (see Table B-6).

#### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-12).



**Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2012**

Based on a duplicated count, 57.0 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (28.2 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (21.4 percent) and Business and Industry Contractual Training (6.8 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.8 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

#### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, ten programs (two-digit CIP) had over 5,000 noncredit students enrolled. These ten program areas accounted for over two-thirds (72.2 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments in these ten programs accounted for in Figure 10 are in work-related programs: Business Management (14.4 percent), Transportation Workers (10.1 percent), Health Professions (8.1

percent), Education (6.6 percent), and Computer Information Systems (4.4 percent). The two largest programs, each enrolling more than 49,000 students, were in the following areas: Leisure and Recreation (25.7 percent) and Self Improvement (21.8 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 3.5 percent, Visual and Performing Arts accounted for 3.0 percent, and Parks, Recreation, Leisure and Fitness Studies accounted for 2.4 percent of those enrolled in these ten programs (see Table B-7).

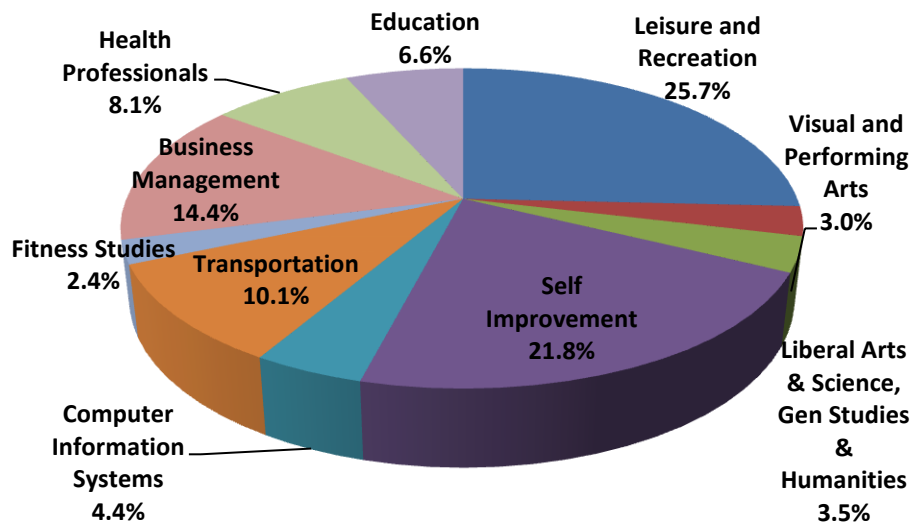


Figure 10. Largest Noncredit Offerings (Dup), FY 2012

#### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2012 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.9 percent), Fall (35.8 percent), and Summer (23.3 percent). Overall, the distribution is similar to fiscal year 2012 credit offerings with somewhat higher summer and spring noncredit activity and lower fall noncredit enrollments. There were no noncredit winter offerings in fiscal year 2012.

#### Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services.

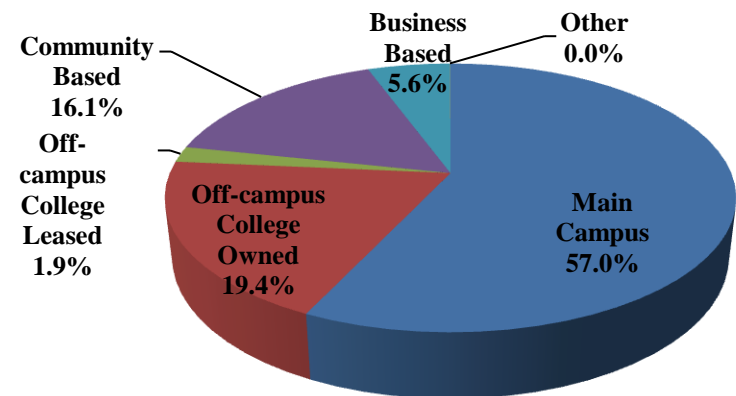


Figure 11. Noncredit Distribution by Site/Location, FY 2012

## FISCAL YEAR 2012 COMPLETIONS

### Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2012 totaled 64,246. The number of community college completions in fiscal year 2012 is the highest level ever reported for the fourth straight year. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 4.4 percent from the previous year. Compared to fiscal year 2008, the total number of fiscal year 2012 completions increased 25.2 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2008 through fiscal year 2012 duplicated completions for each community college. Compared to last year among the 48 colleges, 26 experienced increases in degree and certificate awards, while 19 exhibited decreases in the past year. Three colleges experienced little or no change.

Table 4 <b>SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN            ILLINOIS PUBLIC COMMUNITY COLLEGES            FISCAL YEARS 2008-2012</b>					
	<u>FY 08</u>	<u>FY 09</u>	<u>FY 10</u>	<u>FY 11</u>	<u>FY 12</u>
Trans/Gen Assoc/ Gen Studies	15,754	16,268	17,303	18,490	20,264
% Change	-0.5%	3.3%	6.4%	6.9%	9.6%
Career and Tech	35,561	36,785	39,581	43,048	43,982
% Change	0.2%	3.4%	7.6%	8.8%	2.2%
TOTALS	51,315	53,053	56,884	61,538	64,246
% Change	-0.0%	3.4%	7.2%	8.2%	4.4%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

### Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 64,246 completers during fiscal year 2012 received Career and Technical Education degrees or certificates (68.5 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 28.1 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (2.2 percent) compared to last year. Historically, the fiscal year 2012 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2012 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 23.7 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2008, there has been an increase in short-term career certificates (4,328 graduates, or 20.9 percent). The number of longer-term career certificates awarded also grew (1,267 graduates or 23.2 percent). Likewise, between fiscal years 2008 and 2012, there was an overall increase in Associate in Applied Science degrees (2,827 graduates or 30.1 percent). Vocational Skills was the exception as 1 fewer certificates was awarded in fiscal year 2012 compared to 2008 (-100.0 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2012 shows that more than one-half (56.9 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth was Associate in Applied Science degrees (27.8 percent). Longer-term Career Certificates accounted for 15.3 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2012 (see Table C-2).

The total number of **Baccalaureate/Transfer** degrees awarded increased 7.9 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2012 increased from fiscal year 2008 (23.5 percent, N = 3,437).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (58.9 percent). The proportion of AA degrees granted has been remarkably stable over the past five years with an increase of 7.6 percent from fiscal year 2011 to fiscal year 2012. One-third (33.3 percent) of the Baccalaureate/Transfer degrees earned was Associate in Science degrees (see Table C-2).

### Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2012, nearly six out of ten degrees and certificates were earned by females (56.1 percent). The three degrees and certificates attained by the highest proportion of females were the Associate in Teaching (86.2 percent), the General Studies Certificate (72.7 percent), and the General Associate (64.3 percent). Although small in overall number, the Associate in Engineering Science (N = 138) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (87.0 percent, N = 120). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 12,430). The male/female distribution within the Baccalaureate/Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (30.1 percent) of all degrees and certificates in fiscal year 2012 were awarded to **minority students** (nonwhite). According to Table C-4, nearly three times as many minority graduates completed Career

and Technical Education degrees and certificates (N = 13,721) than Baccalaureate/Transfer degrees (N = 4,724).

More than one out of every five (26.2 percent) fiscal year 2012 Baccalaureate/Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (69.1 percent), while 27.5 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/Transfer completers was similar to last year.

African American students (N = 8,380) completed about eleven hundred more collegiate-level programs than did Latino students (N = 7,274) in fiscal year 2012. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2012 (see Table C-4).

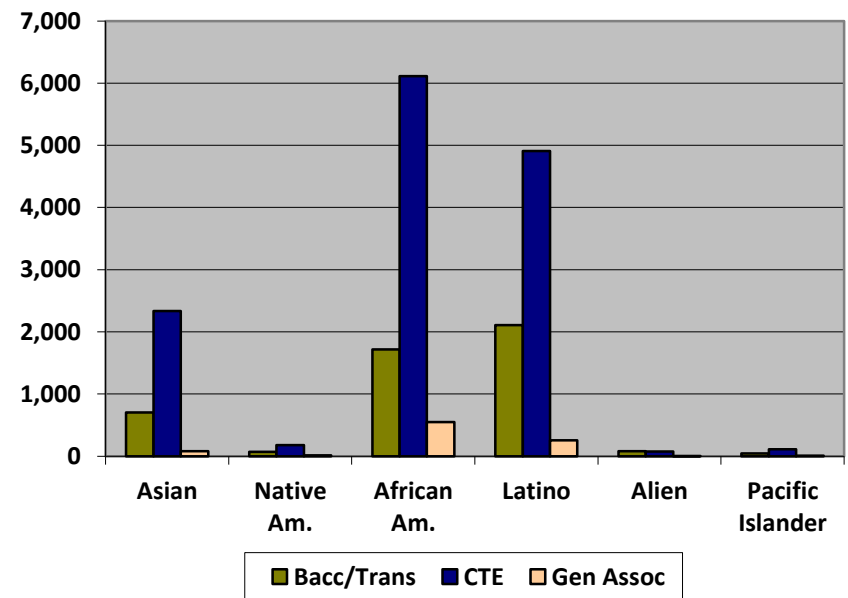


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2012



Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group (14.1 percent). The youngest graduates were in Career and Technical Education (60.0 percent) and Transfer (39.0 percent) programs. The 21-24 age group accounted for nearly one-third (31.6 percent) of all graduates. Graduates between 25 and 30 accounted for almost one-fifth (19.7 percent) of the total, and the 31-39 age group accounted for 16.3 percent.

Over one-third (37.0 percent) of students 30 and under completed Baccalaureate/Transfer degrees, while only 11.3 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Nearly nine out of ten (84.3 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (72.0 percent) who attained a Baccalaureate/Transfer degree in fiscal year 2012 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (12.3 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.4 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college

or improving present job skills. More than one-fifth (22.8 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.0 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2012 indicated that they enrolled with a desire to complete an associate degree. However, one in six (16.2 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 80.1 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (19.6 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

#### CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2012, the Illinois Community College System provided education and training to nearly one million (912,018) students in credit and noncredit courses. Three quarters of these students were in credit courses. The 64,246 degrees and certificates awarded in fiscal year 2012 set an all time high for the number of Illinois Community College System graduates. This is an increase of 4.4 percent over last year and is up 25.2 percent from 2008.



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**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District	College Name	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	% Change 2008-2012	% Change 2011-2012
503	Black Hawk	12,326	12,474	13,397	13,098	12,232	-0.8 %	-6.6 %
508	Chicago	(95,307)	(100,702)	(108,178)	(102,684)	(102,772)	(7.8)	(0.1)
06	Daley	14,496	14,850	15,773	14,819	14,170	-2.2	-4.4
01	Kennedy-King	10,343	11,477	12,224	10,320	11,009	6.4	6.7
03	Malcolm X	11,141	13,206	14,653	13,065	12,271	10.1	-6.1
05	Olive-Harvey	6,812	7,039	8,360	7,791	7,967	17.0	2.3
04	Truman	19,422	20,429	21,558	20,587	20,616	6.1	0.1
02	Washington	16,641	15,651	15,672	16,512	17,602	5.8	6.6
07	Wilbur-Wright	16,452	18,050	19,938	19,590	19,137	16.3	-2.3
507	Danville	9,067	7,934	9,231	9,418	9,875	8.9	4.9
502	DuPage	42,899	47,858	50,336	48,128	46,477	8.3	-3.4
509	Elgin	15,980	16,929	19,162	19,357	18,665	16.8	-3.6
512	Harper	25,817	26,154	27,613	27,376	27,135	5.1	-0.9
540	Heartland	8,857	9,623	10,168	10,233	10,463	18.1	2.2
519	Highland	5,333	5,068	5,348	5,369	5,099	-4.4	-5.0
514	Illinois Central	19,252	18,872	19,787	19,573	18,720	-2.8	-4.4
529	Illinois Eastern	(32,249)	(31,463)	(31,770)	(31,382)	(31,557)	(-2.1)	(0.6)
04	Frontier	8,460	7,751	8,931	8,222	7,496	-11.4	-8.8
01	Lincoln Trail	2,882	2,729	2,250	1,883	1,816	-37.0	-3.6
02	Olney Central	2,915	2,858	2,885	2,725	2,561	-12.1	-6.0
03	Wabash Valley	17,992	18,125	17,704	18,552	19,684	9.4	6.1
513	Illinois Valley	7,755	8,131	8,361	8,315	7,360	-5.1	-11.5
525	Joliet	25,279	27,066	29,197	31,847	31,902	26.2	0.2
520	Kankakee	9,040	9,386	10,188	10,765	10,096	11.7	-6.2
501	Kaskaskia	9,475	9,556	10,060	9,566	9,592	1.2	0.3
523	Kishwaukee	7,780	7,140	7,717	7,588	7,696	-1.1	1.4
532	Lake County	27,842	28,742	31,262	31,045	30,902	11.0	-0.5
517	Lake Land	16,859	16,184	20,003	21,523	24,330	44.3	13.0
536	Lewis & Clark	12,739	12,894	12,160	12,323	11,941	-6.3 %	-3.1 %

Illinois Community College Board  
Table A-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District	College Name	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	FY 2012 Headcount	% Change 2008-2012	% Change 2011-2012
526	Lincoln Land	14,215	14,454	15,112	14,666	14,177	-0.3 %	-3.3 %
530	Logan	20,598	20,749	19,402	19,035	18,111	-12.1	-4.9
528	McHenry	10,499	10,408	11,412	11,541	11,113	5.8	-3.7
524	Moraine Valley	30,512	30,174	31,444	31,301	33,209	8.8	6.1
527	Morton	7,410	7,354	7,931	8,335	8,395	13.3	0.7
535	Oakton	33,753	34,838	31,085	27,138	25,928	-23.2	-4.5
505	Parkland	16,724	16,684	17,837	17,840	24,014	43.6	34.6
515	Prairie State	11,192	11,271	11,063	12,010	11,762	5.1	-2.1
521	Rend Lake	13,187	13,431	13,882	14,698	14,469	9.7	-1.6
537	Richland	7,269	7,659	7,834	7,559	7,994	10.0	5.8
511	Rock Valley	15,154	16,261	17,220	16,326	15,540	2.5	-4.8
518	Sandburg	4,556	4,570	4,757	4,843	4,370	-4.1	-9.8
506	Sauk Valley	6,020	5,926	5,023	4,661	4,298	-28.6	-7.8
531	Shawnee	7,905	8,770	9,182	7,312	7,080	-10.4	-3.2
510	South Suburban	15,843	16,174	17,020	15,909	15,211	-4.0	-4.4
533	Southeastern*	7,059	6,947	7,119	6,494	5,534	-21.6	-14.8
522	Southwestern/Bellevill	25,638	25,529	26,077	24,685	23,937	-6.6	-3.0
534	Spoon River	4,685	4,620	4,600	4,135	4,224	-9.8	2.2
504	Triton	23,391	24,165	24,146	25,255	24,366	4.2	-3.5
516	Waubonsee	18,811	19,694	19,735	19,233	19,058	1.3	-0.9
539	Wood	4,330	4,218	4,516	4,231	3,792	-12.4	-10.4
TOTALS/AVERAGES		682,607	700,072	730,335	716,797	713,396	4.5 %	-0.5 %

\*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District	College Name	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	% Change 2008-2012	% Change 2011-2012
503	Black Hawk	4,861	4,803	5,244	5,383	5,263	8.3 %	-2.2 %
508	Chicago	(39,788)	(43,588)	(48,112)	(47,562)	(46,385)	(16.6)	(-2.5)
06	Daley	7,181	7,402	7,888	7,524	6,798	-5.3	-9.6
01	Kennedy-King	4,095	4,823	5,220	4,868	5,060	23.6	3.9
03	Malcolm X	4,896	5,833	6,520	6,143	5,820	18.9	-5.3
05	Olive-Harvey	2,732	3,056	3,701	3,822	3,697	35.3	-3.3
04	Truman	8,149	8,727	9,523	9,488	9,207	13.0	-3.0
02	Washington	5,934	6,084	6,577	6,999	7,374	24.3	5.4
07	Wilbur-Wright	6,800	7,663	8,683	8,719	8,429	24.0	-3.3
507	Danville	2,099	2,037	2,604	2,561	2,415	15.1	-5.7
502	DuPage	17,125	18,491	19,746	19,134	18,435	7.7	-3.7
509	Elgin	6,457	7,069	8,214	8,510	8,382	29.8	-1.5
512	Harper	10,672	10,962	11,743	11,854	11,351	6.4	-4.2
540	Heartland	3,387	3,654	3,986	4,078	4,173	23.2	2.3
519	Highland	1,768	1,808	2,051	2,056	1,916	8.4	-6.8
514	Illinois Central	7,752	7,917	8,766	8,635	7,976	2.9	-7.6
529	Illinois Eastern	(6,170)	(6,264)	(6,090)	(5,570)	(5,315)	(-13.8)	(-4.6)
04	Frontier	1,070	1,016	1,020	974	921	-14.0	-5.5
01	Lincoln Trail	1,292	1,295	939	775	753	-41.8	-2.9
02	Olney Central	1,457	1,448	1,703	1,501	1,338	-8.1	-10.9
03	Wabash Valley	2,351	2,505	2,429	2,320	2,304	-2.0	-0.7
513	Illinois Valley	2,952	2,997	3,440	3,503	3,059	3.6	-12.7
525	Joliet	9,111	10,153	11,237	11,874	11,760	29.1	-1.0
520	Kankakee	2,834	3,042	3,489	3,660	3,558	25.5	-2.8
501	Kaskaskia	3,676	3,665	4,092	3,916	3,844	4.6	-1.9
523	Kishwaukee	3,055	3,010	3,424	3,523	3,532	15.6	0.2
532	Lake County	9,647	10,193	11,377	11,381	11,183	15.9	-1.7
517	Lake Land	6,074	6,036	6,893	6,939	7,318	20.5	5.5
536	Lewis & Clark	4,570	4,766	4,309	4,441	4,262	-6.7 %	-4.0 %

Illinois Community College Board  
Table A-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District	College Name	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	FY 2012 FTE	% Change 2008-2012	% Change 2011-2012
526	Lincoln Land	4,931	5,066	5,717	5,821	5,564	12.8 %	-4.4 %
530	Logan	4,650	4,592	4,673	4,406	4,050	-12.9	-8.1
528	McHenry	4,052	4,140	5,154	5,158	4,819	18.9	-6.6
524	Moraine Valley	11,599	11,950	12,673	13,004	12,681	9.3	-2.5
527	Morton	2,577	2,628	2,989	3,177	3,358	30.3	5.7
535	Oakton	7,693	7,595	8,058	7,871	7,591	-1.3	-3.6
505	Parkland	6,846	6,975	7,521	7,267	7,449	8.8	2.5
515	Prairie State	4,081	4,026	4,299	4,591	4,565	11.9	-0.6
521	Rend Lake	3,311	3,163	3,392	3,399	3,100	-6.4	-8.8
537	Richland	2,465	2,500	2,833	2,699	2,603	5.6	-3.6
511	Rock Valley	5,560	5,965	6,634	6,758	6,499	16.9	-3.8
518	Sandburg	1,809	1,768	1,953	1,918	1,814	0.3	-5.4
506	Sauk Valley	1,832	1,829	2,023	1,971	1,779	-2.9	-9.8
531	Shawnee	1,902	2,025	2,350	2,018	1,895	-0.4	-6.1
510	South Suburban	5,112	5,095	5,865	5,533	5,464	6.9	-1.2
533	Southeastern	1,897	1,923	1,998	1,669	1,470	-22.5	-11.9
522	Southwestern	9,316	9,511	10,042	10,036	9,482	1.8	-5.5
534	Spoon River	1,379	1,328	1,352	1,230	1,184	-14.2	-3.8
504	Triton	8,655	9,028	9,503	9,722	9,331	7.8	-4.0
516	Waubensee	6,368	6,918	7,393	7,688	7,454	17.1	-3.0
539	Wood	1,849	1,851	2,104	1,999	1,749	-5.4 %	-12.5 %
TOTALS/AVERAGES		239,881	250,328	273,344	272,520	264,029	10.1 %	-3.1 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2008 - 2012

	2008		2009		2010		2011		2012	
Male	306,709	44.9%	315,887	45.1%	330,715	45.3%	322,790	45.0%	326,585	45.8%
<i>Percent Change</i>	0.5%		3.0%		4.7%		-2.4%		1.2%	
Female	375,898	55.1%	384,185	54.9%	399,620	54.7%	394,007	55.0%	386,811	54.2%
<i>Percent Change</i>	-1.1%		2.2%		4.0%		-1.4%		-1.8%	
Total	682,607	100.0%	700,072	100.0%	730,335	100.0%	716,797	100.0%	713,396	100.0%
<i>Percent Change</i>	-0.3%		2.6%		4.3%		-1.9%		-0.5%	

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2008 - 2012

	2008		2009		2010		2011		2012	
Asian*	29,827	4.4%	30,440	4.4%	31,931	4.5%	30,394	4.4%	30,904	4.5%
<i>Percent Change</i>	2.1%		2.1%		4.9%		-4.8%		1.7%	
Native American/Alaskan	2,128	0.3%	2,085	0.3%	2,291	0.3%	2,801	0.4%	2,969	0.4%
<i>Percent Change</i>	-1.3%		-2.0%		9.9%		22.3%		6.0%	
African American	97,195	14.4%	99,425	14.4%	110,432	15.6%	112,136	16.3%	117,227	17.2%
<i>Percent Change</i>	-0.1%		2.3%		11.1%		1.5%		4.5%	
Latino	105,787	15.6%	112,298	16.3%	114,437	16.1%	112,628	16.4%	112,746	16.5%
<i>Percent Change</i>	-0.3%		6.2%		1.9%		-1.6%		0.1%	
White	438,892	64.9%	441,097	63.8%	446,658	63.0%	423,141	61.6%	414,084	60.7%
<i>Percent Change</i>	1.3%		0.5%		1.3%		-5.3%		-2.1%	
Non-Resident Alien	2,912	0.4%	5,625	0.8%	2,849	0.4%	1,814	0.3%	1,410	0.2%
<i>Percent Change</i>	1.0%		93.2%		-49.4%		-36.3%		-22.3%	
Pacific Islander/Native Hawaiian	----	----	----	----	----	----	3,706	0.5%	2,714	0.4%
<i>Percent Change</i>	----		----		----		----		-26.8%	
Total Known	676,741	100.0%	690,970	100.0%	708,598	100.0%	686,620	100.0%	682,054	100.0%
All Other Unknown	5,866	0.9%	9,102	1.3%	21,737	3.1%	30,177	4.4%	31,342	4.6%
TOTALS	682,607		700,072		730,335		716,797		713,396	

\*Includes Pacific Islander/Native Hawaiian 2008-2010

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2008-2012

	2008		2009		2010		2011		2012	
16 and Under	10,935	1.6%	10,494	1.5%	10,148	1.4%	8,696	1.2%	8,942	1.3%
<i>Percent Change</i>	4.2%		-4.0%		-3.3%		-14.3%		2.8%	
17-20	173,643	25.6%	181,750	26.1%	190,048	26.2%	186,014	26.1%	185,563	26.2%
<i>Percent Change</i>	3.9%		4.7%		4.6%		-2.1%		-0.2%	
21-24	139,511	20.6%	143,412	20.6%	152,676	21.0%	155,591	21.9%	156,715	22.1%
<i>Percent Change</i>	-1.3%		2.8%		6.5%		1.9%		0.7%	
25-30	103,884	15.3%	104,883	15.1%	111,579	15.4%	109,830	15.4%	107,962	15.3%
<i>Percent Change</i>	-1.3%		1.0%		6.4%		-1.6%		-1.7%	
31-39	95,749	14.1%	96,450	13.9%	101,692	14.0%	99,047	13.9%	98,635	13.9%
<i>Percent Change</i>	-2.8%		0.7%		5.4%		-2.6%		-0.4%	
40-55	119,819	17.7%	123,158	17.7%	123,143	16.9%	115,688	16.3%	113,241	16.0%
<i>Percent Change</i>	4.5%		2.8%		0.0%		-6.1%		-2.1%	
Over 55	34,310	5.1%	35,443	5.1%	37,285	5.1%	36,575	5.1%	36,489	5.2%
<i>Percent Change</i>	4.9%		3.3%		5.2%		-1.9%		-0.2%	
TOTAL REPORTED	677,851	100.0%	695,590	100.0%	726,571	100.0%	711,441	100.0%	707,547	100.0%
Unreported Age	4,756		4,482		3,764		5,356		5,849	
TOTALS	682,607		700,072		730,335		716,797		713,396	
Mean Age	30.7		30.7		30.5		30.3		30.3	
Median Age	25.7		25.5		25.4		25.2		25.1	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2008-2012

	2008		2009		2010		2011		2012	
General Associate	36,005	5.3%	41,012	5.9%	48,645	6.7%	68,793	9.6%	75,945	10.6%
<i>Percent Change</i>	8.0%		13.9%		18.6%		41.4%		10.4%	
Baccalaureate/Transfer	270,168	39.6%	274,665	39.2%	294,807	40.4%	284,736	39.7%	282,167	39.6%
*(Course Enrollees)	(77,731)		(77,510)		(76,646)		(77,211)		(83,907)	
<i>Percent Change</i>	-1.9%		1.7%		7.3%		-3.4%		-0.9%	
Career & Technical Ed.	186,880	27.4%	187,762	26.8%	205,718	28.2%	199,181	27.8%	196,584	27.6%
*(Course Enrollees)	(51,580)		(50,001)		(51,294)		(45,276)		(49,062)	
<i>Percent Change</i>	1.9%		0.5%		9.6%		-3.2%		-1.3%	
Vocational Skills	72,759	10.7%	74,206	10.6%	69,744	9.5%	65,172	9.1%	66,329	9.3%
<i>Percent Change</i>	1.9%		2.0%		-6.0%		-6.6%		1.8%	
ABE/ASE/ESL	106,741	15.6%	110,025	15.7%	105,598	14.5%	93,516	13.0%	87,879	12.3%
<i>Percent Change</i>	-3.5%		3.1%		-4.0%		-11.4%		-6.0%	
General Studies Cert	10,054	1.5%	12,402	1.8%	5,823	0.8%	5,399	0.8%	4,492	0.6%
<i>Percent Change</i>	-8.1%		23.4%		-53.0%		-7.3%		-16.8%	
TOTALS	682,607	100.0%	700,072	100.0%	730,335	100.0%	716,797	100.0%	713,396	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2008-2012  
EXCLUDING CITY COLLEGES OF CHICAGO

	2008		2009		2010		2011		2012	
General Associate	22,453	3.8%	24,510	4.1%	29,232	4.7%	32,643	5.3%	36,582	6.0%
<i>Percent Change</i>	8.8%		9.2%		19.3%		11.7%		12.1%	
Baccalaureate/Transfer	241,660	41.1%	245,638	41.0%	261,806	42.1%	264,309	43.0%	263,737	43.2%
<i>Percent Change</i>	-1.7%		1.6%		6.6%		1.0%		-0.2%	
Career & Technical Ed.	172,172	29.3%	174,438	29.1%	193,049	31.0%	188,822	30.7%	186,012	30.5%
<i>Percent Change</i>	1.0%		1.3%		10.7%		-2.2%		-1.5%	
Vocational Skills	71,796	12.2%	73,386	12.2%	68,735	11.0%	64,296	10.5%	65,433	10.7%
<i>Percent Change</i>	2.6%		2.2%		-6.3%		-6.5%		1.8%	
ABE/ASE/ESL	69,232	11.8%	69,371	11.6%	65,354	10.5%	60,448	9.8%	55,675	9.1%
<i>Percent Change</i>	-3.7%		0.2%		-5.8%		-7.5%		-7.9%	
General Studies Cert	9,987	1.7%	12,027	2.0%	3,981	0.6%	3,595	0.6%	3,185	0.5%
<i>Percent Change</i>	-8.3%		20.4%		-66.9%		-9.7%		-11.4%	
TOTALS	587,300	100.0%	599,370	100.0%	622,157	100.0%	614,113	100.0%	610,624	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male		Female		Total	
General Associate	30,228	39.8%	45,717	60.2%	75,945	100.0%
	9.3%		11.8%		10.6%	
Bacc/Transfer	124,916	44.3%	157,251	55.7%	282,167	100.0%
*(Course Enrollees)	(38,690)		(45,217)		(83,907)	
	38.2%		40.7%		39.6%	
Career & Technical Ed.	98,483	50.1%	98,101	49.9%	196,584	100.0%
*(Course Enrollees)	(29,958)		(19,104)		(49,062)	
	30.2%		25.4%		27.6%	
Vocational Skills	32,873	49.6%	33,456	50.4%	66,329	100.0%
	10.1%		8.6%		9.3%	
ABE/ASE	20,144	46.9%	22,804	53.1%	42,948	100.0%
	6.2%		5.9%		6.0%	
ESL	18,196	40.5%	26,735	59.5%	44,931	100.0%
	5.6%		6.9%		6.3%	
General Studies Certificate	1,745	38.8%	2,747	61.2%	4,492	100.0%
	0.5%		0.7%		0.6%	
TOTALS	326,585	45.8%	386,811	54.2%	713,396	100.0%
	100.0%		100.0%		100.0%	

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-8

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
General Associate (1.0)	3,389	4.5%	425	0.6%	23,488	30.9%	14,841	19.5%	31,390	41.3%	72	0.1%	234	0.3%	2,106	2.8%	75,945	100.0%
	11.0%		14.3%		20.0%		13.2%		7.6%		5.1%		8.6%		6.7%		10.6%	
Bacc/Transfer *(Course Enrollees) (1.1)	13,820	4.9%	1,170	0.4%	39,412	14.0%	30,728	10.9%	182,793	64.8%	921	0.3%	1,088	0.4%	12,235	4.3%	282,167	100.0%
	(4,022)		(286)		(7,099)		(6,257)		(61,309)		(202)		(129)		(4,603)		(83,907)	
	44.7%		39.4%		33.6%		27.3%		44.1%		65.3%		40.1%		39.0%		39.6%	
Career & Technical Ed. *(Course Enrollees) (1.2)	7,383	3.8%	857	0.4%	30,158	15.3%	20,292	10.3%	128,655	65.4%	313	0.2%	669	0.3%	8,257	4.2%	196,584	100.0%
	(945)		(198)		(5,025)		(3,627)		(36,619)		(57)		(46)		(2,545)		(49,062)	
	23.9%		28.9%		25.7%		18.0%		31.1%		22.2%		24.6%		26.3%		27.6%	
Vocational Skills (1.6)	810	1.2%	192	0.3%	5,309	8.0%	1,937	2.9%	51,047	77.0%	22	0.0%	582	0.9%	6,430	9.7%	66,329	100.0%
	2.6%		6.5%		4.5%		1.7%		12.3%		1.6%		21.4%		20.5%		9.3%	
ABE/ASE (1.7/1.8)	750	1.7%	229	0.5%	15,827	36.9%	13,703	31.9%	11,323	26.4%	12	0.0%	73	0.2%	1,031	2.4%	42,948	100.0%
	2.4%		7.7%		13.5%		12.2%		2.7%		0.9%		2.7%		3.3%		6.0%	
ESL (1.9)	4,646	10.3%	85	0.2%	1,945	4.3%	30,694	68.3%	6,497	14.5%	59	0.1%	66	0.1%	939	2.1%	44,931	100.0%
	15.0%		2.9%		1.7%		27.2%		1.6%		4.2%		2.4%		3.0%		6.3%	
Gen Studies Cert (1.5)	106	2.4%	11	0.2%	1,088	24.2%	551	12.3%	2,379	53.0%	11	0.2%	2	0.0%	344	7.7%	4,492	100.0%
	0.3%		0.4%		0.9%		0.5%		0.6%		0.8%		0.1%		1.1%		0.6%	
TOTALS	30,904	4.3%	2,969	0.4%	117,227	16.4%	112,746	15.8%	414,084	58.0%	1,410	0.2%	2,714	0.4%	31,342	4.4%	713,396	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-9  
FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	610 6.8%	0.8%	23,174 12.5%	30.5%	19,335 12.3%	25.5%	14,343 13.3%	18.9%
Bacc/Transfer *(Course Enrollees) (1.1)	2,896 (2,600) 32.4%	1.0%	104,720 (36,454) 56.4%	37.1%	81,325 (19,062) 51.9%	28.8%	36,927 (7,761) 34.2%	13.1%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,049 (2,907) 34.1%	1.6%	40,572 (10,068) 21.9%	20.6%	39,474 (4,374) 25.2%	20.1%	33,604 (5,546) 31.1%	17.1%
Vocational Skills (1.6)	1,978 22.1%	3.0%	2,800 1.5%	4.2%	3,284 2.1%	5.0%	6,358 5.9%	9.6%
ABE/ASE (1.7/1.8)	334 3.7%	0.8%	11,957 6.4%	27.8%	8,326 5.3%	19.4%	7,068 6.5%	16.5%
ESL (1.9)	26 0.3%	0.1%	1,541 0.8%	3.4%	4,380 2.8%	9.7%	9,167 8.5%	20.4%
General Studies Cert (1.5)	49 0.5%	1.1%	799 0.4%	17.8%	591 0.4%	13.2%	495 0.5%	11.0%
TOTALS	8,942 100.0%	1.3%	185,563 100.0%	26.0%	156,715 100.0%	22.0%	107,962 100.0%	15.1%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-9  
(Continued)  
FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	9,448 9.6%	12.4%	7,475 6.6%	9.8%	1,404 3.8%	1.8%	156 2.7%	0.2%	75,945 10.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	24,849 (6,146) 25.2%	8.8%	21,651 (7,267) 19.1%	7.7%	9,156 (4,353) 25.1%	3.2%	643 (264) 11.0%	0.2%	282,167 (83,907) 39.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	32,745 (7,857) 33.2%	16.7%	36,951 (12,718) 32.6%	18.8%	9,757 (5,322) 26.7%	5.0%	432 (270) 7.4%	0.2%	196,584 (49,062) 27.6%	100.0%
Vocational Skills (1.6)	10,472 10.6%	15.8%	26,601 23.5%	40.1%	10,417 28.5%	15.7%	4,419 75.6%	6.7%	66,329 9.3%	100.0%
ABE/ASE (1.7/1.8)	7,110 7.2%	16.6%	6,604 5.8%	15.4%	1,482 4.1%	3.5%	67 1.1%	0.2%	42,948 6.0%	100.0%
ESL (1.9)	13,317 13.5%	29.6%	12,943 11.4%	28.8%	3,442 9.4%	7.7%	115 2.0%	0.3%	44,931 6.3%	100.0%
General Studies Cert (1.5)	694 0.7%	15.4%	1,016 0.9%	22.6%	831 2.3%	18.5%	17 0.3%	0.4%	4,492 0.6%	100.0%
TOTALS	98,635 100.0%	13.8%	113,241 100.0%	15.9%	36,489 100.0%	5.1%	5,849 100.0%	0.8%	713,396 100.0%	100.0%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*



Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 4,000  
FISCAL YEARS 2011 OR 2012

CURRICULA & CIP	FY 2011	FY 2012	Number Change	Percent Change
Engineering Technologies 159999	20,235	20,096	-139	-0.7%
Associate Degree Nursing (ADN/RN) 513801 (FY11 includes 511601)	19,042	18,072	-970	-5.1%
Business, Management, Marketing & Related Supportive Services, Other 529999	10,239	11,455	1,216	11.9%
Health Professions & Related Clinical Sciences, Other 519999	10,273	9,421	-852	-8.3%
Criminal Justice Technology 430107	7,146	7,237	91	1.3%
Child Care Provider/Assistant 190709	6,488	6,622	134	2.1%
Nurse Assistant/Aide (CNA) 513902	5,301	5,103	-198	-3.7%
Business Administration and Management 520201	4,380	4,664	284	6.5%
Public Administration & Social Service Professions, Other 449999	1,970	4,528	2,558	129.8%
Automobile Mechanics Technology 470604	4,378	4,283	-95	-2.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-11  
FISCAL YEAR 2012 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	41,057 17.1%	54.1%	1,804 2.0%	2.4%	12,466 10.5%	16.4%	1,117 1.4%	1.5%	5,533 10.3%	7.3%	13,968 10.7%	18.4%	75,945 10.6%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	157,404 (33,019) 65.5%	55.8%	11,185 (5,464) 12.4%	4.0%	34,180 (7,597) 28.8%	12.1%	3,481 (1,444) 4.3%	1.2%	21,533 (14,029) 40.2%	7.6%	54,384 (22,354) 41.7%	19.3%	282,167 (83,907) 39.6%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	39,320 (3,499) 16.4%	20.0%	37,430 (22,021) 41.5%	19.0%	65,863 (5,009) 55.5%	33.5%	5,801 (3,873) 7.2%	3.0%	9,530 (2,693) 17.8%	4.8%	38,640 (11,967) 29.7%	19.7%	196,584 (49,062) 27.6%	100.0%
Vocational (1.6)	1,274 0.5%	1.9%	38,372 42.5%	57.9%	3,019 2.5%	4.6%	1,112 1.4%	1.7%	11,055 20.7%	16.7%	11,497 8.8%	17.3%	66,329 9.3%	100.0%
ABE/ASE (1.7/1.8)	477 0.2%	1.1%	507 0.6%	1.2%	1,690 1.4%	3.9%	33,867 42.1%	78.9%	1,062 2.0%	2.5%	5,345 4.1%	12.4%	42,948 6.0%	100.0%
ESL (1.9)	399 0.2%	0.9%	656 0.7%	1.5%	1,096 0.9%	2.4%	33,669 41.8%	74.9%	2,870 5.4%	6.4%	6,241 4.8%	13.9%	44,931 6.3%	100.0%
Gen Std Cert (1.5)	263 0.1%	5.9%	313 0.3%	7.0%	327 0.3%	7.3%	1,445 1.8%	32.2%	1,935 3.6%	43.1%	209 0.2%	4.7%	4,492 0.6%	100.0%
TOTALS	240,194 100.0%	33.7%	90,267 100.0%	12.7%	118,641 100.0%	16.6%	80,492 100.0%	11.3%	53,518 100.0%	7.5%	130,284 100.0%	18.3%	713,396 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	9,338 2.8%	12.3%	1,495 2.8%	2.0%	65,112 20.0%	85.7%	75,945 10.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	112,876 (72,736) 33.7%	40.0%	9,043 (2,978) 16.9%	3.2%	160,248 (8,193) 49.3%	56.8%	282,167 (83,907) 39.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	65,932 (43,226) 19.7%	33.5%	38,363 (1,344) 71.8%	19.5%	92,289 (4,493) 28.4%	46.9%	196,584 (49,062) 27.6%	100.0%
Vocational Skills (1.6)	59,871 17.9%	90.3%	1,865 3.5%	2.8%	4,593 1.4%	6.9%	66,329 9.3%	100.0%
ABE/ASE (1.7/1.8)	39,969 11.9%	93.1%	1,665 3.1%	3.9%	1,314 0.4%	3.1%	42,948 6.0%	100.0%
ESL (1.9)	42,419 12.7%	94.4%	865 1.6%	1.9%	1,647 0.5%	3.7%	44,931 6.3%	100.0%
Gen Studies Cert (1.5)	4,279 1.3%	95.3%	105 0.2%	2.3%	108 0.0%	2.4%	4,492 0.6%	100.0%
TOTALS	334,684 100.0%	46.9%	53,402 100.0%	7.5%	325,310 100.0%	45.6%	713,396 100.0%	100.0%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-13  
FISCAL YEAR 2012 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	209,081	92.1%	17,866	7.9%	226,947	100.0%
Fall	284,042	66.2%	145,345	33.8%	429,387	100.0%
Winter	0	--	0	--	0	--
Spring	309,879	69.9%	133,386	30.1%	443,265	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-14  
FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of <i>Known</i>
GED	29,948	6.1%
High School	275,006	56.4%
Some College Courses	87,547	18.0%
Certificate	25,498	5.2%
Associate Degree	33,645	6.9%
Bachelor's Degree	24,773	5.1%
Master's Degree	7,273	1.5%
First Professional Degree	749	0.2%
Doctoral Degree	828	0.2%
Other	2,358	0.5%
Total Known	487,625	100.0%
None/Unknown	225,771	
Total	713,396	

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-15  
FISCAL YEAR 2012 HOURS ATTEMPTED VS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	839,298	679,481	81.0%	191,014	150,311	78.7%	1,030,312	829,791	80.5%
Fall	1,455,084	1,102,655	75.8%	2,016,255	1,552,496	77.0%	3,471,340	2,655,151	76.5%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,551,886	1,183,091	76.2%	1,867,323	1,448,600	77.6%	3,419,208	2,631,691	77.0%
Total	3,846,268	2,965,227	77.1%	4,074,592	3,151,406	77.3%	7,920,860	6,116,633	77.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	338,874	62.8%
30-59	115,657	21.4%
60-89	66,314	12.3%
90-119	14,533	2.7%
120-159	3,597	0.7%
160+	505	0.1%
Total Known	539,480	100.0%
None/Unknown	173,916	
Total	713,396	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	4,788	0.9%
0.51 - 1.00	14,843	2.9%
1.01 - 1.50	16,811	3.3%
1.51 - 2.00	46,928	9.2%
2.01 - 2.50	62,880	12.3%
2.51 - 3.00	123,177	24.1%
3.01 - 3.50	99,158	19.4%
3.51 - 4.00	142,581	27.9%
Total Known	511,166	100.0%
Not Reported	202,230	
Total	713,396	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	6,756	5.9%
81 - 90	9,601	8.3%
71 - 80	11,789	10.2%
61 - 70	13,299	11.5%
51 - 60	14,091	12.2%
41 - 50	14,308	12.4%
31 - 40	14,470	12.5%
21 - 30	13,697	11.9%
11 - 20	11,641	10.1%
1 - 10	5,676	4.9%
Total Known	115,328	100.0%
Not Reported	598,068	
Total	713,396	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2012 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	11,841	9.2%
22 - 26	36,551	28.3%
19 - 21	32,971	25.6%
1 - 18	47,570	36.9%
Total Known	128,933	100.0%
Not Reported	584,463	
Total	713,396	
Mean Score	20.2	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2008-2012)

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Annual Enrollment	682,607	700,072	730,335	716,797	713,396
Enrollment During Fall of Same Fiscal Year	347,277	357,157	383,960	379,736	372,566
Percent of Annual Enrollment	50.9%	51.0%	52.6%	53.0%	52.2%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE  
DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES -  
FISCAL YEARS 2008-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Percent in Remedial	19.7 %	19.5 %	21.1 %	21.2 %	20.5 %
Number in Remedial	97,354	98,408	115,842	117,055	113,830

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board  
Table A-22  
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
FISCAL YEARS 2008-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Percent of Remedial Credits Earned	63.4%	64.2%	65.3%	65.6%	65.1%
Hours Earned	391,059	411,386	488,106	500,361	486,661
Hours Attempted	617,299	640,763	747,698	763,076	747,001

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA  
FISCAL YEARS 2008 - 2012

	FY2008		FY2009		FY2010		FY2011		FY2012	
Math Only	57,045 58.6%	0.2%	57,056 58.0%	0.0%	65,548 56.6%	14.9%	65,345 55.8%	-0.3%	62,836 55.2%	-3.8%
English Only	7,680 7.9%	-2.5%	8,046 8.2%	4.8%	9,231 8.0%	14.7%	9,755 8.3%	5.7%	9,437 8.3%	-3.3%
Reading Only	4,882 5.0%	0.9%	4,557 4.6%	-6.7%	6,125 5.3%	34.4%	6,103 5.2%	-0.4%	5,887 5.2%	-3.5%
Math & English	9,296 9.5%	3.5%	10,467 10.6%	12.6%	12,942 11.2%	23.6%	12,964 11.1%	0.2%	11,687 10.3%	-9.9%
Math & Reading	5,009 5.1%	1.3%	4,966 5.0%	-0.9%	6,211 5.4%	25.1%	6,320 5.4%	1.8%	6,354 5.6%	0.5%
English & Reading	4,845 5.0%	3.5%	4,479 4.6%	-7.6%	5,279 4.6%	17.9%	5,731 4.9%	8.6%	6,243 5.5%	8.9%
Math, English & Reading	8,597 8.8%	1.3%	8,837 9.0%	2.8%	10,506 9.1%	18.9%	10,837 9.3%	3.2%	11,386 10.0%	5.1%
<b>TOTAL</b>	<b>97,354</b> 100.0%	0.7%	<b>98,408</b> 100.0%	1.1%	<b>115,842</b> 100.0%	17.7%	<b>117,055</b> 100.0%	1.0%	<b>113,830</b> 100.0%	-2.8%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District College Name	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	% Change 2008-2012	% Change 2011-2012
503 Black Hawk	4,584	3,793	3,525	3,855	3,779	-17.6 %	-2.0 %
508 Chicago	(22,289)	(25,171)	(27,468)	(23,627)	(19,537)	(-12.3)	(-17.3)
06 Daley	3,970	4,543	4,343	4,464	4,137	4.2	-7.3
01 Kennedy-King	1,710	1,615	2,578	2,016	1,620	-5.3	-19.6
03 Malcolm X	2,772	4,080	4,075	4,132	1,982	-28.5	-52.0
05 Olive-Harvey	915	946	3,787	3,008	2,546	178.3	-15.4
04 Truman	4,078	3,598	2,832	2,129	1,822	-55.3	-14.4
02 Washington	3,926	4,986	4,629	2,525	2,616	-33.4	3.6
07 Wilbur-Wright	4,918	5,403	5,224	5,353	4,814	-2.1	-10.1
507 Danville	735	524	777	787	769	4.6	-2.3
502 DuPage	17,925	16,120	7,045	6,507	7,194	-59.9	10.6
509 Elgin	6,134	4,786	4,985	1,049	5,068	-17.4	383.1
512 Harper	8,754	7,543	6,475	6,604	6,796	-22.4	2.9
540 Heartland	3,822	4,642	16,854	15,208	5,683	48.7	-62.6
519 Highland	780	722	577	510	431	-44.7	-15.5
514 Illinois Central	10,727	12,136	10,389	11,133	6,180	-42.4	-44.5
529 Illinois Eastern	(1,137)	(1,158)	(1,294)	(1,128)	(1,146)	(0.8)	(1.6)
04 Frontier	293	245	359	330	323	10.2	-2.1
01 Lincoln Trail	356	417	383	475	467	31.2	-1.7
02 Olney Central	382	400	445	266	300	-21.5	12.8
03 Wabash Valley	106	96	107	57	56	-47.2	-1.8
513 Illinois Valley	4,293	4,156	3,813	3,988	3,918	-8.7	-1.8
525 Joliet	16,013	18,075	17,634	17,780	5,504	-65.6	-69.0
520 Kankakee	3,981	3,216	3,237	3,902	3,283	-17.5	-15.9
501 Kaskaskia	1,898	1,946	2,013	2,252	2,149	13.2	-4.6
523 Kishwaukee	2,254	2,134	2,252	2,604	2,632	16.8	1.1
532 Lake County	37,424	36,250	32,886	30,408	28,726	-23.2	-5.5
517 Lake Land	4,000	4,854	5,013	4,696	4,801	20.0	2.2
536 Lewis & Clark	5,650	6,028	6,811	4,557	3,782	-33.1 %	-17.0 %

Illinois Community College Board  
Table B-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District College Name	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	FY 2012 Unduplicated	% Change 2008-2012	% Change 2011-2012
526 Lincoln Land	2,850	2,165	2,237	2,528	2,772	-2.7 %	9.7 %
530 Logan	2,976	2,383	3,996	3,778	4,401	47.9	16.5
528 McHenry	26,555	27,174	23,746	20,550	19,444	-26.8	-5.4
524 Moraine Valley	5,119	4,806	5,514	5,509	6,068	18.5	10.1
527 Morton	353	330	288	244	363	2.8	48.8
535 Oakton	9,557	11,130	12,181	8,502	7,822	-18.2	-8.0
505 Parkland	3,125	3,283	3,970	4,736	3,738	19.6	-21.1
515 Prairie State	1,098	1,210	1,130	970	1,485	35.2	53.1
521 Rend Lake	2,584	2,322	1,849	1,881	1,917	-25.8	1.9
537 Richland	3,895	4,686	5,545	4,123	3,219	-17.4	-21.9
511 Rock Valley	17,653	17,327	19,235	18,316	17,571	-0.5	-4.1
518 Sandburg	2,574	2,561	2,270	2,106	2,427	-5.7	15.2
506 Sauk Valley	1,312	1,095	818	726	502	-61.7	-30.9
531 Shawnee	87	111	178	178	230	164.4	29.2
510 South Suburban	1,321	1,145	1,165	1,555	321	-75.7	-79.4
533 Southeastern	969	1,211	653	500	479	-50.6	-4.2
522 Southwestern/Belleville	5,139	6,911	6,416	6,229	4,957	-3.5	-20.4
534 Spoon River	1,080	1,029	1,025	1,120	1,164	7.8	3.9
504 Triton	4,797	4,988	4,128	4,022	3,664	-23.6	-8.9
516 Waubensee	2,798	2,297	2,465	2,351	2,710	-3.1	15.3
539 Wood	2,791	2,906	2,818	2,503	1,990	-28.7 %	-20.5 %
TOTALS/AVERAGES	251,033	254,324	254,675	233,022	198,622	-20.9 %	-14.8 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008- 2012

District College Name	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	% Change 2008-2012	% Change 2011-2012
503 Black Hawk	8,028	7,301	6,753	7,073	6,851	-14.7 %	-3.1 %
508 Chicago	(34,313)	(38,658)	(42,422)	(37,760)	(34,593)	(0.8)	(-8.4)
06 Daley	6,086	6,966	7,188	8,804	9,824	61.4	11.6
01 Kennedy-King	2,351	2,566	3,759	3,069	2,683	14.1	-12.6
03 Malcolm X	3,487	5,203	5,267	5,191	2,974	-14.7	-42.7
05 Olive-Harvey	1,266	1,522	4,680	3,538	2,756	117.7	-22.1
04 Truman	5,946	5,423	4,686	3,333	2,769	-53.4	-16.9
02 Washington	5,818	6,660	6,815	2,840	3,688	-36.6	29.9
07 Wilbur-Wright	9,359	10,318	10,027	10,985	9,899	5.8	-9.9
507 Danville	990	657	1,001	1,462	1,480	49.5	1.2
502 DuPage	26,581	23,502	10,228	9,334	10,298	-61.3	10.3
509 Elgin	10,320	7,651	8,039	1,863	8,310	-19.5	346.1
512 Harper	18,185	16,871	14,565	15,171	16,375	-10.0	7.9
540 Heartland	8,944	11,381	20,592	18,413	18,351	105.2	-0.3
519 Highland	987	841	671	630	561	-43.2	-11.0
514 Illinois Central	15,796	16,798	13,922	16,783	15,570	-1.4	-7.2
529 Illinois Eastern	(1,485)	(1,521)	(1,627)	(1,551)	(1,328)	(-10.6)	(-14.4)
04 Frontier	401	327	461	403	378	-5.7	-6.2
01 Lincoln Trail	493	577	523	798	571	15.8	-28.4
02 Olney Central	423	471	450	266	300	-29.1	12.8
03 Wabash Valley	168	146	193	84	79	-53.0	-6.0
513 Illinois Valley	6,748	6,071	5,306	5,216	5,547	-17.8	6.3
525 Joliet	16,555	18,776	18,309	18,555	6,062	-63.4	-67.3
520 Kankakee	4,452	3,551	3,514	4,563	3,897	-12.5	-14.6
501 Kaskaskia	2,663	2,956	2,804	3,226	3,180	19.4	-1.4
523 Kishwaukee	3,867	3,392	3,671	4,570	4,896	26.6	7.1
532 Lake County	40,522	40,642	37,463	35,195	31,993	-21.0	-9.1
517 Lake Land	4,604	5,850	5,781	5,789	6,124	33.0	5.8
536 Lewis & Clark	9,170	10,208	10,029	8,028	7,045	-23.2 %	-12.2 %



Illinois Community College Board  
Table B-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2008- 2012

District College Name	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	FY 2012 Duplicated	% Change 2008-2012	% Change 2011-2012
526 Lincoln Land	5,170	5,159	5,360	5,878	6,285	21.6 %	6.9 %
530 Logan	3,364	2,660	4,510	4,528	5,330	58.4	17.7
528 McHenry	32,449	50,360	28,215	25,546	23,201	-28.5	-9.2
524 Moraine Valley	7,676	7,046	7,942	8,908	11,569	50.7	29.9
527 Morton	529	492	434	394	524	-0.9	33.0
535 Oakton	15,374	16,647	17,732	13,193	12,813	-16.7	-2.9
505 Parkland	4,804	5,104	5,895	7,421	6,020	25.3	-18.9
515 Prairie State	1,599	1,642	1,501	1,233	1,807	13.0	46.6
521 Rend Lake	3,976	3,133	2,585	2,394	2,416	-39.2	0.9
537 Richland	5,045	6,420	7,386	5,514	4,524	-10.3	-18.0
511 Rock Valley	25,735	26,006	28,648	28,470	27,737	7.8	-2.6
518 Sandburg	4,715	4,645	4,353	4,048	4,416	-6.3	9.1
506 Sauk Valley	1,699	1,321	1,008	933	715	-57.9	-23.4
531 Shawnee	113	150	204	192	231	104.4	20.3
510 South Suburban	1,633	1,458	1,447	2,188	451	-72.4	-79.4
533 Southeastern	1,329	1,549	945	771	743	-44.1	-3.6
522 Southwestern/Belleville	6,193	8,911	8,896	7,172	6,203	0.2	-13.5
534 Spoon River	2,075	1,486	1,538	1,885	2,269	9.3	20.4
504 Triton	7,460	7,490	6,195	6,127	5,878	-21.2	-4.1
516 Waubensee	3,814	3,336	3,544	3,468	3,815	0.0	10.0
539 Wood	5,158	5,505	4,786	4,267	2,947	-42.9 %	-30.9 %
	354,120	377,147	349,821	329,712	312,355	-11.8 %	-5.3 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District College Name	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	% Change 2008-2012	% Change 2011-2012
503 Black Hawk	697	722	670	662	657	-5.7 %	-0.8 %
508 Chicago	(2,469)	(3,339)	(3,462)	(2,863)	(2,415)	(-2.2)	(-15.6)
06 Daley	378	617	698	700	570	50.8	-18.6
01 Kennedy-King	182	276	336	241	208	14.3	-13.7
03 Malcolm X	195	269	241	273	118	-39.5	-56.8
05 Olive-Harvey	93	124	235	134	83	-10.8	-38.1
04 Truman	394	516	470	285	248	-37.1	-13.0
02 Washington	354	568	540	254	311	-12.1	22.4
07 Wilbur-Wright	873	969	942	976	877	0.5	-10.1
507 Danville	143	93	115	171	185	29.4	8.2
502 DuPage	2,042	1,786	731	709	850	-58.4	19.9
509 Elgin	1,546	1,353	1,424	531	1,280	-17.2	141.1
512 Harper	1,359	1,381	1,202	1,227	1,306	-3.9	6.4
540 Heartland	1,024	1,038	1,518	1,419	1,532	49.6	8.0
519 Highland	65	69	62	65	39	-40.0	-40.0
514 Illinois Central	687	830	725	841	455	-33.8	-45.9
529 Illinois Eastern	(137)	(138)	(136)	(107)	(108)	(-21.2)	(0.9)
04 Frontier	28	27	32	32	30	7.1	-6.3
01 Lincoln Trail	43	48	43	51	42	-2.3	-17.6
02 Olney Central	35	26	13	1	3	-91.4	200.0
03 Wabash Valley	31	37	48	23	33	6.5	43.5
513 Illinois Valley	444	380	372	406	418	-5.9	3.0
525 Joliet	1,123	959	1,016	1,005	970	-13.6	-3.5
520 Kankakee	511	425	416	373	410	-19.8	9.9
501 Kaskaskia	135	180	201	215	183	35.6	-14.9
523 Kishwaukee	462	503	499	500	516	11.7	3.2
532 Lake County	1,801	1,832	1,914	1,451	1,477	-18.0	1.8
517 Lake Land	264	340	275	284	289	9.5	1.8
536 Lewis & Clark	883	713	707	677	669	-24.2 %	-1.2 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2008 - 2012

District College Name	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	FY 2012 Sections	% Change 2008-2012	% Change 2011-2012
526 Lincoln Land	274	208	280	358	440	60.6 %	22.9 %
530 Logan	161	113	168	212	204	26.7	-3.8
528 McHenry	1,802	1,624	1,534	1,492	1,419	-21.3	-4.9
524 Moraine Valley	625	535	578	622	710	13.6	14.1
527 Morton	54	34	37	37	73	35.2	97.3
535 Oakton	1,026	1,042	1,028	820	1,010	-1.6	23.2
505 Parkland	338	360	408	571	606	79.3	6.1
515 Prairie State	112	132	143	102	148	32.1	45.1
521 Rend Lake	202	158	159	200	199	-1.5	-0.5
537 Richland	341	470	504	388	373	9.4	-3.9
511 Rock Valley	1,621	1,616	1,552	1,730	1,494	-7.8	-13.6
518 Sandburg	375	312	300	307	252	-32.8	-17.9
506 Sauk Valley	130	91	100	97	90	-30.8	-7.2
531 Shawnee	16	19	17	13	10	-37.5	-23.1
510 South Suburban	251	223	228	306	91	-63.7	-70.3
533 Southeastern	84	56	62	51	46	-45.2	-9.8
522 Southwestern/Belleville	559	631	703	569	467	-16.5	-17.9
534 Spoon River	205	135	169	169	186	-9.3	10.1
504 Triton	365	364	331	322	307	-15.9	-4.7
516 Waubensee	387	312	294	315	351	-9.3	11.4
539 Wood	441	500	439	399	345	-21.8 %	-13.5 %
TOTALS/AVERAGES	25,161	25,016	24,479	22,586	22,580	-10.3 %	0.0 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2012 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	8,712	63.4%	5,030	36.6%	13,742	100.0%	580	14,322
	11.8%		5.2%		8.0%			
Professional/Vocational Development	15,286	37.2%	25,788	62.8%	41,074	100.0%	3,058	44,132
	20.7%		26.5%		24.0%			
Personal and Social Development	40,740	41.7%	56,865	58.3%	97,605	100.0%	22,174	119,779
	55.2%		58.5%		57.1%			
Youth Programs	9,030	48.8%	9,484	51.2%	18,514	100.0%	1,875	20,389
	12.2%		9.8%		10.8%			
TOTALS	73,768	43.2%	97,167	56.8%	170,935	100.0%	27,687	198,622
	100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2012 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Total Known	Unknown	Grand Total
Business and Industry Contract	237 2.2% 5.1%	33 0.3% 8.2%	696 6.5% 3.9%	1,000 9.3% 7.9%	8,681 81.2% 9.7%	35 0.3% 0.8%	15 0.1% 0.8%	10,697 100.0% 8.1%	3,625	14,322
Professional/Vocational Development	1,438 3.9% 30.7%	112 0.3% 27.7%	4,399 12.0% 24.4%	3,633 9.9% 28.8%	25,847 70.4% 29.0%	51 0.1% 1.1%	1,253 3.4% 65.6%	36,733 100.0% 27.9%	7,399	44,132
Personal and Social Development	2,077 2.9% 44.4%	226 0.3% 55.9%	11,842 16.6% 65.8%	5,794 8.1% 45.9%	46,423 65.1% 52.0%	4,442 6.2% 97.6%	477 0.7% 25.0%	71,281 100.0% 54.2%	48,498	119,779
Youth Program	930 7.3% 19.9%	33 0.3% 8.2%	1,067 8.4% 5.9%	2,187 17.2% 17.3%	8,311 65.4% 9.3%	21 0.2% 0.5%	166 1.3% 8.7%	12,715 100.0% 9.7%	7,674	20,389
TOTALS	4,682 3.6%	404 0.3%	18,004 13.7%	12,614 9.6%	89,262 67.9%	4,549 3.5%	1,911 1.5%	131,426 100.0%	67,196	198,622

Race/Ethnicity from N1 Item 30 if available; otherwise N1 Item 9  
SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2012 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	20 0.2% 0.4%	276 2.1% 1.4%	597 4.6% 5.3%	1,571 12.2% 10.5%	2,838 22.0% 13.9%	5,649 43.8% 12.8%	1,941 15.1% 5.7%	12,892 100.0% 8.6%	1,430	14,322
Professional/Vocational Development	487 1.2% 8.8%	4,616 11.4% 23.2%	3,087 7.6% 27.5%	4,543 11.2% 30.5%	5,864 14.5% 28.8%	15,202 37.6% 34.4%	6,599 16.3% 19.5%	40,398 100.0% 26.9%	3,734	44,132
Personal and Social Development	2,547 2.8% 45.8%	14,108 15.2% 71.0%	7,500 8.1% 66.7%	8,694 9.4% 58.4%	11,518 12.4% 56.6%	23,095 24.9% 52.2%	25,114 27.1% 74.2%	92,576 100.0% 61.7%	27,203	119,779
Youth Program	2,505 61.1% 45.1%	857 20.9% 4.3%	60 1.5% 0.5%	85 2.1% 0.6%	134 3.3% 0.7%	259 6.3% 0.6%	202 4.9% 0.6%	4,102 100.0% 2.7%	16,287	20,389
TOTALS	5,559 3.7% 100.0%	19,857 13.2% 100.0%	11,244 7.5% 100.0%	14,893 9.9% 100.0%	20,354 13.6% 100.0%	44,205 29.5% 100.0%	33,856 22.6% 100.0%	149,968 100.0% 100.0%	48,654	198,622

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2012 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	58,064
37 Self Improvement	49,147
52 Business Management	32,438
49 Transportation	22,747
51 Health Professionals	18,156
13 Education	14,967
11 Computer Information Systems	9,995
24 Liberal Arts and Sciences, General Studies and Humanities	7,929
50 Visual and Performing Arts	6,716
31 Parks, Recreation, Leisure and Fitness Studies	5,355

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2012 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	178,161	57.0 %
Off-campus College Owned	60,548	19.4 %
Off-campus College Leased	5,961	1.9 %
Community Based	50,170	16.1 %
Business Based	17,468	5.6 %
Other	47	0.0 %
Total	312,355	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*



Illinois Community College Board

Table B-9

FISCAL YEAR 2012 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	72,683	23.3 %
Fall	111,777	35.8 %
Winter	0	0.0 %
Spring	127,895	40.9 %
Total	312,355	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-10

FISCAL YEAR 2012 UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,382	3.9 %
High School	23,874	39.2 %
Some College Courses	8,653	14.2 %
Certificate	2,424	4.0 %
Associate Degree	7,281	12.0 %
Bachelor's Degree	7,723	12.7 %
Master's Degree	4,044	6.6 %
First Professional Degree	1,672	2.7 %
Doctoral Degree	1,798	3.0 %
Other	1,047	1.7 %
Total Known	60,898	100.0 %
None/Unknown	137,724	
Grand Total	198,622	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2012 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	120,623	60.8 %
5-9	34,650	17.5 %
10-14	15,660	7.9 %
15-19	7,838	4.0 %
20-24	6,510	3.3 %
25-29	1,859	0.9 %
30-59	6,645	3.4 %
60-89	2,017	1.0 %
90-119	335	0.2 %
120-159	341	0.2 %
160+	1,781	0.9 %
Total Known	198,259	100.0 %
None/Unknown	363	
Grand Total	198,622	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2012 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	21,233	6.8 %
Professional/Vocational Development	66,869	21.4 %
Personal and Social Development	177,938	57.0 %
Youth Program	46,315	14.8 %
TOTAL	312,355	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

**APPENDIX C: COMPLETION DATA TABLES**

Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2008-2012

District	District/College	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	% Change 2008-2012	% Change 2011-2012
503	Black Hawk	718	728	696	728	724	0.8 %	-0.5 %
508	Chicago	(7,912)	(8,440)	(9,209)	(8,718)	(9,686)	(22.4)	(11.1)
06	Daley	657	644	897	674	858	30.6	27.3
01	Kennedy-King	510	684	1,143	1,146	1,064	108.6	-7.2
03	Malcolm X	558	729	745	802	831	48.9	3.6
05	Olive-Harvey	380	461	750	570	613	61.3	7.5
04	Truman	472	461	717	777	870	84.3	12.0
02	Washington	4,596	4,247	3,558	3,411	3,964	-13.8	16.2
07	Wilbur-Wright	739	1,214	1,399	1,338	1,486	101.1	11.1
507	Danville	525	656	662	769	743	41.5	-3.4
502	DuPage	2,917	2,918	2,658	2,957	3,185	9.2	7.7
209	Elgin	1,764	1,948	2,370	2,523	2,541	44.0	0.7
512	Harper	2,288	2,312	2,384	3,794	4,448	94.4	17.2
540	Heartland	707	655	720	760	722	2.1	-5.0
519	Highland	354	336	396	467	495	39.8	6.0
514	Illinois Central	1,798	1,452	1,687	1,794	1,774	-1.3	-1.1
529	Illinois Eastern	(1,600)	(1,534)	(1,800)	(1,771)	(1,438)	(-10.1)	(-18.8)
04	Frontier	294	291	289	343	239	-18.7	-30.3
01	Lincoln Trail	440	442	296	228	232	-47.3	1.8
02	Olney Central	603	545	665	739	595	-1.3	-19.5
03	Wabash Valley	263	256	550	461	372	41.4	-19.3
513	Illinois Valley	983	1,129	1,229	1,343	1,408	43.2	4.8
525	Joliet	1,321	1,470	1,541	1,863	2,054	55.5	10.3
520	Kankakee	494	536	390	681	827	67.4	21.4
501	Kaskaskia	1,059	1,014	1,137	1,222	1,351	27.6	10.6
523	Kishwaukee	763	781	860	890	1,002	31.3	12.6
532	Lake County	1,801	1,674	1,892	1,990	2,036	13.0	2.3
517	Lake Land	1,696	1,735	1,687	1,981	2,287	34.8	15.4
536	Lewis & Clark	1,491	1,453	1,734	1,331	1,762	18.2 %	32.4 %

Illinois Community College Board  
Table C-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2008-2012

District	District/College	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	FY 2012 Completions	% Change 2008-2012	% Change 2011-2012
	526 Lincoln Land	1,597	1,547	1,766	1,824	1,761	10.3 %	-3.5 %
	530 Logan	1,065	1,349	1,042	1,134	1,093	2.6	-3.6
	528 McHenry	842	893	1,017	1,538	1,673	98.7	8.8
	524 Moraine Valley	1,680	1,723	1,990	2,137	2,546	51.5	19.1
	527 Morton	558	550	591	578	747	33.9	29.2
	535 Oakton	984	1,081	1,223	1,223	1,280	30.1	4.7
	505 Parkland	1,143	1,184	977	1,390	1,353	18.4	-2.7
	515 Prairie State	911	963	915	930	1,001	9.9	7.6
	521 Rend Lake	992	1,265	1,235	1,342	1,304	31.5	-2.8
	537 Richland	709	778	744	1,701	736	3.8	-56.7
	511 Rock Valley	1,386	1,425	1,633	1,743	1,706	23.1	-2.1
	518 Sandburg	386	392	373	397	446	15.5	12.3
	506 Sauk Valley	695	884	893	814	795	14.4	-2.3
	531 Shawnee	444	578	643	500	553	24.5	10.6
	510 South Suburban	1,134	1,046	1,169	1,038	511	-54.9	-50.8
	533 Southeastern	559	537	526	332	333	-40.4	0.3
	522 Southwestern/Belleville	2,785	2,605	3,311	3,235	3,138	12.7	-3.0
	534 Spoon River	364	485	389	318	260	-28.6	-18.2
	504 Triton	1,139	1,218	1,329	1,546	1,525	33.9	-1.4
	516 Waubensee	1,224	1,271	1,513	1,628	2,411	97.0	48.1
	539 Wood	527	508	553	608	591	12.1 %	-2.8 %
<b>TOTALS/AVERAGES</b>		51,315	53,053	56,884	61,538	64,246	25.2 %	4.4 %

\*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2008-2012

COLLEGIATE LEVEL	2008		2009		2010		2011		2012	
GENERAL ASSOCIATE <i>Percent Change</i>	1,112 -6.2%	2.2%	1,339 20.4%	2.5%	1,272 -5.0%	2.2%	1,723 35.5%	2.8%	2,188 27.0%	3.4%
BACC/TRANSFER <i>Percent Change</i>	14,628 0.0%	28.5%	14,908 1.9%	28.1%	15,994 7.3%	28.1%	16,750 4.7%	27.2%	18,065 7.9%	28.1%
Assoc. in Arts	8,659		8,888		9,635		9,887		10,634	
Assoc. in Science	4,778		4,868		5,058		5,412		6,015	
Assoc. in Arts & Science	1,008		986		1,090		1,236		1,137	
Assoc. in Engineering Science	105		94		104		114		138	
Assoc. in Fine Arts	76		70		89		86		112	
Assoc. in Teaching	2		2		18		15		29	
CAREER & TECHNICAL ED. <i>Percent Change</i>	35,561 0.2%	69.3%	36,785 3.4%	69.3%	39,581 7.6%	69.6%	43,048 8.8%	70.0%	43,982 2.2%	68.5%
Assoc. in Applied Science	9,390		10,213		10,573		11,317		12,217	
Cert. of 1 Yr. or More	5,469		5,895		5,743		6,511		6,736	
Cert. of Less than 1 Yr.	20,701		20,667		23,249		25,205		25,029	
Vocational Skills Cert.	1		10		16		15		0	
GENERAL STUDIES CERT. <i>Percent Change</i>	14 27.3%	0.0%	21 50.0%	0.0%	37 76.2%	0.1%	17 -54.1%	0.0%	11 -35.3%	0.0%
<b>TOTAL COMPLETIONS</b> <i>Percent Change</i>	<b>51,315</b> 0.0%	<b>100.0%</b>	<b>53,053</b> 3.4%	<b>100.0%</b>	<b>56,884</b> 7.2%	<b>100.0%</b>	<b>61,538</b> 8.2%	<b>100.0%</b>	<b>64,246</b> 4.4%	<b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records



Illinois Community College Board

Table C-3

FISCAL YEAR 2012 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	782 35.7%	2.8%	1,406 64.3%	3.9%	2,188 100.0%	3.4%
BACC/TRANSFER	7,454 41.3%	26.4%	10,611 58.7%	29.4%	18,065 100.0%	28.1%
Assoc. in Arts	4,140		6,494		10,634	
Assoc. in Science	2,645		3,370		6,015	
Assoc. in Arts & Science	497		640		1,137	
Assoc. in Engineering Science	120		18		138	
Assoc. in Fine Arts	48		64		112	
Assoc. in Teaching	4		25		29	
CAREER & TECHNICAL ED.	19,945 45.3%	70.8%	24,037 54.7%	66.7%	43,982 100.0%	68.5%
Assoc. in Applied Science	4,810		7,407		12,217	
Cert. of 1 Yr. or More	2,705		4,031		6,736	
Cert. of Less than 1 Yr.	12,430		12,599		25,029	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	3 27.3%	0.0%	8 72.7%	0.0%	11 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>28,184</b> 43.9%	<b>100.0%</b>	<b>36,062</b> 56.1%	<b>100.0%</b>	<b>64,246</b> 100.0%	<b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2012 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
GENERAL ASSOCIATE	79	2.5%	13	5.0%	549	6.6%	256	3.5%	1,200	2.8%	5	3.0%	7	4.2%	79	3.2%	2,188	3.4%
	3.6%		0.6%		25.1%		11.7%		54.8%		0.2%		0.3%		3.6%		100.0%	
BACC/TRANSFER	702	22.5%	68	26.3%	1,716	20.5%	2,109	29.0%	12,669	29.9%	82	50.0%	47	28.5%	672	27.4%	18,065	28.1%
	3.9%		0.4%		9.5%		11.7%		70.1%		0.5%		0.3%		3.7%		100.0%	
Assoc. in Arts	428		35		1,257		1,478		6,970		31		34		401		10,634	
Assoc. in Science	236		26		397		580		4,478		48		11		239		6,015	
Assoc. in Arts & Science	26		5		49		31		1,011		0		1		14		1,137	
Assoc. in Eng. Science	6		0		7		12		102		1		1		9		138	
Assoc. in Fine Arts	3		2		6		7		83		2		0		9		112	
Assoc. in Teaching	3		0		0		1		25		0		0		0		29	
CAREER & TECHNICAL ED.	2,335	74.9%	177	68.3%	6,113	72.9%	4,908	67.5%	28,563	67.3%	77	47.0%	111	67.3%	1,698	69.3%	43,982	68.5%
	5.3%		0.4%		13.9%		11.2%		64.9%		0.2%		0.3%		3.9%		100.0%	
Assoc. in Applied Science	479		42		1,267		1,074		8,924		20		19		392		12,217	
Cert. of 1 Yr. or More	210		23		935		720		4,615		14		23		196		6,736	
Cert. of Less than 1 Yr.	1,646		112		3,911		3,114		15,024		43		69		1,110		25,029	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	1	0.4%	2	0.0%	1	0.0%	7	0.0%	0	0.0%	0	0.0%	0	0.0%	11	0.0%
	0.0%		9.1%		18.2%		9.1%		63.6%		0.0%		0.0%		0.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>3,116</b>	<b>100.0%</b>	<b>259</b>	<b>100.0%</b>	<b>8,380</b>	<b>100.0%</b>	<b>7,274</b>	<b>100.0%</b>	<b>42,439</b>	<b>100.0%</b>	<b>164</b>	<b>100.0%</b>	<b>165</b>	<b>100.0%</b>	<b>2,449</b>	<b>100.0%</b>	<b>64,246</b>	<b>100.0%</b>
	4.9%		0.4%		13.0%		11.3%		66.1%		0.3%		0.3%		3.8%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2012 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	93 1.0% 4.3%	655 3.2% 29.9%	468 3.7% 21.4%	447 4.3% 20.4%	454 4.6% 20.7%	71 4.0% 3.2%	0 0.0% 0.0%	2,188 3.4% 100.0%
BACC/TRANSFER	3,523 39.0% 19.5%	9,197 45.3% 50.9%	2,816 22.3% 15.6%	1,548 14.8% 8.6%	865 8.7% 4.8%	92 5.2% 0.5%	24 27.0% 0.1%	18,065 28.1% 100.0%
Assoc. in Arts	1,734	5,510	1,773	980	549	72	16	10,634
Assoc. in Science	1,394	3,035	862	458	246	12	8	6,015
Assoc. in Arts & Science	337	505	135	91	65	4	0	1,137
Assoc. in Eng. Science	40	61	28	8	1	0	0	138
Assoc. in Fine Arts	13	68	15	9	3	4	0	112
Assoc. in Teaching	5	18	3	2	1	0	0	29
CAREER & TECHNICAL ED.	5,419 60.0% 12.3%	10,458 51.5% 23.8%	9,340 74.0% 21.2%	8,463 80.9% 19.2%	8,621 86.7% 19.6%	1,616 90.7% 3.7%	65 73.0% 0.1%	43,982 68.5% 100.0%
Assoc. in Applied Science	650	3,449	2,958	2,527	2,316	307	10	12,217
Cert. of 1 Yr. or More	398	1,528	1,517	1,528	1,494	265	6	6,736
Cert of Less than 1 Yr.	4,371	5,481	4,865	4,408	4,811	1,044	49	25,029
Vocational Skills Cert.	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	1 0.0% 9.1%	1 0.0% 9.1%	1 0.0% 9.1%	5 0.0% 45.5%	1 0.0% 9.1%	2 0.1% 18.2%	0 0.0% 0.0%	11 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>9,036 100.0%</b> <b>14.1%</b>	<b>20,311 100.0%</b> <b>31.6%</b>	<b>12,625 100.0%</b> <b>19.7%</b>	<b>10,463 100.0%</b> <b>16.3%</b>	<b>9,941 100.0%</b> <b>15.5%</b>	<b>1,781 100.0%</b> <b>2.8%</b>	<b>89 100.0%</b> <b>0.1%</b>	<b>64,246 100.0%</b> <b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2012 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,102 4.6% 50.4%	112 2.4% 5.1%	509 2.2% 23.3%	17 1.7% 0.8%	186 5.7% 8.5%	262 3.2% 12.0%	2,188 3.4% 100.0%
BACC/TRANSFER	13,004 53.9% 72.0%	300 6.5% 1.7%	1,929 8.4% 10.7%	98 9.9% 0.5%	680 20.9% 3.8%	2,054 24.9% 11.4%	18,065 28.1% 100.0%
Assoc. in Arts	7,790	201	1,127	56	437	1,023	10,634
Assoc. in Science	4,326	78	692	42	218	659	6,015
Assoc. in Arts & Science	706	16	84	0	10	321	1,137
Assoc. in Eng. Science	88	1	13	0	9	27	138
Assoc. in Fine Arts	79	4	5	0	5	19	112
Assoc. in Teaching	15	0	8	0	1	5	29
CAREER & TECHNICAL ED.	10,012 41.5% 22.8%	4,182 91.0% 9.5%	20,603 89.4% 46.8%	873 88.4% 2.0%	2,377 73.1% 5.4%	5,935 71.9% 13.5%	43,982 68.5% 100.0%
Assoc. in Applied Science	3,043	873	5,786	82	483	1,950	12,217
Cert. of 1 Yr. or More	1,425	640	3,626	63	347	635	6,736
Cert. of Less than 1 Yr.	5,544	2,669	11,191	728	1,547	3,350	25,029
Vocational Skills Cert.	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	3 0.0% 27.3%	0 0.0% 0.0%	1 0.0% 9.1%	0 0.0% 0.0%	7 0.2% 63.6%	0 0.0% 0.0%	11 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>24,121 100.0% 37.5%</b>	<b>4,594 100.0% 7.2%</b>	<b>23,042 100.0% 35.9%</b>	<b>988 100.0% 1.5%</b>	<b>3,250 100.0% 5.1%</b>	<b>8,251 100.0% 12.8%</b>	<b>64,246 100.0% 100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2012 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	273 2.8% 12.5%	136 1.0% 6.2%	1,776 4.4% 81.2%	3 0.7% 0.1%	2,188 3.4% 100.0%
BACC/TRANSFER	2,933 29.9% 16.2%	560 4.2% 3.1%	14,458 35.6% 80.0%	114 26.3% 0.6%	18,065 28.1% 100.0%
Assoc. in Arts	1,832	401	8,317	84	10,634
Assoc. in Science	1,022	144	4,822	27	6,015
Assoc. in Arts & Science	41	11	1,085	0	1,137
Assoc. in Eng. Science	18	4	116	0	138
Assoc. in Fine Arts	17	0	92	3	112
Assoc. in Teaching	3	0	26	0	29
CAREER & TECHNICAL ED.	6,599 67.3% 15.0%	12,691 94.8% 28.9%	24,375 60.0% 55.4%	317 73.0% 0.7%	43,982 68.5% 100.0%
Assoc. in Applied Science	1,584	808	9,783	42	12,217
Cert. of 1 Yr. or More	813	2,420	3,490	13	6,736
Cert. of Less than 1 Yr.	4,202	9,463	11,102	262	25,029
Vocational Skills Cert.	0	0	0	0	0
GENERAL STUDIES CERT.	2 0.0% 18.2%	0 0.0% 0.0%	9 0.0% 81.8%	0 0.0% 0.0%	11 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>9,807 100.0%</b> 15.3%	<b>13,387 100.0%</b> 20.8%	<b>40,618 100.0%</b> 63.2%	<b>434 100.0%</b> 0.7%	<b>64,246 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records