

**ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM
FISCAL YEAR 2011**

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Research & Policy Studies
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INTRODUCTION

In an increasingly competitive world economy, America's economic strength depends upon the education and skills of its workers. In the coming years, jobs requiring at least an associate degree are projected to grow twice as fast as those requiring no college experience. To meet this need, President Obama set two national goals: by 2020, America will once again have the highest proportion of college graduates in the world, and community colleges will produce an additional 5 million graduates.

“Community colleges have an impact on anyone who chooses to attend one. I continue to believe, that community colleges have this ability to transform young people's lives, adults' lives, older people's lives in very profound ways.” – Arne Duncan. White House. (March 3, 2012). [Issues Brief: Building American Skills Through Community Colleges](#). Washington, DC: White House Office of the Press Secretary. Foley, Aaron. (November 1, 2012). [Education Secretary Arne Duncan on Community Colleges: They Can Transform Lives](#). Detroit, MI: MLive.

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653		
2013	61,853		
2014	64,053		
2015	66,253		
2016	68,453		
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		

Source: Annual Enrollment and Completion (A1)

Figure 1. Statewide Graduation Goal For Illinois Public Community Colleges Fiscal Years 2009-2025

At the national, state, and local levels community colleges are being relied upon to play an important role in helping additional individuals develop the skills and abilities to be more productive citizens. An educated and trained workforce is a key component to strengthening the Illinois and U.S. economies and elevating the individual's standard of living. Under the leadership of Governor Quinn, Illinois public community colleges and universities have made a commitment to rise to the challenge of producing additional graduates as founding members of Complete College America (CCA). Participating CCA states agree to set state and local completion goals, create action plans and modify policy to meet them and generate information on the CCA metrics. At the time of publication, 30 states have signed up to make the production of additional college graduates a top priority http://www.completecollege.org/alliance_of_states/. CCA and the National Governors Association (NGA) are actively partnering to encourage and promote college completion. NGA's parallel initiative is called Complete to Compete (Reyna, 2010) <http://www.subnet.nga.org/ci/1011/resources.htm>. Additional national collaborators in the development of a set of common metrics include the National Center for Higher Education Management Systems (NCHEMS) and the State Higher Education Executive Officers (SHEEO). Data are collected on a series of Progress, Outcome and Context metrics. SHEEO was called upon to organize the year two CCA data collection process. With support from the colleges, the Illinois Community College Board (ICCB) remains among a select group of leading state agencies with centralized longitudinal data systems in place to generate the array of CCA metrics. Illinois Board of Higher Education (IBHE) staff gathered similar data that public universities produced locally and compiled the information before forwarding it to CCA officials.

As illustrated in Figure 1, Illinois community colleges are currently exceeding the statewide Complete College America (CCA) goal. At the local level for FY2011, twice as many colleges were ahead of their local goals (N = 32) than trailing their local goals (N= 16). Continued innovation by the colleges will be necessary to meet the elevated graduation expectations that ratchet up as the years progress.

Student Enrollments & Completions Fiscal Year 2011

For example, in step with emerging practice in other states, a recent report by Lieutenant Governor Simon (2012) encourages the creation of a General Education Core Curriculum (GECC) transfer credential that recognizes the achievement of foundational academic skills. Relatedly, the Reverse Transfer of University Credits is another suggestion which encourages higher education institutions to work more closely to recognize and certify associate degree skill attainment. Reverse Transfer of University Credit initiatives help community college students who transfer prior to earning their associate degree. Subsequent credits earned at a partner university (ies) are combined with credits earned at the sending community college. A degree audit is conducted by community college officials to determine if the student's combined academic work at multiple institutions fulfills that community college's associate degree requirements. Simon's (2012) report contains several other suggestions for helping to elevate community college completions. Local college officials are also examining an array of innovative approaches to increasing the production of degrees and certificates.

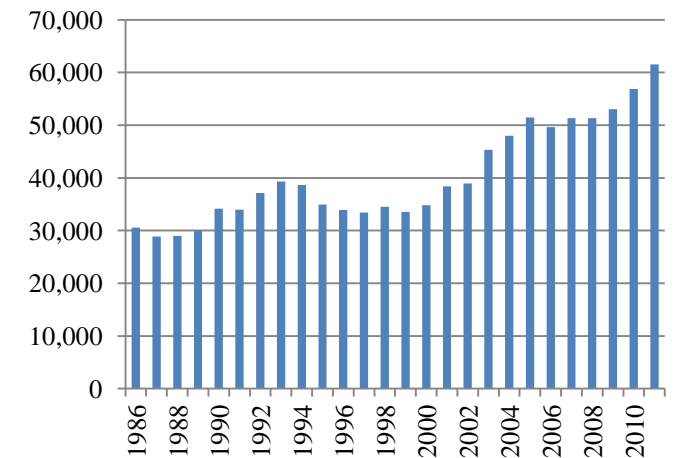


Figure 2. Illinois Community College Graduates 1986 - 2011

Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2011. With 61,538 earned collegiate-level degrees and certificates, fiscal year 2011 set an all time high in the number of graduates from the Illinois Community College System. The number of graduates increased 8.2 percent from fiscal year 2010 (+ 4,654 completers). Compared to fiscal year 2007 the total number of fiscal year 2011 completions increased 19.9 percent. Comparing results from 2011 to 1986 shows that the number of annual graduates doubled during that timeframe (+ 30,988).

The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. This year's Annual Enrollment and Completion Report is based on fiscal year 2011 enrollments and completions. Comparative information is supplied from four previous fiscal years (2007-2010). Detailed tables comparing fiscal year 2010 and fiscal year 2011 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE. Additionally, noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report include information about noncredit offerings for the current year (2011) and the four previous fiscal years (2007-2010). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction they provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT
Student Enrollments

- The Illinois Community College System served nearly **one million (949,819) students** in credit and noncredit courses during fiscal year 2011. Overall combined enrollments decreased compared to last year (-3.6 percent, N = -35,191).
- **Credit-generating** students accounted for **75.5 percent** of the overall fiscal year 2011 headcount.
- During fiscal year 2011, the 48 public community colleges in Illinois enrolled **716,797** students in instructional credit courses. This is lower than the previous year (730,335). The full-time equivalent (FTE) enrollment was 272,520, a decrease of 0.3 percent since fiscal year 2010.
- Statewide, **22,586 noncredit course sections** were conducted during fiscal year 2011.
- From fiscal year 2010 to fiscal year 2011, the number of individuals receiving instruction through **noncredit course** offerings decreased (-8.5 percent) to **233,022 students**.
- Statewide, 31,213 of 949,819 total students enrolled in both credit and noncredit courses during fiscal year 2011 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 55.0 percent of the fiscal year 2011 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for over one-third** (38.4 percent) of the credit students enrolled. African American student representation increased (1.5 percent) and accounted for 16.3 percent of all credit students. Latino student representation decreased (-1.6 percent) to 16.4 percent of all credit students. Asian student representation decreased slightly from the previous year to 4.4 percent, while foreign/nonresident alien representation decreased to 0.3 percent.
- The median age of credit-generating students was **25.2** during fiscal year 2011, a slight decrease from the previous year. The average age decreased to **30.3** years.
- **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 39.7 percent** of fiscal year 2011 Illinois Community College System students. Enrollments in baccalaureate/transfer programs decreased 3.4 percent compared to the previous year.
- Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (27.8 percent). Enrollments in career and technical programs decreased 3.2 percent from last year.
- Students enrolled in **adult education** courses in community colleges comprised **13.0 percent** of the credit-generating students. Enrollment in adult education decreased by 11.4 percent versus fiscal year 2010.
- Of the students in adult education, approximately **53.4 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 39.7 percent of the fiscal year 2011 credit student population was enrolled in the baccalaureate/transfer area, only 33.3 percent of all students indicated intent to transfer.
- **Nearly one-half** (46.0 percent) of the fiscal year 2011 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **About two out of three credit students attended on a part-time basis** during both the fall (64.8 percent) and spring (68.7 percent) semesters in fiscal year 2011.

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT
(Continued)
Student Enrollments

- Nineteen percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **34,570 who earned a bachelor's degree or higher.**
- Illinois community college students were enrolled in **8,175,613 credit hours throughout fiscal year 2011** and earned 76.7 percent of those hours.
- Accumulated credit hours were available for 77.0 percent of the fiscal year 2011 student population. Just over one-third of them (35.9 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 71.6 percent of the fiscal year 2011 students. **Nearly one-half (46.8 percent) held an A-B average.**
- In fiscal year 2011, Illinois community college students earned 65.6 percent of the remedial credits they attempted. This percentage is up from 65.3 percent in fiscal year 2010.
- In fiscal year 2011, more than **one-fifth** (21.2 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – an increase from fiscal year 2010.
- **Noncredit** course enrollment figures for fiscal year 2011 are from the **Noncredit Course Enrollment Data** submission (N1).
- **Over one-half of the 2011 noncredit courses were held on main college campuses** (57.8 percent).
- Fiscal year 2011 unduplicated noncredit headcount decreased 8.5 percent over last year. The duplicated headcount or “seatcount” was 5.7 percent lower than the previous year.
- 22,586 noncredit course sections were conducted during fiscal year 2011.
- **Female** students accounted for **55.2 percent** of 2011 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-third** (30.2 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **35.0** during fiscal year 2011. The average age was **36.8** years.
- Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (20.4 percent) and Business and Industry Contractual training (6.2 percent).
- Across all categories of activity, ten broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These ten areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (72.8 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Transportation Workers (15.1 percent), Business Management (13.2 percent), Health Professions (7.3 percent), Education (5.3 percent), and Computer Information Systems (3.4 percent).

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT
(Continued)
Student Completions

- A total of **61,538** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2011.
- The number of community college completions in fiscal year 2011 is the **highest count ever reported for the third straight year**. Community colleges sustained an elevated level of completions during fiscal year 2011.
- The number of degrees and certificates awarded **increased 8.2 percent from fiscal year 2010** (+ 4,654 completers). Taking a longer view – compared to fiscal year 2007 – the total number of fiscal year 2011 completions increased 19.9 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 43,048) in fiscal year 2011. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2011 (70.0 percent). Career completions increased 8.8 percent from last year.
- **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2011 (N = 16,750). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (27.2 percent). The number of Transfer degrees increased 4.7 percent (+756) from last year.
- Approximately 26.3 percent of the career and technical education awards in fiscal year 2011 were AAS degrees.
- **Females** accounted for **56.7 percent** of all 2011 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 12,151) and female (N = 13,054) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 114) had the highest proportion of male graduates (87.7 percent, N = 100).
- **Minority students earned 29 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2011. African American students earned 13.6 percent, Latino students earned 9.9 percent, and Asian students earned 4.6 percent of all degrees and certificates.
- Minorities accounted for 23.8 percent of total Transfer degree recipients.
- More than three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,352) were awarded compared to baccalaureate/transfer degrees (N = 3,987).
- Among the largest minority groups, African American students completed 2,260 more collegiate-level awards than Latino students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2011 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.3 percent), 25 to 30 (19.9 percent), 31 to 39 years of age (16.4 percent), and 40 to 55 years of age (15.9 percent).**
- Almost three-quarters of the Transfer degree completers in 2011 indicated intent to transfer to a four-year institution.
- Approximately 20.0 percent of fiscal year 2011 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2011 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total approaching **one million (949,819) students** in credit and noncredit courses during fiscal year 2011. Overall combined enrollments decreased compared to last year (-3.6 percent, N = -35,191).

Table 1 provides a summary comparison of fiscal year 2007 through fiscal year 2011 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2007-2011					
Unduplicated Headcount	FY07	FY08	FY09	FY10	FY11
Credit	684,964	682,607	700,072	730,335	716,797
% Change	0.3%	-0.3%	2.6%	4.3%	-1.9%
Noncredit	247,424	251,033	254,324	254,675	233,022
% Change	-2.7%	1.5%	1.3%	0.1%	-8.5%
Total*	932,388	933,640	954,396	985,010	949,819
% Change	-0.5%	0.1%	2.2%	3.2%	-3.6%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2007 through fiscal year 2011 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 75.5 percent of the overall fiscal year 2011 headcount. Enrollments had been growing in recent years but have decreased the past year. Fiscal year 2011 credit-generating enrollments are the second highest in the most recent 5 years, while non-credit enrollments are at the lowest of the most recent 5 years.

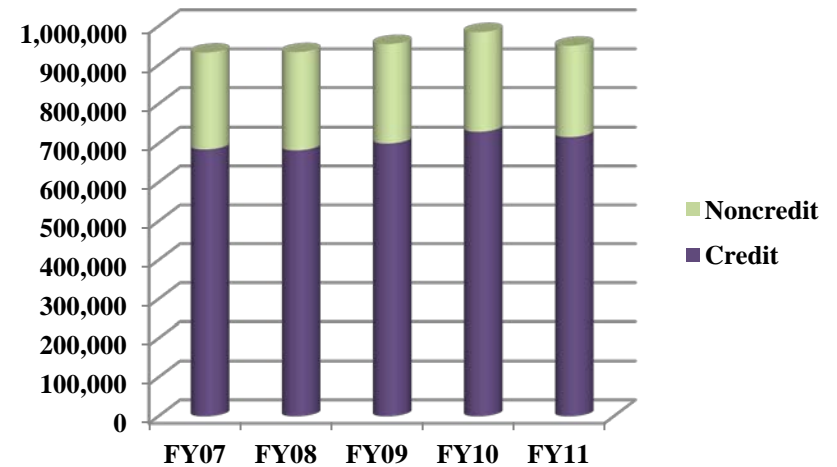


Figure 3. Overall Annual Enrollments, FY 2007-2011

Statewide, 31,213 of 949,819 total enrolled in both credit and noncredit courses during fiscal year 2011 (A1 and N1). While there is some minimal overlap (3.3 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2011 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2011 was 716,797, and full-time equivalent (FTE) students totaled 272,520. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2011 saw a 1.9 percent decrease in credit headcount enrollment from the previous year. Fiscal year 2011 FTE enrollment decreased slightly by about 0.3 percent compared to last year. Compared to five years ago, fiscal year 2011 credit headcount enrollments increased by 4.6 percent. FTE enrollments have increased 14.4 percent since 2007. Historically, fiscal year 2011 credit headcount enrollments were at their seventh highest level.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2007-2011					
	<u>FY07</u>	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>
Headcount	684,964	682,607	700,702	730,335	716,797
% Change	0.3%	-0.3%	2.6%	4.3%	-1.9%
FTE	238,288	239,881	250,328	273,344	272,520
% Change	-0.5%	0.7%	4.4%	9.2%	-0.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2007 through fiscal year 2011 headcount enrollments for each community college. Among Illinois' 48 community colleges, 14 colleges reported increases in headcount while 31 exhibited decreases compared to fiscal year 2010. Three colleges experienced little or no change (1.0 percent or less) during fiscal year 2011. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2007 through 2011. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 17 colleges experienced increases in FTE, 22 reported decreases, and 9 colleges experienced little or no FTE change versus fiscal year 2010.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 55.0 percent of the student population in fiscal year 2011. The percentage of male students has averaged 45.0 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2011, one-third (38.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among whose ethnicity was known). Minority representation increased by 0.6 percent from fiscal year 2010 to fiscal year 2011. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (36.4 percent) of the student population. Latino students (now numbering 112,628) became the largest minority group in 2000, followed by African American students (now numbering 112,136). Compared to last year, increases were noted in credit headcount enrollments among African Americans and decreases among Latinos. In fiscal year 2011, the number of

Latino credit students enrolled decreased by 1.6 percent and the number of African American students enrolled in Illinois community college credit courses increased by 1.5 percent (see Table A-4).

Student Age

In fiscal year 2011, the average age of Illinois community college students in credit courses was 30.3 years which is lower than fiscal year 2010 (N = 30.5 years). The median age was 25.2 years which is also lower than last year (25.4). The largest proportion of students – over one-quarter (26.1 percent) – was between age 17 and 20, a decrease of 2.1 percent over fiscal year 2010. The second largest proportion of students – just over one-fifth (21.9 percent) – were ages 21 through 24, an increase of 1.9 percent over fiscal year 2010. The third largest proportion of students (16.3 percent) was 40 through 55 years of age, a decrease of 6.1 percent over fiscal year 2010. During fiscal year 2011, 15.4 percent were age 25 through 30, and 13.9 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group decreased 14.3 percent, representing only 1.2 percent of the student population in fiscal year 2011. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses is contributing to enrollment among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2011 enrollment decreased in all but one of the instructional program areas. Decreases ranged from 3.2 percent in Career and Technical Education to 11.4 percent in Adult Education and English as a second language. Baccalaureate/Transfer decreased 3.4 percent, General Studies Certificate decreased 7.3 percent, and Vocational Skills decreased 6.6 percent. General Associate was the only program to increase from fiscal year 2010 (41.4 percent). Longer term, between fiscal years 2007 and 2011 results were mixed as three of the instructional program areas registered growth – General

Associate, Baccalaureate/Transfer, and Career and Technical Education – while the other three reported enrollment declines – Vocational Skills, General Studies Certificate and Adult Education and English as a Second Language (ESL).

Baccalaureate/transfer is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-3.4 percent) and is up 3.4 percent between fiscal years 2007 to 2011.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 3.2 percent compared to last year and are up 8.6 percent since 2007. In the past year, enrollment in **Vocational Skills** programs decreased by 6.6 percent and enrollment in **General Studies Certificates** decreased by 7.3 percent. Enrollment in **General Associate Degree** programs increased by 41.4 percent in fiscal year 2011 (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 13.0 percent of the credit generating students in fiscal year 2011. Hence, less than one out of seven community college students are enrolled in Adult Education skills building coursework. Statewide, there was a 11.4 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 15.5 percent since fiscal year 2007. In fiscal year 2011, 53.4 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (35.4 percent) of statewide community college Adult Education enrollments in fiscal year 2011. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (-17.8 percent). This is compared to the short-term decrease in overall enrollment (-5.1 percent) at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 7.5 percent decrease in Adult Education enrollment in fiscal year 2011 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (4.1 percent) between 2007 and 2011. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 58.2 percent growth excluding the City Colleges of Chicago. An increase was exhibited in Baccalaureate/transfer programs (7.5 percent) between fiscal years 2007 and 2011. There was an increase in Career and Technical Education (10.8 percent) program enrollment. Vocational Skills (-8.1 percent) enrollments and General Studies Certificate (-67.0 percent) enrollments were down long-term without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (-15.9 percent) (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2011, females outnumbered males in all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (49.1 percent). The highest proportion of female students were enrolled in the General Associate degree programs (61.4 percent) followed by the General Studies Certificate programs (61.0 percent) and English as a Second Language programs (58.4 percent). Baccalaureate/Transfer programs consisted of 56.5 percent female students, while 52.5 percent of those enrolled in Vocational programs

and 51.8 percent of those enrolled in Adult Education programs were female (see Table A-7).

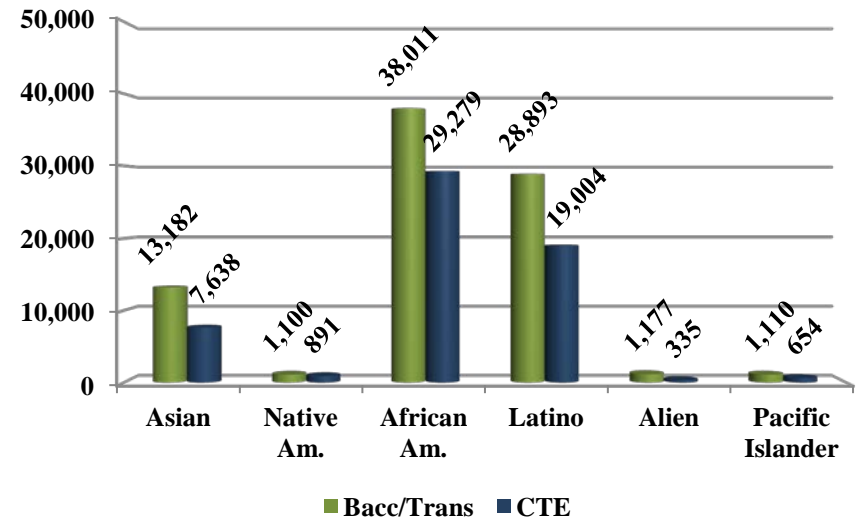


Figure 4. FY 2011 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2011 indicates that the largest percentage of Asian (43.4 percent), White (44.5 percent), Native American (39.3 percent), Nonresident Alien students (64.9 percent), and African American (33.9 percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (30.5 percent) students was enrolled in English as a Second Language programs. The highest percentage of Pacific Islander students was enrolled in Vocational Skills programs (43.9 percent). Overall, minority students (nonwhite) were least represented in the vocational skills (21.9 percent), career

and technical education (33.1 percent), and baccalaureate/transfer (33.9 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2011, nearly one-half of community college credit students were under 25 years of age (48.9 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (54.4 percent). Almost three out of every ten (29.1 percent) credit students were between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (32.5 percent) and Baccalaureate/transfer (29.6 percent). Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age (21.2 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (56.0 percent) which includes Career and Technical Education (31.2 percent) and short-term intensive Vocational Skills (24.7 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (20.7 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies, Associate Degree in Nursing, Other Health Professions and Related Clinical Sciences, Criminal Justice Technology, Child Care Provider, Nursing Assistant, Business Administration and Management, and Automobile Mechanics Technology in fiscal year 2011. Engineering Technologies was the largest program in fiscal year 2011 with 20,235 enrollments, an increase of 0.6 percent (+112 students) from fiscal year 2010. With 19,042 students in fiscal year 2011, Associate Degree Nursing/Registered Nursing was the second largest program. Enrollment increased by 8.7 percent (+1,520 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. With a decrease of enrollments of 23.5

percent from last year, Health Professions and Related Clinical Sciences, Other was the third largest program in fiscal year 2011. Criminal Justice increased (9.2 percent; +605 students) and was the fourth largest program in 2011. Child Care Provider/Assistant decreased 2.5 percent (-167 students) but was the fifth largest program in 2011. A certified Nursing Assistant (CNA) enrollment increased 0.3 percent (+16 students) in 2011 and was the sixth largest program, while Business Administration and Management decreased 5.9 percent (-273 students) and was the sixth largest program in fiscal year 2011 (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff is asked to require students to update goal information each semester and provide a current intent, as well as retaining the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.8 percent) and improving skills for a current position (12.5 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (33.3 percent). GED preparation was the goal for 11.9 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer and Vocational Skills programs reported the goal that is most often associated with a given major. More than three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-three percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-six percent of the students enrolled in

Baccalaureate/ transfer programs indicated an intent to transfer to a four-year institution. Sixty-four percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2011, 46.0 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/transfer students were split between degree seekers (59.5 percent) and course takers (37.7 percent). A small contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (49.0 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 30.4 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. More than nine out of ten students in the following program areas planned to only complete one or several courses: General Studies, Vocational, ESL, and ABE/ASE (94.9; 94.6; 94.3; and 92.0 percent, respectively) (see Table A-12).

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, nearly two-thirds (64.8 percent) of the students attended on a part-time basis

(less than 12 credit hours). The part-time proportion was slightly higher (68.7 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (449,256) was actually slightly higher than in the fall (437,209). More than nine out of ten students (92.1 percent) attended on a part-time basis during the summer term of fiscal year 2011 (less than nine credit hours) (see Table A-13).

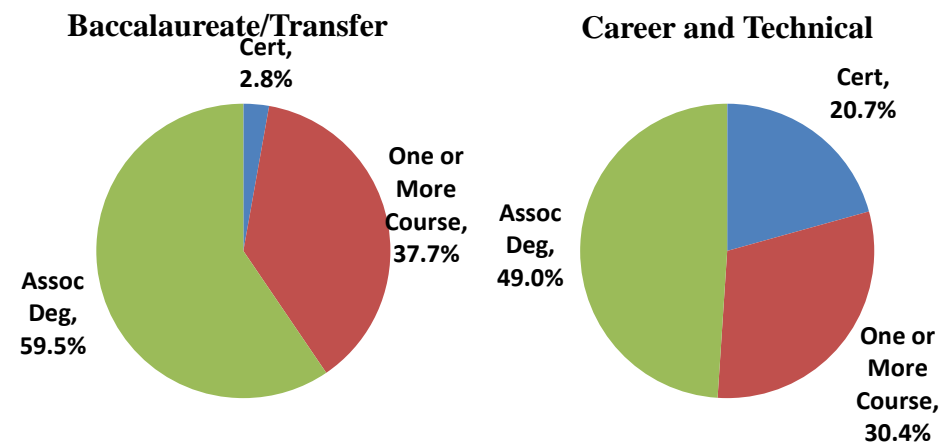


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2011

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2011 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Just about two-thirds of the students entered the community college with a high school diploma/GED. Nineteen

percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community college level. Seventeen percent of the students had previously taken college coursework (see Table A-14).

level hours (freshman level). About one-fifth (21.0 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 14.9 percent earned 60 or more credit hours (see Table A-16).

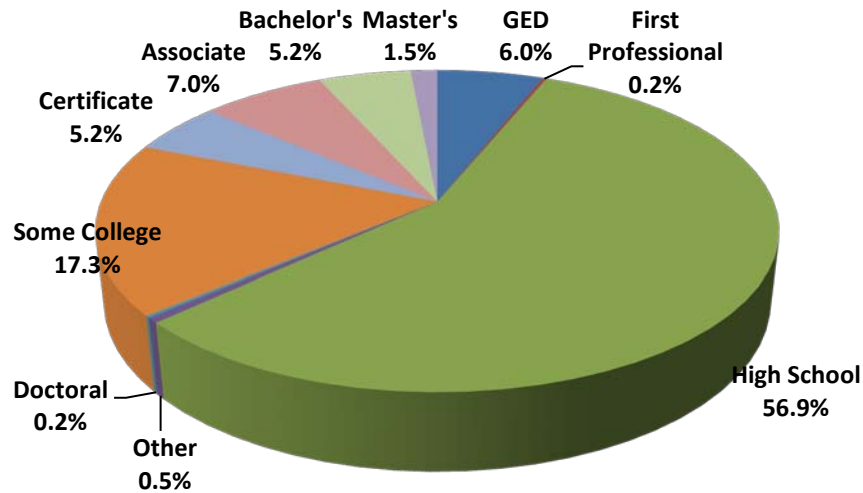


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2011

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2011, Illinois community college students completed over 6.2 million credit hours, which was 76.7 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 551,697 students (77.0 percent) for whom data were available, nearly two-thirds (64.1 percent) had accumulated less than 30 college-

Grade Point Averages

Cumulative grade point average (GPA) data were available for 71.6 percent of the students enrolled in fiscal year 2011. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.2 percent). Nearly one-half of the students (46.8 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 15.8 percent of the fiscal year 2011 community college students. Of this population, 5.2 percent were in the top 10 percent of their graduating class, while 52.3 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 17.2 percent of the students enrolled in fiscal year 2011. Sixty-three percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities. For those fiscal year 2011 students from whom data were gathered, the average ACT score was 20.2. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2011, just over one-fifth (21.2 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (117,055). This represents an increase of

1,213 students since last year when there were 115,842 students enrolled in developmental courses. Over the most recent five-year period (2007-2011), the number of students enrolled in at least one developmental course increased 21.0 percent (see Table A-21).

Nationally in Fall 2000, 42 percent of entering freshman at public 2-year degree-granting institutions enrolled in a remedial course (mathematics, reading, or writing). Over one-third were enrolled in remedial mathematics courses (35 percent). About one in five was enrolled in remedial reading (20 percent) and remedial writing (23 percent) courses ([National Center for Education Statistics](#), 2011).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2007 through 2011 (see Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2011, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (55.8 percent). Compared to last year, Math Only developmental enrollments decreased 0.3 percent. Since fiscal year 2007, there was an increase of 14.8 percent among students with the need to take developmental Math exclusively. In fiscal year 2011, English Only comprised 8.3 percent of the population requiring developmental assistance. About 5.2 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 4.9 percent of the fiscal year 2011 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (81.6 percent) of community college students who enrolled in developmental courses required assistance with their Math

skills – alone or in combination with other areas. From fiscal years 2010 to 2011, the population requiring help in Math – either alone or in combination with other areas – remained about the same. Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - also remained about the same.

More than 9 percent of the students in developmental courses (N = 10,837) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2011, Illinois Community College System students earned almost two-thirds (65.6 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2010 when students earned 65.3 percent of remedial credits attempted. Over the five-year period of 2007 to 2011, the percent of developmental credits earned has increased each year from 62.2 percent in 2007 to 65.6 percent in 2011 (see Table A-22).

FISCAL YEAR 2011 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2007-2011					
	<u>FY07</u>	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>
Unduplicated Headcount	247,424	251,033	254,324	254,675	233,022
% Change	-2.7%	1.5%	1.3%	0.1%	-8.5%
Duplicated Headcount	355,656	354,120	377,147	349,821	329,712
% Change	-2.4%	-0.4%	6.5%	-7.2%	-5.7%
Course Sections	25,934	25,161	25,016	24,479	22,586
% Change	-1.8%	-3.0%	-0.6%	-2.1%	-7.7%

SOURCES OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2011 is the thirteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2011, Illinois community colleges conducted 22,586 noncredit course sections, about 7.7 percent fewer than the previous year. From fiscal years 2007 to fiscal year 2011, the total number of course sections offered through the colleges decreased 12.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments had been increasing from fiscal year 2008 through fiscal year 2010. During fiscal year 2011, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 8.5 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 5.8 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2011 was 5.7 percent lower than the previous fiscal year and 7.3 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2007 through fiscal year 2011 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

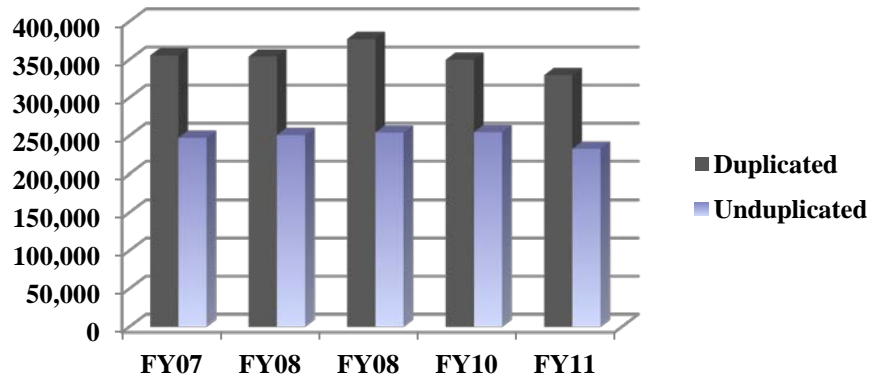


Figure 7. Noncredit Course Enrollments, FY2007-2011

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2011. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.2 percent of 2011 noncredit enrollments for which gender data were reported. Approximately 12.5 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (34.9 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-third (30.2 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (69.8 percent), African American (14.8 percent), Latino (8.4 percent), Asian (3.3 percent), Alien (3.2 percent), Native American (0.3 percent), and Pacific Islander (0.2 percent) (see Table B-5).

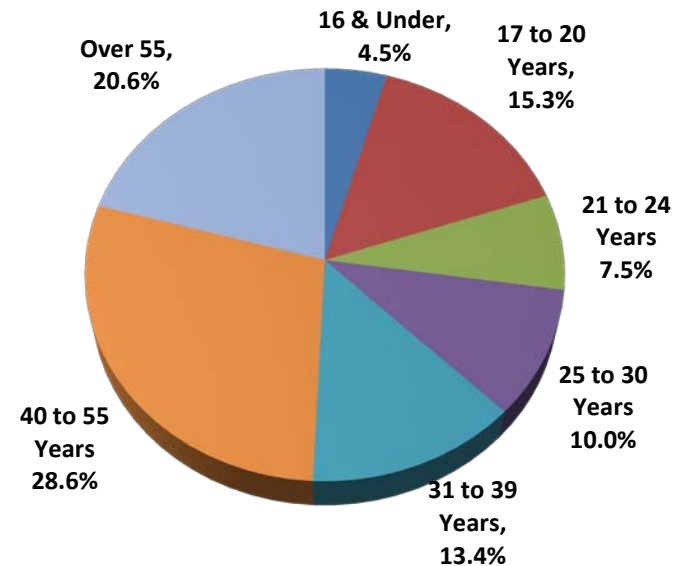


Figure 8. Age Distribution of Noncredit Students, FY 2011

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2011 was 36.8 years and the median age was 35.0 years. Age information was missing for just under one-quarter (24.5 percent) of noncredit students during 2011. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. One-half (49.2 percent) of noncredit students were 40 years of age or older. Nearly one-third (28.6 percent) of noncredit students were ages 40 to 55 and another quarter (23.4 percent) were between 25 and 39 years of age. Just over one-fourth (27.3 percent) of noncredit students were under 25 years of age (see Table B-6).

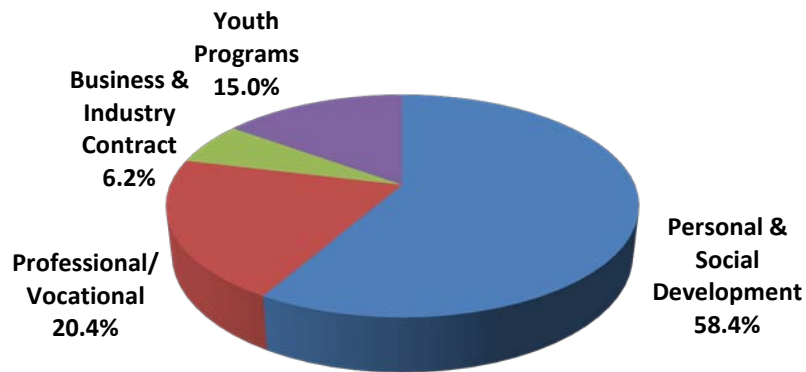


Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2011

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-12).

Based on a duplicated count, 58.4 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (26.6 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (20.4 percent) and Business and Industry Contractual Training (6.2 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 15.0 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, ten programs (two-digit CIP) had over 5,000 noncredit students enrolled. These ten program areas accounted for over two-thirds (72.8 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments accounted for in Figure 10 are in work-related programs: Transportation Workers (15.1 percent), Business Management (13.2 percent), Health Professions (7.3 percent), Education (5.3 percent),

and Computer Information Systems (3.4 percent). The two largest programs, each enrolling more than 50,000 students, were in the following areas: Leisure and Recreation (25.0 percent) and Self Improvement (22.8 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 3.0 percent, Visual and Performing Arts accounted for 2.7 percent, and Basic Skills accounted for 2.3 percent of those enrolled in these ten programs (see Table B-7).

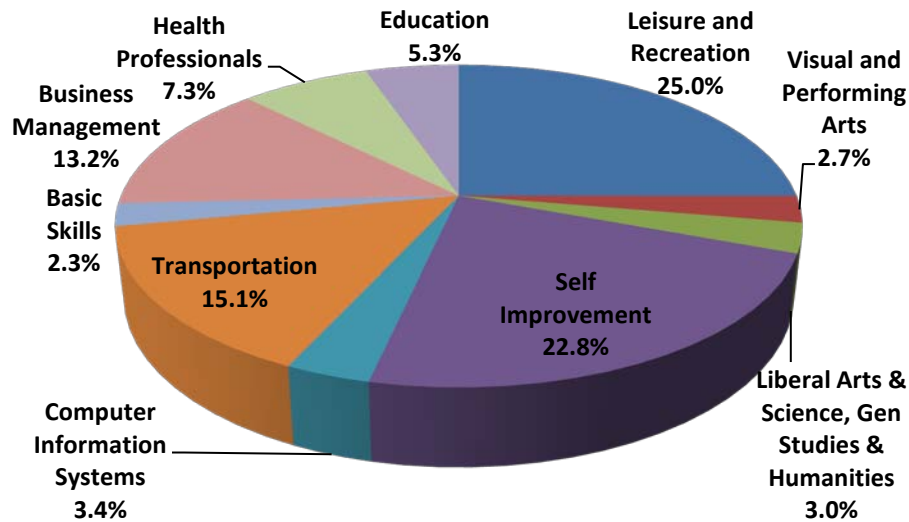


Figure 10. Largest Noncredit Offerings (Dup), FY 2011

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2011 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.9 percent), Fall (34.0 percent), and Summer (25.1 percent). Overall, the distribution is similar to fiscal year 2011 credit offerings with somewhat higher summer and spring noncredit activity and lower fall noncredit enrollments. There were no noncredit winter offerings in fiscal year 2011.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services.

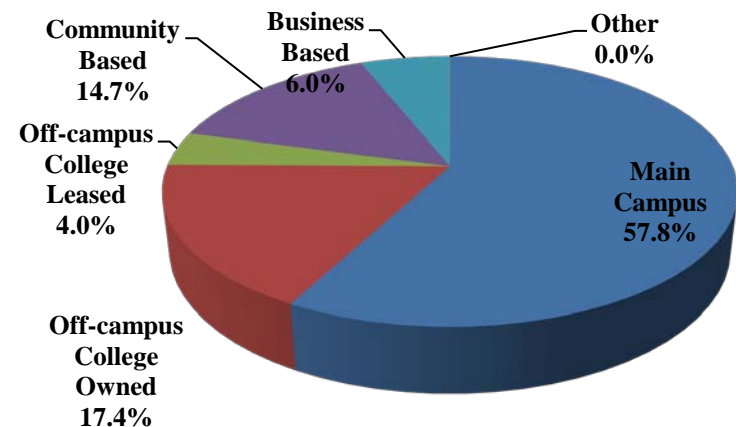


Figure 11. Noncredit Distribution by Site/Location, FY 2011

FISCAL YEAR 2011 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2011 totaled 61,538. The number of community college completions in fiscal year 2011 is the highest level ever reported for the third straight year. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 8.2 percent from the previous year. Compared to fiscal year 2007, the total number of fiscal year 2011 completions increased 19.9 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2007 through fiscal year 2011 duplicated completions for each community college. Compared to last year among the 48 colleges, 32 experienced increases in degree and certificate awards, while 14 exhibited decreases in the past year. Two colleges experienced little or no change.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2007-2011					
	<u>FY 07</u>	<u>FY 08</u>	<u>FY 09</u>	<u>FY 10</u>	<u>FY 11</u>
Trans/Gen Assoc/ Gen Studies	15,827	15,754	16,268	17,303	18,490
% Change	0.1%	-0.5%	3.3%	6.4%	6.9%
Career and Tech	35,495	35,561	36,785	39,581	43,048
% Change	5.0%	0.2%	3.4%	7.6%	8.8%
TOTALS	51,322	51,315	53,053	56,884	61,538
% Change	3.4%	-0.0%	3.4%	7.2%	8.2%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 61,538 completers during fiscal year 2011 received Career and Technical Education degrees or certificates (70.0 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 27.2 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (8.8 percent) compared to last year. Historically, the fiscal year 2011 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2011 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 21.3 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2007, there has been an increase in short-term career certificates (5,428 graduates, or 27.4 percent). The number of longer-term career certificates awarded also grew (882 graduates or 15.7 percent). Likewise, between fiscal years 2007 and 2011, there was an overall increase in Associate in Applied Science degrees (1,426 graduates or 14.4 percent). Vocational Skills was the exception as 183 fewer certificates were awarded in fiscal year 2011 compared to 2007 (-92.4 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2011 shows that more than one-half (58.6 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth was Associate in Applied Science degrees (26.3 percent). Longer-term Career Certificates accounted for 15.1 percent of the career program completions. The number of Vocational Skills Certificates awarded was less than 1 percent of career completions in fiscal year 2011 (see Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded increased 4.7 percent compared to the last fiscal year. The overall number of Baccalaureate/transfer degrees awarded in fiscal year 2011 increased from fiscal year 2007 (14.5 percent, N = 2,119).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.0 percent). The proportion of AA degrees granted has been remarkably stable over the past five years, with an increase of 12.9 percent in fiscal year 2011. Almost one-third (32.3 percent) of the Baccalaureate/transfer degrees earned was Associate in Science degrees (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2011, nearly six out of ten degrees and certificates were earned by females (56.7 percent). The three degrees and certificates attained by the highest proportion of females were the General Studies Certificate (94.1 percent), the Associate in Teaching (86.7 percent), and the General Associate (64.5 percent). Although small in overall number, the Associate in Engineering Science (N = 114) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (87.7 percent, N = 100). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 12,151). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (29.2 percent) of all degrees and certificates in fiscal year 2011 were awarded to **minority students** (nonwhite). According to Table C-4, more than three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,352) than Baccalaureate/transfer degrees (N = 3,987).

Nearly one out of every five (23.8 percent) fiscal year 2011 Baccalaureate/transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (68.3 percent), while 27.8 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

One-and-a-third times as many African American students (N = 8,381) completed collegiate-level programs than did Latino students (N = 6,121) in fiscal year 2011. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2011 (see Table C-4).

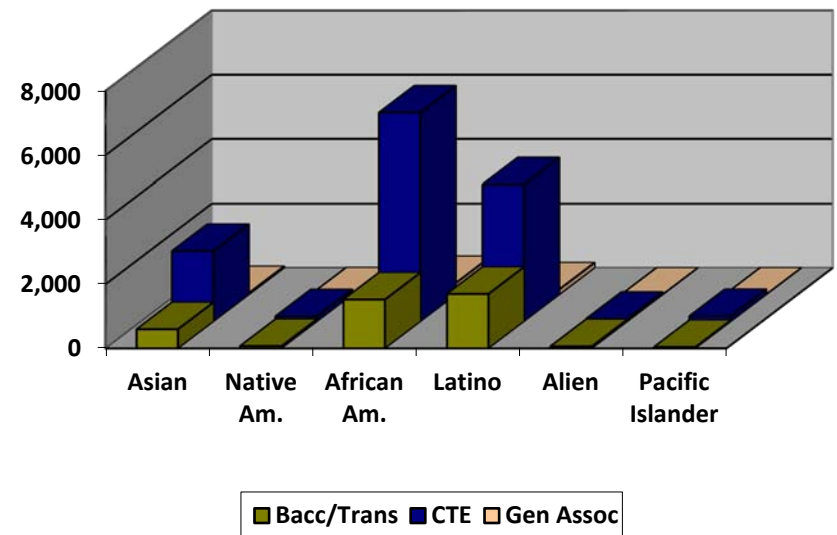


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2011

Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group (13.7 percent). The youngest graduates were in Career and Technical Education (58.9 percent) and Transfer (40.3 percent) programs. The 21-24 age group accounted for nearly one-third (31.3 percent) of all graduates. Graduates between 25 and 30 accounted for almost one-fifth (19.9 percent) of the total, and the 31-39 age group accounted for 16.4 percent.

Over one-third (36.1 percent) of students 30 and under completed Baccalaureate/transfer degrees, while only 10.9 percent of graduates over the age of 30 completed Baccalaureate/transfer programs. Nearly nine out of ten (85.5 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students who attained a Baccalaureate/transfer degree in fiscal year 2011 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (11.7 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.0 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college

or improving present job skills. More than one-fifth (22.3 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.3 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2011 indicated that they enrolled with a desire to complete an associate degree. However, one in six (16.0 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 79.7 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (20.0 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2011, the Illinois Community College System provided education and training to nearly one million (949,819) students in credit and noncredit courses. Three quarters of these students were in credit courses. The 61,538 degrees and certificates awarded in fiscal year 2011 set an all time high for the number of Illinois Community College System graduates. This is an increase of 8.2 percent over last year and is up 19.9 percent from 2007.

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APPENDIX A: CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District	College Name	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	% Change 2007-2011	% Change 2010-2011
503	Black Hawk	11,938	12,326	12,474	13,397	13,098	9.7 %	-2.2 %
508	Chicago	(95,224)	(95,307)	(100,702)	(108,178)	(102,684)	(7.8)	(-5.1)
06	Daley	15,181	14,496	14,850	15,773	14,819	-2.4	-6.0
01	Kennedy-King	8,371	10,343	11,477	12,224	10,320	23.3	-15.6
03	Malcolm X	11,017	11,141	13,206	14,653	13,065	18.6	-10.8
05	Olive-Harvey	7,544	6,812	7,039	8,360	7,791	3.3	-6.8
04	Truman	20,321	19,422	20,429	21,558	20,587	1.3	-4.5
02	Washington	16,412	16,641	15,651	15,672	16,512	0.6	5.4
07	Wilbur-Wright	16,378	16,452	18,050	19,938	19,590	19.6	-1.7
507	Danville	8,364	9,067	7,934	9,231	9,418	12.6	2.0
502	DuPage	44,052	42,899	47,858	50,336	48,128	9.3	-4.4
509	Elgin	16,847	15,980	16,929	19,162	19,357	14.9	1.0
512	Harper	25,314	25,817	26,154	27,613	27,376	8.1	-0.9
540	Heartland	8,648	8,857	9,623	10,168	10,233	18.3	0.6
519	Highland	5,765	5,333	5,068	5,348	5,369	-6.9	0.4
514	Illinois Central	20,023	19,252	18,872	19,787	19,573	-2.2	-1.1
529	Illinois Eastern	(31,295)	(32,249)	(31,463)	(31,770)	(31,382)	(0.3)	(-1.2)
04	Frontier	8,535	8,460	7,751	8,931	8,222	-3.7	-7.9
01	Lincoln Trail	2,824	2,882	2,729	2,250	1,883	-33.3	-16.3
02	Olney Central	3,024	2,915	2,858	2,885	2,725	-9.9	-5.5
03	Wabash Valley	16,912	17,992	18,125	17,704	18,552	9.7	4.8
513	Illinois Valley	7,451	7,755	8,131	8,361	8,315	11.6	-0.6
525	Joliet	24,237	25,279	27,066	29,197	31,847	31.4	9.1
520	Kankakee	8,800	9,040	9,386	10,188	10,765	22.3	5.7
501	Kaskaskia	9,157	9,475	9,556	10,060	9,566	4.5	-4.9
523	Kishwaukee	8,141	7,780	7,140	7,717	7,588	-6.8	-1.7
532	Lake County	27,032	27,842	28,742	31,262	31,045	14.8	-0.7
517	Lake Land	16,728	16,859	16,184	20,003	21,523	28.7	7.6
536	Lewis & Clark	12,783	12,739	12,894	12,160	12,323	-3.6 %	1.3 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District	College Name	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	FY 2011 Headcount	% Change 2007-2011	% Change 2010-2011
526	Lincoln Land	14,462	14,215	14,454	15,112	14,666	1.4 %	-3.0 %
530	Logan	19,804	20,598	20,749	19,402	19,035	-3.9	-1.9
528	McHenry	10,785	10,499	10,408	11,412	11,541	7.0	1.1
524	Moraine Valley	30,925	30,512	30,174	31,444	31,301	1.2	-0.5
527	Morton	7,605	7,410	7,354	7,931	8,335	9.6	5.1
535	Oakton	33,777	33,753	34,838	31,085	27,138	-19.7	-12.7
505	Parkland	16,413	16,724	16,684	17,837	17,840	8.7	0.0
515	Prairie State	11,945	11,192	11,271	11,063	12,010	0.5	8.6
521	Rend Lake	13,555	13,187	13,431	13,882	14,698	8.4	5.9
537	Richland	7,123	7,269	7,659	7,834	7,559	6.1	-3.5
511	Rock Valley	15,592	15,154	16,261	17,220	16,326	4.7	-5.2
518	Sandburg	5,153	4,556	4,570	4,757	4,843	-6.0	1.8
506	Sauk Valley	6,000	6,020	5,926	5,023	4,661	-22.3	-7.2
531	Shawnee	8,250	7,905	8,770	9,182	7,312	-11.4	-20.4
510	South Suburban	16,064	15,843	16,174	17,020	15,909	-1.0	-6.5
533	Southeastern*	8,926	7,059	6,947	7,119	6,494	-27.2	-8.8
522	Southwestern/Belleville	25,460	25,638	25,529	26,077	24,685	-3.0	-5.3
534	Spoon River	4,299	4,685	4,620	4,600	4,135	-3.8	-10.1
504	Triton	24,099	23,391	24,165	24,146	25,255	4.8	4.6
516	Waubonsee	18,592	18,811	19,694	19,735	19,233	3.4	-2.5
539	Wood	4,336	4,330	4,218	4,516	4,231	-2.4	-6.3
TOTALS/AVERAGES		684,964	682,607	700,072	730,335	716,797	4.6 %	-1.9 %

*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	% Change 2007-2011	% Change 2010-2011
503 Black Hawk	4,935	4,861	4,803	5,244	5,383	9.1 %	2.6 %
508 Chicago	(39,931)	(39,788)	(43,588)	(48,112)	(47,562)	(19.1)	(-1.1)
06 Daley	7,434	7,181	7,402	7,888	7,524	1.2	-4.6
01 Kennedy-King	3,535	4,095	4,823	5,220	4,868	37.7	-6.7
03 Malcolm X	5,025	4,896	5,833	6,520	6,143	22.3	-5.8
05 Olive-Harvey	3,020	2,732	3,056	3,701	3,822	26.6	3.3
04 Truman	8,443	8,149	8,727	9,523	9,488	12.4	-0.4
02 Washington	5,888	5,934	6,084	6,577	6,999	18.9	6.4
07 Wilbur-Wright	6,587	6,800	7,663	8,683	8,719	32.4	0.4
507 Danville	2,154	2,099	2,037	2,604	2,561	18.9	-1.7
502 DuPage	16,934	17,125	18,491	19,746	19,134	13.0	-3.1
509 Elgin	6,462	6,457	7,069	8,214	8,510	31.7	3.6
512 Harper	10,459	10,672	10,962	11,743	11,854	13.3	0.9
540 Heartland	3,264	3,387	3,654	3,986	4,078	24.9	2.3
519 Highland	1,807	1,768	1,808	2,051	2,056	13.8	0.3
514 Illinois Central	8,113	7,752	7,917	8,766	8,635	6.4	-1.5
529 Illinois Eastern	(6,100)	(6,170)	(6,264)	(6,090)	(5,570)	(-8.7)	(-8.5)
04 Frontier	954	1,070	1,016	1,020	974	2.1	-4.5
01 Lincoln Trail	1,228	1,292	1,295	939	775	-36.9	-17.5
02 Olney Central	1,593	1,457	1,448	1,703	1,501	-5.7	-11.8
03 Wabash Valley	2,325	2,351	2,505	2,429	2,320	-0.2	-4.5
513 Illinois Valley	2,894	2,952	2,997	3,440	3,503	21.1	1.8
525 Joliet	8,708	9,111	10,153	11,237	11,874	36.4	5.7
520 Kankakee	2,774	2,834	3,042	3,489	3,660	31.9	4.9
501 Kaskaskia	3,567	3,676	3,665	4,092	3,916	9.8	-4.3
523 Kishwaukee	3,104	3,055	3,010	3,424	3,523	13.5	2.9
532 Lake County	9,351	9,647	10,193	11,377	11,381	21.7	0.0
517 Lake Land	6,120	6,074	6,036	6,893	6,939	13.4	0.7
536 Lewis & Clark	4,393	4,570	4,766	4,309	4,441	1.1 %	3.1 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	FY 2011 FTE	% Change 2007-2011	% Change 2010-2011
526 Lincoln Land	4,771	4,931	5,066	5,717	5,821	22.0 %	1.8 %
530 Logan	4,388	4,650	4,592	4,673	4,406	0.4	-5.7
528 McHenry	4,136	4,052	4,140	5,154	5,158	24.7	0.1
524 Moraine Valley	11,394	11,599	11,950	12,673	13,004	14.1	2.6
527 Morton	2,614	2,577	2,628	2,989	3,177	21.5	6.3
535 Oakton	7,594	7,693	7,595	8,058	7,871	3.6	-2.3
505 Parkland	6,734	6,846	6,975	7,521	7,267	7.9	-3.4
515 Prairie State	4,046	4,081	4,026	4,299	4,591	13.4	6.8
521 Rend Lake	3,022	3,311	3,163	3,392	3,399	12.5	0.2
537 Richland	2,461	2,465	2,500	2,833	2,699	9.6	-4.7
511 Rock Valley	5,579	5,560	5,965	6,634	6,758	21.1	1.9
518 Sandburg	2,215	1,809	1,768	1,953	1,918	-13.4	-1.8
506 Sauk Valley	1,828	1,832	1,829	2,023	1,971	7.9	-2.6
531 Shawnee	1,815	1,902	2,025	2,350	2,018	11.2	-14.1
510 South Suburban	5,257	5,112	5,095	5,865	5,533	5.3	-5.7
533 Southeastern	2,052	1,897	1,923	1,998	1,669	-18.7	-16.5
522 Southwestern	9,266	9,316	9,511	10,042	10,036	8.3	-0.1
534 Spoon River	1,231	1,379	1,328	1,352	1,230	-0.1	-9.0
504 Triton	8,809	8,655	9,028	9,503	9,722	10.4	2.3
516 Waubensee	6,131	6,368	6,918	7,393	7,688	25.4	4.0
539 Wood	1,872	1,849	1,851	2,104	1,999	6.8 %	-5.0 %
TOTALS/AVERAGES	238,288	239,881	250,328	273,344	272,520	14.4 %	-0.3 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2007 - 2011

	2007		2008		2009		2010		2011	
Male	305,042	44.5%	306,709	44.9%	315,887	45.1%	330,715	45.3%	322,790	45.0%
<i>Percent Change</i>	0.3%		0.5%		3.0%		4.7%		-2.4%	
Female	379,922	55.5%	375,898	55.1%	384,185	54.9%	399,620	54.7%	394,007	55.0%
<i>Percent Change</i>	0.4%		-1.1%		2.2%		4.0%		-1.4%	
Total	684,964	100.0%	682,607	100.0%	700,072	100.0%	730,335	100.0%	716,797	100.0%
<i>Percent Change</i>	0.3%		-0.3%		2.6%		4.3%		-1.9%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2007 - 2011

	2007		2008		2009		2010		2011	
Asian*	29,223	4.4%	29,827	4.4%	30,440	4.4%	31,931	4.5%	30,394	4.4%
<i>Percent Change</i>	-0.5%		2.1%		2.1%		4.9%		-4.8%	
Native American/Alaskan	2,155	0.3%	2,128	0.3%	2,085	0.3%	2,291	0.3%	2,801	0.4%
<i>Percent Change</i>	-5.9%		-1.3%		-2.0%		9.9%		22.3%	
African American	97,254	14.5%	97,195	14.4%	99,425	14.4%	110,432	15.6%	112,136	16.3%
<i>Percent Change</i>	-2.2%		-0.1%		2.3%		11.1%		1.5%	
Latino	106,147	15.8%	105,787	15.6%	112,298	16.3%	114,437	16.1%	112,628	16.4%
<i>Percent Change</i>	1.3%		-0.3%		6.2%		1.9%		-1.6%	
White	433,234	64.6%	438,892	64.9%	441,097	63.8%	446,658	63.0%	423,141	61.6%
<i>Percent Change</i>	-1.3%		1.3%		0.5%		1.3%		-5.3%	
Non-Resident Alien	2,883	0.4%	2,912	0.4%	5,625	0.8%	2,849	0.4%	1,814	0.3%
<i>Percent Change</i>	-15.7%		1.0%		93.2%		-49.4%		-36.3%	
Pacific Islander/Native Hawaiian	----	----	----	----	----	----	----	----	3,706	0.5%
<i>Percent Change</i>	----		----		----		----		----	
Total Known	670,896	100.0%	676,741	100.0%	690,970	100.0%	708,598	100.0%	686,620	100.0%
All Other Unknown	14,068	2.1%	5,866	0.9%	9,102	1.3%	21,737	3.1%	30,177	4.4%
TOTALS	684,964		682,607		700,072		730,335		716,797	

*Includes Pacific Islander/Native Hawaiian 2007-2010

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2007-2011

	2007		2008		2009		2010		2011	
16 and Under	10,495	1.6%	10,935	1.6%	10,494	1.5%	10,148	1.4%	8,696	1.2%
<i>Percent Change</i>	9.7%		4.2%		-4.0%		-3.3%		-14.3%	
17-20	167,096	24.9%	173,643	25.6%	181,750	26.1%	190,048	26.2%	186,014	26.1%
<i>Percent Change</i>	2.1%		3.9%		4.7%		4.6%		-2.1%	
21-24	141,326	21.1%	139,511	20.6%	143,412	20.6%	152,676	21.0%	155,591	21.9%
<i>Percent Change</i>	-1.8%		-1.3%		2.8%		6.5%		1.9%	
25-30	105,297	15.7%	103,884	15.3%	104,883	15.1%	111,579	15.4%	109,830	15.4%
<i>Percent Change</i>	-0.4%		-1.3%		1.0%		6.4%		-1.6%	
31-39	98,503	14.7%	95,749	14.1%	96,450	13.9%	101,692	14.0%	99,047	13.9%
<i>Percent Change</i>	-1.0%		-2.8%		0.7%		5.4%		-2.6%	
40-55	114,688	17.1%	119,819	17.7%	123,158	17.7%	123,143	16.9%	115,688	16.3%
<i>Percent Change</i>	-7.0%		4.5%		2.8%		0.0%		-6.1%	
Over 55	32,709	4.9%	34,310	5.1%	35,443	5.1%	37,285	5.1%	36,575	5.1%
<i>Percent Change</i>	4.4%		4.9%		3.3%		5.2%		-1.9%	
TOTAL REPORTED	670,114	100.0%	677,851	100.0%	695,590	100.0%	726,571	100.0%	711,441	100.0%
Unreported Age	14,850		4,756		4,482		3,764		5,356	
TOTALS	684,964		682,607		700,072		730,335		716,797	
Mean Age	30.6		30.7		30.7		30.5		30.3	
Median Age	25.7		25.7		25.5		25.4		25.2	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2007-2011

	2007		2008		2009		2010		2011	
General Associate	33,342	4.9%	36,005	5.3%	41,012	5.9%	48,645	6.7%	68,793	9.6%
<i>Percent Change</i>	10.0%		8.0%		13.9%		18.6%		41.4%	
Baccalaureate/Transfer	275,277	40.2%	270,168	39.6%	274,665	39.2%	294,807	40.4%	284,736	39.7%
*(Course Enrollees)	(81,070)		(77,731)		(77,510)		(76,646)		(77,211)	
<i>Percent Change</i>	1.0%		-1.9%		1.7%		7.3%		-3.4%	
Career & Technical Ed.	183,401	26.8%	186,880	27.4%	187,762	26.8%	205,718	28.2%	199,181	27.8%
*(Course Enrollees)	(50,670)		(51,580)		(50,001)		(51,294)		(45,276)	
<i>Percent Change</i>	-2.5%		1.9%		0.5%		9.6%		-3.2%	
Vocational Skills	71,381	10.4%	72,759	10.7%	74,206	10.6%	69,744	9.5%	65,172	9.1%
<i>Percent Change</i>	6.9%		1.9%		2.0%		-6.0%		-6.6%	
ABE/ASE/ESL	110,626	16.2%	106,741	15.6%	110,025	15.7%	105,598	14.5%	93,516	13.0%
<i>Percent Change</i>	-1.7%		-3.5%		3.1%		-4.0%		-11.4%	
General Studies Cert	10,937	1.6%	10,054	1.5%	12,402	1.8%	5,823	0.8%	5,399	0.8%
<i>Percent Change</i>	-12.0%		-8.1%		23.4%		-53.0%		-7.3%	
TOTALS	684,964	100.0%	682,607	100.0%	700,072	100.0%	730,335	100.0%	716,797	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2007-2011
EXCLUDING CITY COLLEGES OF CHICAGO

	2007		2008		2009		2010		2011	
General Associate	20,639	3.5%	22,453	3.8%	24,510	4.1%	29,232	4.7%	32,643	5.3%
<i>Percent Change</i>	2.7%		8.8%		9.2%		19.3%		11.7%	
Baccalaureate/Transfer	245,913	41.7%	241,660	41.1%	245,638	41.0%	261,806	42.1%	264,309	43.0%
<i>Percent Change</i>	1.9%		-1.7%		1.6%		6.6%		1.0%	
Career & Technical Ed.	170,414	28.9%	172,172	29.3%	174,438	29.1%	193,049	31.0%	188,822	30.7%
<i>Percent Change</i>	-2.6%		1.0%		1.3%		10.7%		-2.2%	
Vocational Skills	69,972	11.9%	71,796	12.2%	73,386	12.2%	68,735	11.0%	64,296	10.5%
<i>Percent Change</i>	6.8%		2.6%		2.2%		-6.3%		-6.5%	
ABE/ASE/ESL	71,916	12.2%	69,232	11.8%	69,371	11.6%	65,354	10.5%	60,448	9.8%
<i>Percent Change</i>	1.5%		-3.7%		0.2%		-5.8%		-7.5%	
General Studies Cert	10,886	1.8%	9,987	1.7%	12,027	2.0%	3,981	0.6%	3,595	0.6%
<i>Percent Change</i>	-3.1%		-8.3%		20.4%		-66.9%		-9.7%	
TOTALS	589,740	100.0%	587,300	100.0%	599,370	100.0%	622,157	100.0%	614,113	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	26,546	38.6%	42,247	61.4%	68,793	100.0%
	8.2%		10.7%		9.6%	
Bacc/Transfer	123,718	43.5%	161,018	56.5%	284,736	100.0%
*(Course Enrollees)	(33,700)		(43,511)		(77,211)	
	38.3%		40.9%		39.7%	
Career & Technical Ed.	97,715	49.1%	101,466	50.9%	199,181	100.0%
*(Course Enrollees)	(26,364)		(18,912)		(45,276)	
	30.3%		25.8%		27.8%	
Vocational Skills	30,938	47.5%	34,234	52.5%	65,172	100.0%
	9.6%		8.7%		9.1%	
ABE/ASE	21,000	48.2%	22,604	51.8%	43,604	100.0%
	6.5%		5.7%		6.1%	
ESL	20,769	41.6%	29,143	58.4%	49,912	100.0%
	6.4%		7.4%		7.0%	
General Studies Certificate	2,104	39.0%	3,295	61.0%	5,399	100.0%
	0.7%		0.8%		0.8%	
TOTALS	322,790	45.0%	394,007	55.0%	716,797	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
General Associate (1.0)	3,318	4.8%	370	0.5%	21,742	31.6%	12,998	18.9%	28,082	40.8%	63	0.1%	184	0.3%	2,036	3.0%	68,793	100.0%
	10.9%		13.2%		19.4%		11.5%		6.6%		3.5%		5.0%		6.7%		9.6%	
Bacc/Transfer *(Course Enrollees) (1.1)	13,182	4.6%	1,100	0.4%	38,011	13.3%	28,893	10.1%	188,246	66.1%	1,177	0.4%	1,110	0.4%	13,017	4.6%	284,736	100.0%
	(2,949)		(284)		(5,534)		(5,415)		(57,657)		(320)		(94)		(4,958)		(77,211)	
	43.4%		39.3%		33.9%		25.7%		44.5%		64.9%		30.0%		43.1%		39.7%	
Career & Technical Ed. *(Course Enrollees) (1.2)	7,638	3.8%	891	0.4%	29,279	14.7%	19,004	9.5%	133,303	66.9%	335	0.2%	654	0.3%	8,077	4.1%	199,181	100.0%
	(845)		(190)		(3,548)		(3,149)		(35,257)		(47)		(34)		(2,206)		(45,276)	
	25.1%		31.8%		26.1%		16.9%		31.5%		18.5%		17.6%		26.8%		27.8%	
Vocational Skills (1.6)	799	1.2%	164	0.3%	5,499	8.4%	2,000	3.1%	50,880	78.1%	42	0.1%	1,627	2.5%	4,161	6.4%	65,172	100.0%
	2.6%		5.9%		4.9%		1.8%		12.0%		2.3%		43.9%		13.8%		9.1%	
ABE/ASE (1.7/1.8)	748	1.7%	207	0.5%	14,457	33.2%	14,647	33.6%	12,216	28.0%	17	0.0%	55	0.1%	1,257	2.9%	43,604	100.0%
	2.5%		7.4%		12.9%		13.0%		2.9%		0.9%		1.5%		4.2%		6.1%	
ESL (1.9)	4,623	9.3%	64	0.1%	1,791	3.6%	34,342	68.8%	7,605	15.2%	179	0.4%	73	0.1%	1,235	2.5%	49,912	100.0%
	15.2%		2.3%		1.6%		30.5%		1.8%		9.9%		2.0%		4.1%		7.0%	
Gen Studies Cert (1.5)	86	1.6%	5	0.1%	1,357	25.1%	744	13.8%	2,809	52.0%	1	0.0%	3	0.1%	394	7.3%	5,399	100.0%
	0.3%		0.2%		1.2%		0.7%		0.7%		0.1%		0.1%		1.3%		0.8%	
TOTALS	30,394	4.2%	2,801	0.4%	112,136	15.6%	112,628	15.7%	423,141	59.0%	1,814	0.3%	3,706	0.5%	30,177	4.2%	716,797	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	571 6.6%	0.8%	20,772 11.2%	30.2%	17,175 11.0%	25.0%	13,800 12.6%	20.1%
Bacc/Transfer *(Course Enrollees) (1.1)	3,084 (2,744) 35.5%	1.1%	106,154 (35,149) 57.1%	37.3%	81,432 (17,240) 52.3%	28.6%	37,330 (6,716) 34.0%	13.1%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,600 (2,515) 29.9%	1.3%	40,623 (9,836) 21.8%	20.4%	40,034 (4,318) 25.7%	20.1%	34,945 (5,330) 31.8%	17.5%
Vocational Skills (1.6)	1,832 21.1%	2.8%	2,938 1.6%	4.5%	2,977 1.9%	4.6%	5,705 5.2%	8.8%
ABE/ASE (1.7/1.8)	504 5.8%	1.2%	12,689 6.8%	29.1%	8,167 5.2%	18.7%	6,986 6.4%	16.0%
ESL (1.9)	25 0.3%	0.1%	1,876 1.0%	3.8%	5,096 3.3%	10.2%	10,396 9.5%	20.8%
General Studies Cert (1.5)	80 0.9%	1.5%	962 0.5%	17.8%	710 0.5%	13.2%	668 0.6%	12.4%
TOTALS	8,696 100.0%	1.2%	186,014 100.0%	26.0%	155,591 100.0%	21.7%	109,830 100.0%	15.3%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	8,694 8.8%	12.6%	6,516 5.6%	9.5%	1,112 3.0%	1.6%	153 2.9%	0.2%	68,793 9.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	24,535 (4,960) 24.8%	8.6%	22,169 (6,460) 19.2%	7.8%	9,354 (3,725) 25.6%	3.3%	678 (217) 12.7%	0.2%	284,736 (77,211) 39.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	33,022 (6,802) 33.3%	16.6%	38,040 (11,510) 32.9%	19.1%	9,536 (4,756) 26.1%	4.8%	381 (209) 7.1%	0.2%	199,181 (45,276) 27.8%	100.0%
Vocational Skills (1.6)	10,265 10.4%	15.8%	27,040 23.4%	41.5%	10,635 29.1%	16.3%	3,780 70.6%	5.8%	65,172 9.1%	100.0%
ABE/ASE (1.7/1.8)	7,075 7.1%	16.2%	6,681 5.8%	15.3%	1,358 3.7%	3.1%	144 2.7%	0.3%	43,604 6.1%	100.0%
ESL (1.9)	14,696 14.8%	29.4%	14,038 12.1%	28.1%	3,637 9.9%	7.3%	148 2.8%	0.3%	49,912 7.0%	100.0%
General Studies Cert (1.5)	760 0.8%	14.1%	1,204 1.0%	22.3%	943 2.6%	17.5%	72 1.3%	1.3%	5,399 0.8%	100.0%
TOTALS	99,047 100.0%	13.8%	115,688 100.0%	16.1%	36,575 100.0%	5.1%	5,356 100.0%	0.7%	716,797 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 4,000
FISCAL YEARS 2010 OR 2011

CURRICULA & CIP	FY 2010	FY 2011	Number Change	Percent Change
Engineering Technologies 159999	20,123	20,235	112	0.6%
Associate Degree Nursing (ADN/RN) 511601 (FY10) 513801 (FY11)	17,522	19,042	1,520	8.7%
Health Professions & Related Clinical Sciences, Other 519999	13,429	10,273	-3,156	-23.5%
Criminal Justice Technology 430107	6,541	7,146	605	9.2%
Child Care Provider/Assistant 190709	6,655	6,488	-167	-2.5%
Nurse Assistant/Aide (CNA) 511614 (FY10) 513902 (FY11)	5,285	5,301	16	0.3%
Business Administration and Management 520201	4,653	4,380	-273	-5.9%
Automobile Mechanics Technology 470604	4,339	4,378	39	0.9%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2011 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	37,058 15.5%	53.9%	1,787 2.0%	2.6%	12,848 10.7%	18.7%	1,121 1.3%	1.6%	5,210 9.0%	7.6%	10,769 8.6%	15.7%	68,793 9.6%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	160,140 (33,110) 67.1%	56.2%	10,633 (4,554) 11.8%	3.7%	33,248 (6,571) 27.7%	11.7%	3,418 (1,233) 4.0%	1.2%	23,095 (12,710) 40.0%	8.1%	54,202 (19,033) 43.3%	19.0%	284,736 (77,211) 39.7%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	39,016 (3,815) 16.3%	19.6%	36,492 (20,441) 40.6%	18.3%	68,133 (4,811) 56.7%	34.2%	6,107 (3,691) 7.2%	3.1%	10,674 (2,080) 18.5%	5.4%	38,759 (10,438) 31.0%	19.5%	199,181 (45,276) 27.8%	100.0%
Vocational (1.6)	1,169 0.5%	1.8%	39,329 43.8%	60.3%	2,637 2.2%	4.0%	1,228 1.4%	1.9%	11,298 19.6%	17.3%	9,511 7.6%	14.6%	65,172 9.1%	100.0%
ABE/ASE (1.7/1.8)	632 0.3%	1.4%	669 0.7%	1.5%	1,730 1.4%	4.0%	33,614 39.5%	77.1%	1,356 2.3%	3.1%	5,603 4.5%	12.8%	43,604 6.1%	100.0%
ESL (1.9)	458 0.2%	0.9%	632 0.7%	1.3%	1,275 1.1%	2.6%	37,736 44.4%	75.6%	3,831 6.6%	7.7%	5,980 4.8%	12.0%	49,912 7.0%	100.0%
Gen Std Cert (1.5)	321 0.1%	5.9%	292 0.3%	5.4%	347 0.3%	6.4%	1,856 2.2%	34.4%	2,320 4.0%	43.0%	263 0.2%	4.9%	5,399 0.8%	100.0%
TOTALS	238,794 100.0%	33.3%	89,834 100.0%	12.5%	120,218 100.0%	16.8%	85,080 100.0%	11.9%	57,784 100.0%	8.1%	125,087 100.0%	17.5%	716,797 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	7,883 2.4%	11.5%	1,663 3.0%	2.4%	59,247 17.9%	86.1%	68,793 9.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	107,383 (68,065) 32.6%	37.7%	7,835 (1,600) 14.2%	2.8%	169,518 (7,546) 51.1%	59.5%	284,736 (77,211) 39.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	60,456 (38,702) 18.3%	30.4%	41,153 (1,413) 74.4%	20.7%	97,572 (5,161) 29.4%	49.0%	199,181 (45,276) 27.8%	100.0%
Vocational Skills (1.6)	61,672 18.7%	94.6%	1,835 3.3%	2.8%	1,666 0.5%	2.6%	65,172 9.1%	100.0%
ABE/ASE (1.7/1.8)	40,128 12.2%	92.0%	1,825 3.3%	4.2%	1,652 0.5%	3.8%	43,604 6.1%	100.0%
ESL (1.9)	47,060 14.3%	94.3%	886 1.6%	1.8%	1,966 0.6%	3.9%	49,912 7.0%	100.0%
Gen Studies Cert (1.5)	5,125 1.6%	94.9%	150 0.3%	2.8%	124 0.0%	2.3%	5,399 0.8%	100.0%
TOTALS	329,706 100.0%	46.0%	55,347 100.0%	7.7%	331,745 100.0%	46.3%	716,797 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-13
FISCAL YEAR 2011 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	213,728	92.1%	18,301	7.9%	232,029	100.0%
Fall	283,307	64.8%	153,902	35.2%	437,209	100.0%
Winter	23	47.9%	25	52.1%	48	100.0%
Spring	308,615	68.7%	140,641	31.3%	449,256	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-14
FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	29,430	6.0%
High School	277,568	56.9%
Some College Courses	84,238	17.3%
Certificate	25,210	5.2%
Associate Degree	34,058	7.0%
Bachelor's Degree	25,463	5.2%
Master's Degree	7,471	1.5%
First Professional Degree	804	0.2%
Doctoral Degree	832	0.2%
Other	2,460	0.5%
Total Known	487,534	100.0%
None/Unknown	229,263	
Total	716,797	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-15
FISCAL YEAR 2011 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME		%	FULL-TIME		%	TOTAL		%
	Attempted	Earned	Earned	Attempted	Earned	Earned	Attempted	Earned	Earned
Summer	881,301	710,216	80.6%	200,142	158,778	79.3%	1,081,444	868,994	80.4%
Fall	1,441,511	1,090,417	75.6%	2,131,828	1,630,546	76.5%	3,573,340	2,720,963	76.1%
Winter	181	178	98.3%	300	294	98.0%	481	472	98.1%
Spring	1,554,783	1,177,873	75.8%	1,965,566	1,502,866	76.5%	3,520,348	2,680,739	76.1%
Total	3,877,776	2,978,684	76.8%	4,297,836	3,292,484	76.6%	8,175,613	6,271,168	76.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	353,658	64.1%
30-59	116,005	21.0%
60-89	63,747	11.6%
90-119	14,362	2.6%
120-159	3,439	0.6%
160+	486	0.1%
Total Known	551,697	100.0%
None/Unknown	165,100	
Total	716,797	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	5,162	1.0%
0.51 - 1.00	15,469	3.0%
1.01 - 1.50	17,612	3.4%
1.51 - 2.00	47,775	9.3%
2.01 - 2.50	63,467	12.4%
2.51 - 3.00	123,513	24.1%
3.01 - 3.50	97,416	19.0%
3.51 - 4.00	142,789	27.8%
Total Known	513,203	100.0%
Not Reported	203,594	
Total	716,797	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	6,436	5.8%
81 - 90	9,195	8.2%
71 - 80	11,388	10.2%
61 - 70	12,801	11.5%
51 - 60	13,425	12.0%
41 - 50	13,781	12.3%
31 - 40	14,025	12.6%
21 - 30	13,459	12.1%
11 - 20	11,329	10.1%
1 - 10	5,837	5.2%
Total Known	111,676	100.0%
Not Reported	605,121	
Total	716,797	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2011 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	10,629	8.6%
22 - 26	34,639	28.1%
19 - 21	32,080	26.0%
1 - 18	45,899	37.2%
Total Known	123,247	100.0%
Not Reported	593,550	
Total	716,797	
Mean Score	20.2	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2007-2011)

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Annual Enrollment	684,964	682,607	700,072	730,335	716,797
Enrollment During Fall of Same Fiscal Year	350,508	347,277	357,157	383,415	378,578
Percent of Annual Enrollment	51.2%	50.9%	51.0%	52.5%	52.8%

SOURCE OF DATA: Fall Enrollment Survey and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE
DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES -
FISCAL YEARS 2007-2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Percent in Remedial	19.7 %	19.7 %	19.5 %	21.1 %	21.2 %
Number in Remedial	96,724	97,354	98,408	115,842	117,055

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
Table A-22
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2007-2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Percent of Remedial Credits Earned	62.2%	63.4%	64.2%	65.3%	65.6%
Hours Earned	380,774	391,059	411,386	488,106	500,361
Hours Attempted	612,457	617,299	640,763	747,698	763,076

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA
FISCAL YEARS 2007 - 2011

	FY2007		FY2008		FY2009		FY2010		FY2011	
Math Only	56,910 58.8%	-1.2%	57,045 58.6%	0.2%	57,056 58.0%	0.0%	65,548 56.6%	14.9%	65,345 55.8%	-0.3%
English Only	7,876 8.1%	1.1%	7,680 7.9%	-2.5%	8,046 8.2%	4.8%	9,231 8.0%	14.7%	9,755 8.3%	5.7%
Reading Only	4,839 5.0%	-4.4%	4,882 5.0%	0.9%	4,557 4.6%	-6.7%	6,125 5.3%	34.4%	6,103 5.2%	-0.4%
Math & English	8,981 9.3%	-3.1%	9,296 9.5%	3.5%	10,467 10.6%	12.6%	12,942 11.2%	23.6%	12,964 11.1%	0.2%
Math & Reading	4,946 5.1%	-1.2%	5,009 5.1%	1.3%	4,966 5.0%	-0.9%	6,211 5.4%	25.1%	6,320 5.4%	1.8%
English & Reading	4,682 4.8%	4.2%	4,845 5.0%	3.5%	4,479 4.6%	-7.6%	5,279 4.6%	17.9%	5,731 4.9%	8.6%
Math, English & Reading	8,490 8.8%	-0.2%	8,597 8.8%	1.3%	8,837 9.0%	2.8%	10,506 9.1%	18.9%	10,837 9.3%	3.2%
TOTAL	96,724 100.0%	-1.0%	97,354 100.0%	0.7%	98,408 100.0%	1.1%	115,842 100.0%	17.7%	117,055 100.0%	1.0%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	% Change 2007-2011	% Change 2010-2011
503 Black Hawk	3,590	4,584	3,793	3,525	3,855	7.4 %	9.4 %
508 Chicago	(19,256)	(22,289)	(25,171)	(27,468)	(23,627)	(22.7)	(-14.0)
06 Daley	3,671	3,970	4,543	4,343	4,464	21.6	2.8
01 Kennedy-King	1,569	1,710	1,615	2,578	2,016	28.5	-21.8
03 Malcolm X	1,733	2,772	4,080	4,075	4,132	138.4	1.4
05 Olive-Harvey	1,400	915	946	3,787	3,008	114.9	-20.6
04 Truman	2,663	4,078	3,598	2,832	2,129	-20.1	-24.8
02 Washington	3,759	3,926	4,986	4,629	2,525	-32.8	-45.5
07 Wilbur-Wright	4,461	4,918	5,403	5,224	5,353	20.0	2.5
507 Danville	616	735	524	777	787	27.8	1.3
502 DuPage	17,664	17,925	16,120	7,045	6,507	-63.2	-7.6
509 Elgin	5,699	6,134	4,786	4,985	1,049	-81.6	-79.0
512 Harper	9,965	8,754	7,543	6,475	6,604	-33.7	2.0
540 Heartland	3,601	3,822	4,642	16,854	15,208	322.3	-9.8
519 Highland	685	780	722	577	510	-25.5	-11.6
514 Illinois Central	10,320	10,727	12,136	10,389	11,133	7.9	7.2
529 Illinois Eastern	(1,012)	(1,137)	(1,158)	(1,294)	(1,128)	(11.5)	(-12.8)
04 Frontier	279	293	245	359	330	18.3	-8.1
01 Lincoln Trail	248	356	417	383	475	91.5	24.0
02 Olney Central	412	382	400	445	266	-35.4	-40.2
03 Wabash Valley	73	106	96	107	57	-21.9	-46.7
513 Illinois Valley	3,678	4,293	4,156	3,813	3,988	8.4	4.6
525 Joliet	14,810	16,013	18,075	17,634	17,780	20.1	0.8
520 Kankakee	3,901	3,981	3,216	3,237	3,902	0.0	20.5
501 Kaskaskia	1,671	1,898	1,946	2,013	2,252	34.8	11.9
523 Kishwaukee	2,324	2,254	2,134	2,252	2,604	12.0	15.6
532 Lake County	36,541	37,424	36,250	32,886	30,408	-16.8	-7.5
517 Lake Land	7,245	4,000	4,854	5,013	4,696	-35.2	-6.3
536 Lewis & Clark	6,664	5,650	6,028	6,811	4,557	-31.6 %	-33.1 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	FY 2011 Unduplicated	% Change 2007-2011	% Change 2010-2011
526 Lincoln Land	2,787	2,850	2,165	2,237	2,528	-9.3 %	13.0 %
530 Logan	3,275	2,976	2,383	3,996	3,778	15.4	-5.5
528 McHenry	25,217	26,555	27,174	23,746	20,550	-18.5	-13.5
524 Moraine Valley	5,811	5,119	4,806	5,514	5,509	-5.2	-0.1
527 Morton	367	353	330	288	244	-33.5	-15.3
535 Oakton	8,176	9,557	11,130	12,181	8,502	4.0	-30.2
505 Parkland	3,582	3,125	3,283	3,970	4,736	32.2	19.3
515 Prairie State	1,368	1,098	1,210	1,130	970	-29.1	-14.2
521 Rend Lake	4,984	2,584	2,322	1,849	1,881	-62.3	1.7
537 Richland	2,504	3,895	4,686	5,545	4,123	64.7	-25.6
511 Rock Valley	17,443	17,653	17,327	19,235	18,316	5.0	-4.8
518 Sandburg	2,580	2,574	2,561	2,270	2,106	-18.4	-7.2
506 Sauk Valley	1,412	1,312	1,095	818	726	-48.6	-11.2
531 Shawnee	119	87	111	178	178	49.6	0.0
510 South Suburban	1,358	1,321	1,145	1,165	1,555	14.5	33.5
533 Southeastern	837	969	1,211	653	500	-40.3	-23.4
522 Southwestern/Belleville	4,954	5,139	6,911	6,416	6,229	25.7	-2.9
534 Spoon River	1,221	1,080	1,029	1,025	1,120	-8.3	9.3
504 Triton	4,914	4,797	4,988	4,128	4,022	-18.2	-2.6
516 Waubonsee	2,718	2,798	2,297	2,465	2,351	-13.5	-4.6
539 Wood	2,555	2,791	2,906	2,818	2,503	-2.0 %	-11.2 %
TOTALS/AVERAGES	247,424	251,033	254,324	254,675	233,022	-5.8 %	-8.5 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	% Change 2007-2011	% Change 2010-2011
503 Black Hawk	6,841	8,028	7,301	6,753	7,073	3.4 %	4.7 %
508 Chicago	(31,362)	(34,313)	(38,658)	(42,422)	(37,760)	(20.4)	(-11.0)
06 Daley	6,111	6,086	6,966	7,188	8,804	44.1	22.5
01 Kennedy-King	1,968	2,351	2,566	3,759	3,069	55.9	-18.4
03 Malcolm X	2,207	3,487	5,203	5,267	5,191	135.2	-1.4
05 Olive-Harvey	2,493	1,266	1,522	4,680	3,538	41.9	-24.4
04 Truman	3,780	5,946	5,423	4,686	3,333	-11.8	-28.9
02 Washington	5,728	5,818	6,660	6,815	2,840	-50.4	-58.3
07 Wilbur-Wright	9,075	9,359	10,318	10,027	10,985	21.0	9.6
507 Danville	786	990	657	1,001	1,462	86.0	46.1
502 DuPage	26,050	26,581	23,502	10,228	9,334	-64.2	-8.7
509 Elgin	9,082	10,320	7,651	8,039	1,863	-79.5	-76.8
512 Harper	20,368	18,185	16,871	14,565	15,171	-25.5	4.2
540 Heartland	8,682	8,944	11,381	20,592	18,413	112.1	-10.6
519 Highland	1,055	987	841	671	630	-40.3	-6.1
514 Illinois Central	13,459	15,796	16,798	13,922	16,783	24.7	20.6
529 Illinois Eastern	(1,350)	(1,485)	(1,521)	(1,627)	(1,551)	(14.9)	(-4.7)
04 Frontier	417	401	327	461	403	-3.4	-12.6
01 Lincoln Trail	334	493	577	523	798	138.9	52.6
02 Olney Central	493	423	471	450	266	-46.0	-40.9
03 Wabash Valley	106	168	146	193	84	-20.8	-56.5
513 Illinois Valley	5,016	6,748	6,071	5,306	5,216	4.0	-1.7
525 Joliet	15,706	16,555	18,776	18,309	18,555	18.1	1.3
520 Kankakee	4,618	4,452	3,551	3,514	4,563	-1.2	29.9
501 Kaskaskia	2,854	2,663	2,956	2,804	3,226	13.0	15.0
523 Kishwaukee	3,756	3,867	3,392	3,671	4,570	21.7	24.5
532 Lake County	40,054	40,522	40,642	37,463	35,195	-12.1	-6.1
517 Lake Land	11,455	4,604	5,850	5,781	5,789	-49.5	0.1
536 Lewis & Clark	10,482	9,170	10,208	10,029	8,028	-23.4 %	-20.0 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	FY 2011 Duplicated	% Change 2007-2011	% Change 2010-2011
526 Lincoln Land	5,172	5,170	5,159	5,360	5,878	13.7 %	9.7 %
530 Logan	3,774	3,364	2,660	4,510	4,528	20.0	0.4
528 McHenry	30,111	32,449	50,360	28,215	25,546	-15.2	-9.5
524 Moraine Valley	8,400	7,676	7,046	7,942	8,908	6.0	12.2
527 Morton	571	529	492	434	394	-31.0	-9.2
535 Oakton	13,994	15,374	16,647	17,732	13,193	-5.7	-25.6
505 Parkland	5,578	4,804	5,104	5,895	7,421	33.0	25.9
515 Prairie State	1,995	1,599	1,642	1,501	1,233	-38.2	-17.9
521 Rend Lake	7,942	3,976	3,133	2,585	2,394	-69.9	-7.4
537 Richland	3,282	5,045	6,420	7,386	5,514	68.0	-25.3
511 Rock Valley	25,361	25,735	26,006	28,648	28,470	12.3	-0.6
518 Sandburg	4,432	4,715	4,645	4,353	4,048	-8.7	-7.0
506 Sauk Valley	1,985	1,699	1,321	1,008	933	-53.0	-7.4
531 Shawnee	166	113	150	204	192	15.7	-5.9
510 South Suburban	1,748	1,633	1,458	1,447	2,188	25.2	51.2
533 Southeastern	1,200	1,329	1,549	945	771	-35.8	-18.4
522 Southwestern/Belleville	7,254	6,193	8,911	8,896	7,172	-1.1	-19.4
534 Spoon River	1,938	2,075	1,486	1,538	1,885	-2.7	22.6
504 Triton	8,496	7,460	7,490	6,195	6,127	-27.9	-1.1
516 Waubensee	3,879	3,814	3,336	3,544	3,468	-10.6	-2.1
539 Wood	5,402	5,158	5,505	4,786	4,267	-21.0 %	-10.8 %
	355,656	354,120	377,147	349,821	329,712	-7.3 %	-5.7 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	% Change 2007-2011	% Change 2010-2011
503 Black Hawk	628	697	722	670	662	5.4 %	-1.2 %
508 Chicago	(2,463)	(2,469)	(3,339)	(3,462)	(2,863)	(16.2)	(-17.3)
06 Daley	411	378	617	698	700	70.3	0.3
01 Kennedy-King	126	182	276	336	241	91.3	-28.3
03 Malcolm X	154	195	269	241	273	77.3	13.3
05 Olive-Harvey	166	93	124	235	134	-19.3	-43.0
04 Truman	291	394	516	470	285	-2.1	-39.4
02 Washington	393	354	568	540	254	-35.4	-53.0
07 Wilbur-Wright	922	873	969	942	976	5.9	3.6
507 Danville	121	143	93	115	171	41.3	48.7
502 DuPage	2,166	2,042	1,786	731	709	-67.3	-3.0
509 Elgin	1,420	1,546	1,353	1,424	531	-62.6	-62.7
512 Harper	1,474	1,359	1,381	1,202	1,227	-16.8	2.1
540 Heartland	922	1,024	1,038	1,518	1,419	53.9	-6.5
519 Highland	71	65	69	62	65	-8.5	4.8
514 Illinois Central	588	687	830	725	841	43.0	16.0
529 Illinois Eastern	(126)	(137)	(138)	(136)	(107)	(-15.1)	(-21.3)
04 Frontier	29	28	27	32	32	10.3	0.0
01 Lincoln Trail	31	43	48	43	51	64.5	18.6
02 Olney Central	40	35	26	13	1	-97.5	-92.3
03 Wabash Valley	26	31	37	48	23	-11.5	-52.1
513 Illinois Valley	406	444	380	372	406	0.0	9.1
525 Joliet	1,202	1,123	959	1,016	1,005	-16.4	-1.1
520 Kankakee	493	511	425	416	373	-24.3	-10.3
501 Kaskaskia	284	135	180	201	215	-24.3	7.0
523 Kishwaukee	385	462	503	499	500	29.9	0.2
532 Lake County	2,003	1,801	1,832	1,914	1,451	-27.6	-24.2
517 Lake Land	373	264	340	275	284	-23.9	3.3
536 Lewis & Clark	1,219	883	713	707	677	-44.5 %	-4.2 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2007 - 2011

District College Name	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	FY 2011 Sections	% Change 2007-2011	% Change 2010-2011
526 Lincoln Land	239	274	208	280	358	49.8 %	27.9 %
530 Logan	118	161	113	168	212	79.7	26.2
528 McHenry	1,708	1,802	1,624	1,534	1,492	-12.6	-2.7
524 Moraine Valley	683	625	535	578	622	-8.9	7.6
527 Morton	48	54	34	37	37	-22.9	0.0
535 Oakton	956	1,026	1,042	1,028	820	-14.2	-20.2
505 Parkland	379	338	360	408	571	50.7	40.0
515 Prairie State	160	112	132	143	102	-36.3	-28.7
521 Rend Lake	448	202	158	159	200	-55.4	25.8
537 Richland	258	341	470	504	388	50.4	-23.0
511 Rock Valley	1,549	1,621	1,616	1,552	1,730	11.7	11.5
518 Sandburg	376	375	312	300	307	-18.4	2.3
506 Sauk Valley	116	130	91	100	97	-16.4	-3.0
531 Shawnee	21	16	19	17	13	-38.1	-23.5
510 South Suburban	259	251	223	228	306	18.1	34.2
533 Southeastern	63	84	56	62	51	-19.0	-17.7
522 Southwestern/Belleville	679	559	631	703	569	-16.2	-19.1
534 Spoon River	179	205	135	169	169	-5.6	0.0
504 Triton	474	365	364	331	322	-32.1	-2.7
516 Waubensee	407	387	312	294	315	-22.6	7.1
539 Wood	470	441	500	439	399	-15.1 %	-9.1 %
TOTALS/AVERAGES	25,934	25,161	25,016	24,479	22,586	-12.9 %	-7.7 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2011 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	8,771	62.8%	5,185	37.2%	13,956	100.0%	374	14,330
	9.6%		4.6%		6.8%			
Professional/Vocational Development	20,198	41.6%	28,341	58.4%	48,539	100.0%	2,729	51,268
	22.1%		25.2%		23.8%			
Personal and Social Development	49,732	42.9%	66,267	57.1%	115,999	100.0%	24,274	140,273
	54.4%		58.8%		56.9%			
Youth Programs	12,644	49.6%	12,824	50.4%	25,468	100.0%	1,683	27,151
	13.8%		11.4%		12.5%			
TOTALS	91,345	44.8%	112,617	55.2%	203,962	100.0%	29,060	233,022
	100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2011 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Total Known	Unknown	Grand Total
Business and Industry Contract	185 1.6% 3.7%	39 0.3% 8.5%	750 6.5% 3.4%	715 6.2% 5.6%	9,784 85.0% 9.2%	35 0.3% 0.7%	4 0.0% 1.1%	11,512 100.0% 7.6%	2,818	14,330
Professional/Vocational Development	1,494 3.8% 29.9%	122 0.3% 26.6%	5,889 15.0% 26.3%	3,819 9.7% 30.0%	27,931 71.0% 26.4%	71 0.2% 1.5%	24 0.1% 6.7%	39,350 100.0% 26.0%	11,918	51,268
Personal and Social Development	2,366 2.8% 47.3%	239 0.3% 52.1%	13,804 16.6% 61.7%	5,857 7.0% 46.0%	55,795 67.1% 52.7%	4,750 5.7% 97.5%	285 0.3% 80.1%	83,096 100.0% 54.8%	57,177	140,273
Youth Program	956 5.4% 19.1%	59 0.3% 12.9%	1,928 10.9% 8.6%	2,345 13.3% 18.4%	12,288 69.7% 11.6%	15 0.1% 0.3%	43 0.2% 12.1%	17,634 100.0% 11.6%	9,517	27,151
TOTALS	5,001 3.3%	459 0.3%	22,371 14.8%	12,736 8.4%	105,798 69.8%	4,871 3.2%	356 0.2%	151,592 100.0%	81,430	233,022

Race/Ethnicity from N1 Item 30 if available; otherwise N1 Item 9
SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2011 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known		Unknown	Grand Total
Business and Industry Contract	167	1.2%	369	2.7%	624	4.6%	1,633	12.1%	2,860	21.1%	5,882	43.4%	2,003	14.8%	13,538	100.0%	792	14,330
	2.1%		1.4%		4.7%		9.3%		12.1%		11.7%		5.5%		7.7%			
Professional/Vocational Development	890	1.9%	6,546	13.7%	3,611	7.6%	5,441	11.4%	6,990	14.7%	16,781	35.2%	7,420	15.6%	47,679	100.0%	3,589	51,268
	11.4%		24.3%		27.3%		30.8%		29.6%		33.3%		20.4%		27.1%			
Personal and Social Development	3,512	3.2%	19,038	17.3%	8,966	8.2%	10,499	9.6%	13,636	12.4%	27,455	25.0%	26,723	24.3%	109,829	100.0%	30,444	140,273
	44.8%		70.6%		67.7%		59.5%		57.8%		54.6%		73.6%		62.4%			
Youth Program	3,264	67.3%	1,019	21.0%	41	0.8%	74	1.5%	105	2.2%	209	4.3%	139	2.9%	4,851	100.0%	22,300	27,151
	41.7%		3.8%		0.3%		0.4%		0.4%		0.4%		0.4%		2.8%			
TOTALS	7,833	4.5%	26,972	15.3%	13,242	7.5%	17,647	10.0%	23,591	13.4%	50,327	28.6%	36,285	20.6%	175,897	100.0%	57,125	233,022
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2011 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	60,021
Self Improvement	54,771
Transportation	36,147
Business Management	31,797
Health Professionals	17,427
Education	12,625
Computer Information Systems	8,113
Liberal Arts and Sciences, General Studies and Humanities	7,155
Visual and Performing Arts	6,448
Basic Skills	5,489

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2011 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	190,512	57.8 %
Off-campus College Owned	57,424	17.4 %
Off-campus College Leased	13,283	4.0 %
Community Based	48,564	14.7 %
Business Based	19,842	6.0 %
Other	87	0.0 %
Total	329,712	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2011 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	82,627	25.1 %
Fall	112,115	34.0 %
Winter	0	0.0 %
Spring	134,970	40.9 %
Total	329,712	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2011 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,716	3.7 %
High School	31,225	42.8 %
Some College Courses	8,848	12.1 %
Certificate	2,786	3.8 %
Associate Degree	8,272	11.3 %
Bachelor's Degree	9,330	12.8 %
Master's Degree	4,612	6.3 %
First Professional Degree	1,777	2.4 %
Doctoral Degree	1,963	2.7 %
Other	1,410	1.9 %
Total Known	72,939	100.0 %
None/Unknown	160,083	
Grand Total	233,022	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2011 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	152,203	65.4 %
5-9	36,528	15.7 %
10-14	14,791	6.4 %
15-19	9,327	4.0 %
20-24	6,286	2.7 %
25-29	1,410	0.6 %
30-59	5,853	2.5 %
60-89	2,489	1.1 %
90-119	683	0.3 %
120-159	509	0.2 %
160+	2,726	1.2 %
Total Known	232,805	100.0 %
None/Unknown	217	
Grand Total	233,022	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2011 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	20,494	6.2 %
Professional/Vocational Development	67,249	20.4 %
Personal and Social Development	192,480	58.4 %
Youth Program	49,489	15.0 %
TOTAL	329,712	100.0 %

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

APPENDIX C: COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2007-2011

District	District/College	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	% Change 2007-2011	% Change 2010-2011
503	Black Hawk	781	718	728	696	728	-6.8 %	4.6 %
508	Chicago	(7,866)	(7,912)	(8,440)	(9,209)	(8,718)	(10.8)	(-5.3)
06	Daley	731	657	644	897	674	-7.8	-24.9
01	Kennedy-King	635	510	684	1,143	1,146	80.5	0.3
03	Malcolm X	620	558	729	745	802	29.4	7.7
05	Olive-Harvey	432	380	461	750	570	31.9	-24.0
04	Truman	666	472	461	717	777	16.7	8.4
02	Washington	3,900	4,596	4,247	3,558	3,411	-12.5	-4.1
07	Wilbur-Wright	882	739	1,214	1,399	1,338	51.7	-4.4
507	Danville	316	525	656	662	769	143.4	16.2
502	DuPage	2,986	2,917	2,918	2,658	2,957	-1.0	11.2
209	Elgin	1,293	1,764	1,948	2,370	2,523	95.1	6.5
512	Harper	2,357	2,288	2,312	2,384	3,794	61.0	59.1
540	Heartland	791	707	655	720	760	-3.9	5.6
519	Highland	324	354	336	396	467	44.1	17.9
514	Illinois Central	1,785	1,798	1,452	1,687	1,794	0.5	6.3
529	Illinois Eastern	(1,642)	(1,600)	(1,534)	(1,800)	(1,771)	(7.9)	(-1.6)
04	Frontier	224	294	291	289	343	53.1	18.7
01	Lincoln Trail	458	440	442	296	228	-50.2	-23.0
02	Olney Central	669	603	545	665	739	10.5	11.1
03	Wabash Valley	291	263	256	550	461	58.4	-16.2
513	Illinois Valley	1,054	983	1,129	1,229	1,343	27.4	9.3
525	Joliet	1,233	1,321	1,470	1,541	1,863	51.1	20.9
520	Kankakee	499	494	536	390	681	36.5	74.6
501	Kaskaskia	1,044	1,059	1,014	1,137	1,222	17.0	7.5
523	Kishwaukee	830	763	781	860	890	7.2	3.5
532	Lake County	1,833	1,801	1,674	1,892	1,990	8.6	5.2
517	Lake Land	1,690	1,696	1,735	1,687	1,981	17.2	17.4
536	Lewis & Clark	1,256	1,491	1,453	1,734	1,331	6.0 %	-23.2 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2007-2011

District	District/College	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	FY 2011 Completions	% Change 2007-2011	% Change 2010-2011
	526 Lincoln Land	1,564	1,597	1,547	1,766	1,824	16.6 %	3.3 %
	530 Logan	885	1,065	1,349	1,042	1,134	28.1	8.8
	528 McHenry	923	842	893	1,017	1,538	66.6	51.2
	524 Moraine Valley	1,619	1,680	1,723	1,990	2,137	32.0	7.4
	527 Morton	533	558	550	591	578	8.4	-2.2
	535 Oakton	1,132	984	1,081	1,223	1,223	8.0	0.0
	505 Parkland	1,143	1,143	1,184	977	1,390	21.6	42.3
	515 Prairie State	908	911	963	915	930	2.4	1.6
	521 Rend Lake	1,073	992	1,265	1,235	1,342	25.1	8.7
	537 Richland	711	709	778	744	1,701	139.2	128.6
	511 Rock Valley	1,590	1,386	1,425	1,633	1,743	9.6	6.7
	518 Sandburg	499	386	392	373	397	-20.4	6.4
	506 Sauk Valley	802	695	884	893	814	1.5	-8.8
	531 Shawnee	516	444	578	643	500	-3.1	-22.2
	510 South Suburban	1,280	1,134	1,046	1,169	1,038	-18.9	-11.2
	533 Southeastern	614	559	537	526	332	-45.9	-36.9
	522 Southwestern/Belleville	2,651	2,785	2,605	3,311	3,235	22.0	-2.3
	534 Spoon River	332	364	485	389	318	-4.2	-18.3
	504 Triton	1,236	1,139	1,218	1,329	1,546	25.1	16.3
	516 Waubensee	1,219	1,224	1,271	1,513	1,628	33.6	7.6
	539 Wood	512	527	508	553	608	18.8 %	9.9 %
TOTALS/AVERAGES		51,322	51,315	53,053	56,884	61,538	19.9 %	8.2 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2007-2011

COLLEGIATE LEVEL	2007		2008		2009		2010		2011	
GENERAL ASSOCIATE	1,185	2.3%	1,112	2.2%	1,339	2.5%	1,272	2.2%	1,723	2.8%
<i>Percent Change</i>	10.9%		-6.2%		20.4%		-5.0%		35.5%	
BACC/TRANSFER	14,631	28.5%	14,628	28.5%	14,908	28.1%	15,994	28.1%	16,750	27.2%
<i>Percent Change</i>	-0.7%		0.0%		1.9%		7.3%		4.7%	
Assoc. in Arts	8,756		8,659		8,888		9,635		9,887	
Assoc. in Science	4,703		4,778		4,868		5,058		5,412	
Assoc. in Arts & Science	995		1,008		986		1,090		1,236	
Assoc. in Engineering Science	99		105		94		104		114	
Assoc. in Fine Arts	78		76		70		89		86	
Assoc. in Teaching	0		2		2		18		15	
CAREER & TECHNICAL ED.	35,495	69.2%	35,561	69.3%	36,785	69.3%	39,581	69.6%	43,048	70.0%
<i>Percent Change</i>	5.0%		0.2%		3.4%		7.6%		8.8%	
Assoc. in Applied Science	9,891		9,390		10,213		10,573		11,317	
Cert. of 1 Yr. or More	5,629		5,469		5,895		5,743		6,511	
Cert. of Less than 1 Yr.	19,777		20,701		20,667		23,249		25,205	
Vocational Skills Cert.	198		1		10		16		15	
GENERAL STUDIES CERT.	11	0.0%	14	0.0%	21	0.0%	37	0.1%	17	0.0%
<i>Percent Change</i>	120.0%		27.3%		50.0%		76.2%		-54.1%	
TOTAL COMPLETIONS	51,322	100.0%	51,315	100.0%	53,053	100.0%	56,884	100.0%	61,538	100.0%
<i>Percent Change</i>	-3.5%		0.0%		3.4%		7.2%		8.2%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2011 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	611 35.5%	2.3%	1,112 64.5%	3.2%	1,723 100.0%	2.8%
BACC/TRANSFER	6,798 40.6%	25.5%	9,952 59.4%	28.5%	16,750 100.0%	27.2%
Assoc. in Arts	3,779		6,108		9,887	
Assoc. in Science	2,371		3,041		5,412	
Assoc. in Arts & Science	511		725		1,236	
Assoc. in Engineering Science	100		14		114	
Assoc. in Fine Arts	35		51		86	
Assoc. in Teaching	2		13		15	
CAREER & TECHNICAL ED.	19,215 44.6%	72.2%	23,833 55.4%	68.3%	43,048 100.0%	70.0%
Assoc. in Applied Science	4,382		6,935		11,317	
Cert. of 1 Yr. or More	2,671		3,840		6,511	
Cert. of Less than 1 Yr.	12,151		13,054		25,205	
Vocational Skills Cert.	11		4		15	
GENERAL STUDIES CERT.	1 5.9%	0.0%	16 94.1%	0.0%	17 100.0%	0.0%
TOTAL COMPLETIONS	26,625 43.3%	100.0%	34,913 56.7%	100.0%	61,538 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2011 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
GENERAL ASSOCIATE	51	1.8%	9	3.7%	364	4.3%	166	2.7%	1,072	2.6%	5	3.4%	3	1.4%	53	2.3%	1,723	2.8%
	3.0%		0.5%		21.1%		9.6%		62.2%		0.3%		0.2%		3.1%		100.0%	
BACC/TRANSFER	597	21.0%	70	29.0%	1,521	18.1%	1,695	27.7%	12,091	29.3%	64	43.2%	40	19.0%	672	29.5%	16,750	27.2%
	3.6%		0.4%		9.1%		10.1%		72.2%		0.4%		0.2%		4.0%		100.0%	
Assoc. in Arts	384		42		1,065		1,176		6,782		27		29		382		9,887	
Assoc. in Science	182		20		388		477		4,037		33		8		267		5,412	
Assoc. in Arts & Science	15		6		61		21		1,112		2		2		17		1,236	
Assoc. in Eng. Science	9		1		3		14		83		0		0		4		114	
Assoc. in Fine Arts	7		1		4		6		65		2		0		1		86	
Assoc. in Teaching	0		0		0		1		12		0		1		1		15	
CAREER & TECHNICAL ED.	2,196	77.2%	162	67.2%	6,489	77.4%	4,258	69.6%	28,145	68.1%	79	53.4%	168	79.6%	1,551	68.1%	43,048	70.0%
	5.1%		0.4%		15.1%		9.9%		65.4%		0.2%		0.4%		3.6%		100.0%	
Assoc. in Applied Science	421		40		1,099		863		8,500		30		19		345		11,317	
Cert. of 1 Yr. or More	197		19		1,071		604		4,362		16		51		191		6,511	
Cert. of Less than 1 Yr.	1,578		102		4,316		2,790		15,275		33		98		1,013		25,205	
Vocational Skills Cert.	0		1		3		1		8		0		0		2		15	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	7	0.1%	2	0.0%	8	0.0%	0	0.0%	0	0.0%	0	0.0%	17	0.0%
	0.0%		0.0%		41.2%		11.8%		47.1%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	2,844	100.0%	241	100.0%	8,381	100.0%	6,121	100.0%	41,316	100.0%	148	100.0%	211	100.0%	2,276	100.0%	61,538	100.0%
	4.6%		0.4%		13.6%		9.9%		67.1%		0.2%		0.3%		3.7%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2011 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	69 0.8% 4.0%	492 2.6% 28.6%	395 3.2% 22.9%	342 3.4% 19.8%	358 3.7% 20.8%	64 3.8% 3.7%	3 3.0% 0.2%	1,723 2.8% 100.0%
BACC/TRANSFER	3,387 40.3% 20.2%	8,330 43.3% 49.7%	2,671 21.8% 15.9%	1,397 13.8% 8.3%	866 8.9% 5.2%	76 4.5% 0.5%	23 23.0% 0.1%	16,750 27.2% 100.0%
Assoc. in Arts	1,639	5,020	1,711	888	561	54	14	9,887
Assoc. in Science	1,309	2,649	798	401	232	15	8	5,412
Assoc. in Arts & Science	393	555	132	90	62	4	0	1,236
Assoc. in Eng. Science	30	51	18	7	7	1	0	114
Assoc. in Fine Arts	15	48	11	5	4	2	1	86
Assoc. in Teaching	1	7	1	6	0	0	0	15
CAREER & TECHNICAL ED.	4,956 58.9% 11.5%	10,409 54.1% 24.2%	9,185 75.0% 21.3%	8,346 82.7% 19.4%	8,537 87.4% 19.8%	1,541 91.6% 3.6%	74 74.0% 0.2%	43,048 70.0% 100.0%
Assoc. in Applied Science	607	3,346	2,697	2,348	2,107	204	8	11,317
Cert. of 1 Yr. or More	341	1,449	1,466	1,555	1,444	248	8	6,511
Cert of Less than 1 Yr.	4,003	5,612	5,022	4,439	4,984	1,087	58	25,205
Vocational Skills Cert.	5	2	0	4	2	2	0	15
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 5.9%	1 0.0% 5.9%	5 0.0% 29.4%	8 0.1% 47.1%	2 0.1% 11.8%	0 0.0% 0.0%	17 0.0% 100.0%
TOTAL COMPLETIONS	8,412 100.0% 13.7%	19,232 100.0% 31.3%	12,252 100.0% 19.9%	10,090 100.0% 16.4%	9,769 100.0% 15.9%	1,683 100.0% 2.7%	100 100.0% 0.2%	61,538 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2011 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	798 3.6% 46.3%	107 2.4% 6.2%	413 1.9% 24.0%	9 0.9% 0.5%	142 4.8% 8.2%	254 3.0% 14.7%	1,723 2.8% 100.0%
BACC/TRANSFER	12,013 53.6% 71.7%	294 6.6% 1.8%	1,665 7.5% 9.9%	163 16.2% 1.0%	587 20.0% 3.5%	2,028 23.6% 12.1%	16,750 27.2% 100.0%
Assoc. in Arts	7,127	214	1,019	111	388	1,028	9,887
Assoc. in Science	3,917	63	556	50	179	647	5,412
Assoc. in Arts & Science	828	13	74	0	6	315	1,236
Assoc. in Eng. Science	76	2	9	0	9	18	114
Assoc. in Fine Arts	56	2	4	2	4	18	86
Assoc. in Teaching	9	0	3	0	1	2	15
CAREER & TECHNICAL ED.	9,607 42.9% 22.3%	4,048 91.0% 9.4%	20,047 90.6% 46.6%	832 82.9% 1.9%	2,198 74.8% 5.1%	6,316 73.4% 14.7%	43,048 70.0% 100.0%
Assoc. in Applied Science	2,738	818	5,482	77	395	1,807	11,317
Cert. of 1 Yr. or More	1,255	681	3,427	69	350	729	6,511
Cert. of Less than 1 Yr.	5,612	2,549	11,136	684	1,446	3,778	25,205
Vocational Skills Cert.	2	0	2	2	7	2	15
GENERAL STUDIES CERT.	0 0.0% 0.0%	0 0.0% 0.0%	5 0.0% 29.4%	0 0.0% 0.0%	10 0.3% 58.8%	2 0.0% 11.8%	17 0.0% 100.0%
TOTAL COMPLETIONS	22,418 100.0% 36.4%	4,449 100.0% 7.2%	22,130 100.0% 36.0%	1,004 100.0% 1.6%	2,937 100.0% 4.8%	8,600 100.0% 14.0%	61,538 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2011 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	197 2.0% 11.4%	115 0.9% 6.7%	1,406 3.7% 81.6%	5 1.1% 0.3%	1,723 2.8% 100.0%
BACC/TRANSFER	2,686 27.8% 16.0%	523 4.0% 3.1%	13,448 34.9% 80.3%	93 21.2% 0.6%	16,750 27.2% 100.0%
Assoc. in Arts	1,640	382	7,789	76	9,887
Assoc. in Science	967	135	4,294	16	5,412
Assoc. in Arts & Science	27	4	1,205	0	1,236
Assoc. in Eng. Science	30	0	84	0	114
Assoc. in Fine Arts	20	2	63	1	86
Assoc. in Teaching	2	0	13	0	15
CAREER & TECHNICAL ED.	6,771 70.1% 15.7%	12,291 95.0% 28.6%	23,645 61.4% 54.9%	341 77.7% 0.8%	43,048 70.0% 100.0%
Assoc. in Applied Science	1,490	774	9,019	34	11,317
Cert. of 1 Yr. or More	711	2,494	3,287	19	6,511
Cert. of Less than 1 Yr.	4,559	9,023	11,335	288	25,205
Vocational Skills Cert.	11	0	4	0	15
GENERAL STUDIES CERT.	3 0.0% 17.6%	3 0.0% 17.6%	11 0.0% 64.7%	0 0.0% 0.0%	17 0.0% 100.0%
TOTAL COMPLETIONS	9,657 100.0% 15.7%	12,932 100.0% 21.0%	38,510 100.0% 62.6%	439 100.0% 0.7%	61,538 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records