

Innovative CTE Programming Grant

1.	Awarding Agency Name:	Illinois Community College Board
2.	Agency Contact:	Natasha Allan, natasha.allan@illinois.gov
3.	Announcement Type:	Initial announcement
4.	Type of Assistance Instrument:	Grant
5.	Funding Opportunity Number:	684
6.	Funding Opportunity Title:	Postsecondary Perkins Title I Leadership Grants- Professional Development
7.	CSFA Number:	684-00-1574
8.	CSFA Popular Name:	Innovative CTE Programming Grant
9.	CFDA Number(s):	84.048
10.	Anticipated Number of Awards:	1
11.	Estimated Total Program Funding:	\$100,000
12.	Award Range:	N/A
13.	Source of Funding:	Federal Perkins
14.	Cost Sharing or Matching Requirement:	No
15.	Indirect Costs Allowed and Applicable Restrictions	Yes, restricted to 5% of total award amount
16.	Posted Date:	April 15, 2021
17.	Application Range:	April 15,2021 through May 28, 2021 at 11:59 p.m.
18.	Technical Assistance Session:	No

A. Program Description

This information stipulates the requirements for submitting a competitive request for proposal to support ICCB and the Illinois community college system in the development and implementation of innovative CTE programming. Eligible providers should carefully read this Notice of Funding Opportunity (NOFO) and visit the ICCB CTE website at <https://www.iccb.org/cte/> to obtain more information about CTE and Perkins V.

This NOFO and all respective grant application materials will be posted on the Illinois Community College Board (ICCB) website at <https://www.iccb.org/iccb/grant-opportunities/>.

- i. **Deliverables:** The deliverables for this grant are as follows. These deliverables are broad in nature. Applicants should refer to Section E., Application Package Materials for more specific goals and deliverables.
 1. Professional development and technical assistance on Illinois Program of Study models.
 2. Technical assistance and support for competency-based education program development in the Illinois community college system.

- ii. **Budget Expenditure Categories:** Allowable expenditures include the following:

Education Department General Administrative Regulations (EDGAR)	
Expenditure categories	
Compensation— Personnel 2 CFR 200.430	Compensation for personnel services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the Federal award, including but not necessarily limited to wages and salaries.
Compensation— Fringe Benefits 2 CFR 200.431	Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits include, but are not limited to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, non-Federal entity-employee agreement, or an established policy of the non-Federal entity.
Travel Costs 2 CFR 200.474	Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the non-Federal entity. Such costs may be charged on an actual cost basis, on a per diem or mileage basis in lieu of actual

	costs incurred, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip.
Equipment 2 CFR 200.33	Equipment is defined as an article of tangible personal property that has a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000. An applicant organization may classify equipment at a lower dollar value but cannot classify it higher than \$5,000. <i>Please also see 2 CFR §200.439 Capital Expenditures.</i>
Supplies 2 CFR 200.94	All tangible personal property [other than those described in §200.33 Equipment]. Generally, supplies include any materials that are expendable or consumed during the course of the grant.
Contractual Services 2 CFR 200.318	All products or services which are procured by contract. "Contract" means a legal instrument by which a non-Federal entity purchases property or services needed to carry out the project or program under a Federal award.
Consultant/ Professional Service Costs 2 CFR 200.459	Costs of professional and consultant services rendered by persons who are members of a particular profession or possess a special skill, and who are not officers or employees of the non-Federal entity.
Training and Education 2 CFR 200.472	The cost of training and education provided for employee development.
Indirect Cost/ General Administration 2 CFR 200.414	<u>Indirect costs</u> : those costs incurred for a common or joint purpose benefitting more than one cost objective, and not readily assignable to the cost objectives specifically benefitted without effort disproportionate to the results achieved. Indirect costs must be classified within two broad categories: "Facilities" and "Administration." "Facilities" is defined as depreciation on buildings, equipment and capital improvement, interest on debt associated with certain buildings, equipment and capital improvements, and operations and maintenance expenses. "Administration" is defined as general administration and general expenses such as the director's office, accounting, personnel and all other types of expenditures.

	<u>General Administration (Perkins Section 136(d))</u> : organized administrative activities that provide assistance and support to CTE students, including activities specifically designed to provide administrative or managerial support for CTE programs and any special services provided for CTE students.
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B. Funding Information

This grant is provided through the Illinois Community College Board. Available appropriation is **\$100,000**.

The grant period is from July 1, 2021- June 30, 2022.

Budget modifications up to 10% or \$1,000 (whichever is higher) of the total budget line item do not require ICCB approval. Budget modifications over 10% or \$1,000 (whichever is higher) of the total budget line must have prior ICCB approval. To request a budget modification, submit an amended budget and explanation for the requested changes to ICCB.cte@illinois.gov.

All grant funds shall be subject to the Illinois Grant Funds Recovery Act (30 ILCS 705). All funds granted for the operation of this program must be used exclusively for the purposes stated in the approved proposal and must be expended in accordance with the approved budget and the grantee's policies and procedures related to such expenditures. Funds may only be expended for activities occurring during the grant period.

C. Eligibility Information

To be eligible, an applicant must be in the state of Illinois, in good standing with Illinois and be one of the following:

- Local Educational Agencies (LEAs)
- Institutions of Higher Education (IHEs)
- Public or Private nonprofit agencies

Additionally, to be considered for funding under this grant, an applicant must have demonstrated effectiveness in the aforementioned Deliverables of this NOFO. This demonstrated competencies include the following:

- A minimum of 3-years of professional development and technical assistance on secondary to postsecondary transitions.
- A minimum of 3-years of experience in providing professional development or support on topics related to career pathways, equity, programs of study, and competency-based education.
- Ability to travel on-site to funded programs and provide targeted technical assistance.

D. Application and Submission Information

All materials needed for the application are on the Illinois Community College Board's website at <https://www.iccb.org/iccb/grant-opportunities/>.

i. **Application Deadline:** no later than **11:59 p.m. (CST) May 28, 2021.**

- **Submit applications to ICCB.cte@illinois.gov.**
- **Include “Innovative CTE Programming Grant” as the subject line.**

The following Applications will not be considered for funding:

- Applications received after the deadline
- Applications from applicants that do not meet the eligibility criteria
- Applications that are incomplete in any way or include unallowable uses of funds. *Uses of funds should follow federal EDGAR guidelines and requirements for uses of funds per Section 135b of Perkins V.*

ii. **DUNS and/or UEI**

Applicants will also need their Dun and Bradstreet Universal Numbering System (DUNS) Number or a Unique Entity Identifier (UEI) and System for Award Management (SAM). Each applicant (unless the applicant is an individual or Federal or State awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the Federal or State awarding agency under 2 CFR § 25.110(d)) is required to:

- Be registered in SAM before submitting its application. To establish a SAM registration, go to www.SAM.gov and/or utilize this instructional link: [How to Register in SAM](#) from the www.grants.illinois.gov Resource Links tab.
- Provide a valid DUNS or UEI number in its application.
- Continue to maintain an active SAM registration with current information at all times during which it has an active award or an application or plan under consideration by an awarding agency. The ICCB will not make an award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements. If an applicant has not fully complied with the requirements the applicant is not qualified to receive this award

E. Application Package Materials: All Application materials will be located at <https://www.iccb.org/iccb/grant-opportunities/>, along with this NOFO.

1. **Grant Cover Page and Work Plan** – Applicants must complete and submit a grant Cover Page and Work Plan. This is where the applicant will detail how it will fulfill each of the grant Deliverables and accompanying Objectives. Applicants should be as specific as possible. The following information must be provided:

- **Deliverable 1: Professional development and technical assistance on Illinois Program of Study models.** The Illinois Programs of Study models were developed in crucial industry areas as part of the Illinois State Plan for Strengthening Career and Technical Education for the 21st Century Act (Perkins V Plan). This Guide was developed in consultation and collaboration with the Illinois State Board of Education (ISBE) through a process led and facilitated by Education Systems Center at NIU (EdSystems). At a minimum, proposed activities must include:
 - **Objective 1:** A plan for professional development and technical assistance to the community college system and their partners on the development, implementation, and evaluation of programs of study. This may include webinars, resource development, workshops, and one-on-one technical

- assistance. Topics may include: employer engagement, understanding and incorporating key competencies, effective practices for partnership and alignment, and engaging other stakeholders such as counselors.
- **Objective 2:** Propose revisions and/or updates to current models as needed.
 - **Objective 3:** Propose additional models to be created, as necessary.
- **Deliverable 2: Technical assistance and support for competency-based education program development in the Illinois community college system.** Significant interest has grown for development of competency-based education programming within the community college system. To aid in this effort, the ICCB, in partnership with seven community colleges, is participating in the CBE Equity Collaboratory, supported by JFF and the Competency-based Education Network. The Equity Collaboratory runs from March 2021-November 2021. The goal of the Collaboratory is to develop an equity-guided action plan for developing CBE programs at participating community colleges. Additional technical assistance is needed to support the ICCB and the system in this effort. At a minimum, proposed activities may include:
- **Objective 1:** Limited virtual meetings (2-3) with the ICCB and participating Illinois community colleges in the Collaboratory to advance the action plan.
 - **Objective 2:** Engage in research on competency-based education to inform decision-making, policy formation, and resource needs of institutions developing CBE programs.
 - **Objective 3:** Offer technical assistance and support to institutions engaging in CBE development. Technical assistance may include: webinars, resource development, workshops, and one-on-one technical assistance.
 - **Objective 4:** Host a CBE Forum (Spring 2022) for community college practitioners and faculty on effective practices in CBE development and implementation.

2. Uniform Budget

F. Application Review Information: Applications will be reviewed using a merit-based review process (2 CFR 200.204) using a committee of experts in the field of adult education and professional development. A rubric will be used to assess the extent to which the applicant meets the criteria in each category. There are 70 points total. The point breakdown is as follows:

- **40 points:** Detailed activity information as related to outlined Deliverables.
- **20 points:** Demonstrated Effectiveness in providing the Deliverables as outlined in Section C. Eligibility Information.
- **10 points:** Budget is appropriate and follows all allowable uses of funds.

i. Merit-Based Evaluation Appeal Process

- a. Competitive grant appeals are limited to the evaluation process. Evaluation scores may not be protested. Only the evaluation process is subject to appeal.
- b. An appeal must be received within 14 calendar days after the date that the grant award notice has been published.
- c. Response to Appeal: ICCB will acknowledge receipt of an appeal within fourteen 14 calendar days from the date the appeal was received and will respond to the appeal within 60 days or supply a written explanation to the appealing party as to why additional time is required.

G. Award Notification and Administration

- a. An award shall be made pursuant to a written determination based on the evaluation criteria set forth in the grant application and successful completion of finalist requirements.
- b. A Notice of State Award (NOSA) will be issued to the Merit Based finalists that have successfully completed all grant award requirements. Based on the NOSA, the Merit Based finalist is positioned to make an informed decision to accept the grant award.
- c. Upon acceptance of the grant award, announcement of the grant award shall be published by the awarding agency to Grants.Illinois.gov.
- d. A written Notice of Denial shall be sent to the applicants not receiving awards.
- e. Upon acceptance of the NOSA, the awardee will receive an Uniform Grant Agreement. This Agreement must be signed by an authorized signatory and returned to the ICCB prior to any expenditure of funds.
- f. Funds may be requested at any interval upon return of the Uniform Grant Agreement.

H. Reporting: Pursuant to EDGAR guidelines, grant recipients are required to submit quarterly reports. **Quarterly reporting templates will be provided at a later date.** Quarterly reports will be due 30 days after the end of each quarter and should be submitted to ICCB.cte@illinois.gov. *Extensions for delayed report submissions must be granted prior to the reporting deadline. Extensions will be granted for no longer than seven days past the due date.* If a report due date falls on a Saturday or Sunday, recipients may submit their report the following Monday.

QUARTERLY REPORTING SCHEDULE		
Report	Period	Due Date
Quarter 1	July 1 – September 30	October 30
Quarter 2	October 1 – December 31	January 30
Quarter 3	January 1– March 31	April 30
Quarter 4	April 1 – June 30	July 30

I. Statewide Agency Contact(s)

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