TECHNOLOGY SKILLS CHECKLIST FOR STUDENTS

Basic Computer Skills

Basic Level:

- □ Explain computer components/peripherals
- $\hfill\square$ Log on with individual logins and log off
- □ Use private password
- □ Proper care and upkeep of equipment
- □ Open documents from and save to a variety of locations including network folder
- □ Use appropriate terminology
- □ Use correct fingers and hand placement for entire alphabet and punctuation
- □ Maintain proper body position
- □ Typing speed=25 wpm

Intermediate Level: (All of Basic +)

- Use terminology which includes, but not limited to, an understanding of the following: operating systems(OS), AUP (Acceptable Use Policy), filter, firewall, login/logoff, network, pop-up, privacy laws, server, share, virus, worm, file extensions
- □ Use proper keyboarding techniques, optimal posture, correct hand placement
- □ Type alphabetical text at a rate of approximately 35 wpm with few errors
- □ Select/use appropriate tools for tasks
- □ Create original, music, art and video projects
- □ Uses for problem solving, creativity

Advanced Level: (All of Basic/Intermediate +)

- Use terminology which includes, but not limited to, an understanding of the following: operating systems(OS), LAN (Local Area Network), WAN (Wide Area Network), www, URL, bookmarks, HTML, network, file extensions
- □ Update computer hardware and software, i.e., web browser, OS, virus protection

Word Processing

Basic Level:

- □ Format-copy, paste, alignment, page setup, bullets, columns
- □ Edit-find/replace, spell-check, zoom
- □ Insert-tables, graphics, pictures, artwork
- □ Use word processing from start to finish

Intermediate Level: (All of Basic +)

- □ Create and edit documents
- □ Use word processing from start to finish in the writing process
- □ Format (use tools in home ribbon view)

TECHNOLOGY SKILLS CHECKLIST FOR STUDENTS (CONTINUED)

- □ Insert symbols, page breaks, comments, hyperlinks, pictures, and tables
- Use Thesaurus
- Use Word count
- $\hfill\square$ \hfill View in print mode and normal mode
- Insert and edit Header and Footer
- □ Insert page numbers, date

Advanced Level: (All of Basic/Intermediate +)

Create and edit documents related to employment and education

Spreadsheets

Basic Level:

- □ Navigate between cells (tab, enter, arrows or point and click)
- Sort data
- Use simple formulas
- Create a graph
- $\hfill\square$ Label graph with title, legend, x- and y- axis
- Use databases, data files to analyze data

Intermediate Level: (All of Basic +)

- □ Wrap text, merge cells
- □ Insert rows and columns
- Use AutoFill
- Use formulas
- $\hfill\square$ Select and use appropriate chart
- $\hfill\square$ Format chart and change location

Advanced: (All of Basic/Intermediate +)

- $\hfill\square$ Sort data and use data filters
- $\hfill\square$ Select and use appropriate chart, format chart and change location

Electronic Presentation

Basic Level:

- $\hfill\square$ Use graphic organizers for idea development and to show content knowledge
- □ Make presentation easily readable (e.g., background color and text)
- □ Apply transitions to slides
- □ Apply appropriate custom animation
- Apply timings
- Present slideshow

TECHNOLOGY SKILLS CHECKLIST FOR STUDENTS (CONTINUED)

Intermediate Level: (All of Basic +)

- Use graphic organizers to manipulate and analyze to connect ideas and to organize information
- □ Create original products based on research
- □ Use to support oral presentation
- Produce effective, appropriate techniques for presentations: uniform background throughout which does not interrupt slide content, uniform text throughout, limited transitions that enhance presentation, etc.
- □ Create original music, art and video projects
- □ Create an e-portfolio

Advanced Level: (All of Basic/Intermediate +)

- □ Create a project using audio and video
- □ Combine multiple sources to create original documents

Digital Literacy

Basic Level: (use at least two of the following)

- Digital/video camera
- Digital microscope
- Document camera
- □ USB storage device (jump drive, thumb drive, etc.)
- Probes
- □ Scanner
- □ Student response system
- □ Interactive whiteboard or slate
- □ Cloud applications

Intermediate Level: (Basic +)

- □ Use data collections tools (e.g., data probe, PDA, GPS, digital camcorder, document camera, web camera, projector, scanner, etc.)
- □ Use portable storage devices

Advanced Level: (Basic/Intermediate +)

- □ Use digital imaging devices (e.g., digital camera, digital camcorder, document camera, web camera, projector, scanner, etc.)
- □ Use graphing calculators

Communication

Basic Level:

□ Use e-mail appropriately (when accessible)

TECHNOLOGY SKILLS CHECKLIST FOR STUDENTS (CONTINUED)

- □ Use interactive communication in support of instruction (e.g., class e-mail, blogs, forums)
- □ Use appropriate 'netiquette' in all e-communications
- Use social media

Intermediate Level: (Basic +)

- □ Participate in video conferencing
- □ Participate in online communities (e.g., forums, blogs, wikis, Moodle, etc.)

Advanced Level: (Basic/Intermediate +)

□ See above

Research

Basic Level:

- □ Use keywords to search
- Uses address bar to type URL
- □ Participate in local, national or global Internet projects

Intermediate Level: (Basic +)

- □ Conduct online research for an academic purpose
- □ Select and evaluate appropriateness of information from a variety of resources
- □ Correctly use citations for electronic information (e.g., APA, MLA)
- □ Use web activities for problem-solving

Advanced Level: (Basic/Intermediate +)

□ Use web activities or online simulations for problem-solving

Ethical/Safety

Basic Level:

- □ Sign and understand Acceptable Use Policy (AUP)
- □ Computer/Internet safety skills
- □ Ethical use of material
- □ Use of bibliographical citations for electronic resources

Intermediate Level: (Basic +)

- □ Practices safety skills (e.g., NewSmartz, iSafe, CyberSmart, etc.)
- □ Abides by copyright
- Practices ethical use of all materials

Advanced Level: (Basic/Intermediate +)

See above

Desktop Publishing/Web Authoring

Basic Level:

- □ Create digital art related to content area
- □ Construct a template-add textboxes, graphics
- □ Edit text and graphics

Intermediate Level: (Basic +)

□ Create a project for a unique, academic purpose

Advanced Level: (Basic/Intermediate +)

□ See above