

Data Quality Campaign – Illinois 2009 State Policymakers of the Year

Data Quality Campaign, Washington, D.C.
January 29, 2010

Illinois State Senator
Heather Steans, Senator

Illinois Community College Board
Geoffrey S. Obrzut, President\CEO & **Guy Alongi**, Chairman

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Christopher A. Koch, State Superintendent & **Jesse H. Ruiz**, Chairman
Represented by
Susan C. Morrison, Deputy State Superintendent

Illinois Board of Higher Education
Judy Erwin, Executive Director & **Carrie J. Hightman**, Chairwoman
Represented by
Michael S. Baumgartner, Executive Deputy Director

Illinois' Longitudinal Data System Legislation

- Public Act 096-0107 *96th General Assembly* (SB1828)
- July 20, 2009 – Effective Date.
- June 30, 2013 – Full Functionality Target Date.
- Demonstrates a long-term commitment and common vision to the project by codifying the Illinois Longitudinal Data System (ILDS).
- Cross sector Initiative includes public P-12 education and both public and independent higher education – community colleges, colleges, and universities.

Illinois' Longitudinal Data System Legislation

- ◉ Aligned with national initiatives – incorporates the Data Quality Campaign's 10 Essential Elements, requirements for participation in federal grants – State Longitudinal Data Systems, Race to the Top, etc.
- ◉ Strong collaboration with local partners – faculty/staff/administrators – across levels and sectors.
- ◉ Collaborative effort will change the culture and increase access to information and data.
- ◉ ILDS will support data driven improvements to practice.
- ◉ ILDS will support the production of additional Research & Reports to the General Assembly and help strengthen educational policy in Illinois.
- ◉ <http://www.ilga.gov/legislation/publicacts/96/096-0107.htm>

Impetus to Create the Illinois Longitudinal Data System

- **Data-Driven Instruction.**
- **Building the Foundation.**
- **Federal SLDS Grant in Spring 2009.**

Building Support for the Illinois Longitudinal Data System

- Business Community.
- Legislators.
- Education Partners.
- Stakeholders.

Illinois Longitudinal Data System

What Will it Provide?

- Ability to accelerate Race to the Top.
- Teachers will have real-time access to more meaningful data.
- Students will receive course selection information.
- Information on movement into postsecondary will be more readily available.

Illinois Longitudinal Data System: Instrumental in Advancing Priority Community College System Initiatives

- ◉ **Smoothing Transitions.**
- ◉ **Facilitating Workforce & Economic Development.**

Community Colleges Play a Pivotal Role in Facilitating Student Transitions

- **Colleges Promote Alignment and Help Students Transition:**
 - High School to College.
 - Developmental Education to College-Level Coursework.
 - Adult Education & Literacy to College-Level Coursework.
 - Community Colleges to Universities.
 - New Workers – Education into the Workforce.
 - Incumbent Workers – Skill Upgrading\Career Changing – into Better Employment Opportunities.
- **Selected Benefits of ILDS to Transition Initiatives:**
 - Better track student progress and outcomes within and across educational levels – retention, concurrent enrollment, dual credit, transfer, graduation.
 - Use trend data to identify leaks in the educational pipeline where students exit prior to completion or experience academic difficulty.
 - Inform educators by identifying problem areas where support service interventions may be needed to promote student advancement.
 - Develop tools and technology to monitor subsequent performance.

Employment: Community Colleges Educate & Train Skilled Workers

- About 75% of future jobs that will support a family will require postsecondary education and training. Sources: Greystone Group (2004); Washington State University (2007).
- Middle-skill careers – require more than a high school diploma but less than a four-year degree – account for the largest segment of Illinois' economy.
 - Examples include – First Responders; Healthcare Technicians; Skilled Trades; Manufacturing; Transportation, Distribution, and Logistics, etc.
 - Over 3 million Middle-skill workers drive Illinois economy (52% of workforce).
 - Only 43% of Illinois workers have the credentials to fill Middle-skills jobs.
 - The gap/undersupply of Middle-skill workers is expected to widen. Sources: IDES and Census (2007); Skills2Compete-Illinois and The Workforce Alliance (2009).
- Selected benefits of ILDS to Employment & Economic Development:
 - Supplement current labor market information supply and demand data.
 - Enhance efforts to track workforce outcomes – wages, wage gains, placement in employment, training related placement, employment retention, etc.
 - Further engage the employer community in education and training strategic discussions.

Inclusion of Independent Colleges and Universities in Illinois' P-20 Data System

- The independent sector makes substantial contributions to Illinois higher education:
 - Over 24,000 Illinois resident first-time freshmen in Fall 2009.
 - About 30% of Fall 2009 Illinois enrollment.
- The ILDS Act includes independent colleges & universities that participate in Illinois' need-based financial aid program:
 - Approximately 97 not-for-profit enrolling 231,400 (Fall 09 Headcount).
 - Approximately 9 for-profit enrolling 36,700 (Fall 09 Headcount).
 - Many more for-profits do not participate in the need based aid program, so they are not included in these figures.
- Two independent institutions – Bradley University and DePaul University – have been long-time participants in the existing voluntary system (ISEG).

Inclusion of Independent Colleges and Universities in Illinois' P-20 Data System

- Partner agencies worked extensively with the independent institutions to encourage involvement.
 - Federation of Independent Illinois Colleges & Universities:
 - IBHE's Proprietary Advisory Committee.
- Recent development of the *Illinois Public Agenda* helped make the case for independent institution participation.
 - Independent college and university participation in the data system is needed to portray a complete picture of Illinois higher education.

Inclusion of Independent Colleges and Universities in Illinois' P-20 Data System

- Safeguards for independent institutions built into the P-20 Data System Act:
 - Mandatory cooperative planning process.
 - Institutions permitted to form voluntary consortia.
 - Contractual provisions between IBHE & consortia.
 - Consultation prior to data sharing.
 - Process to address any perceived security threats.
 - Possibility of grant funding to assist institutions.
 - Statutory deadline for inclusion – July 1, 2012.

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