

Secondary

| Illinois Secondary Measures Summary | | | |
|---|-------------------------|-----------------------|-----------------------|
| Measure Name | Latest Results (FY2007) | Percent Change 1 Year | Percent Change 5 Year |
| Recent High School Graduates Enrolling in Illinois Community Colleges | 28,065 | -4.5% | 2.2% |
| Dual Credit Course Count | 7,825 | 9.7% | 59.8% |
| Dual Credit Student Enrollment (duplicated) | 67,857 | 16.1% | 84.4% |
| Dual Credit Average Class Size | 8.7 | 5.8% | 15.4% |
| Number of Students Served Through the P-16 Initiative Grant | 21,398 | 0.1% | 6.7% |

Statewide Transitions Initiatives:

American Diploma Project (ADP)

During Spring/Fall 2008, Illinois took the necessary steps to join the American Diploma Project (ADP) and began working with Achieve, Incorporated to further align expectations across educational levels and increase student readiness for college and careers. As a part of the ADP network Illinois is committed to address key policy priorities including increased alignment, elevated rigor of high school curriculum, streamlined assessment systems, strengthened accountability, and linked data systems.



High School to College Success/High School Feedback Report

The High School to College Success Report is an initiative between public higher education (ICCB/IBHE/ISEG), public secondary schools (ISBE) and ACT, Inc. to provide a more transparent high school feedback report. A goal of the initiative is to promote enhanced alignment across educational levels and contribute to a reduction in the need for developmental education among recent high school graduates.

Selected Next Steps:

- Participate in the new High School to College Success/High School Feedback reporting system.
- Work with community colleges to encourage and support involvement by area junior high schools/middle schools and high schools to administer the Explore and Plan assessments from ACT, Inc. to their students.
- Strengthen efforts to promote higher education outreach and access through the delivery of additional dual credit opportunities.

Other student populations served through community colleges that are focused on in the report include:

- Adult Education
- Developmental/Remedial Education
- Career and Technical Education
- General

See the full report for more information
<http://www.iccb.org/pdf/reports/TransitionsReport08.pdf>



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Illinois Community College System Transitions Report

High School/ Secondary Students



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Purpose of the Project:

Community colleges are in a pivotal position to help individuals transition from secondary to postsecondary education, from pre-college to college level coursework, and from entry level employment into careers requiring higher level skills. With many jobs in the new economy that pay a living wage requiring at least some postsecondary education, community colleges will be relied upon to help the individual, state, and nation remain competitive. Community colleges provide



access to educational opportunities and help individuals prepare themselves for additional education and entry or advancement in the workforce.

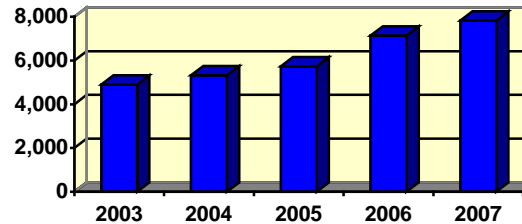
Secondary Measures & Indicators:

- Recent High School Graduates Enrolling in Illinois Community Colleges,
- Dual Credit Student Enrollment,
- Dual Credit Course Count,
- Dual Credit Average Class Size,
- Students Served Through the P-16 Initiative Grant.

In Illinois Community Colleges, the number of dual credit courses offered, the number of students enrolled (duplicated), and the average class size have been increasing over

the last five years. A high of 7,825 courses were offered in fiscal year 2007. This is an increase of 9.7 percent from fiscal year 2006 (N = 7,131) and 59.8 percent from fiscal year 2003 (N = 4,896).

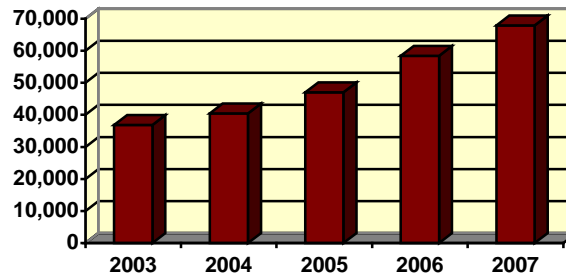
**Illinois Community College System
Dual Credit Course Count
Fiscal Years 2003 - 2007**



Source: ICCB SU/SR Records

In fiscal year 2007, 67,857 students (duplicated) were enrolled, an increase of 16.1 percent over fiscal year 2006 (N = 58,441) and 84.4 percent over fiscal year 2003 (N = 36,806). The average class size in fiscal year 2007 was 8.7 students. This is a 5.8 percent increase over fiscal year 2006 (N = 8.2) and a 15.4 percent increase over fiscal year 2003 (N = 7.5).

**Illinois Community College System
Dual Credit Student Enrollment (Duplicated)
Fiscal Years 2003 - 2007**



Source: ICCB SU/SR Records

Statewide Transitions Initiatives:

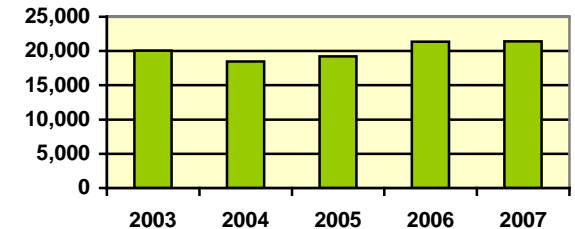
College and Career Readiness (CCR) – Pilot Initiative to Increase the Number of College Ready High School Graduates Transitioning to Higher Education

The CCR initiative is being implemented to further dialogue and enhance cooperation across secondary and postsecondary education. The project will help develop shared expectations about what the term “college ready” means in Illinois. The goals of the CCR project include diagnosing college readiness, collaborating across educational levels to reduce remediation, strengthening the alignment of high school and college curriculum, providing resources and academic support to students, and enhancing evaluation

P-16 Grant (Dual Credit & Dual Enrollment)

The P-16 Grant funding allows community colleges to expand service to high school students with the ability and interest in taking college-level classes prior to receiving their high school diploma. The grant is primarily used to provide financial support to dual credit and dual enrollment programs. These programs serve to increase secondary to postsecondary alignment and collaboration.

**Illinois Community College System
Number of Students Served Through
The P-16 Initiative Grant
FY 2003 - FY 2007**



SOURCE: Annual P-16 Restricted Grant Report