

Illinois Community College System Transitions Report

General



General Measures Summary			
Measure Name/Title	Latest Results (FY 2007)	Percent Change 1 Year	Percent Change 5 Year
First Generation College Students	80,130 (FY 2008)	2.9%	7.6%
Overall Credits Earned Versus Attempted	76.4%	0.5%	-0.1%
Internet Credits Earned Versus Attempted	71.4%	0.3%	2.1%
Retention for First-Time Full-Time College Level Students (adjusted)	60.6% (FY 2006-2007)	-0.3%	-1.6%
Transfer Rates (Cohort Tracking)	38.4%	7.2%	13.7%
Transfer Count (Overall Snapshot)	23,783	4.8%	21.8%
Proportion of First-Time, Full-Time Freshmen Who Complete Their Degree/Certificate Within 150% of Catalog Time, or Are Still Enrolled or Transferred	70.3% (FY 2004-2007)	-0.5%	3.6%
Proportion of First-Time, Full-Time Freshmen Who Complete Their Degree/Certificate Within 150% of Catalog Time	20.6% (FY 2004-2007)	-0.7%	-2.4%
Overall Completions (The full report contains additional breakouts.)	51,322	3.4%	13.2%

Selected Next Steps:

- Refine and expand the number and variety of transition points being tracked.
- Continue efforts to collaborate and link distributed data systems to follow student progress and outcomes.
- Strengthen student support services.
- Provide support for technology.
- Report measures that are consistent with the goals of the Public Agenda for Higher Education and the Illinois Community College System's Promise for Illinois Revisited.

Other student populations served through community colleges that are focused on in the report include:

- High School/Secondary
- Adult Education
- Developmental/Remedial Education
- Career and Technical Education

See the full report for more information:
<http://www.iccb.org/pdf/reports/TransitionsReport08.pdf>

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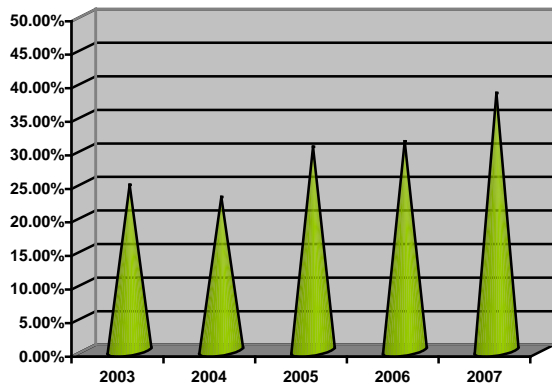
Purpose of the Project

Community colleges are in a pivotal position to help individuals transition from secondary to postsecondary education, from pre-college to college level coursework, and from entry level employment into careers requiring higher level skills. With many jobs in the new economy that pay a living wage requiring at least some postsecondary education, community colleges will be relied upon to help the individual, state, and nation remain competitive. Community colleges provide access to educational opportunities and help individuals prepare themselves for additional education and entry or advancement in the workforce.

Transfer Rate – Sample Measure

Transfer rates are calculated using the National Transfer Assembly approach developed by the Center for the Study of Community Colleges at the University of California in Los Angeles (UCLA).

Illinois Community College System
Transfer Rates
Fiscal Years 2003 - 2007



SOURCE: Fall Enrollment (E1), Annual Enrollment and Completion (A1), and Community College and University Shared Data

In Illinois, the statewide Transfer Rate for cohorts of community college entering students based on the Illinois Shared Enrollment and Graduation files and the National Student Clearinghouse Student Tracker have been increasing since fiscal year 2004. The latest Illinois transfer rate was 38.4 percent in fiscal year 2007, up 7.2 percent versus last year and 13.7 percent higher than five years ago. Illinois Community College System Transfer Rates are above national rates that were calculated using the National Transfer Assembly methodology.

Statewide Transitions Initiatives

Illinois Articulation Initiative



The Illinois Articulation Initiative (IAI) is a joint initiative of the ICCB, Illinois Board of Higher Education (IBHE), and the Transfer Coordinators of Illinois Colleges and Universities to enhance the transfer process among all sectors of Illinois higher education. Community college faculty and staff and representatives from four-year institutions, serve on panels to develop recommendations for lower-division transfer courses endorsed for a common General Education Core Curriculum (GECC) and an array of major-specific courses. The IAI Core Curriculum, including 12-13 courses in five different academic areas, transfers to any IAI Participating school fulfilling the General Education requirements (www.iTransfer.org).

Course Applicability System/U.Select

The Course Applicability System (CAS)/U.Select Illinois provides free internet-based information to facilitate planning for the

transfer of courses. CAS provides Course Equivalencies between participating schools. The system Planning Guide indicates how specific courses will transfer to another school and how they apply toward specific degrees.

Associate of Arts in Teaching Degree

Associate of Arts in Teaching (AAT) degree models have been developed in high-need disciplines. The resulting programs are designed to facilitate a smooth transition for community college students to



university teacher preparation programs. Degree models for Secondary Mathematics, Secondary Science, Early Childhood Education, and Special Education are being implemented. Four customized checklists to facilitate AAT program development are available on the ICCB website. http://www.iccb.org/pdf/career_tech/aat/aatfinalreport2.pdf.

Lincoln's Challenge Academy Completer Community College Stipend & Scholarship

The Illinois National Guard youth intervention program called the Lincoln's Challenge Academy works to improve life skills and employability of high school dropouts through participation in a military boot camp program. There are eight core objectives that cadets must demonstrate proficiency with during the residential intervention. Participants can enroll in dual credit, are offered education and enrichment opportunities, and can receive a scholarship to an Illinois community college. Additional information about the program is located on the Lincoln's Challenge Academy website (<http://www.ngycp.org/state/il/>).