

Statewide Transitions Initiatives (continued):

Shifting Gears

Shifting Gears goal is to positively impact policy and increase the number of current and aspiring workers transitioning from adult education and developmental education into postsecondary credit education.

| Illinois Adult Education Measures Summary | | | |
|-------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|
| | Latest Results | Percent Change | Percent Change |
| Measure Name | FY 2007 | 1 Year | 5 Year |
| Number of Level Advancements in Adult Education (ABE/ASE) | 9,777 | 19.1% | 2.4% |
| Number of Level Advancements in English as a Second Language | 24,115 | 16.8% | 19.8% |
| Completers Entering Employment for the National Reporting System for Adult Education (Percent Achieving Outcome) | 48.1% | 2.8% | -2.0% |
| Completers Retaining Employment for the National Reporting System for Adult Education (Percent Achieving Outcome) | 82.3% | -0.8% | -4.8% |
| Entered Postsecondary Education or Training for the National Reporting System for Adult Education (Percent Achieving Outcome) | 19.9% | -0.4% | 3.1% |
| GED Attainment | 3,987 | -35.4% | -55.7% |

Selected Next Steps:

- Continue and refine the use of the web-based Data and Information Systems Illinois (DAISI) system for all adult education and family literacy programs to elevate Adult Education progress and results.
- Collaborate to meet the needs of additional Adult Education students in Illinois.



Seek additional support for GED Testing Administration statewide.

- Refine and enhance transition initiatives designed to help adult education students advance into post secondary education and attain their GEDs.

Other student populations served through community colleges that are focused on in the report include:

- High School/Secondary
- Developmental/Remedial Education
- Career and Technical Education
- General

See the full report for more information:
<http://www.iccb.org/pdf/reports/TransitionsReport08.pdf>
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Illinois Community College System
Transitions Report

Adult Education



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Purpose of the Project

Community colleges are in a pivotal position to help individuals transition from secondary to postsecondary education, from pre-college to college level coursework, and from entry level employment into careers requiring higher level skills. With many jobs in the new economy that pay a living wage requiring at least some postsecondary education, community colleges will be relied upon to help the individual, state, and nation remain competitive. Community colleges provide access to educational opportunities and help individuals prepare themselves for additional education and entry or advancement in the workforce.

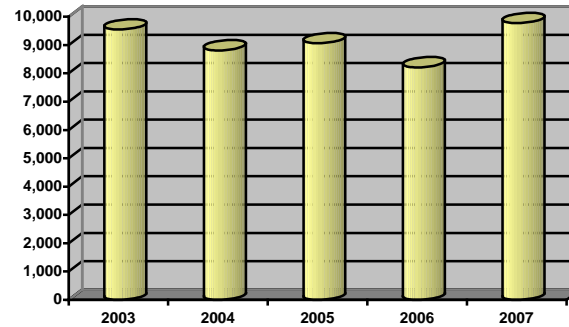
Adult Education Measures & Indicators:



➤ Number of Level Advancements in Illinois Adult Education (ABE/ASE),

- Number of Level Advancements in Illinois English as a Second Language,
- For the National Reporting System, Percentage of Completers:
 - Entering Employment,
 - Retaining Employment,
 - Entering Postsecondary, Education or Training,
- GED Attainment.

Number of Level Advancements in Illinois Adult Education (ABE/ASE) Fiscal Years 2003 - 2007



Source: STAIRS and DAISI Data Systems

In Illinois, 9,777 adult education students advanced in fiscal year 2007. The number of advancements has increased 19.1 percent from the previous year (N = 8,212) and 2.4 percent from five years ago (N = 9,550). The ICCB-approved test to measure ABE/ASE level advancement is the Test of Adult Basic Education (TABE). Level advancements are defined as advancing from one educational functioning level to the next based on pre- and post-test results.

In the community college system, 24,115 English-as-second-language students advanced in fiscal year 2007. The number of advancements has increased 16.8 percent from the previous year (N = 20,652) and 19.8 percent from five years ago (N = 20,135). The ICCB-approved tests to measure ESL level advancement are the BEST (Basic English Skills Test) Literacy Skills Test, BEST Plus, and the CELSA (Combined English Language Skills Assessment).

Statewide Transitions Initiatives:

Adult Education Strengthening Student Transitions Theme for FY2009

The August 2008 Adult Education and Family Literacy Administrators meeting focused on strengthening transitions for adult education students into college-level coursework and the workplace. Administrators attended sessions addressing state policy, tools for aiding transitions, and best practices for helping individuals advance. At the end of the conference, administrators spent time identifying next steps at the local level to facilitate student transitions in Adult Education programs. This focus on strengthening student transitions has been identified as the Adult Education Community's theme for fiscal year 2009.

Career and Academic Readiness System (CARS) – Enhancing Opportunities for Online Foundational Academic Skills

The new internet-based statewide Illinois Community College Board (ICCB) Career and Academic Readiness System (CARS) initiative is being designed to enhance and extend existing developmental education course/content delivery opportunities. The CARS online teaching/learning system will provide engaging interactive coursework to help individuals build their basic academic skills anytime and anywhere they have adequate internet access.

