

EXECUTIVE SUMMARY

ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 2009



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For the Full Report see <http://www.iccb.org/pdf/reports/09enrollmentrpt.pdf>

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HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching **one million (954,396) students** in credit and noncredit courses during fiscal year 2009. Overall combined enrollments increased compared to last year (+2.2 percent, N = +20,756).
- ▶ **Credit-generating** students accounted for **73.4 percent** of the overall fiscal year 2009 headcount.
- ▶ During fiscal year 2009, the 48 public community colleges in Illinois enrolled **700,072** students in instructional credit courses. This is higher than the previous year (682,607). The full-time equivalent (FTE) enrollment was 250,328, an increase of 4.4 percent since fiscal year 2008.
- ▶ Statewide, **25,016 noncredit course sections** were conducted during fiscal year 2009.
- ▶ From fiscal year 2008 to fiscal year 2009, the number of individuals receiving instruction through **noncredit course** offerings increased slightly (1.3 percent) to **254,324 students**.
- ▶ Statewide, 28,404 of 954,396 total students enrolled in both credit and noncredit courses during fiscal year 2009 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- ▶ Females comprised 54.9 percent of the fiscal year 2009 student population enrolled in credit-generating programs.
- ▶ **Minority (non-white) students accounted for over one-third** (36.2 percent) of the credit students enrolled. African American student representation increased (2.3 percent) but remained at 14.4 percent. Latino student representation increased to 16.3 percent. Asian student representation remained similar to the previous year at 4.4 percent, while foreign/nonresident alien representation increased minimally to 0.8 percent.
- ▶ The median age of credit-generating students was **25.5** during fiscal year 2009, a slight decrease from the previous year. The average age remained at **30.7** years.
- ▶ **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 39.2 percent** of fiscal year 2009 Illinois Community College System students. Enrollments in baccalaureate/ transfer programs increased 1.7 percent compared to the previous year.
- ▶ Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (26.8 percent). Enrollments in career and technical programs increased 0.5 percent from last year.
- ▶ Although 39.2 percent of the fiscal year 2009 credit student population was enrolled in the baccalaureate/transfer area, only 30.5 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in **adult education** courses in community colleges comprised **15.7 percent** of the credit-generating students. Enrollment in adult education increased by 3.1 percent versus fiscal year 2008.
- ▶ Of the students in adult education, approximately **55.3 percent** were enrolled in **English as a Second Language** (ESL) courses.
- ▶ **More than one-half** (51.0 percent) of the fiscal year 2009 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.

HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT

(Continued)

Student Enrollments

- ▶ **More than two-out-of -three credit students attended on a part-time basis** during both the fall (66.9 percent) and spring (69.6 percent) semesters in fiscal year 2009.
- ▶ Nearly 19 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **34,741 who earned a bachelors degree or higher**.
- ▶ Illinois community college students were enrolled in **7,509,827 credit hours throughout fiscal year 2009** and earned 76.7 percent of those hours.
- ▶ Accumulated credit hours were available for 73.9 percent of the fiscal year 2009 student population. Just over one third of them (34.9 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- ▶ Cumulative grade point average data was reported for 68.5 percent of the fiscal year 2009 students. **More than 47.1 percent held an A-B average**.
- ▶ In fiscal year 2009, Illinois community college students earned 64.2 percent of the remedial credits they attempted. This percentage is up from 63.4 percent in fiscal year 2008.
- ▶ In fiscal year 2009, close to **one-fifth** (19.5 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a slight decrease from fiscal year 2008.
- ▶ **Noncredit** course enrollment figures for fiscal year 2009 are from the **Noncredit Course Enrollment Data** submission (N1).
- ▶ **Over one-half of the 2009 noncredit courses were held on main college campuses** (50.5 percent).
- ▶ Fiscal year 2009 unduplicated noncredit headcount increased 1.3 percent over last year. The duplicated headcount or “seatcount” was 6.5 percent higher than the previous year.
- ▶ 25,016 noncredit course sections were conducted during fiscal year 2009.
- ▶ **Female** students accounted for **55.5 percent** of 2009 noncredit enrollments for which gender data were reported.
- ▶ **Minority students accounted for one-fourth** (26.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ The median age of **noncredit** students was **38.8** during fiscal year 2009. The average age was **40.7** years.
- ▶ Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- ▶ Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (18.9 percent) and Business and Industry Contractual training (8.0 percent).
- ▶ Across all categories of activity, nine broad course areas (two-digit CIP) had over 6,000 noncredit students enrolled. **These nine areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (71.3 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (14.4 percent), Transportation Workers (11.7 percent), Education (5.2 percent), Health Professions (4.9 percent), and Computer Information Systems (3.1 percent).

HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT
(Continued)
Student Completions

- ▶ A total of **53,053** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2009.
- ▶ The number of community college completions in fiscal year 2009 is the **highest count ever reported**. Community colleges sustained an elevated level of completions during fiscal year 2009.
- ▶ The number of degrees and certificates awarded **increased 3.4 percent from fiscal year 2008** (+ 1,738 completers). Taking a longer view – compared to fiscal year 2005 – the total number of fiscal year 2009 completions increased 3.1 percent
- ▶ **Career and Technical Education** accounted for the **largest number of graduates** (N = 36,785) in fiscal year 2009. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2009 (69.3 percent). Career completions increased 3.4 percent from last year.
- ▶ **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2009 (N = 14,908). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.1 percent). The number of Transfer degrees increased 1.9 percent (+280) from last year.
- ▶ Approximately 27.8 percent of the career and technical education awards in fiscal year 2009 were AAS degrees.
- ▶ **Females** accounted for **56.2 percent** of all 2009 completions.
- ▶ **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 10,445) and female (N = 10,222) completers of a specific degree or certificate.
- ▶ Although small in number, the Associate in Engineering Science (N = 94) had the highest proportion of male graduates (87.2 percent, N = 82).
- ▶ **Minority students earned about 30 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2009. African American students earned 14.8 percent, Latino students earned 9.5 percent, and Asian students earned 5.5 percent of all degrees and certificates.
- ▶ Minorities accounted for about 23.4 percent of total Transfer degree recipients.
- ▶ Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 12,427) were awarded compared to baccalaureate/transfer degrees (N = 3,495).
- ▶ Among the largest minority groups, African American students completed 2,810 more collegiate-level awards than Latino students.
- ▶ Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2009 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.1 percent), 25 to 30 (17.0 percent), and 40 to 55 years of age (16.7 percent).**
- ▶ Almost three-quarters of the Transfer degree completers in 2009 indicated an intent to transfer to a four-year institution. Approximately 17.5 percent of fiscal year 2009 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

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