

Annual Report Highlights (continued):

Instructional Program Area

Baccalaureate/ Transfer



Baccalaureate/transfer remained the largest credit instructional program area, **enrolling nearly 4 out of 10** (39.2 percent) community college students during fiscal

year 2009. Enrollments in transfer programs increased 1.7 percent compared to last year.

- Although 39.2 percent of the fiscal year 2009 credit student population was enrolled in the baccalaureate/transfer area, only 30.5 percent of all students indicated an intent to transfer.

Career & Technical Education

Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (26.8 percent). Enrollments in Career and Technical programs increased slightly (0.5 percent) from last year.



Largest Career & Technical Education Programs

The largest CTE curricula during fiscal year 2009 included: Associate Degree in Nursing\Registered Nursing (N = 16,016), Child Care Provider (N = 6,174), Criminal Justice Technology (N = 5,276), and Certified Nursing Assistant (N = 4,536). RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program.

Adult Education

Students enrolled in **adult education** courses in community colleges accounted for **15.7 percent** of the credit generating students. Enrollment in adult education increased by 3.1 percent compared to fiscal year 2008.

- **Nearly Six-out-of-ten** (55.3 percent) students enrolled in adult education were taking **English as a Second Language (ESL) courses**.

Enrollment Hours by Term & Type of Attendance

- **More than two-out-of-three credit students attended on a part-time basis** during both the fall (66.9 percent) and spring (69.6 percent) semesters in fiscal year 2009.

Highest Degree Previously Earned

- Nearly 19 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **34,741** who **earned Bachelors' degrees or higher**.



Other topics in this report include:

- Non-Credit Enrollments
- Completions

See the full report for more information:

<http://www.iccb.org/pdf/reports/09enrollmentrpt.pdf>

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Annual Enrollments and Completions in the Illinois Community College System Fiscal Year 2009

Credit Enrollments



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Introduction:



There are 48 public community colleges located throughout the state. In addition to their main campuses, colleges have branch campuses, extension centers, and outreach locations throughout their service regions.

Additionally, community colleges offer a variety of courses through distance learning. Use the following link to locate the closest college to you:

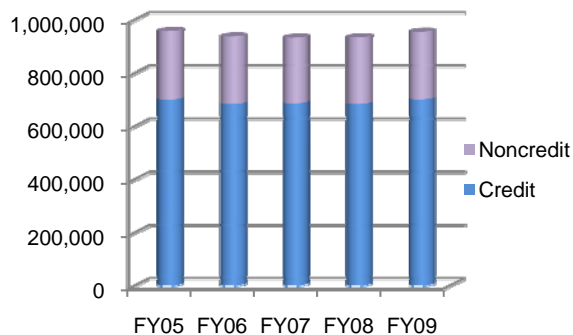
<http://iccbdsrv.iccb.org/dop/home.cfm>

This year's report is based on fiscal year 2009 enrollments and completions (A1). Comparative information is supplied from four previous fiscal years (2005-2008).

Detailed tables comparing fiscal year 2008 and fiscal year 2009 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (reimbursable and non-reimbursable credits).



Overall Annual Enrollments, FY 2005-2009



SOURCE OF DATA: Annual Enrollment and Completion (A1)

Annual Report Highlights:

- In fiscal year 2009, nearly **one million (954,396) students** enrolled in credit and noncredit courses at Illinois Community Colleges. Combined enrollments increased compared to last year (+2.2 percent, N = +20,756).
- **Credit-generating** students accounted for **nearly three-quarters** (73.4 percent) of FY- 2009 headcount enrollments.
- During fiscal year 2009, the 48 public community colleges in Illinois enrolled **700,072** students in credit generating courses. This is an increase over last year (N = +17,465). The full-time equivalent (FTE) enrollment was 250,328, an increase of 4.4 percent since fiscal year 2008.
- Statewide, just 3.0 percent (N =28,404 of 954,396) of the students enrolled in both credit and noncredit courses during fiscal year 2009 (A1 and N1). These data show that **credit and noncredit courses are meeting largely different student and community needs.**



Male/Female Distribution

- Females comprised 54.9 percent of the fiscal year 2009 student population enrolled in credit-generating programs.

Student Age

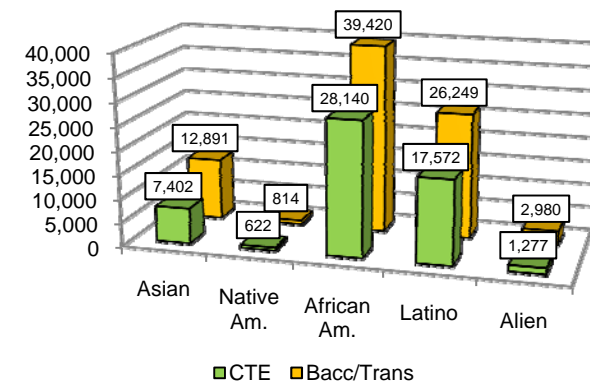
- The median age of credit-generating students was **25.5** during fiscal year 2009, a slight decrease from the previous year. The average age remained at **30.7** years.

Ethnic Origin

- **Minority (non-white) students accounted for over one-third** (36.2 percent) of the credit students enrolled. African American student representation increased slightly (2.3 percent) but remains at 14.4 percent. Latino student representation increased to 16.3 percent. Asian student participation remained similar to the previous year at 4.4 percent, while foreign/nonresident alien representation increased minimally to 0.8 percent.



Minority Student Enrollment in Baccalaureate/Transfer and Career & Technical Education Programs, FY 2009



SOURCE OF DATA: Annual Enrollment and Completion (A1)

Attempted vs. Earned Credit Hours

- Illinois community college students were enrolled in **7,509,827 credit hours** throughout fiscal year 2009 and earned **76.7 percent** of those hours.