

Highlights of the Annual Report (continued):

Male/Female Distribution

- **Females** accounted for **56.2 percent** of all 2009 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number of male** (N = 10,445) and female (N = 10,222) completers of a specific degree or certificate.



Intent by Degree Category

- Almost three-quarters of the Transfer degree completers indicated the intent to transfer to a four-year institution.

Degree Objective by Degree Category

- Approximately 17.5 percent of fiscal year 2009 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.
- Four out of five (81.0 percent) students who earned transfer degrees in fiscal year 2009 indicated that they enrolled to complete an associate degree.



Instructional Program Area *Career & Technical Education*

- **Career and Technical Education** accounted for the **largest number of graduates** (N = 36,785) in fiscal year 2009. Over two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2009 (69.3 percent).
- More than one-quarter (27.8 percent) of the career and technical education awards in fiscal year 2009 were AAS degrees.

Baccalaureate/Transfer

- **Baccalaureate/transfer** degrees accounted for the **second largest** group of completers in fiscal year 2009 (N = 14,908). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.1 percent). The number of Transfer degrees increased (N = +280) from last year.



Other topics in this report include:

- Credit Enrollments
- Non-Credit Enrollments

See the full report for more information
<http://www.iccb.org/pdf/reports/09enrollmentrpt.pdf>

January 2010



Annual Enrollments and Completions in the Illinois Community College System

Fiscal Year 2009

Completions



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Introduction:

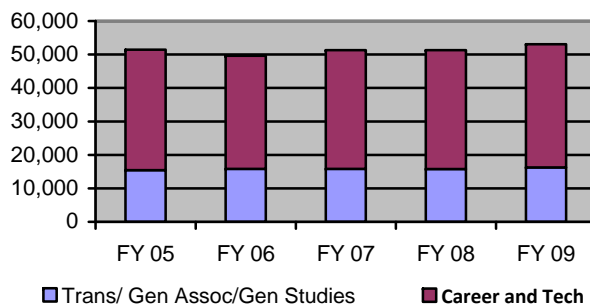


There are 48 public community colleges located throughout Illinois. In addition to their main campuses,

colleges operate branch campuses, and extension centers that provide outreach at locations throughout their service regions. Additionally, community colleges offer a variety of courses through distance learning. Use the following link to locate the closest community college to you: <http://iccbdsrv.iccb.org/dop/home.cfm>

This year's report is based on fiscal year 2009 enrollments and completions (A1). Comparative information is supplied from four previous fiscal years (2005-2008). Detailed tables comparing fiscal year 2008 and fiscal year 2009 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included.

COMPARISON OF ANNUAL COMPLETIONS FISCAL YEARS 2005-2009



SOURCE OF DATA: Annual Enrollment and Completion (A1)

Highlights of the Annual Report:

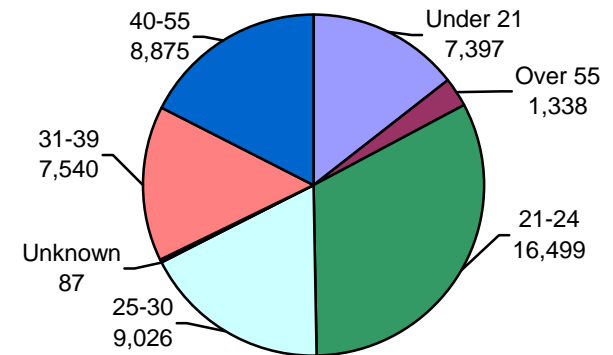
- The number of community college **completions** in fiscal year 2009 is the **highest count ever reported**.
- A total of **53,053** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2009.
- The number of degrees and certificates awarded **increased 3.4 percent** from the previous year. Taking a longer view – compared to fiscal year 2005 – the total number of fiscal year 2009 completions increased 3.1 percent.

Student Age

- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2009 were less than 21 years of age.
- **The age groups with the largest percentages of graduates was 21 to 24 (31.1 percent),** followed by 25 to 30 (17.0 percent), and 40 to 55 years of age (16.7 percent).



DEGREES EARNED BY AGE GROUP FISCAL YEAR 2009



SOURCE OF DATA: Annual Enrollment and Completion (A1)

Ethnic Origin

- **Minority students earned about 30 percent of the degrees and certificates awarded** in the Illinois Community College System during fiscal year 2009.
- African American students earned 14.8 percent, Latino students earned 9.5 percent, and Asian students accounted for 5.5 percent of all degrees and certificates.
- Minorities accounted for about 23.4 percent of Transfer degree recipients.
- Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 12,427) as transfer degrees (N = 3,495).