



# Illinois Annual GED<sup>®</sup> Testing Meeting

Jennifer K. Foster

Senior Director for Adult Education/

State Director for GED Testing Administration

Decatur Convention Center

Decatur, IL

Friday, October 8, 2010



# AGENDA OVERVIEW

Provide Updates

Contract, Ordering, & Returning Materials

Testing Accommodations

Developing an Orientation Processes for  
GED Testing

# The Updates

- GEDTS: The 21<sup>st</sup> Century Initiative and What's Ahead
- GED Access Point
- Monitoring
- “Creating Career Pathways for Adult Learners” - Strategic Plan for Adult Education



# **GED 21<sup>st</sup> Century**

# GED 21<sup>st</sup> Century

- No longer a GED 20/20 focus
- Redefining the purpose
  - Partnerships
  - Transformation of the GED Test into Opportunities
  - Define the purpose of the GED
  - Attack the barriers to completion

# GED 21<sup>st</sup> Century

- The movement towards more rigorous national standards will impact the GED Tests, the credential and the testing program as a whole.
  - National Governors Association- Common Core Standards
  - Adult Education Reauthorization (Workforce Investment Act: Title II)
  - Other Initiatives

# GED 21<sup>st</sup> Century

- Computer Based Testing-
  - Eleven States are participating in CBT pilot study
  - More opportunities for pilot testing
  - Test-taker usability study
    - Keyboarding skills is a focus
    - How do we develop the keyboarding skills of the test-takers?
- Paper/Pencil Version will still be an option

# GED 21<sup>st</sup> Century

- Not certain when
- May be implemented in phases
  - Computer Based Testing
    - Using the current test
    - Who will administer not known at this point
    - Pearson VUE Center???



# **GED Access Point**

# GED Access Point

- GEDTS new way to Communicate information to State and Local GED Testing Programs
- Test Centers must login and view the information
- Submission of information including L-10
- Check to see if information has been received.

# GED Access Point

- FY2011 Primary Mode of Communication with Testing Centers
- Form submittals will work through GED Access Point
- Future online contracts
- For those of you who have not logged on to GED Access Point, Leann is here to assist you.



# What's New: 2011 and 2012

# What's New for 2011

- Large Print Test Batteries
- Four New Essay Topics (English)
- GED Testing Materials will be shipped
  - November 1 – December 5, 2010
  - Estimate 2- 5 day window
  - Use GED Access Point to track Shipping
- ACE is closed between Christmas and New Years.
- Pay attention to where you are shipping the materials.

# What's New for 2012

- New Fee Increase and Pricing Structure
  - Proposed increases for GED materials in 2012
- Online Contract Process Pilot
- GED Score History Report for GED Test Takers

# Important Dates

- Inventory New Materials Upon Receipt
- Saturday, December 18, 2010 – Last Date for Testing
- Materials will be shipped November 1-December 5 –Receiving Plan
- December 31, 2010 – End of Contract Year – Prepare materials for shipping
- Tentative Date to Begin Testing: January 17, 2011.
- FY2010 Monitoring begins in the Fall.



# Monitoring

# Monitoring

- Areas of Focus
  - Physical Facility
  - Staff Requirements
  - Registration Process
  - Storage
  - Documentation
  - Test Administration
  - Addendum Site

# Monitoring

- Monitoring Schedule in packets
- Monitors: Roz Petrilli, Jim Berberet, James Edwards (Cook), Jennifer Foster
  - Will contact you soon to set up
- Retiring: See me!!!

# Monitoring

- Materials may be requested prior to visit
- Visit will be scheduled by the monitor
- Report of the visit will be prepared by the monitor and submitted to the ICCB
- The ICCB will provide a written report to the testing center within 45 days that will include:
  - Summary of the visit
  - Commendations
  - Recommendations
  - Required Actions

# Monitoring Observations

- Overall a great commitment to the process
- Consistency in reading the instruction
  - It was obvious that the examiner was reading the instructions for the very first time
- Use seating charts
- Space individuals appropriately
  - Test takers should not sit next to a each other if they are taking the same form of the test.

# Monitoring Observations

- Don't rush on giving the instructions
- Speak with clarity
- Don't allow anyone into the testing session after instructions for the test are given
- Do not leave the room in the middle of the test unless there is another person present (examiner)
- Do not allow extra time to finish the test

# Monitoring Observations

- Shred scratch paper
- Collect calculators after first math test, but leave the test. If they finish the second test, then they can go back and look over the second test.
- Remember the monitors are there to observe and provide feedback to prevent a test compromise

# Monitoring Observations

- Don't be lax and think a compromise won't occur
- Make sure that if your testing situation changes that you contact the monitor to rearrange a date
- Testing Centers must meet the requirements (space, etc.)
- Arrange testing centers to prevent a test compromise from occurring

# Monitoring

- Re-evaluate your testing process at the end of the year



# **Adult Education Strategic Plan**

# **ADULT EDUCATION STRATEGIC PLAN**

## **Six Recommendations:**

- **Assessment, Curriculum, and Instruction**
- **High Quality Teaching and Professional Development**
- **Support and Follow-Up Services**
- **Partnerships**
- **Research, Data, and Accountability**
- **Program Design**

# ILLINOIS ADULT EDUCATION VISION



We envision Adult Education as the foundation of a career pathways system that prepares adult learners for economic self sufficiency.



# Illinois Statewide Bridge Definition

“Bridge programs prepare adults with limited academic or limited English skills to enter and succeed in credit-bearing postsecondary education and training leading to career-path employment in high-demand, middle- and high-skilled occupations.”



# **Three Core Elements**

**Contextualized Instruction**

**Career Development and Exploration**

**Transitions and Supports**

# Bridge Eligibility

- Adults 16 years and older
- Reading and math levels at or above the 6<sup>th</sup> grade level equivalency through pre-college level  
*or*
- English language proficiency at or above the low-intermediate ESL level
- May or may not have a high school credential
- May or may not be an incumbent worker



# • Adult Education Advisory Council

Subcommittees

Assessment

Curriculum and Instruction

Data, Research and Accountability



# Contracts, Ordering, & Returning Testing Materials

## **GEDTS Web-Ex Presentation**

# Test Security

## New Testing Center Personnel -Updates

- Completion of the L-10

Important to ensure tests are administered according to GED Testing Service policy and procedures.

- Section 5

Important to protect the integrity of the GED Test and the process.

# Test Security

- Properly inventory materials using the L-22 and L-21 forms.
  - Inventory materials used before and after each testing (thorough inspection)
  - Inventory monthly at a designated time each month (this should be consistent)
  - Reason: The ability to track information in a test compromise situation.
- Use of a Surveillance Log

# GED Examiner Manual and Other Materials

- Available online:
  - [www.iccb.org](http://www.iccb.org)
    - Click on Administrator
    - GED Testing Administration

# Questions????

- Leann Arsenault
  - [Leann.Arsenault@illinois.gov](mailto:Leann.Arsenault@illinois.gov)
  - 217-558-5668
- Jennifer Foster
  - [Jennifer.Foster@illinois.gov](mailto:Jennifer.Foster@illinois.gov)
  - 217-785-0171