OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
 Preview industry- specific documents to determine prior knowledge 	 Examine title and captions Examine vocabulary and graphics 	 Student uses OSHA Safety Training Handbook to examine section titles, subtitles and pictures. Ose: Outcome 1 Activity 1 	Oral responses to Question List
2. Identify main idea and details of authentic industry- specific text materials	 Company policy statement Standard Operating Procedures Safety and instruction manuals 	 Student uses Workplace Skills: Reading for Information Levels 3 and 4. Use: Outcome 2 Activity 2 Students engage in jigsaw activity using Lanter Corp.'s "Ford Kansas City SOP." Use: Outcome 2 Activity 3 Use: Resource file – Ford Kansas City SOP Student engages in MSDS lesson activities. Use: Outcome 2 Activity 4 Use: Resource file – ToolkitMSDS, MSDS data sheet Practice strategies for Better Reading and Summarizing www.tv411.org/reading/ i-Pathways: Reasoning through Language Arts (RLA): Unit 3 – Lesson 1 Main Ideas i-Pathways: RLA: Unit 3 – Lesson 2 Details CARS: Reading—Unit 3: Reading Comprehension Skills—Lesson 1: Main Idea & Lesson 2: Details 	Skill practice exercise completions Oral report on group topics

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
3. Recognize details that are implied or suggested in reading	 Electronic communication: e.g., memo, procedure, guideline, e-mail Graphic communication 	 Student engages in lesson activities on the reading excerpt <i>To Catch Up, Walmart Moves to Amazon Turf.</i> Use: Outcome 3 Activity 5 i-Pathways: RLA: Unit 3 – Lesson 3 Inferences Student engages in lesson activities on safety at work. Use: Outcome 3 Activity 6 Use: Resource files – Eye protect OSHA.pdf & eye protection catalog 	Oral reports Exercise completions
4. Use a variety of strategies to identify key industry-specific terms within a document	 Use context clues: e.g., Employee Performance Appraisal Use restatement of term within a sentence 	 Student uses various websites to acquire new vocabulary. Use: Outcome 4 Activity 7 i-Pathways: RLA: Unit 2 – Lesson 2 Vocabulary in Context Student engages in Employee Performance Appraisal lesson activities. Use: Outcome 4 Activity 8 Use: Resource file – Positive/Negative Chart 	Quadrant word cards Individual oral summary of performance standards

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
4. (continued) Use a variety of strategies to identify key industry-specific terms within a document	 Use familiar words to determine meaning of unfamiliar words Use synonyms 	 Student engages in "going green" lesson activities. Use: Outcome 4 Activity 9 Parts I, II, III Use: Resource file - Green Vocabulary Use: KWL Chart and "How the Logistic Industry is Going Green to Get Green" 	"Green" vocabulary activity completion
document	and antonyms	Practice Using Context Clues www.tv411.org/reading/	
 Define common industry-specific language 	 Abbreviations, Initialisms: e.g., FTA, BAC, NTSB Acronyms: e.g., FAST, NAFTA, FEMA 	 Student engages in abbreviations lesson activities. Outcome 5 Activity 10 	Abbreviations log completion

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
6. Examine the order of steps in a work process or procedure; Apply work instructions to follow the steps of a work task and to choose correct action when conditions change	 Recognize a bulleted or numbered list: e.g., safety checklist; fire extinguisher operation Recognize sequence words: e.g., equipment operation manual Identify cause and effect relationships: e.g., safe forklift operation 	 Student follows directions in reading quiz activity. Use: Outcome 6 Activity 11 i-Pathways: RLA: Unit 4 – Lesson 3 Time Order Narrative Process CARS: <i>Reading</i>—Unit 4: Patterns of Organization—Lesson 3: Compare and Contrast 	Application of directions

	OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
7.	Use various reading strategies to locate information and answer questions	 Predict Skim and scan Classify Use instructions in work document Use pictures/diagrams Use labels 	 Student uses Lanter Corp.'s John Deere – SE Dock Sort Guide to locate information asked by a partner. Use: Outcome 7 Activity 12 Use: Resource file - John Deere Cross Dock Sorter SOP Practice Scanning for Specifics www.tv411.org/reading/ i-Pathways: RLA: Unit 3 – Lesson 2 - Details 	Oral responses to questions
8.	Locate information through graphic sources; Locate information using an internet search and give an oral report on findings	 Circle graph Line graph Bar graph Chart and table Diagram 	 Student locates information on graphs using <i>Workplace Skills:</i> <i>Locating Information Levels 3 and 4.</i> Use: Outcome 8 Activity 13 Practice <i>Reading Charts and Graphs</i> www.tv411.org/reading/ Student engages in TDL Career Pathways lesson activities. Use: Outcome 8 Activity 14 i-Pathways: RLA: Unit 6 – Lesson 1 – Reading Graphics with Understanding CARS: <i>Math</i>—Appendix A: Reading Graphs and Charts 	Skill practice exercise completions Oral report

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
9. Complete missing information on industry-specific forms	 Work order forms Invoices Shipping forms Tracking forms 	 Student locates information on Invoice from page 43 of Workplace Skills: Reading for Information. Use: Outcome 9 Activity 15 	Skill practice exercise completion
	TimesheetsVehicle requestsDaily rental forms	 Student locates information on various work forms. Use: Outcome 9 Activity 16 Use: Resource file – MM-11 Use: Resource file – UCHC Form 11C 	Activity completion
10. Identify trends through graphic sources and current industry practices	 Economic forecasting and outsourcing Cross-training Logistics/supply process Supply/demand 	 Student interprets trends in graphic sources using Workplace Skills: Locating Information Levels 4, 5, and 6. Use: Outcome 10 Activity 17 Student engages in Logistics/Supply Chain lesson activities. Use: Outcome 10 Activity 18 Use: Resource file – Logistics/Supply Chain Process 	Skill practice exercise completions Cause and Effect Chart graphic organizer and
	 Warehouse procedure 	 Use: vocab_quadrant_chart and Cause Effect organizer 	quadrant word card completions
		 Student views the Virtual Warehouse tutorial. Use: Outcome 10 Activity 19 Use website: "Virtual Warehouse" http://msvaps.com/warehouse/quality-inspection/ 	Warehouse comprehension activity completion

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
OUTCOMES 11. Use critical thinking skills to problem- solve	 CONTENT Analyze a problem Examine its causes Identify possible solutions and consequences Decide on an action or draw a conclusion 	 ACTIVITIES/RESOURCES Student develops critical thinking skills by using Plan for Successful Solving questions in Workplace Skills: Reading for Information and Workplace Skills: Locating Information. Use: Outcome 11 Activity 20 Students discuss problems and solutions in several reading scenarios. Use: Outcome 11 Activity 21 Use: Resource files – Caterpillar Interoffice Memo and Analyzing a Logistics and Distribution Problem 	ASSESSMENT Application of Plan for Successful Solving Teacher observation and chart completion