

**ILLINOIS COMMUNITY COLLEGE BOARD  
FY17 ADULT EDUCATION AND LITERACY  
OVERVIEW OF FUNDING SOURCES**

**PROGRAM SPECIFICATIONS**

There are four sources of funds for Adult Education and Literacy provided through the ICCB, consisting of both Federal and State funds. Federal Funds include two funding categories:

- Federal Basic
- Federal EL/Civics

State Funds include two funding categories:

- State Basic
- State Performance

The charts on the following pages indicate for each funding source the purpose, eligible participants, appropriate use of funds, assessment requirements, and reporting requirements.

## ADULT EDUCATION AND LITERACY (FEDERAL BASIC)

Purpose		
<ul style="list-style-type: none"> <li>• To assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;</li> <li>• To assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children;</li> <li>• To assist adults in completion of a secondary school education.</li> </ul>		
Eligible Participants		
<p>Adult Education means instruction and support services below the postsecondary level for individuals: (A) who have attained 16 years of age; (B) who are not enrolled or required to be enrolled in secondary school under state law; and (C) who:</p> <ul style="list-style-type: none"> <li>• lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society;</li> <li>• do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or</li> <li>• are unable to speak, read, or write the English language.</li> </ul>		
Use of Funds	Assessment (Pre & Post Test) Requirements	
ABE	TABE	
ASE	TABE	
ESL	BEST Literacy, BEST Plus, CASAS	
High School Completion	TABE	
Required Reporting		
Report	Due Date	Format
Post - Allocation Budget	August 31	electronic submission
NRS Performance Report	October 30, January 30, April 30,	hard copy (aggregate report)
Program Status Report	October 30, January 30, April 30,	hard copy (aggregate report)
Enrollment Report	January 30, July 30	hard copy
Expenditure Report	October 30, January 30, April 30 and August 15	electronic submission for all reports and hard copy for August 15 only
Federal Audit	30 days after receipt of the auditor's report(s), or nine months after the end of the audit period. NOTE: This audit is from the previous fiscal year.	hard copy and electronic submission

## ADULT EDUCATION AND LITERACY (FEDERAL EL/CIVICS)

Purpose		
To provide an integrated program of services that incorporates English Literacy and civics education to help immigrants and the other limited English proficient populations to effectively participate in the education, work and civic opportunities in this country.		
Eligible Participants		
<p>Adult Education means instruction and support services below the postsecondary level for individuals: (A) who have attained 16 years of age; (B) who are not enrolled or required to be enrolled in secondary school under state law; and (C) who:</p> <ul style="list-style-type: none"> <li>• lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society;</li> <li>• do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or</li> <li>• are unable to speak, read, or write the English language.</li> </ul>		
Use of Funds	Assessment (Pre & Post Test) Requirements	
ESL - Contextualized English Literacy curriculum with civics content (EL Civics Competencies)	BEST Literacy, BEST Plus, CASAS	
Required Reporting		
Report	Due Date	Format
Post - Allocation Budget	August 31	electronic submission
NRS Performance Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Program Status Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Enrollment Report	January 30, July 30	hard copies
Expenditure Report	October 30, January 30, April 30 and August 15	electronic submission for all reports and hard copy for August 15 only
Federal Audit	30 days after receipt of the auditor's report(s), or nine months after the end of the audit period. NOTE: This audit is from the previous fiscal year.	hard copy and electronic submission

## ADULT EDUCATION AND LITERACY (STATE BASIC)

Purpose		
<ul style="list-style-type: none"> <li>• To assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;</li> <li>• To assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children;</li> <li>• To assist adults in completion of a secondary school education.</li> </ul>		
Eligible Participants		
<p>Adult Education means instruction and support services below the postsecondary level for individuals (A) who have attained 16 years of age; (B) who are not enrolled or required to be enrolled in secondary school under state law; and (C) who:</p> <ul style="list-style-type: none"> <li>• lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society;</li> <li>• do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or</li> <li>• are unable to speak, read, or write the English language.</li> </ul>		
Use of Funds		
ABE	TABE	
ASE	TABE	
ESL	BEST Literacy, BEST Plus, CASAS	
High School Completion	TABE	
Vocational	No requirement	
Foreign Language GED®	SABE or appropriate locally developed assessment recommended	
Required Reporting		
Report	Due Date	Format
Post - Allocation Budget	August 31	electronic submission
State Audit	October 15 (Previous Fiscal Year)	hard and electronic submission
NRS Performance Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Program Status Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Enrollment Report	January 30, July 30	hard copy
Expenditure Report	October 30, January 30, April 30 and August 15	electronic submission for all reports and hard copy for August 15 only

## (STATE PERFORMANCE)

Purpose		
<ul style="list-style-type: none"> <li>• To assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;</li> <li>• To assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children;</li> <li>• To assist adults in completion of a secondary school education</li> </ul>		
Eligible Participants		
<p>Adult Education means instruction and support services below the postsecondary level for individuals: (A) who have attained 16 years of age; (B) who are not enrolled or required to be enrolled in secondary school under state law; and who:</p> <ul style="list-style-type: none"> <li>• lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society;</li> <li>• do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or</li> <li>• are unable to speak, read, or write the English language.</li> </ul>		
Use of Funds		
ABE	TABE	<b>Assessment (Pre &amp; Post Test) Requirements</b>
ASE	TABE	
ESL	BEST Literacy, BEST Plus, CASAS	
High School Completion	TABE	
Vocational	No requirement	
Foreign Language GED	SABE or appropriate locally developed assessment recommended	
Required Reporting		
Report	Due Date	Format
Post - Allocation Budget	August 31	electronic submission
State Audit	October 15 (Previous Fiscal Year)	hard copy and electronic submission
NRS Performance Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Program Status Report	October 30, January 30, April 30, July 30	hard copy (aggregate report)
Expenditure Report	October 30, January 30, April 30 and August 15	electronic submission for all reports and hard copy for August 15 only