NATIONAL REPORTING SYSTEM - ENTERED EMPLOYMENT COHORT (FY2013)

Does the student meet criteria for NRS reporting?
(i.e. Earned 12 attendance hours*, error free in DAISI and not a VOC or Foreign Language GED only student)



NO Student is not reported to NRS





Be sure to distinguish between
"Unemployed" and "Not in the Labor
Force"

YES

Was the student unemployed (and in the labor force) at the time of entry into the program?



Student will not be in the Entered Employment Cohort for NRS Reporting



YES

Did the student separate from the program during the fiscal year?



NO

Student will not be in the Entered Employment Cohort for NRS Reporting



YES

This student will be part of your program's Entered Employment Cohort and state level follow-up through data matching will occur to see if the student was employed one quarter after their exit quarter.

^{*} Students in Fixed Entry classes must also meet the midterm requirement for their activity to be claimed.

NATIONAL REPORTING SYSTEM - RETAINED EMPLOYMENT COHORT (FY2013)

Does the student meet criteria for NRS reporting? (i.e. Earned 12 attendance hours*, error free in DAISI and not a VOC or Foreign Language GED only student)



Student is not reported to NRS





The Retained Employment cohort is made up of TWO different groups of students.

YES

GROUP #1 - Was the student employed (either part-time or full-time) when they entered the program?

OR

GROUP #2 - Was the student a part of the Entered Employment cohort that was successful in Entering Employment?



Student will not be a part of the Retained Employment measure for NRS Reporting



YES

Did the student separate from the program during the fiscal year?



NO

NO

Student will not be in the Retained Employment measure for NRS Reporting



YES

This student will be part of your program's Retained Employment Cohort and state level follow-up through data matching will occur to see if the student was employed three quarters after their exit quarter.

^{*} Students in Fixed Entry classes must also meet the midterm requirement for their activity to be claimed.

NATIONAL REPORTING SYSTEM - Earn GED or Secondary School Diploma Cohort (FY2013)

Does the student meet criteria for NRS reporting? (i.e. Earned 12 attendance hours*, error free in DAISI and not a VOC or Foreign Language GED only student)



Student is not reported to NRS





In Illinois, this measure is made up of TWO groups of students.

YES

GROUP #1 - Did the student take <u>ALL</u> parts of the GED test?
OR

GROUP #2 - Was the student enrolled in adult high school and pre-test at the High ASE level?



Student will not be a part of the Earned GED/HS Diploma measure for NRS Reporting



YES

Did the student separate from the program during the fiscal year?



Student will not be a part of the
Earned GED/HS Diploma measure for
NRS Reporting



YES

This student will be part of your program's Earned GED/HS Diploma Cohort.

Success is determined differently for each group.



Group #1 - Of those taking <u>ALL</u> parts of the GED test, the success rate is determined by how many pass <u>ALL</u> parts of the GED test. (DATA MATCH)

Group #2 - Of those in adult high school at the ASE High level, success is determined by the # earning the HS credential. (Self Reported & in student file)

NOTE: For programs offering both services, success rate combines the two groups.

^{*} Students in Fixed Entry classes must also meet the midterm requirement for their activity to be claimed.

NATIONAL REPORTING SYSTEM - Entered Post-Secondary Education or Training Cohort (FY2013)

Does the student meet criteria for NRS reporting? (i.e. Earned 12 attendance hours*, error free in DAISI and not a VOC or Foreign Language GED only student)



Student is not reported to NRS



YES



In Illinois, this measure is made up of THREE groups of students.

GROUP #1 - Was the student a part of the group that was counted as a success for the Earned GED/HS Diploma cohort?

OR

GROUP #2 - Did the student enter the program with a Secondary Credential?

OR

GROUP #3 - Was the student enrolled in a course specifically designed to transition them to post-secondary education?



Student will not be a part of the Entered Post-Secondary measure for NRS Reporting



YES

Did the student separate from the program during the fiscal year?



NO E

Student will not be a part of the Entered Post-Secondary measure for NRS Reporting



YES

This student will be part of your program's Entered Post-Secondary Education or Training Measure. Success from this group is determined by the number from these three groups who enroll in a post-secondary educational, occupational skills training program, or an apprenticeship training program as shown by data matching at the state level.

^{*} Students in Fixed Entry classes must also meet the midterm requirement for their activity to be claimed.