ICCB Administrators' Meeting
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Sustaining Evidenced-based Reading Instruction for Continued Student Improvement

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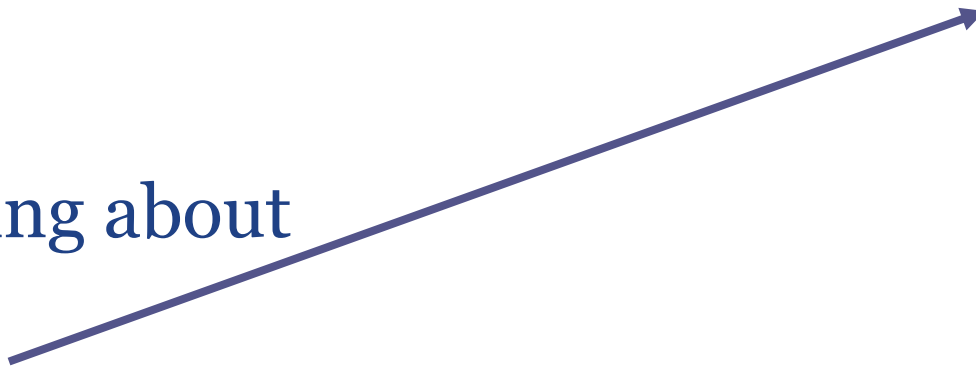Adult Learning Resource Center
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From the National Implementation Research Network website page on implementation research:

"Over the past decade, the science related to developing and identifying 'evidence-based practices and programs' has improved - <u>however</u> the science related to implementing these programs with <u>fidelity and good outcomes</u> for consumers [adult education students] lags far behind. . ."

IL Data: Students in EBRI classes are on an average achieving more level gains than those in non-EBRI classes.

Growing EBRI

Implementing and Sustaining EBRI

Learning about EBRI

Implementation Formula

WHAT X **HOW** + **WHO** = **Positive Outcomes**

WHAT EBRI practices need to happen to insure fidelity within the classroom.

HOW will the program support the classroom EBRI practices.

WHO will lead the program and do the work to accomplish the outcomes. **WHO** can provide training and TA.

POSITIVE OUTCOMES are teachers who can effectively teach reading and an increase in the number of students making level gains.

Adapted from National Implementation Research Network :
http://nirn.fpg.unc.edu/learn-implementation/implementation-defined

What does it mean to implement EBRI?

1. Conduct diagnostic reading assessments
2. Plan instruction based on learners' assessment results.
3. Use direct and explicit instruction to teach the components students need.
4. Monitor progress.
5. Have program structures and policies that support the above practices.

Targeted Learners

- ABE Students (NRS Levels 3 and 4)
- ESL Students (NRS Advanced, Level 6)

Illinois EBRI Benchmark A

Administrators Participate Illinois EBRI Orientation

Now online at iLEARN

Organize and Maintain an EBRI Team

EBRI team from John A. Logan College

EBRI team from Black Hawk College

Illinois EBRI Benchmark C

Have an EBRI Implementation Plan for the Current Project Year

EBRI team from Richland Community College at work developing their EBRI implementation plan.

Illinois EBRI Benchmark **D**

Attend professional development for EBRI

STAR Training

- In-depth training on EBRI
- National model
- Statewide training delivery by certified trainers
- For administrators, instructors and others

Other EBRI training:
online, face-to-face, networking

Illinois EBRI Benchmark E

Establish program structures and policies that support EBRI

- Managed enrollment
- Leveled classes
- Intensity and duration of focused reading instruction
- Attendance policies
- Student orientations
- Space conducive to grouping students
- Classroom aides

Illinois EBRI Benchmark **F**

Establish a Diagnostic Reading Assessment Process

- Who?

- When?

- Where?

- Profiles?

- Information to teachers well before first day of class?

Pilot EBRI class(es)

Illinois EBRI Benchmark **H**

Expand EBRI implementation into more classes

Sustain full implementation of EBRI

EBRI is no longer an "add on" but a permanently embedded practice in the classroom with programmatic supports continually in place.

Stages of Implementation (Fixsen et al., 2010)

Exploration Stage

Installation Stage

Initial Implementation Stage

Full Implementation Stage

Adapted from National Implementation Research Network :
http://nirn.fpg.unc.edu/learn-implementation/implementation-stages

The National Implementation Research Network (NIRN) http://nirn.fpg.unc.edu/

The mission of the National Implementation Research Network (NIRN) is to contribute to the best practices and science of implementation, organization change, and system reinvention to improve outcomes across the spectrum of human services.