# EL/Civics Update

ICCB Administrators Meeting April 24, 2014

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# Agenda

- EL/Civics Statistics FY14
- New Tool:

**EL/Civics Classroom Activity List** 

# Some Statistics *FY 14*

Forty ICCB programs currently offer EL/Civics classes.

As of April 2014, approximately <u>4850</u> students were enrolled in ICCB EL/Civics classes.

# Some Statistics *FY 14*

Approximately <u>80</u> % of students had achieved the competency requirement as of April 2014.

#### ICCB Guidelines



- 2 competencies per 15 attendance hours
- Per student
- High beginning (NRS 3) and above
- May repeat

## EL/Civics Improvement Committee

#### Two Tasks in FY 13:

- Revise Illinois EL/Civics Competencies List
- Develop a Classroom Activity List to assist instructors with implementing the new competency list

## EL/Civics Committee--Programs

- Albany Park Community Center
- Chinese Mutual Aid Association
- College of Lake County
- 4. Elgin YWCA
- Harper College
- 6. Heartland Community College
- High School District #214 Community Education
- 8. Instituto del Progreso Latino
- Lincoln Land Community College
- 10. Southwestern Illinois College
- 11. Triton College
- 12. Truman College
- 13. Waubonsee Community College
- 14. World Relief-DuPage

#### Revised IL EL/Civics Competencies List

- 2 new categories added:
  Employment and Consumer Economics
- One category renamed:
  Health Services now Health and Wellness
- Some competencies were dropped, combined, or reworded

#### Revised IL EL/Civics Competencies List

2007 List: 41 competencies

2014 List: 70 competencies

#### What is it?

- Not lesson plans
- Not prescriptive

A practical tool for planning lessons at various NRS levels

#### Which competencies are included?

- Competencies that can be demonstrated at various levels, including High Beginning
- 3-4 competencies per category (See **bold** on pages iv vi)
- Over 1/3 of the competencies are included

#### Ideal for:

- Multilevel classrooms
- Repetition of competencies at higher language levels

#### Resources:

- Free Internet resources and web sites (live links in electronic version)
- Community Connections Curriculum
- Commonly used ESL core series

Let's look at some examples....



#### Health and Wellness (HW) Page 14

HW3: Complete a health information form, including family medical history, current medications, and allergies.

#### Resource:

MiraCosta College's ESL health lessons, lesson 28.5

https://www.miracosta.edu/instruction/continuingeducation/esl/downloads/JBHealthAdv28.5.0527\_2009.pdf

#### Employment (EM) Page 29

EM2: Describe common employee benefits (e.g., health care, vacation, sick days).

Resource: Chipotle

http://careers.chipotle.com/enUS/careers/path\_and\_compensation/path\_and\_compensation.aspx

#### Community Resources (CR) Pages 9-10

CR4: Read common traffic and pedestrian signs.

#### Resources:

Visuals for Flash Cards and Matching Activity

http://www.nc-

net.info/ESL/Caldwell/Year\_1/Lesson\_Plans/Traffic\_Signs/traffic\_signs.php

Illinois Rules of the Road Review Course workbook, pp. 10-11 <a href="http://www.cyberdriveillinois.com/publications/pdf\_publications/dsd">http://www.cyberdriveillinois.com/publications/pdf\_publications/dsd</a>

\_ds9.pdf

#### Consumer Economics (CE) Page 33

CE1:Locate financial service options (e.g., banks, check cashing services) in their communities and describe services offered.

#### Resources:

OTAN Financial Literacy Lessons for ESL Students

http://www.otan.us/images/publicarchive/ArchivesDigitalFiles/ELCivics/Financial\_Lit/003370financial\_literacy\_esl.pdf

Checking Finder

https://www.checkingfinder.com/

# Professional Development

#### Two Upcoming Webinars

- Monday, May 5, 201412:00 1:00 p.m.
- Friday, May 23, 2014

  10:30 11:30 a.m.

# Discussion & Sharing

How will these materials help your EL/Civics program?

# Discussion & Sharing

What is one tip you'd like to share that has worked well in your EL/Civics program?

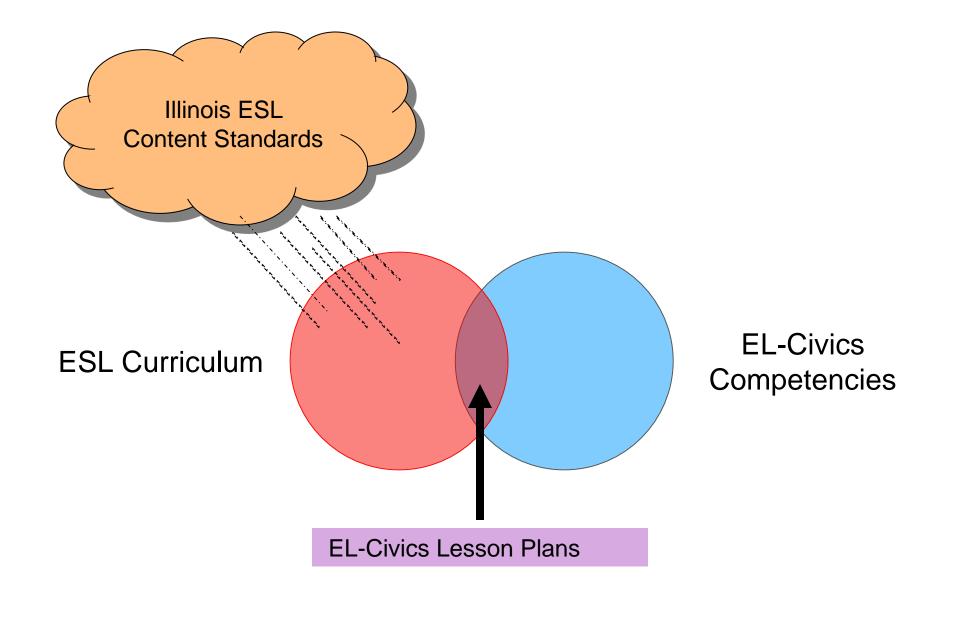


#### Civics Education

<u>Civics Education</u> helps adults enhance their **roles** as active and informed parents, workers, neighbors and community participants by assisting them to understand the **rights and responsibilities** of citizenship, U.S. history and government, the naturalization process, and **community participation**.

This includes being able to successfully access community resources and services (e.g., governmental, educational, workplace-related) as well as contributing back to and positively impacting on the community.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE), 2000



## Community Connections

- The Democratic Process
- Community and Home Safety
- The Public Library
- The U.S. School System
- Public Health Services
- Housing

**Teacher Notes** 

**Pictures** 

Reading Passage

**Extension Activities** 

Jakub Plewa
Oakton Community College

Documentation Codes				
TO = Teacher Observation				
OR = Oral Response/Report				
W E = Written Evidence				
O = Other – Specify in "Other" Column				

Code	EL/Civics Competency			
The Democratic Process (DP)		Date Demonstrated	Documentation Code	Other Documentation
DP1	Define voting.	2/09/11	OR	
DP2	Explain the importance of voting.	2/15/11	WE	